



Graduate Bulletin 2010-2011

The University of Southern Mississippi
Hattiesburg, Mississippi 39406

Hattiesburg • Long Beach • Ocean Springs • Biloxi • John C. Stennis Space Center

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GRADUATE PROGRAMS
ANNOUNCEMENTS
2010-2011

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The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, specialist's, and doctoral degrees.

The University of Southern Mississippi offers to all persons equal access to educational, programmatic, and employment opportunities without regard to age, sex, sexual orientation, religion, race, color, national origin, Vietnam-era veteran status, or disability status. These provisions are pursuant to applicable federal and state regulations. Inquiries concerning discrimination should be directed to the Office of Affirmative Action/Equal Employment Opportunity, 310 McLemore Hall, The University of Southern Mississippi, Hattiesburg, Mississippi 39406-5168.

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The University of Southern Mississippi uses a portion of educational and general funds, including tuition and fees, for operating costs, including merit scholarships.

Students at The University of Southern Mississippi are responsible for knowing and complying with all requirements for their respective degrees as stated herein.

The colors of the University are black and gold.

The mascot is Golden Eagle.

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Correspondence

Requests for a *Bulletin*, an application form, or information concerning admissions policies and procedures, room and board, and tuition may be addressed to

Graduate Admissions
The University of Southern Mississippi
118 College Drive #10066
Hattiesburg, MS 39406-0001

Web site: www.usm.edu/graduatestudies/
E-mail: graduatestudies@usm.edu

Other correspondence may be addressed as follows:

Dean, The Graduate School
#5024

Dean, College of Arts and Letters
#5004

Dean, College of Business
#5021

Dean, College of Education and Psychology
#5023

Dean, College of Health
#10075

Dean, College of Science and Technology
#5165

The University of Southern Mississippi
118 College Drive
Hattiesburg, MS 39406-0001

Academic Calendar

SUMMER 2010*

Monday, March 29	Advisement and registration begins
Monday-Friday April 13-June 4	Open enrollment begins
Friday, May 14	Application deadline for new students
Friday, May 28	Final orientation and registration for new undergraduate and transfer students Open registration for all students not registered via SOAR
Monday, May 31	Memorial Day holiday
Tuesday, June 1	Classes begin
Tuesday, June 29	Midpoint in semester examinations for first-half semester (5W1) classes
Monday, July 5	Independence Day holiday (observed)
Friday, July 23	Last day to file application for degree for fall 2010 commencement
Thursday, July 29	Last day of regularly scheduled Tuesday and Thursday classes
Friday, July 30	Last day of regularly scheduled Monday, Wednesday, and Friday classes and 5W2 classes
Saturday, July 31	Residence halls close

FALL 2010*

Monday, March 29	Advisement and registration begins
Monday-Friday April 13- August 27	Open enrollment begins
Friday, July 30	Application deadline for new students
Thursday, August 12	Final orientation and registration for new undergraduate transfer students
Friday, August 13	Final orientation and registration for new undergraduate students
Wednesday, August 18	Classes begin
Monday, September 6	Labor Day holiday; day and night classes will not meet
Monday, October 11	Examinations for first-half semester (8W1) classes
Tuesday, October 12	Midpoint in semester
Thursday-Friday October 14-15	Fall break; day and night classes will not meet
Friday, November 19 commencement	Last day to file application for degree for spring 2011*
Wednesday, November 24	Thanksgiving holidays begin; day and night classes will not meet
Monday, November 29	Classes resume
Thursday, December 2	Last day of regularly scheduled classes
Monday-Thursday December 6-9	Examinations
Friday, December 10	Commencement, Bernard Reed Green Coliseum
Saturday, December 11	Residence halls close

*Graduate Student Special Deadlines - see www.usm.edu/graduateschool

SPRING 2011*

Monday, October 25	Advisement and registration begins
Monday-Friday November 8- January 21, 2011	Open enrollment begins
Friday, December 3	Application deadline for new students
Friday, January 14	Final orientation and registration for new undergraduate and transfer students Open registration for all students not registered via SOAR
Monday, January 17	Martin Luther King Jr.'s birthday (observed); day and night classes will not meet
Tuesday, January 18	Classes begin
Monday-Tuesday March 7-8	Mardi Gras holiday; day and night classes will not meet
Monday-Friday March 7-11	Spring holidays
Thursday, March 17	Midpoint in semester final examinations for first-half semester (8W1) classes
Friday, March 18	Second-half semester (8W2) classes begin.
Friday, April 21	Last day to file application for degree for summer 2011* commencement
Friday, April 22-25	Easter holiday; day and night classes will not meet
Friday, May 6	Last day of regularly scheduled classes
Monday-Thursday May 9-12	Examinations
Friday, May 13	Commencement, Bernard Reed Green Coliseum
Saturday, May 14	Residence halls close

Refer to www.usm.edu/registrar/bulletins/undergraduate for the most up-to-date bulletin information

Calendar Notes

Introduction

The University of Southern Mississippi and its board of trustees were established by an act of the Legislature approved on March 30, 1910, by Gov. Edmund F. Noel. Its first name was the Mississippi Normal College, and its original purpose was to train teachers for the rural schools of Mississippi. On February 2, 1932, the Legislature established the Board of Trustees of State Institutions of Higher Learning and placed under its jurisdiction the five colleges and one university owned and operated by the state. On November 3, 1942, the people of the state voted to make the Board of Trustees of State Institutions of Higher Learning a constitutional board for all colleges and universities of the state. The University of Southern Mississippi is now operated under the jurisdiction of that constitutional board.

The act of March 30, 1910, did not provide any state money for the building of Mississippi Normal College but did provide that localities in the state might bid for its location by offering land for a site and money for constructing buildings. On September 16, 1910, the Board of Trustees accepted the bid of Hattiesburg and Forrest County to supply \$250,000 and a free site. That site was west of the city in cutover timberland with great pine stumps everywhere. Contracts were let to clear the land and to build buildings.

The five permanent buildings (College Hall, Forrest County Hall, Hattiesburg Hall, the Industrial Cottage [now the Honor House], and the President's Home [now the Alumni House]), a temporary wooden Dining Hall, and other necessary improvements were barely finished when the Mississippi Normal College opened on the rainy morning of September 18, 1912, with a president, a faculty of 18, and a student body of 200.

On October 17, 1911, Joseph Anderson Cook, superintendent of schools in Columbus, Mississippi, was elected president. The University of Southern Mississippi has had only nine presidents since its founding. The Board of Trustees elected Claude Bennett president, effective October 10, 1928. On April 23, 1933, the Board of Trustees elected Dr. Jennings Burton George as the third president, effective July 1, 1933. On June 13, 1945, the Board of Trustees elected Dr. Robert Cecil Cook as the fourth president, and he officially assumed office on July 1, 1945. On October 21, 1954, President Cook submitted his resignation. He served until December 31, 1954, and Dr. Richard Aubrey McLemore became acting president on January 1, 1955. The Board of Trustees, on May 19, 1955, elected Dr. William David McCain as the fifth president. He officially assumed office on August 1, 1955, and retired June 30, 1975. Dr. Aubrey Keith Lucas became the sixth president of the university on July 1, 1975, and served until his retirement on December 31, 1996, with the longest tenure of any president. Dr. Horace Weldon Fleming, Jr., served as the seventh president from January 1, 1997, until August 30, 2001. Dr. Aubrey K. Lucas returned to the presidency on September 1, 2001, and served until April 30, 2002. On April 13, 2002, the Board of Trustees elected Dr. Shelby Freland Thames as the eighth president, effective May 1, 2002. Dr. Martha Dunagin Saunders became the ninth president of Southern Miss effective May 21, 2007, and serves as its first-ever female president.

As has been stated, The University of Southern Mississippi was founded on March 30, 1910, as the Mississippi Normal College. On March 7, 1924, the Legislature changed the name to State Teachers College. On February 8, 1940, the Legislature changed the name to Mississippi Southern College, and on February 27, 1962, the Legislature changed the name to The University of Southern Mississippi.

The Mississippi Normal College did not grant degrees in its early years but awarded certificates for the completion of certain specified courses of study. On April 8, 1922, the Legislature authorized the awarding of the bachelor of science degree. The bachelor of music degree was authorized by the Board of Trustees on June 19, 1934. The first bachelor of arts degree was awarded on August 20, 1940. On May 26, 1947, the Board of Trustees authorized the initiation of graduate work and the awarding of the master of arts degree. In the years since 1947, the university's graduate programs have developed logically to meet the needs for professional competence beyond the academic measure of the baccalaureate degree. Doctoral programs were first authorized by the Board of Trustees on May 20, 1959.

The administrative and academic organization of The University of Southern Mississippi is divided into the following areas: Office of the President; Office of the Provost; Office of the Chief Financial Officer; Office of the Vice President for Advancement; Office of the Vice President for Research; Office of the Vice President for Student Affairs; and Office of the Director of Intercollegiate Athletics. Academically, the university is organized into the College of Arts and Letters, College of Business, College of Education and Psychology, College of Health, College of Science and Technology, the Graduate School and Honors College.

The University of Southern Mississippi

Vision

The University of Southern Mississippi will emerge as the premier research university of the Gulf South -- engaging and empowering individuals to transform lives and communities.

Mission

Our primary mission is to cultivate intellectual development and creativity through the generation, dissemination, application, and preservation of knowledge.

Our Values

Our mission is supported by the values that have been formed through the history and traditions of our institution. These values are widely and deeply held beliefs of our faculty, staff, students, and administrators:

- Education provides opportunities to improve the quality of intellectual, social, economic, and personal well-being. These opportunities should be available to all who are willing and able to meet our standards of excellence.
- Our success is reflected by the degree to which our students become well-read, articulate, and creative and critical thinkers. It is measured by their display of specialized knowledge and abilities suitable to the pursuit of a career and life in our complex, ever-changing world.
- We cherish innovation in the creation and application of basic and applied research findings, creative and artistic expression, meaningful learning experiences, the scope of services provided to our students and the broader community that we sustain, and the continuing evolution of degree programs that both respond to and anticipate the evolving demands of our society, employers, and the labor market.
- Education encourages and advances the ideals of a pluralistic democratic society: civic responsibility, integrity, diversity, and ethical behavior.
- Academic freedom and shared governance are long-established and living principles at the university. We cherish the free exchange of ideas, diversity of thought, joint decision making, and individuals' assumption of responsibility.
- We make efficient and effective use of our resources, for we are accountable to our university communities, the Board of Trustees, and taxpayers.

Our Plan

Four priorities guide The University of Southern Mississippi, each helping to support our vision. These priorities, identified through a strategic planning process in 2007-2008, provide a solid foundation for progress.

- Climate of Academic Success
- Image Development
- Community Connection
- Healthy Minds, Bodies, and Campuses

Climate of Academic Success

Our vision for a climate of academic success includes a unified environment that minimizes barriers for prospective and enrolled students, attracts and retains quality faculty and staff, embraces and reflects diversity, and produces graduates who are truly competitive in the global marketplace.

Students, faculty, and staff at Southern Miss, along with the larger community, benefit from a wide range of cultural, social, and educational experiences that yield informed, responsible, and productive citizens with a standard of lifelong learning.

University experiences are supported by quality facilities and up-to-date technology accessible to the entire university community. Educational programs adhere to rigorous standards in terms of student advisement, engagement, and mentoring; curriculum development and delivery; and the exploration and generation of scholarly work.

Students admitted to Southern Miss have every opportunity to earn a degree and acquire a comprehensive educational foundation that expands their perspectives, enhances their opportunities, and enriches our society.

Supporting Measures: Baccalaureate degrees awarded/six-year graduation rates/student return rates/square footage of new or substantially renovated facilities/accreditation for eligible programs/NSSE senior scores in the top 50 percent in each of the five benchmark areas/percentage of graduates employed in desired field or admitted to graduate school within one year of graduation

Image Development

Image development promotes the internal and external reputation of the university and supports the vision of Southern Miss. Image development must be linked to what we do and how well we do it.

Supporting Measures: Results on Chronicle/Gallup Branding Index/scores in U.S. News and Forbes University rankings/positive national media coverage.

Community Connection

We envision engaged citizens of Southern Miss (students, faculty, and staff) who genuinely invest in their university community and their host communities (locally, regionally, nationally, and globally.) Our engaged citizens internationally build community through learning and working together inside and outside the university in order to create and sustain a culture of respect and civility. We do this through hosting, serving, sharing, and discovering.

- Hosting refers to the importance of every contact made on campus – from the first to the last.
- Serving allows university citizens to invest in people, agencies/businesses, and organizations through volunteering, service learning, internships, applied scholarship, and university/community partnerships.
- Sharing focuses on how we build relationships and engagement inside the university and with our host communities.
- Discovering encompasses the scholarship and creative activities of the university communities.

Supporting Measures: Student volunteer hours/square footage of sharing (social/learning) space/attendance at university-sponsored events/peer reviewed publications and presentations/external research funding/total endowed portfolio/alumni giving.

Healthy Minds, Bodies, and Campuses

A culture that emphasizes a multidimensional healthy environment at Southern Miss is deemed central to attain the goals of this strategic plan. An emphasis on healthy lifestyles will enhance the quality of the Southern Miss experience and beyond. Appropriate efforts in campus sustainability will contribute to an improved environmental impact and an informed perspective on resource use. Continuous efforts to maintain safety and security of all at Southern Miss will increase the potential to attain individual and community goals.

Supporting Measures: Participation in university-sponsored wellness/fitness activities/employee absenteeism/LEED certified buildings and renovations/solid waste reduction/recycling.

General Information

iTech Help Desk

The iTech Help Desk is located in Cook Library on the second floor in room 209 and is open for walk-in traffic from 8 a.m. - 5 p.m., Monday through Friday. The Help Desk can be reached via telephone at 601.266.4357 (HELP) from 8 a.m. - 10 p.m., Monday through Thursday and 8 a.m. - 5p.m., on Friday. For more information, you can visit the iTech web site at www.usm.edu/itech/helpdesk.

E-mail Accounts

iTech offers electronic mail (e-mail) services. All current Southern Miss students, faculty and staff are eligible to receive an e-mail account at no charge. As a current Southern Miss student, faculty or staff member, you are entitled to one e-mail account, which is kept active for the entire time you are enrolled, employed or as a graduate of Southern Miss. Graduates of Southern Miss get to keep their e-mail account for life!

CampusID and Password Reset

After you have established your account and password, you can reset a lost or forgotten password by going to campusid.usm.edu. This will allow you to reset your password instantly without contacting the iTech Help Desk.

Eagle Apps ID (Students only)

After you have established your Eagle Apps e-mail account and password, you can reset a lost or forgotten password by going to eagleappsid.usm.edu. This will allow you to reset your password instantly without contacting the iTech Help Desk.

Wireless Internet Access

The University of Southern Mississippi offers students, faculty, staff and guests access to wireless LAN services. Wireless Internet access is available to students on all Southern Miss campuses. Qualified wireless users may sign up for wireless access through SOAR. For instructions on how to activate your wireless go to <http://www.usm.edu/itech/internet/studentwireless>

Students may register one PC or laptop plus one additional wireless device. Payment for wireless is made through the SOAR online billing process and will be charged to your student account.

For more information about iTech services, go to www.usm.edu/itech or contact the iTech Help Desk at 601.266.4357.

Family Educational Rights and Privacy Act of 1974 as amended (FERPA)

The Family Educational Rights and Privacy Act of 1974 as amended deals with one subject only: educational records. The purpose of the law is to define, more precisely than ever has been done, who may or may not see them. On the one hand, the law grants students guaranteed access; on the other hand, it takes from the universities the privilege of indiscriminate disclosure.

The FERPA sets forth these main requirements:

1. It allows a student access to each educational record that a university or college keeps on him or her;
2. It requires the institution to establish a policy on how students can go about seeing specific records;
3. It requires the institution to inform all students as to what rights they have under the amendment, how they can act on these rights according to school policy, and how they can see a copy of the policy; and
4. It requires the institution to seek student permission, in writing, before disclosing any personally identifiable record to individuals other than professional personnel employed in the university or college (and others who meet certain specified requirements).

The university has developed and put into writing a policy for handling requests from students and for disclosing personally identifiable information about students. Students are notified of their rights under the law by publishing the university policy in the *Student Handbook*.

Oak Ridge Associated Universities

Since 1992, students and faculty of The University of Southern Mississippi have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities, and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the *ORISE Catalog of Education and Training Programs*, which is available at <http://www.oraugov.orise/educ.htm>, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs, as well as services to chief research officers.

For more information about ORAU and its programs, contact

Dr. Denis Wiesenburg
Vice President for Research
ORAU Councilor for Southern Miss

Monnie E. Champion
ORAU Corporate Secretary
(865)576-3306

Visit the ORAU home page at <http://www.oraugov.org>.

Retention of Students and Program Completion Information

The *University of Southern Mississippi Fact Book* includes information on retention and graduation and is located in the reserve material at the circulation desk in Joseph Anderson Cook Library and is available upon request.

Sexual Harassment

To foster an environment of respect for the dignity and worth of all members of the university community, Southern Miss is committed to maintaining working and learning environments free of sexual harassment. It is the policy of the university that no member of its community shall sexually harass another. Any employee or student who violates this policy is subject to disciplinary action which may include termination. Sexual harassment is illegal under federal law.

Rehabilitation Act of 1973 and the Americans with Disabilities Act

The University of Southern Mississippi complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. No otherwise qualified individual with disabilities, shall solely by reason of his/her disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the administration of any educational program or activity, including admission or access thereto or in treatment or employment therein by The University of Southern Mississippi. All reasonable accommodations for students must be approved through the Office for Disability Accommodations (ODA); accommodations for faculty and staff must be approved through the Human Resources director. Students who need assistance in reasonably accommodating a disability in the classroom or on campus should contact the ODA director at (601) 266-5024 or (228) 214-3232; faculty/staff should contact the director of Human Resources at 266-4050. Individuals with hearing impairments can use *Mississippi Relay Service* at 1-800-582-2233 (TTY) to contact campus offices.

Publications

The University of Southern Mississippi has three publications each year: the *Undergraduate Bulletin*, the *Graduate Bulletin*, and the *Regional Campus Publication*. To obtain information about the complete programs of the university, please check each publication.

The University Press of Mississippi

The University Press of Mississippi was founded in 1970 to encourage the dissemination of the fruits of research and study through the publication of scholarly works. Functioning as the scholarly publishing arm of the state-supported universities in Mississippi, The University Press is governed by a Board of Directors made up of one representative from each of the eight state universities, one representative from the Board of Trustees of State Institutions of Higher Learning, and the director of the press.

The University Press publishes more than 50 books each year. Primary areas of interest are Mississippi history and literature, but manuscripts in all areas of study are welcomed.

Administrative offices of The University Press are located in the Education and Research Center of Mississippi, 3825 Ridgewood Rd., Jackson, MS, 39211.

The University of Southern Mississippi Alumni Association

The Alumni Association was established in 1917 as an organization mainly involved in functions relating to placement service. Since its rebirth in 1946, when the Executive Committee recognized the need for a working Alumni Association with organized alumni groups in the various counties of the state, the Association has operated in its present form, serving as a link between the university and its former students.

Southern Miss graduates and former students are encouraged to become active in the Alumni Association through its many geographic chapters and constituent societies. Of more than 120,000 graduates since the university's founding, more than 20,000 are currently enlisted as paid members of the Association.

The Association provides a number of benefits to its members, including a subscription to the quarterly magazine *The Talon*, which helps graduates stay informed of campus developments and provides updates on former classmates. Other benefits include a waiver of out-of-state tuition fees for children of members who meet certain requirements, receipt of mailings on area alumni chapter meetings, library privileges, car decals, eligibility to join the Southern Miss Credit Union and various other special events. The Association also produces a biannual newsletter, *Southern Miss Connections*, maintains a Web site, SouthernMissAlumni.com, and distributes a monthly electronic newsletter, *Alumni Mail*.

The Association is very active in developing other programs to support all areas of the university. Some of these include the Pierce Legacy Scholars Program, which awards one-time scholarships to select children and grandchildren of alumni, sponsoring arts events, and organizing meetings across the country.

The Alumni Association also sponsored the drive to raise the funds necessary for the construction of the R.C. Cook University Union building, helped establish the USM Foundation (the repository for all gifts to the university), and organized The Legacy, an organization composed of hard-working, enthusiastic students involved in a variety of activities each semester to promote the university.

Organized alumni chapters are urged to hold a meeting each year on or around March 30 for the election of officers. This date was selected by the Association as Founders' Day in commemoration of the founding of the university on that date in 1910. All former students of Southern Miss are encouraged to gather in honor of the university on this date.

University Libraries

Library facilities at The University of Southern Mississippi include the Joseph Anderson Cook Library and the William David McCain Library and Archives on the Hattiesburg campus, the Gulf Coast Library in Long Beach, the Gulf Coast Student Services Center Library in Gulfport, and the Gunter Library in Ocean Springs. An extensive Web site provides access to the libraries holdings, including full text and bibliographic databases, electronic journals and books, and digitized collections. The libraries Web site also provides access to services such as reference and research assistance, tutorials and other instructional services, and document delivery.

The Joseph Anderson Cook Library

The Joseph Anderson Cook Library contains the principal collections of books, journals, microforms, music, media, and other materials which support the research and instructional programs of the university. Book stacks and reading areas are intermingled throughout the building in an open shelf arrangement. Access is provided to a variety of online resources on a wide range of subjects. The collections are arranged according to the Library of Congress Classification System. The library houses over 5 million books and microforms and subscribes to over 34,000 journals.

The William David McCain Library and Archives

The William David McCain Library and Archives houses the special collections and archives of The University of Southern Mississippi. Resources are available for use by the public and the university community in the Cleanth Brooks Reading Room. Materials housed in this facility do not circulate outside the building. The online catalog and other descriptive finding aids serve as points of access to the collections. Among the notable holdings of McCain Library and Archives are the Mississippiana Collection; the de Grummond Children's Literature Collection; The Civil Rights Collection; the papers of William M. Colmer, Theodore G. Bilbo, and Paul B. Johnson, Jr.; the Walen Collection of Confederate and Civil War History; and the Cleanth Brooks Collection of belles lettres.

The Gulf Coast Library

The Gulf Coast Library houses print and nonprint materials to support the research and curriculum needs of the Long Beach campus. All university libraries' electronic holdings are accessible at the Gulf Coast campus and materials are available for campus-to-campus loan. Collections include 37,000 volumes of curriculum resource materials. In addition, the library houses the Gulf Coast Heritage Room and provides computing access.

The Gulf Coast Student Services Center

The library at the Gulf Coast Student Services Center contains a small collection of materials that support programs at this site. Library staff provide reference, instruction, and document delivery services.

The Gunter Library

The Gunter Library at the Gulf Coast Research Laboratory in Ocean Springs provides a collection of 7,000 books, 250 print periodical titles, and over 21,000 reprints, reports, and gray literature, environmental impact statements; fishery management plans; and other materials supporting the research and teaching done by the Department of Coastal Sciences and GCRL scientific staff. An archival collection of GCRL publications, clippings, photographs, and other materials documenting the history of GCRL is also available.

The University of Southern Mississippi Museum of Art

The University of Southern Mississippi Museum of Art was established in 1997 by the Board of Trustees. Located in the Fine Arts Building off Southern Drive, the museum is composed of three exhibition galleries: The C. W. Woods Art Gallery, the Lok Exhibition Gallery, and the Karnes-Sullivan Gallery. Admission to the museum is free.

Recent exhibitions have included *A View to the Past: Old Master Prints and Drawings* from the New Orleans Museum of Art, *Drawing on Katrina: Mississippi Children Respond to the Storm*, and *Concerning Development* by Matthew Moore; and *The Lily Valley*, a housing project by local architect James Polk. The museum also exhibits works by Southern Miss Department of Art and Design faculty and students as well as the works from the museum's permanent collection, which includes Pablo Picasso, Joan Miro, Henri de Toulouse Lautrec, Amedeo Modigliani, Georges Rouault, Marc Chagall and many well-known Mississippi artists such as Walter Anderson, Marie Hull, Dusti Bonge, and Richmond Barthe.

In 2008, the museum presented exhibitions featuring prominent artists from all over America: in January, six sculptors in *Sculpting America*; in February, honoring the Black History Month, the photographer *Earlie Hudnall Jr.* and the summer show was dedicated to pieces from the permanent collection.

Center for International Education

Dr. Susan Steen, Ph.D., Director
Hattiesburg, MS 39406-0047
www.usm.edu/internationaledu
(601) 266.4344

The Center for International Education coordinates programs and services that extend the university to our local and global communities. The office provides intensive English language instruction; administers the university's extensive study-abroad programs; and coordinates international admissions and student services for international students and scholars.

The office is operationally divided into the English Language Institute; International Programs; and International Student and Scholar Services.

English Language Institute

Ann Morris, Manager
118 College Dr. #5065
Hattiesburg, MS 39406-0001
U.S.A.
(601) 266.4337
fax (601) 266.5723
eli@usm.edu
www.usm.edu/eli

The English Language Institute (ELI) delivers intensive academic English instruction for international students as well as for local residents for whom English is a second language. Full-time study is 25 hours a week. Part-time enrollment is also possible. Terms are eight weeks in duration. The program, which accommodates students from beginning to advanced language proficiency, is attended by students from every major continent.

The ELI fosters cross-cultural awareness within the university and the community by offering ELI students opportunities for interaction with native English speakers, both on and off campus.

Founded in 1947, the ELI is among the oldest language institutes in the United States, The program is a member of the University and College Intensive English Programs consortium (UCIEP).

International Programs

Dr. Susan Steen, Ph.D., Director

118 College Drive #10047

Hattiesburg, MS 39406-0001

U.S.A.

601.266.4344

fax 601.266.5699

www.usm.edu/ip

International Programs administers a variety of programs providing Southern Miss students long-term and short-term opportunities to study abroad for academic credit. Short-term programs offering regular Southern Miss academic credit include the following:

The **British Studies Program**, a summer term in London in which Southern Miss functions as the academic and logistical linchpin for a consortium comprising The University of Memphis, Hinds Community College, Texas A&M University – Commerce, The University of Louisiana – Monroe, Southeastern Louisiana University, Henderson State University, Cameron University, the College of Charleston, Mercer University, Lamar University, University of Wisconsin-River Falls, and The University of Texas-Tyler.

Biology Field Studies in Belize

Music in Vienna, Austria

Canadian Service Learning

The Caribbean Studies Program in Jamaica

Creative Writers Studio in France

The Honduran Field Studies Program in Geography

Study Abroad in Ghana

Opera in Italy

Religion in India

The Spanish Language for Health or Teachers in Puebla, Mexico

The Spanish Language Program in Puebla, Mexico

The Spanish Language Program in Madrid, Spain

The Vietnam Studies Program

Other academic study-abroad programs coordinated by this office include **The Abbey of Pontlevoiy, a semester-abroad program in France** designed especially for freshmen and sophomores. Southern Miss leads a consortium of 11 U.S. universities for The Abbey program.

The Granada Semester in Spain: A semester-abroad program in southern Spain designed especially for sophomores and juniors, offering credit in Spanish and other fields.

Semester- and year-abroad exchanges:

Ecole Supérieure du Commerce Extérieur, France

Exeter University, England

Universite de Perpignan, France

Keele University, Stoke-on-Trent, England

Macquarie University, Sydney, Australia

Pontificia Universidad Católica del Peru

University of Alcalá de Henares, Madrid, Spain

University of Jaen, Spain

University of Bonn, Germany

University of Victoria, Canada

University of Wales, Swansea

University of the Yucatán, Merida, Mexico

University of Orleans, France

The Hague University, The Hague, The Netherlands

In addition, a student practice teaching program in England for education majors is offered in the fall and spring semesters.

International Student and Scholar Services

Barbara Jackson, Administrator
118 College Drive #5151
Hattiesburg, MS 39406-0001
U.S.A.
(601) 266.4841
fax (601) 266.4898
www.usm.edu/iss
iss@usm.edu

International Student and Scholar Services (ISSS) coordinates all facets of international admissions and student/scholar services. ISSS provides counsel on immigration regulations, personal matters, and culture shock and adjustment, as well as some academic counseling in conjunction with various departments. The office processes all international applications, evaluates foreign academic credentials, and issues the appropriate immigration documents for the nonimmigrant foreign student. Intercultural programming for international students and the community is also coordinated by ISSS.

The ISSS office disseminates Southern Miss information to foreign schools, U.S. embassies and consulates abroad, and nonprofit international organizations such as the Institute for International Education.

ISSS also provides information to, and immigration documents for, research scholars invited by various Southern Miss departments to participate in limited research opportunities.

Accrediting Agencies

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, specialist's, and doctoral degrees. Specific academic programs as noted in this *Bulletin* have been accredited by the following accreditation agencies:

- SACS - COMMISSION ON COLLEGES OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS (404-679-4501) www.sacscoc.org
 1866 Southern Lane
 Decatur, GA 30033-4097
- THE ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS (813-769-6500)
 777 South Harbour Island Blvd., Suite 750
 Tampa, FL 33602-5730
- AMERICAN LIBRARY ASSOCIATION (312-280-2432)
 50 East Huron Street
 Chicago, IL 60611
- AMERICAN PSYCHOLOGICAL ASSOCIATION (202-336-5500)
 750 First Street, NE
 Washington, DC 20002-4242
- AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION
 (800-638-8255)
 2200 Research Blvd.
 Rockville, MD 20850-3289
- COMMISSION ON ACCREDITATION FOR DIETETICS EDUCATION OF THE AMERICAN DIETETIC ASSOCIATION (312-899-0040 Ext. 5400)
 120 South Riverside Plaza, Suite 2000
 Chicago, IL 60606-6995
- COMMISSION ON ACCREDITATION FOR MARRIAGE AND FAMILY THERAPY EDUCATION (202-452-0109)
 112 South Alfred Street
 Alexandria, VA 22314-3061
- COMMISSION ON COLLEGIATE NURSING EDUCATION (202-887-6791)
 One Dupont Circle NW, Suite 530
 Washington, DC 20036-1120
- COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY OF THE AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION (301-296-5700)
 2200 Research Blvd #310
 Rockville, MD 20850
- COUNCIL ON EDUCATION FOR PUBLIC HEALTH (202-789-1050)
 800 Eye Street, NW, Suite 202
 Washington, DC 20001-3710
- COUNCIL ON SOCIAL WORK EDUCATION (703-683-8080)
 1725 Duke Street, Suite 500
 Alexandria, VA 22314-3457
- NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION (703-476-3400)
 1900 Association Drive
 Reston, VA 22090
- NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS (301-657-0270)
 4340 East West Highway, Suite 402
 Bethesda, MD 30814
- NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN (703-437-0700)
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 22090
- NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC (703-437-0700)
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 22090
- NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE (703-437-0700)
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 22090

NATIONAL COUNCIL FOR ACCREDITATION OF COACHING EDUCATION

1900 Association Drive
Reston, VA 22090

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (202-466-7496)

2010 Massachusetts Avenue, NW, Suite 500
Washington, DC 20036-1023

NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

1906 Association Drive
Reston, VA 20191-1502

NATIONAL SCIENCE TEACHERS ASSOCIATION

1840 Wilson Boulevard
Arlington, VA 22201

The Graduate School also maintains affiliation with the COUNCIL OF GRADUATE SCHOOLS, One DuPont Circle, N.W., Suite 430, Washington, DC 20036-1173, (202)223-3791.

The Graduate School

Susan A. Siltanen, Ph.D., Dean
Professor, Communication Studies
118 College Drive #5024
Hattiesburg, MS 39406-0001
(601) 266-4369 FAX (601) 266-5138
Email: graduateschool@usm.edu
www.usm.edu/graduateschool

The University of Southern Mississippi's responsibilities as a center of higher learning and an academic environment in which advanced research and free inquiry could develop to the advantage of both the student and the State have increased and flourished. The Graduate School was established in 1947 to recognize the university's increasing leadership role in graduate education. In the years since 1947, the university's graduate programs have developed logically on the growing points of strong undergraduate schools and departments to meet the needs for professional competence beyond the academic measure of the baccalaureate degree.

In 1972, responding to the need to offer graduate programs beyond the boundaries of the Hattiesburg campus, the Board of Trustees of the Institutions of Higher Learning authorized the university to grant graduate degrees on the campus of The University of Southern Mississippi, Gulf Coast. Graduate course work may be taken on the various Gulf Coast locations, as well as through the study-abroad programs, and online programs.

Because the university has emerged as a dynamic center of higher learning in which advanced research and graduate education flourish in symbiotic fashion, the Southern Regional Education Board and Carnegie Foundation bestow upon the university their highest rankings. The University of Southern Mississippi is an SREB Four-Year I institution, and is recognized by the Carnegie Foundation as a Comprehensive Doctoral institution.

The Graduate Council

The Graduate Council recommends policies pertaining to graduate education at the university. It includes elected faculty members from the various degree-granting colleges. Permanent ex officio members are the president of the university, the university librarian, and the dean of the Graduate School. The council elects a chair from its regular members. The university registrar serves as recording secretary of the council. The council's bylaws and the "Index to Graduate Council Decisions" are available at www.usm.edu/graduateschool.

The responsibilities of the Graduate Council include:

1. Recommends policies of admission to graduate study at Southern Miss.
2. Considering and approving graduate programs submitted to the council through curriculum committees of each college.
3. Electing members of the graduate faculty upon recommendation by the academic deans.
4. Approving new courses, modifying existing courses, and deleting courses for graduate credit including online courses.
5. Acting upon any other issues affecting graduate programs.

The graduate programs approved by the council are carried out through the graduate faculty in each degree-granting college of the university's academic organization.

Graduate Admissions (U.S. citizens)

Graduate School Admissions

The University of Southern Mississippi

118 College Drive #10066

Hattiesburg, MS 39406-0001

(601) 266-5137

All U.S. citizens applying to graduate programs offered on all Southern Miss campuses should apply online or send their application form, transcripts from all universities attended, application fee, and test scores to Graduate Admissions. Letters of recommendation and all other required admission materials should be sent to the department or school to which the student is applying. Students applying to more than one department should send letters of recommendation and all other material to both departments and must submit two applications. Students may enroll in only one program if accepted to both.

International Student Applications

Elizabeth Shoemake, Admissions Coordinator, International Student and Scholar Services

The University of Southern Mississippi

118 College Drive #5151

Hattiesburg, MS 39406-0001

USA (601) 266-4841

fax (601) 266-5839

email: iss@usm.edu

International Student and Scholar Services (ISSS) coordinates all facets of international admissions and student services. ISSS provides counseling on immigration regulations, personal matters, culture shock and adjustment, as well as some academic counseling in conjunction with the various departments. ISSS processes all international applications, evaluates foreign academic credentials, and issues the appropriate immigration documents for non-immigrant foreign students. Cultural programming for international students and the community is also coordinated by the office.

All international students applying to graduate programs offered on all Southern Miss campuses should send their application form, transcripts from all universities attended, application fee, and test scores to International Student and Scholar Services (ISSS). In addition, please send all letters of recommendation and all other required admission materials to ISSS.

Graduate Degree Requirement Processing, Auditing, and Tracking

The Graduate School - Auditors

The Graduate School - Graduate Reader

The University of Southern Mississippi

118 College Drive #5024

Hattiesburg, MS 39406-0001

(601) 266-4369

The degree auditors and tracking specialists maintain the plan of study, advising transcripts, process all milestone information (e.g., comprehensive exam results) and grade changes, and do the final degree audit before posting the degree. The graduate reader manages the processing of theses and dissertations from initial committee appointments to the final proofreading. The reader also sends copies of the theses and dissertations to the bindery. See www.usm.edu/graduateschool for specific information on plan of study forms, deadlines, and dissertation/thesis guidelines.

Graduate Student Senate

Graduate Student Senate

The University of Southern Mississippi

118 College Drive #5024

Hattiesburg, MS 39406-0001

(601) 266-4369

The Graduate Student Senate invites all graduate students to join, however, each department has one voting member. The GSS sponsors a variety of activities including lectures, informal gatherings and the annual Graduate Student Research Symposium. The Graduate Student Senate works with and advises the Dean of the Graduate School on issues affecting graduate students. (See www.usm.edu/graduateschool for meeting dates and members).

Degree Programs Offered*

The University of Southern Mississippi offers graduate programs in nearly every recognized academic discipline. Even those departments that do not offer master's or doctoral degrees offer a graduate minor. In addition, some graduate degrees are offered at the Gulf Coast campus. For specific information about the graduate programs there, please see the Gulf Coast section in the *Bulletin*.

Master's degrees provide broad-based advanced knowledge, training, and an understanding of research, and/or creative or problem-solving activities in a discipline that will enable the recipients to contribute to their disciplines and professions.

Specialist degrees provide more advanced knowledge, problem-solving skills, and training needed to contribute to a discipline with greater emphasis on skill development and integration of applied research.

Doctoral degrees are research degrees that provide (a) specialized, advanced knowledge of a discipline, (b) an ability to integrate a specialized field of study into the larger areas of knowledge, and (c) the critical, analytical, and/or problem-solving tools needed to produce original, independent scholarly research or creative work in a discipline, thus contributing to the discipline's body of knowledge.

The degrees offered and their majors are listed below. Refer to each department for emphasis areas or www.usm.edu/graduateschool/planofstudy.php.

*Please note that degree offerings may change due to current program reviews. Those listed in this *Bulletin* are those granted as of the 2010-2011 academic year. Check www.usm.edu/graduateschool/planofstudy.php for current offerings.

Degrees Offered

Doctor of Audiology (AuD)

Doctor of Education (EdD)

Education: Adult Education
Education: Educational Administration

Education: Special Education
Higher Education Administration

Doctor of Philosophy (PhD)

Biological Sciences
Chemistry
Coastal Sciences
Communication: Communication Studies
Communication: Mass Communication
Computational Science: Computer Science
Computational Science: Mathematics
Computational Science: Physics
Criminal Justice
Education: Adult Education
Education: Curriculum and Instruction
Education: Educational Administration
Education: Special Education
English
Geography

Higher Education Administration
History
Human Capital Development
Human Performance
International Development
Instructional Technology
Marine Science
Music Education
Nursing
Nutrition and Food Systems
Polymer Science and Engineering
Psychology
Science Education
Sports and High Performance
Materials

Doctor of Musical Arts (DMA)

Doctor of Nursing Practice (DNP)

Specialist in Education (EdS)

Educational Administration
Educational Curriculum and Instruction

Educational Research
Higher Education Administration
Special Education

Master of Arts (MA)

Anthropology	History
Communication: Communication Studies	Philosophy
Communication: Mass Communication	Political Science
Criminal Justice	Psychology
English	Speech and Hearing Sciences

Master of Arts in Teaching (MAT)**Master of Arts in Teaching of Language (MATL)****Master of Business Administration (MBA)****Master of Education (MEd)**

Counseling and Personnel Services:	Educational Administration
School Counseling	Educational Curriculum and Instruction
Counseling and Personnel Services:	Special Education
Student Affairs	

Master of Fine Arts (MFA)

Theatre

Master of Library and Information Science (MLIS)**Master of Music (MM)****Master of Music Education (MME)****Master of Professional Accountancy (MPA)****Master of Public Health (MPH)****Master of Science (MS)**

Biological Sciences	Human Performance
Chemistry	Hydrographic Science
Child and Family Studies	Interscholastic Athletic Administration
Coastal Sciences	Instructional Technology
Communication: Communication Studies	Marine Science
Communication: Mass Communication	Logistics, Trade and Transportation
Computer Science	Marriage and Family Therapy
Counseling Psychology	Mathematics
Criminal Justice	Medical Technology
Early Intervention	Nutrition and Food Systems
Economic Development	Physics
Educational Curriculum and Instruction	Political Science
Engineering Technology	Polymer Science and Engineering
Engineering Technology: Construction Management	Psychology
Engineering Technology: Architectural Construction Visualization	Public Relations
Engineering Technology: Logistics Management Technology	Recreation and Leisure Management
Forensics	Science Education
Geography	Special Education
Geology	Sport Coaching Education
History	Sport and High Performance Materials
	Speech and Hearing Sciences
	Sport Management
	Technology Education
	Workforce Training and Development

Master of Science in Nursing (MSN)**Master of Social Work (MSW)**

Admission Requirements and Procedures

Since students must always be admitted to a specific program, all applications are closely reviewed and must be approved by faculty and the chair of the department in which the student intends to study by the college dean, and the dean of the Graduate School. Non-degree seeking students are approved by the dean of the Graduate School. U.S. citizens should obtain admission forms and should submit them to Graduate Admissions. Students may apply online by going to www.usm.edu/graduatestudies. International applicants should obtain admission forms from the Office of International Student and Scholar Services. (See the International Student Applications section of the *Bulletin* for specific details).

Most programs require that applicants submit the Graduate Record Examination (GRE) general section scores (verbal, quantitative, and analytical writing). However, programs in the College of Business require that applicants take the Graduate Management Admission Test (GMAT). Some master's programs in the College of Education and Psychology accept the Miller Analogies Test (MAT); and in the College of Health, some programs accept GRE, the GMAT, and the MCAT. Prospective students should plan to take the appropriate examination early in their senior year of college, and they should request that a copy of their scores be sent to Graduate Admissions. The university's testing center offers all of the tests. For additional information, call 266-6123.

Admission decisions result from evaluation of quantitative and qualitative information submitted by the applicant or submitted at the applicant's request. In addition to test scores, applicants must provide a completed application form and official transcripts from all institutions attended. The applicant must provide letters of recommendation from persons qualified to assess the applicant's readiness for graduate study. Some programs require submission of a writing sample and/or a personal essay; others require that the applicant participate in interviews and/or auditions. All application materials are reviewed and contribute to admission decisions. A decision to accept an applicant into a graduate degree program is based upon the quality of his or her previous academic experience, as well as the applicant's purpose of study, the appropriateness of the applicant's purpose when weighed against the strengths of a program, and the recommendations of the faculty in the proposed field of study. In some programs, prior professional and employment activities are also considered.

The academic record, character, and conditions of the applicant must be in accordance with the rules and regulations of the Mississippi Board of Trustees of State Institutions of Higher Learning and with the laws of the state of Mississippi. The applicant must have excellent moral character in conformity with the generally accepted standards customarily in effect at the university.

The university reserves the right to cancel the admission or registration of an individual whose attendance at the university, in the opinion of the appropriate administrative officer and the president, would not be beneficial to the student and/or to the institution. **Students admitted to a graduate degree program may not pursue a second graduate degree concurrently unless the dual graduate degrees are approved and listed in the *Graduate Bulletin*. Students may not pursue a second undergraduate degree while pursuing a graduate degree.**

Admission Review

Any student who is denied admission, whose admission is suspended, who questions the type of admission granted, or whose admission status is changed after matriculation, may have his or her case reviewed by the Graduate Appeals Committee. Any request for review must be made within one year of the date of the denial or suspension. Students should contact the Dean of the Graduate School for specific procedures, 601-266-4369.

It should be clearly understood that the admission requirements listed below represent the minimal standards set by the Graduate Council and that additional requirements and higher standards may well be stipulated by the various departments. Applicants should check for such requirements in the departmental section of the *Bulletin*.

Deadlines for Graduate Admission Application

The admission application deadlines are posted on the Graduate School Web page (www.usm.edu/graduateschool).

All materials, including test scores and transcripts, must be received by Graduate School Admissions by the deadline, 118 College Drive, Box 5024, Hattiesburg, MS 39406-0001.

Types of Admission to Master's Programs

Master's degree provide broad-based advanced knowledge, training, and an understanding of research, and/or creative or problem-solving activities in a discipline that will enable the recipients to contribute to their disciplines and professions.

An applicant may be granted regular or conditional admission to a masters program. **The letter from the Dean of the Graduate School is the official letter of admission.**

I. Regular Admission

Minimum Standards for Regular Admission are as follows:

- A. The applicant must hold a baccalaureate degree from an institution approved by a recognized accrediting agency.
- B. The applicant must be eligible to re-enter in good standing the last college or university attended.
- C. The applicant must present evidence, by official transcript, of a grade point average equivalent to at least 2.75 (calculated on a 4.0 scale) for the last two years of undergraduate study, and a grade point average of at least 3.0 on undergraduate courses in the field of proposed graduate study.
- D. The applicant must have at least three (3) letters of recommendation from persons qualified to assess the applicant's readiness for graduate study sent to the department/school. If applying to more than one department, students must have letters sent to each department/school.
- E. Applicants must have standardized test scores (all sections of the GRE, GMAT, or MAT or other approved graduate admission test) sent to Graduate Admissions. Consult specific departmental requirements for additional information.
- F. Applicants must submit other materials specified by departments, e.g., writing samples, statement of purpose, audition, licenses, and/or resumes. See specific departmental requirements for this information.
- G. The appropriate department chair, college dean, and the dean of the Graduate School must be satisfied that the applicant shows promise of satisfying master's degree requirements.
- H. International students must submit TOEFL or IELTS scores, unless baccalaureate degree is from an accredited English speaking university.
- I. Applicant must pay an application fee for each application submitted.

II. Conditional Admission

A student who fails to qualify for regular admission may be admitted on a conditional basis; provided, however, such a student possesses a grade point average of at least 2.50 (calculated on a 4.0 scale). Conditional admission can be given only upon the recommendation of the department chair, the college dean, and the dean of the Graduate School.

A masters student admitted conditionally must maintain a grade point average of at least 3.0 on the first nine (9) hours of coursework at or above the 500 level. If, prior to satisfying the requirements to have the conditional status removed, the student attempts more than 9 hours of coursework at or above the 500 level, he or she must achieve a 3.0 overall grade point average on all course work. Lower-level coursework (500) taken to remedy perceived deficiencies may not be counted toward the nine-hour requirement. All courses taken to remove conditional status must be taken on a campus of the The University of Southern Mississippi.

Additional requirements may be imposed by the department. The student should meet with the department chair to be clear about such requirements.

All requirements must be met or the student will not be allowed to continue to seek a master's degree. Upon the recommendation of the department chair and with the approval of the dean of the Graduate School, the student will be reclassified as a regularly admitted student. A student not maintaining the required grade point average or otherwise failing to satisfy any additional requirements will be dismissed from the program.

Types of Admission to Specialist's Programs

Specialist degrees provide more advanced knowledge, problem-solving skills, and training needed to contribute to a discipline with greater emphasis on skill development and integration of applied research.

Advanced graduate programs leading to the specialist's degree are available to qualified students. An applicant may be granted regular or conditional admission to these programs. **The letter from the Dean of the Graduate School is the official letter of admission.**

I. Regular Admission

Minimum standards for regular admission are as follows:

- A. The applicant must hold a master's degree from an institution approved by a recognized accrediting agency.
- B. The applicant must be eligible to re-enter in good standing the last college or university attended.
- C. The applicant must present evidence, by official transcript, of a grade point average of no lower than 3.25 (calculated on a 4.0 scale) on previous graduate work. Applicants must also submit official transcripts from all other institutions they attended.
- D. The applicant must have at least three letters of recommendation from persons qualified to assess the applicant's readiness for specialist work. If applying to more than one department, students must ask references to send letters to each department.
- E. Applicants must have results from the general tests (all sections) of the Graduate Record Examination (GRE) unless the department accepts the Miller Analogies Test (MAT) sent to Graduate Admissions. Consult specific departments for additional information.
- F. Applicants must submit other materials specified by departments, e.g., writing samples, statement of purpose, auditions, licenses, and/or resumes. See specific departmental requirements for this information.
- G. The appropriate department chair, college dean, and the dean of the Graduate School must be satisfied that the applicant shows promise of satisfying specialist's degree requirements.
- H. International students must submit TOEFL or IELTS scores, unless baccalaureate or master's degree is from an accredited English speaking university.
- I. Applicant must pay an application fee for all applications submitted.

II. Conditional Admission

A student who fails to qualify for regular admission may be admitted on a conditional basis; provided, however, such a student possesses a grade point average of at least 3.00 on previous graduate course work. Conditional admission can be given only upon the recommendation of the department chair, the college dean, and the dean of the Graduate School.

A specialist student admitted conditionally must maintain a grade point average of at least 3.25 on the first nine (9) hours of coursework at or above the 600 level. If, prior to satisfying the requirements to have the conditional status removed, the student attempts more than 9 hours of coursework at or above the 600 level, he or she must achieve a 3.25 overall grade point average on all course work. All courses taken to remove conditional status must be taken on a campus of the The University of Southern Mississippi.

Additional requirements may be imposed by the department. The student should meet with the department chair to be clear about such requirements.

All requirements must be met or the student will not be allowed to continue to seek a specialist's degree. Upon the recommendation of the department chair and with the approval of the dean, the student will be reclassified as a regularly admitted student. A student not maintaining the required grade point average or otherwise failing to satisfy any additional requirements, will be dismissed from the program.

Types of Admission to Doctoral Programs

Doctoral degrees are research degrees that provide (a) specialized, advanced knowledge of a discipline, (b) an ability to integrate a specialized field of study into the larger areas of knowledge, and (c) the critical, analytical, and/or problem-solving tools needed to produce original, independent scholarly research or creative work in a discipline, thus contributing to the discipline's body of knowledge.

Advanced graduate programs leading to the doctoral degree are available to qualified students. An applicant may be granted regular or conditional admission to these programs. **The letter from the Dean of the Graduate School is the official letter of admission.**

II. Regular Admission

Minimum standards for regular admission are as follows:

- A. The applicant must hold a baccalaureate or master's degree from an institution approved by a recognized accrediting agency. The degree required for admission into a doctoral program varies by department.
- B. The applicant must be eligible to re-enter in good standing the last college or university attended.
- C. The applicants who do not hold a master's degree must present evidence, by official transcript, of a grade point average equivalent to at least 2.75 (calculated on a 4.0 scale) for the last two years of undergraduate study and a grade point average of at least 3.0 on undergraduate courses in the field of proposed graduate study.
- D. Applicants who hold a master's degree must present evidence, by official transcript, of a grade point average of no lower than 3.50 (calculated on a 4.0 scale) on previous graduate course work.
- E. All applicants must submit official transcripts from all other institutions they attended to Graduate Admissions.
- F. Applicants must submit other materials specified by departments, e.g., writing samples, statement of purpose, auditions, licenses, and/or resumes. See specific departmental requirements for additional information.
- G. The appropriate department chair, college dean, and the dean of the Graduate School must be satisfied that the applicant shows promise of satisfying doctoral degree requirements.
- H. International students must submit TOEFL or IELTS scores.
- I. Applicant must pay an application fee for all applications submitted.
- J. The applicant must have at least three letters of recommendation from persons qualified to assess the applicant's readiness for specialist work. If applying to more than one department, students must ask references to send letters to each department.
- K. Applicants must submit results from the general tests (all sections) of the Graduate Record Examination (GRE) to Graduate Admissions.

II. Conditional Admission

A student holding a bachelor's degree who fails to qualify for regular admission may be admitted on a conditional basis; provided, however, such a student possesses a grade point average of at 2.50 (calculated on a 4.0 scale) in his/her last 60hrs. Conditional admission can be given only upon the recommendation of the department chair/director, the college dean, and the dean of the Graduate School.

A doctoral student admitted conditionally must maintain a grade point average of at least 3.5 on the first nine (9) hours of coursework at or above the 600 level. If, prior to satisfying the requirements to have the conditional status removed, the student attempts more than 9 hours of coursework at or above the 600 level, he or she must achieve a 3.5 overall grade point average. All courses taken to remove conditional status must be taken on a campus of the The University of Southern Mississippi.

Additional requirements may be imposed by the department. The student should meet with the department chair to be clear about such requirements.

All requirements must be met or the student will not be allowed to continue to seek a doctoral degree. Upon the recommendation of the department chair and with the approval of the dean, the student will be reclassified as a regularly admitted student. A student not maintaining the required grade point average or otherwise failing to satisfy any additional requirements, will be dismissed from the program.

Regulations Governing Non-Degree Graduate Students

Students must apply for non-degree status by submitting the application form, proof of degree, and their application fee to Graduate Admissions.

Permission to take courses as a non-degree graduate student may be granted for any of the following reasons:

- A. The student did not meet requirements for conditional or regular admission before the deadline. These admission requirements must be met and the non-degree status changed to conditional or regular by the end of the first full semester after the student enrolls in graduate courses in order to continue course work. Permission from the department offering the course, the dean, and dean of the Graduate School must be secured in order to register for the course.
- B. The student may or may not be able to meet admission requirements but does not desire to work toward a graduate degree. For example, an individual may wish to take courses for licensure.
- C. The student wishes to earn a Graduate certificate.
- D. The student is enrolled in another university and desires to obtain credit from The University of Southern Mississippi to be transferred to the university in which he or she is seeking a degree.
- E. Students who have been denied admission to a program, but who wish to take graduate courses, may request permission to take courses as a non-degree seeking graduate student. They **must** have the permission of the chair of the department offering the course, the dean, and dean of the Graduate School to register for any graduate course.

Even though a non-degree graduate student is allowed to take courses at the university, he or she has not been admitted to any department or to any degree program. They are admitted to the Graduate School. Moreover, no credit earned beyond the master's degree while classified as a non-degree student may be applied toward the doctoral degree. Non-degree graduate students must have the permission of the chair of the department offering the course, the dean, and the dean of the Graduate School to register for any graduate course. Students should come to The Graduate School for processing.

A non-degree graduate student must hold a baccalaureate degree from an accredited institution. Non-degree graduate students are not eligible for financial aid.

To be allowed to continue as a non-degree graduate student, the student must consult with the department chair or academic adviser of the department in which he or she is taking courses during the first semester enrolled at the university regardless of whether or not the student plans to seek a degree.

No more than nine semester hours earned while classified as a non-degree graduate student will be accepted toward a master's degree at The University of Southern Mississippi. A student must, therefore, gain conditional or regular admission before completing more than nine semester hours of study.

An applicant for specialist's and doctoral degrees may take courses as a non-degree graduate student if the department chair, dean, and the dean of the Graduate School give their permission. However, no credit earned as a non-degree graduate student may be applied to doctoral degrees. All non-degree graduate students at the advanced level must have the permission of the chair of the department offering the course and the dean, and dean of the Graduate School to register for any graduate course.

Graduate Certificate Programs

Credit Hours

Graduate certificate programs require a minimum of 12 credit hours.

Admission Requirements

- 1) Applicants must complete the Application for Admission, indicating Non-Degree under Academic Status, and submit the application to The Graduate School, 118 College Drive #5024, Hattiesburg, MS 39406. Applicants must submit a letter of application to the academic unit in which the certificate program is housed or to the Graduate School if certificate program is University wide.
- 2) The applicant must hold a baccalaureate degree from an institution approved by a recognized accrediting agency. Some certificate programs require the application to hold a master's degree or to be currently enrolled in a graduate degree program.
- 3) The applicant must submit official transcripts from the institution awarding the baccalaureate degree, and the institution awarding the master's degree - if a masters is held.
- 4) The applicant must be able to re-enter in good standing the last college or university attended.
- 5) The appropriate department chair (or program director in the case of interdisciplinary certificate program) college dean, and the dean of the Graduate School must be satisfied that the applicant shows promise of satisfying the certificate program requirements.
- 6) The applicant must pay the application fee for each application submitted.

Programs Requirements

To complete the certificate program, students must

- 1) complete credit hour and course requirements with a 3.0 GPA
- 2) complete program requirements within four years

Credit Hour Limitations

No more than nine (9) semester hours of work from the certificate program may be used toward a master's degree. No more than twelve (12) semester hours of work from the certificate program may be used toward a doctoral degree.

Limitations on University Faculty Members

Members of the faculty of The University of Southern Mississippi above the rank of instructor cannot become candidates for a doctoral degree at the institution. They may, however, enroll for graduate courses as a non-degree student. Faculty members of the rank of instructor may become candidates for doctoral degrees at The University of Southern Mississippi on the same terms as any other advanced graduate student candidate.

Permission for Undergraduate Seniors to Register for Graduate Credit as a Non-Degree Student

Exceptionally well-qualified undergraduate students at The University of Southern Mississippi may apply to The Graduate School for permission to take course work for graduate credit if they are within nine semester hours of meeting bachelor's degree requirements as certified by the university registrar. If approved, the student may then register for graduate courses up to a maximum of six semester hours of graduate credit with a total course load not exceeding 12 semester hours. The student must complete requirements for the baccalaureate degree within the first semester/term in which he or she registers for graduate courses. The student's application for admission will not be given final approval until after he or she satisfies all requirements for the baccalaureate degree. Undergraduate students taking graduate courses must receive permission from the department chair and the dean of the Graduate School. They must complete a non-degree form for each graduate course they take. They must complete a graduate application and submit these materials to graduate admissions. The student must submit a non-degree application form and pay the application fee.

An undergraduate student from another institution desiring to take graduate courses as listed above should file a graduate application, have a transcript sent to graduate admissions, and receive permission from the department chair and dean of the Graduate School to take a graduate class.

Graduate Students Taking Undergraduate Courses

Graduate students enrolled in undergraduate courses must complete the "Out of Career" permission form available in The Graduate School and receive permission from their department chair and the dean of the Graduate School. Graduate students taking undergraduate courses should be aware that such courses are considered "out of career" and *might not* count toward eligibility for financial assistance or the calculation of full-time status. Although graduate students taking undergraduate courses will receive a grade for the coursework, they will not receive quality points; the absence of quality points may negatively impact the ability of the student to count the course(s) for credit when seeking licensure or certification. It is the responsibility of the student to determine how the course will affect his/her status and future plans. Students should contact The Graduate School if they have questions. Students may not earn an undergraduate degree while earning a graduate degree.

Procedures for Applying for Admission (U.S. citizens)

- A. Students must submit a new application for each program and/or degree sought: master's, specialist's, and doctoral.
- B. All credentials (application, an official transcript from each institution attended, and standardized test scores) must be submitted to Graduate Admissions by the deadline published in the University Calendar, or the departmental deadline. Letters of recommendation and other required materials should be sent directly to the department. If applying to more than one department, students should have letters sent to all departments.
- C. All applicants must pay an application fee for each application submitted. Send checks or money orders to the Graduate School or pay by credit card on the web page www.usm.edu/graduateschool.
- D. After all credentials are received, graduate admissions office will compute the applicant's grade point average for the last 60 hours of baccalaureate classwork and will forward the application and transcripts to the appropriate department chair. As soon as the application has been processed by the department chair, the college dean, and the University coordinator of Graduate Studies, the Office of Graduate Studies will notify the applicant of the university's decision on the request for admission. **The letter from the dean of the Graduate School is the official letter of admission.**
- E. An applicant's admission status is good for a maximum of 3 semesters. However, some departments require a new application if the student does not enroll the semester he/she is admitted. Once a student's admission window closes, all paperwork (transcripts, etc.) is shredded, and a student must again apply for admission (not readmission).
- F. Students whose native language is not English and have recently come to the United States are required to take the TOEFL or the IELTS exam to demonstrate English proficiency.
- G. If born after 1956, a Certificate of Compliance is required. International students may have additional requirements (contact International Student and Scholar Services).

International Admissions

International Student and Scholar Services

Barbara Jackson, Administrator
 118 College Drive #5151
 Hattiesburg, MS 39406-0001
 U.S.A.
 (601) 266-4841
 fax (601) 266-4898
www.usm.edu/iss
iss@usm.edu

International Student and Scholar Services (ISSS) coordinates all facets of international admissions and student services. ISSS provides counseling on immigration regulations, personal matters, culture shock and adjustment, as well as some academic counseling in conjunction with the various departments. ISSS processes all international applications, evaluates foreign academic credentials, and issues the appropriate immigration documents for non-immigrant foreign students. Multi-cultural programming for international students and the community is also coordinated by the office.

ISSS disseminates Southern Miss information to foreign schools, U.S. embassies/consulates abroad, and non-profit international organizations (such as the Institute for International Education). This office also provides information to and immigration documents for research scholars invited by Southern Miss to participate in research opportunities. For further information, contact

The University of Southern Mississippi
 Barbara Whitt Jackson, Administrator
 International Student and Scholar Services
 118 College Drive #5151
 Hattiesburg, MS 39406-0001
 U.S.A.
 Tel. (601) 266-4841 FAX (601) 266-5839
 Internet: www.usm.edu/iss
 e-mail: iss@usm.edu

English Language Proficiency: Applicants whose native language is not English must present the results of the Test of English as a Foreign Language (TOEFL or the IELTS exam). Exceptions may be made if the applicant has earned a degree at an accredited U.S. college or university (or an accredited English speaking university). TOEFL requirements vary from program to program. See admission requirements for international students under the department listings for specific TOEFL or IELTS requirements.

English Instruction: Applicants without English language proficiency can consider enrolling in the university's English Language Institute prior to academic enrollment. For more information, write The University of Southern Mississippi, English Language Institute, 118 College Drive #5065, Hattiesburg, MS 39406-0001, USA or email eli@usm.edu.

Admission Materials: Applicants must submit all application materials required by the departments to the ISSS Office. Graduate test scores (GRE or GMAT, depending on department) are also required. Official transcripts with degrees posted must be submitted for each school attended. These documents should be submitted in their native language with a certified English translation.

Financial Resources: In order to meet requirements for entry into the United States for study, applicants are required by federal law to demonstrate sufficient financial resources. Students must be prepared to provide proof that he/she has sufficient funds to cover the first year of study. In addition, students must demonstrate financial solvency for future years of study to establish that he/she will not become a public charge. Applicants must provide documented evidence of their financial resources for university study since the university has no special fund for financial assistance to international students.

Admission Procedure:

1. Write to The University of Southern Mississippi, International Student and Scholar Services, 118 College Drive #5151, Hattiesburg, MS 39406-0001 USA for information and application forms to the university's graduate programs.
2. Complete the forms properly and return them with the application fee to the address above. The application and supporting documents must be received by March 1 for summer admission, June 1 for fall admission and October 1 for spring admission.
3. Have all official transcripts and diplomas from all former institutions attended sent to International Student and Scholar Services. Please note: photocopies are NOT acceptable. Transcripts should be in native language with certified English translations.
4. Have all appropriate test scores sent to International Student and Scholar Services.
5. Have at least three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study sent to International Student and Scholar Services.
6. After all application materials are received, the applicant's file will be sent to the appropriate department, college dean, and dean of the Graduate School. The Graduate School will notify the applicants of the admission decision. **The letter from the dean of the Graduate School is the official letter of admission.**
7. Application materials submitted to the university will not be returned.

A Certificate of Eligibility for exchange Visitor Status (Form DS-2019 for a J-1 visa) or a Certificate of Eligibility for Student Status (Form I-20 for an F-1 visa) is issued only to those applicants who have been officially admitted to the university.

Immunization Requirements

All students (including transfers) entering the university for the first time and enrolling for academic credit must document proof of immunization for measles and rubella. Students enrolled in online degree programs or online courses only and who are not on a Southern Miss campus, should contact graduate admissions regarding these requirements.

1. Proof of immunization may be documented in the following manner:
 - a. Obtain a Certificate of Compliance with Immunization (Form No. 121-C) from your local Mississippi State Board of Health office, if you are a resident of the state of Mississippi. Two doses of measles vaccine are required. All international students must have a chest X-ray to screen for tuberculosis;
 - b. Documentation (month and year) of immunization that was received after the first birthday;
 - c. Positive measles and rubella serology titer with date;
 - d. Physician-documented history of having had measles with date of disease. History of rubella is not acceptable.
2. Temporary exceptions - one semester:
 - a. Pregnant women
 - b. Women suspecting pregnancy
 - c. Women anticipating pregnancy within three months
3. Permanent exceptions:
 - a. Medical disease that will cause a permanent contraindication to immunization
 - b. All persons born prior to 1957

If born after 1956, a Certificate of Compliance is required. International students may have additional requirements.

General Degree Requirements

Master's Degree Requirements

Master's degree provide advanced broad-based knowledge, training, and an understanding of research, and/or creative or problem-solving activities in a discipline that will enable the recipients to contribute to their disciplines and professions.

I. Credit Hours

A minimum of thirty (30) semester hours credit is required for any master's degree. Many departments require more than the minimum. Consult specific departmental requirements for additional information. A 3.0 GPA in the master's program and no grade below a "C" are required for graduation. Some departments require a higher GPA and restrict the number of "C" grades for graduation.

II. Plan Of Study Form

Students must submit a "plan of study" form to The Graduate School by their first semester of enrollment. See www.usm.edu/graduateschool/planofstudy.

III. Time Limitation

The student must complete the master's degree within five calendar years from the date of initial enrollment in a graduate program. Five years is the maximum age allowed for graduate credits toward a master's degree. The dean of the Graduate School, under extenuating circumstances, and special petition, may approve revalidation of some over-age credit hours if the original credit was earned at The University of Southern Mississippi and if the department chair approves the revalidation. The revalidation is secured by the student's successfully passing a special examination on the course. However, any student who fails to complete the master's degree program within the five-year time period becomes subject to any changes in degree requirements made at any date five years prior to graduation. The fee charged for the special revalidation examination is to be paid before the revalidation examination is taken. Over-age extension and transfer courses cannot be revalidated. Revalidation forms are available in The Graduate School.

IV. Credit Hours Limitations

- A. A minimum of eighteen (18) semester hours must be in courses numbered 600 or above.
- B. A total of no more than nine (9) semester hours of work earned as a non-degree student may be applied toward a master's degree. Please note D below.
- C. As many as six (6) semester hours of graduate credit from other accredited institutions may be transferred to the student's program with the approval of the appropriate department chair and dean of the Graduate School provided that the course work transferred falls within the five-year period allowed for the degree. Such course work must carry a letter or numeric grade of "B" or better and not counted toward another graduate degree and cannot be a pass/fail course. The transfer grade is not calculated in the USM GPA.
- D. A total sum of no more than nine (9) semester hours of transfer work and non-degree work may be applied toward a master's degree.

V. The Master's Committee

The student's work toward the master's degree is either supervised by a departmental committee comprised of a chair and at least two members recommended by the department chair and appointed by the dean of the Graduate School or by an experienced faculty adviser. The committee appointment form should be sent to The Graduate School. The form is located on the Web at www.usm.edu/graduateschool.

VI. The Minor Field

If a minor field is required in the master's program, it shall consist of nine (9) semester hours of graduate course work and may consist of courses from a number of related areas. Some disciplines define their own minor and may require more than nine (9) semester hours to complete the minor. The minor department must be consulted to determine specific requirements.

VII. Continuous Enrollment

Students are expected to enroll continuously after they have taken required course work until they complete their degree. They may enroll as stipulated below.

- A. Students must enroll for one (1) hour if they are using university services, e.g., clinic, library and/or technology services, consulting their thesis/project advisor.
- B. Students must register for three (3) hours of 698 or project hours during the semester/term they expect to defend and complete the thesis or project. All required course work must be completed before the semester in which the student defends the thesis. The thesis must be deposited in The Graduate School or the final project given to the major professor. Students must register for 3 hours the semester they take the comprehensive exam. See www.usm.edu/graduateschool for deadlines.
- C. Students must register for one (1) hour of 697 or project hour the next semester/term if they have not deposited the thesis in The Graduate School or submitted final project to their department. Students must enroll for at least 1 hour the semester they graduate.

Failure to enroll for the appropriate hours will result in the student's being discontinued from Southern Miss and will require that the student reapply for admission to the program.

D. Leave of Absence

Under special circumstances such as illness, family hardship, or military service, a student may request a leave of absence. Leaves of absence will be granted for one semester or longer as circumstances warrant. Requests for a leave of absence should be submitted in writing to the department chair or director. The chair will then forward his or her recommendation to the dean of the Graduate School. The dean of the Graduate School will notify the student and chair or director of the decision. Normally, requests should be submitted at least one semester before the leave of absence.

VIII. Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

IX. The Master's Thesis

- A. The master of arts degree may entail the writing of a thesis (698. Thesis, 6 hrs. required). For the degrees of master of science and master of education, some programs offer a non-thesis option. Students intending to pursue a degree higher than the master's are encouraged to write a thesis.
- B. Thesis committee comprised of three graduate faculty members is recommended by the department chair and appointed by the dean of the Graduate School. The Committee Appointment form should be sent to The Graduate School. The thesis prospectus approval form should be sent to the graduate degree auditor when the student's thesis prospectus is approved.
- C. **As appropriate, the Institutional Review Board and/or the Institutional Animal Care and Use Committee must approve the thesis methodology before the thesis is begun. The signed approval forms and approval letter must be included in an appendix. (See The Institutional Review Board in *Bulletin*.) www.usm.edu/graduateschool.**
- D. Guidelines for the preparation of theses is available on the Web at www.usm.edu/graduateschool.
- E. Oral Defense of Thesis. After the thesis has been accepted and after all required course work has been completed, a final oral examination on the thesis will be conducted by the student's thesis committee and any other faculty members designated by the dean of the Graduate School. The examination will be open to any member of the graduate faculty. The thesis committee chair should submit the results of the oral defense of the thesis form to The Graduate School immediately following the defense. A copy of the thesis title page should also be submitted to the graduate reader.
- F. Students are responsible for meeting the thesis deadlines that are listed on the thesis-dissertation deadline schedule at www.usm.edu/graduateschool. If a student fails to deposit the thesis in The Graduate School in accordance with the published schedule, the degree will be awarded in the next semester, and the student must enroll for 1 hour of 698 (thesis).

X. Foreign Language

Some master's degree programs include a foreign language requirement. Students should refer to the section of the *Bulletin* describing individual departments and schools to determine whether specific requirements have been established for a program of interest. A student may demonstrate proficiency in a foreign language by any of several options; the particular option followed by the student must have the approval of the student's advisory committee and the dean of the Graduate School. The options are as follows:

- A. Completion of six (6) graduate semester hours with grades of C or better in one of the following language sequences: FRE 501-502, SPA 501-502, or GER 501-502. These courses are specifically designed to meet The University of Southern Mississippi foreign language requirements.
- B. Completion of nine (9) semester hours (undergraduate or graduate) with grades of C or better in an approved foreign language. The courses listed above in option A may not be included as part of these nine hours. The student may transfer these hours from an accredited institution upon admission, provided that the most advanced of the courses was taken within the last six (6) calendar years. After admission, courses taken to satisfy the foreign language requirement by this option must be taken at The University of Southern Mississippi or at another accredited institution if written approval to take the specific courses at the institution is obtained from the student's advisory committee, the chair of the Department of Foreign Languages and Literatures, and the dean of the Graduate School.
- C. Students may successfully complete the College-Level Examination Program (CLEP) test in French, Spanish, or German. The CLEP can be taken at many sites. Students must obtain a minimum score on the total test in one of the languages as follows: French 43; German 39; Spanish 48.

- D. Students whose first language is not English may use English to fulfill the proficiency requirement for one language by scoring in the 65th percentile (scaled score = 560 or higher) on the Test of English as a Foreign Language.
 - E. Students fulfill the proficiency requirement for one language if they have completed an undergraduate major or a master's degree in a foreign language at any time.
 - F. Use of another method for demonstrating proficiencies must be recommended and approved by the student's advisory committee and the dean of the Graduate School.
- XI. Comprehensive Exam**
In addition to regular examinations, final comprehensive examinations are required for all master's degrees. The major department will determine whether the comprehensive examination will be written or oral or both. The written comprehensive, if required, will be prepared by the student's committee and will cover the area of the major field. If an oral examination is required, the chair of the student's committee will send written notices of the time and place of the examination. Comprehensive examinations, whether written or oral, will be administered no later than the last academic week of the semester in which the student expects to receive the degree and the comprehensive exam results form must be submitted by the department chair to The Graduate School no later than the last day of exam week. The examination may be administered earlier in the semester/term if the department so desires. A student who fails the comprehensive examination may not retake the examination until its next **regular** administration and may repeat the examination only once. Students must register for 3 hours the semester they take the comprehensive exam.
- XII. Application for Degree and Audit**
Students should submit to the graduate degree auditor a signed, completed application for degree by the specified deadline the semester before they wish to graduate. The graduate degree auditor will check the application and notify the student and his or her adviser of any problems. (See www.usm.edu/graduateschool for specific directions and deadlines.) Students who do not graduate the semester for which they applied must contact the graduate degree auditor and submit a deferral form.

Specialist's Degree Requirements

Specialist degrees provide more advanced knowledge, problem-solving skills, and training needed to contribute to a discipline with greater emphasis on skill development and integration of applied research.

- I. Credit Hours**
A minimum of thirty-three (33) semester hours credit beyond the master's degree is required for any specialist's degree. Some departments may require more hours. Students must also meet all degree requirements relating to the master's degree. A 3.0 GPA in the specialist program and no grade below a "C" are required for graduation. Some departments require a higher GPA and restrict the number of "C" grades for graduation.
- II. Plan Of Study Form**
Students must submit a "plan of study" form to The Graduate School by their first semester of enrollment. See www.usm.edu/graduateschool/planofstudy.
- III. Time Limitation**
The student must complete the specialist's degree within six calendar years from the date of initial enrollment in a graduate program. Six years is the maximum age allowed for graduate credits toward a specialist's degree. The dean of the Graduate School, under extenuating circumstances, and special petition, may approve revalidation of some over-age credit hours if the original credit was earned at The University of Southern Mississippi and if the department chair approves the revalidation. The revalidation is secured by the student's successfully passing a special examination on the course. However, any student who fails to complete the specialist's degree program within the six-year time period becomes subject to any changes in degree requirements made at any date six years prior to graduation. The fee charged for the special revalidation examination is to be paid before the revalidation examination is taken. Over-age extension courses cannot be revalidated. Revalidation forms are available in The Graduate School.
- IV. Credit Hours Limitations**
- A. A total of no more than nine (9) semester hours of work earned as a non-degree student may be applied toward a specialist's degree. Please note C below.
 - B. As many as six (6) semester hours of graduate credit from other accredited institutions may be transferred to the student's program with the approval of the appropriate department chair and the dean provided that the course work transferred falls within the six-year period allowed for the degree. This course work must carry a letter or numeric grade of "B" or better and not count toward a another graduate degree and cannot be a pass/fail course. The transfer grade is not calculated in the USM GPA.
 - C. A total sum of no more than nine (9) semester hours of transfer work and non-degree work may be applied toward a specialist's degree.

V. The Specialist's Committee

The student's work toward the specialist's degree is supervised either by a departmental committee composed of a chair and at least two members recommended by the department chair and appointed by the dean of the Graduate School or by an experienced faculty adviser. Committee appointment forms should be sent to The Graduate School.

VI. The Minor Field

If a minor field is required in the specialist's program, it shall consist of nine (9) semester hours of graduate course work and may consist of courses from a number of related areas. Some disciplines define their own minor and may require more than nine (9) semester hours to complete the minor. The minor department must be consulted to determine specific requirements.

VII. Continuous Enrollment

Students are expected to enroll continuously after they have taken required course work until they complete their degree. They may enroll as stipulated below.

A. Students must enroll for one (1) hour in the summer term if they are using university services, e.g., clinic, library and/or technology services, or consulting their thesis/project advisor. Students must register for 3 hours the semester they take the comprehensive exam or take their comprehensive exam.

B. Students must register for three (3) hours of 798 or project hours during the semester/term they expect to defend and complete the thesis or project. All required course work must be completed before the semester in which the student defends the thesis. The thesis must be deposited in The Graduate School or the final project given to the major professor. Students must register for 3 hours the semester they take the comprehensive exam.

C. Students must register for one (1) hour of 797 or project hour the next semester/term if they have not deposited the thesis in The Graduate School or submitted the final project to their department. Students must register for 1 hour the semester they graduate.

Failure to enroll for the appropriate hours will result in the student's being discontinued from Southern Miss and will require that the student reapply for admission to the program.

D. Leave of Absence

Under special circumstances such as illness, family hardship, or military service a student may request a leave of absence. Leaves of absence will be granted for one semester or longer as circumstances warrant. Requests for a leave of absence should be submitted in writing to the department chair or director. The chair or director will then forward his or her recommendation to The Graduate School for consideration. The dean of the Graduate School will notify the student and chair or director of the decision. Normally, requests should be submitted at least one semester before the leave of absence.

VIII. Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

IX. The Specialist's Thesis or Project

A. The specialist's degree entails the writing of a thesis (798, Thesis, 6 hrs. required) or completion of a field-based project.

B. Thesis committee comprised of three graduate faculty members is recommended by the department chair and appointed by the dean of the Graduate School. The Committee Appointment form should be sent to The Graduate School. The thesis prospectus approval form should be sent to the graduate degree auditor when the student's prospectus is approved.

C. As appropriate, the Institutional Review Board and/or the Institutional Animal Care and Use Committee must approve the thesis method before the thesis is begun. The signed approval forms and approval letter must be included in an appendix. (See The Institutional Review Board section of Research Policies in *Bulletin*.)

D. A separate bulletin outlining university requirements concerning the preparation of theses is available in The Graduate School or on the Web at www.usm.edu/graduateschool.

E. Oral Defense of Thesis. After the thesis has been accepted and after all required course work has been completed, a final oral examination on the thesis and related fields will be conducted by the student's thesis committee and any other faculty members designated by the dean. The examination will be open to any member of the graduate faculty. The committee chair should submit the results of the oral defense of thesis form to The Graduate School immediately following the defense. A copy of the thesis title page should be submitted by the deadline.

F. Students are responsible for meeting the thesis deadlines that are listed on the thesis-dissertation deadline on the web: www.usm.edu/graduateschool. If a student fails to meet the final deposit deadline, his/her degree will be awarded the next semester and the student must register for 1 hour of 798. The three copies of the thesis must be deposited in The Graduate School.

X. Comprehensive Exam

In addition to regular examinations, final comprehensive examinations are required for specialist's degrees. The major department will determine whether the comprehensive examination will be written or oral or both. The written comprehensive, if required, will be prepared by the student's committee and will cover the area of the major field. If an oral examination is required, the chair of the student's committee will send written notices of the time and place of the examination. Comprehensive examinations, whether written or oral, will be administered no later than the last academic week of the semester/term in which the student expects to receive the degree and the results form submitted by the department chair to the dean of the Graduate School no later than the last day of exam week. The examination may be administered earlier in the semester/term if the department so desires. A student who fails the comprehensive examination may not retake the examination until its next **regular** administration and may repeat the examination only once. Students must register for 3 hours the semester they take the comprehensive exam.

XI. Application for Degree and Audit.

Students should submit to the graduate degree auditor a signed, completed application for degree by the specified deadline the semester before they wish to graduate. The graduate degree auditor will check the application and notify the student and his/her adviser of any problems. See www.usm.edu/graduateschool for specific directions. Students who do not graduate the semester they applied for must contact the graduate degree auditor and submit a deferral form.

Doctoral Degree Requirements

Doctoral degrees are research degrees that provide (a) specialized, advanced knowledge of a discipline, (b) an ability to integrate a specialized field of study into the larger areas of knowledge, and (c) the critical, analytical, and/or problem-solving tools needed to produce original, independent scholarly research or creative work in a discipline, thus contributing to the discipline's body of knowledge.

I. Credit Hours

All doctoral degrees entail a minimum of fifty-four (54) semester hours of course work beyond the bachelor's degree. Individual departments may have additional requirements. A 3.0 GPA and no grade below a "C" are required for graduation. Some departments require a higher GPA and restrict the number of "C" grades for graduation.

II. Plan Of Study Form

Students must submit a "plan of study" form to The Graduate School by their second semester of enrollment. See www.usm.edu/graduateschool/planofstudy.

III. Time Limitations

The student must complete the doctoral degree within eight (8) calendar years from the date of initial enrollment in a doctoral program. Six years is the maximum age allowed for course work and the comprehensive exam, other than dissertation and research hours toward a graduate degree. The dean of the Graduate School, under extenuating circumstances and special petition, may approve revalidation of some over-age credit hours if the original credit was earned at The University of Southern Mississippi and if the department chair approves the revalidation. The revalidation is secured by the student's successfully passing a special examination on the course. However, any student who fails to complete the doctoral degree program within the eight-year time period becomes subject to any changes in degree requirements made at any date eight years prior to graduation. The fee charged for the special revalidation examination is to be paid before the revalidation examination is taken. Over-age extension courses cannot be revalidated. Revalidation forms are available in The Graduate School.

IV. Credit Hour Limitations

- A.** Transfer of credit for graduate work done at other institutions must be approved by the department chair, dean, and the dean of the Graduate School. Final evaluation of and acceptance of transfer credit will not be made until the student has been in residence for one semester. Coursework accepted for transfer must carry with it a letter or numeric grade (B or better) and cannot have been graded pass/fail and may not have counted toward another graduate degree. Transfer of credit for doctoral degree programs is limited to not more than six (6) semester hours or nine (9) quarter hours beyond the master's degree. Exceptions to this restriction may be made only with the approval of the department chair and the dean of the Graduate School.
- B.** Credit earned as a non-degree graduate student cannot be applied toward a doctoral degree.

V. Residency

The purposes of academic residency are to provide doctoral students with significant time for extensive involvement with faculty, professional colleagues, and peers and to provide a period of time for concentrated study and course work. It is structured as a full-time experience. The following are options for satisfying the residency requirement: (a) two consecutive terms of 12 hours each, (b) two consecutive summer terms of 12 hours each with continuous enrollment during intervening terms, or (c) three consecutive terms of 9 hours each. Students must consult with individual departments regarding which of these options are approved and whether online or off-campus courses can be used to establish residency. This is not residency for tuition purposes.

VI. The Doctoral Committee

The student's work toward the doctoral degree is supervised by a departmental committee composed of a chair and at least four members recommended by the department chair and appointed by the dean of the Graduate School. Some departments allow 4 person committees. Qualified individuals from outside the department may serve if they have specialized knowledge needed by the student and are approved by the Graduate Council. The Committee Appointment form should be sent to The Graduate School by the student's second semester. The form is located on the Web at www.usm.edu/graduateschool.

VII. The Minor Field

If a minor field is required in the doctoral program, it shall consist of twelve (12) semester hours of graduate course work and may consist of courses from a number of related areas. Some disciplines define their own minor and may require more than twelve (12) semester hours to complete the minor. The minor department must be consulted to determine specific requirements.

VIII. Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

IX. Qualifying Exam

At or near the beginning of the student's work, the department or school may require a preliminary examination to determine the student's qualification to pursue a doctoral degree and to assist the student's advisory committee in planning the degree program. The details of the qualifying examination, including the time, date, and place of administration, will be determined by the particular department and are discussed in the department's graduate handbook. The results of the qualifying examination form should be submitted to The Graduate School.

X. Research Tools

Each doctoral degree program has a research tool requirement that is determined by the department. Consult the department for the specific requirements. Verification of the research tools requirement occurs on the plan of study form.

XI. Comprehensive Exam

At the completion of specified required course work and other examinations, the doctoral student is required to take a written and/or oral comprehensive examination in his or her major and minor field. A student who does unsatisfactory work on the comprehensive examination may be granted a second examination at the next regularly scheduled time or later. The student's doctoral committee will recommend the conditions to be met before the examination may be repeated. The comprehensive examinations may be retaken only once. The comprehensive examination should be successfully completed either before the first formal prospectus meeting or before substantial research is completed for the dissertation and within six years from initial enrollment. Students may enroll for no more than 6 hours of 898 before their comprehensive exam. The student's committee chair should submit the comprehensive exam results form to The Graduate School. Students must register for 3 hours the semester they take their comprehensive exam.

XII. Continuous Enrollment

- A. Students must register for three (3) hours of coursework during the semester in which they take their comprehensive examinations, and/or have a prospectus approval meeting.
- B. After a doctoral student completes his or her comprehensive examination, continuous enrollment in at least one (1) semester hour must be maintained during each fall and spring semester until the student successfully defends the dissertation.
- C. A student may petition the dean of the Graduate School for an exemption from the continuous enrollment policy, provided that the student has the written endorsement of his or her advisory committee and the chair of the department. Students may petition the office only if they are in absentia from the University and not utilizing resources of the University. Exemptions will be granted if the student is absent from the University in order to conduct fieldwork, including work in archives and libraries, or who are absent to assume pre-doctoral fellowships; exemptions will not be granted to students who discontinue their enrollment to assume or to continue positions in business, industry, or education. Students who fail to enroll continuously must reapply for admission and must pay the required fees.
- D. Students must register for three (3) hours of 898 during the semester they defend the dissertation. All required coursework must be completed before the semester in which the dissertation is defended.

- E. If a student does not submit copies of his or her dissertation in a form acceptable to the graduate reader prior to the deadlines established in a given semester, or if the student's degree will not be awarded until the next term, then the student must register for one (1) hour of 898 (dissertation) during the semester or term in which the degree will be awarded.

F. Leave of Absence

Under special circumstances such as illness, family hardship, or military service a student may request a leave of absence. Leaves of absence will be granted for one semester or longer as circumstances warrant. Requests for a leave of absence should be submitted in writing to the department chair or director. The chair or director will then forward his or her recommendation to the dean of the Graduate School for consideration. The dean of the Graduate School will notify the student and chair or director of the decision. Normally, requests should be submitted at least one semester before the leave of absence.

XIII. Application for Degree and Audit

Students should submit to the graduate degree auditors a signed, completed application for degree by the specified deadline the semester before they wish to graduate. The graduate degree auditors will check the application and notify the student and his or her adviser of any problems. See www.usm.edu/graduateschool for specific directions. Students who do not graduate the semester for which they applied must contact the graduate degree auditor and submit a deferral form.

XIV. The Dissertation

- A. The dissertation topic must be approved by the student's major professor and doctoral committee and must be an original and significant contribution to knowledge in the chosen field. The dissertation approval form must be submitted at least one semester before the student graduates. **As appropriate, the Institutional Review Board and/or the Institutional Animal Care and Use Committee must approve the method before the study is begun. The signed approval forms and the approval letter must be included in an appendix of the dissertation. (See Institutional Review Board section of Research Policies in *Bulletin* and at www.usm.edu/graduateschool.)**
- B. The guidelines for the preparation of dissertations are available on the Web at www.usm.edu/graduateschool.
- C. The student must complete a total of twelve (12) hours of 898 - Dissertation and must register for three (3) dissertation hours the semester he/she defends the dissertation. Students must register for 1 hour of dissertation if they graduate the semester after they defend their dissertation.
- D. The graduate reader ensures that dissertations meet the university requirements. Students should check the graduate studies web page for important deadlines and should make appointments with the graduate reader. They should allow ample time for revisions.
- E. Students are responsible for meeting the dissertation deadlines that are listed on the thesis-dissertation deadline schedule on the Web at www.usm.edu/graduate studies. If a student fails to meet the final deposit deadline, his or her degree will be awarded the next semester. The student must enroll for one (1) hour of 898 that semester. The three copies of the dissertation must be deposited in The Graduate School.
- F. **The Dissertation Oral Defense.** After the dissertation has been accepted and at least six weeks before the candidate is scheduled to receive the degree, a final oral examination of the dissertation and related fields will be conducted by the student's doctoral committee and any other faculty members designated by the dean of the Graduate School. The examination will be open to any member of the graduate faculty. The results of the oral defense form should be submitted to The Graduate School immediately following the defense. After the doctoral committee members have been adequately consulted about the results of the student's research as well as the form and condition of the dissertation, the committee chair will schedule the defense with The Graduate School and other appropriate offices at least ten (10) working days in advance of the defense. The meeting will be open to any member of the faculty and, at the discretion of the chair, may be opened to the public. The committee chair, with advice from the committee, has complete authority for the conduct of the defense. The chair may recognize those wishing to ask questions about the candidate's research. Questions and resulting discussion should be appropriate. The committee chair may end the open part of the defense by restricting the meeting to the committee after an appropriate time. Discussion of the results of the defense must be limited to the committee members. A majority vote will determine the result of the defense and shall be reported to The Graduate School at the close of the meeting by the chair of the doctoral committee.

XV. Documents

The doctoral student must have the documents listed below on file with The Graduate School. Students are advised to check their files in The Graduate School for completeness of documentation. Students should check the "milestone" section of their advising transcript (GRDII) to verify these documents have been received by The Graduate School. See www.usm.edu/graduateschool for list of forms and online versions of forms.

- A. **Plan Of Study Form.** Students must submit a "plan of study" form to The Graduate School by their second semester of enrollment. See www.usm.edu/graduateschool for specific directions.

- B. Qualifying Exam Results Form.** The department chair should submit the form to the graduate degree auditor indicating that the student has completed the qualifying exam if it is required.
- C. Doctoral Committee Appointment Form.** The department chair should submit the form to The Graduate School indicating who will serve on the student's committee. A letter of appointment will be sent to the committee members and adviser by the dean of the Graduate School.
- D. Comprehensive Exam Results Form.** The doctoral committee chair should submit the results of the comprehensive exam form to the graduate degree auditor.
- E. Application for Degree.** The student should present two copies of the Application for Degree form, and pay fees during the semester preceding that of graduation. See www.usm.edu/graduateschool for details. Students can pay fees online. Students not graduating in the semester for which they applied must contact the graduate degree auditor and submit a deferralment form.
- F. Dissertation Prospectus Approval and Application for Candidacy Form.** After completing all the requirements for the doctoral degree other than the dissertation and after the dissertation prospectus has been approved at least one semester prior to graduation, the student must file two copies of the form with the graduate degree auditor and one copy with the adviser, before or at the time the application for degree is filed. **Students are reminded to secure approval of the Human Subjects Review Committee or the Institutional Animal Care and Use Committee if necessary. Approval letters must be in an appendix.** Students should consult the chair of these committees as to the need for Human Subjects (IRB) and IACUC approval.
- G. Dissertation Defense Results Form.** The doctoral committee chair should submit the results of the oral defense of the dissertation form to the graduate reader immediately following the defense. A copy of the dissertation title page should also be submitted. Final copies of the dissertation must be deposited in The Graduate School.
(See deadlines: www.usm.edu/graduateschool.)

Transfer Credit Policy

Master's Degree. As many as six (6) semester hours of graduate credit from other accredited institutions may be transferred to a student's program based on review and approval of the appropriate department chair, and the dean of the Graduate School provided that the course work transferred falls within the six year period allowed for the degree. Such course work must carry a letter or numeric grade of "B" or better and cannot be a pass/fail course. The course work may not have counted toward another graduate degree. The transfer grade will not calculate in the USM GPA. Students must submit all materials required for course evaluation.

Specialist Degree. As many as six (6) semester hours of graduate credit from other accredited institutions may be transferred to a student's program based on review and approval of the appropriate department chair, and the dean of the Graduate School provided that the course work transferred falls within the six year period allowed for the degree. Such course work must carry a letter or numeric grade and cannot be a pass/fail course. The course work may not have counted toward another graduate degree. The transfer grade will not calculate in the USM GPA. Students must submit all materials required for review.

Doctoral Degree. As many as six (6) semester hours or nine (9) quarter hours of graduate credit from other accredited institutions may be transferred to a student's program based on review and approval of the appropriate department chair, and the dean of the Graduate School provided that the course work transferred falls within the six year period allowed for the degree. Such course work must carry a letter or numeric grade and cannot be a pass/fail course. The course work may not have counted toward another graduate degree. Final evaluation of and acceptance of transfer credit will not be made until the student has been in academic residence for one semester. The transfer grade will not calculate in the USM GPA.

Exceptions to these transfer credit policies made be made only with the approval of the department chair, and the dean of the Graduate School. Transfer credit approval forms are available in departments and The Graduate School. The approval form and an original transcript from the university at which the courses were taken should be submitted at least **one semester** before the student plans to graduate.

Dissertation and Thesis Deadline Schedule

The Graduate School maintains a schedule of deadlines for students writing theses and dissertations. The schedule is available at www.usm.edu/graduateschool and in The Graduate School. Generally, students should be aware that applications for degree must be submitted one semester in advance of the semester or term in which they plan to graduate.

Family Leave for Graduate Assistants

Provided financial resources are available, department chairs may submit request to the dean of the Graduate School for a one-month paid leave period for graduate assistants following the birth of their child. Under this provision, leave may only be approved if the birth occurs during assistantship appointment dates. Requests must be submitted 6 months prior to projected due date. In these cases where both parents are employed by USM as graduate assistants, the leave period for the parents may not be taken concurrently.

General Academic Information

Registration

A graduate student is responsible for knowing the policies and regulations and the departmental requirements relevant to his or her individual degree program. Only the general academic regulations and requirements governing all graduate programs are given below. Specific requirements pertaining to individual degree programs are outlined within the department sections.

Students should pre-register each semester at the designated time using SOAR on the web. Specific directions are published in the *Class Schedule Guide*. By registering for classes, students are contracting to pay their tuition and fees. Students who pre-register must pay minimum payment (if applicable) by the due date or there will be an additional pre-registration fee of \$100 added to their accounts. Classes will be dropped at a later date for nonpayment.

Registration will continue after the close of the scheduled registration period (see calendar) for five class days.

A late registration fee will be charged to all students registering after the scheduled registration period. The fee is \$50.

Add/Drop/Withdrawal

A student is permitted to drop a course without academic penalty up to the date published in the *Class Schedule Guide*. After the deadline, a student may drop a course only in the event of extenuating circumstances and with permission of the instructor, department chair, and dean of the college offering the course, at which time the student will receive a grade of “WP” or “WF.” Non degree students should go to the Graduate Studies Office after the chair signs form.

A student is permitted to add a course after the fifth class day with the permission of the instructor, department chair, and dean of the college offering the course. However, a student will not be allowed to add a course after the last day to drop without academic penalty as published in the *Class Schedule Guide*. Adding classes after the 100 percent refund period could result in additional tuition charges.

A student withdrawing from the university prior to the deadline for dropping classes will not receive any grades. His or her record will show the date of withdrawal only. A student withdrawing after the deadline for dropping courses will receive a grade of “WP” or “WF.”

Graduate **Assistants** should check with the Graduate School regarding add/drop after the 10th day of class.

Withdrawal Procedures

A student finding it necessary to withdraw from the university must begin the process with the dean of his or her college who shall complete the withdrawal and refund authorization form. A **non-degree** student must begin the process in The Graduate School. The Web may not be utilized to withdraw.

Refund Policy

The withdrawal deadline for receipt of a grade has nothing to do with the refund schedule for fees. A student who officially withdraws after enrollment may obtain a refund in accordance with the refund policy. Upon notification to the registrar and business services offices, a review will be made on a case-by-case basis for withdrawals that did not follow official withdrawal policy.

Appeals for refunds due to extenuating circumstances may be made in writing to

The University of Southern Mississippi
Business Services
118 College Drive #5133
Hattiesburg, MS 39406-0001

Course Work

Courses open to graduate students for graduate credit are those numbered 500 or above. Graduate course levels are: 500-599 (Master's Level Graduate); 600-699 (Upper-level Master's Graduate); 700-799 (Specialist and Doctoral-level Graduate); and 800-899 (Doctoral-level Graduate). All graduate course work, including 500-level courses, shall have a research component that is included in the final grade.

Many courses have certain prerequisites. A student who wishes to register for a particular course must satisfy the department concerned that he or she has had preparation adequate for admission to the course.

The general regulation that degree work must be completed within a five-year period for master's and a six-year period for specialist and doctoral students applies to **all** course work. Contact the Graduate School for exceptions. A grade-point average of "B" or better must be maintained to be in good standing. Students whose grade point average falls below a 3.0 will be placed on probation (see Probation section of the *Bulletin*). The use of the pass/fail option at the graduate level for any course must be approved by the Graduate Council. On the recommendation of the student's committee or major professor, a student may retake one graduate level course in order to improve his/her grade point average.

Academic Honesty

When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the undergraduate student should be reported to the dean of students. A graduate student should be reported to the dean of the Graduate School.

In addition to being a violation of academic honesty, cheating violates the code of student conduct and may be grounds for probation, suspension, expulsion, or all three. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

Plagiarism*

- A. Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism.
- B. Because students, as scholars, must make frequent use of the concepts and the facts developed by other scholars, plagiarism is not the mere use of another's facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.
 1. Referring to commonly known facts is not plagiarism.
 2. Students may refer in their own words to generally known and widely accepted ideas or theories without fear of plagiarism as long as they do not copy the plan or organizational scheme used by another scholar.
- C. Plagiarism is committed in a number of ways including the following:
 1. Reproducing another author's writing as if it were one's own;
 2. Paraphrasing another author's work without citing the original;
 3. Borrowing from another author's ideas, even though those ideas are reworded, without giving credit; and
 4. Copying another author's organization without giving credit.
- D. Plagiarism is avoided when students give credit (footnotes or another documentation forms) to the source in the following instances:
 1. When quoting directly from someone else's writing (a direct quotation must always be enclosed in quotation marks):
 2. When paraphrasing someone else's writing (to paraphrase means to restate a passage from someone else's writing in one's own words): or
 3. When following the outline or structure of another author's argument, explanation, or theory, even though the material is summarized in one's own words.
- E. When in doubt about how widely known ideas are, observe these steps:
 1. Ask your instructor.
 2. Document the source.
- F. Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the work involved and in the course, as well as sanctions that may be imposed by the department, the Graduate School, and the University.

* If questions, talk with department chair or director, or the dean of the Graduate School.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Final Examinations

Examinations will be held as published in the *Class Schedule Guide*. No final examinations are permitted prior to the scheduled examination period (see calendar). A student who is absent from the final examination without valid reason approved by the Office of the Provost forfeits credit for the semester.

Course Loads

- I. The normal load for a full-time graduate student is generally considered to be twelve (12) semester hours. With permission of the dean of the Graduate School, the maximum load of a full-time graduate student for the fall and spring semesters is fifteen (15) semester hours.
- II. The minimum load for a full-time graduate student is nine (9) semester hours for students living in Pine Haven, using the services of the clinic, using the services of veteran's affairs, or using other similar services of the university (spring and/or fall).
- III. The minimum load for **graduate assistant** is twelve (12) hours. The student should receive a tuition waiver in the fall or spring semester. The maximum load for a graduate assistant is thirteen (13) hours.
- IV. The courses numbered 697 and 797—Independent Study and Research—may be taken for any amount of credit (up to a maximum of fifteen (15) hours in any one semester). Students who are not in residence but who are actively working on a thesis, project, research problem, or dissertation, and consulting with the major professor or making use of the library or other University facilities must enroll for at least one (1) hour each semester (see Continuous Enrollment sections).
- V. In no case may the total hours involved in a student's program, including both the course work and the assistantship assignment, exceed eighteen (18) hours.
- VI. The maximum load for any graduate student in the summer session is twelve (12) hours. In the summer term, the minimum load for a student who receives a tuition waiver is six (6) hours.
- VII. Students enrolling only for 698, 798, or 898 or courses entitled "Internship," should enroll for a minimum of one to three hours, or PSY 796 for a minimum of four hours.
- VIII. Students enrolling only for 691, 791, or 891 (or other courses titled "Research in...") should enroll for a minimum of one to three hours.

Grading System

- A — indicates excellent work and carries 4.0 quality points per semester hour.
- A- — indicates excellent work and carries 3.7 quality points per semester hour.
- B+ — indicates good work and carries 3.3 quality points per semester hour.
- B — indicates good work and carries 3.0 quality points per semester hour.
- B- — indicates good work and carries 2.7 quality points per semester hour.
- C+ — indicates average work and carries 2.3 quality points per semester hour.
- C — indicates average work and carries 2.0 quality points per semester hour.
- C- — indicates average work and carries 1.7 quality points per semester hour.
- D+ — indicates inferior work and carries 1.3 quality points per semester hour.
- D — indicates inferior work and carries 1.0 quality point per semester hour.
- E — indicates a course in progress. Not included in the grade point average, a grade of E shall be awarded for graduate thesis, recital, project, and dissertation courses and for such self-paced or skill courses as the Graduate Council may designate. An E shall be changed to a P only in the case of credit for thesis and dissertation and then only for the last recorded credit for these courses. Otherwise, the E remains on the record indicating that to receive credit the student must re-register for the course, repeating it on a regular basis until completing it. Upon completion, the appropriate grade, whether P or valuatve, shall be assigned.
- F — indicates failure and carries no quality points.

NA—indicates the instructor reported the student as not attending. The grade is considered as attempted, but no quality points are earned. The grade is calculated as an “F” in the student’s grade point average.

I —indicates that a student was unable to complete course requirements by the end of the term because of extraordinary circumstances beyond his or her control. Poor performance or unexplained absences are not justification for the assignment of an I. If an I has not been removed by the end of the next semester (excluding summer term), it automatically becomes an F. Students are prohibited from enrolling in any course for which the current grade is I. The I grade is not used for thesis or dissertation hours.

AW—indicates administrative withdrawal.

WP—indicates withdrawal from a course passing after the deadline for dropping courses.

WF—indicates withdrawal from a course failing after the deadline for dropping courses. (This grade is computed in the GPA as F.)

P —indicates a passing grade in courses taken on a pass-fail basis (does not count in computing GPA).

Probation

A student whose cumulative graduate grade point average (GPA) or whose program grade point average falls below 3.0 will be placed on probation. That student must attain a cumulative 3.0 GPA by the end of the following (probationary) semester including summer, if the student is enrolled summer term. A student who fails to achieve a 3.0 at the end of the probationary semester can be reclassified as a discontinued student. Departments may set more stringent probationary conditions. A new application is required for consideration to reenter the program. Graduate assistants on probation may lose their assistantships.

Students may request an appeal of reclassification by writing to the chair of department and the dean of the Graduate School. Contact Graduate School for specific procedures.

Grade Review Policy

The instructor (defined as one who has the responsibility for a course) has the authority in his or her class over all matters affecting the conduct of the class, including the assignment of grades. Student performance should be evaluated according to academic criteria made available to all students within the first two weeks of each semester. Grades should not be determined in an arbitrary or capricious manner.

When a student disagrees with the final grade given by an instructor, fair play requires the opportunity for an orderly appellate procedure. A student must initiate the appeal procedure within 30 school days (excluding Saturday, Sunday, and official student holidays) of the beginning of the semester subsequent to the one in which the grade was awarded, or 120 calendar days after the issuance of Spring semester grades, should the student not be enrolled during the summer term. The procedure assures due process for both the instructor and student. For policies and procedures governing grade review, contact the Office of the Provost.

Grievance Procedures

A student who wishes to file a grievance should follow the steps outlined in the *Student Handbook* and at www.usm.edu/graduateschool. Academic grievances should be addressed to the department chair to be resolved. If not resolved, the grievance should be addressed to the dean, then to the dean of the Graduate School.

Administrative Withdrawal

A university transcript is a legal document that provides a true and accurate account of academic performance. Any alteration of the history of academic performance as reported by a university transcript should be done only if there is an obvious rationale for doing so.

On rare occasions, academic performance is severely affected by some emotional or personal disaster beyond the control of the student. If a timely withdrawal was impossible or overlooked, a procedure known as administrative withdrawal may offer a remedy.

A student who wishes to petition for an administrative withdrawal should be aware of the following criteria in considering the request:

- A. The student's academic record under review indicates a clear and consistent pattern of good academic performance prior to and subsequent to the semester in question if he or she is currently enrolled.
- B. The problem encountered by the student was debilitating and beyond his or her control.
- C. The student is able to document the nature and extent of the problem

The following guidelines pertain to a petition for administrative withdrawal:

- A. A petition for administrative withdrawal will be considered only if it is filed prior to graduation.
- B. Relief by administrative withdrawal will be limited to one semester.
- C. The grade of administrative withdrawal ("AW") will be assigned to all courses taken during the semester in question.
- D. Administrative withdrawal must be approved by the dean of the college in which the student was enrolled during the semester in question and by the provost. A student may request administrative withdrawal only once during his or her academic career, and that request must be limited to one particular semester.

A petition for administrative withdrawal must contain the following:

- A. A concise but thorough statement of the circumstances responsible for the poor academic performance;
- B. Evidence (e.g., a medical diagnosis) supporting claims made in the statement; and
- C. A complete set of official transcripts exhibiting all college-level course work.

Petitions for administrative withdrawal will be acted on within five working days after receipt by the dean of the college.

Transcripts

An official transcript is the reproduction of a complete, unabridged permanent academic record validated with the university seal, facsimile signature of the registrar, and date of issue. A *Key to Transcript* is included, which contains a full statement of pertinent definitions. Currently enrolled as well as former undergraduate and graduate students may obtain an official transcript by writing The University of Southern Mississippi, Office of the University Registrar, 118 College Drive #5006, Hattiesburg, Mississippi 39406-0001. Transcripts are not released when there is an indebtedness to the university.

Research Policies

Institutional Review Board (Human Subjects Review)

The University of Southern Mississippi and the U.S. Department of Health and Human Services have established standards and guidelines to protect individuals from risks associated with participating in research studies. The university's Institutional Review Board (IRB) is responsible for ensuring that adequate safeguards are in place to minimize the risk to individuals involved in such studies. The IRB, through an appointed chairperson, reports directly to the vice president for research and economic development. The IRB acts as a monitor to ensure that the university's research using people as participants is in compliance with the U.S. DHHS policies and other procedures.

All investigations, experiments, surveys, or demonstrations involving human subjects, regardless of funding or the source of the funds, must be reviewed and approved by the Institutional Review Board before the activity is begun. This includes activities in which a faculty member is supervising research activities, including class projects, master's theses, specialist's theses and projects, and doctoral dissertations.

Application forms for submission of protocols for review by the Institutional Review Board are available from each college's representative and in The Graduate School. Prior to submitting the required copies of an application for approval by the IRB, students should do the following: (1) have the application approved by their thesis, project, or dissertation director or professor teaching a course, (2) secure the appropriate signatures, and (3) have the application reviewed by their college representative to the Institutional Review Board (IRB). The current IRB chair is Dr. Lawrence Hosman, Department of Speech Communication, (601-266-4271).

The signed and approved IRB application forms and approval letter should be included in an appendix of the thesis, project, and/or dissertation. The names of the college representatives to the IRB may be obtained from the college dean's office and The Graduate School (See www.usm.edu/graduateschool/institutionalreviewboard.php).

Institutional Animal Care and Use Committee

The Institutional Animal Care and Use Committee (IACUC) is a standing committee of the university. The IACUC is qualified through the experience and expertise of its members to oversee the university's animal program, facilities, and procedures. The IACUC consists of eight members (six regular and two ex officio) and its membership meets the compositional requirements set forth in the Public Health Service Policy. The IACUC, through an appointed chairperson, reports directly to the vice president for research and economic development. The IACUC acts as a monitor to ensure the university's facilities are operated in compliance with the Public Health Service Policy and other federal policies.

Federal law requires that any university activity (whether research or instructional in nature) involving the use of vertebrate animals be reviewed by the IACUC and approved by that body before the activity may proceed. The original completed form, signed by the project director (a faculty member, not a student), the appropriate departmental chair and dean, and nine (9) copies should be forwarded to the chair of the IACUC for processing. Review of applications requires approximately two to six weeks. The approved IACUC protocol application form should be included in an appendix of the thesis, project, and/or dissertation. IACUC protocol forms and instructions may be obtained from the IACUC website at www.usm.edu/iacuc or by emailing iacuc@usm.edu. Dr. Robert Bateman, Department of Chemistry and Biochemistry, 118 College Drive # 5025, Hattiesburg, MS 39406-0001, (601) 266-6820 is the current chair.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Student Expenses and Financial Aid

The University of Southern Mississippi is supported chiefly by legislative appropriations. Increases in student fees are put into effect only when public support funds are inadequate and no other recourse is available. Increases are made only for support of the institution or improvement of the activity program of the students; therefore, the university must reserve the right to increase or modify fees and expenses without prior notice but with approval of the Board of Trustees of State Institutions of Higher Learning.

Fees and expenses are in the form of general tuition, room and board, and special fees.

General Tuition

This fee, together with the allocation from the legislative appropriation, is used for general support of the university. Athletic activities and University Activity Council (UAC) programs are not included for part-time students.

Full-time students for purposes of assessing fees are those who take nine (9) or more semester hours during fall and spring semesters and three (3) semester hours during summer term. Graduate students enrolled for more than thirteen (13) semester hours during fall and spring semesters and for more than six (6) semester hours during the summer term will be assessed the applicable fee for each additional semester hour. Tuition does not include course fees.

Clinical and hospital services covered by the health service charge included in the general tuition fee are limited to cases of ordinary illness. Services are provided within the limits of the professional, technical, and physical resources of the clinic. The university does not assume responsibility in cases of extended illness or for treatment of chronic diseases. Cases requiring surgery must be handled by a physician and hospital of the student's choice and at the student's expense.

Board

Board fees are assessed to all students living in the residence halls and fraternity houses. Board is available to all other students on an optional basis. Resident students may choose from a variety of Resident Meal Plans but will automatically be assigned to the Golden Eagle Pass Membership. Students have until first two weeks of the semester to change their meal plan to a plan that better suits their lifestyle. Each plan comes with a designated number of meals per week that can be redeemed at The Fresh Food Company or Hillcrest. Each plan also comes with a designated amount of "Bonus Bucks" which can be used to purchase items at any campus dining location or convenience store. A complete listing of resident and commuter student meal plans and dining locations can be found at eagledining.com.

Telephone Service

Telephone service in residence halls and family student housing can be purchased through iTech. The cost of local telephone service, voicemail and call waiting is on a per semester basis and is listed on the iTech website at www.usm.edu/itech/phoneservices.

Post Office Box

The post office box rental fee is assessed to all students living in university-controlled housing. Fees are assessed on an academic year basis and are calculated on time remaining in the academic year. The fee covers box rental for the remainder of the academic year provided the student remains enrolled. Those students living off campus may rent a post office box if they so desire.

Student ID Cards

The ID card is a PERMANENT card for each student. The same card must be kept and used even when returning from a previous year or semester. Do not destroy, lose, bend or tamper with an ID card. Only one card will be issued at no charge during a five (5)-year period. A fee of \$25 will be charged at the time a replacement card is made.

Department of Residence Life

The Department of Residence Life is committed to providing a premier physical, social and cultural environment that encourages and supports the holistic development of the residential student. The department is made up of 27 residence halls, which offer diversified housing options to an on-campus population of more than 3,000 students.

Research indicates that students who live in residence halls show a higher scholastic performance and are more likely to graduate than those who live off campus. The Residence Life staff encourages high academic success by offering programs that help students with study skills, as well as providing them with a quiet study lounge in most halls. We also provide tutoring in the halls for general courses at no cost to the student.

The safety and security of our residents is a top priority of the Residence Life staff. All residence halls offer controlled card access entry, 24-hour front desk assistants and hall staff on each floor. In addition, University police officers assist with desk operations on a nightly basis and patrol the exterior and interior of our halls. The UPD service kiosks, located in the Freshman Quad and near Vann hall, are operated at strategic times of the evening to provide greater assistance to our students. Students also have access to a 24-hour, seven-day-a-week escort service.

Residence Life at Southern Miss strives to provide a safe environment that allows for the development of student relationships and the building of fun, living-learning communities...an opportunity for friendships that last a lifetime!

Family Housing

Pine Haven Apartments, located on the west side of campus, consists of 96 one-bedroom, 56 two-bedroom and 16 three-bedroom unfurnished apartments designed to offer convenient and comfortable living opportunities to students and their families. For questions or to check eligibility, please contact the Pine Haven office at 601.266.2705 or visit our Web site at www.usm.edu/reslife.

Application

Application for campus housing can be made through our Web site at www.usm.edu/reslife. To receive an assignment, you must be accepted to the University, submit a completed housing application and \$75 processing fee.

The Department of Residence Life accepts applications for housing regardless of age, race, creed, color or national origin.

For more information, contact our office at 601.266.4783 or reslife@usm.edu.

Dining Services

Eagle Dining is committed to providing excellent food in a clean and appealing environment. All students living in a residence hall or a fraternity house are required to purchase a Resident Meal Plan. There are five memberships to choose from:

- Go Gold upgrade + \$225 Bonus Bucks
- Golden Eagle Pass + \$75 Bonus Bucks
- Rollover 10 Meal Membership + \$150 Bonus Bucks
- Rollover 7 Meal Membership + \$225 Bonus Bucks

*unlimited meals per week, up to one per hour **meals per week

(Note: all resident students will be assigned the Golden Eagle Pass upon registration. Your membership may be changed the first two weeks of classes by visiting the Eagle Dining Office or the dining website at www.eagledining.com.)

Each Resident Meal Plan includes a certain number of meals per week (Monday-Sunday) that may be redeemed at the Fresh Food Company in the Thad Cochran Center, and RFoC at Hillcrest. The Golden Eagle Pass provides for an unlimited number of meals per week at these locations during regular restaurant hours. Resident meal plans are non-transferable and may not be taken within one hour of the last meal redeemed.

A designated amount of Bonus Bucks is included with each Resident meal plans. Bonus Bucks are good for the current semester and may be used at any Eagle Dining location. For a complete and up to date listing of these locations, please visit our web site at eagledining.com. Chick-fil-A, Quiznos, and Starbucks are just a few of the retail locations where Bonus Bucks and Dining Dollars may be used to purchase food or convenience items.

Dining Dollars are like Bonus Bucks, but a carry over on your account from semester to semester if not used. Dining Dollars are great to add on to your account when Bonus Bucks are running low.

Commuter students are welcomed to purchase a Resident meal plan or may choose from one of our Commuter Dining Memberships listed below:

Fresh Food 100 (100 meals)* save \$100 off lunch door price	\$600
Fresh Food 50 (50 meals)* save \$25 off lunch door price	\$325
Any Eagle Membership - Deposit as many or as few Dining Dollars as you like	

*meal never expire

Dining memberships may be purchased with any major credit card on-line or at the Eagle Dining office located in the Thad Cochran Center.

Meal Plan Exemptions

Meal plan exemptions are allowed only for those students with modified diets that cannot be prepared by the University Dining Services and for those students with internships which conflict with cafeteria serving hours. Those students who may qualify for an exemption should make arrangements for an evaluation **PRIOR TO REGISTRATION**. However, those not arranging for an evaluation prior to registration should go to the Eagle Dining Office in the Thad Cochran Center after registering for classes. Those students who have not completed the requirements for a dining membership exemption prior to registration will be charged for a membership during the registration process. Because the extensive serving hours in the Fresh Food Company, work-related exemptions will not be permitted.

Medical Exemptions

Those students with a medical problem requiring a modified diet who feel their needs cannot be met by the Eagle Dining should make arrangements to have their diet evaluated by the registered dietitian before registration. Documentation required for this evaluation includes a prescription signed by a physician which specifies the student's modified diet and a copy of the modified diet.

Academic Related Exemptions

Requirements:

A student must miss a minimum of 50 percent of meals served per week. The meals missed must be due to an internship.

Documentation Required:

1. A statement, on letterhead stationery, signed by the student's adviser, giving the student's hours, on a daily basis, Monday through Friday.
2. A copy of the student's advisement and registration appointment form which shows the student's class schedule.

Work-Related Exemptions

University policy does not allow for dining membership exemptions for students holding part-time or full-time employment.

Other Financial Information

Payment of Fees

One hundred percent of all prior term charges plus one-half of a student's total fees will be required for student to charge to their student accounts. Students with university loans, grants, or scholarships may use those funds as payment for the first half of total fees. Loans, grants, scholarships and checks made payable to the university must be applied to fees in full before a refund or change can be given. These loans, grants, and scholarships may not be used to pay prior semester outstanding balances. Fees deferred past the last day to register each term will be billed monthly. A monthly service charge of 1.5 percent will be applied to the unpaid balance. All charges for a term must be paid by the end of that term to avoid a \$100 late payment fee and possible cancellation of preregistered classes for the upcoming semester.

The university accepts payment by check, money order, cash, and all major credit cards. Students may pay with a credit card via SOAR. Log in to your SOAR account and navigate to SA Self Service>Learner Services>Finances>Make a Payment. The university reserves the right to refuse payment by check where an individual has previously given a check that has been returned.

The university reserves the right to withhold readmission of a student until all delinquent accounts have been paid. In fact, all past due accounts will be included on registration fee invoices and monthly bills. Transcripts of credits will not be issued for students whose accounts are delinquent. All fees must be paid before a degree will be awarded. Payments by personal check on delinquent accounts will be sent for collection before transcripts or degrees will be released. To avoid any delay in receiving these documents, payments can be made by cash, cashier's check, or money order.

By registering for classes, the student agreed to the terms and conditions in the AGREEMENT TO PAY as posted in SOAR including but not limited to

- The student entered a legally binding contract to pay all tuition and fees and related expenses.
- The student is liable for all collection costs and attorney fees that Southern Miss may incur to collect any unpaid balance on the student account.
- To avoid financial obligation to Southern Miss, a registration cancellation must be completed prior to the first day of class for the semester or term
- Once the term begins, the student is responsible for completing the withdrawal through SOAR. Log in to SOAR>Self Service>Student Center>Academic Enrollment>Drop all classes

Fines accumulated as a result of failure to adhere to the established procedures of the university, such as library and public safety regulations, or any other policy establishing regulations for the protection of university property, shall become collectable by the Business Office, and, if not collected, shall constitute a delinquent account. If further action is warranted, you may be responsible for all collection costs and legal fees.

Late Registration

A fee of \$50 will be assessed students who register during the late registration period.

Students whose checks for registration fees are returned will be assessed the late registration fee of \$50 in addition to the \$30 returned check handling fee. Returned checks not promptly paid may result in dismissal from the university.

Courses requiring special fees and music fees are shown in the Special Fee listing and are indicated by a plus sign in the Course Description Section of the *Bulletin*.

Financial Assistance for Graduate Students

At present, the university has available about 900 university assistantships in all areas as well as fellowships provided by federal and private agencies. Amounts of assistantships vary from department to department. Contact the specific department for information regarding stipend levels available.

Assistantships entail one half time of teaching or research assignment. To maintain an assistantship a student must have an average of “B” (3.0) or better each semester. General tuition and the non-resident fee are waived for graduate assistantship holders. To qualify for this waiver, students on assistantships must be registered for courses totaling twelve (12) hours each semester (1-6 hours during Summer term). Courses taken as audit do not count toward these hours.

Inquiries regarding assistantships should be directed to the chair of the department to which the student is applying. Applications for assistantships must be filed by the department’s deadline. Check with the department chair for the deadline. Graduate assistants also receive health insurance as a 50% benefit.

The Stafford Loan Program and the Federal Work-Study Program are also available to graduate students. Applicants for Stafford Loans and Federal Work-Study Program should apply by March 15 (priority date) for loans and work to begin the fall term. Applications for the Stafford Loan Program, and the Federal Work-Study Program may be secured by writing the Office of Financial Aid.

Students receiving financial aid must complete a minimum number of credits each semester or term. Graduate students must attempt at least four (4) graduate hours each semester in order to receive financial aid. Graduate students enrolled during a summer term must attempt at least three (3) graduate hours. Passing grades include A, A-, B+, B, B-, C+, C, C-, D+, D, E, and P. Grades of I, F, Audit, and W will not be accepted as passing grades. Students failing to meet this quantitative measure of academic progress after the summer and fall semester will receive a warning letter. Students failing to complete the minimum number of hours after the spring semester will be placed on financial aid suspension and will be ineligible for federal financial assistance.

Graduate students will be deemed in good standing and eligible to receive federal financial assistance until they have attempted twice the number of hours normally required to complete their program of study leading to a master’s or doctoral degree. Attempted hours will include all courses on the academic transcript including grades of A, A-, B+, B, B-, C+, C, C-, D+, D, E, F, P, W, and I.

Graduate students pursuing an additional master’s degree will be limited to a maximum of 120 graduate hours. This total includes all graduate hours accumulated. Once a student earns a specialist’s degree, he or she will be eligible for additional financial assistance only at the doctoral level; once a student earns a doctoral degree, he or she will be ineligible for additional federal financial assistance.

Schedule of Fees

Housing rates (per semester) * subject to change

	FALL/SPRING	SUMMER	
FULL-TIME STUDENTS (Per Semester)			
General Tuition	\$2,548		
Housing Rates (per semester) *subject to change	Double	Private	Single
Bolton	\$1,590		
Bond	\$1,590	\$2,703	\$2,067
Century Park	\$2,500		
Elam Arms	\$1,690	\$2,873	
Hattiesburg	\$1,730		\$2,249
Hickman	\$1,590		\$2,067
Hillcrest			
Jones	\$1,590	\$2,703	
McCarty	\$1,959		
Mississippi	\$1,730		\$2,249
Pulley	\$1,590		\$2,067
Roberts	\$1,590	\$2,703	
Scholarship	\$1,905		
Scott	\$1,590	\$2,703	
Vann	\$1,690		\$2,197
Village (10 halls).....	\$2,008		
Wilbur	\$1,590		\$2,067
	One-bedroom	Two-bedroom	Three-bedroom
Cedarbrook Apartments		\$2,100	
Pinehaven Aprtments	\$1,776	\$1,900	\$2,025

Board:

Go Gold upgrade* + \$225 Bonus Bucks	\$1,280
Golden Eagle Pass* + \$75 Bonus Bucks	\$1,150
Rollover10** Meal Membership + \$150 Bonus Bucks	\$1,150
Rollover7** Meal Membership + \$225 Bonus Bucks	\$1,150

* unlimited meals per week, up to one per hour ** meals per week

Other Fees When Applicable

Non-Resident Fee (This fee is in addition to the tuition fee above.)	\$3,978	
Post office box rental fees are non-refundable and are assessed as follows:		
Rented beginning fall semester	\$55	
Rented beginning spring semester	\$33	
Rented beginning summer semester		\$11
<i>Optional at same rates to students living off campus.</i>		

PART-TIME STUDENTS—Each semester hour

General Tuition—graduate student	\$284	\$284
Non-resident fee (In addition to general tuition):		
Graduate student	\$442	\$442

General tuition, room, board, and post office, if applicable, are payable each semester/session.

Special Fees and Expenses

Some colleges and departments have additional fees for selected graduate courses and for special services offered to students. Those fees are listed on the Graduate School Web page www.usm.edu/graduateschool. Master's, specialist's, doctoral, revalidation, and graduation deferral fees are also listed on the Graduate School Web page, www.usm.edu/graduateschool. Students may call 601-266-4369 if they have any questions.

Refund Policy

Students who find it necessary to withdraw from the university must submit written requests to the deans, who will initiate the Withdrawal and Refund Form.

Refunds are based on the following (applies to withdrawals and dropped classes):

Withdrawal prior to the first day of classes of any term	100 percent
Fall and Spring Semesters	
The first through the 10th working day	100 percent less a \$30 withdrawal fee
After the 10th working day	None
8W1 and 8W2 Fall and Spring Semesters	
The first through the fifth working day	100 percent less a \$30 withdrawal fee
After the fifth working day	None
Summer Term	
The first through the 10th working day	100 percent less a \$30 withdrawal fee
After the 10th working day	None
5W1 and 5W2 Summer Term	
The first through the fifth working day	100 percent less a \$30 withdrawal fee
After the fifth working day	None
<u>Mini-Session Classes</u>	
The first and second working day	100 percent less a \$30 withdrawal fee
After the second working day	None

These schedule dates are posted in the Business Office, and on the Business Office website at www.usm.edu/bizserv.

Refunds are based on the assessment, not upon the amount paid by the student.

Appeals for refunds due to extenuating circumstances may be made in writing to The University of Southern Mississippi, Business Services, 118 College Drive #5133, Hattiesburg, MS 39406-0001. Appeals must be received prior to the end of the academic year.

Refunds/returns of Title IV funds for students who participate in SFA (Student Financial Assistance) programs are calculated based on federal regulations. The processing steps for determining refunds/returns are available in Business Services, Forrest County Hall, Room 101.

Residency Regulations

Petitions for Change of Residency: Petitions for change of residency must be made on or before the last day of late registration. Forms are available in the Office of the University Registrar.

Legal Residence of Students: The definitions and conditions stated here are as required by state law in the classification of students as residents or nonresidents for the assessment of fees. Requests for a review of residency classification should be submitted to the university registrar; forms for this purpose are available from the Office of the University Registrar.

A Minor: The residence of a person less than 21 years of age is that of the father. After the death of the father, the residence of the minor is that of the mother. If the parents are divorced, the residence of the minor is that of the parent who was granted custody by the court; or, if custody was not granted, the residence continues to be that of the father. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with a legal guardian of his or her person duly appointed by a proper court of Mississippi, in which case his or her residence becomes that of the guardian.

An Adult: The residence of an adult is that place where he or she is domiciled; that is, the place where he or she actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent. Adult students who are residing outside of the state of Mississippi, but whose parents have moved to this state and have become residents, must establish residence in their own right. In determining residence for tuition purposes of persons who return to Mississippi after temporary departures such as school attendance, work elsewhere, or military service, cognizance is taken for evidence showing continuity of state residence and demonstrated intent to return to the state.

Removal of Parents from Mississippi: If the parents of a minor who is enrolled as a student in an institution of higher learning move their legal residence from the state of Mississippi, the minor is immediately classified as a nonresident student.

Required 12 Months of Residence: No student may be admitted to the university as a resident of Mississippi unless his/her residence, as defined herein above, has been in the state of Mississippi for a continuous period of at least 12 months immediately preceding his or her admission.

A student who has lived within the state for 12 months following his or her 21st birthday may establish residence in his or her own right by showing that he or she is living in the state with the intention of abandoning his or her former domicile and remaining in the state of Mississippi permanently or for an indefinite length of time. Intent may be demonstrated or disproved by factors including, but not limited to, filing of Mississippi income tax returns, eligibility to vote in Mississippi, motor vehicle registration in Mississippi, possession of a Mississippi operator's license, place of employment, and self support.

Residence Status of a Married Person: A married person may claim the residence of his or her spouse. (Foreign students refer to Legal Residence of a Foreign Student.)

Children of Parents Who Are Employed by the University: Children of parents who are members of the faculty or staff of the university may be classified as residents without regard to the residence requirement of 12 months.

Military Personnel Assigned on Active Duty Stationed in Mississippi: Members of the armed forces on extended active duty and stationed within the state of Mississippi may be classified as residents, without regard to the residence requirement of 12 months, for the purpose of attendance at the university. Resident status of such military personnel who are not legal residents of Mississippi, as defined above under legal residence of an adult, shall terminate upon their reassignment for duty in the continental United States outside the state of Mississippi.

Children of Military Personnel: Resident status of children of members of the armed forces on extended active duty shall be that of the military parent for the purpose of attending the university during the time that their military parents are stationed within the state of Mississippi and shall be continued through the time that military parents are stationed in an overseas area with last duty assignment within the state of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of minor children shall terminate upon reassignment under permanent change of station orders of their military parents for duty in the continental United States outside the state of Mississippi, excepting temporary training assignments en route from Mississippi.

Certification of Residence of Military Personnel: A military person on active duty stationed in Mississippi who wishes to avail himself or herself or his or her dependents of the provisions of the paragraph titled “Military Personnel Assigned on Active Duty Stationed in Mississippi” must submit a certificate from his or her military organization showing the name of the military member, the name of the dependent (if for a dependent) the name of the organization of assignment and its address (may be in the letterhead), that the military member will be on active duty stationed in Mississippi on the date of registration at the university; that the military member is not on transfer orders; and the signature of the commanding officer, the adjutant, or the personnel officer of the unit of assignment with signer’s rank and title. A military certificate must be presented to the registrar of the university each semester at (or within 10 days prior to) registration for the provisions of the paragraph “Military Personnel Assigned on Active Duty Stationed in Mississippi”, named above, to be effective.

Legal Residence of a Foreign Student: Students with permanent immigrant status or refugee status can establish residence in the state by meeting the provisions of the Mississippi Statute.

University Facilities and Student Services

Automobiles on Campus

Faculty/staff employees, and students, full time or part time, who operate a vehicle on university-controlled property, will be required to purchase a parking permit from the Department of Parking Management. Parking permits in the form of hang tags, decals, and temporary permits are available from the Department of Parking Management in McLemore Hall, Room 152. The department offers a brochure detailing parking zones and other traffic regulations. Penalties are assessed for regulation violations. For addition information, contact

The University of Southern Mississippi
The Department of Parking Management
118 College Drive #10061
Hattiesburg, MS 39406-0001
(601) 266-4943
www.usm.edu/parking

Career Services

Career Services, located on the first floor of McLemore Hall, offers the student three types of employment assistance while attending the university: part-time employment, cooperative education employment, and career employment upon graduation.

Student Employment, a division of Career Services, offers the student an opportunity to obtain part-time employment while enrolled as a regular student at Southern Miss. This comprehensive service includes jobs for work-study as well as non-work-study, both on and off campus.

The **Career Center** in McLemore Hall, Room 125, is Southern Miss' professionally staffed resource center specializing in career and job search advising. A variety of services to assist students in pursuing a career include individual counseling appointments; on-campus interviews; the Career Resource Center; credential services; job search consultations; employment listings on the Career Services Web site (www.usm.edu/cs), and resume referrals to job openings. Students are encouraged to register with this office at least three semesters prior to their anticipated graduation date. Services are available for all Southern Miss students and alumni. Comprehensive information describing services is located on the Career Services Web site.

The **Cooperative Education Program** affords the student the opportunity to gain a complete education with periods of work related to the student's major. The Cooperative Education Office assists in finding meaningful jobs that will give the student practical work experience and financial support to aid in his or her education.

For additional information, contact

The University of Southern Mississippi
Career Services
McLemore Hall, Room 125
118 College Drive #5014
Hattiesburg, MS 39406-0001
(601) 266-4153
www.usm.edu/cs

Health Services

The Southern Miss Student Health Services (clinic) can provide the students, faculty, and staff with the same services available at a family doctor's office. The Student Health Services provides a wide range of services, including laboratory testing, x-ray, pharmacy, and educational services. The Student Health Services is staffed by several competent physicians and nurse practitioners. The Student Health Services is located on the west side of Kennard-Washington Hall. During the fall and spring semesters, the Student Health Services hours are 8 a.m. to 5 p.m., Monday through Wednesday, 9:00 a.m. - 5:00 p.m. on Thursday and 8:00 a.m. - 4:30 p.m. on Friday. There is a \$5.00 charge for every visit for students. They can pay with cash, credit card, or charge this to their student ID. The staff and faculty pay at the time of visit a \$38.00 office visit, cash or credit card. There are charges for additional items such as, medications, lab work, injections, x-rays, etc. for students, faculty and staff.

The Southern Miss Student Health Services is accredited by the Accreditation Association for Ambulatory Health Care, Inc. (AAAHC) and is a member of the American College Health Association. For more information, please call (601) 266-5390, or visit our Web site at www.usm.edu/healthservice.

Office for Disability Accommodations (ODA)

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (1990), The University of Southern Mississippi provides reasonable accommodations for students with disabilities through the Office for Disability Accommodations (ODA). ODA verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students include those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi, are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA. To receive accommodations, students must self-identify with the ODA.

Accommodations may include exam modifications, assistive technology, accessible housing, document conversion, interpreters, note-takers, and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of the disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.

For an application and guidelines for documentation of disability, contact The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive #8586, Hattiesburg, MS 39406-0001; call (601) 266-5024 or (228) 214-3232; or visit the Website www.usm.edu/oda. Individuals with hearing impairments can use *Mississippi Relay Service* at 1-800-582-2233 (TTY) to contact campus offices.

Union Complex (Thad Cochran Center, R.C. Cook University Union, Hub)

The Union Complex (Thad Cochran Center, R.C. Cook University Union and Hub) is the center of student activities at Southern Miss. The R.C. Cook University Union and Hub house the Union and Programs department's administrative offices, student organization offices, post office, Seymour's food court, game room and more.

The Thad Cochran Center, a four level, 237,000 square-foot addition to the R.C. Cook University Union and Hub, houses Barnes & Noble @ Southern Miss including retail and textbooks, the Fresh Food Company (major dining facility), post office, copy center, photo services, a monumental mural, grand ballroom, meeting rooms, etc. The facility is the largest construction project ever undertaken on the Hattiesburg campus of The University of Southern Mississippi.

Students use the Union Complex for dining services, recreation, social, religious and organizational activities. The union is a member of the Association of College Unions International.

Recreational Sports

Recreational Sports, which is housed in the Payne Center, provides a place for students to unwind after a long day of classes. At the Payne Center, students can take advantage of a variety of recreational and fitness-related services and activities. Programs include intramural sports, aquatics, fitness, wellness, sport clubs, personal fitness instruction, fitness assessment, fitness counseling, nutritional counseling, and informal recreation.

The award-winning Payne Center is a multipurpose facility offering accessibility to the disabled and containing many indoor recreational facilities. These include four court gymnasium (basketball/volleyball/badminton), four championship racquetball courts, international-size squash court, six-lane indoor pool (the M.C. Johnson Natatorium), one-eighth-mile indoor exercise track, outdoor volleyball courts, locker rooms with sauna, workout zone with free weights, cardiovascular workout area, strength training equipment and circuit training room. The Payne Center also has conference, meeting, and seminar facilities where students, faculty, staff and alumni can attend academic classes as well as wellness-related workshops and events. Recreational Sports also manages outdoor facilities such as the Intramural Sports Complex, and the Bruce and Virginia Wilgus Fitness Trail.

During the spring semester, Recreational Sports runs an incentive program titled “No Payne, No Gain.” This program is designed to cultivate a habit to exercise on a consistent basis. Participants are awarded a prize for the completion of each incentive level.

Student Counseling Services

The primary mission of the SCS is to provide quality services to USM students by promoting sound mental health and the coping skills necessary for successful pursuit of their educational and life goals. As mental health professionals, we work in a spirit of collaboration within the division of student affairs to support individual responsibility, personal growth, and wellness of all members of the student body.

SCS works in conjunction with USM Student Health Services to provide comprehensive mental health care. SCS services include individual, group and couples therapy. Referral for psychiatric services at SHS is also available if needed. Students seek our services for a wide variety of reasons, including difficulty adjusting to university life, anxiety, depression, eating disorders, substance abuse, and relationship problems.

Professional staff at the SCS include one doctoral psychologist and five masters level counselors. All services are confidential, and are currently provided free of charge. Up to four psychology practicum students provide services under the supervision of a licensed doctoral psychologist.

SCS is located in Kennard-Washington Hall, on the second floor. Hours of operation are between 8 a.m.-5 p.m., Monday to Friday. Walk-in hours are available daily, call 601-266-4829 for specific times. Crisis service is available by phone outside normal business hours, by calling the University Police Department, (601) 266-4986, or by calling the counselor on call at (601) 818-6352.

Veterans Affairs

Veterans Affairs are administered through the Office of the University Registrar. Assistance is given to veterans and dependents of eligible veterans to enable them to derive the maximum benefit from their veterans' educational entitlement.

Distance Education

The University of Southern Mississippi offers several types of distance education coursework that students may choose from for credit towards degree programs: online courses and IVN courses. There is no designation on student transcripts between courses taken in a traditional face-to-face setting and those taken through Distance Education. Workloads for distance courses will be similar to those courses taken in traditional on-campus format; students should not expect distance courses to be “easier”, “less demanding” or “less challenging” than traditionally delivered courses. In fact, some students may find the fact that they are not meeting with their instructor “in person” is a barrier and they may find it difficult to manage their assignments and time wisely. If you are interested in Distance Education, please feel free to visit the website for more information: <http://www.usm.edu/lec/des>

Online Courses: Fully online courses are those whose traditional meeting times are replaced by online resources 50% or more. Online courses are available to any student who has access to a computer, printer, and internet service provider. Components in online courses will vary, depending on the tools and services the individual instructors wish to use and provide. There is no set template that faculty are required to use in developing the online courses, so students may see a great variance between individual courses. Faculty will choose how to administer student evaluation; tests may be online, given face-to-face in a group setting as arranged by the instructor, or given in a proctored environment as arranged by the student. These are issues that will be addressed in the course syllabus. For a list of online courses, please refer to <http://www.usm.edu/lec/des> for the appropriate semester list.

IVN courses: The Interactive Video Network (IVN) is a real-time, instructor-led course that is broadcast to several sites simultaneously. The instructor can be teaching at any designated site, with or without a student “audience” with students at several other sites. Students are required to interact with the faculty and other students at all sites, just as they would interact in a traditional classroom. Testing may be done in several ways, just as with online courses. Again, the testing issue will be covered in the course syllabus and students can request clarification from the instructor as needed.

For more information about IVN courses, please visit the Web site at <http://www.usm.edu/lec/ivn>.

College of Arts and Letters

Graduate Degrees

2010-2011

Department/School	Major	Degree
Master's Level		
Anthropology and Sociology	Anthropology	Master of Arts
Communication Studies	Communication Communication Studies Emphasis	Master of Arts and Master of Science
English	English Creative Writing Emphasis Literature Emphasis	Master of Arts
Foreign Languages and Literatures	Foreign Languages French Emphasis Spanish Emphasis Teaching English to Speakers of Other Languages (TESOL) Emphasis	Master of Arts in the Teaching of Languages
History	History European History Emphasis International Studies Emphasis Latin American History Emphasis War and Society Emphasis United States History Emphasis	Master of Arts Master of Science
Mass Communication and Journalism	Communication Mass Communication Emphasis Public Relations	Master of Arts and Master of Science Master of Science
Music	Music Conducting Emphasis History and Literature Emphasis Performance Emphasis Performance - Piano Accompanying Theory and Composition Emphasis Woodwind Performance and Pedagogy Emphasis Music Education	Master of Music Master of Music Education Master of Music Education

Department/School	Major	Degree
Philosophy and Religion	Philosophy	Master of Arts
Political Science, International Development and International Affairs	Political Science	Master of Arts Master of Science
Theatre and Dance	Theatre Directing Emphasis Performance Emphasis Design and Technical Emphasis	Master of Fine Arts
Doctoral Level		
Communication Studies	Communication Communication Studies Emphasis	Doctor of Philosophy
English	English Creative Writing Emphasis Literature Emphasis	Doctor of Philosophy
History	History European History Since 1789 Emphasis History of the Americas Emphasis United States History Emphasis	Doctor of Philosophy
Mass Communication and Journalism	Communication Mass Communication Emphasis	Doctor of Philosophy
Music	Music Education Performance and Pedagogy	Doctor of Philosophy Doctor of Musical Arts
Political Science, International Development and International Affairs	International Development	Doctor of Philosophy

College of Arts and Letters

Denise von Herrmann, Ph.D., Dean

Steven R. Moser, Ph.D., Associate Dean

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Mission

The College of Arts and Letters is committed to help and improve the quality of life through excellence in the acquisition, dissemination, and application of knowledge. To this end, members of the college are committed to excellence in teaching at all levels, from the general education curriculum to advanced graduate studies; serving our communities and professions locally, regionally, nationally, and internationally; and researching and performing as represented by the full spectrum of interests of social scientists, humanities scholars, and scholars in the fine and performing arts.

Deficiencies

The College of Arts and Letters retains the right to determine deficiencies in the preparation of any graduate student, regardless of the number of course credits accumulated. The college will recommend appropriate means of removing such deficiencies.

Examinations and Performance Evaluations

Some degree programs require entrance qualifying examinations, auditions, or performance evaluations. Admission to most graduate programs requires submission of test scores from the Graduate Record Examination and TOEFL score for international applicants. Some departments accept the MAT for master's degree programs. The departmental sections following in this *Bulletin* list general requirements for each degree program. Prospective students should confer with the department chair for full details. Approval of the graduate faculty in the appropriate department must be granted before a student will be accepted into a graduate degree program in any area of Arts and Letters.

Final comprehensive examinations at or near the completion of the course work are required for all graduate degrees. The type, scope, and dates of the examinations vary, since they are matters of individual departmental policy. Each student pursuing a graduate degree should confer with his or her major professor and department chair for full particulars.

Degree Programs

The departmental sections following in this *Bulletin* list specific requirements for each degree program. Some provide substantial latitude and flexibility. In many programs – with approval of the major professor and department chair – the student may choose a graduate minor in a cognate field. Students are responsible for following all general and departmental regulations and are encouraged to consult frequently with their department.

Department of Anthropology and Sociology

Amy Chasteen Miller, Ph.D., Chair

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Danforth, Fennell, Flanagan, Hayden, Jackson, Kaufmann, Kinnell, Leonard, A. Miller, Reid, Young

The Department of Anthropology and Sociology offers graduate work leading to the master's degree in anthropology. Students may also complete a graduate minor in another discipline (see individual programs for details and requirements). The Department of Anthropology and Sociology also offers a graduate minor in sociology in the master's and doctoral programs that permit that minor.

Master's Program in Anthropology

The Department of Anthropology and Sociology offers programs within the College of Arts and Letters leading to the master of arts degree in anthropology.

General academic and admission requirements for all graduate degrees are set forth in the front section of the *Bulletin*. The Anthropology Graduate Admissions Committee will review the following materials in determining an applicant's eligibility for admission as a regular student in the program: (1) three letters of recommendation from persons familiar with the applicant's academic background and qualified to assess the applicant's readiness for graduate study; (2) a statement of purpose which describes the applicant's reasons for wishing to pursue a graduate degree in anthropology and the subfield of specialization which he/she intends to pursue; (3) undergraduate transcript (successful applicants in the past have had an undergraduate GPA of 2.75 or above on the last 60 hours); and (4) official GRE scores (all sections). Students who fail to meet the entrance criteria on one of the four dimensions but who show considerable promise based on the other criteria will be considered for conditional admission. Members of all underrepresented groups are strongly encouraged to apply.

Master of Arts

A minimum of thirty-three (33) semester hours, eighteen (18) of which must be earned at the 600 level or above; and completion of four seminars in anthropology (ANT 621, 631, 641, 651) with a 3.0 GPA in these courses. No more than six (6) hours of field methods courses (ANT 516, 536) and no more than nine (9) hours of independent study courses (ANT 692, 792) will be applied toward the degree. Also required is proficiency in one foreign language or quantitative research methods; successful completion of a comprehensive examination; and submission of an approved thesis. A 3.0 GPA is required for graduation.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Responsible Conduct of Research Training:

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Dual Master's Degrees Program in Anthropology and History

Description of Program:

This program, leading to master degrees in anthropology and history, emphasizes applied aspects of cultural and heritage studies to prepare graduates to work in public settings such as museums, archives, historic preservation, oral history programs, or in government or private-sector heritage resource management.

Students must apply to and be accepted by both master programs. Students pursue the two degrees simultaneously, and neither degree is awarded until the entire program is completed. Students who withdraw from the dual master's programs in favor of one of the two disciplines will be bound by the degree requirements of that discipline.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Current Students" and then the "Plans of Study" link.

A. Coursework:

Anthropology

I. Required

- ANT 621 Seminar in Ethnology (3 hours)
- ANT 631 Seminar in Archaeology (3 hours)
- ANT 641 Seminar in Physical Anthropology (3 hours)
- ANT 651 Seminar in Anthropological Linguistics (3 hours)
- ANT 537 Heritage Resources and Public Policy (3 hours)
- ANT 691 Internship (6 hours)
- ANT 698 Thesis (3 hours)

II. Electives (6 hours)

- ANT 526 American Folklore
- ANT 533 Prehistory of the Southeastern U.S.
- ANT 534 Historical Archaeology

History**I. Required**

- HIS 710 (3 hours) Philosophy and Methods of History
- HIS 711 (3 hours) Research Seminar in American History
- HIS 698 (3 hours) Thesis
- HIS 695 (6 hours) Internship in Public History

II. Choose One (3 hours)

- HIS 725 Interpretations and Themes in American History to 1865
- HIS 726 Interpretations and Themes in American History since 1865

III. History Electives (6-9 hours)**History or Anthropology****I. Required**

- ANT 605/HIS 605 Presenting Heritage I (3 hours)
- ANT 606/HIS 606 Presenting Heritage II (3 hours)

B. Comprehensive Examination in Anthropology**C. Comprehensive Examination in History****D. Proficiency in One Foreign Language or Quantitative Methods****E. Thesis****Dual Master's Degrees Program in Anthropology and Library Science****General Provisions**

Students must apply and be accepted to both master programs. Students pursue the two degrees simultaneously and neither degree is awarded until the entire program is completed. Students who withdraw from the dual master's program in favor of one of the two disciplines will be bound by the degree requirements of that discipline. In the event that either one of the two programs should change their master's requirements, incoming students will be held to the new requirement(s) and currently enrolled students will be "grandfathered." Students must gain approval for their thesis topics from both programs. The successful thesis must also be approved by both programs. This means that students must have a thesis committee on which faculty from both programs serve.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

A. Coursework:

1. Required: A total of 60 hours (30 hours each) in LIS and ANT (not including Graduate School mandated foreign language/quantitative research requirements). Students must take 18 hours at the 600 level in each program.

a. Library Science (24 hours)

- LIS 501 Introduction to Reference Resources and Services
- LIS 505 Cataloging and Classification
- LIS 511 Development of Library Collections
- LIS 605 Library Management
- LIS 636 The Library in American Society
- LIS 651 Introduction to Information Science
- LIS 666 Social Science Resources
- LIS 691 Research (3 credits)

b. Anthropology (12-15 hours)

- (a minimum of three of the following four seminars)
- Students must take the seminar in their subfield of specialization.

ANT 621 Seminar in Ethnology
 ANT 631 Seminar in Archaeology
 ANT 641 Seminar in Physical Anthropology
 ANT 651 Seminar in Anthropological Linguistics
 ANT 698 Thesis (3 hours)

2. Electives

a. Library Science (6 hours)

LIS 533 History of the Book
 LIS 646 Special Collections and Archives
 LIS 647 Introduction to Archival Administration
 LIS 679 Preservation of Documentary Materials

b. Anthropology (15-18 hours)

*No more than 6 hours of field methods courses (ANT 516 and 536); no more than 9 hours of independent study (ANT 692/792)

**Number of anthropology hours must total 30.*

B. Proficiency in one foreign language (see *Graduate Bulletin*) or two semesters (6 hours) of graduate level quantitative research methods. (0-9 hours)

C. a comprehensive exam in library and information science

D. a comprehensive exam in anthropology

E. a thesis

Dual Master's Degrees Program in Anthropology and Public Health

Description of Program

This program, leading to masters degrees in anthropology and community health, focuses on the interaction of culture, society, and health from both the theoretical and applied perspectives. It is designed to prepare graduates to work in organizations such as hospitals, government agencies, and non-profit groups, especially in non-Western nations or culturally diverse settings within the U.S..

Students must apply to and be accepted by both masters programs. Students pursue the two degrees simultaneously, and neither degree is awarded until the entire program is completed. Students who withdraw from the dual master's programs in favor of one of the two disciplines will be bound by the degree requirements of that discipline.

Plan of Study. Students must submit their signed, official Plan of Study Form to the Graduate School by the end of the first semester they are enrolled. The Plan of Study Forms are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

A. Coursework:

Anthropology

I. Required

ANT 542 Medical Anthropology (3 hours)
 ANT 621 Seminar in Ethnology (3 hours)
 ANT 631 Seminar in Archaeology (3 hours)
 ANT 641 Seminar in Physical Anthropology (3 hours)
 ANT 651 Seminar in Linguistics (3 hours)
 ANT 698 Thesis (6 hours)

II. Electives (9 hours)

ANT 524 Religion and Healing
 ANT 529 Applied Anthropology
 ANT 526 Ethnographic Field Methods

ANT 541 Human Variation
 ANT 545 Bioarchaeology
 ANT 692 Special Problems
 SOC 523 Sociology of Health

Public Health

I. Required

CHS 601 Introduction to Community Health Practice (3 hours)
 CHS 622 Epidemiology (3 hours)
 CHS 623 Biostatistics (3 hours)
 CHS 625 Health Administration (3 hours)
 CHS 655 Environmental Health (3 hours)
 CHS 611 Internship (3 hours)

II. Electives

CHS 508 Health Education Methods
 CHS 609 Community Health Education Planning
 CHS 620 Communicable and Chronic Diseases
 CHS 627 Health Policy
 CHS 657 Financial Aspects of Health Care
 CHS 722 Infectious Disease Epidemiology

B. Comprehensive Examination in Anthropology

C. Comprehensive Examination in History

D. Thesis Proposal Defense

E. Thesis

F. Thesis Defense

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Department of Communication Studies

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Atkins-Sayre, Conville, Erickson, Hosman, Jung, Maugh, Meyer, M. Saunders, Siltanen, Tardy, Venette

The Department of Communication Studies offers the Master of Arts, Master of Science, and the Doctor of Philosophy degrees in Communication with a communication studies emphasis.

Admission

Admission deadlines for master's and doctoral students are the same as those published by the Graduate School. Students seeking assistantships for the fall semester are strongly encouraged to apply prior to the March 1 deadline.

Admission requirements are the same as those of the university, with the following additions:

Applicants for the Master's Program

Regular Admission:

Undergraduate Record—A cumulative GPA on the last 60 hours from all institutions of our applicants has ranged from 3.0 to 4.0. A 3.0 GPA is required; 3.0 GPA major is also required.

Graduate Record Examination—Scores from the GRE must be submitted (all sections).

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—Three current letters of recommendation that refer to the student's academic ability and preparation to pursue graduate study must be submitted. Normally these will be requested from faculty who have taught or supervised the student. The letters should be sent to the Department of Speech Communication.

Conditional Admission:

Undergraduate Record—The cumulative GPA of the last 60 hours from all institutions is usually 2.75 or better.

Graduate Record Examination—GRE scores must be submitted.

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—Three current letters of recommendation that refer to the student's academic ability and preparation to pursue graduate study must be submitted. Normally these will be requested from faculty who have taught or supervised the student. The letters should be sent to the Department of Speech Communication.

To remove conditional admission status, master's students must earn a 3.00 on the first nine (9) semester hours of coursework numbered 500 or above or on all coursework taken while completing this nine (9) hour requirement. The courses must be taken in the Speech Communication department.

Applicants for the Doctoral Program**Regular Admission:**

Master's Record—A cumulative GPA of 3.5 or better is required.

Graduate Record Examination—Scores from the GRE must be submitted.

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—Three current letters of recommendation that refer to the student's academic ability and preparation to pursue graduate study must be submitted. Normally these will be requested from faculty who have taught or supervised the student. The letters should be sent to the Department of Speech Communication.

Statement of Goals—Applicants must submit a written statement of goals (500-750 words) and a single-authored sample of scholarly writing. These statements enable the applicant to discuss career plans, and to supply additional information that will assist in selecting those individuals who can most benefit from and contribute to the graduate communication programs.

Conditional Admission:

Students who do not meet the requirements for regular admission may be considered for conditional admission. The requirements for letters of recommendation, statement of goals and writing sample are the same as for regular admission.

To remove conditional admission status, doctoral students must earn a 3.5 on the first nine (9) semester hours of coursework numbered 600 or above or on all coursework taken while completing this nine (9) hour requirement. The courses must be in Speech Communication.

International students must score at least 550 on the TOEFL examination before they can be admitted into any graduate program in the school. Members of all underrepresented groups are strongly encouraged to apply.

Master of Arts**Major: Communication****Emphasis: Communication Studies**

All students pursuing this program in Communication must complete the following requirements:

	Hours
Substantive Core	
CMS 600, CMS 735.....	6
Research Methods	
CMS 720, Electives*	9
CMS Electives	9
Thesis	6

*The research methods electives will be chosen from CMS 721, CMS 722, REF 602, REF 761.

A minimum of thirty (30) semester hours must be completed, including thesis credit. At least eighteen (18) of these hours must be numbered 600 and above. All candidates must submit a scholarly thesis, take an oral comprehensive exam and defend the thesis. A 3.0 GPA is required for graduation.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Current Students" and then the "Plans of Study" link.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Master of Science**Major: Communication****Emphasis: Communication Studies**

All students pursuing this program in Communication must complete the following requirements:

	Hours
Substantive Core	
CMS 600, CMS 735.....	6
Research Methods	
CMS 720, Electives*	9
CMS Electives	15

*The research methods electives will be chosen from CMS 721, CMS 722, REF 602, REF 761.

A minimum of thirty (30) semester hours must be completed. At least eighteen (18) of these hours must be numbered 600 and above. All candidates must take a comprehensive written examination. A 3.0 GPA is required for graduation.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy

Doctoral students must complete: 1) a 6-hour theory core; 2) 15 hours of required and elective research methods courses; 3) 24-hours in their major areas of study, including at least one independent research course; and, 4) 12-hours of dissertation work. Students coming into the program without previous course work in communication studies must complete additional requirements. Details and explanations of these and other requirements for the doctoral degree may be found in the department's handbook for graduate students, which is available online at the Web address: <http://www.usm.edu/speech/scm-prog.htm>.

The student takes rigorous written and oral comprehensive examinations and submits and defends a scholarly dissertation pertaining to the area he or she elects to emphasize (see section on General Requirements and Regulations). A 3.0 GPA is required for graduation.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Department of English

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Allen, Ball, Barron, S. Barthelme, Cochran, Franke, Gehlawat, Harris, Hillard, Iglesias, J. Johnson, S. Johnson, Jordan, Kolin, Lares, Mays, Navitsky, Palmer, Ryan, Salda, Sciolino, Sumner, Tribunella, K. Watson, W. Watson, Weinauer

The Department of English offers programs leading to the master of arts and doctor of philosophy degrees. Students may specialize in either literature or creative writing.

General academic and admission requirements for all graduate degrees are set forth in the front section of this *Bulletin* and general departmental requirements are listed below. Further information about admissions, application materials, and degree requirements can be found at the departmental web-site at www.usm.edu/english.

Continuous Enrollment Requirement: Students must meet the requirement for continuous enrollment specified in this *Bulletin*.

Residency: Doctoral students must meet the residency requirements specified in this *Bulletin*.

Responsible Conduct of Research Training:

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

The Master of Arts

Successful applicants for regular admission to the M.A. program usually have a GPA of 3.5 or higher in undergraduate English courses and will typically have completed an undergraduate degree in English or a substantial number of courses in English. Application materials include GRE general test scores, transcripts, three letters of recommendation, a statement of purpose, and a substantial writing sample. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. The Statement of Purpose and Writing Sample should also be sent directly to the department. For further information and links to application materials, see www.usm.edu/english.

Conditional admission is sometimes possible for applicants who do not meet all the criteria for regular admission. To remove conditional status, students must meet the Graduate School requirements, described in the Admissions Requirements and Procedures section of this *Bulletin*, and they must satisfy all additional requirements stipulated by the department.

Members of all underrepresented groups are strongly encouraged to apply.

Master of Arts (MA) in English, Literature Emphasis

Minimum of 33 credit hours, to include:

- ENG 640: Critical Readings and Methods (3 hours)
- ENG 641: Advanced Research and Methods (3 hours)
- One course in literary theory (3 hours)
- Four courses (12 hours) distributed across the following subject areas: 1) American Literature to 1890, 2) British Literature to 1660, 3) British Literature 1660-1890, 4) British & American Literatures, 1890-1960, 5) Literatures in English after 1960, 6) Non-traditional Literatures in English
- Two electives (6 hours)
- ENG 698: Thesis (6 hours)

Additional requirements and guidelines:

- Students must demonstrate proficiency in one foreign language; for information on how to meet the Foreign Language requirement, see the English Department Graduate Handbook at www.usm.edu/english.
- 500-level classes count towards a degree only with the approval of the Director of Graduate School; at least 6 hours (2 courses) must be at the 700-level.
- Students must take ENG 690: Teaching Freshman Composition over two semesters if they hold an assistantship which includes teaching as one of their duties. ENG 690 hours do not count as part of the required hours for degree completion.
- Students must successfully complete a Master's Comprehensive Examination in August, after the first year of study. The exam may be retaken once. Any student who fails the Comprehensive Exam twice will be dismissed from the program.
- Students must complete a Master's thesis, an article-length critical essay that emerges from a paper produced during the first year of study and that will be revised and developed during the course of ENG 641.
- A 3.0 GPA is required for graduation.
- Students must submit their signed, official *Plan of Study* to the Graduate School by the end of the first semester in which they are enrolled. The *Plan of Study* forms are available at www.usm.edu/graduateschool --click on "Forms" and then the "Plans of Study" link; or on the Resources page at www.usm.edu/english.

Master of Arts (MA) in English, Creative Writing Emphasis

Minimum of 30 credit hours, to include:

- 2 courses (6 hours) in creative writing workshop (ENG 721 or 722)
- 3 courses (9 hours) in readings and theory (including ENG 620, 625, 626, 627, 790)
- 3 courses (9 hours) in literature (including 1 course in literary theory: 540, 644, or 744)
- ENG 698: Thesis (6 hours)

Additional requirements and guidelines:

- Students must demonstrate proficiency in one foreign language; for information on how to meet the Foreign Language requirement, see the English Department Graduate Handbook at www.usm.edu/english.
- Students must take ENG 690: Teaching Freshman Composition over two semesters if they hold an assistantship which includes teaching as one of their duties. ENG 690 hours do not count as part of the required hours for degree completion.
- No more than 6 hours of 500-level credit will be counted toward the degree.
- Students must complete a Master's thesis (50-60 pages of poetry, or 100 pages of fiction, with a brief introduction) and a thesis defense.
- A 3.0 GPA is required for graduation.
- Students must submit their signed, official *Plan of Study* to the Graduate School by the end of the first semester in which they are enrolled. The *Plan of Study* forms are available at www.usm.edu/graduateschool --click on "Forms" and then the "Plans of Study" link; or on the Resources page at www.usm.edu/english.

The Doctor of Philosophy

Successful applicants for regular admission to the PhD program usually have a GPA of 3.5 in all (undergraduate and graduate) English courses and will typically have completed a BA and/or an MA in English. The PhD with an emphasis in literature offers direct admission to the doctoral program from the BA. For specific details, see program requirements below. Application materials include GRE general test scores, transcripts, three letters of recommendation, a statement of purpose, and a substantial writing sample. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. The Statement of Purpose and Writing Sample should also be sent directly to the department. For further information and links to application materials, see www.usm.edu/english.

Conditional admission is sometimes possible for applicants who do not meet all the criteria for regular admission. To remove conditional status, students must meet the Graduate School requirements, described in the Admissions Requirements and Procedures section of this Bulletin, and they must satisfy all additional requirements stipulated by the department.

Members of all underrepresented groups are strongly encouraged to apply.

Requirements for the Doctor of Philosophy (PhD) in English, Literature Emphasis

Responsible Conduct of Research Training:

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

45-63 credit hours

Students who are admitted to the PhD program with an earned Master's degree must complete a minimum of 45 credit hours*, to include:

- ENG 640: Critical Readings and Methods (3 hours)
- ENG 641: Advanced Research and Methods (3 hours)

- One course in literary theory (3 hours)
- One course in each of six distribution areas (18 hours): 1) American Lit to 1890, 2) British Lit to 1660, 3) British Lit 1660-1890, 4) British & American Lit 1890-1960, 5) Literatures in English after 1960, 6) Non-traditional Literatures in English. (The Dean of Graduate School may review the student's MA transcript to determine which distribution areas have already been satisfied.)
- Two electives (6 hours)
- ENG 898: Dissertation (12 hours)

Additional requirements and guidelines:

- Students must complete two Research Tools: either two foreign languages or one foreign language plus 12 hours of coursework in an allied area of study approved by the Director of Graduate School. For information on how to meet the Foreign Language requirement, see the English Department Graduate Handbook at www.usm.edu/english.
- 500-level classes count towards a degree only with the approval of the Director of Graduate School; at least 15 hours (5 courses) must be at the 700-level.
- Students must take ENG 690: Teaching Freshman Composition over two semesters if they hold an assistantship which includes teaching as one of their duties. ENG 690 hours do not count as part of the required hours for degree completion.
- Students must successfully complete a Doctoral Qualifying Examination in August, after the first year of study. The exam may be retaken once, in the following December. Students who fail the exam twice will be dismissed from the PhD program. For further information about the Doctoral Qualifying Examination, see www.usm.edu/english.
- Students must successfully complete a PhD Comprehensive Exam. For further information about the PhD Comprehensive Exam, see www.usm.edu/english.
- Students must write a dissertation, a substantial project embodying the result of significant and original research on a subject chosen by the candidate and approved by the student's Doctoral Committee.
- A 3.0 GPA is required for graduation.
- Students must submit their signed, official *Plan of Study* to the Graduate School by the end of the first semester in which they are enrolled. The *Plan of Study* forms are available at www.usm.edu/graduateschool --click on "Forms" and then the "Plans of Study" link; or on the Resources page at www.usm.edu/english.

*Students who earned their MA degree in English at USM in accordance with degree requirements as stipulated in this Bulletin will consult with the Director of Graduate Studies to determine specific requirements.

Students who are admitted to the PhD program with an earned Bachelor's degree must complete a minimum of 63 credit hours, to include:

- ENG 640: Critical Readings and Methods (3 hours)
- ENG 641: Advanced Research and Methods (3 hours)
- One course in literary theory (3 hours)
- One courses in each of six distribution areas (18 hours): 1) American Lit to 1890, 2) British Lit to 1660, 3) British Lit 1660-1890, 4) British & American Lit 1890-1960, 5) Literatures in English after 1960, 6) Non-traditional Literatures in English
- Six electives (18 hours)
- ENG 698: Thesis (6 hours)
- ENG 898: Dissertation (12 hours)

Additional requirements and guidelines:

- Students must complete two Research Tools: either two foreign languages or one foreign language plus 12 hours of coursework in an allied area of study approved by the Director of Graduate School. For information on how to meet the Foreign Language requirement, see the English Department Graduate Handbook at www.usm.edu/english.

- 500-level classes count towards a degree only with the approval of the Director of Graduate School; at least 15 hours (5 courses) must be at the 700-level.
- Students must take ENG 690: Teaching Freshman Composition over two semesters if they hold an assistantship which includes teaching as one of their duties. ENG 690 hours do not count as part of the required hours for degree completion.
- Students must successfully complete a Doctoral Qualifying Examination in August, after the first year of study. The exam may be retaken once, in the following December. Students who fail the exam twice will be dismissed from the PhD program. For further information about the Doctoral Qualifying Examination, see www.usm.edu/english.
- Students must successfully complete a PhD Comprehensive Exam. For further information about the PhD Comprehensive Exam, see www.usm.edu/english.
- Students must write a dissertation, a substantial project embodying the result of significant and original research on a subject chosen by the candidate and approved by the student's Doctoral Committee.
- A 3.0 GPA is required for graduation.
- Students must submit their signed, official *Plan of Study* to the Graduate School by the end of the first semester in which they are enrolled. The *Plan of Study* forms are available at www.usm.edu/graduateschool --click on "Forms" and then the "Plans of Study" link; or on the Resources page at www.usm.edu/english.

Requirements for the Doctor of Philosophy (PhD) in English, Creative Writing Emphasis

Minimum of 54 credit hours beyond the MA, to include:

- 4 courses (12 hours), creative writing workshops
- 2 courses (6 hours) CW electives (620, 625, 626, 627, 721, 722, 723, 790) or additional literature courses in secondary area
- 2 courses in a literature secondary area (6 hours), selected from 1) American Lit to 1890, 2) British Lit to 1660, 3) British Lit 1660-1890, 4) British & American Lit 1890-1960, 5) Literatures in English after 1960, 6) Non-traditional Literatures in English.
- 4 courses literature (12 hours: two courses each in two periods listed above, not including secondary area)
- Eng 640: Critical Readings and Methods (3 hours)
- One course in literary theory (3 hours; chosen from 540, 644, 744)
- 12 hours ENG 898: Dissertation

Additional requirements and guidelines:

- Students must complete two Research Tools: either two foreign languages or one foreign language plus 12 hours of coursework in an allied area of study approved by the Director of Graduate School. For information on how to meet the Foreign Language requirement, see the English Department Graduate Handbook at www.usm.edu/english.
- No more than 6 hours at the 500-level classes will count towards the degree.
- Students must take ENG 690: Teaching Freshman Composition over two semesters if they hold an assistantship which includes teaching as one of their duties. ENG 690 hours do not count as part of the required hours for degree completion.
- Students must successfully complete a Doctoral Qualifying Examination.
- Students must successfully complete a written PhD Comprehensive Exam. For further information about the PhD Comprehensive Exam, see www.usm.edu/english.
- Students must write a dissertation and complete an oral defense of the dissertation (for fiction, 100 pages of fiction plus short introduction; for poetry, 60 pages of poetry plus introduction).
- A 3.0 GPA is required for graduation.

- Students must submit their signed, official *Plan of Study* to the Graduate School by the end of the first semester in which they are enrolled. The *Plan of Study* forms are available at www.usm.edu/graduateschool --click on "Forms" and then the "Plans of Study" link; or on the Resources page at www.usm.edu/english.

Department of Foreign Languages and Literatures

Leah Fonder-Solano, Ph.D., Chair
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Battaler, Burnett, Carracelas-Juncal, Clark, Fonder-Solano, Gillespie, Miles, Odom, Powell

The Department of Foreign Languages and Literatures offers a program leading to the master of arts in the teaching of languages (MATL) degree. Within the MATL, students usually concentrate on one of three emphasis areas: French, Spanish, or Teaching English to Speakers of Other Languages (TESOL). The focus of the MATL is on developing and enhancing the knowledge and skills in language, language acquisition, and language instruction that are essential for both effective teaching and successful learning. The MATL is offered year-round, with the option of completing the program through summer only registration and/or online course work. For more information on the MATL, please consult <http://www.usm.edu/matl>.

The MATL, with a summer site in Mexico, brings together foreign language teachers and teachers-to-be from all parts of the United States and from several countries to share their experiences and significantly enhance their professional and academic training in an enriching, multicultural environment.

MATL Philosophy

The Master of Arts in the Teaching of Languages is a unique program of professional preparation specifically designed to meet the needs of teachers from elementary and secondary education through the junior and community college levels. The MATL is not a literature degree; instead our purpose is to provide students with courses that meet their needs as foreign language teachers. Designed to integrate theory and practice, the MATL program focuses on the enhancement of language teaching skills and knowledge about language and language learning.

The MATL program meets the requirements for AA licensure for those holding a current Mississippi teaching license in French or Spanish (the MATL is not designed for initial teacher certification or licensure). Applicants from other states should check with their respective state departments of education for specific requirements concerning certification or licensure. The department also offers a program of study for the ESL endorsement to a current Mississippi teaching license in any area. Please contact the coordinator of the MATL program for details.

Admission Requirements

Members of all underrepresented groups are strongly encouraged to apply for admission to the MATL program. The following materials are reviewed in the admission process:

1. Official scores for the Graduate Record Examination (GRE). For information on the GRE, go to <http://www.gre.org>. You can also call 1-800-473-2255 to schedule an appointment for the test.
2. Official transcripts for all previous undergraduate and graduate studies. Successful applicants in the past have had undergraduate grade point averages over the last two years of undergraduate study that range from 2.85 to 4.0 on a 4.0 scale. Students who obtain "regular admission" typically have a GPA of 3.0 or better. Conditional admission may be considered for applicants whose undergraduate grade point average and/or test scores are marginal, but who show promise for success in graduate studies. The requirements for a change to regular admission will be stated at the time of acceptance into the program.
3. A Statement of Purpose written in the language you will be pursuing (English, French or Spanish). Please write a 300-500 word statement indicating your career and professional goals and explaining why you want to pursue graduate study in language teaching. You might mention particular interests, academic accomplishments, travel abroad, teaching experience or other relevant preparation.
4. Non-native applicants to the French and Spanish emphases should have an undergraduate degree in the language or present evidence of equivalent language experience (30 hours in the language). Applicants who do not have an undergraduate degree in the language will be required to either

complete more coursework before being allowed to take language emphasis courses or take the ACTFL Oral Proficiency Interview www.actfl.org and score in the Advanced range. A copy of the test score must be sent to the MATL coordinator. In cases where an applicant does not have an adequate background in the emphasis language, conditional admission may be granted with undergraduate language requirements and/or the ACTFL OPI set for full admission; such graduate students can begin MATL core courses while completing the prerequisites. This information pertains to heritage language speakers but not to international students whose native language is Spanish or French. Please see the Graduate Student Handbook for more information.

- For international students whose native language is not English, official scores on the Test of English as a Foreign Language (TOEFL) are required. Successful applicants have had a computer-based total TOEFL score of 220 or above, with no section score lower than 21 or on the Internet-based test a score of 83 with no section lower than 19. Information on the TOEFL is available at <http://www.toefl.org>. The department will also accept an IELTS score of a 6.5 with no sub-test score below a 6. Please see the Graduate Student Handbook for more information.

For more information on non-US applicants see the information below. International students need to apply through the International Admissions Office (see below).

- Three (3) letters of recommendation are required by a professional in the field who is able to comment on the student's preparation to engage in graduate studies.

See the "Academic Requirements" section of the *Graduate Bulletin* for other general requirements. Conditional admission may be considered for applicants who do not meet all the criteria but show promise for success in graduate studies. The requirements for a change to regular admission will be stated at the time of acceptance into the program.

General Program Academic Requirements

All students are expected to complete the following requirements:

- A total of thirty-three (33) hours of graduate level courses, including eighteen (18) hours in courses numbered 600 or above. A 3.0 GPA is required for graduation.
- Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.
- FL 561, FL 663, FL 664, and FL 665
- A practicum tailored to the teaching experience of each student (FL 694)
- For students in the TESOL emphasis, a minimum of 9 hours of courses with a TSL prefix, including the required TSL 612
- For students in the Spanish or French emphasis areas, a minimum of 15 hours of graduate-level courses in the specific language
- A language proficiency requirement, as determined by departmental policy, within the specific emphasis area. In addition, students in the TESOL emphasis whose first language is English must also meet a foreign language requirement by completing nine (9) hours of undergraduate conversational foreign language study (i.e., through USM 201 level) or equivalent with an average of "B" or better.
- Comprehensive examination which consists of a successful defense of a portfolio

All students are required to prepare an individualized Program Plan with an adviser.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Responsible Conduct of Research Training:

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Department of History

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The Department of History participates in programs leading to the degrees of master of arts, master of science, and doctor of philosophy.

General Regulations

The student is held responsible for following all graduate regulations. The student's major professor will help in any way possible, but the student is expected to know what is required and to take full responsibility. General academic and admission requirements for all graduate degrees are set forth in another section of this *Bulletin*, and general departmental requirements are listed below.

Master's Programs

Admission Requirements

For admission to the master's program, the department requires a 3.0 minimum grade point average on the last two years of undergraduate study, GRE general test scores, transcripts, three letters of recommendation, a statement of career objectives (250 to 500 words), and an example of written work (up to 20 pages). Letters of recommendation should be from people qualified to assess the applicant's readiness for graduate study and should be sent to the department. Normally, applicants will have taken a variety of upper-division History courses.

Students with perceived academic deficiencies may be admitted conditionally. To remove the conditional status, students must meet Graduate School requirements, which are described in the Admission Requirements section of the *Bulletin*, and they must satisfy all additional requirements stipulated by the chair and director of Graduate Studies.

In addition to the Graduate School criteria for regular admission, students whose native language is not English must score at least 550 on the TOEFL Examination (213 on the computer-based examination). The department presumes that applicants who have fulfilled these requirements possess an adequate knowledge of English. If, upon their arrival at the university, it is determined that they do not possess an adequate command of English, the department reserves the right to require appropriate remedial courses.

Members of all underrepresented groups are strongly encouraged to apply.

Retention Policy

The Department of History has a retention policy more stringent than the general policy of the graduate school. The department's policy is published in its *Handbook*. Students should consult the *Handbook* for a description of the policy.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Responsible Conduct of Research Training:

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Arts

All students are expected to complete the following requirements:

1. A total of thirty (30) semester hours in History with twenty-one (21) hours in courses numbered over 600. A 3.0 GPA is required for graduation. Only one HIS 692 will count toward the degree.
2. **Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.
3. HIS 710 at its first offering by the department.
4. HIS 725 and HIS 726 for those concentrating in United States History; HIS 720 and an additional seminar for those in European History; HIS 781 and HIS 782 for those in Latin American History.
5. HIS 711 or HIS 712 depending on the emphasis area. Students whose major field is Latin American History will take HIS 711 unless otherwise advised by the dean of Graduate School.
6. A reading knowledge of one foreign language. Students in Latin American History must have a reading knowledge of either Spanish or Portuguese.
7. A thesis, which will confer six (6) hours credit within the minimum hourly requirements.
8. During the spring semester of the second year, the student will take a comprehensive written examination.
9. A thesis defense is required.

Master of Science

All students are expected to complete the following requirements:

1. A total of thirty (30) semester hours in History with twenty-one (21) hours in courses numbered above 600. A 3.0 GPA is required for graduation. Only one HIS 692 will count toward the degree.
2. **Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.
3. HIS 710 at its first offering by the department.
4. HIS 725 and HIS 726 for those concentrating in United States History; HIS 720 and an additional seminar for those in European History; HIS 781 and HIS 782 for those in Latin American History.
5. HIS 711 or HIS 712 depending on the emphasis area. Students whose major field is Latin American History will take HIS 711 unless otherwise advised by the dean of Graduate School.
6. During the spring semester of the second year, the student will take a comprehensive written examination.

Emphasis Areas

The Department of History offers the following areas of emphasis for the master of arts and master of science degrees:

- I. United States History
- II. European History
- III. Latin American History
- IV. International Studies
- V. War and Society

In the comprehensive examination, all master's students must demonstrate proficiency in one primary area of emphasis and one secondary area. Two members of the examining committee will represent the primary area, and one member will represent the secondary area. United States History, European History, and Latin American History may be selected as either primary or secondary areas. Asian History or African history may be selected only as a secondary area. The nature and scope of the material to be included from each area will be determined by the graduate committee.

The M.A. student should successfully complete fifteen (15) hours of course work in the primary area and six (6) hours in the secondary area in addition to History 710 and the 6 hours of thesis work.

The M.A. thesis must be written in the primary emphasis area. A student may write a thesis in Asian or African History if permission to do so is granted by the department.

The M.S. student should take eighteen (18) hours of course work in the primary area and nine (9) hours in the secondary area in addition to History 710.

Students planning to pursue a doctoral degree must write a thesis and should enroll in the M.A. program.

Master of Arts or Master of Science, International Studies Emphasis

This program is intended for graduate students in History with an International Studies orientation. Students must complete the following requirements:

1. Successful completion of thirty-six (36) semester hours with eighteen (18) hours in History and eighteen (18) in Political Science (18 hours must be 600 level or higher), as follows:
 - a. Twelve (12) hours of core courses: HIS 710, HIS 720, HIS 725, HIS 726, HIS 781, or HIS 782; PS 730; PS 731; and PS 750
 - b. The remainder of course work selected from the following: HIS 711 or 712, HIS 732, HIS 733, HIS 734, HIS 736, HIS 740, HIS 745, HIS 772, HIS 774, HIS 782, PS 504, PS 508, PS 521, PS 531, PS 532, PS 535, PS 550, PS 551, PS 552, PS 556, PS 558, PS 585, PS 721, and PS 750.
 - c. With the approval of the director of Graduate Studies, students may earn up to nine (9) hours in relevant 500-level history courses and may earn six (6) hours through study-abroad programs.
 - d. Only one HIS 692 will count toward the degree.
2. **Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.
3. Students seeking a Master of Arts degree must write and defend a thesis, which will confer six (6) hours of credit within the minimum hourly requirements.
4. A reading knowledge of one foreign language.
5. The student's graduate committee will consist of two members from the History Department and one member from the Political Science Department.
6. During the spring semester of the second year, the student will take a comprehensive written examination.
7. A 3.0 GPA is required for graduation.

Master of Arts or Master of Science, War and Society Emphasis

This program is intended for graduate students in History with a war and society orientation. Students must complete the following requirements:

1. Successful completion of thirty (30) semester hours (18 hours of 600 level or higher) as follows:
 - a. Nine (9) hours of core courses: HIS 710, HIS 711 or HIS 712; HIS 720; HIS 725 and/or HIS 726; or HIS 782.
 - b. The remainder of course work selected from the following: HIS 510, HIS 511, HIS 512, HIS 513, HIS 515, HIS 516, HIS 517, HIS 530, HIS 531, HIS 532, HIS 533, HIS 534, HIS 537, HIS 541, HIS 543, HIS 544, HIS 556, HIS 558, HIS 561, HIS 563, HIS 566, HIS 573, HIS 583, HIS 585, HIS 734, HIS 736, HIS 745, and HIS 782.
 - c. Only one HIS 692 will count toward the degree.
2. **Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.
3. Students seeking a master of arts degree must write and defend a thesis, which will confer six (6) hours of credit within the minimum hourly requirements.
4. A reading knowledge of one foreign language.
5. During the spring semester of the second year, the student will take a comprehensive written examination.
6. A 3.0 GPA is required for graduation.

Dual Master's Degrees in History and Library and Information Science

In cooperation with the School of Library and Information Science, the Department of History offers a combined program leading to two master's degrees: master in Library and Information Science and master of arts in History. Students will pursue both degrees simultaneously, and neither degree will be awarded until the entire program is completed. Students who withdraw from the dual master's program in favor of one of the two disciplines will be bound by the degree requirements of that discipline. The combined program includes thirty (30) hours in Library and Information Science and thirty (30) hours in History for a total of sixty (60) hours. Students in the combined program must complete the following requirements:

1. Thirty (30) hours in Library and Information Science (18 hours at the 600 level or above).
2. **Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.
3. Thirty (30) hours in History (18 hours at the 600 level or above). Only one HIS 692 will count toward the degree.
4. HIS 710 at its first offering by the department.
5. HIS 720, HIS 725, HIS 726, HIS 781, or HIS 782.
6. One of the following seminars: HIS 711, 712, 732, or 745.
7. Six (6) hours of internship.
8. A reading knowledge of one foreign language.
9. A thesis, which will confer six (6) hours credit, three in History and three in Library and Information Science; thesis defense is required.
10. A comprehensive written examination administered by a three-member committee representing both disciplines and given after satisfactory completion of the course work.
11. A 3.0 GPA is required for graduation.

Students should refer to the Library and Information Science section of this *Bulletin* for further details.

Dual Master's Degrees in History and Anthropology

In cooperation with the Department of Anthropology, the Department of History offers a combined program leading to two master's degrees: master of arts in Anthropology and master of arts in History. Students will pursue both degrees simultaneously, and neither degree will be awarded until the entire program is completed. Students who withdraw from the dual master's program in favor of one of the two disciplines will be bound by the degree requirements of that discipline. The combined program includes thirty (30) hours in Anthropology and thirty (30) hours in History for a total of sixty (60) hours. Students in the combined program must complete the following requirements:

1. Thirty (30) hours in anthropology (18 hours at the 600 level or above).
2. **Plan of Study.** Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.
3. Thirty (30) hours in History (18 hours at the 600 level or above). Only one HIS 692 will count toward the degree.
4. HIS 710 at its first offering by the department.
5. HIS 720, HIS 725, HIS 726, HIS 781, or HIS 782.
6. One of the following seminars: HIS 711, 712, 732, or 745.
7. Six (6) hours of internship.
8. Three (3) or six (6) hours of the following: HIS 605, HIS 606.
9. ANT 537.
10. A reading knowledge of one foreign language.
11. A thesis, which will confer six (6) hours credit, three in History and three in Anthropology; thesis defense is required.
12. A comprehensive written examination administered by a three-member committee representing both disciplines and given after satisfactory completion of the course work.
13. A 3.0 GPA is required for graduation.

Students should refer to the Anthropology section of this *Bulletin* for further details.

Doctoral Program

Admission Requirements

For admission to the doctoral program, the department requires a minimum grade point average of 3.5 on all graduate work, GRE general test scores, transcripts, three letters of recommendation, a statement of career objectives (500 to 1,000 words), and an example of written work (up to 20 pages). Letters of recommendation should be from people qualified to assess the applicant's readiness for graduate study and should be sent to the department or school. Normally, applicants will have completed an M.A. in History and written a thesis. General requirements for admission can be found in the "Academic Requirements" section of the *Bulletin*.

Exceptions to some of the above-listed requirements may be made. Students so accepted will be classified "conditional," which is removed by achieving a 3.5 grade point average on twelve (12) hours of course work during the first two semesters.

Members of all underrepresented groups are strongly encouraged to apply.

A minimum of eighty-four (84) semester hours of course credit beyond the baccalaureate degree is required, which includes historiography courses (HIS 720, HIS 725, HIS 726, HIS 781, HIS 782) relevant to the student's major and minor fields, an additional 700-level course in the student's major area, two additional courses at the 600-level or higher, and twelve hours of dissertation research. Only one HIS 692 taken before the comprehensive examination will count toward the degree. Doctoral students are prohibited from taking more than three 500-level history courses and no more than four throughout their graduate careers. Exceptions to the policy may be made only under unusual circumstances and with the approval of the department coordinator of graduate studies and the student's major professor. All doctoral students will take a qualifying examination. A 3.0 GPA is required for graduation.

Retention Policy

The Department of History has a retention policy more stringent than the general policy of the graduate school. The department's policy is published in its *Handbook*. Students should consult the *Handbook* for a description of the policy.

Major and Minor Requirements

The department offers the doctor of philosophy degree in United States History, in European History since 1789, and in History of the Americas. Candidates seeking a doctorate in United States History must demonstrate proficiency in United States History to 1877 and United States History since 1877. In addition, they must develop a minor field in War and Society, Medieval Europe, Early Modern Europe, Europe 1789-1870, Europe since 1870, Latin American History to 1830, or Latin American History since 1830. Doctoral candidates in United States History must also demonstrate proficiency in one of the fields not selected above or in a specialized field such as Mexican or British History. For the second minor field, they may also develop an outside minor of twelve (12) semester hours in one of the social sciences or humanities.

Candidates seeking a doctorate in European History must demonstrate proficiency in Europe 1789-1870 and Europe since 1870. They must develop a minor field in War and Society, United States History to 1877, United States History since 1877, Latin American History to 1830, or Latin American History since 1830. Doctoral candidates in European History are also required to demonstrate proficiency in one of the fields not selected above, or a specialized field such as Mexican or Southern History. For the second minor field, they may also develop an outside minor of twelve (12) semester hours in one of the social sciences or humanities.

Candidates seeking a doctorate in History of the Americas must demonstrate proficiency in Latin American History to 1830, Latin American History since 1830, as well as United States History to 1877 or United States History since 1877. Courses taken to fulfill these requirements must include HIS 513 or HIS 573, HIS 725 or HIS 726, HIS 745, HIS 781, and HIS 782. Doctoral candidates in History of the Americas must also demonstrate proficiency in one minor field appropriate to the subject of their dissertation, which may be an outside minor of twelve (12) semester hours in one of the social sciences or humanities.

Minor fields are selected after consultation with the candidate's major professor and graduate committee.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Qualifying Exam

Students are required to take a qualifying exam and should consult with the graduate coordinator.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Research Tool(s)

Each prospective candidate for the doctoral degree must demonstrate proficiency in at least one foreign language. Candidates in History of the Americas must demonstrate proficiency in Spanish or Portuguese. They may also demonstrate proficiency in an appropriate second language, or, in consultation with the graduate coordinator and their major professor, they may develop a research tool, consisting of training in an appropriate discipline or research skill. Candidates in United States history must demonstrate proficiency in at least one foreign language, and they must demonstrate proficiency in a second language or develop a research tool. Candidates in European History must demonstrate a reading knowledge in two appropriate foreign languages.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Doctoral Committee

The student's program will be directed by a five-member graduate committee, consisting of three faculty members from the major field and two from the minor fields. This committee will approve the dissertation prospectus and conduct the comprehensive examination, which will be administered during the third year of study. Additional details are available from the Department of History.

Dissertation

A dissertation is expected to be a mature and competent piece of writing, embodying the result of significant and original research on a subject chosen by the candidate and approved by the major professor and the graduate committee. Candidates in the History of the Americas are expected to choose a dissertation topic that details both North American and Latin American perspectives and which requires multidimensional research. Upon completion and approval of the dissertation, the candidate is expected to stand satisfactorily an examination on the dissertation and the field in which the dissertation lies.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

School of Mass Communication and Journalism

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The School of Mass Communication and Journalism provides graduate curricula in mass communication as part of a graduate program in communication that is shared with the Department of Speech Communication. Master of arts, master of science, and doctor of philosophy degrees

in communication with an emphasis in mass communication are offered. In addition, a master of science in public relations degree is available.

Master's degree students emphasizing mass communication or majoring in public relations are required to have prior academic training or professional experience in the mass media or public relations practice. Those not meeting the requirement can be admitted into the program but will be required to correct the deficiency without receiving graduate credit for the additional work. For doctoral students the degree program is structured in consultation with a student's doctoral committee. Students entering doctoral study in mass communication from other disciplines may be required to take additional course work at lower levels to make up for background deficiencies.

A course in which a student has earned a grade of D will not apply toward a graduate degree. A student who earns more than six hours of D or three hours of F may not be considered a candidate for degree. Students must maintain a 3.0 GPA for good standing.

Deadlines for admission are as follows:

All admission materials for doctoral students seeking to enroll in spring, summer, and fall terms must be received by November 1, March 1, and July 1, respectively. Students seeking assistantships for the fall semester are strongly encouraged to apply prior to the March 1 deadline.

Admission deadlines for master's students are the same as those published by the Graduate School.

Admission requirements are the same as those of the university, with the following additions:

Applicants for the Master's Program

Regular Admission

Undergraduate Record—A cumulative GPA on the last 60 hours from all institutions of our applicants has ranged from 3.0 to 4.0. A 3.0 GPA is required; a 3.0 major GPA is also required.

Graduate Record Examination—Scores from the GRE must be submitted (All sections).

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—Three current letters of recommendation are required and should address the applicant's readiness for graduate study. Ordinarily such letters should be requested by applicants from faculty in their major field of study who are well-acquainted with the applicant's academic abilities. For master's level admission, it is acceptable for one of the letters to be submitted by a media or public relations professional who is familiar with the applicant's work and his or her suitability for graduate study.

Applicants with professional experience in media-related fields are to provide a statement of purpose indicating why the applicant wishes to pursue a master's degree at Southern Miss and submit a resume of their professional experience and accomplishments.

Conditional Admission

Undergraduate Record—The cumulative GPA of the last 60 hours from all institutions is usually 2.75 or better.

Graduate Record Examination—GRE scores must be submitted.

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—Three current letters of recommendation are required and should address the applicant's readiness for graduate study. Ordinarily such letters should be requested by applicants from faculty in their major field of study who are well-acquainted with the applicant's academic abilities. For master's level admission, it is acceptable for one of the letters to be submitted by a media or public relations professional who is familiar with the applicant's work and his or her suitability for graduate study.

Applicants with professional experience in media-related fields are to provide a statement of purpose indicating why the applicant wishes to pursue a master's degree at Southern Miss and submit a resume of their professional experience and accomplishments.

To remove conditional admission status, students must earn a 3.0 on the first nine (9) semester hours of course work numbered 500 or above or on all course work taken while completing this nine (9)-hour requirement. The courses must be taken in the School of Mass Communication and Journalism.

Applicants for the Doctoral Program

Regular Admission

Master's Record—A cumulative GPA of 3.5 or better is required.

Graduate Record Examination—Scores from the GRE must be submitted (All sections).

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—Three current letters of recommendation are required and should address the applicant's readiness for graduate study. Ordinarily such letters should be requested by applicants from faculty in their major field of study who are well-acquainted with the applicant's academic abilities.

Applicants with professional experience in media-related fields are encouraged to submit a resume of their professional experience and accomplishments.

Statement of Goals—Applicants must submit a written statement of goals (500-750 words). This statement enables the applicant to discuss career plans, and to supply additional information that will assist in selecting those individuals who can most benefit from and contribute to the graduate communication programs.

Conditional Admission

Students who do not meet the requirements for regular admission may be considered for conditional admission. The requirements for letters of recommendation and statement of goals are the same as for regular admission.

To remove conditional admission status, doctoral students must earn a 3.50 on the first nine (9) semester hours of course work numbered 600 or above on all course work taken while completing this nine (9)-hour requirement. The courses must be in the School of Mass Communication and Journalism.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Arts

Thesis Option

All students pursuing this program in communication must complete the following requirements:

	Hours
Substantive Core	
MC 607, MC 608	6
Research Methods	
MC 720	3
MC 721, 722, MCJ 525, Statistics (any two).....	6
Thesis	6
Electives in Mass Communication.....	9

A minimum of thirty (30) semester hours must be completed, including thesis credit. At least eighteen (18) of these hours must be numbered 600 or above. All candidates must pass a comprehensive written examination, submit a scholarly thesis, and defend the thesis. A 3.0 GPA is required for graduation.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Continuous Enrollment Requirement. Students are expected to enroll continuously after they have taken required coursework until they complete their degree following guidelines published under the General Degree Requirements section of this *Graduate Bulletin*.

Major: Communication

Emphasis: Mass Communication

Master of Science**Non-Thesis Option**

All students pursuing this program in Communication must complete the following requirements:

	Hours
Substantive Core	
MC 607, MC 608	6
Research Methods	
MC 720	3
MC 721, 722, MCJ 525, Statistics (any two).....	6
Electives in Mass Communication.....	18

A minimum of thirty-three (33) semester hours must be completed. At least eighteen (18) of these hours must be numbered 600 or above. All candidates must pass a comprehensive written examination. A 3.0 GPA is required for graduation.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Continuous Enrollment Requirement. Students are expected to enroll continuously after they have taken required coursework until they complete their degree following guidelines published under the General Degree Requirements section of this *Graduate Bulletin*.

Master of Science**Major: Public Relations**

All students pursuing a major in public relations must complete the following requirements:

	Hours
Substantive Core	
MC 608, MC 620, MC 621, MC 626.....	12
Research Methods	
MC 720	3
MCJ 526	3
Thesis, major project, or internship*	3-6
Mass Communication Electives**.....	6-9

*Students seeking the master of science degree with a major in public relations may choose between a thesis and a nonthesis option. Six hours credit is given for a thesis and three hours for a major project or internship.

**Students who did not have undergraduate public relations courses must take MCJ 521, 522, and 526.

A minimum of thirty (30) semester hours must be completed, including thesis, major project, or internship. At least eighteen (18) of these hours must be numbered 600 or above. All candidates for the master of science degree with a major in public relations must pass comprehensive written examinations, and either submit and defend a scholarly thesis, or complete a major project, or serve an approved internship. A 3.0 GPA is required for graduation.

Candidates with undergraduate deficiencies must take undergraduate courses to correct the deficiency without receiving graduate credit for the additional coursework. Candidates with few undergraduate deficiencies may be permitted by their academic committees to complete a graduate minor pertinent to their area of specialized practice, e.g., social work, public administration, business administration, and criminal justice.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Continuous Enrollment Requirement. Students are expected to enroll continuously after they have taken required coursework until they complete their degree following guidelines published under the General Degree Requirements section of this *Graduate Bulletin*.

Doctor of Philosophy

The doctor of philosophy degree program is structured in consultation with each student's doctoral committee. The program involves study of advanced theory and research in mass communication.

A four-course sequence in research design and methodology is required of all doctoral students.

The four courses include: MC 607 - Theories of Mass Communication and MC 608 - Critical and Cultural Theory of Mass Communication; MC 720 - Introduction to Graduate Research in Communication; MC 722 - Communication Research Methods. Equivalent courses taken at another institution will be accepted, pending approval of the director, the major professor, and the instructor of the course.

Students must select one of the following focus areas and have their plan of study meeting by their second semester:

- 1) Advertising,
- 2) Public Relations,
- 3) Mass Communication History and Law,
- 4) Media, Culture and Society, and
- 5) International Communication.

The minimum credit requirement for the doctoral degree is fifty-four (54) hours beyond the master's degree or eighty-four (84) hours beyond the baccalaureate degree. The student takes rigorous written and oral examinations and submits and defends a scholarly dissertation pertaining to the area he or she elects to emphasize (see section on General Requirements and Regulations). A 3.0 GPA is required for graduation.

Research Tool

Students in the doctor of philosophy degree program must satisfy research tool requirements by completing coursework in statistics and research approved by the student's advisory committee.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Doctoral students may elect an outside minor consisting of twelve (12) hours approved by the major professor and academic committee members. Doctoral students must demonstrate proficiency in basic communication research design and methodology, as well as competency in basic statistics.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Continuous Enrollment Requirement. Students are expected to enroll continuously after they have taken required coursework until they complete their degree following guidelines published under the General Degree Requirements section of this *Graduate Bulletin*.

School of Music

Michael Miles, DMA, Director

118 College Drive #5081

Hattiesburg, MS 39406-0001

(601) 266-5543

Beard, Brumbelee, Ciraldo, A. Davis, K. M. Davis, Dean, Fraschillo, Fuller, Goertzen, Gwozdz, Hafer, Hightower, Kelly, Kyle, Lee, Leventhal, H. Lucas, Machado, Mezzadri, Miles, Moak, Panella, Pennington, Perry, Redfield, Russakovsky, Rust, Shank, Smith, Tychinski, Woolly, Wooton

Each student has the final responsibility to ascertain that he or she has complied with all applicable bulletin requirements for graduation. Faculty and advisers assist students in developing their programs, but they cannot waive or vary degree requirements as they appear in the university *Bulletin*.

Continuous Enrollment Requirement. Students must meet the requirement specified in the front section of this *Bulletin*.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School

web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master's Degrees

There are two master's degrees available in the School of Music, one with a major in music leading to the master of music degree, the other with a major in music education leading to the master of music education degree. Emphasis areas in the Master of Music degree are: Performance, Piano Accompanying, Conducting, Music History and Literature, Theory, and Woodwind Performance and Pedagogy.

Regular admission procedures governing graduate entrance into The University of Southern Mississippi will be required. Details can be found in another section of this *Bulletin*.

Admission Requirements: Master's Degrees

In addition to acceptable grades and test scores, successful applicants to the master's program have an appropriate baccalaureate degree with a major in music, an acceptable candidacy audition (for performance degrees), strong letters of recommendation, and successful personal interviews, and/or writing samples. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the School of Music.

Members of all underrepresented groups are strongly encouraged to apply. Acceptance to the School of Music requires students to meet expectations beyond these requirements; see "Degree Candidacy."

Students who are unable to meet regular admission standards may be considered for conditional admission.

The Graduate Record Examination is required for both conditional and regular admission.

Degree Candidacy: Master's Degrees

Degree Candidacy: Admission to graduate study does not imply admission to candidacy for a master's degree. A maximum of nine (9) hours of graduate work earned before one has gained admission to the School of Music can be applied toward a degree. To gain degree candidacy (i.e., admission), one must:

- a) take Diagnostic Entrance Examinations the Friday before school begins;
- b) pass a candidacy audition (master of music degrees only) during the first term of full-time residence or before completing nine (9) hours of coursework; see pages 71 through 74, this *Bulletin*;
- c) pass all special examinations (see specific areas in which the degree may be earned);
- d) consult with the School of Music director of Graduate Studies, have an advisory committee appointed. This process must be completed before nine (9) hours have been earned;
- e) complete at least nine (9) hours of graduate coursework relevant to one's degree plan with a cumulative grade point average of 3.0;
- f) complete a degree plan, approved by the advisory committee and the director of Graduate Studies, before earning nine (9) semester hours. If the degree plan is not on file with the coordinator before that point, credit hours earned above nine (9) semester hours will not be counted toward the degree.

Students who have not done the above will be asked to withdraw from the graduate music program.

Diagnostic Examinations and Auditions: Master's Degrees

Before the first term of full-time enrollment, all graduate students must take diagnostic examinations in music theory and in music history. Students who do not pass the theory diagnostic exam must enroll in MUS 620, Music Theory Survey. Students who do not pass the history diagnostic exam must enroll in MUS 630, Music History Survey. MUS 620 and 630 must be taken in the first semester of graduate work. Exceptions to this requirement may be granted and will be considered on a case-by-case basis. A student with deficiencies may be required to take additional course work beyond the minimum required in the degree program.

Entrance auditions are required for the following degrees: Performance, Piano Accompanying, Conducting, Theory and Woodwind Performance and Pedagogy.

The master of music in music history and literature requires a special examination to demonstrate the ability to translate writing excerpts in at least one foreign language (French, German, Italian, or Spanish) and the submission of a research paper, preferably about music.

The master of music in theory requires the submission of an analysis/research paper in music theory.

All graduate students should consult the director of Graduate Studies for current, specific policies governing the advisement of students, the presentation of recitals, and the administration of comprehensive examinations.

Ensemble Participation: Master's Degrees

All full-time master's-level students majoring in music are required to participate in a major ensemble during each term of residence. A maximum of two (2) hours of graduate credit earned from ensemble work may be counted toward the degree. The ensemble in which one participates will be determined by the student's major applied area and area of interest. The following are considered to be appropriate major ensembles to fulfill this requirement: Orchestra, Band, Southern Chorale, Jazz Lab Band, Hattiesburg Choral Union, University Singers, and Opera/Music Theatre. Exceptions may be granted to master's students in residence during summer semesters.

For master's students whose major instrument is piano, the following would constitute ensemble participation: performing as a pianist with the Orchestra, Band, Southern Chorale, Jazz Lab Band, Hattiesburg Choral Union, University Singers, Opera/Music Theatre, Chamber Music, Collegium Musicum, or other appropriate major ensemble. Studio accompanying may fulfill the ensemble requirement if approved by the piano faculty. (These students should register for their own teacher's section of MUS 692, Special Problems.)

For master's students whose major instrument is guitar, they must take two (2) semesters of MUP 671 (Chamber Music) and one (1) semester of a major ensemble as listed above.

Jury Requirements/Final Examinations: Master's Degrees

Students who are enrolled in MUP private lessons in their principal applied area and who are seeking the master of music degree (with emphasis in Performance, Piano Accompanying, or Woodwind Performance and Pedagogy) must perform a jury for the appropriate applied faculty. All others enrolled in MUP private lessons must perform a final examination for the applied teacher. At the finish of each semester and summer term, the applied teacher must complete a Final Jury/Examination Form for each student and file it with the graduate adviser. Students enrolled in applied music who do not take a final examination or a jury will receive the grade "I" or "F." All grades of I must be completed by the end of the next semester (excluding summer term). See Grading System in this *Bulletin*.

The applied teacher must record and submit any exception to this policy to the graduate coordinator; signatures of all appropriate area faculty must be included on this form.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Comprehensive Examinations: Master's Degrees

Comprehensive examinations are required for all master's degrees.

The test will be prepared by the student's graduate advisory committee; it will cover the area of the major field. As a general rule, the comprehensive examination will be written.

The School of Music master's comprehensive examinations are offered each semester at the same time:

Fall:	third Saturday in November
Spring:	third Saturday in April
Summer:	third Saturday in July

Exact dates and times are determined by the graduate adviser and are publicized as soon as possible. Students must register for the exam two months (minimum) prior to taking the exam.

A student who fails the comprehensive examination may repeat the exam once; the test must be repeated within one year of the first comprehensive examination. A student who fails the exam a second time will not be allowed to continue as a candidate for the master's degree.

Advisory committee

During the first term of full-time residence or before nine (9) hours of graduate credit have been earned, the student and the student's major professor select those faculty who will serve as the student's advisory committee. The committee must include three members: 1) the major professor, 2) another professor from the major area, 3) a representative from music theory or music history. Changes to this formula must be pre-approved by the School of Music director.

The major professor and the student shall develop a degree plan. In those cases where a student is required to take additional coursework beyond the minimum required by the degree, the advisory committee will counsel the student and plan the program of studies.

This committee will submit questions for the comprehensive examination and grade it.

The advisory committee will approve the recital repertoire, will attend the recital, and will grade the performance as satisfactory (S) or unsatisfactory (U); this grade, indicating the majority opinion of the advisory committee, must be recorded on the recital program and submitted to the graduate coordinator. Should a recital be judged unsatisfactory by a majority of the committee, another recital, at a date determined by the advisory committee, must take place. Should a recital be canceled or postponed until a succeeding semester, the recital will be graded "E" (course in progress). A student who receives two grades of unsatisfactory in meeting degree recital requirements, will not be allowed to continue as a candidate for the master's degree.

Before scheduling a recital, the student must ascertain that all members of the advisory committee can attend. At least 14 days before the recital, the student must issue a written or emailed invitation to each member of his or her committee.

Master of Music Degree-Performance (32 hours)

Candidacy Audition

All students must audition for an appropriate faculty jury. Unless stipulated otherwise a recording will suffice. This audition must be deemed satisfactory before one can be declared a candidate for the master's degree (i.e., before one completes nine (9) hours of graduate work; see Degree Candidacy). Early auditions are encouraged. At least 18 hours of coursework must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

Repertory lists with representative works are available upon request. Write: [Name of Instrument] Professor, School of Music, The University of Southern Mississippi, 118 College Drive #5081, Hattiesburg, MS 39406-0001.

String and Woodwind Performance: For those majoring in string and woodwind performance, the audition must be at least 30 minutes in length and must include three works of contrasting style, preferably representing three different periods in music.

Brass Performance: For those majoring in brass performance a recording will not suffice; the candidacy audition must be a full recital for the brass faculty.

Percussion Performance: For those majoring in percussion performance, the applicant should demonstrate proficiency on timpani and mallet keyboards and should include a multiple-percussion performance.

Piano Performance: For those majoring in piano performance, the audition must be memorized, be at least 30 minutes in length, and be performed before the piano faculty; it must include works from at least three different periods in music (e.g., Baroque, Classical, Romantic, Impressionist, or Contemporary).

Voice Performance: A recording will satisfy preliminary expectations, but before completing nine (9) hours of graduate work, the student must also sing for a faculty committee and fulfill the requirements below.

Voice performance majors must demonstrate, by audition (1) advanced vocal technique; (2) good diction in Italian, French, German, and English; and (3) good vocal quality and musicianship. The repertoire must be memorized and include (1) an aria from opera or oratorio; (2) a 17th- or 18th-century Italian song or aria; (3) a German Lied; (4) a French Mélodie; and (5) a song in English.

Further, the student's transcript(s) must show grades of C or better in two years of foreign language (any combination of two of the following: German, French, and Italian) and at least one course in diction for singers. Students lacking these will be required to pass these courses in addition to the requirements for the degree. In lieu of coursework, satisfactory performance on language exams, administered by the Department of Foreign Languages and Literatures, is acceptable.

Specific areas in which this degree may be earned are:

Bassoon	Oboe	Trumpet
Clarinet	Percussion	Tuba
Euphonium	Piano	Viola
Flute	Piano Accompanying	Violin
Guitar	Saxophone	Violoncello
Harpichord	String Bass	Voice
Horn	Trombone	

Music History and Literature Electives	6
(Mus 630 History Survey (3) may be required)	
Music Theory Electives	6
(MUS 620 Theory Survey (3) may be required)	
Literature (primary performance medium)	2
MUS 692 or MUS 546 (instrumental), MUS 540 or 541 (vocal)	
Pedagogy (primary performance medium)	2
MED 692 (instrumental), MED 550 (vocal)	
Applied Music (primary performance medium)	8
MUS 715 Recital	3
Electives*	5

*May be in appropriate related fields.

Master of Music Degree-Performance-Piano Accompanying (32 hours)

Candidacy Audition:

Perform two contrasting selections from the standard piano repertoire. Additionally, present three chamber works representing three different periods in music; single movements are acceptable. One of these movements must be with at least three instruments including piano. The remaining two works should include a sonata with an instrument and piano and a work with voice and piano. The audition may be a video or audio recording.

This audition must be deemed satisfactory before one can be accepted into the School of Music (i.e. before completing nine hours of graduate work). Early auditions are encouraged and a high level of performance proficiency is expected.

At least 18 hours of coursework must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

MUS 540 or MUS 541 Vocal Literature	2
MED 550 Vocal Pedagogy	2
*MUS 539 Diction (French, German, or Italian)	6
MUS 531 History of Opera	3
MUS 551 Chamber Music	3

Music Theory Electives (MUS 620 Theory Survey may be required)	6
Applied Music	8
Electives (MUS 630 History Survey (3) may be required)	2

Special Requirement: Accompany at least four full recitals; at least one must involve piano and two or more instruments. Students must register for MUS 797, Independent Study (1 credit hour minimum) the semester these accompanying requirements are met. This course, MUS 797, does not apply towards the degree.

*Appropriate substitutes: GER 505 and FRE 505.

Master of Music Degree-Conducting (35 Hours)

Candidacy Audition

Demonstrate advanced conducting competency by directing an audition rehearsal with a university performing ensemble. Play a full band or orchestral score at the keyboard. (Request audition repertory list by writing to the band, choir, or orchestra office.) This audition must be deemed satisfactory before one can be accepted onto the School of Music, (i.e. before completing nine hours of graduate work).

Three year's experience as a conductor and considerable experience as a member of a performing ensemble are expected. Students are encouraged to submit a videotape of their conducting.

In some cases, students with minimal deficiencies will be admitted into the program on a conditional basis and will be required to complete undergraduate courses (not for graduate credit) before proceeding as a degree candidate. At least 18 hours of coursework must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

MUS 548 Choral Literature I (3) or MED 538 Band Literature I (3)	3
MUS 549 Choral Literature II or MUS 550 Symphonic Literature	3

MED 731 Graduate Conducting I.....	3
MED 732 Graduate Conducting II.....	3
Conducting Elective (individual study with conductor of major ensemble).....	3
MUS 721 Analytical Techniques I	
or	
MUS 722 Analytical Techniques II.....	3
MUS 723 20th Century Compositional Techniques.....	3
MUS 731 Performance Practices I.....	3
MUS 732 Performance Practices II.....	3
Music History and Literature (MUS 630 History Survey may be required).....	3
MUS 692 Special Problems in Scoring/Arranging (individual study with conductor).....	3
Applied Music.....	2

NOTE: Knowledge of musical terms in French, Italian, and German must be demonstrated. Candidate must prepare and conduct at least one full-length concert with a major performing organization.

Master of Music Degree-Music History and Literature (34 Hours) Undergraduate Prerequisites

Baccalaureate degree with a major in music and at least one course in each of the following: counterpoint, orchestration.

Special Examination

Demonstrate for the music history faculty the ability to translate excerpts in at least one foreign language (French, German, Italian, or Spanish) before completing nine (9) hours of graduate coursework. Prior to the first registration, demonstrate writing ability by submitting a research paper, preferably in music. At least 18 hours of coursework must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

MUS 702 Bibliography for Music Research.....	3
MUS 698 Thesis.....	6
MUP 685 Collegium Musicum.....	2
Select 9 hours from:	9
MUS 533 20th Century Music (3)	
MUS 534 Ancient, Medieval, Renaissance Music (3)	
MUS 535 Baroque Music (3)	
MUS 536 18th Century Music (3)	
MUS 537 19th Century Music (3)	
MUS 571 Seminar in Masterpieces of Music (3)	
Select 6 hours from:	6
MUS 721 Analytical Techniques I (3)	
or	
MUS 722 Analytical Techniques II (3)	
or	
MUS 723 Seminar in 20th Century Compositional Techniques (3)	
Select 6 hours, any MUS prefix course.....	6
Select 2 hours, any MUP prefix course.....	2

Research courses: In addition to requirements above, the major professor and the advisory committee **may** specify that the student pass REF 601, Educational Research (3).

Defense of the Thesis Prospectus: A formal defense or gathering of the committee is required for approval of the thesis prospectus. At the defense, the student responds to questions about the prospectus, which must be distributed to committee members at least two weeks in advance. After the defense, the student must present an updated prospectus and approval form to the individual committee members. The completed form and revised prospectus is then given to the graduate coordinator for processing.

Master of Music Degree-Theory (32 Hours)

Undergraduate Prerequisite

Completion of a bachelor's degree that included counterpoint and form (for theory emphasis) or counterpoint and orchestration (for composition emphasis).

Special Examination - Theory

Prior to the first registration, demonstrate writing ability by submitting an analysis/research in music theory.

At least 18 hours of coursework must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

Advanced Composition (composition)	6
MUS 711 Pedagogy of Theory	3
Analytical Techniques (composition - choose 2) (theory - all required)	9
MUS 721 Analytical Techniques I (3)	
MUS 722 Analytical Techniques II (3)	
MUS 723 Analytical Techniques III (3)	
MUS 702 Bibliography Theory	3
MUS 731 Seminar in Music Theory (theory)	3
Applied Music (composition)	3
Music History and Literature Electives (MUS 630, History Survey (3) may be required)	6
(MUS 533 - required theory)	
MUS 698 Thesis (theory - required)	
or	
MUS 714 Composition Project	6
MUS 702 Bibliography (required theory)	3
Electives (Cannot be MUS 620, Theory Survey)	2

Master of Music Degree-Woodwind Performance and Pedagogy (32 Hours)

Candidacy Audition

Audition for the appropriate jury (recordings are acceptable), showing performance ability on at least two woodwind instruments: flute, oboe, clarinet, saxophone, bassoon. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

Primary Woodwind Instrument	6
Secondary Woodwind Instrument	4
Three Remaining Woodwind Instruments	6
MUS 715 Recital (two recitals)	2
MED 734 Woodwind Techniques and Materials	2
MUS 692 Special Problems: Woodwind Literature	2
Music History and Literature Elective (MUS 630, History Survey (3) may be required)	3
Music Theory Elective (MUS 620, Theory Survey (3) may be required)	3
Electives (3 hours must be at 600 level or higher)	4

NOTE: Selection of specific primary, secondary, and minor instruments is at the option of the student in consultation with his or her graduate advisory committee and with approval of the auditioning committee. Normally, the student will be expected to select a primary/secondary combination from one of the following: single reed/double reed, single reed/flute, double reed/flute. Study of the primary and secondary instruments must embrace at least two semesters. Requirements for MUS 715 under this degree program will include two recitals, each receiving one semester hour credit. These recitals may consist of one chamber music program and one solo program, or a combination of chamber and solo music within both recitals. The primary and secondary instruments must be performed in each recital; the remaining instruments must be performed at least once, with a minimum of one minor instrument represented on each program.

Master of Music Education Degree (30 Hours)

Undergraduate prerequisite

Completion of a bachelor's degree in music education at The University of Southern Mississippi or an equivalent program that included student teaching and state licensure. The master of music education can be earned in the summers, during the academic year, or a combination of the two.

At least 18 hours of coursework must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

The Masters in Music Education may also be earned through the online Master of Music Education. This degree emphasis area is intended for professionals, active in the field who are unable to attend traditional classes at the Hattiesburg campus. The distance learning degree is an alternative to the traditional on-campus Master of Music Education degree program in that it allows teachers to participate in professional development and meet the state certification and re-certification requirements with the least amount of disruption to their teaching schedule.

For the distance learning offerings, coursework is accessed online or in a combination of online and short residency programs hosted at a number of locations in Mississippi, the nation, and Western Europe. The curriculum is designed to be flexible and relevant to the needs of each participant. Through this program of study, teachers develop research and writing skills as well as acquire new methods and materials for the teaching environment. The degree can be completed "at a distance" except for on-campus visits comprehensive exams, and one and two week intensive residency courses, and weekend workshops and clinics.

REF 601 Research: Introduction and Methodology	3
REF 607 Curriculum Development	3
MED 725 Foundations and Principles of Music Education	3
Music Theory Elective (MUS 620 Theory Survey (3) may be required)	3
Music History Elective (MUS 630 History Survey (3) may be required)	3
Electives, 11 of which must be in Music Education	15

Master of Music Education Degree, Emphasis - Seeking Licensure (51-54 Hours)

Undergraduate prerequisite

Completion of a bachelor's degree in music at The University of Southern Mississippi or an equivalent program. At least 18 hours of course work must be at the 600 level or higher. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

Degree Candidacy

Admission to graduate study does not imply admission to candidacy for a master's degree. In addition to requirements listed to gain degree candidacy (listed elsewhere in the *Graduate Bulletin*) Track II candidates must:

1. Successfully pass the Praxis I and Praxis IIA exams before or by the end of the 1st semester of study. Failure to do so will prevent further enrollment in the program.
2. Successfully pass the Basic Technology Exam given by the education department before or by the end of the 1st semester. Failure to do so will prevent further enrollment in the program.
3. If not required for the previous undergraduate degree, successfully pass a music education piano proficiency examination by the end of the 2nd semester of enrollment.
4. Must obtain clearance from the Office of Educational Field Experiences (OEFE) before required observation and practica in specified music area methods courses.

Successful completion of degree requirements include:

1. Successfully passing Praxis IIB before graduating.
2. Successful completion of student teaching seminars and two supervised teaching placements.
 - a. The candidate can complete one full semester (6 credit hours) consisting of two (2) experiences.
 - b. The candidate can teach on experience each over two (2) semesters (3 credit hours each) for a half day.
3. Successful completion of comprehensive examinations.
4. Applying for teacher licensure.

REF 604 Foundations in American Education	3
REF 632 Measuring Student Success	3
SPE 500 The Psychology and Education of the Exceptional Individual	3
PSY 672 Social Processes in Classroom Learning	3
REF 601 Educational Research: Interpretation and Applications	3
REF 607 Developing a Student-Centered Curriculum	3
MED 725 Foundations and Principles of Music Education	3
Music Theory Elective (MUS 620, Theory Survey may be required)	3
Music History Elective (MUS 630, History Survey may be required)	3
MED 737 String Techniques and Materials	2
MED 740 Music Education in the Elementary Schools	3
MED 750 Music in General Education	3
MED 731 Graduate Conducting I	3
MED 734 Woodwind Techniques and Materials (instrumental only)	2
MED 735 Brass Techniques and Materials (instrumental only)	2
MED 736 Percussion Techniques and Materials (instrumental only)	2
MED 591 Instrumental Workshop (instrumental only)	2
MED 548 Choral Literature I (choral only)	3
MED 592 Choral Workshop (choral only)	2
MED 610 Teaching and Learning Music	2
MED 693 Student Teaching in Music Education I	3
MED 694 Student Teaching in Music Education II	3

Doctoral Degrees

Each student has final responsibility to ascertain that he or she has complied with all applicable catalog requirements for graduation. Faculty and advisors assist students in developing their programs, but they cannot waive or vary degree requirements as these appear in the University *Bulletin*. Students must read the “Doctoral Degree Requirements” section of this *Bulletin*; that which follows pertains to School of Music practices and policies and it amplifies *Bulletin* statements.

Two doctoral degrees are available in the School of Music: the doctor of philosophy in music education, and the doctor of musical arts. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

Students pursuing the doctor of musical arts degree do so with an emphasis in performance and pedagogy. Specific areas in which the DMA may be earned are:

Bassoon	Horn	Tuba
Clarinet	Oboe	Viola
Composition	Percussion	Violin
Conducting	Piano	Violoncello
Euphonium	Saxophone	Voice
Flute	String Bass	
Guitar	Trombone	
Harpsichord	Trumpet	

Admission Requirements: Doctoral Degrees

In addition to acceptable grades (see general admission requirements) and GRE scores, successful applicants to the doctoral program must have an appropriate baccalaureate or master’s degree with a major in music, an acceptable candidacy audition (for DMA degrees), strong letters of recommendation, and successful personal interviews. Letters of recommendation should be from persons qualified to assess the applicant’s readiness for graduate study and should be sent to the School of Music. Members of all underrepresented groups are strongly encouraged to apply. Acceptance to the School of Music requires students to meet expectations beyond these requirements; see “Degree Candidacy.”

Students who are unable to meet regular admissions standards may be considered for conditional admission. (For details concerning conditional admission, see “Admission Requirements and Procedures” in this *Bulletin*.) Please note: The Graduate Record Examination is required for both conditional and regular admission.

Important Note: Acceptance into the doctoral degree programs of the School of Music requires that students meet expectations beyond those stipulated in the *Bulletin*; see “Acceptance into the School of Music,” in this *Bulletin*.

Ensemble Participation: Doctoral Degrees

All full-time doctoral students majoring in music or music education are required to participate in a major ensemble during their first four terms of residence. A maximum of two (2) hours of graduate credit earned from ensemble work may be counted toward a degree. The ensemble in which one participates will be determined by the student’s major applied area and area of interest. The following are considered to be appropriate major ensembles to fulfill this requirement: Orchestra, Band, Southern Chorale, Jazz Lab Band, Hattiesburg Choral Union, University Singers, and Opera/Music Theatre. Exceptions may be granted to doctoral students in residence during summer semesters.

For doctoral students whose major instrument is piano, the following would constitute ensemble participation: performing as a pianist with the Orchestra, Band, Southern Chorale, Jazz Lab Band, Hattiesburg Choral Union, University Singers, Opera/Music Theatre, Chamber Music, Collegium Musicum, or other appropriate major ensemble. Studio accompanying may fulfill the ensemble requirement if approved by the piano faculty. (These students should register for their own studio teacher’s section of MUS 792, Special Problems.) For doctoral students whose major instrument is guitar, their ensemble requirement is four semesters of MUP 671 Chamber Music.

Doctoral Exception: On rare occasions a doctoral student may be excused from ensemble participation for one semester of residence if there is a *bona fide* academic reason for such. This ensemble participation waiver must be requested in writing and approved by the student’s advisory committee.

Acceptance into the School of Music: Doctoral Degrees

Acceptance: Admission to graduate study does not imply acceptance into the School of Music for doctoral-level study. A maximum of nine (9) hours of graduate work earned before one has gained admission to the School of Music can be applied towards a degree. To gain acceptance, one must:

- a) Performance and Pedagogy: possess a master's degree; Music Education: possess a master's degree in music with state licensure and at least three years of successful teaching experience (K-12);
- b) take diagnostic entrance examinations the Friday before school begins;
- c) pass a candidacy audition (DMA in performance and pedagogy, applied areas only) prior to or during the first term of full-time residence or before completing nine (9) hours of course work;
- d) pass a candidacy audition (DMA in performance and pedagogy, conducting area only) prior to the first term of enrollment;
- e) submit and gain approval for a portfolio of one's representative scores or recordings prior to the first term of enrollment (DMA in performance and pedagogy, composition area only);
- f) pass all entrance examinations, DMA special examinations (see specific areas in which the DMA may be earned);
- g) consult with the coordinator of Graduate Studies, have a major professor and an advisory committee appointed, and begin planning the total degree program early in the first term of attendance or before nine (9) semester hours have been earned;
- h) complete at least nine (9) hours of graduate course work relevant to one's degree plan with a cumulative grade-point average of 3.5;
- i) by the end of the **second** semester, all doctoral students must complete a Degree Planning Sheet, approved by the advisory committee. (Doctoral students should be counseled by their advisory committee before registering for courses); pass qualifying exams.

Diagnostic Entrance Examinations: Doctoral Degrees

All entering doctoral students are required to take a Diagnostic Entrance Examination consisting of three parts: music theory, music history, and expository writing. The purposes of this examination are (1) to determine if the student has foundation-level deficiencies that need to be addressed in order for him/her to be successful in doctoral-level courses, on the qualifying examinations and on the comprehensive examinations; and (2) to provide information that will guide the student and his/her adviser in selecting useful and appropriate academic courses.

Students who fail either or both of the theory and history sections of the diagnostic examination will be required to enroll in the appropriate review courses (MUS 620 and/or MUS 630) during their first semester of full-time study. Exceptions to this requirement may be granted for the spring semester only and will be considered on a case-by-case basis. Students are required to earn a grade of "B" or better in that/those course(s). Students who fail either the theory or history sections (or both) and intend to pursue graduate study part time must complete the appropriate review course(s) *before completing 12 credit hours*. In some instances a student may be required to enroll in one or more appropriate undergraduate courses. Credits earned in these courses (both the review courses and any required undergraduate course) are not counted toward the doctoral degree.

Students who do not pass the expository writing section of the diagnostic examination may be *advised* to take an appropriate writing course in the English department and will be *required* to take MUS 500 ("Writing about Music"), even if it is not one of their degree requirements.

All diagnostic examination results will be sent to the graduate coordinator so that the graduate coordinator and the student can plan an initial program of study. This program of study may be amended after the student's advisory committee is appointed or upon completion of the qualifying examination.

The diagnostic entrance examinations are administered on campus each Friday preceding the first day of classes in fall, spring, and summer.

These examinations are also administered through the mail. To make the testing process feasible, a proctor, preferably a teacher in a nearby college or university, may administer the examination. Submit the name and address of the proctor to the dean of graduate school.

Qualifying Examinations: Doctoral Degrees

All doctoral students are required to complete a qualifying examination consisting of three written components (music theory, music history, and the student's major area). This examination must be completed before the beginning of the second semester of full-time doctoral study. Part-time students must complete this examination at the end of the second semester of enrollment. The purpose of the qualifying examination is to determine if, after a semester of doctoral coursework (which may include review courses) and of independent study, the student is academically qualified to proceed with doctoral study. In order to be successful on the written portions of this examination, the student must be able to think critically and be able to synthesize material from a variety of sources. Sample examinations may be available to students in some areas. Doctoral students should consult their major professor and the dean of graduate school regarding examination policies beyond those listed in the *Bulletin*.

The emphasis area portion of the qualifying examination (e.g., music education, conducting, music performance, etc.) will be graded initially by those members of the student's committee representing the emphasis area. The music theory and history portions will be graded initially by theory and history faculty, respectively. A student will be awarded a pass if at least four of the five members of the committee vote accordingly.

A student who fails any part of the qualifying examination may, with the permission of his or her committee, repeat it. However, any coursework (in the area of the exam which the student failed) enrolled in after that initial failure and before the qualifying examination is passed in its entirety will be considered to be remedial and will not count as doctoral coursework.

For example, if a student should fail all sections of the qualifying examination in January, the courses taken during the fall semester *will* count toward the degree. However, courses taken during the following spring semester would not, *even if the student passes the qualifying examination in May*. As well, if a student should fail one portion (e.g., theory) of the qualifying examination in January, the courses taken in said area during the fall will count toward the degree. However, courses in said area taken during the following spring semester would not, even if the student passes the qualifying examination in that area in May. After an initial failure (in whole or part), if permission for a retake is granted, the qualifying examination must be retaken at the end of the next regular semester of full-time enrollment, but not later than two semesters after the failure (including the summer semester).

If a student fails any part of the qualifying examination and is not given permission by the advisory committee to retake the failed sections, then the student may not continue as a degree candidate.

The School of Music doctoral qualifying examinations are offered each semester at the same time.

Exact dates and times are determined by the dean of Graduate School and are publicized as soon as possible.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Jury Requirements/Final Examinations: Doctoral Degrees

Students who are enrolled in MUP private lessons in their principal applied area and who are seeking the doctor of musical arts degree with emphasis in performance must perform a jury for the appropriate applied faculty. All other doctoral students enrolled in MUP private lessons must perform a final examination for the applied teacher. At the finish of each semester and summer term, the applied teacher must complete a Final Jury/Examination Form for each student and file it with the graduate coordinator. Students enrolled in applied music who do not take a final examination or perform for a jury will receive the grade "I" or "F." All grades of "I" must be completed by the end of the next semester (excluding summer term). See Grading System in this *Bulletin*.

The applied teacher must record and submit any exception to this policy to the coordinator of graduate studies; signatures of all appropriate area faculty must be included on this form.

Comprehensive Examinations: Doctoral Degrees

At the completion of all coursework and other required examinations, the doctoral student is required to successfully complete a written comprehensive examination in the student's area of specialization, music theory, and music history. The examination in the student's area of specialization will be prepared and graded by the student's committee members from that area. The examinations in music theory and history will be prepared and graded by the appropriate area faculty. The candidate's committee members representing music history and theory will deliver the recommendation of each of those areas to the full committee. The full committee will meet to discuss the examination and recommend a grade of "pass" or "fail" for each area (specialization, music theory, music history). This meeting will be held during the first three weeks of the following semester. The graduate coordinator must receive results of the comprehensive examination in time to notify the dean of the Graduate School no later than the printed deadline (See page 33 in the *Bulletin* for deadlines).

When it is determined that the comprehensive examination is unsatisfactory, in whole or in part, the student will be granted a second examination. The examination must be retaken within one year of the first, and the student will be required to repeat only those sections of the examination judged to be unsatisfactory. It is strongly recommended that the student confer with his/her committee members and other appropriate area faculty for suggestions or assistance in preparation for this repeat examination. If the second examination is determined to be unsatisfactory, in whole or in part, the student cannot earn a doctoral degree in music or music education at The University of Southern Mississippi.

The purpose of this comprehensive examination is to evaluate the student's ability to analyze and synthesize material from a variety of sources and to communicate that knowledge in written form. *Success in coursework does not guarantee success on the comprehensive examination.* Most students will need to undertake a serious program of independent study and preparation in addition to any or all required coursework in order to complete the comprehensive examination successfully. Doctoral students should consult their major professor and the graduate coordinator regarding examination policies beyond those listed in the *Bulletin*.

The School of Music doctoral comprehensive examinations are offered each semester at the same time.

Exact dates and times are determined by the dean of Graduate School and are publicized as soon as possible.

Oral Defense: Doctoral Degrees

After the dissertation has been accepted and after all required coursework has been completed, but at least seven weeks before the candidate is scheduled to receive the degree, a final oral defense of the dissertation and related fields will be conducted by the student's advisory committee and any other faculty members designated by the director of the Director of the School of Music. The examination will be open to any member of the graduate faculty.

Advisory Committee: Doctoral Degrees

Early in the first term of full-time residency or before nine (9) hours of graduate credit have been earned, the student and the student's major professor select those faculty who will serve as the student's advisory committee. The advisory committee must be appointed before one takes the qualifying examination. The committee must consist of five members: major professor, two other professors from the major area (or a substitute approved by the School of Music Director), music theory professor and music history professor.

The major professor and the student shall develop a planning sheet of coursework based upon qualifying examination information together with course requirements. In those cases where a student is required to take additional coursework beyond the minimum required by the degree, the advisory committee will counsel the student and plan the program of studies.

Recital Requirements:

The student must ascertain that all members of the advisory committee can attend before scheduling a recital.* At least 14 days before the recital, the student must remind the members of the committee by issuing a written or emailed invitation to each. Doctoral recitals shall not be scheduled to occur during the week of final examinations.

If recitals are required by the student's degree plan, the advisory committee must:

- 1) Approve the repertoire in writing, attend the recital, and grade the performance as "satisfactory" (S) or "unsatisfactory" (U).
- 2) This grade, indicating the majority opinion of the advisory committee, must be recorded on the Graduate Examination Report and submitted to the graduate coordinator.
- 3) Should a recital be canceled or postponed until a succeeding semester, the recital will be graded "E" (course in progress).
- 4) Should a recital be judged "unsatisfactory", another recital, at a date determined by the advisory committee, must take place.
- 5) A student who receives two grades of "unsatisfactory" in meeting degree recital requirements will not be allowed to continue as a candidate.

*When all members of a committee cannot attend a degree recital, the concert will be videotaped for the member(s) unable to attend.

Dissertation

- A. The dissertation topic must be approved by the student's major professor and advisory committee and must be an original and significant contribution to knowledge in the chosen field. The Human Subjects Protection Review Committee (IRB) must also approve the topic, if applicable. Students should consult the IRB committee. A student may not enroll in more than three hours of MUS 898 or MED 898 before the prospectus has been approved.
- B. Once a topic has been approved, the student must enroll in MUS 797, MED 797, MUS 898, or MED 898 in each semester/term until the degree is completed.
- C. A separate publication outlining university requirements concerning the preparation of dissertations is available in the Graduate School.
- D. Additionally, instructions specific to the development of an approved topic in Music (see required pamphlet "Prospectus Guide for the Doctor of Musical Arts Degree") or Music Education must be followed. These may be obtained from the graduate coordinator.

Defense of the Dissertation Prospectus

A formal defense or gathering of the committee is required for the approval of the dissertation prospectus. At the defense, the student responds to questions about the prospectus, which must be distributed to committee members at least two weeks in advance. After the defense, the student must present an updated prospectus and approved form to the individual committee members. The completed form and revised prospectus is then given to the graduate coordinator for processing.

Documents

The doctoral student must be sure that a number of documents are filed with the Graduate School. Please see “Documents-Doctoral Degree Requirements,” this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Degree Plans

Doctor of Musical Arts Degree

Performance and Pedagogy (all areas except Conducting and Composition)

Candidacy Audition*

All students must audition for the appropriate area faculty (generally, taped auditions are not acceptable.) This audition must be deemed “satisfactory” before one can be accepted into the School of Music (before completing nine (9) hours of graduate work). Early auditions are encouraged, and a high level of performance proficiency is expected.

*In lieu of a candidacy audition, with the approval of the School of Music Graduate Committee, students who will complete the master of music degree in performance at USM may use their graduate recital. The appropriate faculty must attend the recital, and the printed program must state the total purpose of the concert, (e.g., “This recital is given in partial fulfillment of the requirements for the degree master of music in performance, and it also serves as an audition for acceptance into the doctor of musical arts curriculum in the School of Music.”) The student must begin doctoral study within one year of this audition.

Repertory lists with representative works are available upon request. Write: [instrument] professor, School of Music, The University of Southern Mississippi, 118 College Drive #5081, Hattiesburg, MS 39406-0001.

String and Woodwind Performance: For those majoring in string and woodwind performance, the audition must be at least 30 minutes in length and must include three works of contrasting style, preferably representing three different periods in music.

Brass Performance: For those majoring in brass performance, the candidacy audition must be a full recital for the brass faculty.

Percussion Performance: For those majoring in percussion performance, the applicant should demonstrate proficiency on timpani, on mallet keyboards, and should perform a multiple- percussion piece.

Piano Performance: For those majoring in piano performance, the audition must be a full recital, memorized, performed before the piano faculty; it must include works from at least three different periods in music (e.g., Baroque, Classical, Romantic, Impressionist, Contemporary). The faculty may select portions from the repertoire submitted.

Voice Performance: Voice performance applicants must demonstrate, by audition, (1) advanced vocal technique; (2) good diction in Italian, French, German, and English; and (3) good vocal quality and musicianship. The repertoire must be memorized and include a total of eight contrasting selections - two selections each in Italian, French, German and English - and must include one but no more than two arias from an opera or oratorio, a 17th- or 18th-century Italian song or aria, a German Lied, a French Mélodie, and a song in English. A minimum of four pieces will be heard.

Special requirement, Voice Performance: The student’s transcript(s) must show grades of C or better in at least one course in diction for singers and in two years of foreign language: German, French, or Italian (may include any combination of those languages). Students lacking these will be required to pass such courses in addition to the requirements for the degree. In lieu of coursework, satisfactory performance on language exams, administered by the USM Department of Foreign

Languages and Literatures, is acceptable. Also, the student's transcript must show a solo recital at the master's level. Students lacking this requirement are expected to complete an additional solo recital to complete the degree.

All D.M.A. Areas Except Conducting and Composition

The DMA student will be required to take MUS 500, 702, 731, 732, and 898. The remainder of the coursework will be determined in light of the student's qualifying examination, entrance audition, his or her interests or professional goals, and the counsel of the major professor and graduate advisory committee. In planning this program, the following minimum distribution of graduate courses (including master's degree work) is required: thirty (30) semester hours in performance, music studio study and recitals, nine (9) semester hours in music history (survey courses and/or MUS 571), three (3) semester hours in music literature (MUS 531 and/or courses with the word "literature" in the title), nine (9) semester hours in music theory, and the remainder of the program in approved electives which may include six (6) semester hours in a cognate field of study. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements. Three recitals will be required in addition to the entrance audition. One must be a solo recital, one a lecture recital, and the third chosen from the following options: (a) performance of a concerto with orchestra, (b) performance of a major role in an opera, (c) performance of a major role in an oratorio, (d) a full-length recital of chamber music, or (e) a second solo recital. (Note: To use options "a" through "d," permission of the student's advisory committee must be received before the semester in which the event will occur.) As a general rule, not more than one doctoral recital may be presented by a candidate during any academic term, nor more than two during any nine-month period. Rare exceptions will be permitted, but under rigidly controlled procedures. See the graduate coordinator for details. Students must inform all committee members of the dates for degree performances well in advance and must return a signed copy of the Recital Repertoire form to the graduate coordinator at least one week before the performance.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Research Tools

One language (French, German, or Italian) will be required in the degree. (For specifics, see General Degree Requirements, Foreign Language, in this *Bulletin*.) Others may be required by the major professor and graduate advisory committee.

The D.M.A. dissertation, required for completion of the degree, consists of two parts. Part I must be a written thesis giving evidence of the candidate's ability to make a scholarly investigation of limited scope. Part II must include all recital programs, concert programs, and program notes presented during the student's residency. D.M.A. students, performance and pedagogy (all areas except Conducting and Composition) may choose an alternative to the traditional dissertation format. This "Track 2" option is only available with the major professor's and advisory committee's approval. See the graduate coordinator for further information.

Conducting Area

Acceptance of a prospective student into the D.M.A. program in the conducting area requires a previously earned master's degree in music or music education. The conducting faculty must be satisfied that the student is qualified to pursue the D.M.A. at The University of Southern Mississippi.

Students applying for entrance into the D.M.A. program in the conducting area must:

- a) provide an application that includes a current resume; a repertoire list specifying works conducted in performance; three letters of recommendation which center on the applicant's conducting abilities; a videotape of a rehearsal conducted by the applicant; and a video or audio tape of a performance conducted by the applicant.
- b) complete an interview and an audition. After review of the application by the conducting faculty, the applicant may be invited to an interview-audition on campus. It will include 1) a session with the conducting faculty to assess one's musical proficiencies and 2) a rehearsal of an appropriate university ensemble to assess one's rehearsal technique.

In the interview, the applicant will demonstrate the following:

- a) musicality, preferably by showing proficiency as a performer on a standard orchestral or band instrument, on a standard keyboard instrument, or as a singer
- b) keyboard proficiency above the basic level in technique, musicianship, and open-score reading;
- c) a high degree of competence in ear-training and sight-singing
- d) thorough knowledge of the traditional orchestral and band instruments and their transpositions;
- e) acquaintance with a broad range of appropriate repertoire from various periods
- f) detailed knowledge of works from the applicant's repertoire list

The audition rehearsal will use repertoire selected in consultation with the appropriate faculty and will last for approximately 30 minutes. The applicant's competence in effective gestural and verbal communication will be assessed. For applicants admitted to the program with deficiencies in any of the above, no degree credit will be granted for any required remedial work.

The D.M.A. student will be required to take either MUS 500 or MED 825. Also required are MUS 702, 731, 732, and 898; MED 731, 732, 733; MUP 896 and 897. The remainder of the coursework will be determined in light of the student's qualifying examination, entrance interview-audition, interests or professional goals, and the counsel of the major professor and graduate advisory committee. In planning this program, the following minimum distribution of graduate courses (including master's degree work) is required: thirty (30) semester hours in performance, conducting, and recitals, nine (9) semester hours in music history (survey courses and/or MUS 571), three (3) semester hours in music literature (MUS 531 and/or courses with the word "literature" in the title), nine (9) semester hours in music theory, and six (6) hours of approved electives which may include a cognate field of study (a course in foundations of music education is recommended). A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

Recitals: Two concerts and a lecture recital will be required. Repertoire for these concerts must be approved in advance by the student's advisory committee. When practical, the repertoire will include works for both vocal and instrumental components. As a general rule, not more than one doctoral concert/recital may be presented by a candidate during any semester nor more than two during any nine-month period. Rare exceptions will be permitted, but only under rigidly controlled procedures. See your advisory committee for details.

Satisfactory competence in English and German, French, or Italian is required for candidacy. Competence in a foreign language can be demonstrated by:

- a) completing three semesters of an undergraduate-level language course with a grade of B or higher;
- b) completing two semesters of a graduate-level course in German or French in reading for research with a grade of C or higher.

Note: Credit for graduate courses in foreign languages will not be counted toward the degree.

The D.M.A. dissertation, required for completion of the degree, consists of two parts. Part I must be a written thesis that is an original and significant contribution to the knowledge of the field; it must give evidence of the candidate's ability to make a scholarly investigation of limited scope. Part II must include all recital programs, concert programs, and program notes presented during the student's residency.

Composition Area

Acceptance of a prospective student into the D.M.A. program in the composition area assumes a previously earned master's degree in composition or the equivalent, provided the composition faculty is satisfied that the student is qualified to pursue the D.M.A. at The University of Southern Mississippi. A high level of proficiency in composition and extensive knowledge of literature are expected.

Students applying for entrance into the D.M.A. program in the composition area must submit a portfolio containing representative scores or recordings of their compositions prior to the first term of enrollment at The University of Southern Mississippi.

The D.M.A. student will be required to take MUS 500, 702, 731, 732, and 898. The remainder of the program will be determined in the light of the student's portfolio evaluation, his or her qualifying examination, his or her interests or professional goals, and the counsel of the major professor and graduate advisory committee. In planning this program, the following minimum distribution of graduate courses (including master's degree work) is required: Thirty-nine (39) semester hours in composition and music theory, nine (9) semester hours in music history (survey courses and/or MUS 571), three (3) semester hours in music literature (MUS 531 and/or courses with the word "literature" in the title), six (6) semester hours in a related field of study, and the remainder of the program in approved electives. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements.

The student will write compositions totaling at least two (2) hours performing time. Up to thirty (30) minutes of previously written compositions may be accepted as part of these two hours. Compositions will be for orchestra, band, chorus, ensembles, and soloists demonstrating competence in writing for all orchestral and band instruments as well as for the solo voice. The music should encompass levels of difficulty from junior high school to professional standards. The composer will write commentaries for each work, including program notes and rehearsal suggestions. All works, including parts, must be in duplicative format.

One recital of the composer's works will be given, with the composer commenting on each composition.

One language will be required, chosen from French, German, or Italian.

The D.M.A. dissertation, required for completion of the degree, will consist of the commentaries, program notes, and a full score of a work composed during the student's doctoral study.

Doctor of Philosophy in Music Education Degree

General requirements for the Doctor of Philosophy are found in another section of this *Bulletin*. The College of Arts and Letters further stipulates the following requirements.

Admission: See "Admission Requirements" and "Acceptance," a, b, e, f, g, and h (in this *Bulletin*). One must possess a master's degree in music with state licensure and at least three years of successful teaching experience (K-12).

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Research Tools: Candidates for the Doctor of Philosophy degree in music education must comply with the language requirements as specified in the *Graduate Bulletin*. Further research tools for Ph.D. candidates will be determined by the candidate's advisory committee.

Degree Requirements

The following courses are required: REF 601 (or equivalent), MUS 702 (or equivalent), MED 755, 825, 826, and 898. The remaining coursework will be determined by the candidate's qualifying examination, his or her interests, and the counsel of the major professor and graduate advisory committee. In planning this program, the following minimum distribution of graduate courses (including master's degree work) is required:

Thirty (30) semester hours in music education, nine (9) semester hours in music history and literature, nine (9) semester hours in music theory, nine (9) semester hours in professional education, three (3) semesters in studio performance study, and the remainder of the program in approved electives. A 3.0 GPA is required for graduation. Graduate students must receive a grade of B or better in any class in order for it to count toward the graduation requirements. Although this *Bulletin* states that eighty-four (84) semester hours are required for doctoral degrees, it should be clearly understood that some candidates will be unable to receive a degree on the basis of this minimum. The distinction implied by the degree and the traditions related to it require comprehensive knowledge and demonstration of a high degree of proficiency in the major field and related areas of study as well as the ability to conduct advanced research.

Department of Philosophy and Religion

David M. Holley, Ph.D., Chair
118 College Drive #5015
Hattiesburg, MS 39406-0001
(601) 266-4518

Brunton, Capper, Jr., DeArme, Hardman, Holley, Meyers, Rempel, Slagle, Smithka

The Department of Philosophy and Religion offers a course of study leading to the Master of Arts degree with a major in Philosophy, and a graduate minor in either Philosophy or Religion.

Master's Degree Program

Requirements for Regular Admission to the Master's Program

In evaluating applications, the department utilizes the following criteria: (a) submission of scores from the Graduate Record Examination, (b) undergraduate record, and (c) three letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. Generally, applicants have above a 3.0 on their grade point average. The department considers the trends of the grades and specifically the grades in philosophy. Applicants are encouraged (but not required) to submit a writing sample.

In addition to the criteria for regular admission, students whose native language is not English must also score at least 550 on the TOEFL examination. The department presumes that applicants who have fulfilled these requirements possess an adequate knowledge of English. If, upon the student's arrival at the university, it is determined that he or she does not possess an adequate command of English, the department reserves the right to require appropriate remedial courses.

Students determined to have deficiencies in their undergraduate program will be required to remedy the deficiencies.

Members of all underrepresented groups are strongly encouraged to apply.

Requirements for Conditional Admission to the Master's Program

In exceptional cases, students may be admitted conditionally. To remove conditional admission status, master's students must earn a 3.0 on the first nine (9) semester hours of coursework numbered 500 or above or on all coursework taken while completing this nine (9)-hour requirement.

Curriculum Requirements

In addition to the general admission and academic requirements for all graduate programs as set forth in this *Bulletin*, candidates for the Master of Arts degree with a major in Philosophy may choose either the research thesis option or the applied thesis option:

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

A. Research Thesis Option

1. A total of thirty (30) semester hours of credit, with at least eighteen (18) hours of that work in courses numbered 600 and above. A 3.0 GPA is required for graduation.
2. A research thesis, for which the student receives six (6) hours credit toward the thirty (30) total required hours
3. A comprehensive examination, normally taken after the completion of all formal coursework but

before the thesis is officially begun is required. The comprehensive examination is intended to test the student's general competence in philosophy.

4. An oral examination on the completed thesis. During the oral examination, the student will be expected to be able to explain and defend the ideas presented in the thesis.
5. A reading knowledge of one foreign language
6. Optional minor: With the approval of the director of graduate studies, a student may have a minor (including religion), consisting of nine (9) semester hours in a (single) field which is related to the student's philosophical interests. Three (3) semester hours of that minor may then be counted toward the thirty (30) total required hours.

B. Applied Thesis Option

1. A total of thirty-three (33) semester hours of credit with at least eighteen (18) hours in courses numbered 600 and above. A 3.0 GPA is required for graduation.
2. An applied thesis which demonstrates the application of philosophical thought to a specific issue, problem or debate. The student will receive six (6) hours of credit for this applied thesis.
3. After satisfactory completion of the coursework, the student must take a comprehensive examination.
4. An oral exam must be taken on the completed applied thesis.
5. A reading knowledge of one foreign language
6. Optional minor: With the approval of the director of graduate studies, a student may have a minor (including religion), consisting of nine (9) semester hours in a (single) field which is related to the student's philosophical interests. Three (3) semester hours of that minor may then be counted toward the thirty (33) total required hours.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Department of Political Science, International Development, and International Affairs

Allan McBride, Ph.D., Chair
118 College Drive #5108
Hattiesburg, MS 39406-0001
(601) 266-4310

Bekafigo, Butler, Gibson, Greene, Lansford, McBride, Naghshpour, Pauly, Press, Sayre, St. Marie, Steedman, von Herrmann, Wolfe, Wrighton

Master's Degree Program

Requirements for Regular Admission to the Master's Program

The Department of Political Science utilizes the following criteria for evaluating applicants to the master's program:

1. The department prefers that applicants to the program have an undergraduate degree in political science. However, the applications of students who have an undergraduate degree in another discipline will be considered. Students without an undergraduate degree in political science, if conditionally admitted, may be required to take up to nine hours of undergraduate political science coursework.
2. The cumulative undergraduate grade point average (GPA) from all institutions attended as well as the trend of grades over the course of the undergraduate degree program is considered. The department looks especially at the final two years of an applicant's undergraduate program. An overall GPA of at least 3.0 during the final two years of undergraduate study is preferred.
3. Applicants must take the Graduate Record Examination (GRE) before they can be admitted to the master's program.
4. Applicants must submit at least two letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's academic achievements and qualifications for graduate study and should be sent to the department.
5. Applicants are encouraged to submit a letter of interest and a writing sample.
6. Members of underrepresented groups are encouraged to apply.

7. Applicants who do not meet the criteria for regular admission may, at the department's discretion, be given conditional admission to the program. The requirements for removing the conditional status will be stated at the time of admission.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Master of Arts

Requirements for the Master of Arts degree include thirty-six (36) semester hours of coursework (21 hours of 600 level or higher), including PS 611 and PS 612, a thesis, comprehensive examination, and thesis defense. SOC 564 (Qualitative Methods) may be substituted for PS 611 with permission of advisor. The thesis committee may, at its discretion, conduct exams concurrently with the thesis defense. A 3.0 GPA is required for graduation. Students must select a major (comprised of at least 9 hours, 3 of which must be 700 level) and two minors (comprised of at least 6 hours, 3 of which must be 700 level) from the 6 fields of political science.

Master of Science

Requirements for the Master of Science degree include thirty-six (36) semester hours of coursework (21 hours of 600 level or higher), including PS 611 and PS 612. SOC 564 (Qualitative Methods) may be substituted for PS 611 with permission of advisor. Students must select a major (comprised of at least 9 hours, 3 of which must be 700 level) and two minors (comprised of at least 6 hours, 3 of which must be 700 level) from the 6 fields of political science. Passage of a comprehensive exam in these three fields of political science and a 3.0 GPA is required for graduation. M.S. students are allowed to select an outside minor of nine (9) hours which will count towards their thirty-six (36) hour total.

Master of Arts, International Developmental Emphasis

This program is intended for graduate students in Political Science with an International Policy Development orientation. Students must be registered at the Gulf Coast campus in order to pursue this emphasis. Students should be aware that while the courses in this emphasis are offered online, completion of the degree requires coursework currently only offered in a traditional face-to-face format. All students are required to prepare an individualized Program Plan with an advisor.

Students must complete the following requirements:

Successful completion of thirty-six (36) semester hours of coursework (21 hours of 600 level or higher), including PS 611 and PS 612. Students must select IPD as a major field (comprised of 12 hours) and two minors (comprised of at least 6 hours, 3 of which must be 700 level) from the six remaining fields of political science. Passage of a comprehensive exam in these three fields of political science and a 3.0 GPA is required for graduation. M.S. students are allowed to select an outside minor of six (6) hours which will count towards their thirty-six (36) hour total.

Courses Available Online

Research Methods Core
611, 612, (Gulf Coast IPD students only)
International Policy Development
640, 641, 642, 643

Dual Master's Degree in Political Science and Library and Information Science

The Department of Political Science and the School of Library and Information Science offer a dual master's program leading to the Master of Arts in Political Science and the Master of Library and Information Science degrees. Students must be admitted separately to each program. The total number of hours required for both programs is 60, including 3 hours of thesis in each program - 30 hours for the M.L.I.S. and 30 hours for the M.A. in Political Science. Students must satisfy the requirements of both degrees before the degrees will be awarded.

Students in the combined program must complete the following requirements:

Political Science

PS 611 Research in Political Science (3 hrs)

PS 698 Thesis (3 hrs)

24 hours in political science, chosen in consultation with the graduate coordinator in three of the following areas:

Public Administration- PS 570, 572, 574, 770

Public Law- PS 580, 584, 585, 588, 589, 681, 781

Political Theory- PS 520, 521, 526, 721

American Government and Politics- PS 501, 502, 503, 504, 505, 506, 507, 508, 509, 700

International Relations- PS 531, 535, 730, 731

Comparative Government and Politics- PS 550, 552, 553, 554, 556, 557, 558, 559, 750, 757

Research Methods- PS 611, 612

Library and Information Science

Required:

LIS 501 Reference Resources and Services (3 hrs)

LIS 505 Cataloging and Classification (3 hrs)

LIS 511 Collection Development and Management (3 hrs)

LIS 540 Information Ethics (3 hrs)

LIS 605 Library Management (3 hrs)

LIS 636 Information: The Library and Society (3 hrs)

LIS 651 Introduction to Information Science (3 hrs)

LIS 691 Thesis - Research in Library Science (3 hrs)

Electives: Two courses in LIS, 3 hours each, chosen in consultation with an academic adviser.

Strongly recommended is at least one practicum (LIS 689, 3 hours).

Fields of Political Science

Research Methods Core

611, 612, (SOC 564, with permission)

Political Theory

520, 521, 526, 721

American Government

501, 502, 503, 504, 505, 506, 507, 508, 509, 700

International Relations

531, 535, 730, 731

Comparative Politics

550, 552, 553, 554, 556, 557, 558, 559, 599, 750, 757, 799

Public Administration

570, 572, 574, 770

Public Law

580, 584, 585, 588, 589, 681, 781

Comprehensive Examination

A comprehensive examination will be given at or near the end of the coursework in two of the fields of political science listed above.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Doctoral Program in International Development

Admission Requirements:

Students will be selected for admission to the program and financial support based on the following criteria:

1. a 1,000 word written statement explaining where the student's research interests fall in one or more of the programs' research areas and ties to faculty research.
2. a research paper writing sample preferably from the student's masters program.
3. a master's degree in a related field with a minimum GPA of 3.50 for regular admission, 3.25 for conditional admission.
4. satisfactory scores on the verbal, quantitative, and analytical sections of the Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT).
5. three letters of reference, reflecting academic and professional endorsements, from people qualified to assess the applicant's readiness for graduate study. Letters should be sent to the program director. Two of the three letters must be from academics preferably from the applicant's masters program.
6. For non-native English speakers, a satisfactory score on the TOEFL examination (currently a score of 550 is typical for Southern Miss graduate programs) and a demonstration of verbal communication skills through an examination administered by the Southern Miss English Language Institute.

Requirements for the doctor of philosophy degree include 54 semester hours of coursework to include 12 hours of dissertation research, 12 hours of core courses, successful completion of all research tool requirements (see below), passage of a written and oral comprehensive examination, completion of a dissertation proposal defense, original dissertation research and a successful dissertation defense. A 3.0 GPA is required before a student can sit for the comprehensive exams. Students must select a major (comprised of at least 12 hours) and a minor (comprised of at least nine hours) emphasis area from the four emphasis areas of International Development. With department consent, students may select a minor field in an approved cognate.

Qualifying Exams Policies

Qualifying exams will be taken on the Sunday of the final in-person session each semester.

Students who have completed the four courses of IDV 710, IDV 719, IDV 721, and IDV 729 should take the qualifying exam at the earliest possible date, preferable at the end of the first year of coursework.

The maximum number of times that a student can take the exam is two. A second failure would result in dismissal from the program.

The student should consult with the Program Director or Assistant Director for further details about the exam.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Comprehensive Exam Policies:

Qualifying to Sit for the Examination

In order to qualify to sit for the Comprehensive Examination, which includes written and oral components, a student must fulfill the following requirements:

1) Complete 42 hours of coursework, to include 12 hours of core coursework, 12 hours of coursework in a Major Emphasis Area, 9 hours of coursework in a Minor Emphasis Area and nine hours of electives.*

2) Compile an overall grade point average (GPA) of 3.0 or higher on coursework.

3) Earn grades of “B-” or higher on all core courses and all courses in the student’s Major and Minor Emphasis Areas.

4) Be enrolled in at least one hour of coursework. If a student is not enrolled in at least 1 hour of coursework they will not be allowed to sit for the comprehensive exams.

*NOTE: A student can sit for the comprehensive exams before completing all of the above coursework, so long as s/he is enrolled in the remaining hours needed during the semester s/he sits for the comprehensive exams and meets the remaining requirements. It is recommended that the student talk to the IDV Program Director before choosing this option.

Notification of Program Director

A student must inform the IDV Program Director in writing (e-mail included) of their intention to sit for the comprehensive exams by the end of the first In-Person Session during the semester s/he will take the exam.

Attendance at Comprehensive Examination Workshop

If a student is enrolled in coursework that requires attendance at the first In-Person Session during the semester, s/he must attend the Comprehensive Examination Workshop offered during that session in order to sit for the exam.

Preparations for Comprehensive Examination

The IDV Program Director will serve as the point of contact for students preparing for the Comprehensive Examination. Please contact the director or consult the IDV program website (www.usm.edu/international) to secure the following preparatory materials:

1) Reading lists for the Methodology, Economic Development, Political Development, and Security Studies sections of the exam.

2) Sample questions for the Methodology, Economic Development, Political Development and Security Studies sections of the exam.

Students are strongly encouraged to complete sample questions and submit them to the IDV Program Director, who will distribute them to core faculty members for feedback. Faculty feedback will then be distributed to the students who have requested it.

Composition of Comprehensive Examination

Comprehensive exams are comprised of a written component and an oral component. Together these two components comprise the comprehensive exams. All students must sit for both the written and oral portions of all three sections of the examination.

The Comprehensive Examination consists of the following three sections:

- 1) Methodology
- 2) Major Emphasis Area
- 3) Minor Emphasis Area

Administration of Written Comprehensive Examination

The written portion of the Comprehensive Examination will be administered at the Gulf Coast Student Service Center in Gulfport and proctored by an IDV faculty or staff member. All students must take the exam in Gulfport. The dates and times for exam will be provided by the IDV Program Director no later than at the Comprehensive Examination Workshop at the first In-Person Session of the fall and spring semesters.

The rules for the examination are as follows:

1) Students must bring nothing other than blank scratch paper and a writing implement with them into the room. If students have notes, books, purses, cell phone, PDAs or any other items, they must leave them in a secure area provided by the program. Students may have a drink with them at the computer. A secured, non-Internet connected computer will be provided with a word processing program for use in answering the questions.

2) Each student will be provided with a blank portable drive on which to store their work. They will be told at the start of the day to create a folder with their last name and to save their work frequently. Students will save each section of the exam as a separate file—one each for the morning of day 1 (File #1), the afternoon of day 1 (File #2) and one for the morning of Day 2 (File #3). There will be three files total. Students will not be allowed to take the drive or any copy of exams with them.

3) Students will have four hours for two of the sections and four hours for the remaining section of the exam. Students may not start early or stay after the examination time ends. Students may leave early if they finish before the allotted four hours expires. Students may leave the examination room to use the bathroom or get a drink of water but will not be permitted to check their cell phones, PDAs or notes during these breaks. They may not remove the portable drive if they leave the room.

The day-by-day format for the administration of the exam is as follows:

Day 1—Morning

Methodology Section

Students will have four hours and must answer two of four questions, organized in sub-sections focusing on quantitative and qualitative methods, respectively. The student must answer one question from each section to demonstrate that he/she is competent in both quantitative and qualitative methods.

Day 1—Afternoon

Major Emphasis Area

Students will have six hours and must answer three of four questions.

Day 2—Morning

Minor Emphasis Area

Students will have four hours and must answer two of four questions.

Students will be provided with the results on the written sections of the exam within two weeks of the last day of the week that they took those sections.

Students may earn one of three grades on each of the sections of the exam: (a) High Pass, (b) Pass, or (c) Fail. If a student earns a grade of High Pass on any one or more sections of the exam, s/he does not have to sit for the oral portion of that/those section(s). Students will sit for the orals of all sections of the exam on which they earn grades of Pass or Fail on the written exams.

All core IDV faculty members will grade the Methodology sections of the written exam. Only those members on the Research Team for a student's Major Emphasis Area and Minor Emphasis Area will grade those respective sections of the written exam unless there is a split vote. In the case of a split vote, an additional core faculty member will grade the written portion of the section in question and cast the tie-breaking vote.

Administration of Oral Comprehensive Examination

The oral portion of all three sections of the exam will be administered on the day before the start of the final In-Person Session each fall and spring.

All core IDV faculty members will sit in on and grade the Methodology sections of the oral exam. Only those members on the Research Team for a student's Major Emphasis Area and Minor Emphasis Area will grade those respective sections of the oral exam (but others may participate), unless there was a tie vote, in which case an additional IDV core faculty member will vote. Two hours will be allotted for each section.

The written and oral portions are separate portions of the same exam and the exam may be taken only twice. If a student does not pass the exam on either the first or second attempt, that student will not be allowed to continue in the IDV Doctoral Program.

Retakes

If a student passes the written exam but fails the orals on one or more sections, that student must retake the orals on those sections they failed.

If students fails one or more written sections but pass the orals on those sections, that student passes the exam on those sections.

Retake of the written and/or oral exam sections will constitute the second attempt in the comprehensive exams.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Current Students" and then the "Plans of Study" link.

Required (Core) Courses:

	Hours
IDV 710 International Development Theory	3
IDV 719 Research Design I	3
IDV 721 International Development Statistics I.....	3
IDV 729 Qualitative Methods.....	3
Major Emphasis Area	12
Minor Emphasis Area	9
Electives.....	9
Dissertation Research.....	12
Total:	54

International Development Emphasis Areas

Economic Development

- IDV 713 Globalization (Required core methodology/theory course for this research emphasis area)
- IDV 711 International Political Economy
- IDV 722 International Development Statistics II
- IDV 730 International Development Finance
- IDV 853 Comparative International Economic Development
- IDV 875 The Political Economy of the Middle East and North Africa
- IDV 880 The Political Economy of the Global Oil Market

Political Development

- IDV 851 Comparative International Political Development (Required core methodology/theory course for this research emphasis area)
- IDV 711 International Political Economy
- IDV 712 International Law and Organization
- IDV 871 Institutions in Development
- IDV 872 Nation/State Building
- IDV 873 The Political Economy of Global Climate Change
- IDV 874 Ethnic Conflict and Civil War

Security Studies

- IDV 890 International Security (Required core methodology/theory course for this research emphasis area)
- IDV 795 U.S. National Security Policy
- IDV 874 Ethnic Conflict and Civil War
- IDV 891 Homeland Security
- IDV 892 Terrorism and Unconventional Warfare

Social/Cultural Development

- IDV 852 Comparative International Cultural Development (Required core methodology/theory course for this research emphasis area)
- IDV 713 Globalization
- IDV 725 Field Research I
- IDV 730 International Development Finance
- IDV 871 Institutions in Development
- IDV 872 Nation/State Building
- IDV 873 The Political Economy of Global Climate Change

Research Tool(s)

Students satisfy research tool requirements by:

1. completion of required coursework
2. demonstration of international competency through one of the following: oral language exam, approved international field experience, or by petition
3. successful completion of professional competency experiences to include a) submission of a fundable external funding proposal of research, b) submission of a publishable peer-reviewed article or book chapter, c) presentation of a research paper at a national or international academic conference, d) completion of primary research data collection in an international location during a research abroad class.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Department of Theatre and Dance

Louis Rackoff, MFA, Chair

Stacy Reischman, MFA, Director of Dance

118 College Drive #5052

Hattiesburg, MS 39406-0001

(601) 266-4994

Boyd, Carr, Hayes, Judd, Leigh, Nielsen, Rackoff, Reischman, Stellhorn, White

The University of Southern Mississippi Department of Theatre and Dance is an accredited member of the National Association of Schools of Theatre. Theatre requirements are in accordance with the published regulations of this association. The Department of Theatre and Dance offers programs leading to the Master of Fine Arts degree in Theatre.

To be eligible for admission, a student must have a bachelor's degree and have completed a minimum of twenty-one (21) semester hours of undergraduate coursework in theatre or theatre-related areas. Those who do not meet the minimum entrance requirements may be admitted but will be expected to take undergraduate courses to cover deficiencies. It should be emphasized that admission to the Graduate School does not imply acceptance of the student as a candidate for a graduate degree. (See general admission requirements and procedures as set forth in this *Bulletin*.)

Upon being admitted into a graduate program, the student will be assisted by the department graduate coordinator in selecting an appropriate graduate advisory committee composed of three faculty members, one of whom will serve as major professor.

Before the end of the first week of classes, an entrance interview and audition/portfolio review is required of all students entering a master's program.

Master of Fine Arts Degree in Theatre

The objective of the Master of Fine Arts curriculum is to develop the educated Theatre Artist by offering sound theory and intensive practical training simultaneously. Students in the Master of Fine Arts programs will elect a plan of study with specialization in one of the following areas:

- (1) directing (2) performance, or (3) design and technical theatre.

Regular admission to a Master of Fine Arts program requires: (1) the submission of Graduate Record Examination scores; (2) an undergraduate grade point average of at least 3.0 in the undergraduate major area or on the last 60 hours attempted; (3) acceptable performance audition or portfolio evaluations; (4) three strong letters of recommendation, which should address the applicant's academic preparation in the area of theatre; and (5) successful personal interviews. The letters of recommendation should be sent to the department. Members of all underrepresented groups are strongly encouraged to apply. Directing Emphasis students are required to submit written play analysis material as part of the application process. Performance students will be required to demonstrate their proficiency in a "showcase" performance during the first semester in residence. Design emphasis students must present a portfolio for review by the faculty prior to the initial registration. If no portfolio is available, a student may be admitted on a conditional basis until an acceptable minimum proficiency is determined.

The Master of Fine Arts program normally requires three years of full-time graduate study and the completion of a minimum approved program of sixty (60) hours with at least 18 hours of coursework at the 600 level or higher. A 3.0 GPA is required for graduation. It is recommended that the M.F.A. student spend at least one summer as a member of the Repertory Theatre program. The candidate will satisfactorily complete a creative project in his major area of emphasis and defend it orally before the Theatre faculty. Proficiency reviews will be required of all M.F.A. candidates at the conclusion of their second semester in residence. Comprehensive exam is required.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Current Students" and then the "Plans of Study" link.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Women's Studies Program Minor

Elizabeth Kay Harris, Ph.D., Director

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Hattiesburg, MS 39406-0001

(601) 266-5828

The Women's Studies Program offers an interdisciplinary minor to students in any Southern Miss graduate degree program. The minor develops the student's proficiency in a variety of feminist theories and research methodologies at an advanced level.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. The courses approved for the minor must be listed on the student's official Plan of Study.

Requirements

- (1) a minimum nine (9) hours for the master's-level minor, or a minimum of 12 hours for the doctoral minor
- (2) WS 601, "Theories and Methods of Research in Women's Studies," OR, by the director of Women's Studies, approval of previous coursework in Women's Studies as equivalent to WS 601
- (3) the remaining hours fulfilled in electives from approved courses numbered 500 or above, and distributed across at least two disciplines in addition to the discipline of Women's Studies. These courses are:
 - (a) regularly-taught courses approved for the minor:

ANT 552, Language, Gender, and Culture	
AJ 563, Family Law	cross-listed as WS 527
AJ 564, Family Violence	cross-listed as WS 528
ENG 568, British Women Writers	cross-listed as WS 503
ENG 578, American Women Writers	
ENG 678, Topics in Writing by Women	cross-listed as WS 602
HIS 577, Women in American Society	cross-listed as WS 510
NSG 692, Special Problems in Women's Health (online)	
PS 505, Women and Politics	cross-listed as WS 520
SOC 515, Sociology of Gender;	cross-listed as WS 525
SCM 609, Seminar: Gender Issues in Speech Communication	
 - (b) WS 692, Special Problems in Women's Studies
 - (c) special topics courses in various disciplines which are being offered for one semester only, as approved by the director.
- (4) a minimum 3.0 GPA in all courses counting toward the minor

Since new courses may become available for Women's Studies credit in any given semester, the candidate should be advised by the director of Women's Studies as well as by the candidate's major professor.

College of Business

Graduate Degrees 2010-2011

Department/School	Major	Degree
	Business Administration	Master of Business Administration
	MBA/MPH Dual Degree MBA/ MSM Dual Degree	
School of Accountancy	Accounting	Master of Professional Accountancy

College of Business

Lance Nail, Ph.D., Dean

Joseph Peyrefitte, Ph.D., Associate Dean

Elizabeth LaFleur, D.B.A., Coordinator of Graduate Programs

Machell Haynes, Assistant to the Coordinator

Elizabeth Calantoni, M.B.A., Graduate and Career Services Counselor

118 College Drive #5096

Hattiesburg, MS 39406-0001

601.266.4653

Mission

The College of Business at The University of Southern Mississippi is committed to preparing our students for careers in business and to assisting organizations in South Mississippi. Accordingly, our programs emphasize

- values conducive to personal and career development
- the functions and environment of business
- communication and critical thinking
- the global dimensions of business
- ethical decision-making

To fulfill our mission, the college seeks a balanced and synergistic agenda of instruction, scholarly activity, and professional service.

Graduate Degree Programs

The Master of Business Administration (M.B.A.) is available on both the Hattiesburg campus and the Gulf Coast campus. The Master of Professional Accountancy (M.P.A.) is available on the Hattiesburg campus. The M.B.A. and M.P.A. programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The following dual degree programs are offered in collaboration with the College of Health; Masters of Public Health (MPH)/M.B.A. and M.B.A./Master of Science in Sport Management (MSM).

Graduate assistantships are available for all College of Business graduate degrees. Students with good undergraduate records are encouraged to apply at the time they request admission, with a deadline of March 15.

Degree Requirements

Master of Business Administration

Elizabeth LaFleur, D.B.A., Coordinator of Graduate Programs

Hattiesburg Office

Machell Haynes, Assistant to the Coordinator

Graduate Business Programs

118 College Drive #5096

Hattiesburg, MS 39406-0001

601.266.4653

Gulf Coast Office

Elizabeth Calantoni, M.B.A., Graduate and Career Services Counselor

College of Business, Gulf Coast

730 E. Beach Blvd

Long Beach, MS 39560

228.214.3447 or 228.214.3496

Andrews, Becker, Becton, Blettner, Chen, Collins, Cumbie, Duhon, Flynn, George, Gibbs, Gilstrap, Goodwin, Hansen, Hood, Hsieh, E. King, Laatsch, LaFleur, Lai, Lambert, Lindley, Lunsford, Magruder, Malik, Nail, Peyrefitte, Pollite, Price, Sequeira, Shi, W. Smith, Topping, Wittmann, Zantow

Requests for application forms and other information may be addressed to the Coordinator of Graduate Business Programs, College of Business, The University of Southern Mississippi, 118 College Drive #5096, Hattiesburg, MS 39406-0001. Telephone inquiries may be made by calling 601.266.4653 in Hattiesburg. Students may also apply on-line at www.usm.edu/graduateschool.

The Master of Business Administration (M.B.A.) is also offered on the Gulf Coast. Requests for application forms and other information may be addressed as indicated above. Telephone inquiries can also be made by calling 228.214.3447 or 228.214.3496 at Gulf Park.

The M.B.A. program is available to students who have no previous coursework in business administration, as well as anyone whose background includes an undergraduate degree in a business discipline. Consequently, required M.B.A. coursework ranges from a minimum of 33 semester hours to a maximum of 57 semester hours. Specific degree requirements will be determined upon admission. Pre-program proficiency requirements include the ability to make use of word processing, spreadsheet, and database management software packages, as well as mathematical competence through managerial statistics and applied calculus.

The M.B.A. program is broad in nature and aimed at developing managerial competence from a general perspective. Specifically, the M.B.A. curriculum

- strengthens critical thinking skills that involve the ability to structure and analyze problems creatively and to process data to yield useful information
- fosters thinking that is global in scope and integrative of the economic, technical, political-legal, and social-cultural dimensions
- provides pragmatic managerial decision-making skills through instruction in the fundamentals of the functional areas of business (accounting, financial analysis, etc.)
- develops skills in dealing with behavioral issues including the ability to function effectively as a decision maker, motivator, and leader
- increases awareness of and appreciation for ethical values, human dignity, cultural diversity, social responsibilities, and the need for continuous self-development
- develops the ability to think strategically and to function effectively in an environment of rapid change
- enhances written and oral communication skills

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Business core pre-requisite requirements (for students who do not have an undergraduate degree in business) are as follows:

<u>Courses</u>	<u>Hours</u>	<u>Courses</u>	<u>Hours</u>
ACC 200 and 220	6	MKT 300	3
ECO 201 and 202	6	MGT 300	3
FIN 300	3	MGT 325	3

(total business core pre-requisite requirements: 24 hours)

Business core pre-requisite requirements (24 hours) will normally be waived for students who have undergraduate degrees in business.

Advanced course requirements for the M.B.A. are as follows:

<u>Courses</u>	<u>Hours</u>	<u>Courses</u>	<u>Hours</u>
MBA 600	3	MBA 640	3
MBA 605	3	MBA 650	3
MBA 610	3	MBA 660	3
MBA 611	3	APPROVED ELECTIVES*	9
MBA 620	3		

(total advanced coursework: 33 hours)

Business core pre-requisite courses should be taken prior to enrolling in M.B.A. classes.

* Approved electives are in the College of Business. BA 600, 611, 630, 650, 670 and 680 do not meet degree program requirements of the MBA program. These course may only be used to meet prerequisite requirements for program admission.

Dual Degree Programs

The College of Business offers two dual degree programs in conjunction with the College of Health. The **Master of Business Administration/Master of Public Health (MBA/MPH)** degree program is designed for students interested in pursuing top-level administrative positions in health care organizations and/or consulting. The **Master of Business Administration/Master of Science in Sport Management (MBA/MSM)** is ideal for those interested in careers at the executive level of the sports industry, offering industry experience as well as business expertise. Both dual degree programs are a minimum 63 semester hours. Candidates must meet requirements and prerequisites of BOTH the MBA program and the partner program (MPH or MSM) in order to qualify for admission. More detailed information on these exciting programs is available online at www.usm.edu/mba.

Admission Standards

Admission to The University of Southern Mississippi's M.B.A. and M.P.A. programs is selective. Regular admission is contingent on having graduated from a college or university accredited by a recognized regional accrediting agency. In addition, the Graduate Admissions committee of the College of Business recommends admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meet the challenging demands of graduate programs in management and accounting.

In evaluating applications, the admission committee utilizes the following criteria:

Undergraduate record—The cumulative grade point average (GPA) from all institutions, the area(s) of concentration, the balance of verbal/communication and quantitative/analytical courses, and the trend of grades are considered.

Graduate Management Admission Test (GMAT)—The GMAT is sponsored and directed by the Graduate Management Admission Council, consisting of representatives from graduate schools of management. A candidate should strive to achieve a good balance of verbal- and quantitative-area scores.

Test of English as a Foreign Language (TOEFL)—Students whose native language is not English must achieve a minimum TOEFL score of 550 on the written exam, 213 on the computer exam.

Work Experience—While work experience is not required for admission, two or more years of relevant managerial responsibility strengthen the likelihood of admission to the program. Applicants are asked to submit resumes showing job responsibilities and accomplishments.

Letters of Recommendation—The admission committee reviews letters of recommendation to gain a more personal understanding of the applicant's leadership ability in terms of communication and interpersonal skills. Each applicant should request three recommendation letters, at least one of which addresses the applicant's academic preparation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department or school.

Essay—The essay requirement provides the applicant an opportunity to demonstrate writing competency and communication skills. It also enables the applicant to provide specific examples of demonstrated leadership, to discuss career plans, and to supply additional information that will assist in selecting those individuals who can most benefit from and contribute to the graduate management or accounting programs.

Students may enroll in College of Business courses reserved exclusively for graduate students if they have regular admission to specific Southern Miss graduate programs and have taken the necessary prerequisites. In rare cases, students may be admitted conditionally. To remove conditional admission status, master's students must earn a B in each class on the first nine (9) semester hours of coursework numbered 600 or above or on all courses taken while completing this nine (9) hour requirement. Students with an undergraduate degree in business who have been accepted into the M.B.A. program may start on a full-time basis in the fall semester. Students who do not have an undergraduate degree in business must complete business core pre-requisite requirements prior to acceptance into the M.B.A. program.

Students transferring from other graduate schools must meet the admission requirements stated above. At the time of admission, transfer students may request that up to six (6) semester hours of approved credit be applied toward degree requirements. Once enrolled, transfer of credit for courses taken at other institutions must be approved in advance.

More detailed information on the admissions process is available online at www.usm.edu/mba.

Academic Policies

Application of credits and dismissal—Students who receive a grade of C in more than six hours of coursework or fall below a 3.0 GPA will be placed on probation. Students who are placed on probation must increase their GPA to a 3.0 in their next 12 hours of coursework. Failure to do so will result in dismissal from the program. Students must maintain a 3.0 GPA to be in good standing.

Upon approval by the program director, students may repeat only one course to improve a cumulative grade point average. Students whose cumulative grade point average (GPA) or whose program GPA falls below 3.0 will be placed on probation. Students must attain a cumulative 3.0 GPA by the end of the following (probationary) semester or they may be dismissed from the program subject to review by a faculty committee and the program director.

Graduation requirements—Students must complete course requirements with at least a 3.0 GPA for all graduate courses taken. In addition, all general requirements of The Graduate School must be met; this includes a comprehensive examination.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

School of Accountancy

K. E. "Skip" Hughes II, Ph.D., Director
 Michael T. Dugan, D.B.A., Horne Professor of Accounting
 and MPA Program Director
 118 College Drive #5096
 Hattiesburg, MS 39406-0001
 601.266.4653

Anderson, Clark, Gore, Hughes, Jackson, Jordan, Parker, Pate, Posey, W. R. Smith

Mission

The School of Accountancy (SOA) is an academic unit within the College of Business (COB) at The University of Southern Mississippi and is committed to the mission of the COB. Within this framework, the SOA has its own unique mission.

The primary mission of the accounting program is to (1) provide quality undergraduate business education to South Mississippi students with an entryway to the accounting community and (2) to provide quality graduate accounting education to prepare South Mississippi students for professional employment.

To accomplish this mission, the accounting faculty strives to produce BSBA graduates who are competent in entry-level business and accounting positions and have the educational background necessary for advancement. MPA graduates are expected to be competent in professional accounting positions and have to have the educational background that will enable them to advance in the

accounting profession. The program will also provide quality accounting education to other students whose chosen curriculum includes accounting. Therefore, as its first priority, the SOA emphasizes excellent teaching in an environment of continuous curriculum development. The SOA also encourages scholarly, professionally, and pedagogical research as well as professional service to maintain the currency of its faculty and curriculum.

The objective of the graduate curriculum is to provide more depth and breadth in accounting and related subjects than can be accomplished in a four-year program. Enrollment in the school's graduate program is limited to those students who show a high probability of success.

The school offers one degree—the Master of Professional Accountancy. The program leading to the M.P.A. is essentially the culmination of a five-year program. A student who earns the bachelor's degree with a major in accounting may normally complete the M.P.A. program with one year's additional work. A minimum of thirty (30) hours of graduate work is required. Full-time admission to the M.P.A. program is in the fall semester only.

Students with a variety of educational backgrounds may enter the program. Students who have a baccalaureate degree from an accredited college or university must either transfer or take the following business environment and tool courses:

<u>Courses</u>	<u>Hours</u>	<u>Courses</u>	<u>Hours</u>
Applied Calculus for Business	3	Advanced Business Law	3
Principles of Economics	6	Principles of Finance	3
Managerial Statistics I	3	Global Managerial Policy and Strategy	3
Management for Organizations.....	3	Principles of Marketing	3
Legal Environment of Business.....	3		

The following lower-division accounting courses are also required:

<u>Courses</u>	<u>Hours</u>	<u>Courses</u>	<u>Hours</u>
Introduction to Financial Accounting	3	Cost Accounting	3
Intermediate Accounting	6	Income Tax Accounting	3
Advanced Accounting	3	Government and Not-for-Profit Accounting	3
Auditing	3		
Accounting Information Systems	3		

Required Professional-level courses for M.P.A.:

<u>Courses</u>	<u>Hours</u>
ACC 605 - Current Accounting Theory and Research	3
ACC 610 - Advanced Auditing	3
ACC 620 - Advanced Cost/Managerial Accounting	3
ACC 630 - Tax Seminar I	3
ACC 631 - Tax Seminar II	3
ACC 660 – Fraud Accounting and Evaluation.....	3
MBA 640 - Financial Management	3
Approved Graduate Business Electives*	9

*A minimum of 30 hours of graduate level business courses must be taken with at least 27 hours numbered over 600. MBA 611 does not count towards the required 30 graduate business hours. BA 600, 611, 630, 650, 670 and 680 do not meet degree program requirements of the MPA program. These course may only be used to meet prerequisite requirements for program admission.

Admission to the Program

Admission requirements and procedures are the same as for the M.B.A. program.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Graduation and Retention Standards

Graduation and retention standards for the M.P.A. program are the same as those listed above for the M.B.A. program.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

College of Education and Psychology

Graduate Degrees 2010-2011

Department/School	Major	Degree
Master's Level		
Child and Family Studies	Child and Family Studies	Master of Science
	Marriage and Family Therapy	Master of Science
Curriculum, Instruction, and Special Education	Education	Master of Education
	Early Childhood	Master of Science
	Elementary Education Emphasis	
	Reading Instruction Emphasis	
	Secondary Education Emphasis	
	Special Education	Master of Education
	Behavior Disorders Emphasis	Master of Science
	Gifted Education Emphasis	
	Mild/Moderate Disabilities Emphasis	
	Severe/Low Incidence Disabilities Emphasis	
Educational Leadership and School Counseling	Counseling and Personnel Services	Master of Education
	School Counseling Emphasis	
	Educational Administration	Master of Education
Educational Studies and Research	Counseling and Personnel Services	Master of Education
	Student Affairs Administration Emphasis	
Library and Information Science	Library and Information Science	Master of Library and Information Science
Psychology	Psychology (Ph.D. Track)	Master of Arts
	Counseling Psychology	Master of Science
Technology Education	Instructional Technology	Master of Science
	Instructional Technology Emphasis	
	Business Technology Emphasis	

Department/School	Major	Degree
Specialist's Level		
Curriculum, Instruction, and Special Education	Education	Specialist in Education
	Early Childhood Education Emphasis	
	Elementary Education Emphasis	
	Reading Education Emphasis	
	Secondary Education Emphasis	
Educational Leadership and School Counseling	Special Education	
	Education	Specialist in Education
Educational Studies and Research	Educational Administration (K-12) Emphasis	
	Education	Specialist in Education
	Educational Research Emphasis	
	Higher Education Administration Emphasis Community College Emphasis	
Doctoral Level		
Curriculum, Instruction, and Special Education	Education	Doctor of Philosophy
	Elementary Education Emphasis	
	Secondary Education Emphasis	
	Special Education Emphasis	
Educational Leadership and School Counseling	Education	Doctor of Education or Doctor of Philosophy
	Educational Administration Emphasis	
Educational Studies and Research	Education	Doctor of Education or Doctor of Philosophy
	Adult Education Emphasis	Doctor of Philosophy
	Research Evaluation, Statistics and Assessment Emphasis	Doctor of Philosophy
	Higher Education Administration	Doctor of Education or Doctor of Philosophy
Psychology	Psychology	Doctor of Philosophy
Technology Education	Clinical Emphasis	
	Counseling Emphasis	
	Experimental Emphasis	
	School Emphasis	
Technology Education	Instructional Technology and Design	Doctor of Philosophy
	Instructional Design Emphasis	
	Instructional Technology Emphasis	

College of Education and Psychology

Ann P. Blackwell, Ph.D., Interim Dean
Mitchell Berman, Ph.D., Interim Associate Dean
Diane Fisher, Ph.D., Interim Associate Dean
118 College Drive #5023
Hattiesburg, MS 39406-0001
(601) 266-4568

The University of Southern Mississippi, through its College of Education and Psychology, holds membership in the American Association of Colleges for Teacher Education, the Teacher Education Council of State Colleges and Universities, and the Southern Regional Consortium of Colleges of Education. All programs in professional and teacher education are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and doctoral programs in clinical psychology, counseling psychology, and school psychology are accredited by the American Psychological Association (APA). The master's degree in library and information science is accredited by the American Library Association (ALA). The master's degree in marriage and family is accredited by the American Association for Marriage and Family Therapy. For degrees offered by each department, please see the previous page.

Mission

The College of Education and Psychology is dedicated to the delivery of high quality academic programs in the areas of Child and Family Studies; Curriculum, Instruction, and Special Education; Educational Leadership and School Counseling; Educational Studies and Research; Library and Information Science; Psychology; and Technology Education. Students develop knowledge and skills through exposure to exemplary teaching, research, and professional service. The College contributes to the mission of the University through all aspects of scholarship that promote academic success; enhance the image of the College; foster community relationships and involvement; and create healthy minds, bodies, and campuses.

Conceptual Framework

The University of Southern Mississippi's vision is reflected in a broad theme adopted by our university community: "**Freeing the Power of the Individual.**" The mission of The University of Southern Mississippi includes generating new knowledge, applying knowledge in service to humanity, facilitating an appreciation of artistic creations and performances, promoting cultural understanding, and, most importantly, fostering learning among students in ways that prepare them to become contributing citizens and leaders in a global society. Concisely stated, the university is in the business of helping people learn, and this learning occurs through the discovery, transmission, and application of knowledge.

The overarching theme of the College of Education and Psychology and NCATE Unit conceptual framework is "**Freeing the Power of the Individual.**" The Unit's conceptual framework is by design aligned with the university's vision and mission. The conceptual framework is consistent with the university's historical roots as a normal college and with the university's future. The university, since our founding in 1910, has been committed to outstanding preparation of teachers, counselors, administrators, and other school personnel. In accordance with this history and the present vision of the University, the mission of the Unit is seven-fold: a) preparing Mississippi teachers; b) cutting-edge research; c) creating a healthier region; d) leading in economic development; e) taking Mississippi to the world; f) enhancing the cultural environment; and, g) educating the whole student (University Mission). Within these mission statements, the Unit has embedded the knowledge, skills, and dispositions to enable educational leaders to serve a variety of roles in the P-12 setting. With this in mind, the outcomes in the areas of knowledge, skills, dispositions, and diversity, all educational leaders graduating from The University of Southern Mississippi are to possess:

Power of Knowledge to Inform

- Understands general, as well as technological, content-specific pedagogical skills
- Understands and employs data-driven assessment processes
- Competent in content knowledge
- Understands implications of diversity in the classroom
- Understands standards-based content knowledge
- Understands theoretically-based knowledge of student learning processes

Power to Inspire

- Believes all can learn
- Believes in ability to foster learning
- Believes that best teaching is based on sound educational theory and research
- Resilient
- Values lifelong learning
- Inspires and engages learners
- Demonstrates ethical and professional dispositions

Power to Transform Lives

- Effectively demonstrates general, as well as technological, content-specific, pedagogical skills
- Interprets and uses assessment data to ensure and improve learning outcomes
- Is able to teach so that all can succeed in a complex, changing society
- Is a critical thinker and problem solver
- Communicates effectively
- Monitors safety and creates a physical environment which is conducive to learning

Empower a Community of Learners

- Continues professional and personal development
- Responsible citizens of their communities
- Is able to contribute to society in meaningful ways
- Is able to build a learning community partners

Department of Child and Family Studies

Charles West, Ph.D., Chair

Heath Grames, Ph.D., Director, Marriage and Family Therapy Program

118 College Drive #5035

Hattiesburg, MS 39406-0001

(601) 266-4679

Adams, Blackwell, Brookes, Burgess, Grames, Hinton, Pickering, West

Unit Description

The Department of Child and Family Studies offers the Master of Science degree in Child and Family Studies, and Marriage and Family Therapy. These graduate programs are designed to meet career objectives in the areas administered by the department and to support the interests and personal goals of the student. All majors offer flexibility so that students can meet specific career goals or specialize in areas of interest to them.

The department participates in the interdisciplinary minor in gerontology and graduate certificate in gerontology. Specific requirements and courses available for the minor and the certificate can be found under the Interdisciplinary Minor and Graduate Certificate in Gerontology headings in the College of Health section of the *Bulletin*.

Requirements for Admission

Regular admission to the Graduate School for study in the Master of Science degree programs in the Department of Child and Family Studies requires a bachelor's degree from an accredited institution, a grade point average (GPA) of at least 3.25 (on a 4.0 scale) in the last 64 hours of coursework, a 3.0 GPA in major, submission of test scores from the Graduate Record Examination (GRE), and three letters of recommendation from professionals familiar with the applicant's work and qualified to assess the applicant's readiness for graduate study. The letters of recommendation should offer clear support for the applicant's ability and potential for success in the program and should be sent to the Department of Child and Family Studies. Performance in specific courses related to the desired major will also be evaluated. Graduate work in the major and minor fields of specialization must be preceded by coursework sufficient to satisfy undergraduate requirements or enough related work to indicate the student's ability to do graduate work in the major and minor fields. Students may correct academic deficiencies by taking or auditing recommended undergraduate courses. Members of all underrepresented groups are encouraged to apply.

Requirements for Graduation

In the Department of Child and Family Studies, the minimum requirement for a master's degree is 36 semester hours (18 hours of 600 level or higher) for Early Intervention or Child and Family Studies and a minimum of 60 hours for Marriage and Family Therapy. Thesis and non-thesis options are offered. All students will take oral comprehensive examinations. Non-thesis students will take written comprehensive exams. A 3.0 GPA is required for graduation with no grade below a "C" and with no more than one "C" to graduate.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin* for continuous enrollment.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Master of Science in Child and Family Studies

Overview of Major

The Master of Science degree in Child and Family Studies is a totally online program that focuses on the integration of theory, research and experiential learning. It builds on a foundation in family systems theory and emphasizes leadership, critical thinking skills, and the connection between research and practice. Students are equipped with knowledge and skills necessary to promote quality of life and to serve as an effective advocate for families across the lifespan. The program requires a minimum of 36 semester hours (with 18 hours of 600 level or higher).

Career Opportunities

The program prepares graduates to create positive change through careers in organizations, agencies, and educational settings that serve children and families. Program graduates are also prepared to pursue advanced graduate work at the specialist and doctoral levels.

Special Program Requirements

Students seeking admission to this degree program must meet all admission criteria for the department and have a minimum GPA of 3.25 (on a 4.0 scale) on the last 64 hours of undergraduate study to qualify for regular admission.

Applicants must submit, in addition to other department admission requirements noted earlier, a letter of intent which contains a clear statement of professional goals and philosophy of professionalism.

Prior to taking written and oral comprehensive examinations, students must remove all grades of "I" (incomplete) from their records.

Professional presentations are required of all graduate students who complete the Master of Science in Child and Family Studies.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Requirements for a Master of Science in Child and Family Studies (36 hours non-thesis option; 36 hours thesis option)

Students must take 18 hours of 600 level or higher courses.

	Hours
CD 650 Theories in Child and Family Studies	3
CD 652 Advanced Child Development.....	3
REF 601 Research.....	3
FAM 601 Program Evaluation and Assessment.....	3
FAM 603 Parenting Across the Lifespan	3
FAM 605 Family Advocacy.....	3
FAM 633 Adolescence and the Family System	3
FAM 650 Individual and Family Life Cycle Development	3
FAM 652 Marriage Education	3
FAM 653 Adulthood and Aging in the Family System.....	3
FAM 690 Practicum in Child and Family Studies	3
FAM 691 Research in Child and Family Studies OR	
CD 698 or FAM 698 Thesis.....	6

Master of Science in Marriage and Family Therapy

Overview of Major

The Master of Science program in Marriage and Family Therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education. The program currently offers a full-time track and a part-time track. These tracks combine academic coursework with supervised clinical experiences involving couples, individuals, and families. Both tracks are designed to focus on the integration of theory, research, and clinical practice throughout family life span development. Full-time students normally complete their degree requirements in two full calendar years while part-time students may complete degree requirements in three to four calendar years. The mission of the Marriage and Family Therapy master's program is to prepare ethically competent mental health professionals who are dedicated to improving the human condition through both prevention and intervention. The program emphasizes a systematic and contextual perspective so that individual, couple and family processes are conceptualized within an ecological framework. Due to the professional nature of the Marriage and Family Therapy Program, student performance is evaluated at the following major transition points: (1) entry into the clinical component of the program, and (2) advancement through each step of a four-level practicum program. Movement through each transition point requires an endorsement by a majority of the marriage and family therapy faculty. Graduates of the program are prepared to fill family therapy leadership roles in both public and private human services agencies, public and private psychiatric hospitals, and to pursue licensure as a marriage and family therapist.

Special Program Requirements

In addition to requirements for admission to the school, the marriage and family therapy program requires a personal interview with the program director and the clinical faculty, and emotional stability and maturity, as evidenced through at least three letters of recommendation from previous professors or employers, and a written essay that identifies the applicant's personal statement of goals. Students wishing to apply to the marriage and family therapy program are encouraged to turn in their application at any time prior to January 15 for priority consideration. Interviews begin in February to select students to be admitted to the program each year.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Requirements for Master of Science in Marriage and Family Therapy (60-hour minimum)

	Hours
FAM 610 Marital Therapy	3
FAM 615 Gender and Culture in the Family	3
FAM 600 Prepracticum in Marriage and Family Therapy	3
FAM 650 Individual and Family Life Cycle Development	3
FAM 651 Parents and Children: Problem Resolution	3
FAM 655 Theories of Marriage and Family Therapy I	3
FAM 656 Theories of Marriage and Family Therapy II	3
FAM 659 Ethics and Professional Issues in Marriage and Family Therapy	3
FAM 660 Assessment in Marriage and Family Therapy	3
FAM 663 Professional Practice of Marriage and Family Therapy	3
FAM 665 Sex Therapy	3
FAM 675 Practice of Family Research	3
FAM 692 Special Problems in Family Relations	3
FAM 790 *Supervised Practicum in Marriage and Family Therapy (4 semesters min.)	21
*Student must complete the following minimum practicum requirements prior to graduation:	
1) 500 hours of face-to-face client contact	
2) 250 hours of the client contact must be relational therapy (couples or families)	
3) 100 hours of supervision, comprising both group and individual supervision	
4) 50 hours of supervision must be based on raw data (live, videotape, or audiotape)	
5) 250 client contact hours must be completed at the University Clinic for Family Therapy	
Electives	3

Department of Curriculum, Instruction, and Special Education

David P. Daves, Ph.D., Chair
118 College Drive #5057
Hattiesburg, MS 39406-0001
(601) 266-6987

Bishop, Crowe, Daves, Filce, Hanna, Hillman, Jones, Karnes, Manning, McDowell, Morgan, Morse, Ramp, Reeves, Samblis, Stanford, D. Thames, Walker

Education Code of Ethics and Standards for Professional Practice: Each student will be given a copy of the *Code of Ethics and the Standards for Professional Practices*. Students are expected to abide by these standards at all times. Breaches of this code and/or of the standards may result in disciplinary action through the department or the university.

The Department of Curriculum, Instruction, and Special Education offers graduate degrees in the areas of early childhood education, elementary education, reading education, secondary education, and special education.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Master of Education or Master of Science Major

Education: Curriculum and Instruction

Emphasis Areas

Early Childhood Education
Elementary Education
Reading Education
Secondary Education

Specialization Areas (Secondary)

Art	Foreign Language	Physics
Biology	Mathematics	Science
Chemistry	Music Education	Social Studies
English	Physical Education	Communication Studies

Master of Education or Master of Science

Major

Special Education

Emphasis Area

Behavior Disorders

Gifted Education

Mild/Moderate Disabilities

Severe/Low Incidence Disabilities

Teaching Experience Requirement

The department strongly recommends that a student gain at least one year of teaching experience before entering the master's degree program. Students must have two (2) years of teaching experience prior to completion of the master's degree.

Master's Programs for Curriculum and Instruction Content Area

The Department of Curriculum, Instruction, and Special Education offers a Master of Education degree with a major in curriculum and instruction and emphasis areas in early childhood education, elementary education, reading education, and secondary education. The Master of Science degree is offered with a major in curriculum and instruction with emphasis areas in early childhood education, elementary education, reading education, and secondary education. The program of study at the master's degree level is designed to increase the professional competency of the classroom teacher and to provide the coursework necessary to meet standards of teaching licensure at this advanced level. The master's degree programs require admission to a particular program, appointment with the department, completion and submission of four copies of the application form for a master's degree at least one semester in advance of the date of graduation, successful completion of the comprehensive examination, and completion of all coursework requirements.

Admission Requirements

Admission to master's programs offered in the content area of curriculum and instruction is selective.

To be considered for regular admission to a master's degree program, an applicant must have

- an academic record reflecting a superior undergraduate grade point average. Recently, students regularly admitted to master's programs in curriculum and instruction have obtained average GPAs of 3.40 (4.0 scale) for the last two years of undergraduate study;
- results from a national standardized achievement/aptitude test predictive of the ability to complete a graduate program successfully. These include the Graduate Record Examination (GRE) (all sections) or the Miller Analogies Test (MAT); or the Praxis II: Content Area Examination
- three letters of recommendation sent to the department from professionals in the field of education who are qualified to assess the applicant's readiness for graduate study;
- a letter of intent (describe reasons for pursuing a master's degree); also serves as a writing sample;
- a professional resumé; and
- a copy of educator license.

Admission

The department reviews qualified applicants for graduate work throughout the academic year. Applications adhering to these dates will receive notification on the specified date as mentioned.

Semester	Application Deadline	Notification Date
Fall	First Monday in April	First Monday in May
Spring	First Monday in September	First Monday in October
Summer	First Monday in March	First Monday in April

Members of underrepresented groups are strongly encouraged to apply.

Admission to master's programs is contingent on the approval of the Departmental Graduate Committee, department chair, and the dean of the college. An applicant who fails to meet the above criteria for regular admission may be considered for conditional admission on an individual basis. Students accepted on a conditional basis MUST obtain grades of B or better on the first nine (9) hours of specified coursework 500-level or higher or all coursework taken while completing this nine hour requirement. It is the responsibility of the student to inform the department chair or the graduate coordinator when conditional status is to be removed. Additional requirements may be specified based on the applicant's deficiencies.

All graduate programs require a 3.0 GPA or better for graduation. No course with a grade lower than "C" will count toward the degree.

Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit (see general master's degree requirements) must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must pass comprehensive examinations. Each student is allowed only two attempts to pass comprehensive examinations. Each student should register with the department's graduate secretary for comprehensive examinations one to three months prior to the examination. It is the responsibility of the student to keep abreast of the dates and times of the comprehensive exams. Comprehensive exams are administered over each semester: the fourth Friday of October, February, and June.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master's Degrees

Master of Science and Master of Education in Education with Emphasis in Early Childhood Education

Plan I (M.S. degree)

REF 601	3
CIE 728	3
CIE 600, 606, 768, 770, 772, 776, 778	21
*Elective	3
CIE 698 (Thesis)	3
	Hours 33

Plan II (M.Ed. degree)

REF 601	3
CIE 728	3
CIE 600, 606, 768, 770, 772, 776, 778	21
*Elective	3
	Hours 30

* Electives from any of the following: CIE, CIR, SPE, SME, EDA, REF.

Master of Science and Master of Education in Education with Emphasis in Elementary Education

Plan I (M.S. degree)

REF 601	3
CIE 728	3
CIE 698	3
CIE 606, 724, 725, 776	12
Electives (Select 3 courses from the following: ARE, MUS, SME, EDA, REF, CIR, CIE, SPE	12
	Hours 30

Plan II (M.Ed. degree)

REF 601	3
CIE 728	3
CIE 606, 724, 725, 776	12
Electives (Select 3 courses from the following: ARE, MUS, SME, EDA, REF, CIR, CIE, SPE	12
	Hours 30

Master of Science and Master of Education in Education with Emphasis in Reading**Plan I (M.S. degree)**

CIR 691, 705, 706, 713, 721, 729, 733, 736, 754	27
CIE 698	3
CIR 728	3
	Hours 33

Plan II (M.Ed. degree)

CIR 691, 705, 706, 713, 721, 729, 733, 736, 754	27
CIR 728	3
	Hours 30

Master of Science and Master of Education in Education with Emphasis in Secondary Education**Plan I (M.S. degree)**

REF 601	3
CIS 708	3
CIS 700	3
CIR 754	3
Specialization	15
CIS 698	6
	Hours 33

Plan II (M.Ed. degree)

REF 601	3
CIS 708	3
CIS 700	3
CIR 754	3
Specialization	18
	Hours 30

The course requirements of Plan I and Plan II require a specialization of at least fifteen (15) semester hours that must be taken in one of the following areas:

Art	Music Education
Biology	Physical Education
Chemistry	Physics
English	Science**
Foreign Language	Social Studies***
Mathematics*	

*The student selecting mathematics as a specialization area may not use any mathematics course designated as a mathematics refresher course, and courses with the MAT prefix must be approved by the Department of Mathematics and the Department of Curriculum, Instruction, and Special Education.

**The student selecting science as a specialization area may use, with the approval of his or her adviser, a combination of biological and physical science courses; however, a minimum of nine (9) semester hours of graduate credit must be taken in an area of science for which the student holds a Class A endorsement. A student who holds Class A endorsements in two or more areas of science may qualify for Class AA licensure in two areas by completing nine (9) semester hours of graduate credit in one of the endorsement areas and six (6) semester hours of graduate credit in the other endorsement area. No more than three (3) hours of science and mathematics education (SME) courses may be used. To be used in an endorsement area, the SME course must be in that area.

***The student selecting social studies as a specialization area may take courses in any one or a combination of the following disciplines: history, geography, political science, sociology, and economics.

Master's Programs for Special Education Content Area

The Department of Curriculum, Instruction, and Special Education offers several options to the student for a Master of Education degree program. This program is open only to teachers who have already obtained licensure.

Teachers who have gained special education licensure through alternative routes will be required to take a program of at least thirty-six (36) hours and may need to take additional courses to fulfill deficiencies. In all areas of emphasis, an additional practicum may be required for teachers with little or no experience in working with the specific population of students being emphasized.

Licensure resulting from the master’s degree is the responsibility of the student obtaining the degree. Clarification of licensure outcomes should be confirmed prior to beginning the program.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin* for continuous enrollment.

Master of Education in Special Education with Emphasis in Behavior Disorders

For students who are presently certified in Mississippi at the bachelor’s level in special education, not by alternative route or add-on licensure: The student must provide evidence that the following prerequisites have been successfully completed: SPE 400 or equivalent coursework and professionally appropriate experience with behavior disorders.

Non-Thesis/Thesis Program

SPE 600, 691.....	6
SPE 709, 770.....	6
Behavioral Disorders Emphasis Area (SPE 631, 632, 641, 650, 651, 652, 654).....	21
	Minimum Hours 33

Students who wish to pursue a non-thesis track will prepare and defend a professional portfolio (i.e., comprehensive examination).

Master of Education in Special Education with Emphasis in Gifted Education

For students who are presently certified in Mississippi at the bachelor’s level in special education, not by alternative route or add-on licensure: The student must provide evidence that the following prerequisites have been successfully completed: SPE 400 or equivalent coursework and professionally appropriate experience with gifted education.

Non-Thesis/Thesis Program

REF 601.....	3
SPE 691.....	3
SPE 709, 770.....	6
Gifted Education Emphasis Area (SPE 560, 661, 662, 663, 664) (SPE Electives).....	18
	Minimum Hours 30

Master of Education in Special Education with Emphasis in Mild/Moderate Disabilities

For students who are presently certified in Mississippi at the bachelor’s level in special education, not by alternative route or add-on licensure: The student must provide evidence that the following prerequisites have been successfully completed: SPE 400 or equivalent coursework and appropriate professional experience with students with mild/moderate disabilities.

REF 601.....	3
SPE 691.....	3
SPE 709.....	3
SPE 770.....	3
SPE 630 or SPE 640.....	3
SPE 631.....	3
SPE 632.....	3
SPE 634 or SPE 680.....	3
SPE 651.....	3
SPE 652.....	3
SPE 688.....	3
	Minimum Hours 33

Master of Education in Special Education with Emphasis in Severe/Low Incidence Disabilities

For students who are presently certified in Mississippi at the bachelor’s level in special education, not by alternative route or add-on licensure: The student must provide evidence that the following prerequisites have been successfully completed: SPE 400 or equivalent coursework and appropriate professional experience with students with severe/profound disabilities.

Non-Thesis/Thesis Program

SPE 600.....	3
SPE 691.....	3
SPE 709.....	3
SPE 688.....	3
SPE 641.....	3
SPE 643.....	3
SPE 644 or 680.....	3
SPE 645.....	3
SPE 651.....	3
SPE 652.....	3
SPE 655.....	3
	Minimum Hours 33

Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must pass comprehensive examinations. Each student is allowed two attempts to pass comprehensive examinations. Each student should register with the department’s graduate secretary for comprehensive examinations, one to three months prior to the examination. It is the responsibility of the student to keep abreast of the dates and times of the comprehensive exams.

Specialist Programs for Curriculum, Instruction, and Special Education

The Department of Curriculum, Instruction, and Special Education offers the Specialist in Education degree with a major in education: curriculum and instruction, with the option of the selection of an emphasis in early childhood education, elementary education, reading education, special education, or secondary education. Students pursuing a specialist’s degree with emphasis in secondary education may choose a specialization from a number of teaching (subject) areas.

Entrance into a particular specialist’s degree program presupposes that the student has completed, or is willing to complete, the coursework required for that program at the master’s degree level, and holds or will obtain a Class AA Mississippi license or equivalent.

All specialist’s degree programs require a minimum of thirty-three (33) graduate semester hours beyond the master’s degree.

The specialist’s degree program requires admission to a particular program; submission of an approved program of studies; completion of all required coursework; successful completion of the specialist’s comprehensive examination; or completion and defense of an approved thesis or field problem. Students must have a 3.0 GPA to graduate.

Admission Requirements

Admission to specialist’s programs offered in the Department of Curriculum, Instruction, and Special Education is selective. To be considered for regular admission to a specialist’s degree program, an applicant must have

- an academic record reflecting a superior grade point average on previous graduate work. Recently, students regularly admitted to specialist’s programs in curriculum, instruction, and special education have obtained average GPAs of 3.50 (4.0 scale) on previous graduate coursework;
- results from the Graduate Record Examination (GRE) a national standardized achievement/aptitude test predictive of the ability to complete a specialist’s program successfully; (All sections)
- three letters of recommendation sent to the department from professionals in the field of education who are qualified to assess the applicant’s readiness for graduate study;
- a letter of intent (describe reasons for pursuing a specialist’s degree); also serves as a writing sample;
- a professional resume; and
- a copy of educator license.

Admission Deadlines

The department reviews qualified applicants for graduate work throughout the academic year. Applications adhering to these dates will receive notification on the specified date as mentioned.

Semester	Application Deadline	Notification Date
Fall	First Monday in April	First Monday in May
Spring	First Monday in September	First Monday in October
Summer	First Monday in March	First Monday in April

Members of underrepresented groups are strongly encouraged to apply.

Admission to specialist's programs offered in the Department of Curriculum, Instruction, and Special Education is contingent on the approval of the Departmental Graduate Committee, department chair, and the dean of the college. An applicant who fails to meet the above criteria for regular admission may be considered for conditional admission on an individual basis. Additional requirements may be specified based on the applicant's deficiencies.

Students accepted on a conditional basis MUST obtain a 3.40 GPA or better on their first nine (9) hours of specified coursework 600 level or higher on all coursework taken while completing this 9-hour requirement. It is the responsibility of the student to inform the department chair, or graduate coordinator when conditional status is to be removed.

Teaching Experience Requirement

No student will be eligible to receive a specialist's or doctoral degree until he or she has completed at least three years of teaching experience at a grade or in the area of disability appropriate for the degree.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Specialist's Degree

Specialist in Education with Emphasis in Early Childhood Education

REF 602	3
EDA 620	3
CIR 705 or 729.....	3
CIE 762, 790, 798	9
Elective (one three (3) hour elective).....	3
Early Childhood Education	
Coursework Emphasis Area (Select 12 hours of	
additional coursework in the cognate area of Early Childhood).....	12
	Hours 33

The specialist's program with an emphasis in early childhood education consists of a minimum of thirty-three (33) semester hours beyond the master's degree. Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must plan, conduct, and report the results of a research-

based field problem. The comprehensive examination requirement for this degree will be met by presenting the results of the study to a committee of no fewer than three (3) faculty members in the department. A chair will be assigned to direct the research by the graduate coordinator and the department chair.

Specialist in Education with Emphasis in Elementary Education

REF 602	3
EDA 620	3
CIR 705 or 729.....	3
CIE 762, 790, 798.....	9
Elective (one three (3) hour elective).....	3
Elementary Education	
Coursework Emphasis Area (Select 12 hours of additional coursework in one subject area of Elementary Education).....	12
	Hours 33

The specialist's program with an emphasis in elementary education consists of a minimum of thirty-three (33) semester hours beyond the master's degree. Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must plan, conduct, and report the results of a research-based field problem. The comprehensive examination requirement for this degree will be met by presenting the results of the study to a committee of no fewer than three (3) faculty members in the department. A chair will be assigned to direct the research by the graduate coordinator and the department chair.

Specialist in Education with Emphasis in Reading Education

REF 602	3
CIE 762	3
CIE 790	3
EDA 620	3
CIE 791	3
CIE 794	3
Electives (15 hours from CIR).....	15
	Hours 33

The specialist's program with an emphasis in reading education consists of a minimum of thirty-three (33) semester hours beyond the master's degree. Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must plan, conduct, and report the results of a research-based field problem. The comprehensive examination requirement for this degree will be met by presenting the results of the study to a committee of no fewer than three (3) faculty members in the department. A chair will be assigned to direct the research by the graduate coordinator and the department chair.

Specialist in Education with Emphasis in Secondary Education

REF 602	3
CIS 791	3
CISE 809.....	3
EDA 620.....	3
CIR 754 or CIS 708	3
CIS 794	3
Electives (15 hours from content area).....	15
	Hours 33

The specialist's program in secondary education consists of a minimum of thirty-three (33) semester hours beyond the master's degree. Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must plan, conduct, and report the results of a research-based field problem. The comprehensive examination requirement for this degree will be met by presenting the results of the study to a committee of no less than three (3) faculty members in the department. A chair will be assigned to direct the research by the graduate coordinator and the department chair.

*The student selecting mathematics as a specialization area may not use any mathematics course designated as a mathematics refresher course, and courses with MAT prefix must be approved by the mathematics department and the Department of Curriculum, Instruction, and Special Education.

**The student selecting science as a specialization area may use, with the approval of his or her adviser, a combination of biological and physical science courses; however, a minimum of nine (9) semester hours of graduate credit must be taken in each area of science endorsement for which the individual holds a Class AA endorsement. The student must meet the requirements for a Class AAA endorsement in at least one science area. No more than three (3) hours of science and mathematics education (SME) courses may be used. To be used in an endorsement area, the SME course must be in that area.

***The student selecting social studies as a specialization area may take courses in any one or a combination of the following disciplines: history, geography, political science, sociology, and economics.

Specialist in Special Education

The specialist’s degree is granted upon completion of a specifically planned program of study leading to competency in an area of special education. The purpose of this program is to train highly qualified personnel in the education of exceptional children and adults. The program consists of a minimum of thirty-three (33) semester hours in a planned sequence to include the major area, cognates, research, and practicum. A thesis (SPE 798) is required. A 3.0 GPA is required for graduation.

REF 602.....	3
SPE 791.....	3
SPE 794.....	3
SPE 600.....	3
SPE 792.....	3
CISE 809.....	3
Electives (15 hours from emphasis area).....	15
	Hours 33

The specialist’s program in special education consists of a minimum of thirty-three (33) semester hours beyond the master’s degree.

Substitutions for required courses must be approved in advance and in writing by the graduate coordinator or the department chair. Transfer credit must have prior approval by the graduate coordinator or department chair. In addition to the above requirements, the individual must plan, conduct, and report the results of a research-based field problem. The comprehensive examination requirement for this degree will be met by presenting the results of the study to a committee of no fewer than three (3) faculty members in the department. A chair will be assigned to direct the research by the graduate coordinator and the department chair.

Doctoral Programs for Curriculum and Instruction Content Area

The Department of Curriculum, Instruction, and Special Education offers the Doctor of Philosophy degree with a major in education with an emphasis in elementary education or secondary education. If a student desires to receive a Doctor of Philosophy degree, he or she should follow one of the doctoral programs outlined in this section.

The doctoral program with an emphasis in elementary education provides for specialization in either early childhood education or in reading. A student choosing an emphasis in elementary education, with or without a specialization in either early childhood education or in reading, must complete the requisite coursework in that area prior to beginning doctoral study.

The doctoral program with an emphasis in secondary education provides for specialization in various teaching (subject) areas as well as in reading. A student specializing in a particular area must complete the requisite coursework in that area prior to beginning doctoral study.

All doctoral programs consist of a minimum of fifty-four (54) graduate semester hours beyond the master’s degree. More than fifty-four (54) hours may be required in order to satisfy deficiencies which may exist in the student’s background and preparation; doctoral comprehensive examination is required.

Students should consult the departmental guidelines, Admission Requirements, Procedures Section, and the General Academic Requirements section of the *Graduate Bulletin*.

Admission Requirements

Admission to doctoral programs offered in the content areas of curriculum and instruction is selective. To be considered for regular admission to a doctoral degree program, an applicant must have

- (a) an academic record reflecting a superior undergraduate and graduate grade point average. Recently, students regularly admitted to doctoral programs in Curriculum and Instruction have obtained average GPAs of 3.65 or better (4.0 scale) for the last two years of undergraduate study and GPAs of 3.5 on previous graduate work;
- (b) results from the Graduate Record Examination (GRE), a national standardized achievement/aptitude test predictive of the ability to complete a graduate program successfully; (All sections)
- (c) three letters of recommendation sent to the department from professionals in the field of education who are qualified to assess the applicant's readiness for graduate study;
- (d) a letter of intent (describe reasons for pursuing a doctoral degree); also serves as a writing sample;
- (e) a professional resumé; and
- (f) a copy of educator license.

Admission Deadlines

The department reviews qualified applicants for graduate work throughout the academic year. Applications adhering to these dates will receive notification on the specified date as mentioned.

Semester	Application Deadline	Notification Date
Fall	First Monday in April	First Monday in May
Spring	First Monday in September	First Monday in October
Summer	First Monday in March	First Monday in April

Individuals who have submitted applications which qualified for admission, but who were not selected for enrollment in a given semester, are encouraged to request that their application remain active for future consideration.

Members of underrepresented groups are strongly encouraged to apply.

Admission to doctoral programs offered in the content area of curriculum and instruction is contingent on the approval of the Departmental Graduate Committee, the department chair, and the dean of the college. An applicant who fails to meet the above criteria for regular admission may be considered for conditional admission on an individual basis.

Students accepted on a conditional basis **MUST** obtain a 3.50 GPA or better on their first nine (9) hours of specified coursework 600 level or higher or on all coursework taken while completing this 9-hour requirement. It is the responsibility of the student to inform the department chair or graduate coordinator when conditional status is to be removed; additional requirements may be enforced based on deficiencies.

All students must register for and complete the doctoral qualifying examination prior to the completion of their first twelve (12) hours of doctoral coursework. Based on the outcome of the qualifiers, students may have additional coursework assigned to their plan of study. Students must have a 3.0 GPA to graduate.

Graduate Core

For the Doctor of Philosophy degree, all candidates enrolled in doctoral degree programs in curriculum, instruction, and special education are required to enroll in eighteen (18) hours of core graduate coursework during the first two years of graduate coursework. These courses are identified as follows: CISE 800, CISE 802, CISE 806, CISE 807, CISE 808, and CISE 809.

Teaching Experience Requirement

No student will be eligible to receive a doctoral degree until he or she has completed at least three years of teaching experience appropriate for the emphasis area: elementary or secondary.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Students must meet the residency requirements specified in this *Bulletin*. The doctoral residency requirement for curriculum, instruction, and special education content requires twenty-four (24) continuous hours of graduate study on campus within two consecutive semesters (fall, spring), excluding summer.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Doctoral Degrees

Doctor of Philosophy in Education with Emphasis in Elementary Education

Graduate Core: CISE 800, 802, 806, 807, 808, 809

REF 893*	3
Elective (Select from CIE 600, 606, 704, 724, 725, 768 or CIR 705)	9
CIE 898	12
CISE 800	3
CISE 802	3
CISE 806	3
CISE 807	3
CISE 808	3
CISE 809	3

*REF 761 and 762 are prerequisites for this course.

Emphasis Requirements:

In addition to the forty-two (42) semester hour core requirement listed above, students pursuing the doctoral degree with an emphasis in elementary education must complete at least twenty-one (21) hours beyond the master's degree in elementary education and a minimum of nine (9) hours in a related field(s) outside the Department of Curriculum, Instruction, and Special Education.

Students desiring specialization in early childhood education must complete at least twenty-one (21) hours beyond the master's degree in early childhood and elementary education and a minimum of nine (9) hours in a related field(s) outside the Department of Curriculum, Instruction, and Special Education.

Students desiring a specialization in reading must complete at least twenty-one (21) hours beyond the master's degree in reading and a minimum of nine (9) hours in a related field(s) outside of the Department of Curriculum, Instruction, and Special Education.

Students seeking an emphasis in elementary education, with or without a specialization in either early childhood education or in reading, are to choose electives to complete a program consisting of a minimum of fifty-four (54) graduate semester hours beyond the master's degree.

More than fifty-four (54) hours may be required in order to satisfy deficiencies which may exist in the student's background and preparation.

Doctor of Philosophy in Education with Emphasis in Secondary Education

REF 893*	3
Elective (Select from CIS 542, 600, 707, 710, or CIR 754)	9
CIS 898	12
CISE 800	3
CISE 802	3
CISE 806	3

CISE 807.....	3
CISE 808.....	3
CISE 809.....	3

*REF 761 and 762 are prerequisites for this course.

Emphasis Requirements:

The forty-two (42) semester hours of required coursework listed above serve as a core program for students pursuing a doctoral degree with an emphasis in secondary education. The doctoral program consists of a minimum of fifty-four (54) graduate semester hours beyond the master's degree. More than fifty-four (54) hours may be required in order to satisfy deficiencies which may exist in the student's background and preparation.

Of the total number of hours required for a doctoral degree with an emphasis in secondary education, thirty-three (33) semester hours of graduate credit must be taken in one of the following specialization or content areas:

Biology	Reading
Chemistry	Science
English	Social Studies
Mathematics	

Doctoral Programs in Education with Emphasis in Special Education

The doctoral program is comprehensive and places emphasis on teacher education, administration, research, and community services (with an internship required in at least one of these areas). The candidate is expected to develop competency in each of the above areas; the program will be based upon these as well as experience, background, and information gathered from written and oral qualifying examinations. Individualized program plans are formalized by candidates and the graduate coordinator following the successful completion of the qualifying examinations.

The doctoral program requires a minimum of 54 hours past the master's degree and a residency which requires 12 semester hours to be completed during each of two consecutive semesters of fall and spring.

Required courses include

Teacher Education	CISE 800, 802, 806, 807, 808, 809
Administration	SPE 770, 772
Research	SPE 791
Community Service	SPE 792

Students should consult the departmental guidelines and the Admission Requirement Procedures section and the General Academic Requirements section of this *Graduate Bulletin*.

Admission Requirements

Admission to doctoral programs offered in the Department of Curriculum, Instruction, and Special Education is selective. To be considered for regular admission to a doctoral degree program, an applicant must have

- an academic record reflecting a superior graduate grade point average. Recently, students regularly admitted to doctoral programs in Curriculum, Instruction, and Special Education have obtained average GPAs of 3.65 (4.0 scale) on previous graduate coursework;
- results from the Graduate Record Examination (GRE);
- a writing sample consisting of a major paper, article, report, etc.
- a letter of intent;
- three letters of recommendation sent to the department from professionals in the field of education who are qualified to assess the applicant's readiness for graduate study;
- a professional resumé; and
- a copy of license.

Admission Deadlines

Semester	Application Deadline	Notification Date
Fall	First Monday in April	First Monday in May
Spring	First Monday in September	First Monday in October
Summer	First Monday in March	First Monday in April

Individuals who have submitted applications which qualified for admission, but who were not selected for enrollment in a given semester, are encouraged to request that their application remain active for future consideration.

Members of underrepresented groups are strongly encouraged to apply.

Admission to doctoral programs offered in the content area of curriculum, instruction, and special education is contingent on the approval of the Departmental Graduate Committee, the department chair, and the dean of the college. An applicant who fails to meet the above criteria for regular admission may be considered for conditional admission on an individual basis. Students accepted on a conditional basis MUST obtain a 3.50 GPA or better on their first nine (9) hours of specified coursework 600 level or higher on all coursework taken while completing this 9-hour requirement. It is the responsibility of the student to inform the department chair or graduate coordinator when conditional status is to be removed; additional requirements may be specified based on the applicant's deficiencies.

All students must register for and complete the doctoral qualifying examination. Based on the outcome of the qualifiers, students may have additional coursework assigned to their plan of study. Students must have a 3.0 GPA to graduate.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Students must meet the residency requirements specified in this *Bulletin*. The doctoral residency requirement for special education content requires two (2) consecutive regular semesters (fall, spring) of graduate study on campus of (12) twelve hours each.

Department of Educational Leadership and School Counseling

Mary Ann Adams, Ph.D., Interim Chair

118 College Drive #5027

Hattiesburg, MS 39406-5027

(601) 266-4583

Guilott, Lee, Maulding, R. McNeese, Parker, Styron

The Department of Educational Leadership and School Counseling comprises courses and degree programs in educational administration and supervision and school counseling.

The programs in educational administration and supervision encompass the full range of administrative positions and lead to the master's degree, the specialist's degree, and the doctorate in education with an emphasis in educational administration. Programs at the master's degree level provide entry-level preparation in school principalship. Programs at the specialist's level provide entry-level preparation in the school principalship and/or preparation for the superintendency, central administrative staff positions, and leadership roles in other institutional settings. In addition,

the program at the doctoral level provides preparation for educational administrative positions and preparing college teachers in educational administration.

The program leading to a Master of Education in Counseling and Personnel Services includes an emphasis in School Counseling for licensed or certified teachers. The School Counseling emphasis for licensed or certified teachers is designed to prepare graduates for K-12 school counselor employment opportunities.

The following course patterns for the different levels set forth only the minimum core requirements, and the electives selected to suit individual needs and objectives must be chosen with the advice and approval of the student's major professor. Therefore, it is mandatory that the student consult early in his or her program, and frequently thereafter, with his or her major professor concerning the selection of courses and sequence in which these courses will be taken.

Department Policies

The following departmental policies are supplementary to the rules and regulations of the university and the Graduate School as set forth elsewhere in this Bulletin.

Programs and Courses in Educational Administration

Master's Degree

Master of Education Degree in Educational Administration

The Master of Education program is a cohort structure beginning each spring and summer. The spring cohort is offered online, while the summer cohort is delivered in a hybrid format combination of in person in the summer and online.

Contact the chair of the Department of Educational Leadership and School Counseling for further details.

Admission

Admission to The University of Southern Mississippi's graduate programs in educational leadership and school counseling is selective. Regular admission is contingent on having graduated from a college or university accredited by a recognized regional accrediting agency. In addition, the Graduate Admissions Committees of the department recommend admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meet the challenging demands of graduate programs in educational leadership and school counseling. In evaluating applications, the admission committees utilize separate criteria in each degree program offered. Admission to the Master of Education program in educational administration is further limited by the minimum and maximum number of students who can be accommodated in each cohort.

Applications for admission to the master's program will be considered on a semiannual basis. Students will be admitted at the beginning of each spring and summer session. Courses are taken in sequence, and no additional people will be admitted to a particular cohort after the beginning of the first term of the required curriculum. Individuals who drop out of a cohort to which they have been admitted will be considered for admission at the beginning of the next new cohort cycle.

Prospective students are encouraged to apply as early as possible and are requested to apply prior to October 1 for the spring cohort and March 1 for the summer cohort.

Required Criteria

certification in a standard teaching field
 documentation of a minimum of three years
 of successful teaching experience
 letter of recommendation from immediate supervisor
 plus two additional letters from persons qualified
 to assess the applicant's readiness for graduate study
 GPA on last 60 hours of undergraduate work; GPA in major
 GRE - Verbal, Analytical, Writing
 writing examination
 resumé
 portfolio
 interview
 letter of intent

Supplementary Criteria*

other standardized test scores

Members of underrepresented groups are strongly encouraged to apply.

*Supplementary criteria may be submitted at the student’s discretion or may be requested by the admissions committee.

Application for Graduation

Graduation is based upon

1. completion of an approved program of studies and required internship;
2. satisfactory completion of a comprehensive examination and/or portfolio; and
3. a minimum 3.0 cumulative GPA.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate Studies Office by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Curriculum

Contact the Department of Educational Leadership and School Counseling for academic requirements for the Master of Education in educational administration.

		Hours
Block #1	The Landscape of Leadership.....	9
Block #2	The Principal as Manager	6
Block #3	The Principal as Instructional Leader.....	15
Internship		
	EDA 636.....	(4)

Specialist’s Degrees

Specialist in Education with Emphasis in Educational Administration (K-12)

Admission

Admission to The University of Southern Mississippi’s graduate programs in educational leadership and school counseling is selective. Regular admission is contingent on having graduated with a master’s degree from a college or university accredited by a recognized regional accrediting agency. In addition, the Graduate Admissions Committees of the department recommend admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meet the challenging demands of graduate programs in educational leadership and counseling. In evaluating applications, the admission committees utilize separate criteria in each degree program offered.

Required Criteria

- | | |
|--|--|
| GRE - analytical, writing, verbal, | other standardized test scores |
| GPA on previous graduate work | GPA on last two years of undergraduate |
| three letters of recommendation | work |
| from people qualified to assess the | professional experience |
| applicant’s readiness for graduate study | interview |
| vita/resumé | |
| portfolio | |
| letter of intent | |
| writing sample | |

Members of underrepresented groups are strongly encouraged to apply.

Application for Graduation

Graduation is based upon

1. completion of an approved program of studies as determined by the student's committee which will consist of 36-39 semester hours of credit;
2. satisfactory completion of the comprehensive examination;
3. successful defense of the research project or completion of the field problem; and
4. a minimum 3.25 cumulative GPA.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Programs

The specialist's degree students must complete the appropriate program depending on their certification in the K-12 program. If not certified in administration, the building level program must be followed. If certified in administration or if master's is in educational administration, the district level program must be completed.

Curriculum

Building Level - Non-Administration Certified

EDA 600, 620, 628, 700, 704, 706, 708, 710, 736
REF 602
REF 791-1 and REF 791-2

District Level - Administration Certified

Educational Administration (36-39 hrs)

EDA 700, 702, 704, 706, 708, 710, 738, 742, 755, 800
REF 791-1 and REF 791-2
REF 602

Doctoral Degrees

Doctor of Education and Doctor of Philosophy in Education with Emphasis in Educational Administration

Admission

Admission to The University of Southern Mississippi's graduate programs in educational leadership and school counseling is selective. Regular admission is contingent on having graduated from a college or university accredited by a recognized regional accrediting agency. In addition, the graduate admissions committees of the department recommend admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meet the challenging demands of graduate programs in educational leadership and school counseling. In evaluating applications, the admission committees utilize separate criteria in each degree program offered.

Required Criteria

GRE - analytical, writing, verbal	other standardized test scores
GPA on previous graduate work	GPA on last two years of undergraduate work
three letters of recommendation from people qualified to assess the applicant's readiness for graduate study	professional experience interview
vita/resumé	
portfolio	
letter of intent	
writing sample	

Members of underrepresented groups are strongly encouraged to apply.

Plan of Study

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Research Tool(s)

Research tool(s) are required. Check with department chair for specific requirements.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Admission to Candidacy

Admission to candidacy should be submitted the semester prior to graduation and must be approved by the student's graduate committee upon

1. completion of an approved program of studies;
2. satisfaction of the research tools/statistics requirement;
3. completion of an approved dissertation prospectus;
4. completion of the comprehensive examination; and
5. completion of the residency requirement.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Application for Graduation

Graduation is based upon

1. meeting the departmental and college deadlines for receiving the completed dissertation;
2. successful defense of the completed dissertation;
3. a minimum 3.5 cumulative GPA; and

Programs

At the doctoral level, programs are provided in educational administration. The doctoral program requires a minimum of 54-69 semester hours beyond the master's degree inclusive of the dissertation and proficiency in statistics. The student's doctoral committee will approve the selection of required courses and electives and, in order to secure breadth and depth in the student's preparation program, may require more than the minimum number of hours of graduate credit. Each doctoral student will be required to participate in a variety of laboratory and field experiences.

Curriculum

Educational Administration courses for both the Ed.D. and Ph.D. (54-69 hours)

Building Level Leadership: 0-15 semester hours of EDA electives and EDA 620, 700, 704, 708, 710 and 736

12 hours of Research/Statistics courses, and 12 dissertation hours.

In appropriate cases, graduate courses may be substituted with prior approval from the advisor and EDA program coordinator.

District Level Leadership: 0-15 semester hours of EDA electives plus EDA 701, 720, 738, 742, 755 and 800

12 hours of Research/Statistics courses, and 12 dissertation hours.

In appropriate cases, graduate courses may be substituted with prior approval from the advisor and EDA program coordinator.

Programs and Courses in School Counseling Emphasis

Master of Education Degree in Counseling and Personnel Services (with an emphasis in School Counseling)

Admission

Admission to the graduate Program Emphasis in Counseling and Personnel Services is selective, and multiple criteria are utilized.

School Counseling for Licensed or Certified Teachers Emphasis

Admission is for a summer cohort. Most courses are offered for the summer term only on the Hattiesburg campus.

Required Criteria:

1. A Class A Standard Teaching License Certificate and at least one year of full-time teaching experience in any K-12 school (copy of teaching license required for student and mentor)
2. GRE General Test including Writing section (Verbal, Analytical, Writing)
3. Three references from persons qualified to assess the applicant's readiness for graduate study (one must be from immediate supervisor)
4. Personal statement (essay)
5. Evidence of practicum site availability
6. Cumulative undergraduate GPA of 3.25
7. Out of state applicants should check with their respective state department of education for school counseling licensure requirements

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements:

This emphasis requires 33-36 semester hours of prescribed coursework. Successful completion of a comprehensive exam, practicum, and a 3.00 GPA are required for graduation.

Hours

Required courses:

CPS 610, 611, 612, 616, 617, 618, 651, 653 (6 hours), 711, REF 601	33
Mississippi Residents only: REF 607	3
Total Requirements	33-36 hours

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Application for Graduation: Application materials must be submitted one semester prior to graduation.

Graduation is based upon

1. completion of required coursework in respective program;
2. satisfactory completion of the comprehensive examination and portfolio;
3. satisfactory performance in the counseling practica; and
4. a 3.00 GPA.

Department of Educational Studies and Research

Thomas O'Brien, Ph.D., Chair

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(601) 266-4621

Hill, Lipscomb, Liu, Lucas, M. N. McNeese, Mohn, O'Brien, Roberson, Shelley

The Department of Educational Studies and Research (ESR) offers coursework in adult education, higher education administration, statistics, research methods, educational foundations, and student affairs administration. The department offers four graduate degrees: Master of Education (M.Ed.), Specialist in Education (Ed.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.). Students with a bachelor's degree can earn the M.Ed. in Counseling and Personnel Services (student affairs administration emphasis). Beyond the master's level, students can earn the Ed.S. in Education with two emphasis options: higher education administration and educational research. For those interested in pursuing a terminal degree, the department offers the Ph.D. and the Ed.D. in Education, with emphasis in Adult Education; Research, Evaluation, Statistics and Assessment; and in Higher Education Administration. Finally, while pursuing their primary degree, students may choose to minor in adult education, higher education administration or educational research.

Admission to all graduate programs in ESR is selective and is conducted in accordance with university policies (please refer to the Admissions Requirements and Procedures section of the Graduate Bulletin). In general, these procedures include the submission of application and credentials to the director of graduate admissions. Additionally, all degree applicants should send the program coordinator: (a) a letter explaining their interest in and reasons for pursuing the degree and (b) a resume of academic and job-related experiences. Regular admission is contingent on having graduated from a college or university accredited by a recognized regional accrediting agency. In addition, the ESR Graduate Admissions Committee recommends admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meet the challenging demands of graduate programs in educational studies and research.

Once admitted to one of ESR's degree programs, students will be assigned an adviser. Then, in accordance with departmental policy, students, in collaboration with their adviser, will design programs of study which reflect their long-term goals and interests. Those students who are accepted in the doctoral program will also select a doctoral committee from the department and a doctoral advisory committee composed of no fewer than three additional faculty members, at least two of whom must be affiliated with the department. The course patterns detailed below set forth only the minimum core requirements, and the electives selected to suit individual needs and objectives must be chosen with the advice and approval of the student's adviser. Therefore, it is mandatory that the student consult early in his or her program, and frequently thereafter, with his or her adviser concerning the selection of courses and sequence in which these courses will be taken. Basic admissions eligibility and graduation criteria are discussed in the sections which follow.

Programs in Adult Education

Adult education, a component of ESR, offers a graduate certificate and doctoral degrees (Ed.D. and Ph.D.) degrees in adult education. While enrolled in ADE, students may enhance their understanding of adults as learners and means by which educational services are developed and delivered to adults. Academic preparation in adult education is dependent not only upon knowledge of adult education theory and practice but also upon knowledge from related areas of study, such as psychology, sociology, administration, and management. Consequently, the courses and degree programs often follow an interdisciplinary approach in preparing persons for roles of professional service to adults. The programs are also flexible. They offer individuals from diverse backgrounds opportunities for upgrading and building on professional experience. Such agencies include vocational-technical centers, the armed forces, health services, criminal justice and law enforcement programs, public school systems, junior and senior colleges, human service agencies, the Cooperative Extension Service, business and industrial organizations, and others. Students from other departments frequently find adult education courses to be valuable as electives.

Public School Teacher Certification. The state of Mississippi does not offer certification for public school teachers in the area of adult education. Therefore, a Doctor of Education, or Doctor of Philosophy completed with an emphasis in adult education will not result in meeting certification or recertification requirements for public school teaching at any level in Mississippi.

Doctor of Philosophy (Ph.D.) in Education: Adult Education Emphasis

The Ph.D. in ADE is a research-intensive degree designed for individuals who intend to pursue careers in which quantitative and qualitative research are expected.

Admission

Required Criteria

GRE scores
GPA on previous graduate work
three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study
a letter of interest and professional goals
vita/resumé

Supplementary Criteria*

other standardized test scores
interview
writing sample
professional experience
GPA on last two years of undergraduate work

*Supplementary materials may be submitted at the student's discretion or may be requested by the admissions committee.

Members of underrepresented groups are strongly encouraged to apply.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Ph.D. Requirements

	Hours
ADE Core: 601, 607, 640, 676	12
ADE electives: ADE prefixed courses (May substitute REF 604 for 3 hours) (ONLY ONE FROM ADE 590, 692, 791, or 792; CANNOT INCLUDE ADE 797)	21
REF Core: REF 601, 602, 761, 762, 889	15
Open Electives: ADE electives encouraged.....	12
Dissertation: ADE 898	12
Total Hours	72

Residency: Residency may be met through one of the following:

- Two consecutive semesters of 12 hours each (12-12). "Consecutive" does not have to include summer term but may at the student's discretion.
- Three consecutive semesters of 9 hours each (9-9-9).
- Four consecutive semesters of a minimum of 6 hours each, none arranged (6-6-6-6);
- Two semesters, one of which may be a summer semester, within a three-year period in which a minimum of 12 hours is taken in each of the two semesters and a minimum of 3 hours in each of the intervening semesters.

The Dissertation

During the dissertation process, all students must complete twelve (12) hours of ADE 898, Dissertation. A minimum of three (3) credit hours of ADE 898 must be completed during the semester in which the dissertation is defended. The student submits three documents to a doctoral committee of at least four faculty: a pre-proposal, a proposal, and a completed dissertation. The last two are defended orally. A student applies for candidacy only after all degree requirements except the oral defense of the dissertation are completed.

Program Planning

During the first term, the student will schedule a program planning meeting with the Adult Education faculty. The Graduate School requires that doctoral degrees be completed within eight years.

A comprehensive examination will be given near the end of course work.

Graduation

To complete the Ph.D. degree in Education: Adult Education emphasis, students must achieve a minimum 3.0 cumulative grade point average, complete all coursework, pass comprehensive examinations, and successfully complete and defend a dissertation.

Doctor of Education (Ed.D) in Education: Adult Education Emphasis

The Ed.D. is designed for practitioners whose studies are applied to their field of practice. The Ed.D. is focused on the preparation of adult education professionals whose interests lie in practical application and effective practice. Thus the Ed.D allows students 12 hours of electives in a content area(s) of their choosing.

Admission

Required Criteria

GRE scores
GPA on previous graduate work
three letters of recommendation
from persons qualified to assess the
applicant's readiness for graduate study
a letter of interest and professional goals
vita/resumé

Supplementary Criteria*

other standardized test scores
interview
writing sample
professional experience
GPA on last two years of undergraduate
work

*Supplementary materials may be submitted at the student's discretion or may be requested by the admissions committee.

Members of underrepresented groups are strongly encouraged to apply.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Ed.D. Requirements

ADE Core: 601, 607, 640, 676	12
ADE electives: ADE prefixed courses (May substitute REF 604 for 3 hours) (ONLY ONE FROM ADE 590, 692, 791, or 792; CANNOT INCLUDE ADE 797)	21
REF Core: REF 601, 602, 761, 762, 889	15
Open Electives: ADE electives encouraged.....	12
Dissertation: ADE 898	12
Total Hours	72

Residency

Residency may be met through one of the following:

- Two consecutive semesters of 12 hours each (12-12). "Consecutive" does not have to include summer term but may at the student's discretion.
- Three consecutive semesters of 9 hours each (9-9-9).
- Four consecutive semesters of a minimum of 6 hours each, none arranged (6-6-6-6);
- Two semesters, one of which may be a summer semester, within a three-year period in which a minimum of 12 hours is taken in each of the two semesters and a minimum of 3 hours in each of the intervening semesters.

Within this program, students may pursue related areas in which to specialize, or tracks. Students are not required to be in a track; they are not prescriptive. They are, however, suggestive of possible plans for individual doctoral programs.

Elective Tracks

- **Administrative and Managerial:** For those interested in public sector and private sector administration. In addition to ADE 702 and 703, recommended course areas would include Business, Management, Marketing, and Higher Education Administration.
- **Adult Basic Education:** For those interested in teaching and administering adult basic and secondary education. Recommended courses include ADE 702, 743, 744, 745, and related courses in Reading and English composition.
- **Career Specialization:** For those interested in using their elective courses to pursue specific career interests, such as nursing, criminal justice, fine arts, liberal arts, business, technical fields, library services, etc. Many people in this track might be teachers or trainers in post-secondary institutions, health-related organizations, or business organizations.
- **Gerontology:** For those interested in the older adult. In addition to ADE 780 and 850, germane courses in psychology, sociology, social work, and counseling are recommended.

The Dissertation

Dissertation (12 hours): During the dissertation process, all students must complete twelve (12) hours of ADE 898, Dissertation. A minimum of three (3) credit hours of ADE 898 must be completed during the semester in which the dissertation is defended. The student submits three documents to a doctoral committee of at least four faculty: a pre-proposal, a proposal, and a completed dissertation. The last two are defended orally. A student applies for candidacy only after all degree requirements except the oral defense of the dissertation are completed.

Program Planning

During the first term, the student will schedule a program planning meeting with the Adult Education faculty. The Graduate School requires that doctoral degrees be completed within eight years from date of admission.

A comprehensive examination will be given near the end of course work.

Graduation

To complete the Ed.D. degree in Education- Adult Education emphasis, students must achieve a minimum 3.0 cumulative grade point average, complete all coursework, pass comprehensive examinations, and successfully complete and defend a dissertation.

Graduate Certificate in Adult Education

The graduate program in Adult Education offers a 15 hour Adult Education certificate. The certificate is designed to provide basic adult education expertise to practitioners, specifically for the following three groups: (a) professional and other individuals with a baccalaureate degree who are in professional positions in which knowledge of adult education would be beneficial, including but not limited to training personnel in a variety of settings as well as literacy, ESL, and GED instructors; (b) currently enrolled graduate students pursuing degrees in other professional fields in which adult education is a suitable professionally-related area; and (c) professionals in the field who already have a graduate degree but who find that their responsibilities might be enhanced with knowledge of adult education.

Admission: All certificate applicants must provide proof of baccalaureate or graduate degree. Students not currently admitted in another degree program are admitted to the Adult Education certificate program as a non-degree-seeking student. Students who already have a master's degree and who decide to pursue a specialist or doctoral degree must proceed through the normal admission process for the selected degree before the completion of the first term of coursework in order for those courses to be applied toward a specialist or doctoral degree.

Curriculum: The curriculum for the certificate in Adult Education provides students with a breadth of choice among elective courses to reflect the diversity of professional endeavors for which supplemental training in adult education would be appropriate. The certificate provides a five course (15 hour) introductory level of knowledge to the field. A 3.0 GPA is required for satisfactory completion of the certificate.

Program Requirements:

Required courses:

ADE 601, ADE 676	6
Approved AE Electives: ADE 607, 640, 703, 743, 744, 745, 837, 860.....	9
Total Hours.....	15

Programs in Higher Education

Southern Miss offers a masters degree program in Counseling and Personnel Services with a Student Affairs Administration emphasis and three degrees in Higher Education Administration: a Specialist in Education (Ed.S.), Doctor of Higher Education (Ed.D.), and Doctor of Philosophy (Ph.D.). The master's degree is designed to prepare graduates for career opportunities in colleges, community colleges, and universities. The Ed.S. in Higher Education Administration is a post-master's degree designed to provide a solid foundation in the study of Higher Education Administration. The Ed.D. program in Higher Education Administration is appropriate for those applicants who desire a doctorate and seek administrative positions in universities, colleges, or community colleges. The Ph.D. program is for those applicants who aim to obtain a tenure-track position in a Higher Education department, or whose interests lie in research related to the post-secondary schooling. Students who are pursuing other graduate degrees at Southern Miss may also choose to minor in higher education administration.

Master of Education in Counseling and Personnel Services (Student Affairs Administration Emphasis)

Students may choose to earn a Master of Education Degree (M.Ed.) in Counseling and Personnel Services. The Student Affairs Administration emphasis is designed to prepare graduates for student career opportunities in colleges, community colleges, and universities. Students begin the program during the fall semester to start with a new cohort and follow the correct sequence of classes being offered. There are no new admits for the summer term.

Admission

Required Criteria:

1. GRE General Test including writing section
2. cumulative undergraduate GPA of 3.0 but all factors will be considered in the evaluation process
3. three references from persons qualified to assess the applicant's academic ability
4. completion of a personal portfolio (see departmental Web site for more details about portfolio)

Members of underrepresented groups are strongly encouraged to apply

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements:

This emphasis requires thirty-three (33) hours of graduate coursework (no thesis is required for this degree). Twenty-seven (27) hours of coursework are required, and six (6) are electives. Successful completion of a comprehensive exam, and a 3.0 GPA are required to graduate.

Hours

Required courses:

CPS 612, 615, 619 or REF 709, 639, 654, 739, 743, HE 716 or CPS 740, REF 601.....	27
Electives.....	6
Total Requirements.....	33 hours

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Application for Graduation

Graduation is based upon

1. completion of required coursework in respective program;
2. satisfactory completion of comprehensive examination;
3. satisfactory performance in the practica in student affairs;
4. a 3.0 GPA; and
5. you may only earn one grade of "C" for any course to be considered in good standing for graduation

Specialist in Education with Emphasis in Higher Education Administration

Admission Criteria

Required Criteria

letter of application and interest
GRE scores
GPA on previous graduate work
three letters of recommendation
from people qualified to assess the

Supplementary Criteria*

other standardized test scores
interview
vita/resumé
writing sample
GPA on last two years of
undergraduate work

*Supplementary criteria may be submitted at the student's discretion or may be requested by the admissions committee.

Members of underrepresented groups are strongly encouraged to apply.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Application for Graduation

Graduation is based upon

1. completion of an approved program of studies as determined by the student's committee which will consist of 36-39 semester hours of credit;
2. satisfactory completion of the comprehensive examination;
3. successful defense of the research project or completion of the field problem; and
4. a minimum 3.0 cumulative GPA.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Curriculum

Required Core: HE 711, 712, 714, 716, 718, 800.....	18
Elective options: HE 713, 715, 717, 719, 736, 777, 814, 816, REF 709.....	6
Field/Thesis: REF 791 (1 & 2), or HE 798.....	6
Research Tools: REF 601, 602.....	6
TOTAL HOURS.....	36

Doctor of Education and Doctor of Philosophy in Higher Education Administration

The Ph.D. program in HE degree is designed for educators whose interests lie in seeking tenure-track positions in higher education, and for those whose interests lie in research related to effective practice in a post-secondary setting.

Admission

Required Criteria

- GRE scores
- GPA on previous graduate work
- three letters of recommendation from people qualified to assess the applicant’s readiness for graduate study
- letter of interest and professional goals
- vita/resumé

Supplementary Criteria*

- other standardized test scores
- interview
- writing sample
- professional experience
- GPA on last two years of undergraduate work

***Supplementary criteria may be submitted at the student’s discretion or may be requested by the admissions committee.**

Members of underrepresented groups are strongly encouraged to apply.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Ph.D. requirements

Required Core: HE 711, 712, 713, 714, 716, 718, 800, 814.....	24
HE Elective Options: 715, 717, 719, 736, 777, 794, 816	12-15
Options	12-15
9 hr Cognate + 3 hr Elective (requires adviser approval)	
12 hour Minor (requires adviser approval)	
15 hour Certificate: Adult Education, Community College or Institutional Research	
Research Tools: REF 602, 761, 762, 889, 893.....	15
Dissertation	12
Total Hours.....	78

Certificate Options**Adult Education**

Required: ADE 601, 676	6
Approved AE Electives.....	9
Total Hours.....	15

Community College

Required: HE 712, 717, 719, 794	12
Approved HE Elective	3
Total Hours.....	15

Institutional Research

Required: REF 712, 761, 762, 770, 810	15
Total Hours.....	15

Residency

Residency may be met through one of the following:

- Two consecutive semesters of 12 hours each (12-12);
- Three consecutive semesters of 9 hours each (9-9-9);
- Four consecutive semesters of a minimum of 6 hours each, none arranged (6-6-6-6);
- Two semesters, one of which may be a summer semester, within a three-year period in which a minimum of 12 hours is taken in each of the two semesters and a minimum of 3 hours in each of the intervening semesters.

The Dissertation

During the dissertation, all students must complete twelve (12) hours of HE 898, Dissertation. A minimum of three (3) credit hours of HE 898 must be completed during the semester in which the dissertation is defended. The student submits three documents to a doctoral committee of at least four faculty: a pre-proposal, a proposal, and a completed dissertation. The last two are defended orally. A student applies for candidacy only after all degree requirements except the oral defense of the dissertation are completed.

Program Planning

During the first term, the student will schedule a program planning meeting with the adviser assigned to his/her. Comprehensive written examinations are prepared by doctoral committee members and are taken at or near the conclusion of course work. They are based on material from the overall program. The Graduate School requires that doctoral degrees be completed within eight (8) years of admission.

Graduation

Students must achieve a minimum 3.0 cumulative grade point average, complete all coursework, pass comprehensive examinations, and successfully complete and defend a dissertation.

Doctor of Education (Ed.D.) in Higher Education Administration

The Doctor of Education in Higher Education Administration is designed for those individuals who seek advanced professional preparation for managing and administering programs and services in colleges and universities.

Admission

Required Criteria

GRE scores
 GPA on previous graduate work
 three letters of recommendation
 from people qualified to assess the
 applicant's readiness for graduate study
 letter of interest and professional goals
 vita/resumé

Supplementary Criteria

other standardized test scores
 interview
 writing sample
 professional experience
 GPA on last two years of undergraduate
 work

Members of underrepresented groups are strongly encouraged to apply.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.ph.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Ed.D. requirements

Required Core: HE 711, 712, 713, 714, 716, 718, 800, 814	24
HE Elective Options: 715, 717, 719, 736, 777, 794, 816	12-15
Options	12-15
9 hr Cognate + 3 hr Elective (requires adviser approval)	
12 hour Minor (requires adviser approval)	
15 hour Certificate: Adult Education, Community College or Institutional Research	
Research Tools: REF 602, 761, 762, 889, 893	15
Dissertation	12
Total Hours	78

Certificate Options

Adult Education

Required: ADE 601, 676	6
Approved AE Electives	9
Total Hours	15

Community College

Required: HE 712, 717, 719, 794	12
Electives: Approved HE Elective	3
Total Hours	15

Institutional Research

Required: REF 712, 761, 762, 770, 810	15
Total Hours	15

Residency

Residency may be met through one of the following:

- Two consecutive semesters of 12 hours each (12-12);
- Three consecutive semesters of 9 hours each (9-9-9);
- Four consecutive semesters of a minimum of 6 hours each, none arranged (6-6-6-6);
- Two semesters, one of which may be a summer semester, within a three-year period in which a minimum of 12 hours is taken in each of the two semesters and a minimum of 3 hours in each of the intervening semesters.

The Dissertation

During the dissertation, all students must complete twelve (12) hours of HE 898, Dissertation. A minimum of three (3) credit hours of HE 898 must be completed during the semester in which the dissertation is defended. The student submits three documents to a doctoral committee of at least four faculty: a pre-proposal, a proposal, and a completed dissertation. The last two are defended orally. A student applies for candidacy only after all degree requirements except the oral defense of the dissertation are completed.

Program Planning

During the first term, the student will schedule a program planning meeting with the adviser assigned to them. Comprehensive written examinations are prepared by doctoral committee members and are taken at or near the conclusion of course work. They are based on material from the overall program. The Graduate School requires that doctoral degrees be completed within eight (8) years of admission.

Graduation

Students must achieve a minimum 3.0 cumulative grade point average, complete all coursework, pass comprehensive examinations, and successfully complete and defend a dissertation.

Doctoral Minor in Higher Education Administration

Students majoring in a different discipline at the doctoral level may also wish to pursue a doctoral minor in higher education administration. The objectives of the doctoral minor are to prepare persons to

1. Understand the role of an administrator in a higher education setting
2. Work as an academic administrator or student services administrator in a higher education setting
3. Examine how the role of an administrator in higher education affects other faculty, staff, and students.

A minimum of eighteen (18) semester hours is required for the doctoral minor in higher education administration. The 12-hour core required courses are HE 711, 712, 716, 718, plus six (6) hours of electives. Electives are chosen from HE 713, 714, 715, 717, 719, 736, 777, 800, 814, and 816.

Research and Educational Foundations

The Research and Educational Foundations (REF) area in ESR provide graduate coursework in research methods, statistics, and educational foundations for students in the department and numerous other departments across the university. The research and foundations area offers the Ph.D. in education with an emphasis in Research, Evaluation, Statistics, and Assessment (RESA). Also available is the specialist's degree in education (Ed.S.) with emphasis in Educational Research. REF also offers the doctoral minor emphasizing Educational Research and a certificate in Institutional Research. The REF area emphasizes inquiry – quantitative, qualitative, and/or mixed methods. The goal is to prepare students to undertake extensive research projects of publishable quality under the mentorship of a faculty member. The REF area works in conjunction with the various programs to attract students from across the U.S., North America, and the world who desire to become scholars and researchers.

Specialist's in Education: Educational Research Emphasis

The program leading to the specialist's degree in education (Ed.S.) is intended to serve as (1) a terminal program at the specialist's level for individuals not pursuing the doctoral degree and as (2) an advanced research program for individuals desiring specialization in research in addition to their major areas at the doctoral level.

Admission

Required Criteria

letter of application and interest
 GRE scores
 GPA on previous graduate work
 three letters of recommendation from people qualified to assess the applicant’s readiness for graduate study
 vita/resumé

Supplementary Criteria*

other standardized test scores
 interview
 writing sample
 GPA on last two years of undergraduate work

***Supplementary materials may be submitted at the student’s discretion or may be requested by the admissions committee.**

Members of underrepresented groups are strongly encouraged to apply.

Application for Graduation

Graduation is based upon

1. completion of required coursework;
2. satisfactory completion of written and/or comprehensive examination;
3. satisfactory completion of thesis or research problem;
4. a minimum 3.0 cumulative GPA.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Curriculum Requirements

The Ed.S. in Educational Research requires 36 hours of specified graduate course work beyond the master’s degree. Also, students must have completed, or be willing to complete, the following prerequisites or their equivalents: REF 601 and 602.

Required: The following eight courses (twenty-four (24) semester hours) *are required*: **Hours**
 REF 712, 720 or 770, 761, 762, 824, 830, 791-1, 791-224

A student who chooses to write a thesis (REF 798) will complete two courses (six (6) semester hours) from among the following. A student who conducts a field problem (REF 794) will complete three courses (nine (9) semester hours).

REF 720 or 770, 792, 893 6 or 9

REF 792 course content varies by semester. All REF 792 courses require adviser’s consent.

Doctor of Philosophy (Ph.D.) in Education: Research, Evaluation, Statistics, Assessment Emphasis (RESA)

RESA is designed to prepare individuals for positions in academic and non-academic settings such as tenure track faculty, researchers and statisticians, grant evaluations, policy analysts, and assessment specialists.

Admission

Required Criteria

GRE scores	other standardized test scores
GPA on previous graduate work	interview
three letters of recommendation	writing sample
from people qualified to assess the	professional experience
applicant's readiness for graduate study	GPA on last two years of undergraduate
letter of interest and professional goals	work
vita/resumé	

***Supplementary criteria may be submitted at the student's discretion or may be requested by the admissions committee.**

Members of underrepresented groups are strongly encouraged to apply.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool/planofstudy.php.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Ph.D. requirements

Prerequisites: introduction to Research AND Introduction to Statistics (can be satisfied by successfully completing REF 601 and 602 or equivalent. Equivalency determined by REF advisor)	
Educational foundations: REF 709	3
Statistics Proficiency: REF 761, 762	6
REF Core: REF 712, 718 Quantitative, 720, 770, 792 Qualitative, 824, 830, 792	24
Research competency: REF 791-1 and 792-2.....	6
Cognate: Select a minimum of three 3-hour courses, 700-level or above from a single content area (within or outside ESR department). Must have advisor's prior approval.	
(not required in 54-hour plan).....	9
Dissertation: REF 889 (3 hrs) and 898 (12 hrs).....	15
Total Hours.....	63*

* For students entering with an earned Specialist's degree, 54 hours are required.

Residency

Residency may be met through one of the following:

- Two consecutive semesters of 12 hours each (12-12);
- Three consecutive semesters of 9 hours each (9-9-9);
- Four consecutive semesters of a minimum of 6 hours each, none arranged (6-6-6-6);
- Two semesters, one of which may be a summer semester, within a three-year period in which a minimum of 12 hours is taken in each of the two semesters and a minimum of 3 hours in each of the intervening semesters.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

The Dissertation

Dissertation (12 hours): During the dissertation, all students must complete twelve (12) hours of REF 898, Dissertation. A minimum of three (3) credit hours of REF 898 must be completed during the semester in which the dissertation is defended. The student submits three documents to a doctoral committee of at least four faculty: a pre-proposal, a proposal, and a completed dissertation. The last two are defended orally. A student applies for candidacy only after all degree requirements except the oral defense of the dissertation are completed.

Program Planning

During the first term, students will schedule a program planning meeting with the adviser assigned to them. Comprehensive written examinations are prepared by doctoral committee members and are taken at or near the conclusion of course work. They are based on material from the overall program. The Graduate School requires that doctoral degrees be completed within eight (8) years of admission.

Graduation

To complete the Ph.D. degree in Education-RESA emphasis, students must maintain a minimum 3.0 cumulative grade point average, complete all coursework, pass comprehensive examinations, and successfully complete and defend a dissertation.

Doctoral Minor in Educational Research [Optional]

Students majoring in a particular field or area at the doctoral level may also wish to pursue a doctoral minor in Educational Research. The objectives of the doctoral minor are to prepare persons to

1. initiate or direct applied or institutional research in college, private or public agencies, and school systems;
2. teach applied statistics and research methodology in institutions of higher learning;
3. advise graduate and undergraduate students relative to the research process involved in theses, dissertations, and projects;
4. utilize available computer packages for statistical and information processing;
5. serve as consultants to agencies involved in research or evaluation.

A minimum of twelve (12) semester hours is necessary in addition to REF 761 and REF 762 which are required for basic proficiency of all doctoral students in education.

The six (6) graduate courses (eighteen (18) semester hours) from the following represent the requirements for the doctoral minor:

	Total Hours
REF 712, 720 or 770, 761, 762, 824, 830.....	18

Graduate Certificate in Institutional Research

Prerequisites: REF 601 and 602 or equivalent. Equivalency determined by REF coordinator. REF 770, 761, 762, 712, 810.....	15
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School of Library and Information Science

Melanie J. Norton, Ph.D., Director
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 (601) 266-4228

Bomhold, Bossaller, Cissell, Haynes, Higgins, Klingler, Norton, Welsh, Yu

The School of Library and Information Science offers a course of study leading to a Master of Library and Information Science degree. Since the first master’s degree in library science was awarded in 1965, the program has continued to grow and develop into a comprehensive instructional program for all students who plan to become information professionals. The program prepares professional librarians in public, school, academic, or special libraries as well as other information environments. For the general university graduate student, the school offers a variety of courses for acquiring skills in the use of library and other information resources as research tools. Finally, the school performs a vital role in the continuing development and expansion of library services at all levels in the state of Mississippi as well as providing continuing education for state practicing librarians. The school provides various forms of instructional delivery in order to serve the entire state and students in other areas: face-to-face instruction, Internet-based courses, hybrid modes, and interactive video.

The graduate curriculum in library and information science provides instruction in the following areas of librarianship: Archives; database searching; information science; reference; cataloging and classification; selection and acquisition; administration; bibliography; nonprint media; history of the book, libraries, printing and publishing; library programs for children and youth and more.

Providing prospective librarians with professional knowledge and skills for effective library service, however, is not the only objective of the school. The faculty believes that professional education should also be concerned with fostering those attitudes and understandings which will help students develop an appreciation of the changing role of the library and information in society. The library/information profession will flourish only as students are prepared to participate intelligently in the process of relating library and other information services to the larger social and cultural needs of contemporary society.

Accreditation

The Master of Library and Information Science degree is accredited by the American Library Association. The school is also an institutional member of the American Library Association and the Association for Library and Information Science Education. The school is active in the Special Libraries Association, the Southeastern Library Association, the Mississippi Library Association, and the Society of Mississippi Archivists.

Mission of the Master's Program in Library and Information Science

The mission of the master's of library and information science program is to prepare qualified individuals for professional roles in libraries and other information environments with appropriate knowledge and skills to serve the information needs of their communities.

Admission Requirements

A graduate student in the School of Library and Information Science must meet the general requirements for admission to the university graduate program as outlined elsewhere in this *Bulletin*. Application forms for admission to the graduate program must be submitted to the Graduate School Admissions Office of the university.

Applications for admission are evaluated by a combination of the following criteria:

Undergraduate Record - Recently, students qualifying for regular admission to the master's program have had a 3.0 (4.0 scale) grade point average for the last two years of undergraduate study. For conditional admission, the School of Library and Information Science adheres to the policies of the Graduate School as stated in this *Bulletin*.

Graduate Record Examination - The student must submit GRE scores for verbal, quantitative, and written analytical sections.

Letters of Recommendation - Three letters of recommendation by professionals in the field assessing the readiness of the applicant for graduate work must be submitted to the School of Library and Information Science.

SLIS Application - The school requires the submission of an application.

Personal Interviews - Personal interviews with applicants will be conducted whenever possible.

Letter of Application - Letter of application discussing the development of the student's interest in library and information science, the types of libraries they are interested in and statements about the student's potential contributions to the field; a minimum of 1,000 words is required.

Resumé

Forms for the letters of recommendation and the application may be obtained by request from the School of Library and Information Science and are available on the school's Web site.

Master of Library and Information Science Degree Program

Candidates for the Master of Library and Information Science (M.L.I.S.) degree must earn a minimum of thirty-nine (39) semester hours of credit with a 3.0 cumulative GPA. Eighteen (18) of these hours must be at the 600 level of courses. As many as six (6) hours may be selected from the offerings of other departments within the university with approval of the director. A total of no more than six (6) semester hours of transfer work may be applied toward the degree. A total of no more than nine (9) semester hours of combined transfer work and nondegree work may be applied toward the degree. Students must pass a comprehensive exam and complete a master's proposal and project (LIS 695) and have a 3.0 GPA with no more than one "C" or lower to graduate.

The program of study for students will be individualized, taking into consideration previous academic backgrounds, experience, and career objectives. All programs of study must be planned with the counsel of a faculty adviser and approved by the director of the School of Library and Information Science.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

I. Master of Library and Information Science Degree Requirements

Required courses (21 hours: LIS 501, 505, 511, 605, 636, 651, 668)

Electives (15 hours) at least 3 hours at 600 level

Comprehensive Exam

Master's project (3 hours: LIS 695)

If near equivalences of any of the above required courses were taken on the graduate level at an ALA accredited institution with a grade of B or above, other electives may be substituted with permission of the director.

II. Course Requirements for School Library-Media Specialist Licensure at the Master's Level

Students who plan to use the master's degree in library and information science for Class AA licensure should complete the following courses in addition to the required courses, master's project and comprehensive exam listed above:

LIS 508, 516, 517, 518, 525, 601

Students seeking licensure at the master's level are also advised that they may be required to complete more than 39 hours to meet all degree and licensure requirements, especially if they do not hold Class A licensure in library and information science. Students should see their adviser or the director of the School of Library and Information Science for further information concerning licensure requirements.

III. Dual Master's Degree in History and Library and Information Science

The History Department and the School of Library and Information Science offer a dual master's degree program leading to the Master of Arts in History and the Master of Library and Information Science degrees. Students must be admitted separately to each program. The total number of hours required for both programs is 60; 30 for the Master of Library and Information Science and 30 for the Master of Arts in History.

Students in the combined program must complete the following requirements:

1. thirty (30) hours in history (18 hours at the 600 level)
2. thirty (30) hours in library and information science (18 hours at the 600 level)

The following are required courses:

LIS 501, 505, 511, 605, and 636;

LIS 651 or LIS 647;

LIS 631 or 638 or 646 or 649 or 666;

LIS electives (6 hours); and

LIS 698 (Thesis: Dual Masters) which will confer three (3) of the 6 hour thesis requirement

3. a reading knowledge of one foreign language
4. a thesis that confers three (3) hours of the minimum hourly requirement for the history component
5. a 3.0 GPA to graduate

A comprehensive oral examination, administered by a three-member committee representing both disciplines, is given after satisfactory completion of the coursework and thesis.

The history requirements in this program are covered in the Department of History section of this *Bulletin*.

IV. Dual Master's Degree in Anthropology and Library and Information Science

The Department of Anthropology and Sociology and the School of Library and Information Science offer a dual master's degree program leading to the Master of Arts in Anthropology and the Master of Library and Information Science degrees. Students must be admitted separately to each program. The total number of hours required for both programs is 60; 30 for the Master of Library and Information Science and 30 for the Master of Arts in Anthropology.

Students in the combined program must complete the following requirements:

1. thirty (30) hours in anthropology (18 hours at the 600 level)
2. thirty (30) hours in library and information science (18 hours at the 600 level); the following are required courses: LIS 501, 505, 511, 605, 636, 651, and 666
3. proficiency in one foreign language (see this *Bulletin*) or two semesters (6 hours) of graduate-level quantitative research methods
4. a comprehensive exam in anthropology
5. a thesis (3 hrs of 698 in anthropology); 3 hrs 698 in library science
6. a 3.0 GPA to graduate

The anthropology requirements in this program are covered in the Department of Anthropology and Sociology section of this *Bulletin*.

V. Dual Master's Degree in Political Science and Library and Information Science

The Department of Political Science and the School of Library and Information Science offer a dual master's program leading to the Master of Arts in Political Science and the Master of Library and Information Science degrees. Students must be admitted separately to each program. The total number of hours required for both programs is 60, including 3 hours of thesis in each program; 30 hours for the Master of Library and Information Science and 30 hours for the Master of Arts in Political Science. Students must satisfy the requirements of both degrees before the degrees will be awarded and have a 3.0 GPA to graduate.

Students in the combined program must complete the following requirements:

Library and Information Science

Required:

- LIS 501 Reference Resources and Services (3 hrs)
- LIS 505 Cataloging and Classification (3 hrs)
- LIS 511 Collection Development and Management (3 hrs)
- LIS 540 Information Ethics (3 hrs)
- LIS 605 Library Management (3 hrs)
- LIS 636 Information: The Library and Society (3 hrs)
- LIS 651 Introduction to Information Science (3 hrs)
- LIS 698 Thesis: Dual Masters (3 hrs)

Electives: 2 courses in LIS, 3 hours each, chosen in consultation with an academic adviser.

Strongly recommended is at least one practicum (LIS 689, 3 hours).

Comprehensive Exam

Political Science

PS 511 Research in Political Science (3 hrs)

PS 698 Thesis (3 hrs)

24 hours in political science, chosen in consultation with the director of graduate studies in three of the following areas:

Public Administration- PS 571, 572, 573, 574, 770
Public Law- PS 580, 581, 582, 584, 585, 588, 589, 781
Political Theory and Methodology- PS 511, 512, 520, 521, 526, 721
American Government and Politics- PS 501, 502, 503, 504, 505, 506, 507, 508, 509, 700
International Relations- PS 531, 532, 535, 730, 731
Comparative Government and Politics- PS 550, 552, 556, 557, 558, 750

Graduate Certificate in Archives and Special Collections

Certificate Description: The 18-credit hour certificate combines online coursework related to archival history, theory, methods, organization, and ethics, with an archival and digitization practicum. This course of study can be taken as part of a student's MLIS degree or as a post-master's certificate for those holding an MLIS from an ALA-accredited program. Non-LIS graduate students are required to take LIS 505: Cataloging and Classification as a prerequisite.

Program Goals/Objectives: To prepare students for careers in archives and related fields such as special collections, museums, and digital libraries.

Required Courses

LIS 646: Special Collections and Archives (3 credits)
LIS 647: Introduction to Archives Organization (3 credits)
LIS 648: Archival Practicum (3 credits)
LIS 675: Seminar in the Organization of Material: Introduction to Digital Librarians (3 credits)
LIS 675: Seminar in the Organization of Material: Metadata (3 credits)

Electives (choose one)

LIS 506: Advanced Cataloging and Classification (3 credits)
LIS 558: Internet Resources and Applications (3 credits)
LIS 631: Library History (3 credits)
LIS 634: History of Children's Literature (3 credits)

Certificate Assessment

After successfully completing the required coursework, students are required to write a 2500-word paper on an approved topic related to archives, special collections, or digitization that is approved by faculty teaching archival-related courses.

Department of Psychology

Joe Olmi, Ph.D., Chair

118 College Drive #5025

Hattiesburg, MS 39406-5025

(601) 266-5693

Agler-Lin, Arnau, Aten, C. Barry, T. Barry, Berman, Bullock, Dahlen, Dufrene, Echevarria, Green, Greer, Hajnal, Harsh, Jordan, Kuczaj, Lyman, Madson, Mandracchia, Marcus, Mercer, Mong, Nicholson, Noguchi, Olmi, Sterling-Turner, Tingstrom, Vonk, Watson, Wesley, Zeigler-Hill

The Department of Psychology offers graduate programs at the master's and doctoral levels. Except for the master's degree in counseling psychology (see below), the department admits to its graduate programs only those students interested in continuing through to the doctorate. Students desiring only a master's in other areas of psychology need not apply as we do not offer a terminal master's degree.

The master's degree in counseling psychology (M.S.) prepares entry-level counselor personnel for service delivery roles in various settings. The Master of Science program in counseling psychology also provides a track for students who wish to pursue advanced graduate study.

The department's Doctor of Philosophy programs in clinical, counseling, and school psychology are based on the scientist-practitioner training model which integrates scientific and professional components at all stages of training, preparing graduates for teaching, research, and practice roles in health service, governmental, educational, business/industrial, and academic settings. The Doctor of Philosophy program in experimental psychology prepares graduates for teaching and research roles in academic institutions and specialized research programs.

At the doctoral level, programs in clinical, counseling, and school psychology are fully accredited by the American Psychological Association (APA). In addition, the doctoral program in school psychology is accredited by the National Association of School Psychologists (NASP). Since program requirements, application material, and curricula may vary from one program to the next, program brochures should be accessed online or requested from the department if detailed information is needed.

Master's Degree Programs

Students are admitted into one of four specialty tracks leading to the doctorate (clinical, counseling, experimental, school) based on an assessment of their potential to successfully complete a doctoral program. Hence, admissions requirements are essentially the same as those as listed for the Doctor of Philosophy in psychology (see description under Doctor of Philosophy in psychology). Some students initially seek a doctoral degree but may, at some point, opt to terminate with a master's degree and typically complete a program leading to a Master of Science degree in Psychology. Regardless, the completion of any master's degree does not guarantee admission to advanced doctoral study in one of the Doctor of Philosophy programs offered by the department.

Students are admitted to the Master of Science in counseling psychology based upon the student's previous academic record, scores on admission tests, and recommendations. Admission is selective; the faculty select the best candidates from the applicant pool. The following tests are required for the respective master's programs:

Master of Science in Counseling Psychology - Graduate Record Examination (GRE)

The admissions committee takes into account factors such as test scores, undergraduate grade point average, and letters of recommendation from persons qualified to assess the applicant's readiness for graduate study in making admissions decisions.

Members of underrepresented groups are strongly encouraged to apply.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Curricula: Master of Arts and Master of Science in Psychology

Common Requirements for the Master of Arts and Master of Science Degrees with a Major in Psychology

	Hours
Departmental Courses:	
Research Design & Analysis area: PSY 661, 662, 663.....	9
Psychological Foundations area: completion of 3 of the following 4 content areas	9
Biological area: PSY 624 or PSY 726	
Cognitive area: PSY 621 or PSY 726	
Social area: PSY 750 or PSY 655	
Individual Differences and Life Span Development area: PSY 635 or PSY 679	
Electives.....	14

All choices between core courses as well as selection of elective courses must be approved by the student's major adviser and emphasis area director.

Master's comprehensive examination requirements are described in the General Academic Requirements section of this *Bulletin*. A 3.0 GPA is required for graduation.

Additional Requirements for the Master of Arts**Hours**

Departmental Courses:

Master's Thesis: PSY 698	6
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A 3.0 GPA is required for graduation.

Note: Students completing the Master of Science degree in preparation for doctoral study must complete a master's thesis in addition to the requirements listed under Common Requirements for Master of Arts and Master of Science degrees. Completion of the Master of Arts or Master of Science degree with thesis does not guarantee admission to the doctoral degree program.

Curriculum: Master of Science in Counseling Psychology

The Master of Science in Counseling Psychology is designed to accommodate the needs of students who plan to seek employment in human services agencies or pursue additional doctoral studies. A thesis option is available for students who wish to prepare for doctoral studies. The program is offered only on a full-time enrollment basis. New students are admitted for the fall semester only. Applications received by March 1st will receive full review.

Master's comprehensive examination requirements are described in the General Academic Requirements section of this *Bulletin*. A 3.0 GPA is required for graduation.

Hours

Required Core Courses and Practica	
Foundations: PSY 624, 621, 771, 732 or FAM 655	12
Research Tools: PSY 659, 662 or REF 761	6
Professional Core:	
PSY 607, 613, 614, 630, 652, 710, 712, 713, 714, 727, 762	33
Internship: PSY 796	3
Specialized studies - non-thesis	6
Or Thesis option: PSY 698	6
Total Requirements	60 hours

Note: Course planning is undertaken with the backgrounds and needs of students in mind. The curriculum may be slightly modified to meet individual needs of students (with approval of adviser). Detailed curriculum guides are available upon request.

Doctoral Degree Programs**Doctor of Philosophy in Psychology**

The department offers the Doctor of Philosophy in psychology in four emphasis areas: clinical, counseling, experimental, and school psychology.

These doctoral emphasis areas are designed to ensure that students receive strong preparation in the research and theoretical literature of psychology as an experimental behavioral science.

Students are admitted to one of these programs after completing a master's degree (M.A.) in psychology as described in the section on master's degrees. Students who apply to a doctoral program and have not completed such a master's degree must do so at Southern Miss en route toward their doctorate. As stated in the master's degree program section, completion of a master's degree does not guarantee admission to one of the doctoral programs. Admission to a doctoral program requires completion of the master's degree AND approval by the program faculty and the department chair. Applicants are judged on the basis of prior academic record, GRE scores, three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study, and evidence of creative scholarship. Applicants are expected to have completed appropriate undergraduate foundation courses in psychology (e.g., statistics, experimental, and history and systems). A student may be invited to come to campus for a personal interview as part of the application process. The department typically receives applications from a larger number of qualified applicants than it can enroll. Prospective students should specify their intended emphasis area at time of application. Brochures describing each of these are available from the department and online. New students are admitted only for fall semester. Applications received by January 3 will receive a full review. All students interested in applying for admission to the program are encouraged to contact the department prior to submitting their applications.

The Department of Psychology values diversity, and members of underrepresented groups are strongly encouraged to apply. Additionally, whereas participation in on-campus admissions seminars and interviews is highly recommended for applicants who enter the final selection pool, alternative arrangements may be requested through the director of training for those individuals who are unable to travel to Hattiesburg.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Common Requirements for the Doctor of Philosophy in Psychology

Research Tool(s)

Hours

Research tool(s) are required. Check with department chair for specific requirements.

Doctoral qualifying exams may be required. Doctoral comprehensive exams are required. Check with training directors for information on these exams. A 3.0 GPA is required for graduation.

Departmental Courses:

PSY 718	3
PSY 898	12
Psychological Foundations: completion of the remaining 1 of the following 4 content areas: (3 content areas are required for Southern Miss master's degree; students who enter Southern Miss with a master's degree must complete all 4 content areas for the Doctor of Philosophy degree).....	3
Biological area: PSY 624 or PSY 726	
Cognitive area: PSY 621 or PSY 722	
Social area: PSY 750 or PSY 655	
Individual Differences and Life Span Development area: PSY 635 or PSY 679	

NOTE: All choices between core courses as well as selection of elective courses must be approved by the student's major advisor and the emphasis area director of training.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Requirements for an Emphasis in Experimental Psychology

In addition to the requirements listed under common requirements for the doctor of philosophy degree, the student must take the following:

Hours

Departmental Courses:	
PSY 701 (1 hour), 702 (3 hours), 728 (9 hours)	13
Electives	27

NOTE: All electives must be approved by the student's major adviser and emphasis area director of training.

Requirements for an Emphasis in Clinical Psychology

In addition to the requirements listed under common requirements for the doctor of philosophy degree, the student must take the following:

Psychological Foundations:	Hours
Departmental Master's Core	
Professional Core:	
PSY 607, 613, 701	7
Additional Research Design and Analysis	
PSY 768, 794 (3 hours).....	6
Clinical Core:	
PSY 640 or 740, 641, 736, 748, 780, 734, 742, 777	24

Practica, Externships, and Internship: PSY 782 (minimum 5 semesters and 14 hours), 881 (3 hours)	17
Electives	13

NOTE: We offer generalist training in clinical psychology with elective concentrations. Regardless of concentration, students in the clinical track are required to take PSY 621, 624, 679, 722, and 750. Upon admission to the program, students choose a concentration in either Adult Clinical or Child Clinical. **Adult Clinical:** Students electing the Adult Clinical concentration will be assigned an Adult Clinical research mentor, have a minimum 3 semesters of Adult Clinical practicum training, and complete Adult Clinical coursework earlier in sequence. They are also required to complete PSY 635, PSY 740, and relevant electives. **Child Clinical:** Students electing the Child Clinical concentration will be assigned a Child Clinical research mentor, have a minimum 3 semesters of Child Clinical practicum training, complete Child Clinical coursework earlier in sequence, complete PSY 640, and relevant electives.

Requirements for an Emphasis in Counseling Psychology

In addition to the requirements listed under common requirements for the doctor of philosophy degree, the student must take the following:

	Hours
Psychological Foundations: Departmental master’s core and PSY 613	
Professional Core: PSY 607; 614, 630 or 650, 641 and 748, 701, 710, 712 or 780, 713, 714, 740, 811, 836, and 870 (6 credit hours)	38
Practica, Externships, and Internship: PSY 652, 762, 763, 835 (6-12 hrs), 840, 883 (3 hours)	24-30
Research Design and Analysis: Department master’s core and PSY 791 and 850 or REF 893	13-16

NOTE: Electives must be approved by the student’s major adviser and the emphasis area director of training.

Requirements for an Emphasis in School Psychology

In addition to the requirements listed under common requirements for the doctor of philosophy degree, the student must take the following:

	Hours
Departmental Courses: PSY 607, 613, 679, 642, 643, 671, 691 (9 hours), 693 (2 hours), 621 or 722 (choose the one not taken at master’s level), 750, 771 (24 hours); 791 (6 hours), 772, 773, 774, 775, 777, 793 (6 hours), 880 (3 hours)	86
Electives	12

NOTE: All electives must be approved by the student’s major adviser and the emphasis area director of training. The selection of an internship must conform to NASP and CDSPP standards.

Note: Students completing the doctoral degree program with an emphasis in School Psychology will be eligible to apply for Mississippi Class AAAA school psychologist licensure. Each student, in consultation with the major professor, should identify any additional requirements necessary for licensure in the state in which the student plans to work.

Department of Technology Education

Edward C. Mann, D.Ed., Chair
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Beedle, Fisher, Hartsell, Mann, Rouse, Wang, Yuen

The Department of Technology Education offers graduate programs leading to the Master of Science degree: Master of Science in Instructional Technology with an emphasis in Business Technology Education and a Master of Science in Instructional Technology. Additionally, the department offers a Doctor of Philosophy in Instructional Technology and Design.

The purpose of the Master of Science in Instructional Technology: Business Technology emphasis is to provide teachers of business, industrial, technical, and vocational subjects with post-baccalaureate coursework designed to serve as a foundation for professional development, career advancement, or further graduate study.

The purpose of the Master of Science in Instructional Technology is to provide students with a strong theoretical base and practical hands-on experience in the design, development, implementation, management, and evaluation of leading-edge educational technologies.

The purpose of the Ph.D. in Instructional Technology and Design (ITD) is to provide those individuals who are interested in pursuing careers and/or professional development in the field with a strong theoretical and research base in the design, development, implementation, evaluation, and administration of instructional technology systems.

Mississippi teachers holding the appropriate Class A teaching license may qualify for a Class AA license upon successful completion of one of these master degree programs and approval of the Office of Educator Licensure, Mississippi Department of Education.

Mississippi teachers holding the appropriate Class AA teaching license may qualify for a Class AAAA license upon successful completion of the Ph.D. in ITD and approval of the Office of Educator Licensure, Mississippi Department of Education.

Master's Programs

Admission Requirements

Admission to the graduate degree programs offered in the Department of Technology Education will be conducted in accordance with College and University policies (please refer to the "Admission Requirements and Procedures" section of the current Graduate Bulletin). In general, these procedures include the submission of an application form and credentials to Graduate School. **An application fee is required** (whether in-state or out-of-state) for each application you submit. If this fee is not paid, your application file will be withheld until proper payment is made.

Additionally, all degree applicants should **send to the Department Chairperson** (Dr. Edward Mann):

- (a) A letter explaining the applicant's interest in and reasons for pursuing the degree in a letter of intent or application.
- (b) Three **letters of recommendation** sent by the letter writers themselves with the attached Waiver Form.
- (c) A resume of academic and job-related experiences.
- (d) If appropriate, a copy of current teaching licenses/certificates.

In addition, applicants must **complete one of the following requirements**. Depending upon the applicant's experience and interest, one of the options below may be better than the other.

- Personal interview with the Admissions Committee
- Portfolio of work/projects
- Professional essay (writing sample)

The Program Admissions Committee will review all completed applications and recommend appropriate actions. Admission to the graduate program in Technology Education is contingent upon a positive recommendation of the Program Admissions Committee and the approval of the Department Chair, the Dean of the College of Education and Psychology, and the Dean of the Graduate School.

Admission Criteria

Regular admission to the Master of Science program in the Department of Technology Education at The University of Southern Mississippi is selective and contingent upon having graduated from a college or university accredited by a recognized regional accrediting agency. In addition, the graduate admissions committee will recommend admittance for those applicants whose background meets the challenging demands of the program. In evaluating applications, the admissions committee will utilize the following criteria:

- An academic record with an undergraduate grade point average reflecting the ability to do graduate work. Recently, students regularly admitted to the Master's program have obtained GPAs exceeding 2.90 (on a 4-point scale) for the last 64 hours of undergraduate study.
- Scores from the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) predictive of the ability to successfully complete the graduate program.
- Three letters of recommendation from individuals who can assess the applicant's readiness for graduate study. These letters must be sent directly to the department. Also, the letters must be accompanied by the required Waiver Form.
- Quality of the supporting material for application (e.g., interview, portfolio, essay)

An applicant who fails to meet the above criteria for regular admission may be considered for **conditional admission** on an individual basis. Students accepted on a conditional basis must complete a minimum of 9 semester hours of program coursework with a B or better in each course **and** may be required to take 3 to 6 hours of prerequisite courses to fulfill undergraduate deficiencies. These prerequisite courses **cannot be counted toward fulfilling degree requirements**. The student is responsible to inform his/her advisor and/or the Department Chair when the requirements of conditional status have been met.

Members of all underrepresented groups are strongly encouraged to apply.

Degree Requirements

The appropriate master's degree will be conferred upon candidates who have

- (1) completed an approved program of study;
- (2) obtained a 3.0 cumulative GPA; and
- (3) passed a comprehensive examination.

Continuous Enrollment Requirement: Students must meet the requirements specified in the front section of this *Bulletin* for continuous enrollment.

Attendance/Closed Class Policy

The Department of Technology Education makes every attempt possible to provide students with access to classes offered through the department. For this reason, the following policy has been adopted for classes offered through the department.

Students must attend the first class meeting. If a student does not attend the first class meeting of the semester, if the class is "closed," and if another student(s) is requesting enrollment in that section of the class, then the student not attending the first class meeting will forfeit his/her seat in the class, and the seat will be given to the student(s) requesting enrollment. The student(s) requesting enrollment must be present at the beginning of the first class meeting.

The student who forfeited his/her seat will be responsible for completing the official procedures to "drop" the class. The Department will not automatically "drop" the student from the class. If the student fails to drop the class, and his/her name is on the grade roster, the student will receive an "F" for the course.

The student awarded the seat in the class will be responsible for completing the official procedures to "add" the class. The Department will not automatically "add" the student to the class.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** in which they are enrolled as a regular admit student. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Science Degree in Instructional Technology with an Emphasis in Business Technology Education

All students pursuing an emphasis in business technology education must complete the following requirements:

	Hours
IT 651, 652, 653, 608, 692.....	15
REF 601, 607.....	6
Electives—Nine (9) semester hours. Subject to the approval of the student’s adviser or department chair; elective hours may be selected to structure a graduate minor or to cluster courses in support of specific certification requirements or other professional goals.....	9
	30

Curriculum for Coordinators of Cooperative Vocational Education (Includes D.O. Co-Op)

Prerequisite: Standard license in trade and technical education, business technology education, vocational home economics or vocational agriculture.

Add-On Licensure Requirement

Six (6) semester hours as follows:

	Hours
IT 552 History and Philosophy of Career and Technical Education.....	3
IT 553 Techniques of Coordination.....	3
OR	

A Master of Science degree in Instructional Technology with an emphasis in Business Technology Education may include the above six (6) hours in lieu of six (6) hours of “electives.”

Master of Science Degree in Instructional Technology

All students pursuing the Master of Science degree in Instructional Technology must complete the requirements for one of the following options:

Capstone/Thesis Option:

	Hours
IT 636, 644, 648, 662, 698 or 699, 709, and 755.....	21
REF 601 and IT 601.....	6
Electives—Six (6) semester hours. Subject to the approval of the student’s adviser or department chair.....	6
	33

Comprehensive Examination Only Option:

	Hours
IT 636, 644, 648, 662, 709, and 755.....	18
REF 601 and IT 601.....	6
Electives—Nine (9) semester hours. Subject to the approval of the student’s adviser or department chair.....	9
	33

Doctor of Philosophy: Instructional Technology and Design

The Department of Technology Education offers a Doctor of Philosophy degree with a major in Instructional Technology and Design, with an emphasis in either Instructional Technology or Instructional Design.

The doctoral program with an emphasis in instructional technology has a greater concentration upon using actual software applications and hardware to improve the teaching and learning of subject area content. Instructional technologists primarily help others learn how to use, develop, design, and implement technology-related projects.

The doctoral program with an emphasis in instructional design focuses more upon the instructional/curriculum development of a course/program that integrates technology tools. Instructional designers work with those who are creating broad-based technology projects or instructional programs by ensuring that the learning needs and objectives are met, whether the instructional content is valid and accurate, and assisting in the design and performance of the actual program learning assessment.

The doctoral program consist of a minimum of sixty (60) graduate semester hours beyond the Master's degree. More than seventy-five (75) hours may be required in order to satisfy deficiencies which may exist in the student's background and preparation (e.g., Master's degree is not in a related field).

A doctoral comprehensive exam is required for the program before the student can proceed to the dissertation.

Students should consult the departmental guidelines, Admission Requirements, Procedures Section, and the General Degree Requirements section of the *Graduate Bulletin*.

Admission Requirements

Admission to The University's of Southern Mississippi's Ph.D. program in ITD is selective. Admission decisions are based on several criteria including GPA (graduate and undergraduate), a writing sample, GRE scores (analytical writing, verbal, and quantitative), letters of recommendation, and an individual interview with program faculty. To be considered for regular admission to a doctoral degree program, an applicant must have

- an academic record reflecting a undergraduate and graduate grade point average demonstrating the ability to do doctoral level graduate work;
- scores from the Graduate Record Examination (GRE) predictive of the ability to successfully complete the doctoral program;
- all international applicants must provide a recent Test of English as a Foreign Language (TOEFL) exam score. Two copies of transcripts of all collegiate study must also be submitted;
- a statement of purpose from the applicant sent directly to the Department Chair indicating career goals and expectations, previous academic and work experiences, publications (if any), and other accomplishments
- all applicants must submit 3 letters of recommendation directly to the Department Chair from academic professionals and/or supervisors who can clearly articulate and address the applicant's ability to perform doctoral level studies;
- Vita or resumé sent directly to the Department Chair;
- Writing sample-
 - *Preferred format:* A scholarly paper, minimum of ten pages in length (double-spaced), that demonstrates the candidate's ability to present cognitive content, to communicate ideas/arguments related to the field, and/or to demonstrate an understanding of research.
 - *Other acceptable formats:* electronic portfolios, newsletters, two short papers, training or curriculum manuals/materials, online Blogs, etc. Basically, any form to demonstrate one's writing and synthesizing/critical thinking abilities.

Admission Deadlines

The department reviews qualified applicants for graduate work throughout the academic year. Applications adhering to these dates will receive notification on the specified date as mentioned.

Semester	Application Deadline	Notification Date
Fall	First Monday in March*	First Monday in May
Spring	First Monday in September	First Monday in October
Summer	First Monday in March	First Monday in April

*Students seeking Graduate Assistantships need to apply by this date to be considered.

Individuals who have submitted applications which qualified for admission, but who were not selected for enrollment in a given semester, are encouraged to request that their application remain active for future consideration.

Members of underrepresented groups are strongly encouraged to apply.

Research Tool(s)

Research tool(s) are required. Consult with department chair and/or ITD lead professor for specific requirements.

Graduate Core

For the doctoral program, all candidates are required to enroll in a minimum of twelve (12) hours of core graduate coursework during the first two years of graduate coursework. These courses are identified as follows: IT 720, IT 725, IT 752, and IT 780.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Purpose of residency is to provide doctoral students with significant time for extensive involvement with faculty, professional colleagues, and peers and to provide a period of time for concentrated study and coursework. Students enrolled in online courses will meet residency requirements. Students must meet the residency requirements through one of the following as prescribed by the University (see *Graduate Bulletin*):

- Two consecutive semesters of 12 hours each (12-12).
- Two consecutive summer terms of 12 hours each (12-12) along with continuous enrollment during intervening terms.
- Three consecutive semesters of 9 hours each (9-9-9).
- Four consecutive semesters of a minimum of 6 hours each, none arranged (6-6-6-6).

Students must consult with the department regarding which of these options are approved. Students must also maintain *continuous enrollment* throughout their academic careers by enrolling in at least one semester hour per fall and spring semesters.

Admission to Candidacy

Admission to candidacy should be submitted the semester prior to graduation and must be approved by the student's graduate committee upon:

1. completion of an approved program of studies;
2. satisfaction of the research tools/statistics requirement;
3. completion of an approved dissertation prospectus and proposal;
4. completion of the comprehensive examination

Application for Graduation

To complete the Ph.D. degree in Instructional Technology and Design, students must achieve a minimum 3.0 cumulative grade point average, complete all designated coursework, pass the comprehensive examination, and successfully complete and defend a dissertation. All requirements for the degree, except the dissertation and oral defense, must be completed within a period of six years. This time requirement dates from the first semester of registration for ITD graduate course work. Doctoral candidates have eight years in which to complete their program degree requirements including the completion and defense of the dissertation.

The Dissertation

During the dissertation process, all students must complete twelve (12) hours of IT 898, Dissertation. A minimum of three (3) credit hours of IT 898 must be completed during the semester in which the dissertation is defended. The student must submit three documents to a doctoral committee: a pre-proposal, a proposal, and a completed dissertation. The last two are defended orally. A student applies for candidacy only after all degree requirements except the oral defense of the dissertation are completed. Students should consult the Human Subjects Review (IRB) Committee.

Program Planning

During the first term, the student will schedule a program planning meeting with the Instructional Technology and Design faculty advisor. Comprehensive written examinations are prepared by doctoral committee members and are taken at or near the conclusion of course work. The committee may require an additional oral examination at its discretion.

Doctoral Degree Requirements

Instructional Technology emphasis

	Hours
ITD core: IT 720, IT 725, IT 752, and IT 780	12
Emphasis: IT 740, IT 753, IT 758, IT 855, and IT 860	15
ITD electives: ITD prefix courses	9
Research Core: REF 602, REF 761, IT 742, and IT 842	12
Dissertation: IT 898	12
Total	60

Instructional Design emphasis

	Hours
ITD core: IT 720, IT 725, IT 752, and IT 780	12
Emphasis: IT 726, IT 828, IT 832, IT 834, and IT 862	15
ITD electives: ITD prefix courses	9
Research Core: REF 602, REF 761, IT 742, and IT 842	12
Dissertation: IT 898	12
Total	60

Graduate Minors in Instructional Technology

Master’s/Specialist’s Level Minor Requirements

Six (6) semester hours of computer application coursework (minimum 2.50 GPA) at the undergraduate level or significant practical experience in computer applications.

Three of the following IT core courses: IT 601, 636, 644, 645, 648, 709, 755 (9 hours)

One of the following IT elective courses: IT 567, 569, 610, 625, 640, 650, 658, 662, 742, 780 (3 hours)

Doctoral Level Minor Requirements

Six (6) semester hours of computer application coursework (minimum 2.50 GPA) at the undergraduate level or significant practical experience in computer applications.

Three of the following IT core courses: IT 601, 636, 644, 645, 648, 709, 755 (9 hours)

Two of the following IT elective courses: IT 567, 610, 625, 640, 650, 658, 662, 742, 780 (6 hours)

College of Health

Graduate Degrees

2010-2011

Department/School	Major	Degree	
Master's Level			
Community Health	Public Health	Master of Public Health	
	Epidemiology and Biostatistics Emphasis		
	Health Education Emphasis		
	Health Policy and Administration Emphasis		
	Health Services Administration Emphasis (executive format)		
	Dual Degrees		
	MPH/Business Administration (MBA)		
	MPH/Anthropology (ANTMA)		
	Human Performance and Recreation	Human Performance	Master of Science
		Exercise Science Emphasis	
Physical Education Emphasis			
Interscholastic Athletic Administration		Master of Science	
Recreation and Leisure Management		Master of Science	
Sport Coaching Education		Master of Science	
Sports and High Performance Materials		Master of Science	
Sport Management		Master of Science	
Dual Degrees		Master of Science	
Sport Management/Business Administration (MBA)			
Medical Technology		Medical Technology	Master of Science
Nursing		Nursing	Master of Science in Nursing
		Adult Health Nursing Emphasis	
	Community Health Nursing Emphasis		
	Family Nurse Practitioner Emphasis		
	Gerontological Nurse Practitioner Emphasis****		
	Nurse Executive Emphasis		
	Psychiatric Nursing Emphasis		
	Psychiatric Nurse Practitioner Emphasis		
Nutrition and Food Systems	Nutrition and Food Systems	Master of Science	
Social Work	Social Work	Master of Social Work	

Department/School	Major	Degree
Speech and Hearing Sciences	Speech and Hearing Sciences	Master of Arts
	Speech-Language Pathology Emphasis Education of the Deaf Emphasis	Master of Science
Doctoral Level		
Human Performance and Recreation	Human Performance Administration and Teaching Emphasis Exercise Physiology Emphasis	Doctor of Philosophy
	Sports and High Performance Materials	Doctor of Philosophy
Nursing	Nursing Ethics Emphasis Leadership Emphasis Policy Analysis Emphasis	Doctor of Philosophy
	Nursing Practice	Doctor of Nursing Practice
Nutrition and Food Systems	Nutrition and Food Systems	Doctor of Philosophy
Speech and Hearing Sciences	Audiology	Doctor of Audiology

*Interdisciplinary Minor in Gerontology

**Graduate Certificate in Gerontology

*** Graduate Certificate in Management of Child Nutrition Programs

**Minor offered through all units.*

***Certificate in Gerontology offered through all units.*

****Certificate in Management of Child Nutrition Programs offered through the Department of Nutrition and Food Systems.*

*****Emphasis offered through Mississippi Educational Consortium for Specialized Advanced Practice Nursing. [Alcorn State University, Delta State University, Mississippi University for Women, University of Mississippi Medical Center, and The University of Southern Mississippi.]*

College of Health

Michael Forster, Ph.D., Dean
 Patsy Anderson, D. N.S., Associate Dean (Gulf Coast)
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 Katherine Nugent, Ph.D., Associate Dean
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Mission

The mission of the College of Health is to create, apply, and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation, and world.

Vision

The vision of the College of Health is advancing health and well-being through excellence and innovation in teaching, research and service.

Requirements for Admission

Admission to the College of Health requires applicants to meet minimum grade point average (GPA) requirements as specified by the Graduate School for master's or doctoral study and submit acceptable scores on the Graduate Record Exam (GRE). A minimum TOEFL score of 550 is required of all non-English speaking applicants. Applicants must also have at least three (3) letters of recommendation from persons qualified to assess the applicant's readiness for graduate study sent to the department or school.

Applicants must also meet all additional requirements for admission to a particular program of study. See the program description for additional admission criteria. The College of Health adheres to the university policies with regard to admission of graduate students on a conditional basis. The university regulations concerning conditional admissions for full or part-time students are stated in this *Bulletin* under Admission Requirements and Procedures. Members of all underrepresented groups are encouraged to apply.

Requirements for Graduation

In the College of Health, the minimum requirements for the master's and doctoral degrees are determined by the individual graduate programs within the seven units. Most programs offer both the thesis and nonthesis option, with the non-clinical doctoral programs mandating a dissertation. All general requirements outlined earlier in this *Bulletin* must be satisfied for students to progress successfully toward degrees. While it is the student's responsibility to know what the degree requirements are, the major professor may assist the student with requirements of the Graduate School, department, or school. Comprehensive exams are required for graduate degrees. The specific degree program will determine whether the exam will be written or oral or both. Consult the specific degree programs for their requirements. A 3.0 GPA is required for graduation. Residency is required for doctoral students.

Certain programs require clinical experiences. Clinical experiences generally require a criminal background check. A felony conviction may disqualify a student from the clinical experience thereby making the student unable to complete the degree. For additional information, contact the academic unit that houses the program.

Interdisciplinary Minor in Gerontology

The college offers an interdisciplinary minor in gerontology through each unit within the college. More detailed information on specific program requirements and assistance with program planning is available from the designated faculty adviser in each of the college units. A student who has been admitted for graduate study may earn an interdisciplinary minor in gerontology by completing a minimum of twelve (12) semester hours of graduate-level courses selected from the course list below.

Graduate Certificate in Gerontology

The college offers a graduate certificate in gerontology for those who need additional or specialized training, but do not wish to pursue a master's degree, or for current Southern Miss graduate students who wish to receive more than a minor degree. A graduate certificate in gerontology will provide students and professionals an opportunity to broaden their theoretical knowledge of aging, the aged, and the policy-making process; keep abreast of changes in the field; meet new educational requirements for their jobs; or prepare for a new position. More detailed information is available in the dean's office.

Admission Requirements for the Certificate Program

All applications for the graduate certificate program must be submitted to the Graduate School. In addition, all nondegree seeking students must submit the "Approval for Non-Degree Enrollment in a Graduate Course" form to the gerontology program coordinator.

The gerontology program coordinator and the Gerontology Faculty Advisory Committee make admission recommendations to the College of Health dean and Southern Miss Graduate School based on evidence of holding, at a minimum, a baccalaureate degree from an institution approved by a recognized accrediting agency, and being in good standing at the last institution attended.

Admission Deadline: Admission shall be on an ongoing basis.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

- The student shall complete at least 15 semester hours with B or better in each course from the approved course list (see below).
- The student may repeat a class only one time if he/she received less than a B.
- Curriculum requirements consist of one core three-hour course (CHS/HPR/NSG/SWK 652 Seminar in Critical Issues of Aging) and three hours of a gerontology practicum or supervised research in an approved field of study (to be determined with the gerontology program coordinator), with the remaining 12 hours selected from the course list below.
- The student admitted within the College of Health or School of Nursing shall work with a designated gerontology adviser from the department of their discipline. If the student is from another college, the gerontology program coordinator will serve as the adviser for the certificate program.
- The student shall complete requirements within four years.
- The student may transfer as many as six (6) credit hours of graduate credit in gerontology from other accredited institutions with the approval of the gerontology program coordinator and the graduate dean, provided that the coursework falls within the four-year period allowed for the program.
- No more than nine credits from the certificate program may be used toward a subsequent master's degree.

Course List

ADE	580	Applied Educational Gerontology
ADE	750	Education and the Older Adult
CHS	620	Chronic Disease Epidemiology
CHS	657	Health Care Accounting for Managers
CHS	738	Ethics for Health Care Managers
CHS	792	Special Problems in Health**
FAM	598	British Studies Program: Aging and the Family
FAM	653	Adulthood and Aging in the Family System
FAM	654	Special Topics in Gerontology
FAM	690	Practicum in Child and Family Studies*
FAM	691	Research in Child and Family Studies**
FAM	692	Special Problems in Family Relations**

HPR	552	Gerontology and Therapeutic Recreation
HPR	691	Research**
HPR	696	Practicum*
NFS	720	Nutrition and Aging
NSG	536	Hospice: Concepts and Application
NSG	550	Health Care of the Aged
NSG	593	Health Care of the Elderly
NSG	599	British Studies: Hospice
NSG	606	Death and Bereavement
NSG	692	Special Problems in Gerontology
PSY	556	Psychology of Aging and Death
SHS	642	Communication Problems of the Aged
SOC	524	Sociology of Aging
SWK	673	Social Work Field Education Practicum*
SWK	675	Social Work Practice with Persons in Middle and Late Life
SWK	692	Special Problems**

*Only practica placements in the field of gerontology can be used to satisfy requirements of this minor or the certificate.

**Research or special problems must be related to gerontology.

Department of Community Health Sciences

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Ahua, Anderson-Lewis, Carver, Downey, Kamali, McGuire, Mitra, Wang, Whyte

Unit Description

The Department of Community Health Sciences was created as an organizational focus for expanded activities in community health. The department offers a Master of Public Health (MPH) degree, a MPH/MBA dual degree in conjunction with the College of Business, and a MPH/ANT MA dual degree in conjunction with the College of Arts and Letters. Emphasis areas include epidemiology and biostatistics, health education, health policy and administration, and health services administration (executive format only). Faculty and staff are involved in interdisciplinary research and demonstration activities in areas such as health care access, health promotion, community health workers, impact studies, health care provider utilization, rural health, cancer control, and occupational health and safety. The Master of Public Health program seeks to prepare students for leadership responsibilities in public and private health settings that focus on improving quality of life through instruction, research, and community service. A 3.0 GPA is required for graduation. The MPH program is accredited by the Council on Education for Public Health.

Interdisciplinary Minor in Gerontology: The department participates in the interdisciplinary minor in gerontology and the graduate certificate in gerontology. Specific requirements and courses available for the minor and certificate can be found under the Interdisciplinary Minor in Gerontology and Graduate Certificate in Gerontology headings in the College of Health section of this *Bulletin*.

Offerings for Non-Majors

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives:

- CHS 622 Epidemiology
- CHS 625 Health Administration
- CHS 655 Environmental Health
- CHS 656 Social and Behavioral Aspects of Health
- CHS 685 Contemporary Issues in Health

Degree Descriptions/Career Opportunities

Epidemiology and Biostatistics: This emphasis area provides knowledge about the distribution and determinants of disease and other health-related conditions in human populations and develops methodological and analytical skills for study design and biostatistical analysis of data. Graduates are qualified for health service or research positions in local health departments, hospitals, nursing homes, academic institutions, industries, and government agencies such as the Centers for Disease Control and Prevention (CDC) and the National Institutes of Health (NIH).

Health Education: Health education is concerned with the health-related behaviors of people. It focuses on the forces that affect those behaviors and the role they play in the maintenance, promotion, and improvement of health. Health education majors are eligible to take a certifying examination for entry-level health educators, qualifying them as Certified Health Education Specialists (CHES).

Health Policy and Administration: Health administrators are charged with coordinating a wide variety of activities crucial to the effective and efficient delivery of health services and programs. The health administrator plans, organizes, coordinates, and supervises the delivery of services within health care organizations, including hospitals, mental health clinics, medical group practices, long-term care facilities, rehabilitation centers, insurance and pharmaceutical companies. Students earning the MPH/MBA degree find positions in the above areas as well as with consulting firms.

Veterinary Public Health: Admissions in this emphasis area are suspended for this academic year.

Master of Public Health and Master in Business Administration Dual Degree: The MPH/MBA dual degree was developed for those students interested in pursuing higher-level careers in health administration and/or consulting. Students must apply the MPH and MBA programs separately and meet the admission criteria of each program.

Master of Public Health and Master in Anthropology Dual Degree: The dual program allows students interested in epidemiology and biostatistics and in anthropology to complete requirements for each degree simultaneously.

The combination of disciplines prepares graduates for a variety of career opportunities in the public, voluntary, and private community health sectors. Training in social and behavioral studies, statistics, disease epidemiology, and data analysis from the Department of Community Health Sciences combined with training in anthropological linguistics, ethnology, and archaeology from the Department of Anthropology, afford an opportunity for the graduates to manage programs concerning health and disease as related to diverse populations with specific cultural backgrounds and associated needs.

The ANT courses (30 hrs.) cover all foundation, as well as highly specific, areas of the program. The CHS courses (36 hrs.) include all Master of Public Health degree core and epidemiology/biostatistics emphasis area requirements for the traditional student in the MPH program.

Occupational Health and Safety: Admissions in this emphasis area are suspended for this academic year.

Public Health Nutrition: Admissions in this emphasis area are suspended for this academic year.

Program Requirements

1. MPH students must complete the 45 hours of coursework, unless the 9 hours of internship is waived.
2. MPH/MBA students must complete a minimum of 78 hours. MPH/ANTMA students must complete a minimum of 66 hours.
3. Pass a comprehensive exam.
4. Students must have a 3.0 GPA in all course work to graduate.

Executive Master of Public Health in Health Services Administration: An MPH program designed for individuals who have completed an undergraduate degree and have at least three years of full-time work experience in a health care/service setting. The degree can be completed in 22 months using a rigorous, concentrated format that includes three classes each semester that meet on Friday and Saturday from 8 a.m. until 5 p.m. Five weekends are required each semester. For information on this degree program, contact Dr. Gordon Whyte in the Department of Community Health Sciences at 266-5435.

Internship

Students must complete a nine-credit hour (400 clock hours) internship at an approved site. Those with at least three years of experience or a terminal degree in a relevant area may apply for a waiver of the internship requirement.

Admission Requirements

Application for admission to the MPH program is made through the Graduate School of the university and through the Department of Community Health Sciences.

Applications are reviewed three times a year and are due July 15 for fall semester and October 15 for spring semester.

A complete application consists of the Graduate Studies Office application, the Department of Community Health Sciences application and essay, GRE or GMAT scores, transcripts and three letters of reference from persons qualified to assess the applicant's readiness for graduate study. International applicants also must submit TOEFL scores.

Minimum GPA is 2.75 on the last 60 hours of coursework.

Minimum TOEFL score is 550 for international applicants.

Applications are evaluated by the department's Graduate School Admissions Committee. Enrollment priority is given to Mississippi residents. Other factors in the decision for admission include the GPA, GRE or GMAT scores, writing skills demonstrated in the essay, and the reference letters.

Students applying to the MPH/MBA program must also apply to the MBA program and take the GMAT exam.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Masters in Public Health Core Requirements (18-24 hrs.)

	Hours
CHS 622 Epidemiology	3
CHS 623 Biostatistics	3
CHS 625 Health Administration	3
CHS 655 Environmental Health	3
CHS 656 Social and Behavioral Aspects of Health	3
CHS 611 Internship.....	3-9

Requirements for Emphasis in Epidemiology and Biostatistics (21 hrs.)

CHS 620 Chronic Disease Epidemiology.....	3
CHS 680 Research Methods.....	3
CHS 722 Infectious Disease Epidemiology.....	3
CHS 723 Biostatistics II.....	3
CHS 785 Data Management And Analysis in Public Health.....	3
CHS 786 Statistical Analysis in Epidemiology Using SAS.....	3
CHS Electives.....	3

Requirements for Emphasis in Health Education (21 hrs.)

CHS 602 Health Disparities in the United States3
 CHS 606 Health Education among Rural Populations3
 CHS 609 Community Health Education Planning.....3
 CHS 647 Public Health & Marketing3
 CHS 720 Community Organization for Health Education3
 CHS 784 Qualitative Research Methods in Public Health3

Requirements for Emphasis in Health Policy and Administration (21 hrs.)

CHS 626 Intro to Health Systems.....3
 CHS 627 Health Policy.....3
 CHS 657 Health Care Accounting for Managers.....3
 CHS 670 Health Law and Justice3
 CHS 727 Health Care Strategic Planning3
 CHS 737 Health Care Org Behavior and Human Resources.....3
 CHS 738 Ethics for Health Care Managers.....3
 CHS 747 Health Care Marketing.....3
 CHS 757 Health Care Financial Management.....3

The Occupational Health and Safety, the Public Health Nutrition, and Veterinary Public Health emphasis areas are not currently accepting applicants.

Masters in Public Health (Epidemiology and Biostatistics Emphasis)/

Masters in Anthropology Dual Degree Core Courses (66 hrs. total)

ANT 621 Seminar in Ethnology3
 ANT 631 Seminar in Archaeology.....3
 ANT 641 Seminar in Physical Anthropology3
 ANT 651 Seminar in Anthropological Linguistics3
 ANT 698 Thesis.....6
 Choose 4 of the following:.....12
 ANT 516 Ethnographic Field Methods
 ANT 522 Ecological Anthropology
 ANT 524 Religion and Healing
 ANT 529 Topics in Cultural Anthropology (must be approved by chair)
 ANT 541 Human Variation
 ANT 542 Medical Anthropology
 ANT 545 Bioarchaeology
 SOC 523 Sociology of Health
 CHS 620 Communicable and Chronic Diseases.....3
 CHS 622 Epidemiology3
 CHS 623 Biostatistics3
 CHS 625 Health Administration3
 CHS 655 Environmental Health3
 CHS 656 Social and Behavioral Aspects of Health3
 CHS 680 Research Methods3
 CHS 722 Infectious Disease Epidemiology.....3
 CHS 723 Biostatistics II.....3
 CHS 785 Data Analysis and Management.....3
 CHS 611 Internship.....6

Masters in Public Health/Masters in Business Administration Dual Degree

Foundation Courses

Pre-Program Requirements for MBA:

Computer Literacy

MAT 102 Business Calculus / Applied Calculus
 BA 301 Statistics (pre-requisite Math 102)

Business Core Pre-requisite Requirements – for students who do not have an undergraduate degree in business:

MGT 300*	Management for Organizations
ACC 200* & ACC 300*	Introduction to Financial Accounting/Managerial Accounting
ECO 201** & ECO 202**	Principles of Macroeconomics/Principles of Microeconomics
MGT 325*	Operations Management (pre-requisite MGT 300)
MKT 300*	Principles of Marketing
FIN 300	Principles of Finance (pre-requisites MAT 102, ACC 200, ECO 201 and ECO 202)

Total business core pre-requisite course work = 24 hours.

* These courses are offered online by the Southern Miss College of Business at least once a year.

** These courses offered online by the Mississippi Virtual Community College (www.msvcc.org).

Masters in Business Administration/Masters in Public Health Dual Degree

Core Courses (78 hrs. total)

MBA 600 Business and Society.....	3
MBA 605 Marketing Management.....	3
MBA 610 Analytical Decision Making.....	3
MBA 611 Managerial Accounting.....	3
MBA 620 Global Economy.....	3
MBA 640 Problems in Corporate Finance.....	3
MBA 650 Business Modeling.....	3
MBA 660* Strategic Management.....	3
Advisor Approved Business Electives**.....	9
CHS 611 Internship ***.....	6
CHS 622 Epidemiology.....	3
CHS 623 Biostatistics.....	3
CHS 626 Introduction to Health Systems.....	3
CHS 655 Environmental Health.....	3
CHS 656 Social and Behavioral Aspects of Health.....	3
CHS 627 Health Policy.....	3
CHS 657 Health Care Accounting for Managers.....	3
CHS 670 Health Law and Justice.....	3
CHS 727 Health Care Strategic Planning.....	3
CHS 737 Organizational Behavior and Human Resources Management.....	3
CHS 738 Ethics for Health Care Managers.....	3
CHS 747 Health Care Marketing.....	3
CHS 757 Health Care Financial Management.....	3

* MBA 660 is a capstone course that is subject to departmental approval, and is to be taken in the final semester of the MBA program.

** MBA approved electives are classes offered by the College of Business.

*** CHS 611 is a culminating experience and is taken in the final semester of the MPH program. Graduate students may take one three-hour course with internship.

Executive Masters in Public Health in Health Services Administration

(42 hrs)

CHS 622 Epidemiology.....	3
CHS 623 Biostatistics.....	3
CHS 626 Introduction to Health Systems.....	3
CHS 627 Health Policy.....	3
CHS 655 Environmental Health.....	3
CHS 656 Social and Behavioral Aspects of Health.....	3
CHS 657 Health Care Accounting for Managers.....	3
CHS 670 Health Law and Justice.....	3
CHS 716 Health Economics.....	3
CHS 727 Health Care Strategic Planning.....	3
CHS 737 Health Care Organizational Behavior/Human Resources.....	3
CHS 747 Health Care Marketing.....	3
CHS 757 Health Care Financial Management.....	3
CHS 767 Case in Health Services Administration.....	3

Requirements for Master's Minor in Public Health (18 hrs.)

Approved electives.....	3
CHS 622 Epidemiology	3
CHS 623 Biostatistics	3
CHS 625 Health Administration	3
CHS 655 Environmental Health	3
CHS 656 Social and Behavioral Aspects of Health	3

School of Human Performance and Recreation

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Byon, Carroll, Drane, Gearity, Gould, F. Green, Hall, Hostetter, Hubble-Burchell, Kay, Murray, Phillips, Piland, Speed, Webster

Unit Description

The School of Human Performance and Recreation (HP&R) offers the Master of Science and the Doctor of Philosophy degrees. Program development is oriented toward supply and demand in the professional job market and academic disciplinary definition. Flexibility of program requirements allows for academic fulfillment of individual career interests.

Degree

The following degree programs are offered within the School of HP&R: Master of Science degree in Human Performance, Master of Science in Recreation and Leisure Administration, Master of Science in Sport Management, Master of Science in Sport Coaching Education, Master of Science in Interscholastic Athletic Administration, Master of Science in Sports and High Performance Materials, dual degrees of Master of Science in Sport Management and Master of Science in Business Administration (MBA), Doctor of Philosophy, and Doctor of Philosophy in Sports and High Performance Materials.

Emphases within the human performance master's degree program include: exercise science and physical education. The human performance doctoral degree program includes two distinct emphases: administration and teaching, and exercise physiology. The administration and teaching emphasis (Ph.D.) is accredited as an Advanced NCATE/NASPE educational/administration studies program. The physical education emphasis (master's) program is approved by the National Association of Sport and Physical Education/National Council for Accreditation of Teacher Education (NASPE/NCATE). The sport management (master's) program is approved by the National Association of Sport and Physical Education/North American Society of Sport Management (NASPE/NASSM). The Sport Coaching Education (master's) program is accredited by the National Council for the Accreditation of Coaching Education.

Interdisciplinary Minor and Graduate Certificate in Gerontology

The school participates in the interdisciplinary minor in gerontology and the graduate certificate in gerontology. Specific requirements and courses available for the minor and the certificate can be found under the Interdisciplinary Minor and Graduate Certificate in Gerontology headings in the College of Health and Human Sciences section of this *Bulletin*.

Career Opportunities

The doctoral degree program in human performance: administration and teaching emphasis is designed for those who wish to pursue a further concentration in HP&R advanced teaching and research in administration or pedagogical areas.

The doctoral degree program in human performance: exercise physiology is designed to prepare students for advanced teaching and research careers in higher education and/or industry.

The doctoral degree program in sports and high performance materials is designed to create and prepare multidisciplinary scientists who have specific advanced research skills in polymer science, exercise physiology and biomechanics and who are capable of developing new materials that significantly improve athletic and human performance.

Program Requirements

The Master of Science degrees require a minimum of 36 semester hours beyond the bachelor's degree (with 18 hours of 600 level or higher). Some emphasis areas may require greater minimum hours beyond the bachelor's degree. The Doctor of Philosophy degree requires a minimum of seventy-two (72) semester hours beyond the master's degree, including the dissertation, research tools, and program coursework. Comprehensive exams and a 3.0 GPA are required for graduation.

Admission Standards

Admission to human performance and recreation degree programs is selective. Members of all underrepresented groups are strongly encouraged to apply. Regular admission is contingent on having graduated from a college or university with accreditation from appropriate, recognized national-level accrediting agencies. Admission to the program is contingent upon an applicant's academic background, work experience, demonstrated leadership, and communication skills meeting the challenging demands of graduate programs in the fields of sport management, human performance, or recreation. The School of Human Performance and Recreation adheres to university policies with regard to admission of graduate students on a conditional basis. In evaluating applications for program admission, the HP&R program admission committees utilize the following criteria:

- a. **Academic record.** a) a cumulative grade point average (GPA) of 2.75 or higher based on 4.0 scale and calculated on the last 60 hours of the applicant's bachelor's degree program; b) bachelor's level major/minor in an appropriately related field of study or evidence of foundational and professional coursework in major which are deemed necessary or prerequisite for graduate-level course enrollment. Lack of evidence of work completed in foundational areas specific to particular program emphasis requirements will result in either a) prerequisite satisfaction prior to regular admission into specific programs or b) additional degree requirements identified as undergraduate deficiencies to be satisfied during the graduate degree program. Doctoral applicants must have achieved a GPA of 3.50 on all previous graduate work in order to be admitted under regular status.
- b. **Graduate Record Examination.** Applicants are required to submit the test results from the GRE (all sections) as part of their application. The GMAT will also be acceptable for the Master of Science in Sport Management degree only.
- c. **Test of English as a Foreign Language (TOEFL).** Applicants whose native language is not English must achieve a TOEFL score of 550 or more on the paper test or 250 or more on the computer test.
- d. **Professional experience.** While professional level work experience is not required for admission to the master's level program, two to three years of relevant work responsibilities strengthens support for an applicant's admission, particularly at the doctoral level. Doctoral applicants should submit a resume which indicates professional experiences and accomplishments as well as a one or two-page description of research interests and how this degree will support their career plans. Doctoral students should arrange for either an in-person or telephone interview with program faculty during the application process.
- e. **Letters of recommendation.** Each applicant should request a minimum of three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study, and these letters should be sent to the school. Two of the letters should address the applicant's academic preparation and capabilities. At the doctoral level, at least one letter should address professional competence.

Academic Policies

Prior to completion of the 12th semester hour in the HP&R graduate program (master's or doctoral), the student must request approval of an advisory committee through the director's office. Upon approval of committee membership by the graduate dean, the student must submit a proposed plan of study for advisory committee approval. This plan should include all degree requirements and specification of planned electives and options within the degree program. The approved plan should be forwarded to the director's office prior to the student's enrollment in his/her 13th graduate hour.

Written and oral comprehensive examinations are required of all graduate students in the master's and doctoral programs. Requests to take these examinations must be made in the director's office. A 3.0 GPA is required for graduation.

The student's graduate advisory committee shall be responsible for administration and evaluation of the student's comprehensive examination. The chair of the advisory committee shall be responsible for reporting the results of the examination to the director. At least three HP&R graduate faculty members within the degree emphasis area must comprise master's advisory committees. Doctoral advisory committees must include at least three eligible HP&R graduate faculty within the degree program area emphasized.

Chairs of all advisory committees must be eligible HP&R graduate faculty.

A student's thesis or dissertation committee may be comprised of members of his/her advisory committee. It is expected that at least three (3) HP&R graduate faculty members from the advisory committee will be included on the student's thesis/dissertation committee. Additionally, an eligible HP&R graduate faculty member from the program emphasis area must serve as chair of the thesis/dissertation committee. The student may request eligible members outside of the school to serve on the committee. All committee membership (advisory or thesis/dissertation) must be approved by the graduate dean. All committee membership requests are submitted to the college dean upon the approval of the director of the school.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Science Programs

Human Performance

Course requirements for the Master of Science degree in Human Performance include a minimum of thirty-six (36) semester hours of graduate work plus any undergraduate courses deemed necessary to correct deficiencies in the student's background. This degree program is designed to prepare professionals for leadership roles as physical educators or exercise specialists. This degree program prepares students for advanced graduate work or careers in the following emphasis areas: exercise science or physical education. A 3.0 GPA is required for graduation.

These degree program emphases provide concentrations of graduate level courses which are designed to facilitate preparation for attainment of professional certifications in human performance fields. These include: American College of Sports Medicine certifications (exercise specialist and health fitness instructor); National Strength and Conditioning Association certifications (strength and conditioning specialists), and state of Mississippi AA teachers licensure for physical education.

Requirements for an Emphasis in Exercise Science

Career Opportunities

This emphasis is specifically designed to prepare students as exercise physiologists or clinical exercise specialists. Career opportunities for the student choosing the exercise science emphasis exist in hospital, corporate, university, and wellness facilities.

Laboratories, Field Experiences, Internships, Practica

The exercise science emphasis offers several laboratory experiences designed to enhance the student's knowledge of metabolic testing, electrocardiography, graded exercise testing, exercise prescription, and blood collection/analysis. Courses with laboratory content include HPR 601, 602, 701/701L, and 735. Each student may also enroll in six (6) hours of HPR 696 (Practicum). HPR 696 provides the master's level student with opportunities for practical application of relevant theories in professional field setting.

Special Program Requirements

Students wishing to select the exercise science emphasis must have completed a baccalaureate degree in exercise science (or a related field), one course from either chemistry or biology, and additional undergraduate work in physiology and nutrition.

Course Requirements (36-42-Hour minimum)

	Hours
BSC 551 Mammalian Physiology.....	3
HPR 601 Exercise Physiology.....	3
HPR 602 Graded Exercise Testing.....	3
HPR 680 Research Techniques.....	3
HPR 701 Advanced Exercise Physiology I.....	3
HPR 701L Advanced Exercise Physiology I Laboratory.....	2
HPR 706 Cardiovascular Physiology.....	3
HPR 733 Nutrition in Human Performance.....	3
HPR 735 Electrocardiography.....	3
HPR 792 Special Problems.....	3
Select one course from REF 602, CHS 540, CSS 515, or PSY 660.....	3

Students must select either thesis or nonthesis option.

Thesis Option

HPR 698: Thesis..... 6

OR

Nonthesis Option

HPR 696: Practicum..... 6

Elective..... 6

Requirements for an Emphasis in Physical Education

Career Opportunities

Students wishing to pursue careers in the instruction of movement and fitness activities in school and nonschool settings should pursue this emphasis within the degree program.

Laboratories, Field Experiences, Internships, Practica

HPR 696 is designed to provide students with opportunities for practical applications of relevant theories in professional field settings. In this multihour course, each semester hour of credit requires 50 clock hours of practicum. The student plans the practicum project and the instructor of record works with the student to develop a contract. The contract, mutually agreed upon by the student, the cooperating teacher or administrator, and the instructor of record, specifies the methods of accountability.

Special Program Requirements

Students seeking Mississippi AA teacher licensure must presently have an A Mississippi standard teacher licensure and must select this emphasis within the human performance degree. An undergraduate degree in physical education or a recognized teaching field from an NCATE accredited institution is required in the AA licensure program.

Hours

Course Requirements (36-hour minimum)

REF 602: Introduction to Educational Statistics.....	3
HPR 604: Advanced Motor Development.....	3
HPR 677: Legal Aspects of Sport or EDA 710: School Law.....	3
HPR 680: Research Techniques.....	3
HPR 684: Sport Skill Analysis.....	3
HPR 704: Tests and Measurement in Physical Education.....	3
HPR 723: Adv. Methods of Teaching Physical Education.....	3
HPR 742: Program Design in Human Performance.....	3
HPR 744: Foundations & Trends in HP&R.....	3
HPR 745: Analysis of Teaching & Supervision in Physical Education.....	3
Core Requirements Total	30

The student must choose from either the thesis or practicum/elective option listed below:

Thesis Option

HPR 698: Thesis..... 6

Practicum/Elective Option

HPR 696: Practicum (3-6 hrs.) or adviser-approved electives (3-6 hrs.)..... 6

Master of Science

Sport Management

The Master of Science in Sport Management degree program is to prepare professionals for advanced careers in the expanding sport industry by enhancing their critical thinking skills and exposing them to expert knowledge and research in the field of sport. The curriculum has been designed and developed to enable students to acquire and demonstrate a set of management skills and an understanding of the sport industry through a combination of required core courses, electives, research and experiential components.

This master's degree program is available fully online via Internet, in the classroom or a combination of online and traditional courses.

Career Opportunities

The degree program is designed to prepare students for a career in interscholastic or intercollegiate athletic administration and coaching. The academic curriculum also serves students interested in pursuing job opportunities within the sport business industry, including facility/arena management, club management, corporate sport operations, professional team management, and state and national governing agency administration.

Laboratories, Field Experiences, Internships, Practica

HPR 691 (Research) and HPR 694 (Field Problems) provide the student with an opportunity to perform applied research and problem solving under academic supervision in an area of career interest within the sport industry.

HPR 696 (Practicum) offers the student the opportunity to apply classroom knowledge in the actual work environment under the tutelage of an athletic administrator or sport industry professional. Each semester hour of academic credit requires a minimum of 50 clock hours of on-the-job training and is performed under the framework of a contract mutually agreed upon by the student, faculty supervisor, and agency personnel.

HPR 700 (Internship) is full-time on the job training for students working with a sport industry organization. The nine semester hours course involves a full semester commitment by the student being mentored by a sports business professional.

Emphasis in Sports Event Security Management

A 9-hour emphasis in sports event security management is offered for those who wish to develop specific skills and expertise in homeland defense and security in a sport environment. HPR 620, 626, and 628 are required for this emphasis.

Special Program Requirements

A previous record of academic study in one of the areas of business administration is valuable and highly recommended in sport management.

Core requirements (36 hrs. minimum)

	Hours
HPR 612: Financial Management in Sport	3
HPR 630: Socio-Ethical Issues in Sport	3
HPR 642: Sport Venue and Event Management	3
HPR 670: Organizational Leadership & Management in Sport	3
HPR 677: Legal Aspects of Sport	3
HPR 682: Applied Research Methods and Statistics in Sport	3
HPR 696: Practicum (6 hrs) or HPR 700 Internship (9 hrs) or HPR 698 Thesis (6 hrs)	6/9
HPR 715: Sport Marketing and Public Relations	3

Electives:

Nine (9) hours of electives to be approved by the student's advisor.

Master of Science

Sport Coaching Education

The Master of Science in Sport Coaching Education is designed to train professionals in the most current and up-to-date coaching and technological skills. Training in methods for assessing, evaluating, coaching, and training a diverse range of athletes will prepare them for an advanced career opportunities in coaching fields within the intercollegiate, interscholastic, and youth sport areas. The curriculum has been designed and developed to enable students to acquire and demonstrate a set of coaching skills through a combination of required courses, research, and experiential components.

This master's degree program is available fully online via Internet, in the classroom or a combination of online and traditional courses.

Students must select either thesis or non-thesis option.

Thesis Option

HPR 698: Thesis (6 hrs)

OR

Nonthesis Option

HPR 696: Practicum (6 hrs) or HPR 700: Internship (9 hrs)

Career Opportunities

The degree program is designed to prepare students for a career in interscholastic or intercollegiate coaching.

Laboratories, Field Experiences, Internships, Practica

HPR 691 (Research) and HPR 694 (Field Problems) provide the student with an opportunity to perform applied research and problem solving under academic supervision in an area of career interest within the sport industry.

HPR 696 (Practicum) offers the student the opportunity to apply classroom knowledge in the actual work environment under the tutelage of an athletic administrator, coach or sport professional. Each semester hour of academic credit requires a minimum of 50 clock hours of on-the-job training and is performed under the framework of a contract mutually agreed upon by the student, faculty supervisor, and agency personnel.

Special Program Requirements

A previous record of academic study or previous experience in coaching is highly recommended for those interested in master coaching preparation.

Course requirements (36 hrs minimum)

	Hours
HPR 604 Advanced Motor Development	3
HPR 605: Policy and Governance in Sport	3
HPR 609 Sport Psychology	3
HPR 670: Organizational Leadership & Management in Sport	3
HPR 672 Advanced Development of Strength & Conditioning Programs.....	3
HPR 675 Sport Coaching Methodology & Technology	3
HPR 677: Legal Aspects of Sport	3
HPR 679 Care and Treatment of Athletic Injuries	3
HPR 682: Applied Research Methods and Statistics in Sport	3
HPR 684 Sport Skills Analysis	3
HPR 696: Practicum or HPR 698: Thesis.....	6

Students must select either thesis or nonthesis option.

Thesis Option

HPR 698: Thesis

OR

Nonthesis Option

HPR 696: Practicum

Master of Science Interscholastic Athletic Administration Career Opportunities

This program is targeted to individuals pursuing the position of high school athletic director.

After completing the Master of Science in Interscholastic Administration, the graduate will be eligible for:

- AA Licensure in Mississippi
- Apply for Registered Athletic Administration (RAA) Certification

HPR 696 (Practicum) offers the student the opportunity to apply classroom knowledge in the actual work environment under the tutelage of an athletic administrator, coach or sport professional. Each semester hour of academic credit requires a minimum of 50 clock hours of on-the-job training and is performed under the framework of a contract mutually agreed upon by the student, faculty supervisor, and agency personnel.

Special Program Requirements

- Bachelor or master's degree
- Current teaching license
- GPA of 2.75 or higher on last 60 hours
- Acceptable GRE scores (All sections)
- TOEFL minimum score of 550 (internationals)
- Three letters of recommendation with two of them being from supervising school administrators and one of the candidate's choice
- Official transcripts from all higher learning institutions attended
- Cover letter/statement of intent
- Professional portfolio
- Writing sample
- Successful interview with graduate committee
- Minimum two years of successful teaching/coaching experience

Course Requirements (36 hour minimum)

	Hours
EDA 600 Introduction to Educational Leadership.....	3
EDA 700 Public School Finance.....	3
EDA 708 Developing and Managing Human Resources.....	3
EDA 710 School Law	3
HPR 630 Socio-Ethical Issues in Sport	3
HPR 670 Organizational Leadership in Sport Administration.....	3
HPR 677 Legal Aspects of Sport	3
HPR 682 Applied Research Methods and Statistics	3
HPR 715 Advanced Sport Administration Processes.....	3
HPR 731 Administration of Interscholastic Athletic Programs	3
HPR 696 Practicum.....	6

All the HPR and EDA courses can be taken fully online or in the classroom.

Master of Science Recreation and Leisure Management

The Master of Science in Recreation and Leisure Management prepares students for professional careers in one of two areas: campus/community recreation or therapeutic recreation. The program is designed to provide students with additional academic preparation for work in administration of municipal, therapeutic or commercial programs.

Career Opportunities

The campus/community recreation administration emphasis prepares students who wish to pursue careers related to commercial recreation, outdoor recreation, community recreation, campus recreation, faith-based recreation, and park management.

The therapeutic recreation emphasis prepares students who wish to pursue careers related to the TR process (assessment, planning, implementation, and evaluation) and practice of TR in community, educational, residential, and hospital settings..

Laboratories, Field Experiences, Internships, Practica

HPR 691 (Research) and HPR 694 (Field Problems) provide the student with an opportunity to perform applied research and problem solving under academic supervision in an area of career interest within the recreation industry.

HPR 696 (Practicum) offers the student the opportunity to apply classroom knowledge in the actual work environment under the tutelage recreation professional. Each semester hour of academic credit requires a minimum of 50 clock hours of on-the-job training and is performed under the framework of a contract mutually agreed upon by the student, faculty supervisor, and agency personnel.

Special Program Requirements

Depending on the applicant's undergraduate preparation, the student may be required to take prerequisite courses in addition to the requirements of the graduate degree program. These prerequisites must be completed within the first semester of enrollment.

Campus/Community Course Requirements (37 hour minimum)

Core courses (13 hours)

REF 602: Introduction to Educational Statistics
 HPR 680: Research Techniques
 HPR 694: Field Problems
 HPR 710: Problems and Emerging Trends in Recreation
 HPR 712: Philosophical Foundations in Recreation

Professional Development (6 to 12 hours)

Students will select one (1) of the following three (3) options:

Option A: Thesis
 HPR 698: Thesis

Option B: Internship
 HPR 696: Practicum
 HPR 691: Research (professional paper)

Option C: Course Work
 Directed Electives
 HPR 691: Research (professional paper)

Electives: Select 12 to 18 hours with advisor's approval

Upon graduation, the student may be eligible to sit for the Certified Parks and Recreation Professional (CPRP) exam.

Therapeutic Recreation Course Requirements (37 hour minimum)

Core courses (13 hours)

HPR 680: Research Techniques
 HPR 694: Field Problems
 HPR 710: Problems and Emerging Trends in Recreation
 HPR 712: Philosophical Foundations in Recreation
 REF 602: Introduction to Educational Statistics

Professional Development (6 to 12 hours)

Students will select one (1) of the following three (3) options:

Option A: Thesis
HPR 698: Thesis

Option B: Internship
HPR 696: Practicum
HPR 691: Research (professional paper)

Option C: Course Work
Directed Electives
HPR 691: Research (professional paper)
Electives: Select 12 to 18 hours with advisor's approval.

Upon graduation, the student may be eligible to sit for the Certified Therapeutic Recreation Specialist (CTRS) exam.

Master of Science**Sports and High Performance Materials**

The Sports and High Performance Materials research degree is a collaboration between two of the university's premier research schools, the School of Polymers and the School of Human Performance and Recreation. Educational objectives of the program are to create professional research scientists who have the specific multidisciplinary advanced research skills to develop and test new materials that significantly improve athletic and human performance.

Career Opportunities

Students graduating from this program will be research professionals who are specifically trained to study, understand, and improve the relationship between materials, safety and human performance throughout the sporting goods industry. Some of the areas where students will find employment are sport product management, sport product design, research, sport product development, sales and marketing and manufacturing.

Laboratories, Field Experiences, Internships, Practica

HPR 691 (Research) provides the student with an opportunity to perform applied research and problem solving under academic supervision in an area of career interest within the sport industry.

Special Program Requirements

Specific details of admission and program requirements are outlined in a separate handbook provided by the Sports and High Performance Materials Program.

Course requirements (36 hrs minimum)

	Hours
PSC 510 Safety Principles and Procedures in Chemical Sciences	1
PSC 701 Organic Polymer Chemistry I	3
PSC 710 Polymer Physical Chemistry I: Solution Properties	3
PSC 703 Organic Polymer Chemistry III or	
PSC 712 Polymer Physical Chemistry III: Solid State	3
PSC 789 Polymer Science Seminar	1
PSC 820 Advanced Composite Materials	3
PSC 820L Advanced Composite Materials Laboratory	2
HPR 701 Advanced Exercise Physiology I	3
HPR 701L Advanced Exercise Physiology I Lab	2
HPR 704 Tests & Measurement in Human Performance	3
HPR 734 Advanced Biomechanics	3
HPR 734L Advanced Biomechanics Lab	3
HPR 691 Research	1 to 12
PSC or HPR 698 Thesis	1 to 6

Dual Degree

Master of Science in Sport Management and Master of Business Administration

The Dual Master of Business Administration (MBA) and Master of Science Sport Management dual degree program is a collaboration between the College of Business and the College of Health. The MBA/Sport Management curriculum will be taught between the School of Human Performance and Recreation and the College of Business. This dual degree will afford gifted students a unique combination of sport industry experience and business knowledge, skills, and abilities relative to assuming an executive sport business position. A culminating internship experience with executives in professional and amateur sport organizations will give the student on-the-job training, networking opportunities and access to a career within the sport industry.

Students must meet requirements and prerequisites in BOTH programs in order to qualify for admission into this dual 60-semester-hour program. Upon completion of the program, the student will receive two graduate degrees: MBA and M.S. Sport Management. The GMAT is required for admission into this program.

Career Opportunities

Employment for the dual Master in Sport Management and Master of Business Administration graduate will be found in areas such as intercollegiate sports, professional sports, amateur sports, Olympics, event management, facilities management, sport fund raising, sport marketing, sports public relations, and corporate sports.

Course requirements (60 hour minimum)

	Hours
MBA 610 Analytical Decision Making.....	3
MBA 640 Financial Management.....	3
HPR 670 Organizational Leadership & Management in Sport.....	3
HPR 677 Legal Issues in Sport.....	3
MBA 605 Marketing Management.....	3
MBA 611 Managerial Accounting.....	3
HPR 630 Socio-Ethical Issues in Sport.....	3
HPR 715 Advanced Sport Administration Processes.....	3
MBA 600 Organizational Behavior and Leadership.....	3
HPR 612 Financial Management in Sport.....	3
MBA 650 Global Business Systems.....	3
MBA 660 Strategic Management.....	3
HPR 682 Research Methods in Sport and Human Performance.....	3
HPR 642 Sport Venue and Event Management.....	3
MBA 620 Global Economy.....	3
Advisor Approved Electives.....	9
HPR 696 Practicum (6 hrs) or HPR 700 Internship (9 hrs).....	6

Doctoral Program

Human Performance

Career Opportunities

The Doctor of Philosophy (Ph.D.) emphasis in administration and teaching is designed not only to provide strong didactic disciplinary based curriculum, but to also provide strong research experiences for future careers in academia.

The Doctor of Philosophy (Ph.D.) emphasis in exercise physiology is specifically designed to prepare students as exercise physiologists leading to career opportunities in teaching and research in higher education and/or industry.

Laboratories, Field Experiences, Internships, Practica

HPR 796 (Practicum) is designed to provide students with opportunities for practical applications of relevant theories in professional field settings. In this multihour course, each semester hour of credit requires 50 clock hours of practicum.

The student plans the practicum project and the instructor of record works with the student to develop a contract. The contract, mutually agreed upon by the student, the cooperating teacher or administrative supervisor, and the instructor of record, specifies the methods of accountability.

A strong laboratory research emphasis is additionally integrated into doctoral studies in exercise physiology. Several laboratory experiences are designed to enhance the student’s knowledge of metabolic testing, electrocardiography, graded exercise testing, exercise prescription, and blood collection/analysis. HPR 701/701L and HPR 805/805L are examples of courses with laboratory content.

Special Program Requirements

1. A graduate degree and appropriate bachelor’s preparation in the physical education, sport management, athletic training, or an appropriately related field is required for consideration for admission in the administration and teaching phases and exercise physiology of the doctoral programs.
2. Programs of study, including all course requirements, independent research or field-based projects, and additional requirements specified by the university for proficiency in statistics, computer science or foreign language must be approved by each student’s advisory committee. The general focus of dissertation research will be initially approved by the student’s advisory committee. The specific nature and foci of the research must be approved by the student’s dissertation committee.

Research Tool(s)

3. A Research tool(s) component is required of all doctoral students, and may be fulfilled in a variety of ways dependent upon the background, needs, and experience of the student.
The following guidelines apply:
The Doctor of Philosophy degree requires nine (9) hours of statistics and either
 - 1) six (6) hours of a foreign language or
 - 2) six (6) hours of research electives.
 See program for specific course requirements.
4. Upon the acceptance of the dissertation by the candidate’s dissertation committee and at least six weeks prior to graduation, a final oral examination in defense of the candidate’s dissertation will be administered by the student’s dissertation committee. Students should consult the Human Subjects (IRB) Committee.

Residency

Students must meet the residence requirements specified in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Doctor of Philosophy in Human Performance - Administration and Teaching Emphasis

	Hours
Statistics/Research Component: (See program for specific course requirements).....	9
Foreign Language/Advanced Research Component:	
Committee-approved advanced research electives	6
-or-	
Approved foreign language courses or demonstrated competency (See university foreign language guidelines in this <i>Bulletin</i>)	6
Dissertation	12
Course Requirements:	
HPR 677 Legal Aspects of Sport, or EDA 710 School Law.....	3
HPR 680 Research Techniques in Human Performance & Recreation	3
HPR 720 Administration of Human Performance Programs	3
HPR 725 Facilities Management in Human Performance & Recreation	3
HPR 742 Program Design in Human Performance	3

HPR 744 Foundations and Trends in Human Performance & Recreation.....	3
HPR 745 Analysis of Teaching and Supervision in Physical Education.....	3
HPR 796 Practicum.....	3
HPR 821 Advanced Administration of Human Performance Programs.....	3
HPR 840 Professional Preparation in Human Performance.....	3
HPR 845 Research in Teaching Physical Education.....	3
Advisory committee-approved electives.....	12
Total:---	72

Doctor of Philosophy in Human Performance - Exercise Physiology Emphasis

	Hours
Statistics/Research Component: (See program for specific course requirements).....	9
Foreign Language/Advanced Research Component:	
Committee-approved advanced research electives.....	6
-or-	
Approved foreign language courses or demonstrated competency (See university foreign language guidelines in this <i>Bulletin</i>).....	6
Dissertation	12
Course Requirements:	
CHE 521 Biochemistry I.....	3
CHE 522 Biochemistry II.....	3
BSC 551 Mammalian Physiology.....	3
HPR 701 Advanced Exercise Physiology I.....	3
HPR 701L Advanced Exercise Physiology I Lab.....	2
HPR 706 Cardiovascular Physiology.....	3
HPR 733 Nutrition and Human Performance.....	3
HPR 780 Graduate Seminar.....	2
HPR 791 Research.....	3
HPR 792 Special Problems.....	6
HPR 805 Advanced Exercise Physiology II.....	3
HPR 805L Advanced Exercise Physiology II Laboratory.....	2
Advisory committee-approved electives.....	9
Total:---	72

Doctor of Philosophy Sports and High Performance Materials

The Sports and High Performance Materials research degree is a collaboration between two of the university's premier research schools, the School of Polymers and High Performance Materials and the School of Human Performance and Recreation. Educational objectives of the program are to create professional research scientists who have the specific multidisciplinary advanced research skills to develop and test new materials that significantly improve athletic and human performance.

Admission Requirements

Demonstrated excellence in course work, passing the cumulative examinations and passing of an oral examination that follows a written independent research proposal is necessary for a student to formally enter the doctoral program. Admission of students with previous graduate course work or master's degrees from other institutions will be considered on an individual basis.

- The applicant must be eligible to re-enter in good standing the last college or university attended.
- The applicant must present evidence, by official transcript, of a grade point average of no lower than 3.5 (calculated on a 4.0 scale) on previous graduate course work. Applicants must also submit official transcripts from all other institutions attended.
- The applicant must have at least three letters of recommendation from persons qualified to assess the applicant's readiness for doctoral work.
- Applicant's must have results from the general tests of the Graduate Record Examination (GRE) sent to Graduate Admissions.
- International students should submit TOEFL scores.

Admission to candidacy requires:

- No more than 2 grades lower than a **B** in the first 27 hours of core courses;
- A minimum GPA of 3.5 in at least 30 hours of graduate courses taken at USM, including the core courses and research;
- Passing nine (9) of eighteen (18) cumulative examinations (comprehensive exam);
- Passing an oral examination that follows the completion of a written independent research proposal;
- Arrange for graduate advisor by the end of the first semester.

Additional requirements for the Ph.D. degree dealing with residency, the research tools, the committee, the dissertation, the dissertation defense, application for candidacy and graduation are described elsewhere in this bulletin.

Specific details of the admission and program requirements are outlined in a separate handbook provided by the Sports and High Performance Materials program.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Career Opportunities

Students graduating from this program will be research professionals who are specifically trained to study, understand, and improve the relationship between materials, safety and human performance throughout the sporting goods industry. Some of the areas where students will find employment are sport product management, sport product design, research, sport product development, sales and marketing and manufacturing.

Doctoral students must take all core courses.

Course requirements (36 hrs minimum)

	Hours
PSC 510 Safety Principles and Procedures in Chemical Sciences	1
PSC 701 Organic Polymer Chemistry I	3
PSC 710 Polymer Physical chemistry I: Solution Properties	3
PSC 703 Organic Polymer Chemistry III or	
PSC 712 Polymer Physical Chemistry III: Solid State	3
PSC 789 Polymer Science Seminar	1
PSC 820 Advanced Composite Materials	3
PSC 820L Advanced Composite Materials Laboratory	2
HPR 701 Advanced Exercise Physiology I	3
HPR 701L Advanced Exercise Physiology I Lab	2
HPR 704 Tests & Measurement in Human Performance	3
HPR 734 Advanced Biomechanics	3
HPR 734L Advanced Biomechanics Lab	3
HPR 791 Research	1 to 12
PSC or HPR 898 Dissertation	12

In addition, the student is required to complete nine (9) hours of 800-level electives.

Department of Medical Technology

M. Jane Hudson, Ph.D., Chair
 118 College Drive #5134
 Hattiesburg, MS 39406-0001
 (601) 266-4908
www.usm.edu/medtech
Hall, Hudson, Lux

Master of Science Program

The Master of Science in Medical Technology degree programs seek to provide the student with skills and knowledge for professional enhancement. Graduates of the programs may be candidates for positions as laboratory managers, education coordinators, hospital or college/university medical technology faculty members, researchers, departmental supervisors, etc. The program is structured to provide the student with an area of emphasis.

The Department of Medical Technology offers two programs leading to the master's degree in medical technology. One program is for the individual who possesses certification as a medical technologist from a recognized national certifying agency. This certification is an entrance requirement. The program for a certified medical technologist may be completed totally online.

The second program is for the individual who does not hold certification as a medical technologist from a recognized national certifying agency. This program includes a medical technology practicum that allows the individual to become eligible to take a national certification examination. To exit this program, the student must make a score on a nationally recognized certification examination that is deemed satisfactory by the graduate medical technology faculty.

Admission Requirements

For both programs, in addition to meeting the general requirements of the Graduate School and university as stated in this *Bulletin*, the applicant must submit scores from the GRE (all sections) and three letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department or school. Students admitted will receive either regular or conditional admission, as described earlier in this *Bulletin*. Students admitted on conditional basis must make a grade point average of at least 3.0 the first semester on specific courses designated by the department faculty (specifically on the first nine (9) hours of coursework numbered 500 or above or on all coursework taken while completing this nine (9)-hour requirement). Regardless of previous college experience, if English is not the native language of any student, evidence of English proficiency must be provided prior to admission into the graduate program. The MTELP (Michigan Test of English Language Proficiency) requirement is "Proficiency II" and is preferred by the department. Alternatively a TOEFL of 550 may be accepted. In addition, a score of 4 ("functional language skills") must be earned on a fluency test administered by the English Language Institute. This fluency test is specifically designed to determine listening and speaking skills with respect to situations and language expected during the practicum phase of the program.

To receive maximum consideration, graduate applications for the fall semester should be received by the department by April 15, and applications for the spring semester should be received by November 1.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

A minimum of thirty (30) semester hours of coursework, excluding hours awarded for thesis, is required for the thesis option. A minimum of thirty-six (36) semester hours of coursework is required for the nonthesis option. In addition, individuals who do not hold certification at admission must complete a practicum of forty-six (46) hours. If a student has a felony conviction, the student may not be able to complete this degree because the student may not be able to perform the clinical experience. A minimum of eighteen (18) semester hours must be in courses numbered 600 or above. The courses should interrelate and be directed toward an area of emphasis. An area of emphasis such as microbiology, chemistry, hematology, immunology, management, or education will be chosen by the student. All coursework will be designated and approved by the student's graduate committee during the first semester of the program. Students selecting the thesis option are required to write a thesis under the direction of a medical technology department faculty member on a subject approved by the student's graduate committee. The student's graduate committee is composed of a chair and two members recommended by the department chair and appointed by the Graduate School. A student in the graduate curriculum requiring the practicum is allowed a maximum of 9 hours of grades at the C level. The student in the graduate curriculum who does not require the practicum may only have 6 hours of grades at the C level. If a student exceeds these maximum levels, the student may not continue in the graduate program. A student who earns a D or F may not continue in the graduate program. Upon completion of coursework, all students must pass oral and written comprehensive examinations. Additionally, a student selecting the thesis option must successfully present an oral defense of the master's thesis. Students must have at least a 3.0 GPA to graduate.

Nonmajor master's students must obtain permission from the instructor to register for MTC 502, 502L, 504, 504L, 506, 506L, 515. Registration for practicum-level courses is limited as described in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

School of Nursing

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 Sandra B. Bishop, D.N.S., Academic Coordinator
 Kathleen R. Masters, D.N.S., Associate Director
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Anderson, Bishop, Boykins, Butts, Chatham, Coyne, S. Davis, Elliot, Gilmore, Harbaugh, Harrison, Lundy, Masters, Nugent, Rich, Story

Unit Description

The School of Nursing offers programs at three sites - Hattiesburg, the Gulf Coast, and Meridian. The director is responsible for the implementation of programs on all sites. There are campus coordinators at Meridian and the Gulf Coast who coordinate scheduling and student admission and advisement at these sites. The associate director of graduate programs is responsible for admission of graduate students and graduate programs implementation.

Master of Science in Nursing Degree Program

The School of Nursing offers the Master of Science in Nursing (MSN) degree with specialization in adult health nursing, community health nursing, family nurse practitioner, nursing executive, psychiatric nursing, psychiatric nurse practitioner, and gerontological nurse practitioner.

The purposes of the master's program in nursing are to provide study in advanced nursing practice and role development, and to provide a foundation for doctoral study.

Admission Requirements

The School of Nursing adheres to the university policies with regard to the admission of graduate students. In a limited number of cases, conditional admission may be granted to applicants who do not meet the minimum requirements. Members of all underrepresented groups are strongly encouraged to apply. In addition to meeting the university requirements for admission to graduate study, the master's program applicant must have:

1. graduated from a baccalaureate program accredited by the National League for Nursing Accrediting Commission or the Commission on Collegiate Nursing Education;
2. a 3.0 grade point average (GPA) in undergraduate nursing courses and a minimum 2.75 GPA on the last 60 hours;
3. completed an introductory course in statistics;
4. physical assessment skills;
5. submitted scores from the Graduate Record Examination (GRE - all sections);
6. unencumbered registered nurse (RN) license;
7. proof of immunization against the Hepatitis B virus;
8. current cardio-pulmonary resuscitation (CPR) certificate;
9. a yearly tuberculosis (TB) skin test;
10. proof of a recent health examination; and
11. submission of three letters of reference from employers, supervisors, teachers, or others who are qualified to assess the student's academic ability and readiness for graduate study. The letters should be sent to Graduate Programs in the School of Nursing;
12. criminal background check and drug screening.

Exceptions to the above criteria must be approved by the coordinator for the Graduate Program, the director of the School of Nursing, and the dean of the Graduate School.

Academic Progression

A student must maintain a 3.0 grade point average each semester and may not earn more than 6 hours with a grade of C in the program of study. Failure to meet this requirement will result in denial of progression in the graduate nursing program.

Additional Requirements

Students enrolled in any laboratory course must adhere to agency guidelines and must maintain their nursing license to practice throughout the program of study. Students must purchase liability insurance through the university. The insurance fee will be charged for each semester the student is enrolled in a clinical course at the time of registration. NP students will be expected to purchase physical assessment equipment.

Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

Thirty-four (34) to forty-three (43) credit hours are required to complete the program: 10 hours in the core and 24 to 33 hours in the area of emphasis, including clinical courses, and support courses at the 600 level. A comprehensive exam and a 3.0 GPA are required to graduate.

Depending upon enrollment and resources, all nursing emphasis areas may not be available at the Hattiesburg, Gulf Park, and Meridian campuses. The master's programs on the Gulf Park and Meridian campuses are offered on alternate weekends.

If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the required clinical experience.

Family nurse practitioner students must petition by October 1 to seek admission into the clinical course sequence that begins in the spring semester. Acceptance is contingent on students having completed prerequisite courses and facility and clinical availability.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Emphasis Areas

Students may select from the following emphasis areas (required emphasis area courses are also listed):

Adult Health Nursing**

Required courses: NSG 646, 647, 648/648L, 640/640L, 641/641L

Community Health Nursing**

Required courses: NSG 621, 622/622L, 623/623L

Family Nurse Practitioner*

Required courses: NSG 646, 647, 648/648L, 661/661L, 662/662L, 663/663L, 664L

Gerontological Nurse Practitioner***

Required Courses: NSG 650, NUR 627-1, NUR 627-2, NUR 627-3, NUR 628-1, NUR 628-2, NUR 628-3

Nursing Executive**

Required courses: NSG 539, 612, 618/618L, 619, 620, 679L

Psychiatric Nursing**

Required courses: NSG 630, 631/631L, 632/632L, 633/633L

Psychiatric Nurse Practitioner*

Required Courses: NSG 630, 631/631L, 632/632L, 633/633L, 634L, 646, 647, 648/648L

*Upon graduation, students are eligible to sit for the national certification examinations.

**Extra clinical experience may be built into these programs to meet eligibility requirements for national certification exams.

***Offered through Mississippi Educational Consortium for Specialized Advanced Practice Nursing. Students must register for the NUR courses at the University of Mississippi Medical Center.

Core Courses:	Hours
NSG 600 Policy, Organization and Financing of Health Care	3
NSG 602 Ethics, Role, and Diversity in Advanced Nursing	3
NSG 605 Research in Evidence Based Nursing	4
	10 hours

Master of Science in Nursing for Graduates of Diploma and Associate Degree Programs

In keeping with its commitment to excellence and leadership in nursing, the School of Nursing offers a Master of Science in Nursing degree designed for nurses holding an Associate Degree (ADN) or a Diploma in Nursing. ADN or diploma nurses may complete the degree requirements in two to two-and one-half (2-2 1/2) years of full-time study. With this plan, students do not receive the baccalaureate degree, but after completing prerequisites they may proceed with the graduate-level courses. Students may elect to pursue the program of study on a part time basis. Students select an emphasis area on admission.

Admission Requirements

1. an Associate Degree or Diploma in Nursing from a program accredited by the National League for Nursing Accreditation Commission
2. evidence of an unencumbered registered nurse license
3. an overall GPA of 2.75
4. a minimum of a C grade in each course applicable to the nursing curriculum (only one natural science course may be repeated once)
5. a GPA of 3.0 in every nursing course (minimum grade of "B" in every nursing course)
6. proof of immunization against the Hepatitis B virus
7. proof of recent health examination
8. tuberculosis skin test yearly
9. current CPR certification
10. submission of scores from the Graduate Record Examination (GRE)

11. three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study sent to the School of Nursing
12. criminal background check and drug screening

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester they are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

The generic Master of Science in Nursing degree requires a minimum of 92 undergraduate credit hours that include 30 hours of credit for lower-division nursing courses. The student must complete 22 hours of upper division nursing courses with a GPA of 3.0 or better. Students declare their emphasis area at the time of admission to the program. All candidates for the degree must complete a minimum of 30 semester hours of coursework leading to the Master of Science in Nursing Degree. Students seeking admission to the Family Nurse Practitioner Program must meet the additional requirements for admission and complete a minimum of 40 semester hours of coursework. Psychiatric Nurse Practitioner students must complete a minimum of fifty-four (54) semester hours of coursework (18 hours at 600 level). Gerontological nurse practitioners must complete a minimum of forty-four (44) semester hours of coursework. Academic progression policies are the same for all master's degree students. A comprehensive exam is required. The students must complete the entire program of study and have a 3.0 GPA in order to receive a degree.

If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.

Financial Assistance

Traineeships/scholarships may be available from federal and state funding sources depending on the selected area of study and availability of funding in any given year. Financial assistance also is available from the Financial Aid Office of the university. Funding resources are subject to change, and payback clauses may be part of the funding agreement.

Interdisciplinary Minor in Gerontology

The School of Nursing participates in the interdisciplinary gerontology minor offered with the College of Health. A designated faculty adviser in the school assists interested students in completing the requirements for that minor. Specific requirements and courses available for the minor can be found in the College of Health section of this *Bulletin*.

Graduate Certificate in Gerontology

The school collaborates with the College of Health offering a graduate certificate in gerontology for those who need additional or specialized training, but who do not wish to pursue a master's degree, or for current Southern Miss graduate students who wish to receive more than a minor degree. A graduate certificate in gerontology will provide students and professionals an opportunity to broaden their theoretical knowledge of aging, the aged, and the policy-making process, keep abreast of changes in the field, meet new educational requirements for their jobs, or prepare for a new position. Specific requirements and courses available for the certificate are in the College of Health section of this *Bulletin*.

Graduate Certificate in Nursing

The School of nursing offers graduate certificates in Nursing for MSN graduates who desire to obtain additional education in another clinical emphasis area (see emphasis areas listed on prior pages). These certificates will provide students and professionals an opportunity to gain expertise in another emphasis area to meet educational and role requirements for their present or future employment or to meet advanced clinical certification in specialty areas.

Admission Requirements

- MSN degree from a program accredited by the National League for Nursing Accrediting Commission or the Commission on Collegiate Nursing Education (must submit official transcript)
- An unencumbered registered nurse (RN) license
- All other general requirements required by the Graduate School (see Bulletin)

Program Requirements

- a minimum of 18 credits hours is required
- Student will complete the required emphasis area core and clinical courses identified by the Associate Director of Nursing after reviewing the student's official MSN transcript.
- Student must earn a B or better in each course required for the certificate.
- Student may repeat one course only one time if he/she has received a grade of less than a B.
- Student shall complete the requirements for the Certificate within 4 years.

Doctor of Philosophy Degree

The purpose of the Doctor of Philosophy degree in Nursing is to prepare scholars with expertise in selected, substantive areas who will contribute to the science and practice of nursing through systematic inquiry and theory development. Graduates will be prepared to meet state, regional, and national needs for doctorally prepared faculty in schools of nursing and other leadership positions in health-related organizations.

The school has a collaborative program with the University of Mississippi Medical Center School of Nursing. Each university grants its own degree, but there are common admission requirements and a common core of courses that may be taken on either campus. Each institution has different selected fields of study.

Admission Criteria

Application for admission to the program must be completed by March 1 of the year students seek fall admission. Admission to the doctoral program depends upon sufficient enrollment, university resources, and qualifications of applicants. A select number of students will be admitted to the program based on the following criteria:

1. graduation from a master's program in nursing with a practice focus accredited by the National League for Nursing Accreditation Commission or the Commission on Collegiate Nursing Education
2. evidence of current unencumbered licensure to practice professional nursing
3. three letters of reference, including two from doctorally prepared nurses and one from a current or recent employer, that speak to the applicant's intellectual ability, academic potential, and professional achievement; the letters should be sent to the School of Nursing
4. evidence of communication skills (portfolio of scholarly work)
5. a 3.50 grade point average on all previous graduate work
6. satisfactory scores on the verbal, quantitative, and analytical sections of the Graduate Record Examination (GRE)
7. a personal interview with one or more faculty members
8. congruency between student goals and interests and faculty/program emphasis areas

Academic Progression

A series of examinations and procedures mark the student's progression in the Ph.D. program.

1. selection of a Doctoral Program Committee and filing academic program of study
2. a comprehensive examination administered after all major coursework has been completed
3. selection of a dissertation committee which will oversee the student's work toward the degree
4. a final oral examination (dissertation defense) which covers the dissertation research and related fields administered at the completion of the dissertation - students should consult the Human Subjects Committee (IRB)

5. fulfillment of the residency requirement, which may be met by continuous enrollment of
 - 6 semester hours for each of 4 consecutive semesters
 - 9 semester hours for each of 3 consecutive semesters, or
 - 12 semester hours for each of 2 consecutive semesters
6. fulfillment of Research Tool(s) requirements
7. a 3.0 GPA is required for graduation

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Responsible Conduct of Research Training

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Curriculum-A total of 65-66 semester hours are required for graduation

Common Core—14-15 Semester hours

Course	Semester Hours
NSG 701-Philosophy of Science	3
NSG 702-Theory Development	3
NSG 710-Quantitative Research Designs	3
NSG 711-Qualitative Research Designs	3
Advanced Statistics	2-3

Southern Miss School of Nursing Core

(in addition to the common core)—18 semester hours

Course	Semester Hours
NSG 703-Theory Development II	3
Advanced Statistics	3
NSG 712-Instrument Development and Analysis	3
NSG 720-Issues in Bioethics	3
NSG 740-Issues in Leadership	3
NSG 760-Introduction to Nursing and Health Policy	3

Emphasis Areas and Support Courses — 21 semester hours

Students may select one of the three major emphasis areas- ethics, leadership, or policy analysis- from which to complete 21 semester hours of study. Students will register for 9-12 semester hours in their fields of study, and 9-12 hours of courses that will support their emphasis areas from other schools and departments in the university (e.g. 12 hours of ethics and 9 hours of support courses to equal 21 semester hours).

Emphasis Areas

Students must take 9-12 semester hours in the selected emphasis area:

Ethics

NSG 721, 722, 723, 724

Leadership

NSG 741, 742, 743, 744

Policy Analysis

NSG 761, 762, 763, 764

Dissertation

A total of 12 semester hours is allotted for the dissertation research.

Research Tools Requirement

The following courses meet the research tools requirements for the college:

- NSG 710 - 3 hrs.
- NSG 711 - 3 hrs.
- NSG 712 - 3 hrs.
- Advanced Statistics - 3 hrs.

Doctor of Nursing Practice

The purpose of the Doctor of Nursing Practice in Nursing is to prepare advanced practice nurses at the highest professional level of nursing practice and to advance the application of nursing knowledge in improving health care for diverse populations. This is a practice doctorate with a focus on the translation of research as opposed to the generation of new research knowledge as is characteristic of the Ph.D. Graduates of the program will be prepared to meet state, regional, and national needs for doctorally prepared advanced practice nurses in leadership positions in health-related organizations.

The school is part of a collaborative, DNP consortium with Alcorn State University, Delta State University, Mississippi University for Women, and the University of Mississippi Medical Center. The collaborative will share state resources, such as faculty, and utilize classes taught via distance learning technology to each university in the consortium. Two schools in the consortium, The University of Southern Mississippi and the University of Mississippi Medical Center, will award the DNP degree.

Admission Criteria:

Application for admission to the program must be complete by March 1 of the year students seek fall admission. Admission to the DNP program depends upon sufficient enrollment, university resources, and qualifications of applicants. A select number of applicants will be admitted to the program based on the following criteria:

1. graduation from a master's program in nursing with a practice focus accredited by the National League for Nursing Accreditation Commission or the Commission on Collegiate Nursing Education.
2. evidence of current, unencumbered licensure to practice professional nursing.
3. three letters of reference, including two from doctorally prepared nurses and one from a current or recent employer, that speak to the applicant's intellectual ability, academic potential, and professional achievement. The letters should be sent to the School of Nursing.
4. evidence of communication skills (portfolio of scholarly work).
5. a 3.50 grade point average on all previous graduate work.
6. an interview with one or more doctoral faculty members.
7. a portfolio of professional/scholarly work.
8. submission of GRE scores on all sections of the test.
9. congruency between student goals and interests and faculty/program emphasis areas.

Academic Progression

A sequence of courses, practicum experiences and a capstone project mark the students' progression in the DNP program.

1. Faculty mentor guides student through capstone project identification, project planning, implementation and evaluation.
2. Selection of capstone project committee in summer of Year One
3. Selection of capstone project topic in summer of Year One
4. Written proposal of capstone project submitted to the committee by spring of Year Two
5. Fall of Year Three, completion of relevant Institutional Review Board (IRB) requirements and commence of Capstone Project
6. Completion and successful presentation and defense of the Capstone Project

7. Fulfillment of residency requirements that may be met by continuous enrollment of:

- 6 semester hours for each of 4 consecutive semesters
- 9 semester hours for each of 3 consecutive semesters
- 12 semester hours for each of 2 consecutive semesters

8. a 3.0 GPA is required for graduation

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **first semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plan of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Curriculum – A total of 48 semester hours are required for graduation including 12 capstone hours.

Year One

Fall	CHS 622	Epidemiology	3 semester hours
	NSG 704	Theory Development in Nursing	3
	NSG 705	DNP Role	3
Spring	CHS 623	Adv Statistics	3
	NSG 714	Population Health	3
	NSG 715	Leadership	3
Summer	CHS 723	Biostatistics II	3
	NSG 718	Quality Improvement	3
	NSG 719	Practice Inquiry I	1

Year Two

Fall	NSG 760	Introduction to Nursing and Health Care Policy	3
	NSG 727	Methods to Evaluate Evidenced Based Practice	3
	NSG 725	Practice Inquiry II	1
	NSG 750	Capstone Inquiry	1 -2
	NSG 746	Finance	3
Spring	NSG 748	Practice Inquiry III	1
	NSG 750	Capstone Inquiry	1 -6
Summer	NSG 750	Capstone Inquiry	(Variable-needs a total of 12 Semester hours)

Total: 48 hours (including 12 Capstone hours)

Department of Nutrition and Food Systems

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 www.usm.edu/nfs

Brown, Connell, Gerald, Higginbotham, Molaison, Osowski, Rushing, Yadrick

Unit Description

The Department of Nutrition and Food Systems offers the Master of Science degree and the Doctor of Philosophy degree in Nutrition and Food Systems, and a graduate certificate in Management of Child Nutrition Programs.

Interdisciplinary Minor and Graduate Certificate in Gerontology: The department participates in the interdisciplinary minor in gerontology and graduate certificate in gerontology.

Specific requirements and courses available for the minor and the certificate can be found under the Interdisciplinary Minor and Graduate Certificate in Gerontology headings in the College of Health section of this *Bulletin*.

Graduate Certificate in Management of Child Nutrition Programs

The Graduate Certificate in Management of Child Nutrition Programs is a professional curriculum that prepares students to assume management responsibilities in school nutrition settings as child nutrition program directors and as school food service directors and managers.

This certificate program is targeted towards individuals currently working in school nutrition and foodservice programs, as employees of state or local school districts and education agencies, or those seeking such employment. The program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to management of child nutrition programs. Resident students are advised that course requirements include applied assignments that must be carried out in the school nutrition setting. Students may complete the certificate program with or without being admitted to a specific degree program. Students may complete the certificate program to fulfill elective hours as part of the M.S. in Nutrition and Food Systems. Students must declare their intent to complete the certificate program in a letter to the Department of Nutrition and Food Systems before completing 6 credit hours of the courses required for the certificate.

To earn the certificate, students are required to complete 18 credit hours from NFS 545, 575, 625, 673, 690, and 715, all with grades of B or better. Students must complete any prerequisite courses prior to enrolling in the required courses. Students may repeat a class only one time if earning a grade less than a B. Students must complete certificate requirements within four years.

Requirements for Admission

Applicants must complete the Application for Admission for Graduate School, checking Non-Degree certificate under Academic Status, and submit the application to the Graduate School, 118 College Drive #10066, Hattiesburg, MS 39406. Applicants must submit a letter of application to the graduate coordinator, Department of Nutrition and Food Systems, 118 College Drive #5172, Hattiesburg, MS 39406. The letter should describe the individual's professional goals and how this certificate program fits into those goals. The graduate program committee of the Department of Nutrition and Food Systems makes admission recommendations based on evidence of holding, at a minimum, a baccalaureate degree from an institution approved by a recognized accrediting agency, and being in good standing at the last institution attended.

Courses

NFS 545 Financial Management in Nutrition and Food Systems
 NFS 575 Food Production Management
 NFS 625 The Nutrition of Children
 NFS 673 Child Nutrition Program Management
 NFS 690 Current Topics in Child Nutrition Programs
 NFS 715 Recent Developments in Applied Nutrition

Master of Science in Nutrition and Food Systems

Overview of Major

The Master of Science degree in Nutrition and Food Systems offers graduates opportunities to pursue careers in dietetics, school food service and child nutrition program management, food and nutrition services management, and community nutrition. The curriculum is designed to provide students with an understanding of research design and advanced knowledge in applied nutrition, food systems management, or both. Students with appropriate prerequisites may also make application to complete requirements for credentialing as a registered dietitian through Southern Miss' Didactic Program in Dietetics and Dietetic Internship, both of which are accredited by the Commission on Accreditation for Dietetics Education of the American Dietetic Association.

Requirements for Admission

Regular admission to the Department of Nutrition and Food Systems master of science degree program requires a bachelor's degree from an accredited institution, a grade point average (GPA) of at least 2.75 in the last 60 hours of coursework, a 3.0 GPA in major, submission of test scores from the Graduate Record Examination (GRE), and three letters of recommendation from professionals familiar with the applicant's work and qualified to assess the applicant's readiness for graduate study. The letters of recommendation should offer clear support for the applicant's ability and potential for success in the program and should be sent to the Department of Nutrition and Food Systems. Performance in specific courses related to the desired major will also be evaluated. Graduate work in the major and minor fields of specialization must be preceded by coursework sufficient to satisfy undergraduate requirements or enough related work to indicate the student's ability to do graduate work in the major and minor fields. Students may correct academic deficiencies by taking or auditing recommended undergraduate courses. Members of all underrepresented groups are encouraged to apply.

Requirements for Graduation

In the Department of Nutrition and Food Systems, the minimum requirement for a master's degree is 36 semester hours (18 hours of 600 level or higher). The degree plan offers thesis and nonthesis options; the requirements for these options differ. All students will take comprehensive examinations as described in the departmental manual for graduate students. A 3.0 GPA is required for graduation.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Requirements for the Master of Science in Nutrition and Food Systems

Core Requirements (12-15 hours)	Hours
CHS 623 Introduction to Biostatistics	3
NFS 703 Research Techniques for Nutrition and Food Systems.....	3
NFS 715 Recent Developments in Applied Nutrition.....	3
OR	
NFS 694 Current Topics in Food Systems Management.....	3
NFS 698 Thesis (6 hours)	6
OR	
NFS 692 Special Problems (professional project).....	3

For the remaining 21-24 hours, students can elect to pursue one of three tracks: Dietetics Practice, Food and Nutrition Programs Management, or Applied Nutrition. Students select coursework with guidance from their advisor, with a minimum of 15 hours from NFS courses.

Doctor of Philosophy in Nutrition and Food Systems

The Doctor of Philosophy degree in Nutrition and Food Systems will prepare students for leadership and research positions in nutrition or food systems. Career choices upon completion of the Doctor of Philosophy include teaching/research positions in institutions of higher learning, administrative positions in large food service programs including schools and medical and military facilities, and research positions in public and private sectors. Depending on selection of classes, students may emphasize applied nutrition, food systems management or both areas in their program. The curriculum requires 54 semester hours beyond the master's degree. Research tools proficiency, comprehensive exam, a dissertation, and a 3.0 GPA are also required for graduation.

Requirements for Admission

In addition to meeting the university requirements for admission to the Graduate School, the doctoral program applicant must meet the following requirements for admission to the Nutrition and Food Systems program:

1. Completion of a master's degree and prerequisite courses for the area of major emphasis is required. Food service management prerequisites include food service management, quantity foods, management, general/normal nutrition, life cycle nutrition, and univariate statistics. Applied nutrition prerequisites include general, organic, and biochemistry, advanced nutrition, anatomy and physiology, food service management, and univariate statistics.
2. A minimum grade point average (GPA) of 3.5 on a 4.0 scale is required on previous graduate work.
3. Submission of acceptable GRE scores is required. (all sections)
4. A minimum of two years of professional experience in nutrition, food service management, or a related area is recommended.
5. A current vita and a letter of application should be submitted to the chair of the Department of Nutrition and Food Systems. The letter of application should include career goals and reasons for pursuing the Doctor of Philosophy, should state the intent to emphasize food service management, applied nutrition, or both, and should indicate how previous education and work experience have prepared the individual to pursue the Doctor of Philosophy.
6. Three letters of recommendation addressing professional competence and readiness for doctoral work should be sent directly to the Department of Nutrition and Food Systems.
7. An interview must be scheduled with the graduate faculty in Nutrition and Food Systems.
8. Applicants whose native language is not English must present a minimum TOEFL score of 550.
9. The application must be approved by the graduate faculty, the chair of the Department of Nutrition and Food Systems, the dean of the College of Health and the dean of the Graduate School.

NOTE: Students not meeting the requirements for regular admission may be considered for conditional admission.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Requirements for a Doctor of Philosophy in Nutrition and Food Systems

Research Tool(s). The student must demonstrate proficiency in statistical methods.

Statistics Proficiency. The statistics requirement may be met by choosing three (3) of the following courses or by approval of the student's advisory committee.

CHS 623: Biostatistics

CHS 723: Biostatistics II

REF 761: Experimental Design

REF 762: Advanced Regression Analysis

REF 824: Advanced Experimental Design

REF 830: Multivariate Analysis in Educational Research

PSY 764: Factor Analysis

Core Requirements (15 hours)

NFS 810 Food and Nutrition and Public Policy

NFS 774 Management of Nutrition Services: A Behavioral Approach

NFS 703 Research Techniques for Nutrition and Food Systems

NFS 811 Doctoral Seminar (total of 3 credit hours)

NFS 820 Theories in Nutrition and Food Systems Research

Dissertation (12 hours)

NFS 898 Dissertation

Other Coursework (27 hours)

Includes coursework from nutrition and food systems and other disciplines. Specific courses must be approved by the student's graduate committee. A minimum of six (6) hours must be taken from areas outside nutrition and food systems. A minimum of nine (9) hours must be taken from NFS courses.

School of Social Work

Timothy Rehner, Ph.D., Director

Debra Ford, M.S.W., Coordinator of Field Instruction

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(601) 266-4163

www.usm.edu/socialwork

Forster, Hrostowski, Kolbo, Lee, Osowski, Rehner, Scurfield

Unit Description

The primary purpose of the School of Social Work is to provide professional social work education to undergraduate and graduate students. The school offers the Bachelor of Social Work (BSW) degree and the Master of Social Work (MSW) degree.

The social work profession recognizes the BSW degree as preparing students for entry-level generalist social work practice in social service agency settings. The MSW degree prepares students for advanced practice in agency settings and in private practice. The school is accredited by the Council on Social Work Education.

Offerings for Non-Majors

A number of courses offered within the School of Social Work do not have prerequisites and may be excellent choices for electives by non-majors. These courses include

SWK 501 Addictions

SWK 511 Spirituality

SWK 521 Grief and Bereavement

SWK 523 Childhood Trauma

SWK 606 Social Justice and Social Policy

SWK 663 Consultation and Supervision

SWK 676 Social Work in Health Settings

SWK 692 Special Problems (Grant Writing or Children/Families Violence or Spirituality or Childhood Trauma)

SWK 695 Human Rights and Social Development in Jamaica

Degree Description

Overview

The MSW program, established in 1974 and the oldest graduate social work program in the state of Mississippi, features a 30-credit-hour advanced generalist concentration that builds upon a 30-credit-hour generalist foundation. An advanced standing MSW degree program exempts qualified and admitted applicants from taking foundation courses.

Career Opportunities

Career opportunities for well-prepared master's-level social workers are extensive. Social workers provide social services to more people in Mississippi and across the United States than any other professional group. Social work professionals use a wide variety of empirically based methods to help individuals, families, groups, organizations, and communities solve a broad range of problems. Social work professionals are in demand in many human service arenas, including

Home Health and Hospice	Public Health
Child and Family Welfare	School Systems
Mental Health	Early Childhood
Substance Abuse	Youth Services
Family Violence	Armed Forces
Vocational Rehabilitation	Gerontology
Public Welfare	Hospitals
Corrections and Court Systems	Employee Assistance
	Public Policy

Field Instruction

Quality hands-on field instruction experiences (practica) are vital to graduate social work education. Students in the 60-credit-hour MSW program complete a minimum of 900 hours of field instruction. Students admitted to the advanced standing program complete a minimum of 450 hours of field instruction. Field placements are available to students in more than 130 social service agencies, located primarily in South Mississippi. While in field placement, students receive direct guidance and supervision from experienced field instructors who hold the MSW degree. Field placement courses include a required weekly seminar, and are graded on a pass/fail basis.

Special Program Requirements

Program Options. The school offers a number of MSW program models for qualified applicants: 1) a two-year, 60-credit-hour model, 2) extended models (10 or 11 semesters), 3) advanced standing models.

Semester of Admission. Hattiesburg applicants may be admitted in either the fall or spring semesters. Gulf Coast applicants may be admitted in the fall semester only.

Application Deadline. Applications may be submitted any time.

However, all admission requirements must be completed by March 15 to ensure application consideration for the following fall semester and by October 15 to ensure consideration for the following spring semester and for graduate assistantships.

Admission Criteria

Applicants to the School of Social Work are evaluated and admitted without discrimination on the basis of age, gender, race, religion, color, creed, ethnic or national origin, disability, political, or sexual orientation.

All applicants to the MSW program are evaluated and admitted on the basis of the following criteria:

- A. a bachelor's degree from an accredited college or university
- B. a minimum of 12 semester hours of liberal arts coursework
- C. the grade point average (GPA) on the last 60 hours of undergraduate coursework required by the Graduate School
- D. Graduate Record Examination (GRE) scores (all sections)
- E. a written personal statement
- F. a written response to a case situation
- G. three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study

Applications to the advanced standing program are evaluated on the basis of the additional criteria below:

Advanced Standing. Qualified applicants to the MSW program who hold a BSW from an accredited program, or who have completed equivalent foundation curriculum coursework at an accredited school of social work, may be exempted from up to 30 credit hours of MSW foundation coursework.

Applicants holding the BSW degree and applying for advanced standing must meet the following criteria:

- A. BSW degree from a CSWE accredited program. (less than five years since graduation preferred and exceptions considered by request)
- B. minimum GPA of 3.0 in the last 60 hours of baccalaureate education
- C. minimum GPA of 3.5 in the undergraduate social work program overall, with a grade of B or better in all required social work courses
- D. GRE scores
- E. a passing score on a comprehensive examination based on foundation curriculum content

Eligibility of an applicant for advanced standing admission based on MSW foundation coursework completed at an accredited program other than Southern Miss is determined by the following:

- A. assessment of curriculum comparability by the MSW admissions committee
- B. a grade of B or better in all courses considered toward advanced standing
- C. a recommendation of the admissions committee and approval of the director
- D. compliance with other standard criteria for admission to the MSW program
- E. a passing score on the appropriate sections of a qualifying examination based on foundation curriculum content

Grade Point Average. For applicants to either the 60-credit-hour full-time or extended MSW programs, the GPA on the last 60 hours of undergraduate coursework must be at least 2.5. For applicants to the 30-credit-hour advanced standing program, the GPA on the last 60 hours of undergraduate coursework must be at least 3.0 and the GPA for the undergraduate social work program must be at least 3.5.

Graduate Record Examination. The GRE (all sections) is required for admission. Applicants should schedule the exam so as to allow sufficient time for submission of exam scores by March 15 or October 15; call 1-(800)-473-2255, or access the GRE Web site at <http://www.gre.org> for details.

Conditional Admission. The school adheres to university policies with regard to admission of graduate students on a conditional basis. The university regulations concerning conditional admission for full-time or part-time students are stated in this *Bulletin* under Admission Requirements and Procedures.

Degree Progression Requirements

There are two basic curriculum models available to students matriculated in the graduate social work program. Courses included as part of any of the following curriculum models must be taken in accordance with respective progression plans. The MSW degree can be earned through a 60 or 30-hour model. New cohorts of students begin every fall and spring and are available at both the Hattiesburg and Coast campuses.

The **60-Hour Model** is the traditional graduate social work degree. This model requires students to complete the degree requirements in either a full time or extended model. The full time model is generally a four-semester program. The extended model is a 9–10 semester program in which students enroll for two or three courses each semester.

60-Hour MSW Program (Regular Full and Extended Models)

SWK 601 Human Behavior and the Social Environment I	3
SWK 602 Human Behavior and the Social Environment II	3
SWK 605 Social Welfare Policy	3
SWK 608 Social Work Generalist Practice I	3
SWK 609 Social Work Generalist Practice II	3
SWK 610 Theoretical Bases	3
SWK 617 Social Work Research	3
SWK 634 Social Practice in a Diverse Society	3
*SWK 641 Field Education and Seminar I	3

*SWK 642 Field Education and Seminar II	3
SWK 635 Social Service Management and Administration	3
SWK 653 Mental Health Assessment	3
SWK 658 Advanced Interventive Methods	3
SWK 666 Community Development and Social Planning	3
*SWK 673 Field Education and Seminar III	6
SWK 674 Social Work Practice with Families	3
SWK 696 Social Work Practice with Groups	3
SWL Electives (2)	6

* Prerequisite: USM GPA of 3.0 or higher required.

The **30- Hour Model** is considered the Advanced Standing program. (See admission criteria on the previous page under "Advanced Standing.")

Students accepted into the Advanced Standing program can elect to be a part of the full time or extended models.

30- Hour MSW Program (Advanced Standing Full and Extended Models)

SWK 635 Social Service Management and Administration	3
SWK 653 Mental Health Assessment	3
SWK 658 Advanced Interventive Methods	3
SWK 666 Community Development and Social Planning	3
*SWK 673 Field Education and Seminar III	6
SWK 674 Social Work Practice with Families	3
SWK 696 Social Work Practice with Groups	3
SWL Electives (2)	6

* Prerequisite: USM GPA of 3.0 or higher required.

Either curriculum plan requires students to successfully complete field internships. Students enrolled in the 60-Hour Model are required to complete 900 hours at two different supervised internships. The internships may be completed as either a concurrent (2 days per week) or block (4 days per week) experience. The prerequisite to all field courses (SWK 641, SWK 642, SWK 673) requires a USM GPA of 3.0 or higher. The 30-Hour Model (Advanced Standing) requires students to complete one 450-hour concurrent or block internship. All field experiences must be coordinated through the School's Coordinator of Field Education to assure compliance with School and CSWE standards.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Interdisciplinary Minor in Gerontology

The School of Social Work participates in the interdisciplinary minor in gerontology and the graduate certificate in gerontology. Specific requirements and courses available for the minor and the certificate can be found under the Interdisciplinary Minor and Graduate Certificate in Gerontology headings in the College of Health section of this *Bulletin*.

Department of Speech and Hearing Sciences

Steven Cloud, Ph.D., Chair
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www.usm.edu/shs

Berry, Buisson, Cloud, Goshorn, Kemker, Muma, Oshrin, Perigoe, Schaub, Scott, Teller, Terrio

The Department of Speech and Hearing Sciences offers programs leading to the Master of Arts, the Master of Science, and the Doctor of Audiology degrees. Master's degree emphases are in two principal areas: (1) speech-language pathology, and (2) education of the deaf. The doctoral degree is in audiology.

New graduate students are accepted by the Department of Speech and Hearing Sciences in speech-language pathology for the summer and fall semesters only. Audiology accepts students in the fall only. Students must have regular admission status to register for practicum courses. Education of the deaf program accepts students in the summer only.

Nondegree students are not permitted to register for courses in speech and hearing sciences without permission.

Potential graduate students should refer to other sections of the *Bulletin* for information regarding admission requirements as set forth by the Graduate School. Regular admission to the master's and doctoral programs is based upon the previous academic records, submission of scores on the Graduate Record Examination, and three letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. The size of the graduate program is limited by accreditation standards, and admission is made on a competitive basis.

Students who do not qualify for regular admission may be admitted on a conditional basis if space allows. Conditional students may be required to take additional coursework for graduation. In addition, a speech-language pathology student whose initial admission is on a conditional or nondegree basis may register for no more than one hour of clinical practicum during any semester of the graduate program. Conditional students whose grade point average is less than 3.0 for the conditional semester of enrollment will be dropped from the program.

A major in speech-language pathology at the master's level requires a minimum of fifty-four (54) semester hours. The Master of Arts degree in speech-language pathology requires a foreign language proficiency, thesis, four semester hours of clinical practicum, no less than 12 three-semester-hour courses, and the successful completion of a comprehensive examination. A 3.0 GPA is required for graduation. The master's comprehensive examination is the National Examination in Speech-Language Pathology and Audiology; the passing score for this year is 600. The Master of Science degree in speech-language pathology requires four semester hours of clinical practicum, no less than 15 three-semester-hour courses, and the successful completion of a comprehensive examination.

The Doctor of Audiology degree requires nine semesters of clinical practicum, a minimum of 26 three-semester-hour courses, completion of an extern residency, successful completion of a doctoral research project, and the successful completion of the doctoral comprehensive examination. A 3.0 GPA is required for graduation.

Residency

Doctoral students must meet residency requirements in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master's Degree in Education of the Deaf with Concentration in Early Oral Intervention for Children who are Deaf and Hard of Hearing

The master's degree with emphasis in early oral intervention is a rigorous 13-month program of study. All students begin in June and complete the program of study in July. Concurrent center-based, home-based, and academic-based practicum experiences accompany each academic session. Some practicum experiences will be in the Jackson area and on the Mississippi Gulf Coast. Students complete the following courses in their degree matriculation: SHS 601, 610, 611, 626, 629, 637, 638, 639, 649, 651, 653, 655, 657, 691, 692, 720, ADE 576 or 607, and CD 628. Prerequisites for the program include the following courses: Normal Language Development, Infant Development or Child Development, Introduction to Audiology, Phonetics, Anatomy and Physiology of the Speech Mechanism, Anatomy and Physiology of the Hearing Mechanism. (The anatomy/physiology prerequisite may be met through one combined course or two courses.)

Master's Degree with Emphasis in Speech-Language Pathology

The master's degree with emphasis in speech-language pathology is a clinical degree designed to meet the academic and practicum requirements for the Certificate of Clinical Competence in speech-language pathology awarded by the American Speech-Language-Hearing Association. The following courses are to be taken by candidates for the master's degree in this emphasis area: SHS 513, 516, 518, 519, 601, 642, 643, 644, 646, 648, 650, 687, 694, and/or 695, 702, 712, 716, 719. A 3.0 GPA is required for graduation.

Practicum Requirements

A student in speech-language pathology or audiology must complete practicum in three different settings. Off-campus sites must be approved by the faculty adviser, and students must have a minimum grade point average of 3.0 before beginning off-campus practicum.

Doctor of Audiology Degree

The Doctor of Audiology (Au.D.) degree is a clinical doctorate designed to meet the academic and practicum requirements for the Certificate of Clinical Competence in Audiology awarded by the American Speech-Language-Hearing Association. The following courses are to be taken by candidates for the Doctor of Audiology degree: SHS 528, 601, 621, 622, 623, 625, 688, 694, 701, 703, 706, 708, 710, 718, 721, 722, 723, 724, 726, 733, 735, 736, 740, 743, 791, REF 602, and CHS 625. Additional elective courses will be determined by the adviser and the department chair. A 3.0 GPA is required for graduation.

Accreditation

The master's degree program in speech-language pathology and the doctoral program in audiology are accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association, and are recognized by the Council on Post-Secondary Accreditation and the United States Office of Education.

Admission Requirements for International Students

In addition to meeting the requirements for admission stated in this *Bulletin*, international students are required to submit a TOEFL score of 560 and submission of scores from the GRE (all sections).

College of Science and Technology

Graduate Degrees 2010-2011

Department/School	Major	Degree
Master's Level		
Biological Sciences	Biological Sciences Biological Sciences Emphasis Environmental Biology Emphasis Marine Biology Emphasis Microbiology Emphasis Molecular Biology Emphasis	Master of Science
Chemistry and Biochemistry	Chemistry Biochemistry Emphasis Chemistry Emphasis	Master of Science
Coastal Sciences	Coastal Sciences	Master of Science
Computing	Computer Science Computational Science Emphasis Computer Science Emphasis Engineering Technology	Master of Science Master of Science
Construction	Engineering Technology Construction Management and Technology Emphasis Architecture Construction Visualization Emphasis Logistics Management and Technology Emphasis Logistics, Trade, and Transportation Emphasis	Master of Science
Criminal Justice	Criminal Justice Criminal Justice Emphasis Juvenile Justice Forensic Science	Master of Arts and Master of Science Master of Science
Economic and Workforce Development	Economic Development Workforce Training and Development	Master of Science Master of Science
Geography and Geology	Geography Geology Geology Emphasis Professional Geology Emphasis	Master of Science Master of Science
Mathematics	Mathematics	Master of Science
Marine Science	Marine Science Hydrographic Science	Master of Science Master of Science

Department/School	Major	Degree
Physics and Astronomy	Physics Computational Science Emphasis Physics Emphasis Polymer Physics Emphasis	Master of Science
Polymers and High Performance Materials	Polymer Science and Engineering Sports and High Performance Materials	Master of Science Master of Science
Science and Mathematics Education	Science Education Biology Emphasis Chemistry Emphasis Earth and Environmental Science Emphasis Mathematics Emphasis Physics Emphasis	Master of Science
Doctoral Level		
Biological Sciences	Biological Sciences Biological Sciences Emphasis Environmental Biology Emphasis Marine Biology Emphasis Microbiology Emphasis Molecular Biology Emphasis	Doctor of Philosophy
Chemistry and Biochemistry	Chemistry Biochemistry Emphasis Chemistry Emphasis	Doctor of Philosophy
Coastal Sciences	Coastal Sciences	Doctor of Philosophy
Computing	Computational Science Computer Science Emphasis	Doctor of Philosophy
Criminal Justice	Criminal Justice	Doctor of Philosophy
Economic and Workforce Development	Human Capital Development	Doctor of Philosophy
Geography and Geology	Geography	Doctor of Philosophy
Mathematics	Computational Science Mathematics Emphasis	Doctor of Philosophy
Marine Science	Marine Science	Doctor of Philosophy
Physics and Astronomy	Computational Science Physics Emphasis	Doctor of Philosophy
Polymers and High Performance Materials	Polymer Science and Engineering Sports and High Performance Materials	Doctor of Philosophy Doctor of Philosophy
Science and Mathematics Education	Science Education Biology Emphasis Chemistry Emphasis Coastal Science Emphasis Computer Science Emphasis Earth and Environmental Science Emphasis Marine Science Emphasis Mathematics Emphasis Physics Emphasis Polymer Science Emphasis	Doctor of Philosophy

College of Science and Technology

Joe B. Whitehead, Ph.D., Dean
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The College of Science and Technology offers degrees as outlined on the previous two pages. Please check each department/school section for specific admission, course, and graduation requirements as well as for descriptions of areas of specialization. In addition, present and prospective students should consult earlier sections of this *Bulletin* for the general Graduate School requirements and regulations that apply to all graduate programs and degrees.

The Center for Science and Mathematics Education, in cooperation with the Departments of Biological Sciences, Chemistry and Biochemistry, Coastal Sciences, Computer Science and Statistics, Geology, Marine Sciences, Mathematics, Medical Technology, and Physics and Astronomy offers the M.S., and Ph.D. degrees in science and mathematics education with areas of specialization as indicated in the college's graduate degrees listing. These units also cooperate with the College of Education and Psychology to offer the coursework to support the M.Ed. and Ed.D. in secondary education with various science and mathematics specialization areas.

The college offers the Ph.D. in Computational Science with emphasis in Computer Science, Computational Mathematics, and Computational Physics and an interdisciplinary minor in environmental science. Interested students may obtain a listing of the available courses from the chair of their department or graduate committee.

The faculty members of the College of Science and Technology have organized numerous specialized centers and institutes, several of which address interdisciplinary issues. Brief descriptions of the principal ones follow.

Gulf Coast Research Laboratory

The Gulf Coast Research Laboratory (GCRL) in Ocean Springs has offered summer courses in the marine sciences since 1947. More than 160 researchers, technical and support personnel, and students work on this campus; research emphasis areas include aquatic animal health, marine aquaculture, aquatic biodiversity, coastal ecology, fate and effects of environmental pollutants, and fisheries science. The GCRL is home to the Department of Coastal Sciences and the Center for Fisheries Research and Development.

J. L. Scott Marine Education Center

In the wake of Hurricane Katrina's destruction, the J. L. Scott Marine Education Center and Aquarium (Scott Aquarium) is now at an interim location at the Gulf Coast Research Laboratory in Ocean Springs, Mississippi. The suite of hands-on marine science education programs that earned the Scott Aquarium an international, award-winning reputation will continue to reach precollege teachers and students who participate in institutes, workshops, educational field programs, and day camps.

Stennis Space Center

The Stennis Space Center (SSC) is home to more oceanographers than any other location in the world. Students, staff, and faculty have the opportunity to interact with more than 1,000 scientists, engineers, and technical personnel working at this site located near Bay St. Louis, Mississippi. Collaborations are possible with personnel at the Naval Research Laboratory, the Naval Oceanographic Office, the Naval Meteorology and Oceanography Command, the National Oceanic and Atmospheric Administration's National Data Buoy Center and National Marine Fisheries Service, the U.S. Environmental Protection Agency's Gulf of Mexico Program, the U.S. Geological

Survey, the National Aeronautics and Space Administration laboratories, and other agencies. SSC is home to the Department of Marine Science, Center for Trace Analysis, and Hydrographic Science Research Center.

Center for Molecular and Cellular Biosciences

Gordon Cannon, Ph.D., Coordinator
118 College Drive #5043
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(601) 266-4221

This center is composed of scientists with expertise in the disciplines of biochemistry, microbiology, molecular biology, and molecular genetics. The center facilitates research in these areas by means of a weekly Journal Club, which reviews the current literature, and the Distinguished Scientists Seminar Series, which brings world-renowned researchers to the Hattiesburg campus. In addition, the center provides a forum for interaction among graduate and undergraduate students working in the laboratories of the participating faculty. Faculty currently associated with the center are members of the Departments of Biological Sciences, Chemistry and Biochemistry, Polymer Science, and Psychology.

Innovation for Construction and Engineering Enhancement (ICEE) Center

Tulio Sulbaran, Ph.D., Director
118 College Drive #5137
Hattiesburg, MS 39406-0001
(601) 266-6419

The Innovation for Construction and Engineering Enhancement (ICEE) Center is a multi-disciplinary industrial, educational and research hub housed at The University of Southern Mississippi within the School of Engineering Technology. The mission of ICEE is twofold:

- 1) develop, implement and assess the latest educational technology for the architecture/engineering/construction community; and
- 2) enhance the economic development of the construction industry through the use of the latest technologies and management tools.

Individuals with background and/or interest in education, information technology or architecture/engineering/construction are encouraged to contact the center to explore possible opportunities.

Institute of Environmental Science

118 College Drive #5137
Hattiesburg, MS 39406-0001
(601) 266-4896

The Institute of Environmental Science assembles teams of researchers from all disciplines as needed to undertake applied research in the areas of environmental studies and renewable energy resources. Providing environmental expertise to the community is another major function of the institute.

Institute for Formulation Science

Robert Y. Lochhead, Ph.D., Director
118 College Drive #10076
Hattiesburg, MS 39406-0001
(601) 266-4868

The Institute for Formulation Science supports and coordinates research in formulation science. The institute is an integral part of the College of Science and Technology and functions in concert with the School of Polymers and High Performance Materials.

Institute for Justice Systems, Management, Research, and Training

Lisa S. Nored, J.D, Ph.D., Director
118 College Drive #5127
Hattiesburg, MS 39406-0001
(601) 266-4509

The Institute provides consultation services for a wide variety of county jails, legal organizations, and law enforcement agencies.

Mississippi Polymer Institute

James Evans, Director
118 College Drive #10003
Hattiesburg, MS 39406-0001
(601) 266-4607

The Mississippi Polymer Institute was authorized by the Mississippi Legislature in 1983. The purpose of the institute is to conduct research designed to support the rapidly growing polymer industry in Mississippi by building the infrastructure and providing technical assistance. The institute is an integral part of the College of Science and Technology and functions in concert with the School of Polymers and High Performance Materials.

Department of Biological Sciences

Glenmore Shearer, Jr., Ph.D., Chair
118 College Drive #5018
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(601) 266-4748

Alford, Beckett, Biesiot, Curry, M. Davis, Diehl, Elasri, Ellender, Fillmore, Guo, Halverson, Herron, Jawor, Karim, Kreiser, Kuehn, Leal, McLean, Moore, Qualls, Schaefer, Shearer, Walker, Wang, Yee

The Department of Biological Sciences offers graduate degrees with emphases in environmental biology, marine biology, microbiology, and molecular biology. BSC courses cross-listed as MAR courses are generally taught at the university's Gulf Coast Research Laboratory (GCRL) in the Department of Coastal Sciences (COA) at Ocean Springs, Miss. A COA faculty member may function as a student's major professor.

Admission Requirements

Granting of regular admission to the graduate program in the Department of Biological Sciences is based on the following criteria:

1. suitability of the student to pursue research in the department. Applicants must submit a written letter or essay specifying their research interests and career goals. Acceptance of the applicant is dependent on the availability of a faculty member to direct the student's research and to mentor the student through the program, and the availability of research facilities to carry out the student's research. Because of the critical nature of the student-faculty mentor relationship, applicants are strongly encouraged to contact potential faculty advisers prior to application.
2. student records. Admission to the program is selective and specifications concerning grade point average in the front section of this *Bulletin* are used as a guideline in the selection process.
3. results from the general sections of the Graduate Record Examination.

4. letters of recommendation. Three letters of recommendation should be sent to the department. The department will not begin its review of the application until the three letters of recommendation and essay of research interests (described above) have been received.

Because more qualified applicants are received than can be accepted, admission to the department's program is very selective.

Conditional admission to departmental programs is considered only for students who meet Graduate School standards for conditional admission and who are sponsored by a member of the faculty of the department. The sponsor must provide a written statement indicating willingness to serve as the applicant's major professor.

The target dates for receipt of applications for admission for the fall and spring semesters are February 15 and September 15, respectively. All applications received after these dates will be considered if space is available or will be considered for the next term. Applications for teaching assistantships will be considered beginning February 15 as well.

Master of Science Degree

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

A minimum of thirty (30) graduate hours with a 3.0 GPA is required for this degree (18 hours must be at the 600 level or higher). Students must meet the general requirements set forth by the Graduate School of The University of Southern Mississippi. A 3.0 GPA is required to graduate. The following are major additional requirements.

1. Arrange for a graduate adviser by the end of the second semester.
2. Gain approval of a written prospectus from a three-member graduate thesis committee by the end of the third semester.
3. Pass a comprehensive examination (oral and/or written) by the end of the fourth semester.
4. Gain approval of a written thesis and successfully defend the thesis at an advertised research seminar open to the public by the end of the third year.
5. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy Degree

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

A minimum of eighty-four (84) graduate hours beyond the bachelor's degree or a minimum of fifty-four (54) graduate hours beyond the master's degree with a 3.0 GPA is required to graduate. Students must meet the general requirements set forth by the Graduate School of The University of Southern Mississippi. The following are major additional requirements.

1. Arrange for a graduate adviser by the end of the second semester.
2. Gain approval of a written prospectus from a five-member doctoral committee by the end of the fourth semester.
3. Provide an annual research progress report to the doctoral committee after completion of prospectus.
4. Pass a comprehensive examination (oral and written) by the end of the sixth semester.
5. Fulfill the Research Tools requirement as specified by the student's doctoral committee and approved by the chair of the department.
6. Gain approval of a dissertation and successfully defend the dissertation at an advertised research seminar open to the public by the end of the fifth year (for students with an M.S. degree) or sixth year (for students without an M.S. degree). (12 hours of 898 are required)
7. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.
8. Residency - meet residency requirements in the front section of this *Bulletin*.

Department of Chemistry and Biochemistry

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Bateman, Bell, Cannon, Heinhorst, Holder, Huang, Masterson, McCormick, Miao, Phillips, Rangachari, Schanz, Stevenson, Wallace, Whitehead, Zhang

Admission Requirements

Applicants wishing to enter either the master of science degree program or the doctor of philosophy degree program within the department must satisfy the requirements of the Office of Graduate Studies. Among those factors considered in the admission decision are the GPA, submission of test scores on the GRE, and three letters of recommendation from persons qualified to assess the candidate's readiness for graduate study. Letters should be sent to the department. Students whose native language is not English must achieve a score of 97 or above on the internet-based TOEFL exam.

Master of Science Degree

The Department of Chemistry and Biochemistry offers the master of science with specialization in analytical, inorganic, organic, physical, and biochemistry. The M.S. programs jointly emphasize area coursework and research/thesis.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

The master's program requires a minimum of thirty (30) hours with a 3.0 GPA (18 hours must be at the 600 level or higher). Placement examinations to identify deficiencies and to indicate remedial studies to remedy these deficiencies, and participation in the seminar program are required for the M.S. degrees, along with specific but flexible coursework programs. Completion of a comprehensive examination in the student's area of specialization and a 3.0 GPA are required to graduate.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy Degree

The Department of Chemistry and Biochemistry offers the doctor of philosophy with specialization in analytical, inorganic, organic, physical, and biochemistry. The Ph.D. programs emphasize excellence in research. Qualified students holding a bachelor of science are encouraged to enter directly into the doctoral program. Individuals who are adequately prepared may take the qualifying examination at the beginning of their first semester of graduate work, but in no case can it be postponed beyond the second semester of graduate work.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

The Ph.D. programs require eighty-four (84) graduate hours beyond the bachelor's degree or fifty-four (54) graduate hours beyond the master's degree with a 3.0 GPA. Specific course requirements depend upon individual needs and are selected with the advice of the student's research director and doctoral committee.

Among other requirements are

1. completion and oral defense of a research prospectus
2. completion of a Ph.D. comprehensive examination
3. Participation in the seminar program
4. Research Tools:
PHI 735 (Research Ethics), CHE 500 (Chemical Literature), and CHE 510 (Chemical Safety).
5. completion of a substantial research project and successful oral defense of a dissertation (12 hours of 898 are required)
6. Residency. Students must meet the residency requirements specified in this *Bulletin*.
7. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Department of Coastal Sciences

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The Department of Coastal Sciences offers both the Master of Science and Doctor of Philosophy in Coastal Sciences. Given the interdisciplinary nature of this department, students interested in pursuing a degree in coastal sciences should develop a strong background and working knowledge in the basic sciences. Experience with computers and a basic background in statistics is recommended.

Master of Science Degree

The Department of Coastal Sciences offers a Master of Science in Coastal Sciences with specialization in a wide range of subdisciplines including aquaculture, coastal ecology, biodiversity and systematics, coastal geology, estuarine and marine botany, fisheries ecology, geochemistry, parasites and diseases, and toxicology. Knowledge deficiencies will be corrected through completion of elective courses as determined by the student's three-member graduate committee.

Admission Requirements

Granting of regular admission to the master of science degree program is based on several criteria, including but not limited to the following:

- 1) submission of complete undergraduate transcript(s). Regular admission to the master of science degree program requires a minimum grade point average (GPA) of 2.75 in the last two years of undergraduate credit, a minimum overall GPA of 3.0 in a science-based major, and an overall GPA of 3.0 or above;
- 2) submission of results of the general sections of the Graduate Record Examination (GRE). Successful applicants have highly competitive scores;
- 3) a letter of intent stating interests and career goals as well as three letters of recommendation. The letters of recommendation should be from people qualified to assess the applicant's readiness for graduate study and should be sent to the department. The department will not initiate its review of an application until the letter of intent and letters of recommendation are provided. The letter of intent is used as an example of the applicant's writing and communication skills, and provides information concerning the compatibility of the applicant's interests with departmental research interests. The letter of intent and letters of recommendation should be sent to the Department of Coastal Sciences, Attention: Coordinator of Graduate Studies;
- 4) a minimum score of 560 on the paper test or 220 on the computer test is required on the Test of English as a Foreign Language (TOEFL) for applicants whose native language is not English.

Because more qualified students apply to the Department of Coastal Sciences than can be accepted, admission is selective and a complete application must be submitted.

Conditional admission to the Department of Coastal Sciences is considered for students who meet Graduate School standards for conditional admission and who are sponsored by a member of the faculty of Coastal Sciences. The sponsor must provide a written statement indicating willingness to serve as the applicant's major professor. Conditional students cannot obtain a departmental assistantship but can be awarded a research stipend from a major professor's grant.

Conditionally admitted students must maintain a 3.0 GPA for the first nine (9) hours of formal coursework numbered 500 and above or on all coursework taken while meeting this nine (9)-hour requirement, not including research hours and only including up to three (3) hours of Special Problems. If this requirement is not met, the student is not allowed to remain in the program. Upon recommendation of the department chair and approval by the graduate dean, the conditionally admitted student may have his or her admission status changed to "regular admission."

Students wishing to be considered for a limited number of graduate assistantships for the academic year beginning in the fall semester must have their completed application package to the Graduate School no later than February 15. All applications for admission reviewed after this date will be considered if space is available, or will be placed in consideration for the next term.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

A minimum of thirty (30) graduate hours is required for this degree. Students must meet the general requirements of the Graduate School of The University of Southern Mississippi. Students advance to candidacy for the M.S. degree by completing the entire program of study (projection of coursework taken during tenure in Coastal Sciences; see below) developed in consultation with their graduate committee with a 3.0 grade point average or above, completing an approved thesis prospectus, and successfully passing the oral or written thesis comprehensive examination or both.

The following list describes major additional requirements:

1. Choose a major professor and establish a three-member graduate thesis committee by the end of the second semester in residency;
2. Develop a program of study in consultation with a major professor and thesis committee by the end of the second semester of residency. Graduate students cannot accumulate more than two Cs;
3. Submit a research prospectus approved by the graduate thesis committee by the end of the third semester in residency;
4. Pass an oral or written comprehensive examination or both by the end of the third semester in residency (administered by the thesis committee); and
5. Present an acceptable copy of the thesis to the graduate thesis committee at least 10 days prior to a public defense of the thesis at a publicly announced meeting. (See Thesis Timetable at www.usm.edu/gradautestudies.) A 3.0 GPA is required to graduate.
6. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Program of Study

	Hours
COA 691 Research in Coastal Sciences.....	6
COA 698 Thesis.....	6
Electives (Determined by major adviser and advisory committee)**.....	18

**COA 697 - Independent Study, COA 698 - Thesis and research do not count toward this 18 credit hours of electives for the M.S. degree.

Doctor of Philosophy Degree

The Department of Coastal Sciences offers a Doctor of Philosophy in Coastal Sciences with specialization in a wide range of subdisciplines including aquaculture, coastal ecology, biodiversity and systematics, coastal geology, estuarine and marine botany, fisheries ecology, geochemistry, parasites and diseases, and toxicology. The Ph.D. program emphasizes excellence in research. Knowledge deficiencies will be corrected through enrollment in elective courses as determined by the student's four-member graduate committee.

Qualified students holding a bachelor's degree (B.S./B.A.) or M.S. degree in a relevant field of science are encouraged to apply for admission.

Admission Requirements

Granting of regular admission to the doctor of philosophy degree program is based on several criteria, including but not limited to the following:

1. Regular admission to the doctor of philosophy degree program requires consideration of the undergraduate overall GPA of 3.0 in a science-based major and a minimum GPA of 3.5 on all previous graduate work;
2. Submission of results of the general section of the Graduate Record Examination (GRE). Successful applicants have highly competitive scores;
3. A letter of intent stating interests and career goals as well as three letters of recommendation from people qualified to assess the applicant's readiness for graduate study should be sent to the department or school. The department will not initiate its review of an application until the letter of intent and letters of recommendation are provided. The letter of intent is used as a sample of the applicant's writing and communication skills, and provides information concerning the compatibility of the applicant's interests with departmental research interests. These should be sent to the Department of Coastal Sciences coordinator of Graduate Studies; and
4. A minimum score of 560 on the paper test or 220 on the computer test is required on the Test of English as a Foreign Language (TOEFL) for applicants whose native language is not English.

Because more qualified students apply to the Department of Coastal Sciences than can be accepted, admission is selective and a complete application must be submitted.

Conditional admission to the Department of Coastal Sciences is considered for students who meet Graduate School standards for conditional admission and who are sponsored by a member of the faculty of the Department of Coastal Sciences. The sponsor must provide a written statement indicating willingness to serve as the applicant's major professor. Conditional students can not obtain a departmental assistantship but can be awarded a research stipend from a major professor's grant.

Conditionally admitted students must maintain a 3.25 GPA for the first nine (9) hours of formal coursework numbered 600 and above or on all coursework taken while meeting this requirement, not including research hours and only including up to three (3) hours of Special Problems. If this requirement is not met, the student is not allowed to remain in the program. Upon recommendation of the departmental chair and approval by the graduate dean, the conditionally admitted student may have their admission status changed to “regular admission.”

Students wishing to be considered for a limited number of graduate assistantships for the academic year beginning in the fall semester must have their completed application package to The Graduate School no later than February 15. All applications for admission reviewed after this date will be considered if space is available, or will be placed in consideration for the next term.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on **"Forms"** and then the **"Plans of Study"** link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

A minimum of eighty-four (84) hours beyond a B.S./B.A. degree or a minimum of fifty-four (54) graduate hours beyond the M.S. degree is required for this degree. Students must meet the general requirements of the Graduate School of The University of Southern Mississippi. Students advance to candidacy for the Ph.D. degree by completing the entire program of study (projection of coursework taken during tenure in coastal sciences; see below) developed in consultation with their graduate committee with a 3.0 grade point average or above, completing an approved dissertation prospectus, and successfully passing the written and oral comprehensive examinations.

The following list describes major additional requirements:

1. Choose a major professor and establish a four-member graduate doctoral committee by the beginning of the third semester in residency;
2. Develop a program of study (projection of coursework taken during tenure in Coastal Sciences) in consultation with major professor and dissertation committee by the end of the third semester of residency. Graduate students cannot accumulate more than two Cs;
3. Research Tool(s). The Ph.D. program requires that the student's Ph.D. committee will convene and examine the student's academic background and progress to date and will together develop a set of research tools based on the student's goals. These research tools will not exceed a total of 15 hours in addition to the core courses and other degree requirements.
4. The student will present a prospectus defense to his/her graduate committee to demonstrate an adequate depth of knowledge and ability to conduct research and pursue the Ph.D. program. For full-time students, this requirement will normally be fulfilled by the end of the second year of the student's program;
5. Pass an oral and written comprehensive examination by the end of the sixth semester in residency, which is administered by the doctoral committee; and
6. Present an acceptable copy of the dissertation to the graduate doctoral committee at least 10 days prior to a public defense of the dissertation at a publicly announced meeting. (See Dissertation Timetable in front section of this *Bulletin*.)
7. A 3.0 GPA is required for graduation.
8. Residency. Students must meet the residency requirements specified in the *Bulletin*.
9. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Program of Study

	Hours
COA 791 Research in Coastal Sciences.....	16
COA 898 Dissertation.....	12
Research Tools.....	15
Electives (Determined by major adviser and advisory committee)**.....	11

**COA 797 - Independent Study, COA 898 - Dissertation and research do not count toward the twenty-six (26) hours of electives for the Ph.D. The above courses account for the minimum fifty-four (54) hours required for the Ph.D. for students entering with a M.S. degree. The additional thirty (30) hours of required electives for students entering with a B.S./B.A. degree are selected by the graduate student in consultation with the major adviser and the student's advisory committee.

School of Computing

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The School of Computing offers the Ph.D. in Computational Science with emphasis in Computer Science, Master of Science in Computer Science, Master of Science in Engineering Technology, and the Master of Science in Computer Science with an emphasis in computational science.

Doctor of Philosophy in Computational Science - Emphasis in Computer Science

Admission Requirements

Students expecting regular admission to the program should hold a bachelor's or master's degree in computer science, or a bachelor's or master's degree in another discipline, with demonstrated proficiency in the areas of computer architecture, data structures and algorithms, and software design. Students should possess a grade point average of at least 3.5 on all graduate work attempted. Prospective students should submit scores from the General section of the Graduate Record Examination and three letters of recommendation from persons qualified to assess the student's readiness for doctoral student. Letters should be sent to the department.

Degree Requirements

Students expecting regular admission to the program should hold a bachelor's or master's degree in computer science,

A minimum of eighty-four (84) graduate semester hours beyond the bachelor's degree or fifty-four (54) graduate semester hours beyond the master's is required for the degree. A 3.0 GPA is required to graduate. All students in the program are required to complete a curriculum consisting of the following courses:

Research Tools courses: COS 701 (Visualization Techniques), COS 702 (Data Analysis Techniques), COS 703 (Data Handling Techniques), and COS 740 (Seminar)

Core courses: CSC 738 (Advanced Computing Algorithms), CSC 726 (Advanced Computer Architecture), CSC 730 (Parallel Distributed Computing), and CSC 733 (Advanced Distributed Database Systems); and COS 898 - 12 hrs (Dissertation)

Following completion of these courses, a student will form his or her doctoral committee. The doctoral committee shall consist of five members. A minimum of three members must be faculty of the School of Computing; a minimum of one member must be a faculty member of a USM Computational Science program, and one member may consist of any qualified faculty member with expertise in a mathematical or scientific discipline. A student's committee will assist the student in selecting courses for the remaining required hours, in accordance with the student's specific skill requirements and research interests. Courses may be selected from both Computer Science offerings, as well as from relevant courses of other departments. Students must write and orally defend a dissertation - 12 hours of 898 are required.

Students entering the program with a bachelor's degree may elect to earn a master's degree in Computer Science while enrolled in the Ph.D. program by utilizing track 2 of the program requirements for a Master of Science degree in Computer Science. For more details, refer to the Master of Science Program in Computer Science in this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Continuous Enrollment Requirement

Students must meet the enrollment requirement specified in this *Bulletin* and the requirements of The Graduate School.

Other Requirements

Students must meet the requirements of the Graduate School of The University of Southern Mississippi. They are required, additionally, to pass a comprehensive examination covering the core CSC curriculum, to submit a formal prospectus that has been approved by the doctoral committee, and to present an acceptable copy of the dissertation to the doctoral committee at least fourteen (14) calendar days prior to the defense of the dissertation. This defense will take place at an advertised research seminar, open to members of the university community.

Comprehensive and Qualifying Examinations

To remain in good standing in the program, each student, upon completion of the core curriculum, must take and pass a comprehensive examination. The examination, which is normally administered in the spring and fall of each year, consists of four sections covering the four corresponding areas of the core curriculum, and is prepared by a committee of computer science faculty. Students must register for the examination two months prior to the examination date and will have one, and only one, additional opportunity to pass the examination, retaking only those sections of the examination that they failed to pass at the first sitting. The opportunity to try the examination a second time must be exercised no later than the corresponding semester in the year immediately following the first attempt. Students failing to pass all sections of the examination after the second try will be dismissed from the program.

Master of Science Degree in Computer Science

For the M.S. degree in computer science, a minimum of thirty-three (33) hours of graduate work is required. Of these hours, at least 21 must be computer science courses (non-thesis/project) numbered 600 or above. In addition, a student will complete either a thesis (6 hours) or a project (3 hours) in computer science. A comprehensive exam and a 3.0 GPA are required for graduation.

The master's program is designed to provide a fundamental understanding of theoretical and applied computer science that will allow the student to begin exploring special topics and state-of-the-art subjects. It will prepare a student for advanced applications, development, and research positions in industry or for doctoral-level studies.

Admission Requirements

In addition to meeting the entrance requirements set forth by the Graduate School of The University of Southern Mississippi, the student must be admitted by the departmental admissions committee on a regular or conditional basis. Students must submit scores on the Graduate Record Examination and transcripts of all undergraduate work. During the past year, successful applicants have had a mean GPA of 3.43. Applicants are required to submit three letters of recommendation by professionals in computer/computational science qualified to assess the student's readiness for graduate study. Letters should be sent to the department. In addition, applicants are encouraged to submit additional information that documents their potential for doing graduate work in computer/computational science. This would include industrial work experience and training and graduate work already completed. Students with minor deficiencies may be granted conditional admission.

For students who do not come from an undergraduate program where the courses clearly equate with the Southern Miss courses, the graduate admissions committee will review a students' transcripts and decide which, if any, requirements can be met with undergraduate courses. A student will not be granted regular admission to the computer/computational science graduate program until those requirements are met. See the general policies of the Graduate School for further requirements of conditional admission for students.

Credit will NOT be given toward the master's degree for any course taken to absolve deficiencies, meet admission requirements, or fulfill undergraduate prerequisite courses.

The student must select a three-person advisory committee. The chair of this committee must be from the School of Computing (one member may be from outside the School of Computing).

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

1. completion of prerequisites. A student applying for admission will normally have a B.S. degree from a computer science or closely related program. Minimum coursework required for admission includes the equivalent of CSC 101, 102, 203, 204, 205, 306, 307, 308, 414, and three courses from among the following: CSC 305, 410, 411, 412, 413, and 415 (see the Southern Miss *Undergraduate and Graduate Bulletins* for course descriptions) and mathematics through integral calculus, basic probability, discrete math, and linear algebra.
2. completion of CSC 513 if the student has not completed CSC 413
3. completion of on of the following tracks:
 - Track 1:
 - a) completion of 33 hours of graduate coursework to include the following set of core courses: CSC 616, CSC 623, CSC 626 and three courses from among the following: CSC 620, CSC 624, CSC 630, CSC 632, CSC 633, and CSC 638. Students may substitute CSC 620 for CSC 616, in the set of core courses, if they have credit for the equivalent of CSC 415.
 - b) satisfactory completion of a thesis (6 hours credit) or a project (3 hours credit)
 - Track 2:
 - completion of 33 hours of coursework to include the following set of core courses: CSC 726, CSC 730, CSC 733, CSC 738 and the following courses: (CSC 620, CSC 623)
4. satisfactory completion of a final comprehensive examination
5. 3.0 GPA required for graduation
6. continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Master of Science in Computer Science with an Emphasis in Computational Science

The department also awards an M.S. degree with an emphasis in computational science. A degree plan for this emphasis area must include a common core of courses taken from the School of Computing and the departments of Mathematics, and Physics and Astronomy.

Admission Requirements

See admissions requirements in the above section.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements

1. completion of prerequisites. A student applying for admission will normally have a B.S. degree from a computer science, mathematics, physics, or closely related program. Minimum course work required for admission includes the equivalent of CSC 101, CSC 102, CSC 307, MAT 385, MAT 326, and PHY 351 or PHY 361.
2. completion of at least 36 hours of graduate work with a 3.0 GPA (18 hours must be at the 600 level or higher)
3. completion of the computational science core courses
4. satisfactory completion of a comprehensive examination
5. continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Master of Science in Engineering Technology

The School of Computing offers a program leading to the Master of Science in Engineering Technology with specialization in electronics/computer, engineering technology, and information technology. The degree can be obtained through research thesis, significant project, or coursework options. Areas of study include electrical, electronics and computer systems that focus on the theory and implementation of state-of-the-art technologies. Students are encouraged to develop degree plans that include technical electives in management, computer science, mathematics, environmental science, and related academic disciplines to prepare themselves for leadership roles in high technology industries.

Admission Requirements

For regular admission, students must have an undergraduate degree from an ABET accredited program or from a closely related program and a minimum 2.75 GPA. Students must submit test scores from the Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) and three (3) letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department or school. Students whose native language is not English must achieve a TOEFL score of 575 or higher.

Conditional admission may be granted to students who do not meet requirements for regular admission. Students admitted on a conditional basis may be required to complete additional coursework and must have a minimum GPA of 3.0 on the first nine hours of graduate courses 500 level or above or on all courses taken when meeting this nine (9) hour requirement in order to be granted regular admission.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements

In addition to the degree requirements established by the Graduate School, students earning the Master of Science in Engineering Technology must satisfy the degree requirements listed below.

1. Students must select a degree option (thesis, project, or coursework) and develop a degree plan to be approved by a faculty adviser and the School of Computing graduate coordinator prior to the completion of more than nine (9) hours of graduate work.
 - (a) **Thesis Option:** The thesis is intended to be a scholarly piece of research designed to expand the student's education in an area of engineering technology. This research must be conducted and defended before the student's graduate committee, and the final thesis report accepted by the Southern Miss graduate reader and the dean of the Graduate School. The thesis, when completed, receives six (6) graduate hours. The thesis option requires 30 hours total: six (6) hours of thesis, and 24 additional hours (18 hours must be at the 600 level or higher).
 - (b) **Project Option:** The project is also intended to be a scholarly piece of research. The project must be conducted, written, and defended before the student's graduate committee. The project is worth three (3) graduate hours. The project option requires 33 hours total: three (3) hours of project and 30 additional hours (18 hours must be at the 600 level or higher). Students who select the project option should enroll in a project course for credit.
 - (c) **Coursework Option:** The coursework option requires 36 hours total of which 18 hours must be 600 level or higher.
2. During the first year of graduate study, students must select a graduate committee comprised of three members of whom two must be members of the graduate faculty of the School of Computing.
3. Students must perform satisfactorily on a comprehensive examination, which is required for graduation. This exam is normally administered during the final semester of graduate work.
4. Students must maintain a cumulative GPA of 3.0 based on all graduate courses completed. A 3.0 GPA is required to graduate.
5. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

School of Construction

Desmond Fletcher, M.Arch., Director
 118 College Drive #5138
 Hattiesburg, MS 39406-0001
 (601) 266-4895

Celik, Rahman, Sarder, Shiratuddin, Sulbaran, Vajpayee

Mission

The School of Construction graduate program at The University of Southern Mississippi is committed to preparing our students for exceptional careers in industry. To fulfill our mission, the School of Construction programs seek a balanced and synergistic agenda of instruction, scholarly activity and professional service and provide the opportunity to obtain a Master of Science in Engineering Technology with emphasis areas in:

- Construction Management and Technology,
- Architectural and Construction Visualization, or
- Logistics Management and Technology.

A Certificate in Construction Management is also available.

Master of Science in Engineering Technology

Requests for application forms and other information may be addressed to the manager of Graduate Admissions. Telephone inquiries may be made by calling (601) 266-4895. E-Mail inquiries may be made to Desmond.Fletcher@usm.edu.

Graduate assistantships are available for the M.S. degree. Students with good undergraduate records are encouraged to apply at the time they request admission.

Admission Standards

Admission to The University of Southern Mississippi's M.S. programs is selective. Regular admission is contingent on having graduated from a college or university accredited by a recognized accrediting agency. In addition, the graduate admissions committee of the School of Construction recommends admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meets the challenging demands of graduate programs.

In evaluating applications, the admission committee utilizes the following criteria:

Undergraduate record

The cumulative grade point average (GPA) from all institutions, the area(s) of concentration, the balance of verbal/communication and quantitative/analytical courses, and the trend of grades are considered. Applicants must have a minimum 2.75 GPA in their last 60 hours for regular admission.

Graduate Admission Tests

A candidate should strive to achieve good balanced scores in all areas of on either the Graduate Management Admissions Test (GMAT) or Graduate Record Exam (GRE). For further information regarding taking this test contact Graduate Admissions office.

Test of English as a Foreign Language (TOEFL)

Students whose native language is not English must achieve a TOEFL score of 550 or more.

Work Experience

While work experience is not required for admission, two or more years of relevant responsibility strengthens the likelihood of admission to the program. Applicants are encouraged to submit resumes showing job responsibilities and accomplishments.

Letters of Recommendation

The admission committee reviews three (3) letters of recommendation to gain a more personal understanding of the applicant's leadership ability in terms of communication and interpersonal skills. Each applicant should request three recommendation letters, at least one of which addresses the applicant's academic preparation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department.

Students may enroll in courses reserved exclusively for graduate students if they have regular admission to specific Southern Miss graduate programs and have taken the necessary prerequisites or if they have been admitted to the certificate program. In rare cases, students may be admitted conditionally. To remove Conditional Admission status, masters students must earn a 3.0 on the first nine (9) semester hours of course work numbered 500 or above on all courses taken while completing this nine (9) hour requirement.

Students transferring from other graduate schools must meet the admission requirements stated above. At the time of admission, transfer students may request that up to six (6) semester hours of approval credit be applied toward degree requirements. Once enrolled, transfer of credit for courses taken at other institutions must be approved in advance. See Transfer Course Policy in this *Bulletin*.

Academic Policies

Students who receive a grade of "C" in more than nine (9) hours of course work will be dismissed from the program. Students may not apply hours toward a degree for courses in which there is a grade of "D;" students who receive grades of "D" in more than six (6) hours of course work will be dismissed from the program. Students who receive grades of "F" in more than three (3) hours of course work will be dismissed from the program. Students must have a 3.0 GPA to be in good standing.

Upon approval by the graduate committee, students may repeat one and only one course to improve a cumulative grade point average. Students whose cumulative grade point average (GPA) falls below 3.0 will be placed on probation. Students must attain a cumulative 3.0 GPA by the end of the following (probationary) semester or the graduate committee may dismiss them from the program subject to review.

Degree Requirements

In addition to the degree requirements established by the Graduate School (minimum 30 hours with a minimum of 18 hours at the 600 level), students earning the Master of Science in Engineering Technology must satisfy the degree requirements listed below.

1. Students must select an emphasis area (Construction Management and Technology, Architectural and Construction Visualization, or Logistics Management and Technology) and develop a degree plan to be approved by a faculty advisor and the School of Construction graduate coordinator prior to completion of nine (9) hours of graduate work. Students must complete the course work including required foundation courses defined within the emphasis area. Depending on the emphasis area selected, the following options may be available:

(a) Thesis Option: The thesis is intended to be a scholarly piece of research designed to expand the student's education in an area of engineering technology. This research must be conducted and defended before the student's graduate committee, and the final thesis report accepted by the USM Graduate Reader and the USM Graduate School. The thesis, when completed, receives six (6) graduate hours. The thesis option requires a minimum of 30 hours total: 6 hours of thesis, and 24 additional hours (18 hours must be at the 600

level or higher). Additional hours may be required based on the student's academic record and experience.

(b) Project Option: The project is also intended to be a scholarly piece of research. The project must be conducted, written, and defended before the student's graduate committee. The project is worth 3 graduate hours. The project option requires 33 hours total: 12 hours of project and 21 additional hours (18 hours must be at the 600 level or higher). Additional hours may be required based on the student's academic record and experience.

(c) Coursework Option: the coursework option requires 36 hours total of which 18 hours must be 600 level or higher.

2. During the first semester of graduate study, students must select a Graduate Committee comprised of three members of which at least two must be members of the graduate faculty of the School of Construction.

3. Students must perform satisfactorily on a comprehensive examination, which is required for graduation. This exam is normally administered during the final semester of graduate work.

4. Students must maintain a cumulative GPA of 3.0 based on all graduate courses completed.

5. Continuous Enrollment Requirement. Students must meet the requirements specified in the front section of the Graduate Bulletin.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Certificate in Construction Management

The Certificate in Construction Management is a professional curriculum for students who need to update and formalize their knowledge pertaining to construction management. The certificate program is open to students currently enrolled in a masters or doctoral degree program and to students who have a baccalaureate degree. Students not enrolled in a masters or doctoral program must apply as a non-degree seeking student—see requirements in the Graduate Bulletin. Students may complete the certificate program with or without being admitted to a specific degree program. Students must apply to certificate program before completing six (6) credit hours of the courses required for the Certificate. Students may complete the certificate curriculum by taking the courses in any combination of regular or on-line courses.

To earn the Certificate, students are required to complete a minimum of 18 credit hours (all with grades of B or better) approved by the graduate committee. Upon review and approval by the graduate committee, credit earned during certificate achievement may be applied toward the M.S. degree.

Master of Science in Logistics, Trade & Transportation

Mission Statement

Develop leadership in both the public and private sectors in logistics, trade and transportation so that graduates can operate as professionals in the global economy.

Program Concept

The University of Southern Mississippi (USM) has developed a new interdisciplinary graduate program to advance the skills needed by the Gulf Coast region to address the challenges and opportunities created by global trade. The program is envisioned to have a particular emphasis on north-south multi-modal trade through the Americas as highlighted in the Latin America Trade and Transportation Studies series. Imports and exports are doubling every ten years and containerized cargo is estimated to increase by more than 350 percent by 2020. With this unprecedented growth in trade, new and more efficient logistics is crucial to keep the nation's transportation system from stalling in gridlock. Transportation and supply chain managers face new challenges including transportation modes nearing capacity, congestion at the major ports and distribution centers, rising fuel costs, constrained budgets, shifting trade flows, and advances in supply chain management and technology that require advanced skills to adequately address. This new program will prepare practitioners for this new global economy and serve a niche not addressed nationally by logistics/transportation education and research centers.

Application and Admission Standards

Requests for application forms and other information may be addressed to the manager of Graduate Admissions. Telephone inquiries may be made by calling (601) 266-4895. E-Mail inquiries may be made to Desmond.Fletcher@usm.edu.

Graduate assistantships are available for the M.S. degree. Students with good undergraduate records are encouraged to apply at the time they request admission.

Admission to The University of Southern Mississippi's M.S. programs is selective. Regular admission is contingent on having graduated from a college or university accredited by a recognized accrediting agency. In addition, the graduate admissions committee of the School of Construction recommends admittance only for those applicants whose academic background, work experience, demonstrated leadership, and communication skills meets the challenging demands of graduate programs.

In evaluating applications, the admission committee utilizes the following criteria:

Undergraduate record

The cumulative grade point average (GPA) from all institutions, the area(s) of concentration, the balance of verbal/communication and quantitative/analytical courses, and the trend of grades are considered. Applicants must have a minimum 2.75 GPA in their last 60 hours for regular admission.

Graduate Admission Tests

A candidate should strive to achieve good balanced scores in all areas of on either the Graduate Management Admissions Test (GMAT) or Graduate Record Exam (GRE). For further information regarding taking this test contact Graduate Admissions office.

Test of English as a Foreign Language (TOEFL)

Students whose native language is not English must achieve a TOEFL score of 550 or more.

Work Experience

While work experience is not required for admission, two or more years of relevant responsibility strengthens the likelihood of admission to the program. Applicants are encouraged to submit resumes showing job responsibilities and accomplishments.

Letters of Recommendation

The admission committee reviews three (3) letters of recommendation to gain a more personal understanding of the applicant's leadership ability in terms of communication and interpersonal skills. Each applicant should request three recommendation letters, at least one of which addresses the applicant's academic preparation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department.

Students may enroll in courses reserved exclusively for graduate students if they have regular admission to specific Southern Miss graduate programs and have taken the necessary prerequisites or if they have been admitted to the certificate program. In rare cases, students may be admitted conditionally. To remove Conditional Admission status, masters students must earn a 3.0 on the first nine (9) semester hours of course work numbered 500 or above on all courses taken while completing this nine (9) hour requirement.

Students transferring from other graduate schools must meet the admission requirements stated above. At the time of admission, transfer students may request that up to six (6) semester hours of approval credit be applied toward degree requirements. Once enrolled, transfer of credit for courses taken at other institutions must be approved in advance. See Transfer Course Policy in this Bulletin.

Academic Policies

Students who receive a grade of “C” in more than nine (9) hours of course work will be dismissed from the program. Students may not apply hours toward a degree for courses in which there is a grade of “D;” students who receive grades of “D” in more than six (6) hours of course work will be dismissed from the program. Students who receive grades of “F” in more than three (3) hours of course work will be dismissed from the program. Students must have a 3.0 GPA to be in good standing.

Upon approval by the graduate committee, students may repeat one and only one course to improve a cumulative grade point average. Students whose cumulative grade point average (GPA) falls below 3.0 will be placed on probation. Students must attain a cumulative 3.0 GPA by the end of the following (probationary) semester or the graduate committee may dismiss them from the program subject to review.

Degree Requirements

In addition to the degree requirements established by the Graduate School (minimum 30 hours with a minimum of 18 hours at the 600 level), students earning the Master of Science in Logistics, Trade & Transportation must satisfy the degree requirements listed below.

1. Students must develop a degree plan to be approved by a faculty advisor and the School of Construction graduate coordinator prior to completion of nine (9) hours of graduate work.
2. This program is a coursework only option and requires 30 hours total of which 18 hours must be 600 level or higher. There are six required core courses (18 hours) and 12 hours of electives to be selected from an approved listing.

Required core courses:

	Hours
a. IET 570 Logistic Transportation Systems	3
b. IET 571 Logistic Distribution Systems	3
c. IET 615 Advanced Supply Chain	3
d. IET 670 Supply Chain Design and Management	3
e. IET 671 Supply Chain Modeling and Analysis	3
f. IET 672 Global Supply Chain Management	3

3. Students must perform satisfactorily on a comprehensive examination, which is required for graduation. This exam is normally administered during the final semester of graduate work.
4. Students must maintain a cumulative GPA of 3.0 based on all graduate courses completed.
5. Continuous Enrollment Requirement. Students must meet the requirements specified in the front section of the Graduate Bulletin.

School of Criminal Justice

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The School of Criminal Justice offers courses leading to a master of arts degree, a master of science degree, a doctor of philosophy degree, and a graduate minor in the master's and doctoral degree programs of other departments.

Graduate Degree Programs

Master of Arts Degree

The Master of Arts in Criminal Justice consists of a minimum of twenty-seven (27) hours w/3 hours elective coursework @ 600 level of justice coursework plus six (6) hours of AJ 698, thesis, for a total of thirty-six (36) hours. CJ 620 and CJ 625 are required. A 3.0 GPA is required for graduation.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Master of Science Degree

The Master of Science in Criminal Justice consists of a minimum of thirty-six (36) hours of criminal justice coursework, or a minimum of twenty-seven (27) hours of criminal justice coursework with nine (9) hours of additional coursework in an approved minor area, plus successful completion of a written comprehensive examination (with 18 hours at the 600 level or higher). The degree is designed to provide specialization in a designated emphasis area to meet professional needs. CJ 620 and CJ 625 are required. A 3.0 GPA is required to graduate.

Admission Requirements to the Master's Degrees/Programs

1. Admission decisions are based on a balancing of a variety of factors. These include scores on the verbal, quantitative, and analytical writing portions of the Graduate Record Examination's General Test and undergraduate grade point average (both overall and in criminal justice) and evidence of related field training and work experience. In addition, applicants are to submit for consideration three letters of recommendation from members of their undergraduate faculty and to have such faculty members forward examples of written work which they are able to identify as original work by the applicant submitted in their courses. The letters should be sent to the school.
2. Applicants granted regular admission who have an undergraduate major in criminal justice, including nondegree graduate students, must have achieved a grade point average of 3.0 overall and in their criminal justice courses.
3. Applicants may be granted conditional admission in cases where other than grade point averages indicate. In these cases the school may, at its discretion, grant conditional admission to undergraduate criminal justice majors and nondegree graduate students in criminal justice with a GPA of less than 3.0 but more than 2.75 overall and in criminal justice courses.
4. Applicants who are not criminal justice undergraduate majors, who meet all other criteria, may be granted conditional admission if the school is satisfied that their grade point average overall and in their particular major indicates the potential to perform acceptably in the program. Students should see the appropriate graduate advisor for requirements to achieve regular admission.

5. All prospective students with other than an criminal justice undergraduate major or strong professional training in criminal justice will be admitted conditionally until after completion of twelve (12) hours of undergraduate criminal justice courses with a B or better in each course. These course hours are CJ 325, CJ 330, CJ 352 and either CJ 341 or CJ 360. All such supplemental undergraduate work must be completed prior to beginning graduate coursework.
6. Students from all underrepresented groups are particularly encouraged to apply.

Required courses are listed below. Duplicated work is not permitted. A student may not take for graduate credit a similar course for which the student earlier received undergraduate credit of B or better. Because more qualified applicants are received than can be accepted, admission to the graduate programs is very selective.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

I. Criminal Justice

CJ 620	CJ 582	CJ 560	CJ 550	CJ 698
CJ 533	CJ 600	CJ 625	CJ 530	CJ 535

Selection of the juvenile justice specialty entails completion of sixty (60) hours of coursework in order to comply with state policy and federal court orders governing state employees of the Department of Youth Services (18 at the 600 level or higher). An included minor of eighteen (18) hours of coursework is required in psychology, counseling psychology, or social work. Courses may be selected from the following:

II. Juvenile Justice

CJ 620	CJ 535	CJ 550	PSY 532	PSY 611
CJ 560	CJ 561	CJ 563	PSY 612	PSY 613
CJ 571	CJ 582	CJ 600	PSY 614	PSY 630
CJ 625	CJ 650	CJ 660	PSY 711	PSY 714
			PSY 732	PSY 738

Master of Science Degree - Forensic Science

The Master of Science in Forensic Science within the School of Criminal Justice consists of a minimum of thirty (30) hours of coursework to include six hours of research culminating in a defensible Thesis project. Areas of emphasis include biology, chemistry, physics, criminalistics, criminal justice and anthropology. Eighteen (18) hours of graduate courses taken must be at the 600 level or higher. The degree is designed to provide specialization in a designated area of interest to meet professional needs. A 3.0 GPA is required to graduate.

Admission Requirements to the Master's Degrees/Programs:

1. Admission decisions are based on a balancing of a variety of factors. These include competitive scores on the verbal, quantitative and analytical writing portions of the Graduate Record Examination's General Test and undergraduate grade point average (both overall and in undergraduate natural science courses). In addition, applicants are to submit in writing a general essay concerning their research interest within their emphasis area along with three letters of recommendation from members of their undergraduate faculty or employers. The letters of recommendation should be sent directly to the school by the respective faculty members.

2. Applicants granted regular admission that have an undergraduate major in a non-natural science must have achieved a grade point average of 3.0 overall and in their respective field of study. Any deficiencies noted for successful completion of the degree program must be addressed prior to the student continuing with formal coursework toward their degree.
3. Applicants may be granted conditional admission in cases where qualifications for success other than grade point averages indicate. In these cases, the school may, at its discretion, grant conditional admission to undergraduates. Students admitted under conditional admission must maintain a 3.0 GPA in all course work and remove any deficiencies during the first two semesters.
4. Students from all underrepresented groups are particularly encouraged to apply.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

Students must meet the general requirements set forth in the Graduate School of the University of Southern Mississippi. A 3.0 GPA is required to graduate. Other major additional requirements are listed below:

1. Student must arrange for a graduate advisor in their emphasis area by the end of the first semester.
2. Submit a written thesis prospectus for approval by a three-member thesis graduate committee by the end of the second semester.
3. Pass a comprehensive oral and/or written examination by the end of the fourth semester.
4. Meet continuous enrollment requirements of the graduate school.

Doctor of Philosophy Degree

The Doctor of Philosophy in Criminal Justice is designed to prepare students for productive careers as teachers and practitioners of criminal justice and research. This doctoral degree is normally taken after a student has earned a master's degree, and has met all university and school requirements for regular admission.

Admission Requirements

The Doctoral Admissions Committee uses a wide range of criteria, including scores on the GRE (all sections), grade point averages, letters of recommendation, experience in criminal justice and related fields, the nature of proposed dissertation topics, and - in the case of applicants whose native language is not English - a score on the TOEFL examination indicating a high level of proficiency in the English language when making admission decisions. Applicants must possess an approved master's thesis or equivalent written research project. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the school.

Degree requirements include:

1. a minimum of eighty-four (84) semester hours beyond the bachelor's degree or fifty-four (54) semester hours beyond the master's degree, with a minimum of thirty (30) semester hours completed in specified 600- and 700-level coursework in criminal justice (CJ) and the remainder in approved cognates. A minimum grade of B is required in each course credited toward the degree. A 3.0 GPA is required for graduation.

2. a qualifying examination administered by the CJ graduate committee within twelve months of admission.
3. research tool(s). A combination of coursework which may include proficiency in a foreign language, statistics, or computer science as determined by the school.
4. a written comprehensive examination
5. presentation and oral defense of dissertation (12 hours of 898 required) Students should consult the Human Subjects Committee (IRB)
6. residency. Students must meet the residency requirements specified in this *Bulletin*.
7. continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "**Forms**" and then the "**Plans of Study**" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Precise details of the standards for admission and of curricular matters are available from the director of doctoral studies in the School of Criminal Justice.

Graduate Minor in Criminal Justice

The graduate minor in criminal justice consists of at least nine (9) hours of graduate coursework for the master's and twelve (12) hours for the doctorate, at least six (6) hours of which must be taken at The University of Southern Mississippi for either master's or doctorate. Approval of the minor and the courses is at the discretion of the major advisor.

Applicants may be granted regular or conditional admission.

Regular Admission:

1. The applicant must hold a master's degree or juris doctorate (JD) from an institution approved by a recognized accrediting agency.
2. A competitive GRE score on the verbal and quantitative sections.
3. A GPA or 3.5 or greater on prior graduate course work.
4. Successful completion of prior course work in research methodology at least equivalent to that required by the USM B.A., M.S. degrees in Criminal Justice (namely Methods of Criminal Justice Research and Planning CJ 420, Advanced Research Methods for Administration of Justice CJ 620, and Seminar in Administration of Justice Planning and Research CJ 625);
5. Successful prior course work in the theory of justice (criminal jurisprudence as well as criminology) at least equivalent to that required by the USM B.A. degree in Criminal Justice, Criminal Justice Theory CJ 325;
6. Successful prior course work or professional experience confirming expertise in substantive and procedural criminal law and justice administration at least equivalent to that required by the USM B.A. in Administration of Justice, Namely Criminal Law (CJ 330), Criminal Procedure (CJ 430), Evidence, Search and Seizure (CJ 433), Introduction to Modern Corrections (CJ 352), and Introduction to Juvenile Justice (CJ 360);

Regular admission requires no course work above the semester hour minimum for the doctorate outline above.

Conditional Admission:

Conditional admission may be granted when an applicant's credentials suggest aptitude for successful doctoral study but are deficient in one or more of the six prerequisite areas outlined immediately above provided student possesses a GPA of at least 3.25. If a student lacks an approved master's thesis, student must provide a researchable proposal: (including a literature review, methodology, and references in an APA format), approved by a Criminal Justice graduate faculty member before the end of the first conditional semester. Hence conditional admission requires a variable amount of preliminary course work above the minimal semester-hour requirement for the doctorate outlined as a condition of regular admission, the amount of such source work being determined by the Graduate Admissions Committee.

Department of Economic and Workforce Development

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Annulis, Gaudet, Hales, C. Miller, B. Richard

The Department of Economic and Workforce Development offers graduate work leading to a Master of Science in Economic Development and a Master of Science in Workforce Training and Development, and a Doctor of Philosophy in Human Capital Development.

Master of Science in Economic Development

The goal of the Economic Development program is to assist students in acquiring professional competency in the concepts, skills, working tools, and creative approaches essential to those involved in the field of economic development, whether at the community, state, regional, national, or international level.

Admission Requirements:

1. Have a 3.0 (4.0 scale) grade point average over the last two years of the student's undergraduate studies.
2. Submit GRE scores (all sections). The Graduate Management Admissions Test (GMAT) may be submitted in place of the GRE. Students whose native language is not English must achieve a TOEFL score of 560 or more.
3. Provide three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study. The letters should be sent to the department.
4. In exceptional cases, students may be admitted conditionally. Such students must earn a 3.0 on the first nine (9) semester hours of coursework numbered 500 or above or on all coursework taken while completing this nine (9) hour requirement in order to qualify for regular admission.
5. Students may be required to take some prerequisite courses in geography or business.
6. Submit statement of purpose and goals, portfolio and resume.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements:

1. Successful completion of a minimum of thirty-one (31) hours in graduate-level courses (18 hours 600 level or higher) as follows:
 - a. Minimum of twenty (20) hours with the prefix ED.
 - b. Demonstrated proficiency (through coursework and/or the comprehensive exam) in economic development research, finance, and marketing.
 - c. At least four (4) hours of apprenticeship (ED 791).
2. Successful completion of a comprehensive written or oral examination.
3. Completion of one of two curriculum options as follows:
 - a. Thesis option
 - 1) ED 698 (3 hours)
 - 2) Acceptance of valid thesis topic
 - 3) Formation of thesis committee prior to last semester of study
 - b. Non-Thesis option
 - 1) ED 789 (3 hours)
4. A 3.0 GPA is required for graduation.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Technology Commercialization Minor

The department offers a minor in Technology Commercialization. See the department chair for specific requirements.

Master of Science in Workforce Training and Development

The Master of Science in Workforce Training and Development emphasizes both the research and theory framework as well as the practical application of workplace learning and performance. The goal of the Workforce Training and Development master's program is to prepare students to improve human performance, balance individual and organizational needs, build knowledge capital within the organization, and determine the return on investment of performance improvement programs. Students learn to think strategically to design and develop interventions that will positively impact workplace learning and performance. This program is designed to expand instructional opportunities beyond traditional boundaries of on-campus class delivery. The master's program in Workforce Training and Development is administered from the Gulf Coast campus and is offered in an Executive Format which effectively blends face-to-face instruction with alternative delivery to maximize learning and professional development. Interaction and learning among students and professors occur during in-person, week-end class sessions, intensive mini sessions, and through online learning communities. For additional program information or updates, please contact Heather Annulis, program coordinator, at 228.214.3517 or heather.annulis@usm.edu.

Admission Requirements:

1. An applicant must hold a baccalaureate degree from an institution approved by a recognized accrediting agency.
2. An applicant must be eligible to re-enter in good standing the last college of university attended.
3. An applicant must provide evidence, by official transcript, of a grade point average of at least 2.75 (figured on "A" equals 4.0) for the last two years of undergraduate study, and a grade point average of at least 3.0 on undergraduate courses in the field of proposed graduate study.
4. An applicant must have at least 3 letters of recommendation from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department.
5. An applicant must submit test scores from the Graduate Record Examination (GRE).
6. An applicant whose native language is not English must achieve a TOEFL score of 575 or more.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements

1. In addition to the degree requirements established by the Graduate School (30 hours with 18 hours at the 600 level), students earning the Master of Science in Workforce Training and Development must satisfy the degree requirements listed below.
2. Students must complete a project and develop a degree plan to be approved by a faculty adviser and the Workforce Training and Development coordinator prior to the completion of more than nine (9) hours of graduate work.
3. Students must satisfactorily complete 21 hours of core courses. These courses are determined after review of the student's application materials.
4. During the first year of graduate study, students must select a graduate committee composed of three members of whom two must be members of the graduate faculty of the College of Science and Technology.
5. Students must perform satisfactorily on a comprehensive examination that is required for graduation. This exam is normally administered during the final semester of graduate work.
6. Students must maintain a cumulative GPA of 3.0 based on all graduate courses completed.
7. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy in Human Capital Development

The Department of Economic and Workforce Development offers the doctor of philosophy in human capital development with a research focus in economic, or workforce development. The program is designed to build cohorts of scholars capable of advancing the theoretical as well as empirical base of human capital development to support the discovery of new knowledge and its transfer and delivery for all industries in general and for high growth, high technology industries in particular. The Ph.D. program prepares future leaders with the ability to integrate new technologies which demand a highly skilled workforce for increased economic globalization. The Ph.D. program in Human Capital Development is administered from the Gulf Coast campus and is offered in an Executive Format which effectively blends face-to-face instruction with alternative delivery to maximize learning and professional development. Interaction and learning among students and professors occur during in-person, week-end class sessions, intensive mini sessions, and through online learning communities. For additional program information or updates, please contact Cyndi Gaudet, program coordinator, at 228.214.3517 or Cyndi.Gaudet@usm.edu.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Admissions:

The minimum standards for regular admission are:

1. The applicant must hold a master's degree from an institution approved by a recognized accrediting agency.
2. The applicant must be eligible to re-enter in good standing the last college or university attended.
3. The applicant must present evidence, by official transcript, of a grade point average equivalent of at least 3.5 (calculated on a 4.0 scale) on previous graduate coursework to Southern Miss.
4. Applicants must submit official transcripts from all college or universities attended. To be "official" the transcripts must be sent directly from the college/university to the Southern Miss Graduate Admissions found online at <http://www.usm.edu/graduateschool/>.
5. Applicants must have current GRE scores (all sections) (< 10 years old) submitted to Southern Miss.
6. Applicant must submit proof of immunization for two MMR (Measles, Mumps, Rubella) vaccinations. Applicants must complete the immunization compliance form which can be found as a PDF at: <http://www.usm.edu/healthservice/services/forms/immunization-compliance.pdf>.

7. A graduate application fee in the form of a check or money order or pay online made payable The University of Southern Mississippi Graduate School.
8. Applicant must submit current resume or curriculum vitae (CV) to the department.
9. Applicant must have at least three letters of recommendation from persons qualified to assess the applicant's readiness for doctoral work. Recommendation forms can be downloaded at www.usm.edu/graduateschool/recommend_forms.php.
10. A statement of professional and/or scholarly accomplishments and a letter of intent specifying areas of interest and career goals. This should be approximately five pages in length double spaced. The purpose of this essay is to allow the departmental admissions committee to assess the applicant's research topic development to date, the applicant's purpose for seeking to earn a PhD in this area, potential synergies in research topics or areas with existing faculty in the program, department, college and university, and the potential for success in the program.
11. International students should submit TOEFL scores. For non-U.S. resident prospects, contact the Office of International Admissions at 118 College Drive #5151, Hattiesburg MS 39406, or by telephone at 601.266.4841.

Degree Requirements

A minimum of fifty-four (54) graduate hours beyond the master's degree with a 3.0 is required to graduate. Students must meet the general requirements set forth by the Graduate School of The University of Southern Mississippi. Additional requirements include the satisfactory completion of written and oral comprehensive examinations, and the satisfactory completion and oral defense of an original research dissertation. Coursework for the Human Capital Development PhD program includes the completion of a General Core (12 semester hours), Research core (27 semester hours in research design and methodology coursework, 12 hours of dissertation research), and 15 hours for the student's research concentration.

Continuous Enrollment Requirement

Students must meet the enrollment requirement specified in this *Bulletin* and the requirements of The Graduate School.

Department of Geography and Geology

Clifton Dixon, Ph.D., Chair
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Hattiesburg, MS 39406-0001
(601) 266-4729

Bass, Carter, Cochran, Dixon, Griffith, Heitmuller, Holt, Kar, M. Miller, Raber, Reese, Russell, Yousafzai

The Department of Geography and Geology offers a program of study and research leading to a Master of Science and a Doctor of Philosophy in Geography. The programs also offers a curriculum leading to the Master of Science in Geology and a Master of Science in Professional Geology.

Geography Program

The Department of Geography and Geology offers a program of study and research leading to a Master of Science and a Doctor of Philosophy in Geography. The curriculum is designed to provide a thorough understanding of geography as a profession, as well as a solid foundation for continued work towards a Doctor of Philosophy in Geography or a related field. The program provides students with a knowledge of the history, theory, content, and techniques of geography. Graduate students can design their course of study/research and concentrate in one of the subfields of geography that the faculty support. These areas include, but are not limited to, geospatial technologies (remote sensing, GIS, cartography), cultural-historical geography, coastal geography, environmental change, biogeography, landscape ecology, resource management, Latin America and the U.S. South.

Admission Requirements - Geography

The department encourages all interested candidates to apply. An undergraduate degree in geography is not a prerequisite.

1. Applicants must have a 3.0 (4.0 scale) grade point average over the last sixty (60) hours of undergraduate study.

2. Applicants must also submit GRE scores to Graduate School. Students whose native language is not English must achieve a TOEFL score of 560 or higher.
3. Students with a non-geography degree may be required to take courses to cover their deficiencies. In exceptional cases, students may be admitted conditionally. Such students must earn a 3.0 on the first nine (9) semester hours of coursework numbered 500 or above or on all coursework taken while completing this nine (9) hour requirement in order to qualify for regular admission.
4. Applicants must also send three letters of recommendation to the Department of Geography, care of the graduate coordinator.
5. Applicants must also send a personal statement as to why they want to enter the program. This statement should be limited to 750 words and should also be sent to the Geography graduate coordinator in the Department of Geography and Geology.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Science Program

Degree Requirements - Geography

1. A minimum of thirty-six (36) semester hours in graduate-level geography courses with at least eighteen (18) hours of work in courses at the 600-level (or higher). With the approval of the major professor, the student has an option of taking (outside the department) up to twelve (12) semester hours of cognate courses within the minimum hourly requirements.
2. GHY 710 and 780. These courses are required of all students.
3. Demonstrated proficiency in cartography and statistical/quantitative methods. Proficiency is generally established (on an individual basis) by evidence of satisfactory completion of coursework in these areas sometime in a student's academic career, at either the graduate or undergraduate level.
4. A thesis or a paper of professional quality. The thesis will confer six (6) semester hours credit to be counted as part of the total minimum hourly requirement for the degree. The paper, which will normally be the end product of work begun in a seminar, will confer no credit hours toward the minimum required for the degree.
5. Successful completion of an oral and written comprehensive examination on the student's academic program. Students writing a thesis will take an oral defense of the thesis. Students choosing the option of preparing a paper of professional quality will have the paper reviewed by the department faculty and will present it orally before the combined faculty.
6. A 3.0 GPA required for graduation
7. Students must meet the requirement for continuous enrollment specified in the front section of this *Bulletin*.

Doctor of Philosophy in Geography

Admission Requirements - Geography

The department encourages all interested candidates to apply. An undergraduate degree in geography is not a prerequisite.

1. Applicants must have a 3.0 (4.0 scale) grade point average over the last sixty (60) hours of undergraduate study.
2. Applicants must also submit GRE scores (all sections) to Graduate Admissions. Students whose native language is not English must achieve a TOEFL score of 560 or higher.
3. Students with a non-geography degree may be required to take courses to cover their deficiencies. In exceptional cases, students may be admitted conditionally. Such students must earn a 3.0 on the first nine (9) semester hours of coursework numbered 500 or above or on all coursework taken while completing this nine (9) hour requirement in order to qualify for regular admission.

4. Applicants must also send three letters of recommendation to the Department of Geography, care of the graduate coordinator.
5. Applicants must also send a personal statement as to why they want to enter the program. This statement should be limited to 750 words and should also be sent to the Geography graduate coordinator in the Department of Geography and Geology.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements

A minimum of eighty-four (84) graduate hours beyond the bachelor's degree or a minimum of fifty-four (54) graduate hours beyond the master's degree with a 3.0 GPA is required to graduate. Students must meet the general requirements set forth by The Graduate School of The University of Southern Mississippi. The following are major additional requirements:

1. Arrange for a graduate adviser by the end of the second semester.
2. GHY 710 and 780. These courses are required of all students.
3. GHY 715 and 755 or their equivalent will be required of all doctoral students.
4. Gain approval of a written prospectus from a five-member doctoral committee by the end of the third semester.
5. Provide an annual research progress report to the doctoral committee after completion of the prospectus.
6. Pass a comprehensive examination (oral and written) by the end of the fifth semester.
7. Fulfill the Research Tools requirement as specified by the student's doctoral committee and approved by the chair of the department.
8. Gain approval of a dissertation and successfully defend the dissertation at an advertised research seminar open to the public.
9. Continuous enrollment must be maintained as stated in this *Bulletin*.
10. Residency. Students must meet residency requirements as stated in this *Buletin*.
11. Research Tool(s) are required and are determined by the student's doctoral committee.

Geology Program

The Geology program offers a curriculum leading to the Master of Science in Geology and a Master of Science in Geology: Professional Geology emphasis. The Geology program at The University of Southern Mississippi emphasizes both the importance of a field-based education and the application of new technologies to geologic investigations. Geology collaborates with the Center for Science and Mathematics Education in programs leading to the M.S., and Ph.D. with an emphasis in earth and environmental education.

Master of Science Program

Admission Requirements - Geology

Admission is based on grade point average (GPA), three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study (letters should be sent to the department), and submission of results on the Graduate Record Examination (GRE). Both the overall GPA and a GPA calculated for courses (excluding special problems courses) in geology and other sciences, mathematics, computer science, and statistics will be considered.

Applicants who do not have degrees in geology will be considered for admission but will be required to remedy any deficiencies, including geology field camp, compared to the courses required for the B.S. in geology at The University of Southern Mississippi. Students who are not admitted as regular graduate students may be considered for conditional admission (minimum GPA requirements are in the front section of this *Bulletin*).

Admission to the Professional Geology emphasis requires three years experience as a geologist or in a closely related position. A letter of support from the applicant's immediate supervisor is required.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements

Geology Emphasis

A minimum of thirty (30) graduate hours (18 hours at this level), including six (6) hours' thesis credit (698), with a 3.0 GPA, is required to graduate. The remaining twenty-four (24) hours must be graduate geology courses, excluding GLY 692 (Special Problems in Geology) or similar arranged courses, and must include at least 12 hours at the 600 level, excluding thesis credit.

During the first semester of full-time study, the student should identify a general area of thesis research and establish a thesis director and graduate committee. A thesis prospectus should be approved by the graduate committee no later than the end of the second semester. The student must complete an original research project and submit and defend a thesis to receive the M.S. degree in geology. Students must also pass a comprehensive exam. Students who have not already passed the Association of State Boards of Geology (ASBOG) exam are required to take it before completion of the degree program.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Degree Requirements: Professional Geology Emphasis

A minimum of thirty (30) graduate hours, with a minimum 3.0 GPA, is required for graduation. The required thirty hours must include 18 hours at the 600 level or higher. The required courses must be geology courses or closely related courses within the School of Ocean and Earth Sciences approved by the department chair. Independent study courses offered as GLY 692 (with a course title) can be used.

Degree candidates will be required to pass both a written and an oral comprehensive exam. The Association of State Boards of Geology (ASBOG) Fundamentals of Geology exam must be passed before taking the comprehensive exam. A portfolio consisting of documents demonstrating the ability to conduct applied geological research and technical writing will be required and can include documents created as part of their employment responsibilities.

The Department of Geology is committed to offering at least two courses each semester during the regular academic year that can be taken by individuals who are employed full time. This will include night courses in Hattiesburg, distance learning courses, fully or partially online courses, and compressed weekend courses.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Department of Marine Science

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Asper, Brunner, Caruthers, Guo, Howden, Kamenkovich, Lohrenz, Milroy, Nechaev, Orcutt, Redalje, Shiller, Wiggert, Yeager

The Department of Marine Science offers both the Master of Science and Doctor of Philosophy in Marine Science and a Master of Science in Hydrographic Science. Graduate level education and research programs are offered in five emphasis areas of marine science (biological, geological, chemical, and physical marine science and in hydrographic science). These areas include numerical ocean modeling, remote sensing, bathymetry and mapping, positioning, acoustics, and hydrographic surveying. The marine science faculty are drawn from its location at the Stennis Space Center (near Bay St. Louis), and from other departments in the College of Science and Technology (Hattiesburg). Scientists affiliated with the Naval Research Laboratory, the Naval Oceanographic Office, the National Oceanographic and Atmospheric Administration, the National Aeronautics and Space Administration and other agencies at the Stennis Space Center and elsewhere provide additional state-of-the-art research and educational opportunities in marine science and hydrographic science.

The best preparation for students interested in pursuing a graduate degree in marine science or hydrographic science would be to develop a strong working knowledge in calculus, applied mathematics, statistics, the basic sciences (biology, chemistry, geology, physics) and engineering.

Experience with computers is highly recommended. We realize that not all students will have gained the ideal background for pursuing a M.S. in marine science or hydrographic science or Ph.D. in marine science. Deficiencies will normally be made up during the student's first year.

Master of Science Programs

Admission Requirements

In addition to the general admission and academic requirements for all graduate programs as set forth in this *Bulletin*, regular admission to the master's program in marine science or in hydrographic science requires successful completion of the Graduate Record Examination (all sections) and a high grade point average for the last two years of undergraduate study. Successful applicants have highly competitive scores and have grade point averages of 3.0 or above. Also required are three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study, which should be sent to the department. A letter of intent should also be sent to the department chair expressing personal academic, research, and career goals. This letter is used in two ways in the admission process. It provides a sample of the applicant's writing competency and communication skills, and provides information concerning the compatibility of the applicant's interests with departmental research interests. A minimum score of 560 is required on the Test of English as a Foreign Language (TOEFL) for applicants whose native language is not English. Applicants who are not eligible for regular admission may be considered for conditional admission. Students admitted conditionally must maintain a 3.0 GPA for the first nine (9) hours of coursework numbered 500 and above or on all coursework taken while completing this nine (9) hour requirement. If this requirement is not met, the student is not allowed to remain in the program. Upon recommendation by the department chair and approval by the dean, the student admitted conditionally may have his or her admission status changed to "regular admission." For students wishing to be considered for graduate assistantships for the academic year beginning in the fall semester, application materials should be received no later than March 1.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements for Master of Science in Marine Science

A total of 34 hours of graduate level courses (18 hours of 600 level or higher) with a minimum GPA of 3.0 must be completed in order to fulfill the master of science degree requirements. All entering graduate students must complete the four core courses, generally by the end of their first year in residence. Students advance to candidacy for the M.S. degree by completing all the core courses with a grade of B or better, successfully passing the department qualifying examination (administered after the core courses are completed), and completing a thesis prospectus. A graduate student can accumulate no more than two Cs. Other program course requirements include six (6) hours of Thesis (698) and at least two (2) hours of Seminar in Marine Science. The required courses account for 24 of the total 34 hours; the remaining 10 hours (courses numbered 600 and above) must be chosen by the student (after consultation with the student's adviser) from a list of elective courses approved by the department. In addition to the degree program requirements described in this *Bulletin*, all students in the master of science degree program must accumulate at least ten (10) days of appropriate field experience in order to successfully complete the degree program. Contact the department chair for information on appropriate types of field experience. More information on marine science degree requirements and additional course listings can be obtained by writing to the department chair. A 3.0 GPA is required to graduate.

Required Courses

	Hours
MAR 501	Biological Oceanography3
MAR 501L	Biological Oceanography Laboratory1
MAR 541	Marine Chemistry3
MAR 541L	Marine Chemistry Laboratory1
MAR 561	Physical Oceanography.....3
MAR 561L	Physical Oceanography Laboratory1
MAR 581	Geological Oceanography.....3
MAR 581L	Geological Oceanography Laboratory1
MAR 689	Seminar in Marine Science.....2
MAR 698	Thesis6
	Approved Electives (600 level or above).....10

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Degree Requirements for Master of Science in Hydrographic Science

The M.S. degree in Hydrographic Science is a nonthesis degree program. A total of 36 semester hours of graduate level courses (18 hours of 600 level or higher) with a minimum GPA of 3.0 must be completed to fulfill the Master of Science in Hydrographic Science degree requirements. Students must also take a comprehensive examination. A graduate student can accumulate no more than two Cs. A 3.0 GPA is required to graduate.

Students admitted to the M.S. in hydrographic science degree program are required to complete a set of core courses. There are a total of 27 semester hours of required core coursework. Each degree-seeking student must take at least one three-hour elective course. All students admitted to the M.S. degree program in Hydrographic Science must choose from one of two options at the time they are admitted to the program. Successful completion of either Option I or Option II, in addition to passing all the required and elective courses, will constitute the completion of degree requirements. Option I is designed for those students who wish to complete a more practical field-oriented degree program. Option II is designed for students who wish to complete a more theoretical and classroom-oriented program and involves completion of a Capstone Review project, usually consisting of, but not limited to, an extended literature review of an appropriate hydrographic science topic.

Required Courses (Options I and II)

	Hours
HYD 600	Classical Geodesy4
HYD 601	Hydrographic Data Management3
HYD 602	Marine Geology for Hydrographers1
HYD 603	Law and Policy for Hydrographic Science1
HYD 604	Kinematic Positioning3
HYD 605	Applied Bathymetry3
HYD 606	Nautical Cartography and GIS3
HYD 612	Water Level2
HYD 620	Math Concepts for Hydrographers1
MAR 561	Physical Oceanography3
MAR 668	Applied Ocean Acoustics3
	Approved Elective3

Option I Required Courses

	Hours
HYD 608	Practical Hydrographic Science2
HYD 609	Nautical Science1
HYD 610	Hydrographic Science Field Project3

Option II Required Courses

	Hours
HYD 696	Capstone Review3
HYD 601	Approved Elective3

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy in Marine Science

The Department of Marine Science offers a Doctor of Philosophy in Marine Science with specialization in a wide range of marine science fields, including biological, geological and physical oceanography, marine chemistry, and hydrographic science. The Ph.D. program emphasizes excellence in research. Qualified students holding either a bachelor's or master's degree in a relevant field of science, mathematics, or computer science are encouraged to apply for admission to the Ph.D. program.

Students must meet the general requirements set forth in the *Graduate Bulletin* of The University of Southern Mississippi. The Ph.D. in marine science requires eighty-four (84) graduate hours beyond the bachelor's degree or fifty-four (54) graduate hours beyond the master's degree.

Admission Requirements

In addition to the general admission and academic requirements for all graduate programs as set forth in this *Bulletin*, regular admission to the Ph.D. program in marine science requires successful completion of the Graduate Record Examination (all sections) and a high grade point average for the last two years of undergraduate study as well as a 3.50 GPA on previous graduate study. Successful applicants have highly competitive scores and have a grade point average of 3.0 or above for undergraduate work and 3.5 on previous graduate study. Also required are three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study which should be sent to the department chair. A letter of intent should also be sent to the department chair expressing personal academic and research goals. A minimum score of 560 is required on the Test of English as a Foreign Language (TOEFL) for applicants whose native language is not English. For students wishing to be considered for graduate assistantships for the academic year beginning in the fall semester, application materials should be received by the department no later than March 1.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

Required Courses

	Hours
MAR 501 Biological Oceanography	3
MAR 501L Biological Oceanography Laboratory	1
MAR 541 Marine Chemistry	3
MAR 541L Marine Chemistry Laboratory	1
MAR 561 Physical Oceanography	3
MAR 561L Physical Oceanography Laboratory	1
MAR 581 Geological Oceanography	3
MAR 581L Geological Oceanography Laboratory	1
MAR 689 Seminar in Marine Science	2
MAR 898 Dissertation	12
Approved Electives	12*

*MAR 691, MAR 791 - Directed Research in Marine Science, MAR 697, MAR 797- Independent Study and Research, MAR 698 - Thesis and MAR 898 - Dissertation, do not count toward this twelve (12) credit hour approved elective requirement for the Ph.D. The above courses account for forty-two (42) of the total fifty-four (54) hours (students entering with a master's degree) or eighty-four (84) hours (students entering with a bachelor's degree) required for the Ph.D. Course listings for the additional 12-42 required hours can be obtained by writing to the department chair.

Other Requirements

1. The student is required to pass an oral or written qualifying examination or both.
2. Research tool(s) requirement for marine science doctoral students is tailored to the specific tools and skills needed by the student for his/her dissertation research or future career. Contact the department for specific requirements.
3. Selection and approval of a suitable research problem.
4. The student is required to pass an oral or written comprehensive examination to determine the student's comprehension of course material and the student's ability to pursue the proposed research.
5. Completion and successful defense of a scholarly dissertation based on the student's original research. (12 hours of 898 are required)
6. A 3.0 GPA is required for graduation.
7. Residency. Students must meet the residency requirements specified in the *Bulletin*.
8. In addition to the degree program requirements described in this *Bulletin*, all students in the Ph.D. degree program must accumulate at least ten (10) days of appropriate field experience in order to successfully complete the degree program. Contact the department chair for information on appropriate types of field experience.
9. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Department of Mathematics

C.S. Chen, Ph.D., Chair
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(601) 266-4289

Chen, Cwikla, Ding, Harris, Hornor, Kolibal, Lambers, Lee, Lyle, J. Perry, Ross, Tian, Zhu

The Department of Mathematics offers the master of science in mathematics and the doctor of philosophy in computational science with an emphasis in mathematics. Individuals interested in obtaining graduate degrees in mathematics education should contact the Center for Science and Mathematics Education. The Center offers the master of science in science and mathematics education with an emphasis in mathematics, and the doctor of philosophy in science education with an emphasis in mathematics.

Admission Requirements

Applicants wishing to enter either the master of science in mathematics degree program or the doctor of philosophy in computational science with an emphasis in mathematics degree program must satisfy the requirements of The Graduate School. Among those factors considered in the admission decision are the GPA, submission of test scores on the GRE (all sections), and three letters of recommendation from persons qualified to assess the candidate's readiness for graduate study. Letters should be sent to the department. Students whose native language is not English must achieve a score of 580 or above on the TOEFL exam.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Science in Mathematics

Program Requirements

Upon completing one semester of graduate work, the student should select a three-person advisory committee from the graduate faculty. The student, with the help of his or her academic adviser, should prepare an Application for Approval of Graduate Program form. The advisor will distribute copies to the graduate faculty, the student's advisory committee, the department chair, the departmental file, and the student. The department chair and all three committee members must approve subsequent changes in the program.

The student must enroll in the two-semester advanced calculus sequence at the graduate level at the beginning of the graduate program if the equivalent of this sequence was not included in the student's undergraduate preparation. None of these courses can satisfy any part of the minimum hour requirements for the master's degree, and a grade of B or above must be earned in each of the two courses.

The following minimal requirements must be included in the program.

1. 30 hours of graduate coursework beyond the equivalent of a Southern Miss undergraduate degree in mathematics;
2. 21 hours of courses numbered above 600;
3. 18 hours of mathematics courses numbered above 600;
4. 3.0 GPA for graduation; and
5. a comprehensive examination.

NOTE: Subject to approval of the department chair and the student's advisory committee, an outside minor consisting of nine (9) semester hours may be used as a portion of the 30-hour program.

Courses offered by the department are grouped into nine areas. The student with the help of his or her academic adviser should select a suitable balance in at least three of the nine areas.

Nine Specialty Areas

1. Topology/Geometry: 572, 575, 601, 683
2. Complex Analysis: 536, 636, 682
3. Algebra: 521, 523, 524, 603, 681
4. Linear Algebra: 526, 610, 681
5. Analysis and Probability: 520, 641, 642, 682, 684
6. Combinatorics and Graph Theory: 537, 539, 629
7. Computational Mathematics: 560, 561, 610, 684, 685
8. Differential and Partial Differential Equations: 515, 517, 605, 606, 684, 685
9. Optimization: 518, 519, 684, 685

The focus of the master's program is computational mathematics. This is reflected in its course scheduling. The courses 560, 561, (area 7); 526, 610, (area 4); and 605, 606 (area 8) are scheduled biannually. Thus, these courses can form the core (three areas) for most, if not all, students. However, areas other than these three are offered in response to the interests and research of the graduate faculty.

Each candidate for the master's degree will be expected to demonstrate subject matter mastery on the master's comprehensive examination. For the non-thesis student, the master's comprehensive examination is a written examination, it must be successfully completed two weeks prior to graduation and no later than the requirements for graduation set by the Graduate School, and it will cover the content of two courses (selected by the advisory committee in consultation with the student) from each of the student's three areas of specialization. For the thesis student, the master's comprehensive examination is an oral examination that will be primarily a defense of the thesis.

The student who desires to write a thesis must select a graduate faculty member who agrees to serve as thesis director. Prior to beginning the thesis, a student must submit (for approval to his or her advisory committee) a prospectus, the guidelines for which are available in the departmental office.

Summary of Important Events for the Thesis Option

1. Arrange for a graduate advisor during the second semester;
2. Gain approval of a written thesis prospectus from the master's advisory committee by the end of the second semester;
3. Pass a comprehensive examination and successfully defend the thesis by the end of the fourth semester; and
4. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy Degree: Computational Science (Mathematics Emphasis)

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

Students must complete the nine-hour core: MAT 771 (Functional Analysis for Computational Science), MAT 772 (Numerical Analysis for Computational Science), and MAT 773 (Signal Analysis for Computational Science). They must also complete the techniques courses (COS 701, 702, 703), and include two hours of Seminar (COS 740).

Students must meet the general requirements set forth by The Graduate School: 54 hours beyond a masters and 84 hours beyond a bachelor's degree. A 3.0 GPA is required to graduate. For students entering the program with only a bachelor's degree, successful completion of the master of science in mathematics is required. The following are additional requirements:

1. Pass the comprehensive examination by the end of the sixth semester covering the core courses;
2. Gain approval of a written prospectus from the doctoral advisory committee by the end of the fourth semester and pass qualifying examination on research prospectus;
3. Research Tool(s): Research tool(s) are required and will be determined by the student's doctoral committee;
4. Successfully defend the dissertation by the end of the sixth year;
5. Fulfill the research tool requirement as specified by the doctoral advisory committee and approved by the department chair.
6. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.
7. Residency: Students must meet residency requirements set forth in the front of this *Bulletin*.

Department of Physics and Astronomy

Khin Maung Maung, Ph.D., Chair
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(601) 266-4934

Biswas, Blickenstaff, Gearba, Maung, Mead, Pandey, Sirola, Vera, Whitehead, Winstead

The Department of Physics and Astronomy offers or participates in programs leading to the Master of Science in Physics and the Doctor of Philosophy in Computational Science with an emphasis in Physics. At the master's level, the department offers a traditional master's program in physics as well as emphasis areas in computational science and polymer science. At the doctoral level, the department participates in the Computational Science Ph.D. program.

Admission Requirements

All applicants must satisfy the admission requirements of The Graduate School as outlined in the *Graduate Bulletin*. Admission to graduate programs in physics is based upon several factors including a student's previous academic performance, recommendation letters (minimum of three), and scores on the Graduate Record Examination (GRE) (all sections). Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the physics department. A minimum TOEFL score of 540 on the paper-based examination or 207 on the computer-based examination is required of those applicants for whom English is not their native language. It is recommended, but not required, that students applying for a stipend take the Advanced Physics GRE.

Prospective master's degree students should have completed mathematics through differential equations, and satisfactorily completed courses in introductory physics, mechanics, electricity and magnetism, modern physics, and quantum mechanics at the undergraduate level. Applicants possessing a bachelor's degree in physics may apply for regular admission to the Ph.D. program but will earn a master's degree in physics as part of a successful progress through the Ph.D. program. Such applicants possessing only a bachelor's degree will be formally admitted into the master's degree program and will officially enter the Ph.D. program after earning a master's degree.

Applicants who hold a degree in physics but are inadequately prepared or those possessing a degree in a field other than physics may be granted conditional admission but will be required to complete makeup courses with a grade of B or better. The Graduate School specifies additional requirements for conditional admission. The department chair may impose additional requirements as well. Students admitted conditionally should communicate with the chair to outline the requirements for removing conditional status. Conditionally admitted students must earn a 3.0 GPA on the first 9 hours or all hours taken the semester the 9 hours are completed.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Science Program in Physics

Program Requirements

1. completion of a of graduate work with a 3.0 GPA (18 hours must be at the 600 level or higher). A 3.0 GPA is required to graduate.
2. completion of the physics core courses: PHY 601, 602, 603, 650..... 12 hours
3. completion of Physics Seminar: PHY 689 (I, II) 2 hours
4. satisfactory completion of a master's comprehensive examination

Option 1, thesis, additional requirements (for 30 hours total):

5. development and completion of an original research project, thesis, and oral defense:
PHY 698: Thesis 6 hours
6. electives..... 10 hours
7. continuous enrollment

Option 2, project, additional requirements (for 30 hours total):

5. satisfactory completion of a project under the direction of a faculty member:
PHY 691: Project 3 hours
6. completion of elective courses..... 13 hours
7. continuous enrollment

Master of Science in Physics with an Emphasis in Computational Science

Program Requirements

Proficiency in C, C++, or Fortran programming is required for students participating in this emphasis area. Proficiency requirement can be satisfied by testing out or by taking a course in one of the languages. Students lacking this background should complete a programming course early in their graduate program.

1. completion of graduate work with a 3.0 GPA (18 hours must be at the 600 level or higher). A 3.0 GPA is required to graduate.
2. completion of physics core courses: PHY 601, 602, 602, 650..... 12 hours
3. completion of Physics Seminar: PHY 689 (I, II) 2 hours
4. satisfactory completion of computational techniques course:
COS 701, topic courses and/or PHY 710, PHY 711 9 hours
5. satisfactory completion of a master's comprehensive examination

Option 1, thesis, additional requirements (for 31 hours total):

6. development and completion of an original research project, thesis, and oral defense
PHY 698: Thesis 6 hours
7. electives..... 2 hours
8. continuous enrollment

Option 2, project, additional requirements (for 30 hours total):

6. satisfactory completion of a project under the direction of a faculty member:
PHY 691: Project 3 hours
7. completion of elective courses..... 4 hours
8. continuous enrollment

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Master of Science in Physics with an Emphasis in Polymer Physics

Program Requirements

1. completion of graduate work with a 3.0 GPA (18 hours must be at the 600 level or higher). A 3.0 GPA is required to graduate.
2. completion of the physics core courses:
PHY 601, 602, 603, 650 12 hours
3. completion of Physics Seminar: PHY 689 (I, II) 2 hours
4. Polymer Science course work (at least 8 hours from the following):
PSC 730, 740, 810, 811, 812 8 hours
4. satisfactory completion of a master's comprehensive examination

Option 1, thesis, additional requirements (for 30 hours total):

5. development and completion of an original research project, thesis, and oral defense:
PHY 698: Thesis 6 hours
6. electives 2 hours
7. continuous enrollment

Option 2, project, additional requirements (for 30 hours total):

5. satisfactory completion of a project under the direction of a faculty member:
PHY 691: Project 3 hours
6. completion of elective courses 5 hours
7. continuous enrollment

Doctor of Philosophy Program in Computational Science with an Emphasis in Physics

Program Requirements

All doctoral degrees require a minimum of eighty-four semester hours of coursework beyond the bachelor's degree or fifty-four semester hours of coursework beyond the master's degree. A 3.0 GPA is required for graduation. Additional program requirements include those listed below.

1. for students entering the program with only a bachelor's degree, successful completion of the master of science degree in physics is required.
2. satisfactory completion of required computational techniques courses: COS 701, 702, and 703 9 hours
3. satisfactory completion of computational physics core courses: PHY 710 and 711 6 hours
4. satisfactory completion of a Ph.D. comprehensive examination covering computational physics (at the level of PHY 710 and 711). A maximum of two attempts to pass the Ph.D. comprehensive is allowed.
5. completion of computationally intensive original research of sufficient quality to allow the preparation and successful defense of a Ph.D. dissertation. (12 hours of 898 are required)
6. continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.
7. Residency: Students must meet residency requirements as specified in this *Bulletin*.
8. Research Tool(s) are required and are determined by the student's doctoral committee.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

School of Polymers and High Performance Materials

Robert Y. Lochhead, Ph.D., Director
118 College Drive #10076
Hattiesburg, MS 39406-0001
(601) 266-4868

Lochhead, Mauritz, McCormick, Morgan, Nazarenko, Otaigbe, Patton, Rawlins, Savin, Storey, S. Thames, Urban, Wiggins

The School of Polymers and High Performance Materials offers programs at the master's and doctoral levels. Curricula are designed to provide both a fundamental understanding of polymer chemistry and engineering and advanced courses dealing with special topics and state-of-the-art subjects. Both the M.S. and Ph.D. degrees require extensive research in areas involving basic investigations and developments applied to current and future problems of our society and world.

Master of Science Program

Admission Requirements

Admission to the master's program is based upon previous academic performance and scores on the general section of the Graduate Record Examination (all sections). Requirements include the following: a minimum grade point average of 2.75 or better on the last 60 hours of undergraduate work, a 3.0 GPA in major, three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study (letters should be sent to the school), and submission of scores on the GRE.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Program Requirements

Specific details of the admission and program requirements are outlined in a separate handbook provided by the School of Polymers and High Performance Materials.

Graduation is based upon

1. completion of 54 hours of graduate work including the 21 hours of PSC core courses with a GPA of 3.0 or better (18 hours must be at the 600 level or higher);
2. satisfactory development of an original research project and a thesis (6 hours of 698 required);
3. satisfactory completion of the final comprehensive examination
4. continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Required Coursework

PSC 701, 702, 710, 711, 720, 721, 730, and 703 or 712	21 hours
PSC 691, 698: Research in Polymer Science and Thesis	10-45 hours
PSC 789: Polymer Science Seminar	1-4 hours

Doctor of Philosophy Program

Admission Requirements

The school admits students only to the master's program because of the diversity of entering students' backgrounds. Demonstrated excellence is required in coursework and examinations before a student is allowed to enter the doctoral program. Admission of students with previous graduate coursework or master's degrees from other institutions will be considered on an individual basis.

Regular admission to advanced standing requires (1) obtaining a minimum GPA of 3.0 on the 26 hours of core courses; (2) obtaining a minimum GPA of 3.5 in at least 30 hours of graduate courses taken at Southern Miss including the core courses and research; and (3) passing all three sections of the written comprehensive examination.

Additional requirements for the Ph.D. degree dealing with residency, the research tools, the committee, the dissertation, the dissertation defense, application for candidacy, and graduation are described elsewhere in this *Bulletin*.

Program Requirements

Specific details of the admission and program requirements are outlined in a separate handbook provided by the School of Polymers and High Performance Materials.

Minimum course requirements for the doctorate are eighty-four (84) semester hours of coursework beyond the bachelor's degree. Fifty-four (54) semester hours are required beyond a master's degree in polymer science or a related area. Doctoral students must take all core courses (PSC 701, 702, 703, 710, 711, 712, 720, 721, 730, 740) as well as two 800-level courses that are offered. Graduate students must register for one hour of polymer science seminar (PSC 789) each semester that they are in residence. A 3.0 GPA is required for graduation. Students must take 12 hours of 898 (dissertation) and 3 hours the semester they defend the dissertation.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Research Tool(s)

See department chair for specific requirements. (Handbook)

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Comprehensive Examination

The written comprehensive examination serves as the qualifying examination for the Ph.D. program, and is given twice a year at the end of the fall and spring terms. This three-part examination covers the areas of organic, physical, and practical polymer science.

A student who fails any part of the examination must retake and pass that part at the end of the fall term. Only one additional attempt is allowed.

Dissertation Prospectus

Within nine (9) months of completing the written comprehensive examination, a written dissertation prospectus that includes an annotated bibliography must be approved by the student's committee. The prospectus summarizes the student's work accomplished to date and gives an outline of research objectives for the dissertation project.

Proposition Presentation and Oral Defense

Within 18 months of completing the comprehensive examination, the student must submit an independently conceived and developed written proposal dealing with an original proposition unrelated to his or her dissertation research. This proposal is then presented orally and defended before the faculty. Oral evaluation of the student's general knowledge of polymer science is carried out concomitant with his or her defense of the proposal.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Sports and High Performance Materials Degrees

Robert Y. Lochhead, Ph.D., Director
School of Polymers and High
Performance Materials
118 College Drive #10076
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(601) 266-4868

Fredrick Green, Ph.D., Director
School of Human Performance
and Recreation
118 College Drive #5142
Hattiesburg, MS 39406-0001
(601) 266-5386

PSC faculty: Hester, Lochhead, Mauritz, McCormick, Moore, Morgan, Nazarenko, Otaigbe, Rawlins, Storey, S. Thames, Urban, Wiggins

HPR faculty: Gould, Phillips, Piland, Webster

The Sports and High Performance Materials research degree is collaboration between two of the universities premier research schools, the School of Polymers and High Performance Materials and the School of Human Performance and Recreation. The educational objectives of the program are to create multidisciplinary scientists who have the specific advanced research skills in polymer science, exercise physiology and biomechanics, and who are capable of developing new materials that significantly improve athletic and human performance.

Master of Science Program

Admission Requirements

Admission to the master's program is based upon previous academic performance and scores on the general sections of the Graduate Record Examination. Requirements include the following: a minimum grade point average of 2.75 or better on the last 60 hours of undergraduate work, a 3.0 GPA in major, three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study (letters should be sent to the school), and submission of scores on the GRE.

Degree Requirements

Specific details of the admission and program requirements are outlined in a separate handbook provided by the Sports and High Performance Materials Program.

Graduation is based upon

1. completion of 33 hours of graduate work including the 27 hours of PSC and HPR core courses with a GPA of 3.0 or better;
2. satisfactory development of an original research project and a thesis (6 hours of 698 required);
3. satisfactory completion of the final comprehensive examination
4. Arrange for graduate advisor by the end of the first semester.
5. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Required Coursework

PSC 701, 702, 710, 712, 820,820L.....	17 hours
HPR 701, 701L, 704, and 834.....	11 hours
PSC/HPR 691, 698: Research and Thesis.....	10-45 hours

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Doctor of Philosophy Program

Admission Requirements

Demonstrated excellence in coursework, passing the cumulative examinations and passing of an oral examination that follows a written independent research proposal is necessary for a student to formally enter the doctoral program. Admission of students with previous graduate coursework or master's degrees from other institutions will be considered on an individual basis. A 3.5 GPA in masters course work is require for regular admission.

Admission to candidacy requires:

1. No more than 2 grades lower than a B in the first 27 hours of core courses;
2. A minimum GPA of 3.5 in at least 30 hours of graduate courses taken at USM, including the core courses and research;
3. Passing nine (9) of eighteen (18) cumulative examinations; comprehensive exam.
4. Passing an Oral Examination that follows the completion of a written Independent Research Proposal; and
5. Arrange for graduate advisor by the end of the first semester.
6. Continuous enrollment - Students must meet the requirement specified in the front section of this *Bulletin*.

Degree Requirements

Minimum course requirements for the doctorate are fifty-one (51) hours beyond the master's degree.

Required Coursework

PSC 701, 702, 710, 712, 820,820L.....	17 hours
HPR 701, 701L, 704, and 834.....	11 hours
Approved 800 level electives.....	9 hours
PSC/HPR 791, 898: Research and Dissertation (12 hrs of 898 required)	10-45 hours

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Center for Science and Mathematics Education

Sherry Herron, Ph.D., Director
118 College Drive #5087
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(601) 266-4739

Affiliates: Bateman, Blickenstaff, Curry, Cwikla, M. Davis, Ding, Halverson, Heinhorst, Herron, Johnson, Lee, Moore, Ross, Russell, Shelley, Sirola, Whitehead, Yuen

The Center for Science and Mathematics Education, recognizing the national goal of improving the delivery of science instruction and the accompanying demand for individuals with advanced degrees in science education, provides programs for the Master of Science and Doctor of Philosophy in Science and Mathematics Education.

Master of Science Program

The program of study at the master's degree level is designed to increase the professional competency of science and mathematics teachers and to provide the coursework necessary to meet standards of teaching certification at this advanced level. The Master of Science in Science Education degree is offered with an emphasis in biology, chemistry, coastal science, marine science, mathematics, earth and environmental sciences, or physics. The program outcomes expressed in terms of student learning include demonstration of (a) graduate-level mastery of knowledge in the student's selected emphasis area; (b) the ability to integrate content knowledge into curricular, instructional, and assessment strategies for students at different educational levels; and (c) the ability to formulate, implement, and sustain changes in reforming science education to meet national standards at a school level.

Admission Requirements

In addition to the general admission and academic requirements for all graduate programs as set forth in this *Bulletin*, regular admission to the master's program in science education requires a bachelor's degree in any area of science (or combination of science and professional education) and a minimum grade point average of 3.0 in undergraduate study. A Mississippi Department of Education Class-A license is required if advancement to a Class-AA licensure is desired. Applicants are required to present to the center director for consideration verbal, quantitative and writing scores on the Graduate Record Examination, three letters of recommendation from persons qualified to assess the applicant's readiness for graduate study (letters should be sent to the center), and a one- to two-page statement of the applicant's teaching philosophy in the areas of knowledge to be addressed, teaching methodology, and assessment.

Students who fail to meet the criteria for regular admission may be considered for conditional admission if the Program Admissions Committee, center director, dean of the college, and dean of the Graduate School are satisfied that the applicant shows promise of successfully completing graduate degree requirements. Regular admission will be granted with the completion of nine (9) semester hours of Southern Miss graduate work (500 level or higher of which 3 hrs must be in SME) with a minimum of a B average on all courses taken while completing this nine (9)-hour requirement, the removal of deficiencies, and a positive recommendation from the student's adviser.

Degree Requirements

The master's degree requires a minimum of thirty-four (34) semester hours of graduate work with a 3.0 GPA as specified below (18 hours must be 600 level or higher)

- (a) Twenty-one (21) semester hours in a content area with a minimum of 12 hours in the emphasis area and a minimum of 3 hours in a related discipline
- (b) Six (6) semester hours in professional education (REF 601 and REF 607 if seeking AA certification in the State of Mississippi)
- (c) Seven (7) semester hours in science education (including SME 601, SME 561, and limiting hours of special problems to 3 semester hours)

After completing 18 semester hours of required courses, the student should arrange a three-member graduate committee with the approval of the Center Director. To graduate, students must complete an approved program of study with a 3.0 grade point average, complete written comprehensive exams or compile and submit a portfolio showing evidence of mastery of the program learning outcomes, and pass an oral comprehensive examination. The student's graduate committee will be responsible for monitoring the student's progress, administering the comprehensive examination, and determining if all criteria have been met for graduation.

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

Doctor of Philosophy Program

The Center for Science and Mathematics Education offers programs leading to the Doctor of Philosophy in Science Education with emphasis in biology, chemistry, coastal science, computer science, earth and environmental sciences, marine science, mathematics, medical technology, physics, or polymer science.

Within the framework of the overall curriculum requirements, programs are planned to accommodate the professional goals of the individual graduate student. For students holding Class-AA certification from the Mississippi State Department of Education, the doctoral program in each emphasis area can be planned to provide for Class-AAAA advanced certification if desired. Graduates of the program are prepared as candidates for teaching positions at the secondary school, community college, and senior college levels as well as positions in curriculum supervision, curriculum development, educational research, and the informal delivery of education in their chosen discipline.

Admission Requirements

In addition to the general admission and academic requirements for all graduate programs as set forth in this *Bulletin*, regular admission to the doctoral program in science education requires a master's degree, a Class-AA teaching certificate in one of the emphasis areas if an advance in certification to Class-AAAA is desired, three years of teaching experience at the secondary or college level, and a minimum GPA of 3.5 for all previous graduate work. Applicants are required to present for consideration verbal, quantitative and writing scores on the Graduate Record Examination, three letters of recommendation, and a letter of intent expressing academic, professional, and research goals to the center director. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the center.

Initial admission to the program will be conditional for all students. Students are expected to possess proficiency at the undergraduate level in the chosen emphasis for advanced study. Students not proficient may be required to take additional undergraduate courses. Regular status will be granted with the completion of 9 semester hours of Southern Miss SME graduate courses numbered 600 level or higher with a 3.5 GPA, a positive recommendation from the center director, the removal of any deficiencies, and acceptable performance on the qualifying examination.

Program Requirements

The doctoral degree in science education requires a minimum of fifty-seven (57) semester hours of graduate work beyond the master's degree, excluding the hours for the dissertation and research tool requirements, as specified below.

- (a) Twenty-four (24) semester hours in a content area with a minimum of 15 hours in an emphasis discipline
- (b) Twenty-four (24) semester hours in science education including three (3) semester hours of seminar, SME 691, SME 701, SME 703, SME 700 or SME 720, and SME 725 for students in the mathematics emphasis with a maximum of nine (9) semester hours of SME 791 and a maximum of three (3) semester hours of SME 792
- (c) Nine (9) semester hours of electives to be chosen from science education, emphasis discipline, or related discipline and with a minimum of three (3) hours in professional education.
- (d) Comprehensive exam
- (e) Dissertation and oral defense of dissertation (12 hrs of 898 required)

Plan of Study. Students must submit their signed, official *Plan of Study Form* to the Graduate School by the end of the **second semester** they are enrolled. The *Plan of Study Forms* are available at www.usm.edu/graduateschool - click on "Forms" and then the "Plans of Study" link.

Responsible Conduct of Research Training

All faculty holding Regular or Associate graduate faculty status, must complete RCR training modules required by the Graduate School and their departments. All graduate students must complete the RCR training modules required by the Graduate School and their departments the first semester there are enrolled in graduate school. The RCR policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information.

Research Tool

Additional requirements include demonstrated proficiency in a research tool, usually educational statistics (REF 761 and 762) and independent research culminating in an acceptable dissertation. The research may focus on a problem in the student's emphasis area that is related to the teaching/learning of the discipline or a more general educational research problem.

Exama and Committee

The department requires a written qualifying examination. This examination is designed to assess both the student's fitness to pursue doctoral work and to provide diagnostic information to the student's committee in planning a program. The student's program will be directed by a five-member graduate committee consisting of two faculty members affiliated with the Center for Science and Mathematics Education, one from the emphasis discipline, one from educational research, and one open for selection according to the student's research focus. The committee will approve the student's program plan and dissertation prospectus, and conduct the comprehensive examination, which is administered near the completion of the student's coursework. Upon acceptance of the dissertation by the student's committee and at least four weeks prior to graduation, a final oral examination in defense of the candidate's dissertation will be administered.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Continuous Enrollment Requirement: Students must meet the requirement specified in the front section of this *Bulletin*.

THE UNIVERSITY OF SOUTHERN MISSISSIPPI GULF COAST

ACADEMIC PROGRAMS

The University of Southern Mississippi Gulf Coast provides a flexible delivery system designed to meet the educational needs of Coast citizens. Consequently, new courses and programs are added as student demand warrants and resources permit. These graduate degrees are offered in cooperation with the Hattiesburg campus. Because certain courses are not offered every semester, students are encouraged to be in regular contact with the appropriate graduate coordinator and an advisor in their department. See Graduate School Web page for specific information (www.usm.edu/graduateschool)

College of Arts and Letters

History
International Studies
Political Science

College of Business

Master of Business Administration

College of Education and Psychology

Educational Administration
Curriculum and Instruction: Elementary Education
Curriculum and Instruction: Secondary Education
Technology Education

College of Health

Interscholastic Athletic Administration
Sport Management
Sport Coaching Education
Recreation and Leisure Administration
Nursing
Social Work

College of Science and Technology

Coastal Sciences
Computer Science (Applied)
Criminal Justice
Economic Development (Executive Format)
Engineering Technology
Geography
Hydrographic Science
Marine Science
Workforce Training and Development
(Executive Format)

SPECIALIST'S DEGREES*

College of Education and Psychology

Education: Educational Administration

Education: Elementary Education

Education: Secondary Educational

DOCTORAL DEGREES*

College of Arts and Letters

International Development

College of Education and Psychology

Educational Administration and Higher Education
Administration

College of Science and Technology

Coastal Sciences
Human Capital Development (Executive Format)
Marine Science

* Offered in conjunction with departments and schools on the Hattiesburg campus.

FOR SERVICE, PLEASE CALL ...

(Mississippi Gulf Coast area code 228)

	Phone	Location
Accounting	214-3447	Gulf Park
Administration of Justice	865-4507	Gulf Park
Admissions	214-3444	Gulf Park
	376-8479	Keesler
Biological Sciences	865-4507	Gulf Park
Bookstore Services	865-4504	Gulf Park
Business, College of	214-3447	Gulf Park
Business Services	865-4520	Gulf Park
Center for Fisheries Research and Development	872-4218	GCRL
Center of Higher Learning	688-7662	Stennis Space Center
Child and Family Studies	865-4523	Gulf Park
Coaching and Sports Administration	214-3221	Gulf Park
Coastal Sciences	872-4201	GCRL
Community Health	214-3313	Gulf Park
Computer Science	865-4507	Gulf Park
Development Office	(601) 266-5602	Hattiesburg
Disability Accommodations	voice (601) 266-5024 TTY (601) 266-6837	Hattiesburg
Economics and Finance	214-3447	Gulf Park
Education and Psychology	214-3224	Gulf Park
Engineering Technology	865-4507	Gulf Park
Enrollment and Marketing	214-3444	Gulf Park
Family and Consumer Sciences Education	214-3224	Gulf Park
FAX / Administration	214-3278	Gulf Park
FAX / Arts and Letters	214-3242	Gulf Park
FAX / Business	214-3475	Gulf Park
FAX / Education and Psychology	214-3279	Gulf Park
FAX / Enrollment and Marketing	214-3506	Gulf Park
FAX/ Gulf Coast Research Laboratory	872-4204	GCRL
FAX / Southern Miss Gulf Coast Library (on campus)	214-3472	Gulf Park
FAX / Student Services	214-3270	Gulf Park
Financial Aid	865-4513	Gulf Park
Geography	214-3335	Gulf Park
Gulf Coast Geospatial Center	276-1733	GCRL
Gulf Coast Research Laboratory	872-4200	GCRL
Gunter Library	872-4253	Gulf Park
Human Performance and Recreation	214-3262	Gulf Park
History	214-3245	Gulf Park
Industrial Engineering Technology	865-4507	Gulf Park
Information	865-4500	Gulf Park
iTech	214-3404	Gulf Park
IVN Coordinator	214-3405	Gulf Park
Keesler Air Force Base		
Southern Miss Teaching Site	376-8479	Keesler AFB
Library, Southern Miss Gulf Coast	214-3450	Gulf Park
Library Science	865-4512	Gulf Park
Management and Marketing	214-3447	Gulf Park
Marine Biology	865-4507	Gulf Park
Marine Education Center, J.L. Scott	818-8890	GCRL
Marine Science	688-3177	Stennis Space Center
Mathematics	865-4507	Gulf Park
Media Equipment	214-3319	Gulf Park
Nursing	865-4517	Gulf Park
Political Science	214-3245	Gulf Park
Psychology	214-3224	Gulf Park
Registration	865-4565	Gulf Park
Security	214-3430	Gulf Park
Service Members Opportunity College (SOC)	376-8479	Keesler AFB
Social Work	214-3262	Gulf Park
Special Education	214-3224	Gulf Park

Student Services.....	865-4565.....	Gulf Park
Teacher Certification - Elementary.....	214-3224.....	Gulf Park
Teacher Certification - Secondary (Arts and Letters).....	214-3245.....	Gulf Park
Teacher Certification - Secondary (Science and Technology).....	865-4507.....	Gulf Park
Technical and Occupational Education.....	376-8479.....	Keesler AFB
Tourism Management.....	214-3447.....	Gulf Park
Technology Learning Center (Toy Library).....	214-3400.....	Gulf Park
Veterans Affairs.....	865-4513.....	Gulf Park
Workplace Learning and Performance Institute.....	214-3517.....	Gulf Park

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

ACADEMIC PROGRAMS

The University of Southern Mississippi Gulf Coast provides a flexible educational delivery system designed to respond to the needs of the constituency served. A sufficient number of courses are offered so that students may earn bachelor's, master's, a specialist and doctoral degrees in a variety of specialty areas. As the scope of the Gulf Coast program broadens in response to students' needs, additional areas of specialization will become available.

Southern Miss Gulf Coast operates under the semester calendar and awards semester-hour credits for all courses. Classes meet in the morning, afternoon, evening and weekends.

HISTORY

The genesis of The University of Southern Mississippi on the Mississippi Gulf Coast goes back to 1947, when what was then Mississippi Southern College first organized classes at Van Hook Hall, Methodist Camp Grounds, in Biloxi. At that time, there were no permanent personnel assigned. In 1958, classroom space and facilities for Mississippi Southern on the Gulf Coast were furnished by Mary L. Michael Junior High School in Biloxi, and thus the operation moved from the Methodist Camp Grounds. At that time, one person was assigned permanently to a combined teaching and administrative position. For teaching personnel, MSC on the Gulf Coast drew upon the talents of local professors, teachers, and other qualified instructors. Supplementing this teaching group were occasional professors who commuted from the main campus to teach night courses.

By 1962, Mississippi Southern College had attained university status and was renamed the "The University of Southern Mississippi." In the 1960s, the demands for education in all phases grew to the extent that course offerings were broadened to meet the needs of the various occupational fields and interests. Included in these categories were Keesler Air Force Base personnel and their dependents; the industrial community, including Ingalls Ship Yards at Pascagoula, NASA at Bay St. Louis, civil service personnel associated with the naval base at Gulfport, the two Veterans Administration hospitals, and other government agencies.

At the end of the 1964 summer session, The University of Southern Mississippi moved from Mary L. Michael Junior High School to Keesler Air Force Base. In September 1965, in addition to KAFB, other classroom facilities were obtained for night classes from the Jefferson Davis campus of the Mississippi Gulf Coast Junior College District. The addition was called the "The University of Southern Mississippi Harrison County Resident Center." In September 1966, The University of Southern Mississippi further extended its offerings by adding the Jackson County Resident Center, located on the Jackson County campus of Mississippi Gulf Coast Junior College in Gautier.

In March 1972 The University of Southern Mississippi Harrison County Resident Center program moved from the Jefferson Davis campus of Mississippi Gulf Coast Junior College to the campus of the former Gulf Park College for Girls located on Highway 90 in Long Beach. In July 1972, the Board of Trustees of State Institutions of Higher Learning established The University of Southern Mississippi Gulf Park and Keesler Air Force Base Teaching Sites as an upper-level degree-completion regional campus of The University of Southern Mississippi. The Jackson County Resident Teaching Site continued as a center to deliver higher education programs and courses to the citizens of Jackson County. A new building to provide facilities for the Jackson County Resident Center was constructed and equipped by the Jackson County Board of Supervisors in 1982-83.

By this time, a comprehensive plan was developed for providing needed higher education opportunities on the Gulf Coast. Basically, the plan entailed close cooperation and coordination between the Mississippi Gulf Coast Junior College District, which would be responsible for all freshman/sophomore courses, and The University of Southern Mississippi, which would be responsible for all junior, senior, and graduate offerings. Accordingly, the Mississippi Gulf Coast Junior College established the Jefferson Davis-Keesler Center for freshman/sophomore course work in 1972 while Southern Miss continued to administer its upper-level work at Keesler.

The cooperation that had long existed between the university and the local junior colleges was formalized in July 1976. The landmark Two Plus Two Agreement between The University of Southern Mississippi and the Mississippi Gulf Coast Community College District provided fully coordinated comprehensive programs through the associate's, bachelor's, master's, and selected specialist levels for Gulf Coast citizens. The University of Southern Mississippi Gulf Coast and Pearl River Community College also formalized a Two Plus Two Agreement in 1992.

In 1998, The University of Southern Mississippi was classified as a dual-campus system. In 1999, the State of Mississippi Institutions of Higher Learning approved The University of Southern Mississippi Gulf Coast to add freshman and sophomore course work. Southern Miss Gulf Coast admitted its first freshman students summer session 2002.

GEOGRAPHIC LOCATIONS

GULF PARK CAMPUS

The Gulf Park campus was heavily damaged by Hurricane Katrina in August 2005 and reopened for full-time student use in August 2007. An additional location at the Gulf Coast Student Service Center in Gulfport continues as a site for some classes, faculty and administrative offices, and library facilities.

The University of Southern Mississippi Gulf Coast brings the excellence that is Southern Miss to the people of the Mississippi Gulf Coast as the second campus in the university's dual-campus system. The campus offers bachelor's, master's, specialist, and doctoral degrees.

KEESLER TEACHING SITE

Telephone: 228.376.8479

Building 0701, Sablich Center, Room 219

Office Hours: Monday-Friday, 8 a.m.- 5 p.m.

(Closed alternate Fridays)

The University of Southern Mississippi Gulf Coast Keesler is conveniently located to provide educational services to Keesler Air Force Base military and civilian personnel. In cooperation with MGCCC-Keesler, and with the help and advice of the Keesler Education Services Office, the Southern Miss Gulf Coast Keesler offers courses, programs, and services designed to meet the unique needs of the Keesler community. Anyone eligible to attend Gulf Park may also attend Southern Miss Gulf Coast Keesler. Registration, advisement, and other student services are provided by the Southern Miss Gulf Coast Keesler staff, as well as by advisers from Gulf Park and Hattiesburg who maintain office hours at Keesler. The Southern Miss office is located in Room 219 in the Sablich Center.

The University of Southern Mississippi Keesler tuition and fees are the same as for the other Southern Miss Gulf Coast sites. Active duty military have first priority in Southern Miss Gulf Coast Keesler courses.

SERVICE MEMBERS OPPORTUNITY COLLEGE (SOC)

The University of Southern Mississippi is a member of Service Members Opportunity College (SOC) and SOCNAV4 (Navy). SOC is a consortium of national higher education associations and institutions that help strengthen and coordinate quality, voluntary, college-level educational opportunities for service members and their family members.

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Additionally, several specific programs maintain programmatic accreditation.

GULF COAST GEOSPATIAL CENTER

The Gulf Coast Geospatial Center is charged with building the university's capability for applying remote-sensing technologies to coastal zone research and management. The center trains students and researchers in the use of geospatial technologies, acquires, coordinates, and manages extensive data sets of geospatial data primarily related to the Mississippi coastal region; and conducts research focused on coastal zone issues.

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory (GCRL) is located in Ocean Springs, Mississippi. It is the home of a summer field program in the marine sciences that has operated continuously since 1947. The 50-acre site is also home to the Department of Coastal Sciences, the Center for Fisheries Research and Development, the J.L. Scott Marine Education Center, and the Mississippi-Alabama Sea Grant Consortium. The Thad Cochran Marine Aquaculture Center also operates through the GCRL. Approximately 200 faculty, technical personnel, support staff, and students work at the GCRL.

CENTER FOR FISHERIES RESEARCH AND DEVELOPMENT

The Center for Fisheries Research and Development addresses fisheries issues important to Mississippi and the Gulf of Mexico region. Focusing on fisheries, habitats, and invasive species, fisheries center scientists work closely with marine resource users and managers in conducting research and putting new knowledge and skills to use. The center's scientists fill roles as leaders in charting directions for future research strategies and as sources of accurate and timely information needed for resource management plans based on scientific findings.

J.L. SCOTT MARINE EDUCATION CENTER

In the wake of Hurricane Katrina's destruction, the J. L. Scott Marine Education Center relocated to the Gulf Coast Research Laboratory in Ocean Springs, Mississippi. The suite of hands-on marine science education programs that earned the Marine Education Center an international, award-winning reputation continues to reach precollege teachers and students who participate in institutes, workshops, educational field programs, and day camps.

CEDAR POINT

Cedar Point, part of the Gulf Coast Research Laboratory, is one of the premier marine aquaculture facilities in the United States and has allowed expansion of a national marine aquaculture program headquartered at the GCRL. The 224-acre site is located adjacent to the Gulf Islands National Seashore in Ocean Springs. Donated in 1995 for expansion of the laboratory, it includes 116 acres of land available for development and about 108 acres of wetlands, marsh, bayou tributaries and bayou. Five structures now occupy the site, including a 118,800-square-foot grow-out facility for testing shrimp-farming technology on a commercial scale. Four other buildings include an office and receiving building and three buildings for experiments involving aquaculture with marine shrimp and other marine species.

JOHN C. STENNIS SPACE CENTER

The John C. Stennis Space Center in Hancock County, Miss., is home to The University of Southern Mississippi Department of Marine Science and the Center of Higher Learning. Stennis is the ideal setting for the marine science program as NASA's lead center for rocket propulsion testing and earth sciences and the location of numerous other government and private agencies involved in ocean-related activities. Networking opportunities for students are unparalleled as more oceanographers work at Stennis than any other single location in the world. The Department of Marine Science offers degrees in marine science and a master of science degree in hydrographic science. The Center of Higher Learning is a consortium of three universities and one community college located at Stennis Space Center to provide education, training and applied workforce development opportunities to employees of the space center and residents of the surrounding area.

UNIVERSITY PROGRAMS AND SERVICES

AUTOMOBILES ON CAMPUS

Students, employees, and frequent visitors of the university are required to purchase parking permits to register their automobiles with the University Security Department. Temporary permits are issued when a vehicle is to be on campus fewer than 14 days. Parking zones have been established along with other regulations. Penalties are assessed for violations of regulations.

Vehicle registration is valid for one academic year on the Gulf Park campus. Keesler Air Force Base permits are issued free of charge each semester. Proof of insurance and a valid driver's license must be shown before a Keesler permit can be issued. Permits may be obtained from The University of Southern Mississippi Keesler Teaching Site. Southern Miss Gulf Coast parking decals can be obtained at the Gulf Park Security Office, and each day of student registration.

BOOKSTORE TEXTBOOK SERVICE

All textbooks must be purchased. Students with a Southern Miss identification card may charge textbooks to their university account provided that minimum payment has been made to the business office.

Textbooks will be available for Gulf Park and Keesler classes in the Gulf Park Bookstore. Buyback will be held on a daily basis at the Gulf Park Bookstore.

DISABILITY ACCOMMODATIONS (ODA)

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (1990), Southern Miss does not discriminate on the basis of disability in the admission or access to, or treatment or employment in its programs or activities. Reasonable accommodations for students with disabilities are provided through the Office for Disability Accommodations (ODA). ODA verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students include those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi Gulf Coast, and are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA.

Accommodations may include exam modifications, assistive technology, document conversion, interpreters, note-takers, and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.

For an application and guidelines for documentation of disability, contact the Office for Disability Accommodations, The University of Southern Mississippi, 118 College Drive #8586, Hattiesburg, MS 39406-0001, or call 601.266.5024, 228.214.3232 or visit the Web site www.usm.edu/oda. Individuals with hearing impairments can use *Mississippi Relay Services* at 800.582.2233 (TTY) to contact campus offices.

ENROLLMENT AND MARKETING

The Department of Enrollment and Marketing oversees the Office of Admissions to make sure students are admitted as efficiently as possible. This department is in charge of all coast recruitment and marketing of programs to increase enrollment. The Keesler site is also part of the department and it provides educational services to our military and civilian personnel while working closely with the Keesler Educational Services Office. For more information, contact 228.214.3444.

STUDENT SERVICES

As members of the university community, the Department of Customer Service is committed to serve and support students in the pursuit of their educational and career goals.

We assume responsibility to communicate information that will foster the development of the learning community. We make the connections that make a difference.

Students are assigned a Student Service Coordinator who serves as their single point of contact from admission to graduation. Their focus is on enhancing students' academic performance by minimizing efforts on administrative issues of the university.

GULF COAST LIBRARY AND MEDIA CENTER

During 2002, Cox Library, Media Center, and Curriculum Lab moved to the spacious new 55,000-square-foot named The University of Southern Mississippi Gulf Coast Library and Media Center. Filled with natural light, this state-of-the-art facility has a learning commons that offers single and group computer work stations, presentation areas and access to the Writing Center and Speaking Center.

The University of Southern Mississippi Gulf Coast Library serves as resource center for the Gulf Park campus and the Keesler and Jackson County Teaching Sites of Southern Miss Gulf Coast. It contains collections of print and nonprint material that directly support the instructional programs offered by Southern Miss Gulf Coast. This includes 52,138 books, 13,285 volumes in microforms, 2,096 units of software, and 14,537 volumes in the Curriculum Lab. The Library currently subscribes to 321 periodical titles and has access to the Internet and over 144 electronic databases, 88 of which offer the full text of many of the articles. The Library uses the Library of Congress Classification System. Special collections include the Curriculum Lab and the Gulf Park College for Women Archives.

The university-wide library cooperative program gives Gulf Coast students and faculty access to most library resources on the Southern Miss campus in Hattiesburg. This program is facilitated by The University of Southern Mississippi Libraries' online catalog, which can be searched in The University of Southern Mississippi Gulf Coast Library, as well as by remote access via the Internet, from a home or office computer. A thrice-weekly shuttle transports library materials between the Southern Miss Hattiesburg campus, the Gulf Park campus and the Gulf Coast Student Service Center of Southern Miss Gulf Coast. The shuttle transports materials twice a week between the Keesler Teaching Site, the GCRL, and the Gulf Park campus. Materials not available in The University of Southern Mississippi libraries are borrowed through Document Delivery services from other lending libraries throughout the United States.

Audiovisual Services of The University of Southern Mississippi Gulf Coast Library Media Center has audiovisual equipment, most forms of media software, and educational television available for use by faculty, students, and staff. Graphic Services of The University of Southern Mississippi Gulf Coast Library Media Center can generate for students, faculty, and staff items such as transparencies, posters, labels, forms, newsletters, and brochures and can assist with designing displays and presentations.

TECHNOLOGY

The responsibility of managing technology on the Gulf Coast is placed in the Information Technology (iTech) Department. Technology issues are planned, installed, set up, and maintained by technicians that reside at Stennis Space Center, Gulf Park, and the Gulf Coast Research Laboratory (GCRL).

Classrooms

Most classrooms have ceiling-mounted projectors and associated drop-down or pull-down screens. Cables are provided to the front of the classroom for connection to computers, DVD/VCR players, document cameras, and/or other electronics.

Passwords/E-mail

Students, faculty, and staff members are able to have passwords reset at any iTech office. Passwords may be reset for SOAR, SOARFIN, WebCT, Orca, and e-mail. New e-mail and Orca accounts may also be activated within iTech. Please bring your USM ID card for identification.

Computers/Software

Computers may be ordered, set up, and software installed for faculty and staff. Support for student computers is limited to assisting with wireless setup and basic software and operating system questions. iTech is not authorized to repair or work on student computers or faculty and staff personal computers.

Computer Labs

Computer labs and community computers with printing capabilities are available to enrolled students, faculty, and staff at Stennis Space Center, Gulf Park and GCRL. Computers in labs may be used when classes are not being held in the lab. Identical software configurations are on each computer; any deviation is so marked on the computer. Any added files or changes to the computers' configuration are automatically removed each night.

Telephones

Telephone and fax lines are maintained by iTech at all Gulf Coast locations, except Stennis Space Center. A very limited number of public telephones are available.

Interactive Video Network (IVN)

Some classrooms are set up to provide interactive audio/video for classroom presentations, distance-learning opportunities, and meetings among distant partners. The IVN system enables faculty and students to see, speak, hear, as well as share documents and other information simultaneously between two or more connected sites. All sites have interaction with the originating site (instructor's site) and all remote sites. Technical and instructional support is provided to faculty and students at all locations using the delivery system. Through IVN, credit programming taught from Southern Miss Hattiesburg, Southern Miss Stennis Space Center, Southern Miss Gulf Park, or the Gulf Coast Research Laboratory might be attended at any of the other locations, when scheduled. IVN technology is also used for educational and business purposes beyond Southern Miss by connecting classrooms and conference rooms worldwide to our rooms on our campuses.

TECHNOLOGY LEARNING CENTER (HOME OF THE TOY LIBRARY)

The Technology Learning Center (TLC), established in 1990, is a community-based, university-directed, nonprofit organization dedicated to enhancing education, independence, and quality of life for persons with disabilities. In partnership with the Institute for Disability Studies, TLC serves adults and youth with disabilities, their families, teachers, and therapists through specialized training and a library of adapted equipment and assistive technology.

TLC provides an extensive library of assistive technology tools that can be borrowed by anyone with a disability including the following:

- Specially adapted toys (activated by switches) for children who cannot play with ordinary toys
- Environmental control devices (designed to activate everyday household appliances)
- Specially designed computer access devices (for persons who cannot use an ordinary keyboard or mouse)
- Augmentative communication devices (for people who are unable to speak)
- Positioning equipment (to aid in sitting or standing)
- Wheelchair tennis equipment
- Wheelchair basketball equipment

- Adapted arts and crafts equipment
- Adapted fishing gear
- Beach wheelchairs
- Adapted golf equipment
- Hand cycles
- Kayaks
- Table tennis equipment

Recreation programs directed by TLC are designed to facilitate sports and recreation for people with disabilities. Wheelchair tennis, wheelchair basketball, golf, and table tennis lessons are available at no cost to anyone with a disability. Individual training sessions are provided for any type of equipment that is borrowed.

TLC provides a hands-on technology lab where teachers and Southern Miss teacher education students have the opportunity to “try out” various technology and software that support educational goals for children with disabilities. A lab where future teachers can see, touch, and experiment with various technology provides an opportunity to obtain the knowledge necessary to effectively use assistive technology in schools.

Individuals interested in TLC’s services may call 228.867.2636 Monday through Friday 8:30-4:30. The TLC Web site is www.usm.edu/tlc.

JACK AND PATTI PHILLIPS

WORKPLACE LEARNING AND PERFORMANCE INSTITUTE

As a research and outreach center, the Workplace Learning and Performance Institute (WLPI) (a) extracts and develops models of best practices in workplace learning and performance and disseminates models in print, electronically, and face-to-face; (b) fosters better integration and new development of technologies related to workplace learning and performance; (c) implements a systematic approach to measure workplace learning and performance; (d) provides products and services that help workforce development professionals do their jobs effectively and efficiently; (e) serves as a repository of public sector return-on-investment impact studies and programs; and (f) provides professional development opportunities for training and human resources department professionals.

College of Arts and Letters

Dr. Denise von Herrmann, Ph.D., Dean

Dr. Mark Wrighton, Ph.D, Associate Dean, Gulf Coast

Contact Information (for the Coast)

Address: 730 East Beach Blvd., Long Beach, MS 39560

Telephone: 228.214.3245

Mission

The primary purpose of the College of Arts and Letters is to provide its students with the highest quality education and preparation for professional fields in arts, liberal arts, the humanities, and the social sciences. In addition, the college provides opportunities for students in all departments of the university to participate in artistic and liberal arts activities and education, as well as to develop an awareness of cultural values and diversity. Descriptions of these programs can be located in the respective sections.

Degrees Offered

History: Master of Arts or Master of Science in History; Master of Arts or Master of Science in International Studies

Political Science: Master of Arts or Master of Science; Doctorate in International Development

Graduate Degrees Offered: Degrees are offered in cooperation with the Hattiesburg campus.

College of Business

Lance Nail, Ph.D., Dean

Ken Zantow, Ph.D., Assistant Dean for Gulf Coast Operations

Elizabeth LaFleur, D.B.A., Coordinator of Graduate Programs

Elizabeth Calantoni, M.B.A., Graduate and Career Services Coordinator

730 East Beach Blvd.

Long Beach, MS 39560

228.214.3496

228.214.3447

Mission

Developing Careers

Vision

Our vision is to become the leading agent for career development in Mississippi and along the Gulf Coast.

Graduate Degrees Offered: Degrees are offered in cooperation with the Hattiesburg campus.

Master of Business Administration

The Southern Miss MBA is designed with the student in mind. Graduates of the program will be prepared to

- Have an immediate impact on an organization's bottom line and
- Make the transition from one level of responsibility in their business career, to a higher level.

Graduate learning is about more than the content of individual courses. Students also learn skills vital to success and career advancement. Throughout the program, students develop a sense of family through course work, team projects and extracurricular activities. In the Southern Miss MBA program, you'll learn about

- Team building,
- Global dimensions of business,
- Communication and critical thinking,
- Leadership,
- Ethical decision making, and
- Networking.

Southern Miss offers the MBA programs on the Hattiesburg and Long Beach campuses.

Master of Public Health/Master of Business Administration Dual Degree

The Master of Public Health/Master of Business Administration dual degree is designed for students interested in pursuing top-level administrative positions in health care organizations and consulting.

Master of Sport Management/Master of Business Administration Dual Degree

The Master of Sport Management/Master of Business Administration dual degree prepares students for an executive career in the business side of sports.

Contact

E-mail or call us for additional information.

Graduate Coordinator:

Dr. Trenton Gould

Phone: 601.266.5120

E-mail: trent.gould@usm.edu

College of Education and Psychology

Dr. Ann P. Blackwell, Ph.D., Interim Dean

Dr. Tom Lipscomb, Ph.D., Interim Associate Dean

Mission

The mission of the College of Education and Psychology is to provide quality programs in psychology, professional education, instructional technology, library and information science, and child and family studies. The college develops individuals who possess critical thinking and problem-solving abilities; theoretical, practical, and technical competence; effective communication skills; an appreciation for diversity; a sensitivity to standards of ethical conduct; and a commitment to lifelong learning. The college fulfills its mission through programs characterized by excellence in instruction and supervised practice, research training, scholarly productivity, leadership, professional service, and collaborative activities.

Curriculum, Instruction, and Special Education - Master's/Specialist's Degrees

Dr. Dave Daves, Ph.D., Chair

601.266.6987

The Department of Curriculum, Instruction, and Special Education offers a Master of Education degree with a major in curriculum and instruction and emphasis areas of elementary education or secondary education. The program of study at the master's degree level is designed to increase professional competency of the classroom teacher and to provide the course work necessary to meet standards of teaching licensure at this advanced level.

Graduate degrees in the content areas of curriculum and instruction are contingent on satisfaction of lower-level program requirements. Students seeking a master's degree in the content area of curriculum and instruction must have or be eligible for a MS Class-A standard license in the area of study. The department strongly recommends that students gain at least one year of teaching experience before entering the master's degree program and are required to have two years of teaching experience prior to completion of the master's degree.

There are two emphasis areas for the specialist's degree - elementary and secondary education. Both degree plans consist of a minimum of 34 hours beyond the master's degree. A listing of the required course of study may be found in the graduate bulletin.

Educational Leadership and School Counseling – Master’s/Specialist’s/ Doctoral Degrees

Dr. Mary Ann Adams, Ph.D., Acting Chair
228-214-3274 or 601-266-4579

The Department of Educational Leadership and School Counseling offers courses and degree programs at the Gulf Park campus leading to a master’s, specialist, and the doctorate in education with an emphasis in educational administration and supervision. The program at the master’s degree level provides entry-level preparation in the school principalship. Programs at the specialist and doctoral levels provide preparation for the principalship, central office administration and the superintendency. In addition, the program at the doctoral level provides preparation for college teachers in educational administration. The master’s level school counseling program at the Hattiesburg campus is designed to meet the professional preparation needs of teachers who expect to work as school guidance counselors. All school counselors will be prepared to assist P-12 students, families, faculty, and communities in prosperous educational and social achievements.

Educational Studies and Research - Master’s/Specialist’s/Doctoral Degrees

Dr. Thomas O’Brien, Ph.D., Chair
601.266.4621

The Department of Educational Studies and Research periodically offers courses on one or more of the Gulf Park campus/teaching sites in counseling and personnel services (college emphasis), and research and educational foundations. "Research tools"--courses in research methodology and design, and statistics--are routinely available on the Gulf Coast to master’s, specialist’s, and doctoral students. For more information please visit the ESR webpage or contact the department chair or research program coordinator (Dr. Kyna Shelley) .

Library and Information Science Degree Program - Master's Degree

Dr. Melanie J. Norton, Ph.D., Director

601.266.4228

The School of Library and Information Science offers a course of study leading to an American Library Association Accredited Master of Library and Information Science degree. The graduate curriculum in library and information science provides instruction in the following areas of librarianship: information science; reference; cataloging and classification; selection and acquisition; administration; bibliography; nonprint media; history of the book, libraries, printing and publishing; and library programs for children and youth. Providing prospective librarians with professional knowledge and skills for effective library service is not the only objective of the school. The faculty believes that professional education should also be concerned with fostering those attitudes and understandings, which will help students develop an appreciation of the changing role of the library in society. The library profession will flourish only as students are prepared to participate intelligently in the process of relating library services to the larger social and cultural needs of contemporary society.

Technology Education - Master's Degree

Dr. Edward C. Mann, Ed.D., Chair

601.266.4446

The Department of Technology Education offers graduate programs leading to the master of science degree: Master of Science in Technology Education with an emphasis in Business Technology Education or Technical and Occupational Education and a Master of Science in Instructional Technology.

The purpose of the Master of Science in Technology Education is to provide teachers of business, industrial, technical, and vocational subjects post-baccalaureate course work designed to serve as a foundation for professional development, career advancement, or further graduate study.

The purpose of the Master of Science in Instructional Technology is to provide students with a strong theoretical base and practical hands-on experience in the design, development, implementation, management, and evaluation of leading-edge educational technologies.

College of Health

Dr. Michael Forster, Ph.D., Dean
 118 College Drive #10075
 Hattiesburg, MS 39406-0001
 601.266.5253
www.usm.edu/colleges/coh

Dr. Patsy Anderson, Assistant Dean, Gulf Coast

Mission

The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

Vision

The vision of the College of Health is advancing health and well-being through excellence and innovation in teaching, research and service.

Graduate Degrees Offered: Degrees are offered in cooperation with the Hattiesburg campus.

Human Performance and Recreation

Students on the Coast have the ability to take courses in these graduate degree programs in cooperation with the Hattiesburg campus:

- Sport Management (online)
- Sport Coaching Education (online)
- Interscholastic Athletic Administration
- Recreation and Leisure Administration

Nursing

Students on the coast have the ability to take courses in these master degree graduate programs:

- Adult Health ■ Nurse Executive
- Psychiatric Nurse Practitioner ■ Psychiatric Mental Health
- Family Nurse Practitioner

Program Requirements: Emphasis Areas

Gerontological Nurse Practitioner

Required courses: N646, N647, N648, N648L, N650, N627-1*, N627-2*, N627-3*, N628-1*, N628-2*, N628-3*

*online courses taught through a consortium model by the University of Mississippi Medical Center. Students register for the consortium courses at USM and receive credit for the consortium courses at USM.

Social Work

The Master of Social Work program prepares students for advanced generalist social work practice with individuals, families, groups, communities and organizations in a wide variety of human services settings. Social work professionals provide social services to more people in Mississippi and across the United States than any other professional group. Through the use of empirically based methods, graduates work to enhance the quality of life of their clients, with emphasis on vulnerable populations, by addressing issues of social justice, economics, and physical and mental well-being. Advanced generalist practitioners are employed as clinicians, administrators, supervisors, community organizers, policy analysts, advocates and planners.

College of Science and Technology

Dr. Joe Whitehead, Ph.D., Dean	Dr. Patricia Beisiot, Ph.D., Associate Dean
118 College Drive #5165	118 College Drive #5165
Hattiesburg, MS 39406-0001	Hattiesburg, MS 39406-0001
Telephone: 601.266.4883	Telephone: 601.266.4883

Dr. N. Dale Ledford, Ph.D., Associate Dean, Gulf Coast
 730 East Beach Blvd.
 Long Beach, MS 39560
 228.865.4507

Mission

The role of the college is to implement the university's mission in science and technology through education, research, economic development and service.

The college fulfills the university's educational aspirations in the following ways:

- Programs in science and technology,
- General Education courses that provide basic skills and perspectives essential for preparing all university students for effective participation in contemporary life,
- Support for the Honors College and Honors course options,
- Specialized courses that serve the baccalaureate and graduate degree programs of the college and its sister colleges,
- Courses and programs that support teacher preparation,
- Appropriate and responsible integration of technology as a tool for learning, and
- Faculty advisement of students.

The college supports the university's declared aspirations through discipline-related activities that benefit the university, region, state, nation and the international community in the following ways:

- Research and scholarly pursuits,
- Faculty and student activities that reach beyond the classroom to a wider audience,
- Faculty and student participation in university governance through involvement in departmental, school, college and university activities, and
- Economic development through education, discoveries and advances in science, technology and workforce implementation.

Graduate degrees offered: All degrees are offered in cooperation with the Hattiesburg campus.

Master's Degrees:

Coastal Sciences

Computer Science (Applied)

Criminal Justice

Economic Development

(Executive Format)

Engineering Technology

Geography

Hydrographic Science

Marine Science

Workforce Training and Development

(Executive Format)

Doctoral Degrees:

Coastal Sciences

Human Capital Development (Executive Format)

Marine Science

COURSE DESCRIPTIONS

INDEX FOR ABBREVIATIONS FOR FIELDS OF INSTRUCTION

ACC	Accounting	HCD	Human Capital Development
ACT	Architectural Engineering Technology	HE	Higher Education Administration
ADE	Adult Education	HIS	History
AEC	Architecture-Engineering Construction	HPR	Human Performance and Recreation
AMS	American Studies	HYD	Hydrographic Science
ANT	Anthropology	IB	International Business
ARE	Art Education	ID	Interior Design
ART	Art	IDV	International Development
BA	Business Administration	IET	Industrial Engineering Technology
BCT	Construction Engineering Technology	IT	Instructional Technology
BSC	Biological Sciences	ITA	Italian
BTE	Business Technology Education	ITC	Information Technology
CD	Child Development	LAT	Latin
CED	Cooperative Education	LIS	Library and Information Science
CET	Computer Engineering Technology	MAR	Marine Science
CHE	Chemistry and Biochemistry	MAT	Mathematics
CHS	Community Health Sciences	MBA	Master of Business Administration
CIE	Curriculum and Instruction: Elementary	MC	Mass Communication
CIR	Curriculum and Instruction: Reading	MCJ	Mass Communication and Journalism
CIS	Curriculum and Instruction: Secondary	MED	Music Education
CISE	Curriculum, Instruction, and Special Education	MGT	Management
CJ	Criminal Justice	MIS	Management Information Systems
CMS	Communication Studies	MKT	Marketing
COA	Coastal Sciences	M-REP	Mathematics Refresher and Enrichment Program
COH	College of Health	MTC	Medical Technology
COS	Computational Science	MUP	Music Performance Studies
CPS	Counseling Personnel Services	MUS	Music
CS	Computer Science (Gulf Coast)	NFS	Nutrition and Food Systems
CSC	Computer Science	NPS	Non Profit Studies
CSS	Computer Science and Statistics	NSG	Nursing
DAN	Dance	PHI	Philosophy
ECO	Economics	PHY	Physics
ED	Economic Development	PS	Political Science
EDA	Educational Administration	PSC	Polymer Science
EET	Electronics Engineering Technology	PSY	Psychology
ENG	English	REF	Research and Foundations
ESC	Environmental Science	REI	Real Estate and Insurance
FAM	Family Studies	REL	Religion
FCS	Family and Consumer Sciences	SCS	School Counseling Services
FIN	Finance	SHS	Speech and Hearing Sciences
FL	Foreign Languages	SME	Science and Mathematics Education
FLM	Film	SOC	Sociology
FM	Fashion Merchandising	SPA	Spanish
FRE	French	SPE	Special Education
FSC	Forensic Science	SWK	Social Work
GER	German	THE	Theatre
GHY	Geography	THY	Therapy
GLY	Geology	TM	Tourism Management
GRK	Greek	TOE	Technical and Occupational Education
GS	General Studies	TSL	Teaching English to Speakers of Other Languages
		WS	Women's Studies
		WTD	Workforce Training Development

The plus (+) sign in front of a course indicates that a special fee is charged for that course.

(See SPECIAL FEES AND EXPENSES in this *Bulletin*.)

Accounting (ACC)

512. **Seminar on Contemporary Accounting Topics.** 1.5 hrs. Selected readings and discussions of current accounting topics.
560. **Managerial Accounting.** 3 hrs. Prerequisite: ACC 320 or the equivalent. An analysis of the use of accounting information in managerial decision making.
598. **International Accounting Seminar Abroad.** 3 hrs. Prerequisite: Permission of program director. Conducted in London, England; a series of lectures and discussions involving authorities on international accounting issues and practices.
605. **Current Accounting Theory & Research.** 3 hrs. Prerequisites: 15 hours of accounting above accounting principles. A study of financial accounting literature and the use of databases to solve contemporary accounting problems.
610. **Advanced Auditing.** 3 hrs. Prerequisites: 15 hours of accounting above accounting principles including ACC 409. A study of the professional practice of auditing and the role of theory, methodology, and technology.
620. **Advanced Cost/Managerial Accounting.** 3 hrs. Prerequisite: ACC 320. A study of the theory associated with, and systems and procedures designed to develop and integrate accounting data for management.
630. **Tax Seminar I.** 3 hrs. Prerequisite: ACC 330 or equivalent. Tax planning with emphasis on corporations, partnerships, tax option corporations, and tax administration and practice.
631. **Tax Seminar II.** 3 hrs. Prerequisite: ACC 330 or equivalent. Tax planning and research with emphasis on exempt entities, trusts and estates, transfer taxes, and the ethical responsibility of tax practice.
640. **International Accounting.** 3 hrs. Prerequisites: 15 hours of accounting above principles. This course will compare and contrast U.S. GAAP with current International GAAP, strengthening the student's understanding of how accounting will change as we move to international accounting standards.
660. **Fraud Accounting and Valuation.** 3 hrs. Prerequisites: 15 hours of accounting above principles and ACC 409. The study of accounting fraud and forensics to detect fraud, including interviewing techniques; basic business valuation methods are also reviewed.
692. **Special Problems in Accounting.** 1-6 hrs. Individual study of specific topics in accounting.
699. **International Accounting Research Abroad.** 3 hrs. Prerequisite: Consent of program director. A research course in international accounting offered for students enrolled in ACC 598.

Adult Education (ADE)

590. **Special Problems in Adult Education.** 1-3 hrs. Special areas of interest arranged for an individual or a group with common interests.
601. **Foundations of Adult Education.** 3 hrs. A survey of the history, philosophies, form, structure, and current developments in the field of adult education.
607. **Program Planning and Curriculum Development in Adult Education.** 3 hrs. The design of programs and courses of study related to a wide variety of adult education agencies.
640. **Methods and Materials in Adult Education.** 3 hrs. A course in teaching methods and the format of instructional materials for adults with emphasis on self-instructional techniques.
676. **Learning in Adult Education.** 3 hrs. A study of adult development and adult learning theories.
692. **Special Problems I, II, III.** 1-3 hrs. A study to develop knowledge and facility in a field of special interest to the student. Requires preparation of a scholarly paper under supervision of a graduate professor.
702. **Organization and Administration of Adult Education.** 3 hrs. A survey of organizational and management theory as applied to adult education agencies. The case study approach is used.
703. **Human Resource Development as a Special Form of Adult Education.** 3 hrs. This course explores human resource development in organizations with a focus on adult learning taking place in business, government, and non-profit entities.
743. **Foundations of Adult Literacy Instruction.** 3 hrs. This course involves an examination of the basis of reading instruction for the low literate adult.
744. **Methods and Materials for Adult Literacy Education.** 3 hrs. Instructional and diagnostic materials and methods for dealing with functionally illiterate adults.
745. **Sociocultural Context of Adult Learning.** 3 hrs. A study of education for adults whose educational experiences were not privileged, including adults with language, literacy, and numeracy needs; adults with disabilities; some ethnic and migrant groups; economically disadvantaged adults; and adults who have experienced violence and/or abuse.
770. **Issues in Adult Education.** 3 hrs. Examination of contemporary issues related to the education and learning of adults in a seminar format.
780. **Applied Educational Gerontology.** 3 hrs. This course prepares individuals to design and implement educational programs for older adults.

791. **Research in Adult Education.** 1-16 hrs. Prerequisite: Approval of the major professor.
792. **Special Problems.** 3 hrs.
794. **Field Problems in Adult Education I, II, III.** 1-3 hrs. arr. A project dealing with a specific problem in an adult education agency. Registration must be approved by student's major professor and departmental chair.
797. **Independent Study and Research.** 3 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
798. **Specialist Thesis.** 6 hrs. A field study or thesis-type research study representing the major research component of the specialist's degree.
801. **Delivery Systems for Adult Education.** 3 hrs. Prerequisites: ADE 601 and ADE 607. Introduction and orientation to a variety of organizations and agencies responsible for conducting adult education programs.
837. **Internship in Adult Education.** 3-6 hrs. A direct work experience in an adult education setting unrelated to student's employment.
841. **Assessment in Adult Education.** 3 hrs. Prerequisite: ADE 576, REF 601, or permission of instructor. Explore, develop, and evaluate various assessment methods and strategies used in adult education.
850. **Education and the Older Adult.** 3 hrs. A study of the older adult and the implications of those characteristics for adult education programs.
860. **Readings in Adult Education.** 3 hrs. Students select readings in the adult education literature for discussion in a seminar format.
898. **Dissertation.** 12 hrs.

American Studies (AMS)

504. **Issues in America.** 3 hrs. Topics vary according to professor and department.
599. **British Studies: Anglo-American Studies.** 3-6 hrs. A seminar conducted in Great Britain under the auspices of the Center for International and Continuing Education.

Anthropology (ANT)

516. **Ethnographic Field Methods.** 1-6 hrs. Methods of ethnographic fieldwork through participation in organized field studies. Permission of instructor required.
520. **Culture and Ethnicity.** 3 hrs. An analysis of culture and ethnicity with special reference to the problem of modernization.
521. **Anthropological Theory.** 3 hrs. A general survey of historical anthropological thought and of the major contemporary schools of anthropological theory.
522. **Ecological Anthropology.** 3 hrs. An examination of human cultural strategies for adaptation to different environments.
523. **Economic Anthropology.** 3 hrs. The evolution of economic systems, cross-cultural analysis of economic systems, and the role of economic forces in cultural change.
524. **Religion and Healing.** 3 hrs. This course studies several examples of religious healing practices found in ethnographic literature creating a dialogue between indigenous and academic theories of healing.
525. **Kinship and Social Organization.** 3 hrs. A comparative study of kinship and social organization, and a survey of the major anthropological theories concerning organizational variability.
526. **American Folklore.** 3 hrs. An analysis of folklore, oral narratives, performance, and material culture with special reference to America and the American South.
527. **Psychological Anthropology.** 3 hrs. Cross-cultural analysis of personality formation, perception and cognition, and mental illness.
528. **Political Anthropology.** 3 hrs. A comparative survey of patterns of group decision-making, leadership, resolution of conflict, and social control in human societies.
529. **Topics in Cultural Anthropology.** 3 hrs. Variable content. May be repeated three times in separate topical offerings.
531. **Advanced Prehistoric Analysis.** 3 hrs. Corequisite: ANT 531L. Overview of analytical techniques and prehistoric technologies.
- 531L. **Advanced Prehistoric Analysis Laboratory.** 1 hr. Laboratory to accompany Advanced Prehistoric Analysis (ANT 531).
533. **Prehistory of Southeastern Indians.** 3 hrs. A survey of the prehistoric archaeology of the southeastern United States, especially Mississippi and adjoining states, from first inhabitants to the time of European contact.

534. **Historical Archaeology.** 3 hrs. A study of questions and techniques used on archaeological sites dating from the 15th century to the early 20th century.
535. **Urban Archaeology.** 3 hrs. An examination of archaeological remains recovered in American cities.
536. **Archaeology Field Methods.** 3-6 hrs. Methods of fieldwork through participation in organized field projects.
537. **Heritage Resources and Public Policy.** 3 hrs. The history and present state of public policy issues related to archaeological and historic resources, and their role in the planning process.
539. **Topics in Archaeology.** 3 hrs. Variable content. May be repeated three times in separate topical offerings.
541. **Human Variation.** 3 hrs. An examination of human biological variation, including its sources, its classification, and its expression in different environments.
542. **Medical Anthropology.** 3 hrs. Introduction to the relationship between human culture and disease especially cross-cultural comparisons of perception and treatment of illness.
545. **Bioarchaeology.** 3 hrs. Methods and theories used in interpretation of skeletal and mortuary data in archaeological contexts.
549. **Topics in Physical Anthropology.** 3 hrs. Variable content. May be repeated three times in separate topical offerings.
551. **Language Planning, Culture, and Politics.** 3 hrs. Study of language planning, cultural identity, and politics around the world.
552. **Language, Gender, and Culture.** 3 hrs. Cross-cultural study of the social basis of gender differences in language.
559. **Topics in Linguistic Anthropology.** 3 hrs. Variable content. May be repeated three times in separate topical offerings.
561. **Visual Ethnography.** 3 hrs. A fieldwork and online class in the study of cultures through visual media. Ethnographic filmmaking techniques are applied to student film projects.
593. **Irish Studies.** 4 hrs. Variable content. Lecture series and study in Ireland under the auspices of International Programs.
594. **Topics in Caribbean Anthropology.** 4 hrs. Variable content; lecture series, study, and fieldwork (archaeological and ethnographic) in the Caribbean under the auspices of International Programs.
599. **British Studies.** 3-6 hrs. Variable content. Lecture series and research offered abroad under the auspices of International Programs.
601. **Teaching Anthropology.** 1-3 hrs. An in-depth examination of the resources and techniques of introducing undergraduates to the discipline of anthropology. May be repeated three times.
602. **Researching Anthropology.** 3 hrs. This course covers research and writing for professional anthropologists. Formulating hypotheses, collecting and analyzing data, and reporting are stressed. May be repeated for up to six (6) credit hours.
605. **Presenting Heritage I.** 3 hrs. This course is the first of a two-part seminar (with 606) on public history, folklore, and anthropology. It emphasizes theory and method in public presentation to prepare students for public sector employment.
606. **Presenting Heritage II.** 3 hrs. This course is the second of a two-part seminar (with 605) on public history, folklore, and anthropology, emphasizing the development and management of public humanities programming.
607. **Applying Anthropology.** 3 hrs. The application of anthropology to the solution of contemporary social and cultural problems.
621. **Seminar in Ethnology.** 3 hrs. A comprehensive examination of method and theory in contemporary sociocultural anthropology, focusing particularly on the problems of ethnographic production and comparative analysis.
631. **Seminar in Archaeology.** 3 hrs. An in-depth examination of the method and theory of anthropological archaeology.
641. **Seminar in Physical Anthropology.** 3 hrs. A comprehensive examination of the method and theory of physical anthropology.
651. **Seminar in Anthropological Linguistics.** 3 hrs. An in-depth examination of the method and theory of anthropological linguistics.
691. **Cooperative Internship.** 3-9 hrs. Prerequisites: Faculty approval. Supervised experience in specific professional settings arranged by the department with public agencies.
692. **Special Problems.** 1-3 hrs.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
792. **Special Study Projects in Anthropology.** 1-6 hrs. Special projects in reading, survey, or research in anthropology.

Architectural Engineering Technology (ACT)

526. **Specifications.** 3 hrs. Prerequisite: Permission of instructor. An introduction to development and writing of architectural project specifications.
548. **Modeling and Animation Applications I.** 3 hrs. Prerequisite: ACT 132 or demonstrated computer-aided design and drafting experience. Computer modeling and animation developed with AutoDesk Viz.
549. **Modeling and Animation Applications II.** 3 hrs. Prerequisite: ACT 548. Advanced topics in computer modeling and animation developed with AutoDesk Viz.
550. **Virtual Reality Applications I.** 3 hrs. Comprehensive study of virtual reality techniques for real-time visualization of engineering technology topics.
551. **Virtual Reality Applications II.** 3 hrs. Study of advanced virtual reality scenebuilding techniques.
592. **Special Problems.** 1-3 hrs. Prerequisite: Senior standing and approval of faculty adviser.
605. **Digital Imaging.** 3 hrs. Processing, manipulating, and analyzing images while they are in the form of virtual discrete digital quantity.

Architecture-Engineering-Construction (AEC)

505. **Environmental Impact Statements.** 3 hrs. Preparation of environmental impact statements (EISs) for projects with significant environmental impact.
510. **Foundations in Computer-aided Drafting and Design.** 3 hrs. Fundamentals of computer use for drafting and design using commercial software.
520. **Computer-aided Drafting and Design II.** 3 hrs. Prerequisite: ENT 510. CADD applied to architectural and engineering drawing using AUTOCAD. Graphics programming in two and three dimensions.
521. **Computer-aided Design and Drafting III.** 3 hrs. Prerequisite: ENT 520 or CADD experience. Advanced CADD topics applied to architectural and engineering drawing using AutoLISP.
530. **Solar Heating and Cooling.** 3 hrs. Corequisite: ENT 530L. Solar energy conversion methods; collectors; residential, commercial solar heating and cooling. Economics of solar energy. Total energy systems.
- 530L. **Solar Heating and Cooling Laboratory.** 1 hr. Corequisite: ENT 530.
531. **Environmental Safety.** 3 hrs. Detection and control of harmful agents in working environments, such as vapors, gases, mists, radiation, and sound.
- 531L. **Environmental Safety Laboratory.** 1 hr.
532. **Environmental Management Systems - ISO 14000 in Industry.** 3 hrs. Study of environmental management systems, codes, standards, and development of a draft ISO 14000 environmental management system.
550. **Safety Compliance.** 3 hrs. Prerequisite: Graduate standing or permission of instructor. A comprehensive overview of safety standards, regulations, concepts, and processes relating to the modern industrial workplace.
551. **Fire Safety.** 3 hrs. Codes and technology used in fire prevention, detection, protection, and suppression.
552. **Ergonomics.** 3 hrs. Standards, statutes, and technology used in ergonomic analysis of worksites. Prevention and control of ergonomic risk conditions.
570. **Electronics for Scientists.** 3 hrs. Corequisite: ENT 570L. Practical electronics needed for maximum utilization of scientific instrumentation, automation, and logic circuits.
- 570L. **Electronics for Scientists Laboratory.** 1 hr. Corequisite: ENT 570.
592. **Special Problems.** 1-6 hrs. Topics in Engineering Technology I.
593. **Special Problems.** 1-3 hrs. Topics in Engineering Technology II.
601. **Cost Analysis and Control.** 3 hrs. Prerequisite: ENT 390. Applied cost control methods and techniques to establish prices of products for their targeted market segment.
610. **Advanced Quality Assurance.** 3 hrs. Recent advances in quality assurance, customer focus, TQM, process capability, control charts, concurrent engineering, Taguchi's method, product liability and reliability, ISO 9000, QS-9000, Deming and Baldrige awards.
640. **Resources in Engineering Technology.** 3 hrs. Operations management and technology, human and technical resources, forecasting, planning and control, project analysis, logistics and distribution, queuing systems.
658. **Problem Identification.** 1 hr. Prerequisite: Permission of instructor. Identify the state-of-the-art knowledge regarding a specific problem, need or opportunity in the industry.
668. **Problem Preparation.** 3 hrs. Prerequisite: Permission of instructor. Develop a well grounded proposal to address a specific problem, need, or opportunity in the industry.

680. **Engineering Technology Seminar.** 1-6 hrs. Presentation of engineering technology industrial applications, practices, and problem solutions. May be repeated for a total of 6 hrs.
688. **Project Implementation.** 3 hrs. Prerequisite: AEC 668 and permission of instructor. Implement the project according to the proposal. Max of 8hr can be applied.
691. **Research.** 1-6 hrs. Investigation of current research and literature in engineering technology; development of writing skills; a thesis/prospectus must be orally defended. A maximum of 3 hrs. can be applied toward a degree in engineering technology.
692. **Topics in Engineering Technology.** 1-6 hrs. Investigation of specific topics related to engineering technology. May be repeated for a total of 6 hrs.
697. **Independent Study and Research.** 1-12 hrs. arranged. Not to be counted as credit toward degree. Students actively working on a thesis or project, consulting with major professor, or using university resources and who are not in residence and are not enrolled in at least 3 hours. of thesis or project credit must enroll in this course for at least 3 hrs. each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hours. Credit deferred until thesis is complete.
699. **Project.** 1-3 hrs. for a total of 3 hours. Credit deferred until project is complete.

Art (ART)

500. **The Art of Italy.** 3 hrs. An examination of art in Italy. A travel/study course.
513. **Crafts II.** 3 hrs. The creation and design of jewelry.
514. **Crafts III.** 3 hrs. The creation of surface designs for fabrics.
531. **Ancient Art History.** 3 hrs. Art of the ancient world from the beginning of civilization to the fourth century.
532. **Medieval Art History.** 3 hrs. Art of Europe from the fourth through 14th centuries.
533. **Northern Renaissance Art History.** 3 hrs. Art of northern Europe during the 14th through 16th centuries.
534. **Italian Renaissance Art History.** 3 hrs. Art of Italy during the 14th through 16th centuries.
535. **Baroque and Rococo Art History.** 3 hrs. Art of Europe from the close of the 16th century through the 18th century.
536. **Nineteenth Century Art History.** 3 hrs.
537. **Art 1900-1940.** 3 hrs. Prerequisite: ART 334. An analysis of Fauvism, Expressionism, Cubism, Futurism, Dada, and Surrealism.
538. **Art 1940-Present.** 3 hrs. Prerequisite: ART 334. An analysis of the many trends in art in the post-World War II period.
550. **Studio Art for M.A.E. Students.** 3 hrs. With the permission of the studio instructor(s) students may choose from studio areas offered by the department. May be repeated.
- +570. **Individually Directed Problems in Printmaking.** 3 hrs. Prerequisite: *Study of appropriate printmaking media for advanced problems. May not be utilized to fulfill graduate degree requirements. May be repeated.
598. **British Studies, Art History.** 3 or 6 hrs. Variable content. Lecture series and research offered abroad under the auspices of the Center for International and Continuing Education.
599. **British Studies, Art Studio.** 3 or 6 hrs. Variable content. Studio series offered abroad under the auspices of the Center for International and Continuing Education.
600. **Studio Foundations.** 3 hrs. A review, through studio problems, of some fundamental problems of plastic expression. Hours earned may not be used to fulfill degree requirements. Repetition may be required.
601. **Drawing Studio.** 3 hrs. Form problems in drawing. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
602. **Drawing Studio.** 3 hrs. Form problems in drawing. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
603. **Drawing Studio.** 3 hrs. Form problems in drawing. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
610. **Crafts: Jewelry Design for Teachers.** 3 hrs. The study of visual forms as pertaining to the jewelry crafts.
615. **Trends in Current Plastic Expression.** 3 hrs. A course designed to keep the student abreast of current trends in the plastic arts.
620. **Adapting Selected Current Art Trends to School Practice.** 3 hrs. Current art trends are identified and selections of them are developed in terms of philosophies, practitioners, background, and techniques.
621. **Painting Studio.** 3 hrs. Form problems in painting. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
622. **Painting Studio.** 3 hrs. Form problems in painting. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.

623. **Painting Studio.** 3 hrs. Form problems in painting. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
631. **Directed Museum and Gallery Tour.** 1-3 hrs. Tour of museums and galleries for the purpose of viewing and studying original works.
- +651. **Ceramics Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +652. **Ceramics Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +653. **Ceramics Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +661. **Sculpture Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +662. **Sculpture Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +663. **Sculpture Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +671. **Printmaking Studio.** 3 hrs. Prerequisite: * and **. Intensive graduate study and criticism in advanced printmaking problems.
- +672. **Printmaking Studio.** 3 hrs. Prerequisite: * and **. Intensive graduate study and criticism in advanced printmaking problems.
- +673. **Printmaking Studio.** 3 hrs. Prerequisite: * and **. Intensive graduate study and criticism in advanced printmaking problems.
680. **Workshop in Art.** 1-3 hrs. Art experiences with variable content. May be repeated.
701. **Drawing Studio.** 3 hrs. Form problems in drawing. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
702. **Drawing Studio.** 3 hrs. Form problems in drawing. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
703. **Drawing Studio.** 3 hrs. Form problems in drawing. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
721. **Painting Studio.** 3 hrs. Form problems in painting. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
722. **Painting Studio.** 3 hrs. Form problems in painting. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
723. **Painting Studio.** 3 hrs. Form problems in painting. Professional level of performance with intense criticism. Permission of instructor and department chair required for admission.
731. **Seminar.** 1 hr. Seminar in art issues.
732. **Seminar.** 1 hr. Seminar in art issues.
733. **Seminar.** 1 hr. Seminar in art issues.
739. **Directed Study in Art History/Criticism.** 1-6 hrs. for a total of six hours.
- +751. **Ceramics Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +752. **Ceramics Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +753. **Ceramics Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +761. **Sculpture Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +762. **Sculpture Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +763. **Sculpture Studio.** 3 hrs. Permission of instructor and department chair required for admission.
- +771. **Printmaking Studio.** 3 hrs. Prerequisite: * and **. Intensive graduate study and criticism in advanced printmaking problems.
- +772. **Printmaking Studio.** 3 hrs. Prerequisite: * and **. Intensive graduate study and criticism in advanced printmaking problems.
- +773. **Printmaking Studio.** 3 hrs. Prerequisite: * and **. Intensive graduate study and criticism in advanced printmaking problems.
- +799. **Creative Project.** 6 hrs. An individually motivated, sustained project of original art works demonstrating professional competence and stature, culminating in an exhibition. Oral and written proposal and defense required.

Art Education (ARE)

600. **Art Education Theory.** 2 hrs. A comprehensive survey of art education trends and philosophies.
601. **Research in Art Education.** 3 hrs. A lecture/study seminar of past and present art education research; emphasis on understanding the nature of educational research in art, various research methods, how research translates into practical classroom application; includes review, critique, application, and development of research topics.

602. **Art Techniques and Materials for Teachers.** 3 hrs. A comprehensive survey of teaching techniques emphasizing the pedagogical potential and limitation of plastic media.
603. **Teaching the Visual Relationships.** 3 hrs. A lecture/study seminar course dealing with the teaching of the visual characteristics and relationships, and integrating them with the current practice and procedures in art education, including studio-based art experiences for students of all ages and ability levels; emphasis on individual student's studio strengths, augmented by curricula in two-dimensional and three-dimensional concepts, perceptions, and materials.
604. **Teaching the Exceptional Student Contemporary Processes.** 3 hrs. A course devoted to the pedagogical potential of contemporary processes for use with exceptional students.
605. **Techniques of Dissemination of Student Art Work.** 3 hrs. Techniques of advanced pedagogy in the selection, display, and showing of student work.
606. **History and Philosophy of Art Education.** 3 hrs. A lecture/study seminar course. History of art education; emphasis on changing philosophies, theories of learning, subsequent goals, and objectives made apparent in curriculum development.
607. **Teaching Studio Art.** 3 hrs. Students will pursue studio endeavors while considering methods, philosophies, and historical and contemporary issues in art and education.
616. **Advanced Art Education Seminar for Selected Topics.** 3 hrs. Topics may include past and present approaches to curriculum development; special populations; aesthetics; art history, criticism; art and technology; art and society; critical analysis; philosophic reflections on art and art education; others. May be repeated for credit.
625. **Supervision of Art Education Programs.** 3 hrs. A lecture/study seminar course on the problems and solutions involved in the supervision of public school art programs in grades K-12.
626. **Curriculum and Instruction in Art Education.** 3 hrs. A lecture/study seminar course on past and present curriculum instruction; includes historical component as foundation for understanding current teaching strategies; various teaching approaches are analyzed and formalized into applicable classroom art experiences.
657. **Aesthetics.** 3 hrs. Aesthetic theories are examined through critical strategies and ways of thinking intrinsic to philosophical aesthetics.
680. **Psychology of Art.** 3 hrs. A look at the relationship between mind and art. Topics relevant to psychology, art, and creating are explored.
690. **Supervised Teaching.** 3 hrs. Graduate students who are teaching at Southern Miss will design and implement curricula while considering philosophies and current issues in art education.
691. **Research Project in Art Education.** 1-16 hrs. Prerequisite: Approval of the major professor.
692. **Special Problems in Art Education I, II, III.** 1-3 hrs. each.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hours. A written thesis.

Biological Sciences (BSC)

500. **History of Biology.** 3 hrs. The development of biological sciences in western culture from pre-Socratic Greece to the present.
501. **Natural History of Animals.** 2 hrs. Prerequisite: Consent of instructor. Life histories of animals.
- 501L. **Natural History of Animals Laboratory.** 2 hrs.
502. **Natural History of Plants.** 2 hrs. Prerequisite: BSC 226. Life histories of plants.
- 502L. **Natural History of Plants Laboratory.** 2 hrs.
503. **Natural History of Infectious Diseases.** 3 hrs. A study of infectious diseases and their effect on man.
504. **Field Biology.** 1-2 hrs. arr. Ecological and taxonomic studies. Offered between semesters as four- and 12-day field trips.
- 504L. **Field Biology Laboratory.** 2-4 hrs. To be taken concurrently with BSC 504.
505. **Palaeobiology.** 3 hrs. Prerequisite: General Zoology. Study of life forms existing in prehistoric or geologic times as represented by plants, animals, and other organisms.
- 505L. **Palaeobiology Lab.** 1 hr. Corequisite: BSC 505.
506. **Biogeography.** 3 hrs. Prerequisite: BSC 110 and BSC 111; GHY 325 or BSC 340. Study of plant and animal distributions from geographic, geological and biological perspectives.
507. **Biology of Vertebrates.** 3 hrs. Corequisite: BSC 507L. The ecology, evolution, behavior, and conservation of vertebrate animals. Field trips when possible.

- 507L. **Biology of Vertebrates Laboratory.** 1 hr. Corequisite for BSC 507.
508. **Invertebrate Zoology I.** 3 hrs. Functional morphology, systematics, and life histories of the phylum Porifera through the minor protostomes.
- 508L. **Invertebrate Zoology I Laboratory.** 1 hr.
509. **Invertebrate Zoology II.** 3 hrs. Prerequisite: Consent of instructor. Functional morphology, systematics, and life histories of advanced invertebrate phyla through the Hemichordata.
- 509L. **Invertebrate Zoology II Laboratory.** 1 hr.
510. **Human Parasitology.** 3 hrs. Life histories, medical significance, and diagnosis of helminths and protozoa parasitic in man.
- 510L. **Human Parasitology Laboratory.** 1 hr.
511. **Entomology.** 3 hrs. Structural adaptations, classification, life histories and habits, and the economic importance of insects.
- 511L. **Entomology Laboratory.** 1 hr.
512. **Medical Entomology.** 2 hrs. Prerequisite: Consent of instructor. Anthropod vectors and agents of disease.
- 512L. **Medical Entomology Laboratory.** 1 hr.
513. **Arachnida Biology.** 3 hrs. Biology, morphology, and classification of the arachnids.
- 513L. **Arachnida Biology Laboratory.** 1 hr.
514. **Ichthyology.** 2 hrs. Evolutionary relationships, morphology, physiology, and zoogeography of fishes, with emphasis on identification of local forms.
- 514L. **Ichthyology Laboratory.** 2 hrs.
515. **Biology of Fishes.** 2 hrs. Prerequisite: Consent of instructor. Function morphology, ecology, and behavior of fishes.
- 515L. **Biology of Fishes Laboratory.** 2 hrs.
516. **Introduction to Fishery Science.** 2 hrs. A survey of the biology, management, and potential yield of fish populations.
- 516L. **Introduction to Fishery Science Laboratory.** 1 hr.
517. **Herpetology.** 3 hrs. Ecology, evolution, and natural history of amphibians and reptiles. Field trips when possible.
- 517L. **Herpetology Laboratory.** 1 hr. Corequisite: BSC 517
518. **Avian Biology.** 3 hrs. Prerequisite: BSC 361 recommended. Morphology, taxonomy, life history, distribution, evolution, and adaptations of birds.
- 518L. **Avian Biology Laboratory.** 1 hr.
519. **Mammalogy.** 2 hrs. Prerequisite: BSC 361 recommended. Morphology, taxonomy, life history, distribution, evolution, and adaptations of mammals.
- 519L. **Mammalogy Laboratory.** 1 hr.
520. **Speciation.** 3 hrs. Origin and evolution of species.
521. **Marine Invertebrate Zoology.** 3 hrs. Morphology, distribution and ecology of the phyla from Porifera through Protochordates. May be taken as COA 528 or MAR 503.
- 521L. **Marine Invertebrate Zoology Laboratory.** 3 hrs. Corequisite for BSC 521. May be taken as COA 528L or MAR 503L.
523. **Science and Society: From Copernicus to the Bomb.** 3 hrs. Traces the development of science and technology and their role in society from the Renaissance to the present. (May be taken as HIS 523 and PHY 523.)
524. **Parasites of Marine Animals.** 3 hrs. Prerequisite: Permission of instructor. Emphasis on morphology, taxonomy, life histories, and host-parasite relationships. May be taken as COA 553 or MAR 504.
- 524L. **Parasites of Marine Animals Laboratory.** 3 hrs. Corequisite for BSC 524. May be taken as COA 553L or MAR 504L.
525. **Marine Phycology.** 2 hrs. Prerequisites: General botany and plant taxonomy. A survey of the principal groups of marine algae. May be taken as COA 533 or MAR 520.
- 525L. **Marine Phycology Laboratory.** 2 hrs. Corequisite for BSC 525. May be taken as COA 533L or MAR 520L.
526. **Introductory Mycology.** 3 hrs. Prerequisite: BSC 226. Systematics, morphology, physiology, and ecology of fungi.
- 526L. **Introductory Mycology Laboratory.** 1 hr. Corequisite for BSC 526.
527. **Introductory Phycology.** 2 hrs. Prerequisite: Consent of instructor. Taxonomy, physiology, and biochemistry of algae. May be taken as MAR 520.
- 527L. **Introductory Phycology Laboratory.** 2 hrs. May be taken as MAR 520L.

528. **Plant Anatomy.** 3 hrs. A study of the anatomy of vascular plants.
- 528L. **Plant Anatomy Laboratory.** 1 hr. Prerequisite: BSC 226.
529. **Comparative Morphology of Plants.** 3 hrs. Prerequisite: Botany. Corequisite: BSC 529L. Life cycles, evolution, and morphology of vascular plants.
- 529L. **Comparative Morphology of Plants Laboratory.** 1 hr. Corequisite: BSC 529.
530. **Aquatic and Marsh Plants.** 2 hrs. Prerequisite: BSC 226. Collection, identification, and ecology of plants of fresh and brackish water.
- 530L. **Aquatic and Marsh Plants Laboratory.** 2 hrs.
531. **Plant Physiology.** 3 hrs. Prerequisite: Organic chemistry. The basic physiological processes of green plants.
- 531L. **Plant Physiology Laboratory.** 1 hr.
532. **Economic Botany.** 2 hrs. Origin, distribution, and significance of plants most important to man.
- 532L. **Economic Botany Laboratory.** 2 hrs.
533. **Taxonomy of Local Flora.** 2 hrs. Prerequisites: BSC 110, 111, 226 or consent of instructor. The nomenclature, classification, identification, and relationships of plants, with an emphasis on the local flora.
- 533L. **Taxonomy of Local Flora Laboratory.** 2 hr.
534. **Dendrology.** 2 hrs. The taxonomic and ecological characteristics, and the distribution of trees.
- 534L. **Dendrology Laboratory.** 2 hrs.
535. **Plant Ecology.** 3 hrs. Prerequisite: Advanced standing in botany. Relationship of plants to their environment.
- 535L. **Plant Ecology Laboratory.** 1 hr.
536. **Conservation Biology.** 3 hrs. Prerequisite: Advanced standing in botany and zoology, or permission of instructor. The biology of plant and animal populations in human-generated environments, with emphasis on their long-term management.
- 536L. **Conservation Biology Laboratory.** 1 hr. Corequisite for BSC 536. Lab consists of six day-long field trips held on Saturdays.
537. **Coastal Vegetation.** 2 hrs. A study of general and specific aspects of coastal vegetation, with emphasis on local examples. May be taken as COA 534 or MAR 521.
- 537L. **Coastal Vegetation Laboratory.** 1 hr. Corequisite for BSC 537. May be taken as COA 534L or MAR 521L.
538. **Salt Marsh Plant Ecology.** 2 hrs. The botanical aspects of local marshes: includes plant identification, composition, and structure. May be taken as COA 535 or MAR 522.
- 538L. **Salt Marsh Plant Ecology Laboratory.** 2 hrs. Corequisite for BSC 538. May be taken as MAR COA 535L or 522L.
539. **Marine Ecology.** 3 hrs. The relationship of marine organisms to their environment. May be taken as COA 546 or MAR 505.
- 539L. **Marine Ecology Laboratory.** 2 hrs. Corequisite for BSC 539. May be taken as COA 546L or MAR 505L.
540. **Ecology.** 3 hrs. Prerequisite: Consent of instructor. The study of the relationships of organisms to their environment and to each other.
- 540L. **Ecology Laboratory.** 1 hr.
541. **Population and Community Ecology.** 3 hrs. Collection, analysis, and interpretation of data on natural populations and communities.
- 541L. **Population and Community Ecology Laboratory.** 1 hr.
542. **Behavioral Ecology.** 3 hrs. The adaptive significance of behavior.
- 542L. **Behavioral Ecology Laboratory.** 1 hr. Corequisite for BSC 542.
543. **Freshwater Biology.** 3 hrs. Prerequisite: Consent of instructor. The study of the biota of ponds, lakes, rivers, and streams.
- 543L. **Freshwater Biology Laboratory.** 1 hr.
544. **Limnology.** 3 hrs. Prerequisites: BSC 540 and consent of instructor. The physical, chemical, and biological dynamics of inland waters.
- 544L. **Limnology Laboratory.** 1 hr.
545. **Introduction to Marine Biology.** 3 hrs. Prerequisites: BSC 110, 111, 201. Marine biological regimes and the influence of geological, physical, and chemical oceanographic factors.
- 545L. **Introduction to Marine Biology Laboratory.** 1 hr. Corequisite for BSC 545.
546. **Aquaculture.** 2 hrs. Prerequisites: 12 hours of biology and 8 hours of chemistry. Production of aquatic organisms in natural and artificial environments.

- 546L. **Aquaculture Laboratory.** 1 hr.
547. **Marine Aquaculture.** 3 hrs. Problems and procedures relating to the culture of commercially important crustaceans, fish, and mollusks. May be taken as COA 524 or MAR 507.
- 547L. **Marine Aquaculture Laboratory.** 3 hrs. Corequisite for BSC 547. May be taken as COA 524L or MAR 507L.
548. **Fauna and Faunistic Ecology and Tidal Marshes.** 2 hrs. Taxonomy, distribution, trophic relationships, reproductive strategies, and adaptation of tidal marsh animals. May be taken as COA 547 or MAR 506.
- 548L. **Fauna and Faunistic Ecology of Tidal Marshes Laboratory.** 3 hrs. Corequisite for BSC 548. May be taken as COA 547L or MAR 506L.
549. **Marine Fisheries Management.** 2 hrs. Prerequisite: statistics recommended. A statistical review of the world fisheries. May be taken as COA 516 or MAR 510.
- 549L. **Marine Fisheries Management Laboratory.** 2 hrs. Corequisite for BSC 549. May be taken as COA 516L or MAR 510L.
550. **Comparative Animal Physiology.** 3 hrs. Organismic function and the adaptations which characterize major animal groups.
551. **Human Physiology.** 3 hrs. The functions of mammalian systems; interrelationships and regulation are emphasized.
552. **Environmental Physiology.** 3 hrs. Physiological adaptations enabling animals to meet environmental challenges.
553. **Invertebrate Physiology.** 3 hrs. A functional approach to the major invertebrate phyla.
- 554L. **Physiology Laboratory.** 2 hrs. Experimental techniques in physiology. To be taken once only, as an optional laboratory with BSC 550, BSC 551, BSC 552, or BSC 553.
555. **Animal Behavior.** 3 hrs. Classical and current concepts of animal behavior including individual and social behavioral patterns.
- 555L. **Animal Behavior Laboratory.** 1 hr.
- 556L. **Laboratory Techniques in Behavioral Neuroscience.** 3 hrs. Prerequisite: Consent of instructor. Experimental techniques in neurophysiology, neuropharmacology, and behavioral research (cross-listed as PSY 527L).
557. **Neurobiology.** 3 hrs. Introduction to current understanding of the function of the brain, with emphasis on connections between molecular and behavioral studies of the nervous system.
558. **Marine Ichthyology.** 3 hrs. Prerequisite: 16 semester hours of biology, including comparative anatomy, or consent of instructor. Marine fishes including evolutionary relationships, morphology, physiology, and zoogeography. May be taken as COA 521 or MAR 508.
- 558L. **Marine Ichthyology Lab.** 3 hrs. Corequisite for BSC 558. May be taken as COA 521L or MAR 508L.
559. **Marine Mammals.** 3 hrs. Prerequisite: 12 semester hours of biology, including COA 301 or Marine Ichthyology, or permission of instructor. Natural history and population ecology of cetaceans. Will include life history, distribution, population dynamics, diet and feeding, social behavior, evolution, and zoogeography. May be taken as COA 543 or MAR 523.
- 559L. **Marine Mammals Laboratory.** 2 hrs. Corequisite for BSC 559. May be taken as COA 543L or MAR 523L.
560. **Pharmacology.** 3 hrs. Prerequisites: Vertebrate biology and organic chemistry. The response of living organisms to drugs.
561. **Histology.** 4 hrs. Prerequisite: 12 hours of biology. Microscopic anatomy of mammalian organ systems.
- 561L. **Histology Laboratory.** Must be taken concurrently with BSC 561; no separate credit given for the laboratory.
562. **Microtechnique.** 1 hr. Techniques for sectioning, mounting, and staining tissue and making whole mounts.
- 562L. **Microtechnique Laboratory.** 2 hrs.
563. **Pathobiology.** 2 hrs. Prerequisite: BSC 461 or 561. Principles of histopathology in vertebrates and invertebrates.
- 563L. **Pathobiology Laboratory.** 1 hr.
565. **Embryology.** 2 hrs. Maturation, fertilization, cleavage, histogenesis, and organogenesis.
- 565L. **Embryology Laboratory.** 2 hrs.
566. **Human Embryology.** 3 hrs. Prerequisite: BSC 465 or 565. Factors which activate and regulate developmental processes.
568. **Comparative Histology of Marine Organisms.** 3 hrs. Histology of marine organisms, including tissue processing techniques. May be taken as COA 556 or MAR 530.
- 568L. **Comparative Histology of Marine Organisms Laboratory.** 3 hrs. Corequisite for BSC 568. May be taken as COA 556L or MAR 530L.
569. **Developmental Biology.** 3 hrs. A comprehensive survey of the experimental, genetic, and molecular analysis of processes that occur during the development of complex organisms.
- 569L. **Developmental Biology Laboratory.** 1 hr. Integrates molecular biology, cell biology, genetics and embryology to understand the mechanisms by which diverse multicellular organisms arise from single cells.

571. **Advanced Genetics.** 2 hrs. Prerequisite: BSC 370 or 475 or 575. A continuation of BSC 370.
- 571L. **Advanced Genetics Laboratory.** 2 hrs. Corequisite for BSC 571. Laboratory exercises to illustrate basic genetic principles.
572. **Population Genetics.** 3 hrs. Prerequisite: BSC 370 or consent of instructor. The process of evolutionary change.
574. **Comparative Endocrine.** 3 hrs. Course focuses on the endocrine systems of non-mammal vertebrates, and intervertebrates investigating evolutionary relationships of hormone families and hormone uses across groups.
575. **Medical Genetics.** 3 hrs. The basic principles of human genetics, with emphasis on the causation of abnormality and disease.
576. **Molecular Biology.** 3 hrs. Prerequisite: BSC 370 or 477. Molecular biology of viral, prokaryotic, and eukaryotic systems.
577. **Microbial Genetics.** 3 hrs. Prerequisites: BSC 370, 380. The genetics and molecular biology of microorganisms and viruses.
- 577L. **Microbial Genetics Laboratory.** 1 hr. Prerequisite: Permission of instructor. Laboratory exercises to demonstrate principles of bacterial and viral genetics. Must be taken concurrently with BSC 577.
- 578L. **Molecular Biology Laboratory.** 4 hrs. Prerequisite: BSC 576 or 577 or permission of instructor. The paradigms of molecular biology in a laboratory setting.
579. **Applications of Biotechnology in Marine Biology.** 3 hrs. Prerequisites: BSC 110, 111, 201, CHE 106, 107, 255, 256; CHE 420/520 or 421/521, 422/522 recommended or permission of instructor. Basic biochemical and molecular techniques used to conduct research in marine biology. May be taken as COA 565.
- 579L. **Applications of Biotechnology in Marine Biology Laboratory.** 3 hrs. Corequisite for BSC 579. May be taken as COA 565L.
581. **Pathogenic Microbiology.** 3 hrs. Prerequisites: BSC 370, BSC 380, and BSC 576 or BSC 577 or permission of instructor. The molecular mechanisms of microbial pathogenesis, emphasizing the major groups of disease-producing microorganisms.
- 581L. **Pathogenic Microbiology Laboratory.** 1 hrs.
582. **Advanced Pathogenic Microbiology.** 2 hrs. Continuation of BSC 581.
- 582L. **Advanced Pathogenic Microbiology Laboratory.** 2 hrs.
583. **Viral Ecology.** 3 hrs. The interactions between viruses and their hosting species over a wide range of taxonomic levels with emphasis on evolutionary ecology and principal types of transmission cycles.
584. **Virology.** 3 hrs. Viral classification, replication, and molecular biology.
- 584L. **Virology and Tissue Culture Laboratory.** 1 hr. Corequisite for BSC 584.
585. **Viral Pathogenesis and Diagnosis.** 3 hrs. Fundamental principles of medical virology.
- 585L. **Viral Pathogenesis and Diagnosis Laboratory.** 1 hr. Immunological, molecular, and histological techniques for diagnosis of viral diseases.
586. **Immunology and Serology.** 3 hrs. Studies of infection, resistance, types of immunity, and hypersensitivity.
- 586L. **Immunology and Serology Laboratory.** 1 hr. Corequisite: BSC 586. A laboratory introduction to cellular and serologic immune reactions and their diagnostic usefulness.
587. **Microbial Physiology.** 3 hrs. A comprehensive survey of bacterial structure, nutrition, and biochemistry.
- 587L. **Microbial Physiology Laboratory.** 1 hr.
588. **Food Microbiology.** 2 hrs. Microorganisms affiliated with the preparation, spoilage, pathogenicity, and sanitation of foods.
- 588L. **Food Microbiology Laboratory.** 2 hrs.
589. **Environmental Microbiology.** 3 hrs. Microbiology of water/air/soil; bioremediation.
- 589L. **Environmental Microbiology Laboratory.** 1 hr. Corequisite for BSC 589.
590. **Marine Microbiology.** 3 hrs. Prerequisite: General Microbiology. An introduction to the role of microorganisms in the overall ecology of the oceans and estuaries. May be taken as COA 571 or MAR 509.
- 590L. **Marine Microbiology Laboratory.** 2 hrs. Corequisite for BSC 590. May be taken as COA 571L or MAR 509L.
594. **Experimental Design and Data Analysis in Biology.** 3 hrs. Prerequisites: PSY 360, CSS 211 or permission of the instructor. Design of experiments, statistical analysis of data and interpretation of analysis results for biological research.
600. **Professional Development Seminar: Teaching.** 1 hr. Instruction and practice for professional development in teaching in the academic biological sciences laboratory.
648. **Aquatic Insect Ecology.** 2 hrs. Prerequisites: BSC 411, 440, 443.
- 648L. **Aquatic Insect Ecology Laboratory.** 1 hr.

691. **Research.** 1-16 hrs.
692. **Special Problems.** 2-6 hrs.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
706. **Principles of Biological Systematics.** 2 hrs. Theory and applications in the study of evolutionary relationships, including species concepts, nomenclature, homology assessment, phylogenetic inference, and classification.
- 706L. **Principles of Biological Systematics Laboratory.** 1 hr. Corequisite: BSC 706.
707. **Planktology.** 2 hrs. Prerequisite: Morphological adaptations, systematics, and life histories of plankton.
- 707L. **Planktology Laboratory.** 1 hr.
717. **Advanced Herpetology.** 2 hrs. Systematics, natural history, distribution, and economic importance of reptiles and amphibians.
- 717L. **Advanced Herpetology Laboratory.** 1 hr.
730. **Plant-Animal Interactions.** 3 hrs. Prerequisites: BSC 340 or equivalent. Overview of ecological and evolutionary relationships between plants and animals, including pollination biology, dispersal ecology, carnivory and plant-herbivore interactions.
740. **Topics in Marine Biology.** 2 hrs. Current topics in marine research.
741. **Fisheries Biology.** 2 hrs. Prerequisite: BSC 416 or 516, or consent of instructor. Statistics and management of exploited fish populations.
- 741L. **Fisheries Biology Laboratory.** 1 hr.
742. **Advanced Biological Oceanography.** 3 hrs. Prerequisite: BSC 445 or 545 or permission of instructor. The sea as a biological environment.
745. **Landscape Ecology.** 3 hrs. The ecology of spatially dynamic ecosystems. Fire, windstorms, land use, and the dilemmas they create for individual species.
- 745L. **Landscape Ecology Laboratory.** 1 hr. Corequisite of BSC 745. Spatial analysis in ecology.
746. **Current Topics in Population and Community Ecology.** 3 hrs. Prerequisite: Upper-level ecology course or permission of instructor. The formation, organization, and control of biological populations and communities.
747. **Multivariate Applications in Ecology.** 3 hrs. An introduction to multivariate statistical techniques used in the analysis of ecological datasets.
750. **Molecular Ecology.** 2 hrs. Prerequisites: BSC 370 and 440 or equivalents. Molecular genetic techniques in ecology, evolutions, behavior and conservation.
- 750L. **Molecular Ecology Laboratory.** 2 hrs. Laboratory to accompany BSC 750.
751. **Seminar in Animal Behavior.** 3 hrs. Topics in the behavior and ecology of animals.
760. **Cell Ultrastructure.** 3 hrs. Prerequisite: Permission of instructor. Structure and function of cells and cell organelles at the subcellular level.
761. **Functional and Ecological Vertebrate Morphology.** 3 hrs. Prerequisites: BSC 110, BSC 111, BSC 201, PHY 111, BSC 361, and BSC 361L recommended, or permission of instructor. An integrative, functional analysis of vertebrate structure related to ecological contexts.
776. **Topics in Gene Regulation.** 4 hrs. An intensive review of the recent primary literature in molecular genetics and molecular biology, as defined by the topic chosen each semester.
780. **Principles of Immunochemistry.** 3 hrs. A study of the chemistry of antigens, antibodies and complement, and the mechanism of their interaction.
- 780L. **Principles of Immunochemistry Laboratory.** 1 hr.
781. **Immunohematology.** 3 hrs. A study of serological genetic, and anthropological aspects of human blood groups, isoantigens and antibodies.
782. **Advanced Microbial Physiology.** 4 hrs. Concepts of microbial nutrition, metabolism, adaptation, and genetics as related to growth and environment.
- 784L. **Principles of Animal and Plant Cell Culture Laboratory.** 2 hrs. Basic and advanced tissue culture techniques.
785. **Advanced Viral Pathogenesis.** 3 hrs. Prerequisites: BSC 486 and BSC 484 or 485 or permission of instructor. Advanced consideration of host-viral interaction from a pathological and immunological perspective.

787. **Comparative Immunology** 3 hrs. A comparative examination of the evolution development, functions, and mechanisms of natural and acquired immune defense in organisms throughout the phylogenetic spectrum.
789. **Microbiology Seminar.** 1 hr. The presentation and defense of current, classical concepts and principles of microbiology. May be repeated for credit.
790. **Biology Seminar.** 1 hr. The presentation of current concepts in special areas of individual interest.
791. **Research in Biology.** 1-16 hrs. Prerequisite: Approval of the major professor.
792. **Special Problems.** 2-6 hrs.
793. **Research in Zoology.** 1-6 hrs.
795. **Research in Genetics.** 1-9 hrs.
796. **Research in Microbiology.** 1-9 hrs.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
861. **Gross Anatomy.** 3 hrs.
- 861L. **Gross Anatomy Laboratory.** 2 hrs.
864. **Electron Microscopy.** 1 hr. Theory and use of the electron microscope, ultramicrotome, and associated specimen preparation.
- 864L. **Electron Microscopy Laboratory.** 2 hrs. Corequisite for BSC 864. Practical use of the electron microscope and ultramicrotome. Introduction to specimen preparation and darkroom techniques.
889. **Environmental Microbiology.** 3 hrs.
898. **Dissertation.** 12 hrs.

Business Administration (BA)

600. **Management Foundations.** 3 hrs. A survey course in management concepts and decision making.
611. **Accounting Foundations.** 3 hrs. A conceptual study of financial and managerial accounting principles designed to enable decision makers to properly use accounting information in making decisions.
630. **Decision Science Foundations.** 3 hrs. A survey course in decision sciences, productivity, quality and customer service.
646. **Regulation and Ethics.** 3 hrs. A survey of the major legal and ethical considerations affecting managerial decision making.
650. **Marketing Foundations.** 3 hrs. An analysis of marketing functions, concepts, and practices in managerial decision making.
670. **Finance Foundations.** 3 hrs. A study of financial analysis in managerial decision making.
680. **Systems and Technology Foundations.** 3 hrs. An analysis of the impact of information systems and technology on organizations.

Business Technology Education (BTE)

510. **Production and Integrated Processes for Business Education.** 3 hrs. Advanced production and editing of documents with emphasis on speed and accuracy; completion of integrated projects using industry-current software.
552. **History and Philosophy of Career & Technical Education.** 3 hrs. For business and distributive education teachers. History, concepts, trends, occupations, employment opportunities, procedures, and techniques.
553. **Techniques of Coordination.** 3 hrs. A study of the techniques, procedures, problems, etc., in the operation of cooperative education programs.
565. **Multimedia Design in Business Technology Education.** 3 hrs. Skill development in use of multiple software packages relative to business education.
592. **Special Problems.** 1-6 hrs. Study approved and directed by the department chair.
608. **Curricula in Business Education.** 3 hrs. Factors influencing curriculum construction; content organization, instructional materials, and techniques.
651. **Principles of Business Education.** 3 hrs. Junior high through university programs; guidance; qualifications and professional activities of teachers; and public relations.
652. **Seminar in Business Education.** 3 hrs. An intensive study of specific problems in business education, and a survey of literature pertaining to the problems.

653. **Improvement of Instruction in Nonskills Subjects.** 3 hrs. Methodology, instructional materials, evaluation, and review of significant research in the nonskill subjects of bookkeeping, basic business, and consumer economics.
655. **Improvement of Instruction in Skills Subjects.** 3 hrs. Teaching procedures, instructional materials, measurement of skills, standards of achievement, and review of related research in typewriting, shorthand, and transcription.
669. **Research and Evaluation in Business Education.** 3 hrs. Concept of evaluation; construction, selection, administration, and scoring of tests; review of related research.
671. **Dimensions of Learning in Business Technology Education I.** 3 hrs. Prerequisites: CIS 603, 700; REF 632; SPE 500. Corequisites: REF 601. Seminar and field experience in business technology education.
672. **Dimensions of Learning in Business Technology Education II.** 3 hrs. Prerequisite: BTE 671. Corequisite: CIR 754. Seminar and field experience in business technology education. Includes a classroom-based research project.
680. **Readings in Business Education.** 3 hrs. Readings in both periodical literature and research. Presentation of findings in a scholarly report. Approval of department chair required.
691. **Research in Business Education.** 1-16 hrs.
692. **Special Problems.** 1-3 hrs. Prerequisite: 9 semester hours of advanced courses in business education. Scholarly paper on approved problem.
694. **Field Problems.** 3 hrs.
697. **Independent Study and Research.** Hours arr. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 1 hour each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
701. **Seminar in Business Education.** 3 hrs. Analysis and evaluation of significant research studies in the field of business education and research of a problem.

Chemistry and Biochemistry (CHE)

500. **Chemical Literature.** 2 hrs. Prerequisites: CHE 256 and 311. The selection and use of the reference materials of chemistry: periodicals, journals, texts, patents, and other sources of information.
504. **Spectral Elucidation of Structure.** 3 hrs. Prerequisite: Permission of the instructor. Applications of vibrational, electronic, nuclear magnetic resonance, and mass spectroscopy to structure determination.
505. **Problems in Chemistry.** 3-6 hrs. Prerequisite: Undergraduate coursework in the area and permission of the instructor. An intensive review of specialized areas in chemistry.
506. **Modern Chemical Problem Solving I.** 3 hrs. Chemical reactivity in the gaseous state and aqueous state, thermochemistry of reactions, oxidation/reduction processes, electrochemistry, and modern atomic theory as it is applied to bonding concepts and reactivity, and nuclear chemistry.
507. **Modern Chemical Problem Solving II.** 3 hrs. Physical and chemical aspects of liquids and solutions, thermodynamics, kinetics, chemical equilibrium, acid/base equilibria, solubility and complex ion equilibria, and the transition metals.
509. **Chemistry Laboratory Teaching.** 1 hr. Prerequisite: Permission of the instructor. Instruction and practice for teaching assistants in the academic chemistry laboratory.
510. **Safety Principles and Procedures in the Chemical Sciences.** 1 hr. Common laboratory hazards and their remediation.
511. **Instrumental Analysis.** 3 hrs. Prerequisite: CHE 461, 461L. Pre- or Corequisite: CHE 462, 462L. Theory and practice of instrumental methods of analysis; absorption spectroscopy, magnetic resonance, mass spectroscopy, electrometric methods, and fundamental electronics.
- 511L. **Instrumental Analysis Laboratory.** 1 hr. Corequisite: CHE 511. A laboratory designed to accompany CHE 511.
520. **Principles of Biochemistry.** 3 hrs. Prerequisite: CHE 251 or equivalent. A one semester course surveying the fundamentals of biochemistry.
- 520L. **Principles of Biochemistry Laboratory.** 1 hr. Corequisite: CHE 520. A laboratory course to accompany CHE 520 with emphasis on using knowledge of biochemical techniques in the student's profession.
521. **Biochemistry I.** 3 hrs. Prerequisite: 256. The properties of amino acids, proteins, carbohydrates, lipids, and nucleic acids; actions of enzymes and protein synthesis.
- 521L. **Biochemistry I Laboratory.** 2 hrs. Corequisite: CHE 521. An optional laboratory course to accompany CHE 521.
522. **Biochemistry II.** 3 hrs. Prerequisite: 521. Major metabolic pathways with emphasis on energy considerations and inter-relationships of the pathways.
- 522L. **Biochemistry II Laboratory.** 2 hrs. Prerequisite: CHE 521L. Corequisite: CHE 522. A continuation of CHE 521L.

523. **Analytical Biochemistry.** 3 hrs. Prerequisite: CHE 521. A survey of methods used by biochemists to detect and characterize biologically important molecules.
524. **Biochemistry III.** 3 hrs. Prerequisite: CHE 521. Biochemical principles underlying nucleic acid structure, functions, and interactions with other biomolecules that mediate molecular changes in living organisms.
531. **Inorganic Chemistry.** 3 hrs. Prerequisite: CHE 462. Electronic state transitions and spectra, coordination chemistry, reaction kinetics and mechanisms, special topics.
- 531L. **Inorganic Chemistry Laboratory.** 1 hr. Corequisite: CHE 531. A laboratory designed to accompany CHE 531.
551. **Intermediate Organic Chemistry.** 3 hrs. A survey of selected topics in organic chemistry to include medicinal, heterocyclic, and organometallic chemistry.
561. **Physical Chemistry.** 3 hrs. Prerequisite: Permission of the instructor. Chemical thermodynamics.
- 561L. **Laboratory for CHE 561.** 1 hr. A laboratory designed to accompany CHE 561. Concurrent registration in CHE 561 is required.
562. **Physical Chemistry.** 3 hrs. Prerequisite: Permission of the instructor. Kinetics and quantum chemistry.
- 562L. **Laboratory for CHE 562.** 1 hr. A laboratory designed to accompany CHE 562. Concurrent registration in CHE 562 is required.
570. **Toxicology.** 3 hrs. Prerequisite: CHE 256. A one-semester survey course in toxicology.
600. **Chemical Safety in the Teaching Laboratory.** 3 hrs. Prerequisite: Permission of the instructor. Application of the principles of chemical safety to the creation of a safe environment in high school and college science laboratories.
601. **Introductory Structural Chemistry.** 3 hrs. Prerequisite: Permission of the instructor. A study of symmetry, including group theory and point group designation, stereochemistry, and the origin of spectra.
605. **Chemical Analysis I.** 2 hrs. Prerequisites: CHE 311 and CHE 256. Separation methods including chromatography and centrifugation. Includes 3 hours of laboratory per week.
606. **Chemical Analysis II.** 2 hrs. Prerequisites: CHE 311 and CHE 256. NMR, ESR, mass spectrometry, and X-ray diffraction. Includes 3 hours of laboratory per week.
607. **Chemical Analysis III.** 2 hrs. Prerequisites: CHE 311 and CHE 256. IR, UV-visible, ORD, CD, AA spectroscopy, flame photometry, and fluorometry. Includes 3 hours of laboratory per week.
608. **Chemical Analysis IV.** 2 hrs. Prerequisites: CHE 311 and CHE 256. Radiochemical, electrochemical, electrophoretic, and thermal analysis. Data handling. Includes 3 hours of laboratory per week.
609. **Applied Descriptive Chemistry.** 3 hrs. Prerequisite: Permission of the instructor. Principles of chemical periodicity applied to a laboratory based study of reactivity.
611. **Advanced Analytical Chemistry.** 3 hrs. Prerequisite: CHE 411 or permission of instructor. Sampling techniques, equilibria and activity, chemical and physical separations, and chemical methods of analysis.
621. **Advanced Biochemistry.** 3 hrs. Prerequisite: Permission of instructor. The interrelationships of metabolic pathways with emphasis on control mechanisms.
651. **Advanced Organic Chemistry.** 3 hrs. Prerequisite: Successful completion of Organic Qualifying Examination or in special instances, permission of the instructor. The structure of organic compounds and their relationship to chemical bonding, stereochemistry, resonance, and reactivity.
652. **Advanced Synthetic Organic Chemistry I.** 3 hrs. Prerequisite: CHE 651. The synthesis of organic compounds emphasizing modern reagents and methods.
661. **Advanced Physical Chemistry.** 3 hrs. Prerequisite: Successful completion of Physical Chemistry, qualifying examination, or in special instances, permission of the instructor. Molecular and thermodynamic basis for chemical phenomena. Emphasis: Applications of thermodynamics and statistical thermodynamics to chemical disciplines.
689. **Chemistry Seminar.** 1 hr.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Prerequisite: Consultation with and permission of major professor.
702. **Photochemistry.** 3 hrs. Prerequisite: CHE 651 or permission of instructor. An introduction to the physical and chemical properties of the excited state.
711. **Analytical Spectroscopy.** 3 hrs. Prerequisite: CHE 411. Quantitative determinations by I.R., visible, U.V., and X-ray spectroscopy techniques, including atomic emission and absorption.
713. **Analytical Separations.** 3 hrs. Prerequisite: Permission of instructor. Gas, ion exchange, and thin-layer chromatography; precipitation and crystallization; zone refining and electromigration.

719. **Current Topics in Analytical Chemistry.** 3 hrs. Prerequisite: Permission of instructor. Current topics of interest such as electroanalytical chemistry, instrumentation, chemometrics, new spectroscopic methods, etc.
721. **Proteins.** 3 hrs. Prerequisite: CHE 521 or permission of instructor. Protein purification, methods of primary, secondary, and tertiary structure determinations, and the relationship between structure and biological activities.
722. **Physical Biochemistry.** 3 hrs. Prerequisite: CHE 521. Application of physical-chemical methods to the study of biological macromolecules.
723. **Enzymes.** 3 hrs. Prerequisite: CHE 521. Mechanisms of enzyme action, and the kinetics, regulation, and synthesis of enzymes.
725. **Lipids.** 3 hrs. Prerequisite: Permission of instructor. Study of the structure, functions, and metabolism of lipids.
726. **Hormone Biochemistry.** 3 hrs. Prerequisite: Permission of instructor. The structure, biosynthesis, secretion, regulation, and mode of action of hormones.
729. **Current Topics in Biochemistry.** 3 hrs. Prerequisite: Permission of instructor. Topics of current interest in biochemistry such as neurochemistry, plant molecular biochemistry, photosynthesis, aging, and hormonal control.
739. **Current Topics in Inorganic Chemistry.** 3 hrs. Prerequisite: Permission of instructor. Topics of current interest such as transition metal complexes, reaction mechanisms or physical methods.
751. **Physical Organic Chemistry.** 3 hrs. Prerequisite: CHE 651. Selected topics including application and use of quantum mechanics, kinetics, cryoscopy, isotopes, etc., to organic chemistry.
752. **Mechanisms of Organic Reactions.** 3 hrs. Prerequisite: CHE 651. Mechanisms of organic reactions with emphasis on stereochemistry, kinetics, thermodynamics, and new developments as reported in chemical literature.
755. **Chemistry of Liquid Crystals.** 3 hrs. Prerequisite: CHE 651. Survey of the structure, synthesis, and properties of the liquid crystalline state.
759. **Current Topics in Organic Chemistry.** 3 hrs. Prerequisite: Permission of instructor. Topics of current interest in organic chemistry such as natural products, stereochemistry, and novel synthetic methodology.
761. **Special Topics in Statistical Thermodynamics.** 3 hrs. Prerequisite: CHE 661 or permission of instructor. Statistical mechanical theory and techniques applied to calculations of thermodynamics properties. Topics: theory of liquids, real gas behavior, etc.
763. **Introduction to Quantum Chemistry.** 3 hrs. Prerequisite: CHE 661 or permission of instructor. Development of quantum theory relating to energy levels and bonding in chemical systems.
764. **Elements of Diffraction.** 4 hrs. Scattering, phase relationships, and structural techniques via diffraction for gases, liquids, solutions, and solids. Includes 3 hours of laboratory per week.
769. **Current Topics in Physical Chemistry.** 3 hrs. Prerequisite: Permission of instructor. Topics of current interest in physical chemistry such as magnetic resonance, quantum theory, etc.
789. **Chemistry Seminar.** 1 hr.
791. **Research in Chemistry.** 1-15 hrs. Prerequisite: Approval of major instructor.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
811. **Analytical Electrochemistry.** 3 hrs. Prerequisite: Permission of instructor. Thermodynamics of electrochemistry, theoretical derivation of electrochemical techniques, and applications thereof.
821. **Biosynthetic Pathways.** 3 hrs. Prerequisite: Permission of instructor. An in-depth study of selected metabolic pathways.
822. **Nucleic Acid and Protein Synthesis.** 3 hrs. Prerequisite: CHE 621 or permission of instructor. Protein and nucleic acid biosynthesis, with emphasis on biological control mechanisms.
831. **Organometallic Compounds.** 3 hrs. Prerequisites: CHE 631 and 651 or permission of instructor. The preparation, structure, physical properties and chemical reactions of compounds containing carbon-metal and carbon-metalloid bonds.
851. **A Survey of Heterocyclic Chemistry.** 3 hrs. Prerequisite: CHE 651. Nomenclature, synthesis, and reactions of the more common heterocyclic system.
861. **Special Topics in Quantum Chemistry.** 3 hrs. Prerequisite: CHE 661. Topics of current interest in quantum chemistry such as magnetic resonance, electron spectroscopy, etc.
862. **Chemical Kinetics.** 3 hrs. Experimental techniques of measuring chemical reaction rates and the mathematical treatment of rate data.
898. **Dissertation.** 12 hrs.

Child Development (CD)

628. **Assessment Procedures for Young Children with Disabilities.** 3 hrs. To familiarize students with current issues, theories, and practices regarding the assessment of young children who are at risk for or have manifest disabilities.
629. **Advanced Intervention Procedures for Young Children with Disabilities.** 3 hrs. To familiarize students with current issues, theories, intervention methods, and procedures for young children who are at risk for or have manifest disabilities.
650. **Theories in Child and Family Studies.** 3 hrs. This course is designed to equip students with comprehensive knowledge, skill, and understanding of children and families. Students will examine and apply selected theories and research in Child and Family Studies to address current challenges and critical issues important to professional in the field. Course content can be applied both personally and professionally in order to promote optimal development of children and improve quality of life for individuals and families.
652. **Advanced Child Development.** 3 hrs. The over-arching goals of this course are to explore optimal development in children and assess the impact of a child's early years on life potential. Students will examine similarities and differences in conceptions of child development and connect these varying conceptual approaches to developmentally appropriate strategies. Emphasis will be on professional practice to effectively promote children's development, including literacy and school readiness.
654. **Seminar in Child Development.** 3 hrs. May be repeated for a total of 6 hours. Selected topics in child development.
655. **Practicum in Child Care Administration.** 3 hrs.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs.
691. **Research in Child Development.** 1-16 hrs.
692. **Special Problems in Child Development.** 1-4 hrs.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. Thesis. 1-6 hrs. for a total of 6 hrs.

Coastal Sciences (COA)

505. **Marine Chemistry.** 3 hrs. Prerequisites: Biology, chemistry, calculus, and analytic geometry, or permission of instructor. Corequisite: COA 505L. Sea water chemistry and cycles and their impact on the marine environment. May be taken as MAR 541.
- 505L. **Marine Chemistry Laboratory.** 1 hr. Corequisite for COA 505. A laboratory designed to accompany COA 505. May be taken as MAR 541L.
506. **Environmental Estuarine Chemistry.** 3 hrs. Prerequisites: Biology, organic chemistry, calculus, and analytic geometry, or permission of instructor. Corequisite: COA 506L. Sources, reactions, transport, fate, and effects of environmental chemical species in aquatic environments with special emphasis on estuaries. May be taken as MAR 543.
- 506L. **Environmental Estuarine Chemistry Laboratory.** 1 hr. Corequisite: COA 506. A laboratory designed to accompany COA 506. May be taken as MAR 543L.
509. **Coastal Marine Geology.** 3 hrs. Prerequisite: 12 hours in geology. A study of inshore and nearshore geological processes, sedimentation patterns, and landform development. May be taken as MAR 582.
516. **Marine Fisheries Management.** 2 hrs. Prerequisite: Statistics recommended. Corequisite: COA 516L. A statistical review of the world fisheries. May be taken as MAR 510.
- 516L. **Marine Fisheries Management Laboratory.** 2 hrs. Corequisite: COA 516. May be taken as MAR 510L.
517. **Field and Laboratory Techniques in Marine Fisheries Science.** 3 hrs. Prerequisite: Consent of instructor. Fishery survey design, field techniques, and lab procedures for graduate students. Includes research cruises in offshore and inshore waters.
521. **Marine Ichthyology.** 3 hrs. Corequisite: COA 521L. Marine fishes, including fish biology, ecology, evolution, and classification of marine and estuarine fishes. May be taken as MAR 508.
- 521L. **Marine Ichthyology Laboratory.** 3 hrs. Corequisite: COA 521. May be taken as MAR 508L.
522. **Elasmobranch Biology.** 3 hrs. Prerequisite: COA 301 and COA 521. Corequisite: COA 522L. This course will provide an overview of the biology of sharks, skates, and rays.
- 522L. **Elasmobranch Biology Laboratory.** 2 hrs. Prerequisite: COA 301L and COA 521L. Corequisite: COA 522. This course will provide an overview of the biology of sharks, skates, and rays.
524. **Marine Aquaculture.** 3 hrs. Corequisite: COA 524L. An introduction to principles and technologies applied to the culture of commercially important marine organisms. May be taken as MAR 507.

- 524L. **Marine Aquaculture Laboratory.** 3 hrs. Corequisite: COA 524. May be taken as MAR 507L.
528. **Marine Invertebrate Zoology.** 3 hrs. Corequisite: COA 528L. Morphology, distribution, and ecology of the phyla from Protozoa through Protochordates. May be taken as MAR 503.
- 528L. **Marine Invertebrate Zoology Laboratory.** 3 hrs. Corequisite for COA 528. May be taken as MAR 503L.
533. **Marine Phycology.** 2 hrs. Prerequisites: General botany and plant taxonomy. Corequisite: COA 533L. A survey of the principal groups of marine algae. May be taken as MAR 520.
- 533L. **Marine Phycology Laboratory.** 2 hrs. Corequisite for COA 533. May be taken as MAR 520L.
534. **Coastal Vegetation.** 2 hrs. Corequisite: COA 534L. A study of general and specific aspects of coastal vegetation, with emphasis on local examples. May be taken as MAR 521.
- 534L. **Coastal Vegetation Laboratory.** 2 hrs. Corequisite for COA 534. May be taken as MAR 521L.
535. **Salt Marsh Plant Ecology.** 2 hrs. Corequisite: COA 535L. The botanical aspects of local marshes; includes plant identification, composition, and structure. May be taken as MAR 522.
- 535L. **Salt Marsh Plant Ecology Laboratory.** 2 hrs. Corequisite for COA 535. May be taken as MAR 522L.
536. **Marine Botany.** 2 hrs. Prerequisite: General biology (BSC 110 and BSC 111), general botany (BSC 226); consent of instructor. An overview, including local examples, of the principal groups of marine microalgae, macroalgae and submerged aquatic and emergent marine flowering plants, with a primary focus on their identification and ecology. The lecture and laboratory work for this course are interlaced so that, following the lecture material, laboratory examination of the algae are made. On three occasions, once per week, all-day field trips in the vicinity of the Mississippi Sound and to the barrier islands are made to observe algae and aquatic/emergent vegetations, the ecological relationships of these flora, and for collecting material for study in the laboratory.
- 536L. **Marine Botany Lab.** 1 hr. Corequisite: COA 536. A laboratory for Marine Botany.
543. **Marine Mammals.** 3 hrs. Prerequisites: 16 hours biological sciences or permission of instructor. Corequisite: COA 543L. Course will emphasize natural history and population ecology of cetaceans. Will include life history, distribution, population dynamics, diet and feeding, social behavior, evolution, and zoogeography. May be taken as MAR 523.
- 543L. **Marine Mammals Laboratory.** 2 hrs. Corequisite for COA 543. May be taken as MAR 523L.
544. **Cetecean Behavior.** 3 hrs. Review of the literature on the behavior, communication, and cognitive abilities of whales and dolphins as well as field trips and real time observations of marine mammals.
546. **Marine Ecology.** 3 hrs. Corequisite: COA 546L. The relationship of marine organisms to their environment. May be taken as MAR 505.
- 546L. **Marine Ecology Laboratory.** 2 hrs. Corequisite for COA 546. May be taken as MAR 505L.
547. **Fauna and Faunistic Ecology of Tidal Marshes.** 2 hrs. Prerequisite: Consent of instructor. Corequisite: COA 547L. Taxonomy, distribution, trophic relationships, reproductive strategies, and adaptations of tidal marsh animals. May be taken as MAR 506.
- 547L. **Fauna and Faunistic Ecology of Tidal Marshes Laboratory.** 3 hrs. Corequisite for COA 547. May be taken as MAR 506L.
553. **Parasites of Marine Animals.** 3 hrs. Corequisite: COA 553L. Prerequisite: Permission of instructor. Emphasis on morphology, taxonomy, life histories, and host-parasite relationships. May be taken as MAR 504.
- 553L. **Parasites of Marine Animals Laboratory.** 3 hrs. Corequisite for COA 553. May be taken as MAR 504L.
556. **Comparative Histology of Marine Organisms.** 3 hrs. Corequisite: COA 556L. Histology of marine organisms, including tissue processing techniques. May be taken as MAR 530.
- 556L. **Comparative Histology of Marine Organisms Laboratory.** 3 hrs. Corequisite for COA 556. May be taken as MAR 530L.
562. **Statistical Methods in Environmental Coastal Zone Management.** 3 hrs. Emphasizes relationship among probability and hypothesis testing.
565. **Applications of Biotechnology in Marine Biology.** 3 hrs. Prerequisites: 8 hrs. of zoology, general and organic chemistry; biochemistry recommended or permission of instructor. Corequisite: COA 565L. Basic biochemical and molecular techniques used to conduct research in marine biology.
- 565L. **Applications of Biotechnology in Marine Biology Laboratory.** 3 hrs. Corequisite for COA 565.
571. **Marine Microbiology.** 3 hrs. Prerequisites: general microbiology. Corequisite: COA 571L. An introduction to the role of microorganisms in the overall ecology of the oceans and estuaries. May be taken as MAR 509.
- 571L. **Marine Microbiology Laboratory.** 2 hrs. Corequisite for COA 571. May be taken as MAR 509L.
585. **Marine Science for Elementary Teachers.** 3 hrs. Prerequisite: Consent of instructor. Designed to acquaint teachers with marine science concepts. May be taken as MAR 558 or SME 535.
586. **Coastal Ecology for Teachers.** 3 hrs. Prerequisite: Consent of instructor. Corequisite: COA 586L. Designed to provide teachers with a background in basic coastal ecology. May be taken as MAR 559 or SME 559.
- 586L. **Coastal Ecology for Teachers Laboratory.** 1 hr. Corequisite for COA 586. May be taken as MAR 559L or SME 559L.

587. **Techniques in Marine Science Education.** 3 hrs. Designed to acquaint teachers with the marine resources of the Mississippi coastal zone. May be taken as MAR 556 or SME 556.
588. **Marine Science for Teachers.** 3 hrs. Prerequisites: Permission of instructor. Advanced topics in marine science. May be taken as MAR 557 or SME 557.
590. **Special Topics in Coastal Sciences.** 1-6 hrs. Prerequisite: Permission of instructor. An informal study of current topics in coastal sciences designed for nondegree graduate students. May be repeated.
601. **Coastal Processes I.** 3 hrs. Abiotic processes, including physical, chemical, and geological factors that influence coastal environments.
602. **Coastal Processes II.** 3 hrs. Biotic processes and interactions among pelagic, benthic, and land margin subsystems.
603. **Professional Skills in Coastal Sciences.** 3 hrs. Course will include lectures and workshops designed to improve scientific writing, grantsmanship, and platform/poster presentation skills.
604. **Research Tools in Coastal Sciences.** 2-3 hrs. Research techniques will be discussed in instructive lectures and discussion sessions by faculty and outside investigators. Attendance at all sessions is required. Course may be repeated for credit.
605. **Data Analysis in Coastal Sciences.** 3 hrs. Principles of data analysis and research, including study development, data handling, experimental design, and advanced statistical methods.
606. **Biometry for the Coastal Sciences.** 3 hrs. Course covers basic statistical concepts; data presentation, properties of statistical distributions, testing assumptions, ANOVA ANCOVA, regression, and analysis of contingency table.
607. **Chemical Toxicology.** 3 hrs. Course covers general principles and concepts of toxicology, test procedures, data evaluation and interpretation of specific effect measurements used by environmental scientists.
608. **Coastal Water Quality.** 3 hrs. Prerequisite: CHE 107 or equivalent. Course covers water quality measures in estuarine waters. Major topics are lab methods, field measurements, analysis problems, quality control, and interpretation.
610. **Coastal and Marine Pollution.** 3 hrs. Prerequisites: Organic chemistry or consent of instructor. An exploration of marine, estuarine and watershed pollution emphasizing the sources, transport, and fates of pollutants.
611. **Sediments and Biota.** 3 hrs. Course covers the vital influence of geology and sedimentation on marine habitats and environments.
645. **Benthic Ecology.** 3 hrs. Corequisite: COA 645L. Benthic processes, adaptations, recruitment, spacial patterns, trophic dynamics, and diversity.
- 645L **Benthic Ecology Lab.** 2 hrs. Corequisite: COA 645. Hypothesis development, experimental designs, data collection, and interpretation in benthic ecology.
651. **Marine Symbiosis I.** 4 hrs. Examines a variety of symbiotic relationships ranging from phoretic to parasitic found in the local area by using lectures, demonstrations, and individual research projects.
652. **Marine Symbiosis II.** 4 hrs. Examines a variety of symbiotic relationships ranging from phoretic to parasitic found in the local area by using lectures, demonstrations, and individual research projects.
653. **Parasite Ecology.** 3 hrs. Population biology, evolutionary ecology, and epidemiology of parasites and pathogens.
654. **Describe Species I.** 3 hrs. Prerequisite: Consent of instructor. Explores necessary aspects of describing a parasitic species for publication.
655. **Describe Species II.** 3 hrs. Prerequisite: Consent of instructor. Explores necessary aspects of describing a parasitic species for publication.
690. **Special Topics in Coastal Sciences.** 1-6 hrs. May include lecture material, student presentations, and discussions moderated by instructor. May be repeated.
691. **Research in Coastal Sciences.** 1-16 hrs. Prerequisite: Permission of instructor.
692. **Special Problems in Coastal Sciences.** 2-6 hrs. Prerequisite: Permission of instructor.
697. **Independent Study.** 1-9 hrs. arranged. Not to be counted as credit towards a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs for a total of 6 hours. Prerequisite: Permission of instructor.
701. **Introduction to Cladistics, Systematics, and Taxonomy.** 3 hrs. A lecture and lab course on the theory of phylogenetics and its uses in classification, taxonomy, and specification. Emphasis is placed on using current software to analyze data.
728. **Crustacean Taxonomy.** 2 hrs. Corequisite: COA 728L. Morphology, taxonomy, and sytematics of higher Crustacea emphasizing the major orders of the three Malacostracan subclasses.
- 728L **Crustacean Taxonomy Lab.** 2 hrs. Corequisite: COA 728. Examination and comparison of homologous characters in representatives of the subclasses Phyllocarida, Hoplocarida, and Eumalacostraca.
742. **Topics in Fisheries Ecology.** 1-6 hrs. Prerequisite: Permission of the instructor. Review of primary literature in fisheries ecology as defined by the topic chosen each semester.

746. **Ecology of Fishes.** 3 hrs. Prerequisite: Permission of instructor. Topics range from reproduction to aspects of population and community ecology. Students complete six pre-proposals and lead discussions on topics in fish ecology.
757. **Application of Environmental and Coastal Zone Management.** 6 hrs. This class is designed to teach students environmental and coastal zone management.
763. **Grantsmanship in Environmental Coastal Zone Management.** 3 hrs. Designed to teach grants writing skill specific to environmental and coastal science proposals. Will allow students to experience issues in identifying/submitting funding opportunities.
790. **Special Topics in Coastal Sciences.** 1-6 hrs. Special topics in coastal sciences. May include lecture material; student presentations and discussions moderated by instructor. May be repeated.
791. **Research in Coastal Sciences.** 1-16 hrs. Prerequisite: Permission of instructor.
792. **Special Problems in Coastal Sciences.** 2-6 hrs. Prerequisite: Permission of instructor.
797. **Independent Study.** 1-9 hrs. arranged. Not to be counted as credit towards a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
898. **Dissertation.** 12 hours. Prerequisite: Permission of instructor.

Communication Studies (CMS)

598. **Teaching Public Speaking.** 1-3 hrs. Provides instruction on how to teach public speaking. Emphasis on course assignments, grading, classroom management.
599. **British Studies in Communication.** 3-6 hrs. Communication research and practice in Great Britain. Taught only in Great Britain under the auspices of the Center for International and Continuing Education.
600. **Speech Communication Theory and Research.** 3 hrs. A survey of major research traditions in the field of speech communication. Topics will include persuasion, nonverbal communication, networks, and theories of communication.
603. **Political Communication.** Examines the use of rhetoric to create and maintain political relationships and power.
605. **Interpersonal Communication.** 3 hrs. A comparative approach to the study of interpersonal communication theories and methods.
609. **Speech Communication Seminar.** 3 hrs. A rotating seminar that addresses topics in speech communication.
610. **Problems in Organizational Communication.** 3 hrs. Analysis of work organizations as communication networks. Emphasis on identification, analysis of selected problems, consultation methods, and administration of communication training programs. Field project.
625. **Communication, Conflict, and Negotiation.** Surveys theory and research on the role of communication in the management of conflict in personal and professional relationships.
674. **Dimensions of Learning in Speech Communication Education I.** 3 hrs. Provides a broad introduction to concepts, contexts, and practices of teaching speech communication and theatre at the secondary level. This course includes a clinical supervision component.
675. **Dimensions of Learning in Speech Communication Education II.** 3 hrs. Provides a broad introduction to concepts, contexts, and practices of teaching speech communication and theatre at the secondary level. This course includes a clinical supervision component.
692. **Special Problems.** 3 hrs. For independent research projects designed to answer specific questions in applied or theoretical communication.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 3-6 hrs. for a total of 6 hours.
700. **Intercultural Communication.** Explores the forms and functions of interpersonal communication in different cultures. Emphasizes issues related to communication across cultural boundaries.
715. **Message Processes and Effects.** 3 hrs. Examines construction and structuring of messages by communicators to form conversation, the effects of messages upon receivers, and factors which affect construction, structuring, and reception of messages.
720. **Introduction to Graduate Research.** 3 hrs. Analysis of types of problems, concepts, variables, definition, design measurement techniques, and interpretation of data prevalent in communication research. Involves elementary statistics and development of research proposals and designs. (May also be taken as MC 720.)

721. **Content Analysis.** 3 hrs. Study of theory and methods of defining, categorizing, coding, and interpreting verbal and non-verbal elements of the communication process. Emphasizes source and message elements. Elementary statistical analysis, research report, and design of studies. (May also be taken as MC 721.)
722. **Communication Research Methods.** 3 hrs. A study of the techniques and strategies used in conducting empirical studies of communication. Topics will include measurement, sampling, and content analysis. (May also be taken as MC 722.)
725. **Seminar in Organizational Communication.** 3 hrs. Topics under the heading of organizational communication are explored, including such issues as organizational cultures, communication climate, and conflict management.
726. **Seminar in Interpersonal Communication.** 3 hrs. Readings in narrative approaches to investigating human communication, including theoretical issues, methods, and case studies.
730. **Theory and Research in Small Group Communication.** 3 hrs. A study of human interaction in small group settings and the determinants and effects of such interaction.
735. **Rhetorical Theory.** 3 hrs. A study of the development of rhetorical theory, ancient through contemporary. The course will examine classical, medieval, Renaissance, and late European rhetoricians, and re-emergence of rhetorical theory in the 20th century.
740. **Rhetorical Criticism.** 3 hrs. This course examines the variety of contexts and situations to which can be applied principles of rhetorical criticism. Emphasis will be placed on public discourse and media.
745. **Communication and Humor.** Examines the use of humor in public speeches, workplace, and personal relationships. Assesses current theory and research on the topic.
750. **Theory and Research in Nonverbal Communication.** 3 hrs. A study of nonverbal communication and its relation to effective oral communication. Topics include gender and cultural differences, detecting deception, persuasive strategies.
755. **Contemporary Theory and Research in Persuasion.** 3 hrs. This course is designed to familiarize students with current issues and research in persuasive communication.
792. **Special Problems.** 3 hrs. For independent research problems designed to answer specific questions in applied or theoretical communication.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
809. **Speech Communication Seminar.** 3 hrs. A rotating seminar that addresses topics in speech communication.
898. **Dissertation.** 3-12 hrs., for a total of 12 hrs.

Community Health Sciences (CHS)

508. **Health Education Methods.** 3 hrs. A survey of teaching methods that are appropriate for health education program delivery.
510. **School Health Education Planning.** 3 hrs. Diagnostic phases preceding program development, skills in planning, organization, and implementation of school health education programs.
511. **Health Education Curriculum Development.** 3 hrs. Coordination of curriculum development, content selection, and scope and sequence.
512. **Measurement and Evaluation in Health Education.** 3 hrs. An introduction to measurement techniques and methods for evaluating health programs.
514. **Consumer Health.** 3 hrs. The importance of consumer education as related to advertising theory and methods, health misconceptions, health services, medical quackery, and health products.
515. **School Health Program.** 3 hrs. Organization and operation of school health programs with emphasis on instruction, environment, and services.
522. **Drugs and the Whole Person.** 3 hrs. Psychosocial, medical, legal, and health aspects of drugs (including alcohol) and their abuse.
530. **Human Sexuality.** 3 hrs. Physical, emotional, and social aspects of human sexuality.
531. **Sexuality Education.** 3 hrs. Theory, methods, and materials for planning, organizing, and implementing sexuality in school and community settings.
536. **Stress Management Techniques.** 3 hrs. Theory and application of primary prevention strategies in stress management programs.
537. **Health Education in Clinical Settings.** 3 hrs. Analysis of the role, methods, and technology of health education pertaining to health care clinics and patient education.
540. **Introduction to Biostatistics.** 3 hrs. Introduction to basic concepts of descriptive and inferential statistical methods in health sciences.

578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
590. **Special Topics.** 1-3 hrs.
597. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
599. **British Studies.** 3-6 hrs. Involves variable topics. Lectures and supervised research in England. Offered exclusively through the Southern Miss Center for International and Continuing Education.
601. **Introduction to Community Health Practice.** 3 hrs. An overview of the public health system, including mission, functions, infrastructure, and interventions and results.
602. **Health Disparities in the United States.** 3 hrs. This course explores the racial, ethnic, geographical, social and cultural dimensions that underlie health and health disparities.
606. **Health Education among Rural Populations.** 3 hrs. This course will explore the nature of rural health in America and how health education planning and evaluation could address the specific needs of rural populations.
609. **Community Health Education Planning.** 3 hrs. Diagnostic phases preceding program development, skills in planning, organization, and implementation of health education programs in the community.
611. **Internship in Community Health.** 3-9 hrs. Supervised professional experience in a selected community health setting.
620. **Chronic Disease Epidemiology.** 3 hrs. Concepts of methods of chronic disease epidemiology; epidemiological study design; prevention of control of chronic diseases.
621. **Zoonotic Disease in Public Health.** 3 hrs. Examines the major zoonotic diseases affecting humans, including their role in bioterrorism, with focus on epidemiology and prevention.
622. **Epidemiology.** 3 hrs. Basic concepts of the distribution and determinants of diseases and other health conditions. Apply epidemiological methods in prevention and control of disease.
623. **Biostatistics.** 3 hrs. Prerequisite: One course in statistics. Concepts and applications of descriptive and inferential statistical methods in health sciences.
625. **Health Administration.** 3 hrs. Application of management principles to health care organizations with a focus on governance and leadership, human resources, control systems, strategic planning, and accountability.
626. **Introduction to Health Systems.** 3 hrs. Introduction to the American health care system and its component organizations.
627. **Health Policy.** 3 hrs. Analysis of the role of federal and state institutions and other participants in health policy formulation, implementation, and evaluation.
628. **Assessment Procedures for Young Children with Disabilities.** 3 hrs. To familiarize students with current issues, theories, and practices regarding the assessment of young children who are at risk for or have manifest disabilities.
629. **Advanced Intervention Procedures for Young Children with Disabilities.** 3 hrs. To familiarize students with current issues, theories, intervention methods, and procedures for young children who are at risk for or have manifest disabilities.
638. **Workplace Health Promotion.** 3 hrs. Study of health education theory and practice as applied to occupational health.
640. **Traffic Systems Management.** 3 hrs. An overview of agencies and systems involved in the management of vehicular traffic.
647. **Public Health Marketing.** 3 hrs. The application of marketing tools and techniques such as marketing research, consumer behavior, concept development and pricing to social ills and human behavior.
652. **Seminar in Critical Issues of the Aged.** 3 hrs. Interdisciplinary review and analysis of the literature and research on issues of aging; including health care and policy, family, recreation, nutrition, social issues, and death and bereavement.
655. **Environmental Health.** 3 hrs. A study of the relationship between environmental conditions and human health.
656. **Social and Behavioral Aspects of Health.** 3 hrs. Social and behavior determinants of health, illness, and sick role.
657. **Health Care Accounting for Managers.** 3 hrs. An introduction to the financial aspects of health care impacting program managers. Core topics include historical reimbursement systems, managed care, budgeting, analysis of financial statements and general financial principles.
658. **Occupational Health.** 3 hrs. Study of workplace-related health problems, identification of contributing factors, and presentation methods.
660. **Long-Term Care Policy and Administration.** 3 hrs. A study of policy and administrative issues affecting the elderly and disabled populations.
665. **Public Health Nutrition: Programs and Principles.** 3 hrs. State, national, and international mechanisms of delivery of nutrition and health services; political and social issues in nutrition health policy formulation and implementation.

666. **Nutrition Program Planning and Evaluation.** 3 hrs. Principles and procedures to plan, implement, and evaluate nutrition promotion/disease presentation programs.
670. **Health Law and Justice.** 3 hrs. An examination of social and legal principles impacting health care delivery in the U.S.
680. **Research Techniques.** 3 hrs. Prerequisite: Graduate statistics course. Principles, evaluation, and types and techniques of research in health care.
685. **Contemporary Issues in Health.** 3 hrs. Comprehensive examination of a current health issue of contemporary importance.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
691. **Research.** 1-16 hrs. Prerequisite: Approval of major instructor.
692. **Special Problems in Safety.** 3 hrs. Prerequisite: Approval of instructor.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
710. **Seminar.** 3 hrs. Advanced topics in health administration.
716. **Health Economics.** 3 hrs. Assist the student in developing a set of tools that can help them make economic-based administrative and policy decisions in a modern health care organization.
720. **Community Organization for Health Education.** 3 hrs. Communities and community organizations as they relate to health services and health education.
722. **Infectious Disease Epidemiology.** 3 hrs. This course will provide epidemiologic knowledge and skills required to diagnose common infectious diseases in humans, identify populations at risk, and apply measures to control the disease.
723. **Biostatistics II.** 3 hrs. Prerequisite: CHS 623 Biostatistics or an equivalent course. This course will provide knowledge and skills for the application of advanced statistical methods for analysis and interpretation of data.
724. **Food Safety and Security in Public Health.** 3 hrs. This course examines the paradigm for the production, processing and consumption of the food supply in the US as it relates to public health.
727. **Health Care Strategic Planning.** 3 hrs. Students use strategic thinking and strategic planning to develop solutions to problems that health care organizations face today.
729. **Biosecurity and Public Health.** 3 hrs. This course examines biosecurity's role in preserving human well-being through minimizing the effects of disease, bioterrorism, and natural disaster on food producing animals.
737. **Health Care Org Behavior and Human Resources.** 3 hrs. Examines the behavioral, structural, legal, and human aspects of today's workforce in health care organizations.
738. **Ethics for Health Care Managers.** 3 hrs. The role of ethics in modern health care organizations and the application of ethics in health care management decision making.
744. **Behavioral Problems in Safety Programs.** 3 hrs. A study of behavioral, attitudinal, and motivational issues in a variety of safety programs.
746. **Administration and Supervision of Safety Programs.** 3 hrs. Administration and supervision of governmental, industrial, agency, and community safety programs.
747. **Health Care Marketing.** 3 hrs. Examines marketing in health care organizations including: consumer orientation, healthcare marketing techniques, marketing research, information systems and planning.
757. **Health Care Financial Management.** 3 hrs. Prerequisite: CHS 657. Application of financial management principles to health care organizations for health care administrators.
767. **Cases Studies in Health Services Administration.** 3 hrs. Capstone course for Executive Master of Public Health program. Exercises will require the use of knowledge gained in other MPH courses.
784. **Qualitative Research Methods in Public Health.** 3 hrs. This course will provide instruction on qualitative methods and how these methods are applied for research and/or evaluation purposes in public health.
785. **Data Management and Analysis in Public Health.** 3 hrs. Prerequisites: CHS 623 or equivalent statistics. Apply knowledge of biostatistics and epidemiology in data analysis using SPSS.
786. **Statistical Analysis in Epidemiology Using SAS.** 3 hrs. Prerequisite: CHS 623 and CHS 723. The application of SAS for bivariate and multivariate statistics, including multiple linear regression, logistic regression, general linear model, and path analysis.
792. **Special Problems in Health.** 3 hrs. Prerequisite: Approval of instructor and director.

Computational Science (COS)

701. **Visual Techniques.** 3 hrs. Graphical and visual data manipulation, emphasizing the task of report and document generation with visual and graphical data for presentations and professional publications.
702. **Data Analysis Techniques.** 3 hrs. Introduction to numerical data using analytical tools, e.g., signal processing for pre- and post-processing data, and numerical and functional approximation for data analysis.
703. **Data Handling Techniques.** 3hrs. Storing, receiving, and handling of digital data, including fundamental concepts, in using files and databases.
730. **Parallel Algorithms.** 3 hrs. Prerequisites: Knowledge of sequential algorithm design and analysis, NP-completeness, proficiency in high-level language programming, including pointer manipulation. Topics include models of parallel computation, general techniques, graph algorithms, expression evaluation, parallel sorting, parallel string matching, and P-completeness.
740. **Seminar I.** 1 hr. Study of current research techniques and results in scientific computing. Can be taken four times. The objective of this course is to acquaint students with techniques and applications of scientific computing. The students will study the literature in the field and hear presentations from practitioners in the field. Letter grades will be assigned on the basis of written or oral reports on assigned topics.
781. **Topics in Computational Sciences.** 3 hrs. Prerequisite: Permission of the instructor. Covers topic of interest to students and faculty.
791. **Research in Computational Sciences.** 1-16 hrs. Prerequisite: Approval of major professor.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree.
898. **Dissertation.** 12 hrs.

Computer Engineering Technology (CET)

501. **Microprocessor Architecture and Applications.** 3 hrs. Corequisite: CET 501L. Microprocessor architecture and applications; I/O interfaces; memory organization.
- 501L. **Microprocessor Laboratory.** 1 hr. Corequisite: CET 501.
520. **Embedded Microcomputer Design.** 3 hrs. Prerequisite: CET 501. Corequisite: CET 520L. Embedded computer applications with microprocessor circuit design and commercial product development.
- 520L. **Embedded Microcomputer Design Laboratory.** 1 hr. Corequisite: CET 520.
572. **Advanced Programmable Logic Circuits.** 3 hrs. Corequisite: CET 572L. Fundamentals and applications of synchronous and asynchronous design through the use of advanced VLSI programmable logic devices.
- 572L. **Programmable Logic Circuits Laboratory.** 1 hr. Corequisite: CET 572.
574. **Switching Circuits.** 3 hrs. Prerequisite: Permission of instructor. The design and analysis of synchronous and asynchronous state machines and their implementation in PALs, GALs, FPGAs, and other switching circuits.
577. **Introduction to Control Systems Technology.** 3 hrs. Prerequisites: CET 323 and EET 312. Corequisite: CET 577L. Fundamental control system theory and applications; servomechanisms; process control; controllers, measurements, and instrumentation.
- 577L. **Introduction to Control Systems Technology Laboratory.** 1 hr. Corequisite: CET 577.
578. **Digital Control Systems.** 2 hrs. Design of control systems incorporating a computer as an online element. Design of control algorithms and introduction to optimal control.
- 578L. **Digital Control Systems Laboratory.** 1 hr. Corequisite: CET 578.
592. **Special Problems.** 1-3 hrs. Supervised study in the area of computer engineering technology.
620. **Advanced Microcontroller Applications.** 3 hrs. Course covers advanced real-time programming and interfacing techniques. Applications will emphasize sensor interface circuits/systems for data acquisition, positioning, and control. Project management will include written proposals, budgets, verbal presentation, and project demonstrations.
672. **Digital Systems III.** 3 hrs. Prerequisite: CET 571. Fault detection in digital systems and fault tolerant computing.
687. **Advanced VLSI Design.** 4 hrs. Principles of CAD tools in design of digital VLSI systems; stick diagrams; design rules; and layout diagrams for CMOS technology. Design and implementation of custom VLSI integrated circuits.
692. **Special Problems.** 1-3 hrs. Supervised study in the area of computer engineering technology.

Computer Science (CSC)

510. **Operating Systems and Multiprocessing.** 3 hrs. Prerequisites: CSC 306, 306L, 308, MAT 420. Continuation of CSC 306. Emphasis on intra-system communication.
- 510L. **Operating Systems and Multiprocessing Laboratory.**
511. **Database Management Systems Design.** 3 hrs. Prerequisites: CSC 306, 307. Design and implementation of DBMS. Survey of research literature.

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512. **Introduction to Artificial Intelligence.** 3 hrs. Prerequisite: CSC 308. Concepts and techniques of intelligent systems. Survey of research literature.
513. **Algorithms.** 3 hrs. Prerequisite: CSC 307. Design and analysis of algorithms. Complexity theory.
514. **Software Design and Development.** 3 hrs. Prerequisite: CSC 307. Corequisite: CSC 514L. Formal development of software through team projects.
- 514L. **Software Design and Development Laboratory.** 1 hr. A laboratory designed to support CSC 514.
515. **Theory of Programming Languages.** 3 hrs. Prerequisite: CSC 308. Formal treatment of programming language translation and compiler design concepts.
521. **Relational Database Management Systems.** 3 hrs. Prerequisite: CSC 511. Theory of relational systems, comparison of relational and conventional systems, use of state-of-the-art relational systems such as Oracle.
524. **Software Engineering II.** 3 hrs. Prerequisite: CSC 514. Programming languages and software design, modular/object oriented design, team programming, human factors, case studies.
544. **Robotic Systems: Theory, Development, and Analysis.** 3 hrs. Prerequisite: MAT 326 or permission of instructor. Robotic system development, direct kinematics, the arm equation, workspace analysis, trajectory planning, and robotic programming methodologies.
585. **Information Retrieval in the U.K.-Theory.** 3 hrs. Prerequisite: Permission of instructor. Design of British information processing systems.
586. **Information Retrieval in the U.K.-Applications.** 3 hrs. Prerequisite: Permission of instructor. Design of information processing systems.
592. **Computer Science Problems I.** 3 hrs. Prerequisite: Solution of problems germane to a selected area of study.
616. **Automata, Computability, and Formal Languages.** 3 hrs. Prerequisite: CSC 415. Formal models of computation. Computability, complexity, languages.
620. **Formal Methods in Programming Languages.** 3 hrs. Prerequisite: CSC 616. Data and control abstractions. Backtracking and nondeterminism. Functional and logic programming. Program specification and verification.
623. **Analytical Models for Computer Systems.** 3 hrs. Prerequisite: CSC 410. Examination of the major models that have been used to study operating systems and the computer systems which they manage. Petri nets, data flow diagrams, and other models of parallel behavior. Fundamentals of queuing theory.
624. **Computer Communication Networks and Distributed Processing.** 3 hrs. Prerequisite: CSC 623. Study of networks of interacting computers. Problems, rationales, and possible solutions for both distributed processing and distributed databases. Major national and international communication protocols will be presented.
625. **Computer Graphics.** 3 hrs. Architecture of display systems, basic 2-D and 3-D mathematics, 3-D viewing and geometry, advanced surface mathematics, advanced architectures for raster and vector displays, hidden line and hidden surface problems, realistic imaging, software design for 3-D systems.
626. **Advanced Computer Architecture.** 3 hrs. Prerequisite: CSC 410. Introduction to various architectures and techniques which have been developed or are proposed in the literature. Pipelined architecture, dynamic system architecture, data flow architecture, array processing.
629. **Applied Combinatorics and Graph Theory.** 3 hrs. Prerequisite: CSC 616. Study of combinatorial and graphical techniques for complexity analysis including generating functions, recurrence relations, Polya's theory of counting, and NP complete problems.
630. **Parallel Programming Techniques.** 3 hrs. Prerequisites: CSC 306 and good knowledge of C and Unix. An application oriented course which will use a hands-on approach to teach methods for programming parallel applications on single and multi-cpu machines.
632. **Artificial Intelligence.** 3 hrs. Prerequisites: CSC 412. Relatively unfocused, relatively focused, Heuristic, and probabilistic reasoning. Production rule systems. Knowledge-based and expert systems. Survey of current research.
633. **Distributed Database Systems.** 3 hrs. Prerequisite: CSC 623. A consideration of the problems and opportunities inherent in distributed databases on a network computer system. Includes file allocation, directory systems, mutual exclusion, deadlock detection and prevention, synchronization, query optimization, and fault tolerance.
634. **Information Storage and Access.** 3 hrs. Prerequisites: CSC 411. Advanced data structures, file structures, and databases, with an emphasis on specialized problem areas. Access and maintenance issues.
636. **Modeling and Simulation.** 3 hrs. A study of the construction of models which simulate real systems. Includes probability and distribution theory, statistical estimation and inference, the use of random variates, and validation procedures. A simulation language is used for the solution of typical problems.
638. **Advanced Computer Algorithms.** 3 hrs. Prerequisite: CSC 413. Study of recent advances in algorithm design and analysis.
640. **Mathematical Programming.** 3 hrs. Linear programming. Modeling, simplex method and modification, duality. Networks and integer programming algorithms.

644. **Advanced Robotic Systems.** 3 hrs. To introduce students to advanced topics and prospective research areas in the field of robotics and its relation to AI, world modeling, and simulation.
645. **Expert Systems.** 3 hrs. Prerequisite: CSC 632. Review of classical expert systems. Study of knowledge representation, acquisition and epistemology to formulate rule-based systems. Study of inference engines using statistics, Bayes' Theorem, Heuristic Techniques.
690. **Seminar in Computer Science.** 1 hr.
691. **Topics in Computer Science.** 3 hrs. Special topics in computer science of current interest to faculty and students, e.g., robotics, neural networks, pattern recognition. May be repeated for credit at discretion of academic adviser.
695. **Directed Study.** 1-3 hrs. Individual study by a student on an area or problem approved by the student's academic adviser.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
699. **Project.** 1-3 hrs. for a total of 3 hrs.
726. **Advanced Computer Architecture.** 3 hrs. Single stream control, object-oriented processing, single 1-stream parallelism, parallelism by message passing, shared resource systems, performance tuning for computationally intensive kernels.
730. **Parallel and Distributed Computing.** 3 hrs. Fundamental concepts, techniques, and tools of parallel computer architectures, parallel algorithm design, performance and scalability, MPI and open MP programming, matrix computation, and solving linear system. Introduction to distributed computing.
733. **Advanced Distribution Database Systems.** 3 hrs. Advanced concept for modeling, designing, querying, and managing large databases, distributed databases, data warehousing and mining.
738. **Advanced Algorithms.** 3 hrs. Prerequisites: Knowledge of sequential algorithm design and analysis, NP-completeness, proficiency in high level language programming including pointer manipulation. Topics include models of parallel computation, general techniques, graph algorithms, expression evaluation, parallel sorting, parallel string matching, and P-completeness.
741. **Machine Vision.** 3 hrs. Advanced introduction to algorithms and systems for machine vision.
742. **Computational Geometric Modeling.** 3 hrs. Data structures and algorithms used in 2D and 3D computational/discrete geometry transforming several real-world into purely geometric ones and then solve them using modern computational geometry algorithms. Real-world problems will include robotics, graphics, and CAD/CAM.

Computer Science (CS)

(Offered only at Gulf Coast)

506. **Operating Systems.** 3 hrs. Prerequisites: CS 303 and CS 307. An in-depth study of operating systems.
508. **Programming Languages.** 3 hrs. Prerequisite: CS 307. Formal study of programming languages, organization of programming languages, runtime behavior of programs, interpretative languages, lexical analysis, and parsing.
511. **Relational Database Management Systems.** 3 hrs. Prerequisite: CS 307. Introduction to RDBMSs. Includes database design using the entity relationship model, relational model theory, relational algebra, and the implementation of applications using SQL and a state-of-the-art relational system such as Oracle.
512. **Principles of Artificial Intelligence.** 3 hrs. Prerequisite: CS 307. Computer representation of knowledge, problem-solving, automated deductive systems, computer learning, computer implementation of AI problems, expert systems.
514. **Software Engineering I.** 3 hrs. Prerequisite: CS 307. Overview of software developments, projects management, programming style, testing, debugging, and other topics.
521. **Advanced Topics in Relational Database Management Systems.** 3 hrs. Prerequisite: CS 511. A selection of advanced topics representing current trends in RDBMSs. Topics include, but are not restricted to, concurrency, backup and recovery, embedded database calls, distributed RDBMSs, and object oriented RDBMSs.
524. **Software Engineering II.** 3 hrs. Prerequisite: CS 414/514. Programming languages and software design, modular/object oriented design, team programming, human factors, case studies.
525. **Computer Graphics Design.** 3 hrs. Prerequisite: CS 307. Theory, design, and use of computer graphic systems.
585. **Information Retrieval in the U.K.-Theory.** 3 hrs. Prerequisites: CSS 342 and permission of instructor. A study of British information processing systems.
586. **Information Processing in the U.K.-Applications.** 3 hrs. Prerequisites: CS 485 and permission of instructor. Design of information processing systems.
592. **Computer Science Problems I.** 3 hrs. Solution of problems germane to a select area of study.

- 611. Artificial Neural Networks.** 3 hrs. Prerequisite: CS 307. An in-depth study of the major neural network models. Emphasis is placed on architecture, implementation and applications. Students will use existing neural net software to design, implement, and test applications. Students will also test and implement a back propagation neural net.
- 616. Automata, Computability, and Formal Languages.** 3 hrs. Prerequisite: CS 415 and formal models of computation, computability, complexity, and languages.
- 625. Computer Graphics.** 3 hrs. Prerequisites: MAT 168 and CS 525. Hardware, software used in computer graphics; refresh, storage, and raster scan hardware; two-dimensional transformations, clipping, windowing, display files, and input devices.
- 626. Advanced Computer Architecture.** 3 hrs. Prerequisites: CS 303, CET 370. Introduction to various architectures and techniques that have been developed or are proposed in the literature. Pipelined architecture, dynamic system architecture, data flow architecture, and array processing.
- 632. Artificial Intelligence.** 3 hrs. Prerequisite: CS 412/512. Computer representation of knowledge, problem solving, automated deductive systems, computer learning, computer implementation of AI problems and expert systems.
- 636. Statistical Simulation and Modeling.** 3 hrs. Prerequisites: CS 307, CSS 515. Formulation of models and the design of simulation programs. Simulation languages such as GPSS, SIMSCRIPT II.5 and NDTRAN.
- 638. Information Structures.** 3 hrs. Prerequisite: CS 307. Analysis of algorithms, recurrence relations, directed and undirected graphs, application of techniques to analysis of algorithms in graph theory, and sorting and searching.
- 640. Mathematical Programming I.** 3 hrs. Prerequisites: CS 320, MAT 326. Linear, nonlinear, integer, and dynamic programming. Use of PERT-CPM in project scheduling.
- 650. Computer Networks.** 3 hrs. Prerequisite: CS 406/506 or permission of instructor. An in-depth study of local area/metropolitan and local haul networks including their use, topology, design, and various network protocols.
- 690. Seminar in Computer Science.** 1 hr.
- 691. Topics in Computer Science.** 3 hrs. Special topics in computer science of current interest to faculty and students, e.g., robotics, neural networks, and pattern recognition. May be repeated for credit at discretion of academic adviser.
- 695. Directed Study.** 1-3 hrs. Individual study by a student on an area or problem approved by the student's academic adviser.
- 697. Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and who are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
- 698. Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
- 699. Project.** 3 hrs.

Computer Science and Statistics (CSS)

- 500. Introduction to Computer Education.** 3 hrs. Introduction to concepts, techniques, materials, and resources for teaching computer science concepts, problem solving and programming relative to computer literacy. Research and presentations related to computer science education.
- 501. Computer Skills for Research.** 3 hrs. Prerequisite: CSS 240. Editing of data files, computer system utilization, use of BMD, SPSS, MINITAB for processing research data. Cannot be used to satisfy Computer/Computational Science M.S. requirements.
- 502. Structured Basic Programming.** 3 hrs. Prerequisite: CSS 500. Technical presentation of BASIC with scientific problem solving, algorithms and introduction to data structures. Cannot be used to satisfy Computer/Computational Science M.S. requirements.
- 503. Authoring Systems for Computer-based Learning.** 3 hrs. Prerequisite: CSS 500. Developing computer-based instructional modules utilizing the authoring system approach. Cannot be used to satisfy Computer/Computational Science M.S. requirements.
- 504. Internet Concepts.** 3 hrs. Prerequisite: Basic computer literacy. Introduction to the information superhighway via the Internet. Cannot be used to satisfy Computer/Computational Science M.S. requirements.
- 505. Advanced Internet: CGI Programming.** 3 hrs. Prerequisites: Knowledge of the Internet, basic HTML, some high-level programming language. Basic review of WWW and HTML, forms and forms processing, CGI programming, Java programming, VRML, security, and privacy issues.
- 515. Methods of Mathematical Statistics I.** 3 hrs. Prerequisite: MAT 168. Continuous and discrete distribution, t-test, Chi-square test, and analysis of variance.
- 516. Methods of Mathematical Statistics II.** 3 hrs. Prerequisite: CSS 515. Orthogonal polynomial contrasts, multi-way classification anova, simple and multiple linear regression, polynomial regression.

518. **Sampling Methods.** 3 hrs. Prerequisite: CSS 515. The planning, execution and evaluation of sample surveys. Simple random sampling, stratified random sampling, cluster sampling.
525. **Virtual Reality.** 3 hrs. Comprehensive study of virtual reality techniques.
560. **Unix System and Network Administration.** 3 hrs. Prerequisite: CSS 360. An introduction to implementing gateway services, firewalling, and providing simple network services. Survey of other implementation of the Linux Operating system.
630. **Communications Engineering Fundamentals.** 3 hrs. Prerequisite: Permission of instructor. Basic concepts of components and systems that provide electrical communications. Does not apply to Computer Science degree.
631. **Analog and Digital Communications.** 3 hrs. Prerequisite: CSS 630. Principles and techniques of analog and digital communications. Fourier analysis of various modulation and multiplexing methods. Does not apply to Computer Science degree.
632. **Communication Systems Analysis.** 3 hrs. Prerequisite: CSS 631. Principles and techniques for analyzing the technical performance of voice and data communication systems. Does not apply to Computer Science degree.
633. **The Computer and Communications.** 3 hrs. Prerequisite: CSS 632. The operation of and uses for digital computers in a communications context. Does not apply to Computer Science degree.
636. **Stochastic Processes and Queuing Theory.** 3 hrs. Prerequisite: MAT 385. Poisson process, Markov processes, and Queuing theory.
637. **Least Squares Techniques.** 3 hrs. Prerequisite: CSS 516. Regression analysis, curvilinear regression, discriminant and factor analysis.

Construction Engineering Technology (BCT)

502. **Innovation in Construction Management.** 3 hrs. Prerequisite: Permission of instructor. Study the historical development of and possible future.
507. **Advanced Construction Equipment.** 3 hrs. Methods of specification, selection, and charge rate development for construction heavy equipment.
508. **Route Surveying.** 2 hrs. Prerequisite: BCT 205. Corequisite: BCT 508L. Principles for the design and layout of routes. Coverage includes horizontal and vertical alignment, route location, earthwork, computation, ground photogrammetric survey methods, and special survey methods for highways, pipelines, transmission lines, and urban construction.
- 508L. **Route Surveying Laboratory.** 2 hrs. Corequisite: BCT 508.
509. **Boundary Surveying.** 2 hrs. Prerequisite: BCT 205. Corequisite: BCT 509L. The application of knowledge of the science of surveying measurement, the legal principles of boundary location, the laws related to boundaries and land use, the land planning and development concepts pertinent to subdivision of land and property surveys.
- 509L. **Boundary Surveying Laboratory.** 1 hr. Corequisite: BCT 509.
544. **Building Structures.** 3 hrs. Design of reinforced concrete structural members and systems. Concrete formwork design and cost analysis.
545. **Soils and Foundations.** 2 hrs. Theory and application of soil mechanics to foundation design and construction.
- 545L. **Soils and Foundations Laboratory.** 1 hr.
546. **Hydraulics and Surface Drainage.** 2 hrs. Prerequisite: BCT 544. Corequisite: BCT 546L. Hydraulic analysis and design of urban, highway, airport, and watershed drainage problems; discussion of overload and drainage channel flows; hydraulics of storm-drain systems and culverts; determination of design flow of runoff from drainage from highways, airports, and urban areas; design of drainage gutters, channels, sewer networks, and culverts.
- 546L. **Hydraulics and Surface Drainage Laboratory.** 1 hr. Corequisite: BCT 546.
554. **Estimating.** 2 hrs. Prerequisite: Permission of instructor. Corequisite: BCT 554L. Material quantity survey techniques used in estimating costs of construction.
- 554L. **Estimating I Laboratory.** 1 hr. Corequisite: BCT 554.
555. **Estimating II.** 2 hrs. Prerequisite: BCT 554. Corequisite: BCT 555L. Determination of construction cost, bidding procedures, and analysis of job cost data.
- 555L. **Estimating II Laboratory.** 1 hr. Corequisite: BCT 555.
556. **Highway Estimating.** 2 hrs. Prerequisite: BCT 554. Corequisite: BCT 556L. Determination of highway construction costs, bidding procedures, and analysis of job cost data.
- 556L. **Highway Estimating Lab.** 1 hr. Corequisite: BCT 556.
558. **Construction Planning and Scheduling.** 2 hrs. Prerequisite: Permission of instructor. Corequisite: BCT 558L. Critical Path Method (CPM) as a project planning, scheduling, and monitoring technique.
- 558L. **Construction Planning and Scheduling Laboratory.** 1 hr. Corequisite: BCT 558.
576. **Construction Labor.** 3 hrs. A study of construction labor resources, labor history, and governmental labor regulations.
577. **Construction Project Management.** 3 hrs. Duties and responsibilities of a construction manager. Services provided by CM firms.

578. **Applications of Construction Law.** 3 hrs. Analysis of construction law and the construction process; legal problems in the bidding process and in the performance of the contract.
580. **Construction Safety.** 3 hrs. Development and management of accident prevention programs in construction.
586. **Project Controls.** 2 hrs. Prerequisite: BCT 555. Corequisite: BCT 586L. Determination of highway construction costs, bidding procedures, and analysis of job cost data.
- 586L. **Project Controls Laboratory.** 1 hr. Corequisite: BCT 586.
592. **Special Problems.** 1-3 hrs. Prerequisites: Senior standing and approval of faculty adviser.
602. **Construction It Solutions.** 3 hrs. Prerequisite: Permission of instructor. Analysis of information technology; Software and hardware application to construction problems.
636. **Advanced Construction Systems.** 3 hrs. Prerequisite: Permission of professor. Innovative systems and protocols that enhance the construction process for reductions in construction cycle time and cost, and the integration and automation of project and site metrological information into project information management systems for enhanced project performance.
659. **Advanced Scheduling.** 3 hrs. Prerequisite: Permission of instructor. Implement the latest method and technology for scheduling construction projects.
678. **Construction Risk Management.** 3 hrs. Prerequisite: Permission of professor. Risk and uncertainty in construction and their impact on management decisions in construction.
679. **International Construction Management.** 3 hrs. Prerequisite: Permission of professor. Organizational, management, cultural, and legal issues involved in international construction management.
686. **Cost Engineering and Accounting.** 3 hrs. Methods of monitoring and reporting the financial status of projects and organizations.
692. **Special Problems.** 1-3 hrs.
696. **Construction Internship.** 3 hrs. Prerequisite: Admission to graduate program and completion of at least 9 hours of graduate credit.

Cooperative Education (CED)

- +500. **Cooperative Education Work Term.** 0 hr.

Counseling Personnel Services (CPS)

611. **Career Development and Information Services.** 3 hrs. The introduction to theories of career development and an analysis of the world of work. Processes are identified through which occupational/educational and personal/social information may be integrated for career/life planning.
612. **Counseling Theory and Practice.** 3 hrs. Emphasizes theories and principles undergirding the practical application of various helping techniques.
615. **The American College Student.** 3 hrs. An overview of the American college student, including historical background, demography, societal, influences, issues, and trends.
619. **Cultural Diversity in Counseling and Personnel Services.** 3 hrs. A theoretical and skill development course for Student Affairs professionals designed to strengthen multicultural awareness, knowledge, and skills of diverse populations in the higher education setting.
639. **Theory and Practice of Student Affairs.** 3 hrs. An introduction to student development services in higher education.
640. **History of Higher Education & Student Affairs.** 3 hrs. This course is designed for CPS (Student Affairs) students to gain an understanding and appreciation of the past to help them develop policies and practices in today's university setting.
645. **Advising Student Organizations & Groups.** 3 hrs. This course will provide Student Affairs administrators a knowledge base and skills that are necessary to assist advisers of student organizations in improving their effectiveness.
654. **College Student Personnel Practicum.** 3 hrs. A basic field practicum for college student personnel specialists.
692. **Spec Prob in College Stud Personnel/Student Affairs.** 3 hrs. A Special Problem is an original "action plan" that is designed to assist with the improvement of the administrative, organizational, or developmental programs in the area of Student Affairs on a college campus.
739. **Current Issues and Trends in Student Affairs.** 3 hrs. Prerequisite: CPS 639 or permission of instructor. A topical study of current issues and trends in the design of student development services in higher education.
740. **Legal and Ethical Issues in Student Affairs.** 3 hrs. This course will serve as an introduction to the legal and ethical aspects of the student affairs profession for the entry to director level professional.
743. **Student Development Theory and Research.** 3 hrs. A basic course in college student development theory and research.

Criminal Justice (CJ)

500. **Graduate Practicum in Criminal Justice.** 3-9 hrs. Prerequisite: Consent of chair. Blends theory and practice in a public or private criminal justice career field; it will not count toward course requirements for the degree.

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520. **Methods of Criminal Justice Research and Planning.** 3 hrs. An in-depth study of criminal justice planning, evaluation, and research.
526. **Comparative Criminal Justice Systems.** 3 hrs. A study of foreign criminal justice systems, with emphasis on how they suggest possible reforms for the American system.
530. **Criminal Procedure.** 3 hrs. A survey of procedural criminal law. Due process, statute of limitation, venue, and double jeopardy are covered.
531. **Environmental Law.** 3 hrs. A study of environmental law emphasizing regulation, enforcement, and detection of unlawful practices damaging to the environment.
533. **Evidence, Search, and Seizure.** 3 hrs. An examination of laws of evidence and the procedures for obtaining it, with special emphasis on application in criminal court.
535. **Organization and Management of Criminal Justice.** 3 hrs. Principles and theories of management of criminal justice.
540. **Police in the United States.** 3 hrs. A study of the policies and human issues affecting law enforcement agencies in the United States.
542. **Advanced Criminal Investigation.** 3 hrs. Specialized areas of investigation such as cybercrimes, interview and interrogation, statement analysis, serial crimes, and terrorism.
550. **Administration of Criminal Corrections.** 3 hrs. An in-depth study of administration of correctional systems, including management, the incarceration process, probation, and parole.
560. **Juvenile Justice Systems.** 3 hrs. A study of police in delinquency prevention, investigation of juvenile crime, disposition of offenders, and juvenile courts.
561. **Juvenile Corrections.** 3 hrs. Course provides the student interested in juvenile corrections with an in-depth perspective of the numerous treatment modalities currently in use.
563. **Family Law.** 3 hrs. An in-depth study of common law and statutory law relating to the family, emphasizing legal remedies to violence and its effects on the criminal justice system.
564. **Family Violence, Investigation, and Deterrence.** 3 hrs. A study of child and spousal abuse within the family, emphasizing detection, investigation, and deterrence.
570. **Political Economy of Criminal Justice.** 3 hrs. A study of the politics and economics of crime and justice.
571. **Victims of Crime.** 3 hrs. Provides an in-depth study of factors that affect the victims of crime. Specific crimes are studied and remedies explored.
572. **Organized Crime.** 3 hrs. A course to familiarize students with the evolution, typology, and etiology of organized crime in the United States.
575. **Private Security: Law and Loss Prevention.** 3 hrs. Basic concepts of the private security industry and the law that controls and directs the profession.
580. **Seminar in Criminal Justice.** 3 hrs. A seminar course dealing with all aspects of the criminal justice system, tying together the knowledge of criminal justice previously learned.
582. **Criminal Justice Ethics.** 3 hrs. An examination of the myriad of ethical dilemmas that arise in the criminal justice system, and of tools for nurturing an ethical life.
589. **Caribbean Studies.** 3 hrs. A comparative study of criminal law, courts, and corrections through lectures, field exercises, and research.
598. **British Studies: Comparative Criminal Jurisprudence.** 3-6 hrs. A comparative study abroad of criminal law, courts, and procedures.
599. **British Studies: Comparative Drug Law.** 3-6 hrs. A comparative study of the instructional responses to drug abuse and related criminal offenses and an analysis of their differences.
600. **Seminar in Theory of Criminal Justice.** 3 hrs. Prerequisites: CJ 325 or equivalent, and consent of instructor. An intensive examination of the theory of justice generally, and of corrective justice in particular, exploiting the published works of leading thinkers from Plato to the present.
620. **Applied Research Methods for Criminal Justice.** 3 hrs. Prerequisite: CJ 520 or consent of instructor. A course in basic research methodology as applied to the criminal justice context.
625. **Applied Statistical Methods for Criminal Justice.** 3 hrs. Prerequisites: A basic course in inferential statistics as applied to the criminal justice context.
630. **Seminar in Civil Liberties and Criminal Law.** 3 hrs. A study of the legal and moral responsibility of the criminal justice system to individual rights.
631. **Seminar in Anglo-American Criminal Law and Procedure.** 3 hrs. A detailed study of topics in English criminal law and procedure oriented toward understanding the basis of American criminal justice and solutions to common problems.
640. **Seminar in Policing.** 3 hrs. A study of issues involved in the administration of a modern police agency.
650. **Seminar in Corrections.** 3 hrs. An analysis of comparative treatment methodologies utilized by correctional programs throughout the United States and in Europe.

660. **Seminar in Juvenile Law.** 3 hrs. Prerequisite: CJ 460/560 or approval of professor. An in-depth study of specific problems in the law pertaining to battered, neglected, and delinquent children and their families.
670. **Seminar in Criminal Justice Policy.** 3 hrs. An in-depth examination of crime and criminal justice policy issues.
692. **Special Problems.** 1-3 hrs. Permission of instructor.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
699. **Seminar in Advanced Topics in Comparative Criminal Justice.** 3 hrs. Prerequisite: CJ 426/526 or approval of professor. Study abroad of selected topics of foreign criminal justice systems. Emphasis is on theory.
700. **Qualitative Research and Analysis.** 3-6 hrs. A tutorial examining qualitative research methods, the principal theoretical literature of justice, and the role of qualitative methods in the student's area of study.
710. **Research and Analysis in Legal Inquiry.** 3 hrs. A tutorial examining legal research methods, the major holdings of jurists pertaining to justice administration, and the role of legal research in the student's area of study.
720. **Quantitative Research and Analysis.** 3-12 hrs. A tutorial examining quantitative research methods, the leading studies in justice administration, and the role of quantitative methods in the student's area of study.
721. **Applied Regression analysis in Justice Administration.** 3 hrs. Prerequisites: CJ 520, 625, 629, AJ 700, and consent of instructor. Advanced analysis in regression and discriminate function in justice administration.
740. **Administration of Justice.** 3 hrs. Prerequisite: CJ 535 or CJ 550. Survey of administration and management patterns in justice administration.
792. **Special Problems.** 1-3 hrs. Permission of instructor required.
797. **Independent Study.** 1-12 hrs. Permission of instructor required. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
898. **Dissertation.** 1-12 hrs. Prerequisites: AJ 700, 710, 720 and completion of all doctoral cognates.

Curriculum and Instruction: Elementary (CIE)

503. **Kindergarten-Primary Education.** 3 hrs. A practicum designed to give teaching experiences in understanding the social, emotional, and cognitive growth and development of children.
540. **Supervision for Effective Student Teaching.** 1 hr. Introduction to The University of Southern Mississippi's student teaching program and the roles and responsibilities of associated personnel.
542. **Computational Errors in Elementary Mathematics.** 1 hr. The identification and remediation of pupil errors in addition, subtraction, multiplication, and division of whole numbers.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
594. **Learning Resources in Early Childhood Education.** 3 hrs. Students will become acquainted with learning sources, selection, use, and production of multimedia materials for kindergarten and primary education.
595. **British Studies in Early Childhood Education.** 1-6 hrs. Compares and contrasts the philosophies and current trends of American and British early childhood education.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
599. **British Studies: Studies in British Education.** 1-6 hrs. Lectures dealing with education in British education.
600. **Foundations of Multicultural Education.** 3 hrs. Examines the affective and theoretical dimensions of pedagogy appropriate for culturally and linguistically diverse students, with emphases on research, current social and educational issues, and strategies for teaching tolerance.
602. **Procedural Errors in Mathematics.** 3 hrs. The identification and remediation of procedural errors in the basic operations of elementary school arithmetic.
605. **The Process of National Board Teacher Certification.** 3-6 hrs. Provides opportunities to analyze and apply National Board for Professional Teaching standards in the student's content area using the reflective process. Three hours may be taken at the pre-candidate level or three hours may be taken at the candidate level.

606. **Teaching Language Arts in the Elementary Grades.** 3 hrs. The basic concepts of language teaching and learning with consideration of all the language arts and their interrelationships.
615. **Student Discipline Techniques and Procedures for Teachers and Administrators.** 3 hrs. Provides a comprehensive overview of strategies for disciplining students.
616. **Teacher/Administrator Legal Rights and Responsibilities.** 3 hrs. Provides a comprehensive overview of the legal rights and responsibilities of teachers and administrators.
678. **Assessment and Intervention for Handicapped Children 0-5.** 3 hrs. Current issues and theories regarding assessment and intervention procedures for at-risk and handicapped young children, birth through 5.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
692. **Special Problems I, II, III.** 1 hr. each. A problem study to be approved by the department chairman to develop knowledge and facility in a field of interest of the student. Preparation of a scholarly paper is required.
694. **Field Problems in Production I, II, III.** 3 hrs. Prerequisite: Approval of the department chairman. This course provides students with an opportunity to study local school problems in a field setting under the supervision of a graduate professor.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 3 hrs. Credit deferred until thesis is completed.
704. **Multicultural Education: Curriculum Development and Pedagogy.** 3 hrs. Prerequisite: CIE/S 600 or permission of instructor. Evaluates existing curricular materials and pedagogical practices against guidelines for teaching culturally and linguistically diverse students, with emphases on making adaptations in curricular materials, using appropriate assessment, effective teaching strategies, and relevant research.
717. **Professional Relationship in Improved Elementary Programs.** 3 hrs. A course designed to investigate behavioral factors and individuals and groups as they affect elementary school environments.
720. **Internship in Reading: Public School.** 3-6 hrs. The student is assigned to a public school in a teaching or supervisory capacity under the direct supervision of a reading faculty member in order to develop competency in instruction, administration, or clinical skills.
724. **Elementary Mathematics Methods.** 3 hrs. Advanced theory and practices related to the teaching of mathematics; an investigation and analysis of the elementary curriculum based on NCTM standards.
725. **Social Studies Education in Elementary School.** 3 hrs. A course which deals with programs, practices, trends, and investigation of criteria for evaluating, planning, organizing, and improving social studies programs.
726. **The Development of the Latin Countries.** 3 hrs. A seminar which deals with the historical, political, social, and economic development of the Latin American region.
727. **Diagnostic Techniques in Elementary Mathematics.** 3 hrs. Varied data sources that serve the diagnostic teaching cycle are investigated.
728. **Curriculum in the Elementary School.** 3 hrs. A course involving analysis and evaluation of curriculum elements and procedures in terms of the implications for the individual, the school, and the community. A major paper on a curriculum topic is required.
730. **Practicum in Elementary Mathematics.** 3 hrs. Prerequisite: CIE 724, or permission of the instructor. Provides experience in the diagnosis and developmental instruction of elementary pupils and explores related materials.
753. **Instructional Management.** 3 hrs. Designed to help school districts develop and manage their educational program through clear instructional objectives and matching test items.
756. **Developing Community Education.** 3 hrs. A course designed to acquaint teachers with the concept of community education and its impact on their role in the classroom through strengthening community ties.
762. **Research in Elementary Education.** 3 hrs. Prerequisite: Advanced graduate status or permission of chair of department. Designed to familiarize the student with the elements and methods of research, with the representative types of research, and with the major contributions of research to the field of elementary education.
768. **Children's Literature for the Early Years.** 3 hrs. Principles and practices relative to literature in early childhood education with emphasis on methods of integration into the curriculum.
770. **Practicum in Early Childhood Education.** 3 hrs. Curriculum planning, administration, and supervision are stressed through research and practice in laboratory settings.
772. **Practicum with Parents.** 3 hrs. Parent-teacher-child intrapersonal and interpersonal relationships are investigated through research and practice in laboratory settings.

776. **Seminar in Early Childhood Education.** 3 hrs. Emphasis is on early childhood practice, theory, and research and their relatedness to psychological, sociological, and intellectual patterns.
777. **Evaluation in Early Childhood Education.** 3 hrs. An introduction to specific principles and practices relative to group and individual evaluation procedures for early childhood education.
778. **Creative and Mental Growth.** 3 hrs. Research in creative thinking and its relationship to mental growth is emphasized.
780. **Research in Child Development.** 3 hrs. A course concerning methods and research in child growth in social, emotional, psychological, and physiological development.
782. **History and Philosophy of Early Childhood Education.** 3 hrs. An investigation of Pestalozzi, Froebel, Montessori, and others representing philosophies influencing today's curricula and programs.
790. **Qualitative Research in Curriculum and Instruction.** 3-6 hrs. Application of Qualitative Research Methodology in the context of investigations in curriculum and instruction.
791. **Research in Elementary Education.** 1-16 hrs. Prerequisite: Approval of major professor.
792. **Special Problems.** 3 hrs. Prerequisite: Permission of the department chair. Provides the opportunity to pursue a special topic or area of interest.
794. **Field Problems.** 3 hrs. Prerequisite: Approval of department chair. This course provides students with an opportunity to study local school problems in a field setting under the supervision of a graduate professor.
797. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
798. **Specialist Thesis.** 6 hrs. Specialist's degree candidates are required to select a significant educational problem for investigation and to present the findings in a scholarly report under the guidance of a graduate committee.
862. **Seminar in Elementary Education.** 3 hrs. Prerequisite: Advanced graduate status or permission of the chair of the department. A course which is interdisciplinary in nature and focuses on contributions of research, philosophy, history, sociology, and educational psychology as they apply to the resolution of major issues in elementary education.
880. **Advanced Graduate Seminar in Education.** 1 hr. A series of in-depth discussions and analysis of significant educational problems and issues for students in advanced programs.
898. **Dissertation.** 12 hrs.

Curriculum and Instruction: Reading (CIR)

512. **Diagnosis and Remediation of Reading Disability for the Classroom Teacher.** 3 hrs. Prerequisites: CIR 306, CIR 309. Provides relevant practicum experiences in evaluation and gives extended opportunities in child tutoring appropriate to grades 2-8.
541. **Foundations of Reading Instruction for the Adult.** 3 hrs. This course involves an examination of the basis of reading instruction for the nonliterate adult.
591. **The Reading Conference.** 3 hrs. An intensive program consisting of lectures, group discussion, and demonstration lessons. Only three hours may be used for degree purposes.
622. **Supervision and Curriculum in Reading.** 3 hrs. The role of reading supervisors and school administrators in developing and implementing programs for improvement of reading instruction in schools.
691. **Research in Literacy.** 1-16 hrs. Analysis, synthesis, and evaluation of literacy research as it relates to the unit and the program conceptual framework.
705. **Components of the Reading and Writing Process.** 3 hrs. A study of phonemic awareness, word identification, vocabulary and background knowledge, fluency, comprehension, and motivation and their integration in fluent reading and writing.
706. **Foundations of the Literacy Process.** 3 hrs. A study of the psychological, sociological, and linguistic foundations of the reading and writing processes and variations related to cultural and linguistic diversity.
713. **Literacy Assessment, Diagnosis, and Evaluation.** 3 hrs. A comparison, interpretation and application of a wide range of formal and informal literacy assessment tools and practices.
715. **Advanced Diagnosis and Remediation of Reading Disability for the Reading Specialist.** 3 hrs. Prerequisite: CIE 706. Deals with the role of the reading specialist, reading clinic organization, diagnostic remedial materials and techniques, with limited testing-teaching and clinical observation experiences.
721. **Reading Specialist/Literacy Coaching Practicum I.** 3 hrs. A field experience for the reading specialist/literacy coach, linking assessment, differentiated instruction and effect on student learning.
728. **Curriculum Design for a Literate Environment.** 3 hrs. Assessment, development, and delivery of an effective student-centered literacy curriculum.

729. **Comprehensive Instruction for Literacy Development.** 3 hrs. Application of research to effective lesson planning, with emphasis on linking assessment, methods, materials, instruction, and interventions for literacy development in K-8.
730. **Reading and Study Improvement Techniques for the Junior and Senior College Teacher of Reading.** 3 hrs. Summarizes research, methods, and techniques of college reading programs.
733. **Comprehensive Assessment for Literacy Development.** 3 hrs. The use of a variety of assessment tools and practices to plan effective literacy instruction and evaluate student learning in a clinical setting.
736. **Reading Specialist/Literacy Coaching Practicum II.** 3 hrs. A field experience for the reading specialist/literacy coach supporting classroom teachers in research-based literacy principles and practices for diverse learners.
737. **Practicum in Remedial Reading Instruction.** 3 hrs. Provides the student experiences in secondary reading diagnosis and remediation, with emphasis on techniques in a practicum setting.
754. **Adolescent Literacy in the Content Areas.** 3 hrs. Application of research to lesson planning, with emphasis on linking assessment, methods, materials, instruction, and interventions for adolescent literacy in the content areas.
785. **Seminar in Reading Instruction.** 3 hrs. Prerequisites: CIE 705, CIE 706, CIE 729. Considers topics pertinent to current research in reading instruction. Topics announced in advance of registration.

Curriculum and Instruction: Secondary (CIS)

540. **Supervision for Effective Student Teaching.** 1 hr. Introduction to The University of Southern Mississippi's student teaching program and the roles and responsibilities of associated personnel.
542. **Methods and Materials for Teaching Adults to Read.** 3 hrs. Instructional and diagnostic materials and methods for dealing with functionally illiterate adults.
570. **Curriculum in the Secondary School.** 2 hrs. A course which examines the present-day structure and nature of the secondary school curriculum.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
599. **British Studies: Studies in British Education.** 1-3 hrs.
600. **Foundations of Multicultural Education.** 3 hrs. Examines the affective and theoretical dimensions of pedagogy appropriate for culturally and linguistically diverse students, with emphases on research, current social, and educational issues, and strategies for teaching tolerance.
603. **Management and Organization of Diverse Classrooms.** 3 hrs. Develops knowledge, skills, and attitudes required for teaching students from diverse backgrounds, emphasizing classroom management, organization, and discipline.
605. **The Process of National Board Teacher Certification.** 3-6 hrs. Provides opportunities to analyze and apply National Board for Professional Teaching Standards in the student's content area using the reflective process. Three hours may be taken at the pre-candidate level or three hours may be taken at the candidate level.
615. **Student Discipline Techniques and Procedures for Teachers and Administrators.** 3 hrs. Provides a comprehensive overview of strategies for disciplining students.
616. **Teacher/Administrator Legal Rights and Responsibilities.** 3 hrs. Provides a comprehensive overview of the legal rights and responsibilities for teachers and administrators.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
692. **Special Problems I, II, III.** 1 hr. each. A problem study to be approved by the department chair to develop knowledge and facility in the field of interest of the student. Preparation of a scholarly paper is required.
694. **Field Problems.** 3 hrs. Prerequisite: Approval of the department chair. This course provides students with an opportunity to study local school problems in a field setting under the supervision of a graduate professor.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 3 hrs. Credit deferred until thesis is completed.
700. **Seminar in Secondary Education.** 3 hrs. An investigation of the major trends and objectives of the secondary school, with emphasis upon the disciplinary areas of the curriculum.
701. **Algebra for Secondary Teachers.** 3 hrs. Consideration is given to the problems relating to the teaching of algebra and a new review of special algebraic principles.
705. **Professional Subject Matter in Mathematics.** 3 hrs. A study of ways to enrich the teaching of high school mathematics through the introduction of basic topics and concepts of college mathematics.

706. **Geometry for Secondary Teachers.** 3 hrs. Consideration is given to the problems pertaining to the teaching of high school geometry and a review of special geometric principles.
707. **Materials in the Teaching of Mathematics.** 3 hrs. A study of materials to be used in the teaching of secondary school mathematics, both in the classroom and in extracurricular activities.
708. **High School Curriculum.** 3 hrs. An overview of the field of curriculum and instruction at the secondary-school level with special emphasis upon contemporary trends.
710. **Mathematics for Junior High School Teachers.** 3 hrs. Prerequisite: To be teaching junior high school mathematics or have at least a minor in college mathematics. Consideration is given to the problems relative to the teaching of mathematics in grades 7, 8, and 9 and to the organization of mathematical subject matter for these grades.
718. **Research and Trends in English Education.** 3 hrs. Uses an action research paradigm to explore current research and trends in the English classroom from various theoretical perspectives.
723. **Research and Problems in Mathematics Education.** 3 hrs. A seminar for experienced teachers who wish to plan developmental programs of mathematics instruction in light of recent developments.
750. **Advanced Study of Problems and Issues in Teaching Secondary School Social Studies.** 3 hrs. Explores inquiry strategies for the social studies classroom and seeks to foster a firm understanding of basic analytical concepts and principles for the experienced social studies teacher.
753. **Instructional Management.** 3 hrs. Designed to help school districts develop and manage their educational program through clear instructional objectives and matching test items.
756. **Developing Community Education.** 3 hrs. A course designed to acquaint teachers with the concept of community education and its impact on their role in the classroom through strengthening community ties.
790. **Qualitative Research in Curriculum and Instruction.** 3-6 hrs. Application of qualitative research methodology in the contexts of investigations in curriculum and instruction.
791. **Research in Secondary Education.** 1-16 hrs. Prerequisite: Approval of the major professor.
792. **Special Problems.** 3 hrs.
794. **Field Problems.** 3 hrs. Prerequisite: Approval of department chair. This course provides students with an opportunity to study local school problems in a field setting under the supervision of a graduate professor.
797. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
798. **Specialist Thesis.** 6 hrs. Specialist's degree candidates are required to select a significant educational problem for investigation and to present the findings in a scholarly paper under the guidance of a graduate committee.
880. **Advanced Graduate Seminar in Education.** 1 hr. A series of in-depth discussions and analysis of significant educational problems and issues for students in advanced programs.
898. **Dissertation.** 12 hrs.

Curriculum, Instruction, and Special Education (CISE)

800. **Critical Review of Professional Literature.** 3 hrs. Doctoral seminar focusing on the review of current literature in elementary, secondary, and special education.
802. **Doctoral Seminar: Curriculum Theory.** 3 hrs. Interpretive, normative, and critical perspectives of educational history, philosophy, sociology, and psychology. Understand and analyze theory for implementation in practice.
806. **Problems in Educational Research: Design I.** 3 hrs. Doctoral seminar focusing on research methods. Primary emphasis is placed on the review, development, and evaluation of research topics in the student's area of specialization.
807. **Problems in Educational Research: Design II.** 3 hrs. Doctoral seminar focusing on research methods. Primary emphasis is placed on the review, development, and evaluation of research topics in the student's area of specialization.
808. **Seminar in Teacher Education.** 3 hrs. Doctoral seminar focusing on exploration of issues and problems in education. Addresses development of programs, courses of study, and modules in higher education.
809. **Grant Writing, Policy Analysis, and Program Evaluation.** 3 hrs. Doctoral seminar focusing on grant writing, policy analysis, and program evaluation in elementary, secondary, and special education.

Dance (DAN)

509. **Practicum in Movement.** 1-2 hrs. May be taken for a total of 9 hrs.
580. **Musical Theatre Dance.** 2 hrs.
599. **British Studies.** 3-6 hrs. Studies in dance and movement sciences abroad (5 weeks).

Economic Development (ED)

646. **Economic Development Marketing.** 3 hrs. Examines the principles of strategic comprehensive marketing as applied to economic development practice.
656. **Rural Economic Development.** 3 hrs. Focuses on rural development problems with emphasis on the southeastern U.S.; examines national and state policies and practices for stimulating nonmetropolitan development.
662. **Economic Development and the Environment.** 3 hrs. Focuses on environmental issues and practices in economic development. Includes a study of sustainable development, wetlands, resource conservation, hazardous and solid waste, environmental impact statements, and permitting.
665. **Economic Development and Tourism.** 3 hrs. Study of tourism as it relates to economic development. Focuses on methods for attracting tourism, hospitality, and gaming businesses as target sectors for economic development. Includes a study of ecotourism and the gaming industry.
667. **Community Development II.** 3 hrs. Examines applied techniques for implementing a community economic development plan, including downtown development, industrial sites and buildings, workforce development, and infrastructure.
691. **Internship.** 2 hrs. May be repeated for a total of 6 hours; maximum of 2 hours credit for each academic term. Co-requisite: Admission to master's degree in economic development or the Ph.D. degree in international development. Internship with the Center for Community and Economic Development under faculty supervision.
692. **Special Problems.** 1-6 hrs. May be repeated for a total of 6 hours. Involves study in a specific topic of work in a specific area of research under the direction of a consulting faculty member.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-3 hrs. for a total of 6 hours. Independent research project initiated, designed, researched, and written by the student under the supervision of a major professor and a thesis committee.
701. **The New Economy.** 3 hrs. Week-long course presenting a comprehensive overview of economic development as a process, a practice, and a profession.
722. **Advanced Research Methods in Economic Development.** 3 hrs. Prerequisite: ED 663 or equivalent. Examines research techniques applied to economic development problems, including impact, economic base, and retail trade area analysis; gathering, compilation, and presentation of community information; and industry targeting studies. Emphasizes computer analysis and use of the Internet.
724. **Advanced Economic Development Finance I.** 3 hrs. Prerequisite: ED 650 or equivalent. Credit analysis process, permanent working capital analysis, cash flow analysis, and projections and deal structuring as they are applied in economic development practice.
725. **Technology-Based Entrepreneurship in Economic Development.** 3 hrs. This course will examine the nature of technology and entrepreneurship, effective usages of technology and entrepreneurship, and how technology-based entrepreneurship opportunities promote economic development.
730. **Theory of Technology Development.** 3 hrs. This course examines the theory, practice, implications, and history of technological innovations.
731. **Stages of Technology Development.** 3 hrs. This course uses a constructivist approach to develop students' knowledge of the beginning stages of the technology development process.
732. **Fostering Creative Environments.** 3 hrs. This course examines the factors that influence creative ideas and develop methods for promoting creatively which lead to economic development.
747. **Recruiting innovative Business.** 3 hrs. Content focuses on recruiting heavy industry to regions. In information economy, these techniques are limited in valued but useful in giving tools needed for attraction businesses.
748. **International Economic Development Methods.** 3 hrs. Prerequisite: ED 646 or equivalent. Examines methods of promoting foreign direct investment and export assistance for domestic producers.
761. **Contemporary Issues in Economic Development.** 1-3 hrs. Analysis of selected issues of current importance to the practice of economic development.
764. **Economic Development Theory I.** 3 hrs. Prerequisite: GHY 350 or equivalent or permission of instructor. Manufacturing, retail, service, and commercial location theory.
765. **Economic Development Theory II.** 3 hrs. Prerequisite: GHY 350 or equivalent or permission of instructor. Regional and local economic development theory, including growth centers, economic base theory, and multiplier analysis.
784. **Best Practices in Economic Development.** 3 hrs. Prerequisite: Approval of adviser and instructor. Case studies of selected examples of best practices in economic development.

789. **Applied Problems in Economic Development.** 3 hrs. Prerequisite: Departmental approval. Capstone course in creative problem solving designed to challenge and synthesize the student's proficiency in economic development practice. Several research problems are completed and defended based on the student's program of study and specializations.
791. **Apprenticeship.** 2 hrs. May be repeated for a maximum of 6 hrs. Prerequisite: Approval of adviser and consent of supervising instructor. Placement in a mentoring environment in an economic development agency. 2 hours of credit for each academic term. 4 hours required.

Economics (ECO)

520. **Economic Analysis for Managers.** 3 hrs. Prerequisites: Computer literacy, calculus. Microeconomic and macroeconomic analysis as applied to managerial decision making.
598. **International Economics Seminar Abroad.** 3 hrs. Prerequisite: Consent of program director. Conducted in London, England; a series of lectures and discussions involving authorities on international economic issues and practices.
606. **Microeconomic Analysis for Business.** 3 hrs. Prerequisites: ECO 201-202 or ECO 520. A study of pricing and resource allocation with emphasis on applying microeconomic concepts.
672. **International Trade and Finance.** 3 hrs. Prerequisites: ECO 201-202, FIN 300, and consent of instructor. A study of international trade theory, balance of payments adjustment mechanisms, exchange rate determination, and the role of the MNC in the international economy.
692. **Special Problems in Economics.** 1-6 hrs. Prerequisite: Permission of department chair.
699. **International Economics Research Abroad.** 3 hrs. Prerequisite: Consent of program director. A research course in international economics offered for students enrolled in ECO 598.

Educational Administration (EDA)

540. **Community Education and the Professional Educator.** 1 hr. Introduction to the concept of community education and its importance in building a base of community support for schools.
598. **British Studies: Studies in British Education.** 3 hrs. Provides students with information on various topics related to British education and with field experiences related to British educational institutions.
599. **British Studies: Research in British Education.** 3-6 hrs. To provide students with supervised research study on British education that relates to their interests or educational specialty.
600. **Introduction to Educational Leadership.** 3 hrs. An introduction to leadership for student-centered schools.
601. **Introduction to Community Education.** 3 hrs. Designed to acquaint students with the historical development of community education and to review the basic components of the community school.
615. **Student Discipline Techniques and Procedures for Teachers and Administrators.** 3 hrs. Provides a comprehensive overview of strategies for disciplining students.
616. **Legal Considerations for School Leadership.** 3 hrs. Provides a comprehensive overview of the legal rights and responsibilities of students, teachers, and administrators.
620. **Instructional Leadership - Supervision and Professional Development.** 3 hrs. The role and functions of the instructional leader in the modern school setting.
628. **Contextual Dimensions of the Principalship.** 3 hrs. Focus is on skills essential for today's school leaders in student-centered schools.
630. **Organization and Administration of the Elementary School.** 3 hrs. Emphasizes the role, responsibilities, and functions of the principal in the modern elementary school.
631. **Landscape of Leadership.** 1-12 hours. Students will develop their knowledge, skills, and attitudes in the areas of strategic, instructional, organizational, and political/community leadership.
632. **Organization and Administration of the Junior High and Middle Schools.** 3 hrs. Examines the junior high-middle school function, objectives and program from the viewpoint of the administrator and supervisor.
633. **Principal as Instructional Leader-A.** 1-12 hours. Students will demonstrate competency in developing, delivering, and assessing an effective student centered curriculum.
634. **Organization and Administration of the Secondary School.** 3 hrs. Emphasizes the role, responsibilities, and functions of the principal in the modern secondary school.
635. **Principal As Manager.** 1-12 hours. Students will acquire essential skills, knowledge, and dispositions related to leadership in schools as they deal with operational and managerial functions.
636. **Administrative Internship.** 3-12 hrs. Intensive field experience under supervision of practitioner/mentor and university faculty coordinator.
637. **Principal as Instructional Leader-B.** 1-12 hrs. Students will demonstrate competency in developing, delivering, and assessing an effective student centered curriculum.

650. **Educational Resources Development and Management.** 3 hrs. Emphasizes the relationship between effective management of financial resources and the instructional program. Includes attention to site-based budgeting.
691. **Research.** 1-16 hrs. arranged.
692. **Special Problems I, II, III.** 1-3 hrs. A problem study to develop knowledge and facility in a field of interest for the student which requires preparation of a scholarly paper under the supervision of a graduate professor.
694. **Field Problems in Production I and II.** 3 hrs. Opportunity to study local school problems under careful supervision of a graduate professor.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
700. **Public School Finance.** 3 hrs. Emphasizes principles of taxation; local, state, and federal financing of public education; equalization of education opportunity.
701. **Analysis of Teaching Behavior.** 3 hrs. Designed to analyze teaching behavior to determine competency, including interaction analysis and microteaching skills.
702. **Administrative Approaches to Technology.** 3 hrs. Interactive Web-based course allows administrators to develop skills that enable them to address technological issues in educational administration.
704. **School Community Relations.** 3 hrs. A study of school community relations purposes, principles, policies, and procedures.
706. **Education Facilities Development and Management.** 3 hrs. A comprehensive study of the administrative function in facilities, renovation, planning, maintenance, and management.
708. **Developing and Managing Human Resources.** 3 hrs. Emphasizes the relationship between effective management of human resources and the instructional program. Includes attention to licensed and support personnel.
710. **School Law.** 3 hrs. Legal aspects of such factors as school money, church-state relationships, injury to pupils, student and teacher rights, and related matters.
720. **Advanced Curriculum Development.** 3 hrs. Designed for the school administrator who has or will have responsibility for curriculum development in a school system.
730. **Media Skills for Successful School-Community Relations.** 3 hrs. Designed to build communication skills needed for a successful school-community relations program.
736. **Practicum in Educational Administration.** 3 hrs. Seminar-experiences in administrative problems from the standpoint of the chief school officer and the central office staff.
738. **Practicum in Supervision.** 3 hrs. Prerequisite: EDA 620. An advanced seminar in supervisory services and current problems from a central office viewpoint.
740. **Advanced Instructional Supervision.** 3 hrs. Prerequisites: EDA 600 and EDA 620. Designed to develop a systematic approach to instructional improvement that will be of use to the generalist or specialist.
742. **Consensus Decision Making in Education.** 3 hrs. Designed to help school administrators improve their skills in using faculty and community groups in educational decision making.
750. **Administrative Workshop I, II, III, and IV.** 1-5 hrs. per week. (Course may be repeated, with only 9 hours counting toward a degree.)
753. **Evaluating Instructional Management.** 3 hrs. Provides strategies for assessing instructional management practices.
755. **The Superintendency.** 3 hrs. Analyzes roles, responsibilities, and relationships as well as problems and issues associated with the position of school superintendent.
756. **Developing Community Education.** 3 hrs. Designed to acquaint educators and agency representatives with the concept of community education and how it builds a strong base of community support for the schools.
780. **Educational Leadership Seminar.** 3 hrs. The nature and roles of leadership in educational settings with emphasis on self assessment and leadership style in educational decision making.
791. **Research in Educational Administration, Supervision, and Curriculum.** 1-16 hrs. Prerequisite: Approval of major professor.
792. **Special Problems.** 3 hrs.
794. **Field Problems in Administration I, II, III.** 1 hr. each A project dealing with a specific problem in school administration. An on-the-job training program with the work being done under the supervision of a graduate professor. This registration must be approved by the departmental chair upon the recommendation of the student's major professor.

797. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
798. **Specialist Thesis.** 6 hrs. Selection of practical educational problems for solution by candidates for the specialist's degree, using research and professional knowledge. A scholarly report is required.
800. **Seminar: Theories in Educational Organization and Administration.** 3 hrs. This course deals with the theories and concepts underlying present-day school organization, administration, and supervision.
889. **Special Topics Seminar.** 1 hr. (max. 3 hrs.) A seminar for in-residence doctoral students in educational administration, emphasizing current issues selected by students in consultation with faculty.
898. **Dissertation.** 12 hrs.

Electronics Engineering Technology (EET)

512. **Advanced Circuit Analysis.** 2 hrs. Prerequisite: Permission of instructor. Corequisite: EET 512L. Transfer functions; network analysis by Laplace transform methods. Not open to master's of engineering technology candidates who have backgrounds in electrical or electronics engineering technology.
- 512L. **Advanced Circuit Analysis Laboratory.** 1 hr. Corequisite: EET 512.
550. **Microwave Technology.** 3 hrs. Prerequisites: EET 315, MAT 317, PHY 112. Corequisite: EET 550L. Introduction to microwave technology. Emphasis: communications, radar, components, circuits, measurement techniques and fault.
- 550L. **Microwave Technology Laboratory.** 1 hr. Corequisite: EET 550.
561. **Electric Power Generation and Distribution.** 3 hrs. Power generation and distribution, load flow, faults, grids, and layout.
592. **Special Problems.** 1-3 hrs. Supervised study in area of electronics engineering technology related to manufacturing.
603. **Digital Signal Processing.** 3 hrs. Theory and applications of processing discrete data. MATLAB will be used in the development of DSP algorithms to manipulate signals, reduce noise, and extract information.
604. **Active and Digital Filtering.** 3 hrs. Practical analog and digital filter design covering Butterworth, Chebyshev, and elliptic filters. Digital filter design to include IIR and FIR. Window function for FIR filters will also be covered.
691. **Engineering Research.** 1-12 hrs. Prerequisite: Permission of Instructor. Directed research conducted in preparation of thesis. May be repeated for a total of 12 hrs.
692. **Special Problems.** 1-3 hrs. Supervised study in the area of electronics engineering technology.
697. **Independent Study and Research.** 1-12 hrs. Permission of Instructor. Not to be counted toward degree. Students working on thesis not in residence must enroll in this course. May be repeated for a total of 12 hrs.
698. **Thesis.** 1-6 hrs. Prerequisite: Permission of instructor. Students actively engaged in research complete and develop written thesis. May be repeated for a total of 6hrs.
699. **Project.** 1-3 hrs. Prerequisite: Permission of instructor. Students actively engaged in project development. May be repeated for a total of 3 hrs.

English (ENG)

501. **Advanced Grammar.** 3 hrs. Introduces structural and transformational grammar.
503. **Introduction to Linguistics.** 3 hrs. Introduces the principles of descriptive linguistics.
506. **History of the English Language.** 3 hrs. Surveys the development of the English language from Old English to the present.
511. **Studies in Postcolonial Literature.** 3 hrs. Examines postcolonial literature from the 19th century to the present.
513. **Survey of the Modern Novel.** 3 hrs. Examines major British and Continental novels of the last 100 years.
515. **Survey of Modern Poetry.** 3 hrs. Acquaints students with the work of the significant modern poets, as well as the modern period's important poetic innovations and movements.
517. **Survey of Modern Drama.** 3 hrs. Surveys important British and Continental dramas of the 20th century.
518. **Literature for the Adolescent.** 3 hrs. Study of literature and pedagogical theory for use with secondary school students.
519. **Studies in World Literature.** 3 hrs. Focuses on Continental, British, and American writers of the 19th and 20th centuries. Repeatable to 9 hours.
540. **Literary Criticism.** 3 hrs. Provides a historical approach to the study of literary criticism from the classical period to the present. Emphasis will be on major texts and major critics.

545. **Studies in Children's and Young Adult Literature.** 3 hrs. Explores various literary topics in children's or young adult literature in a seminar setting. Repeatable to 6 hours.
550. **Survey of Medieval Literature, 500-1500.** 3 hrs. Surveys world literature of the period.
551. **Chaucer.** 3 hrs. Emphasizes a close reading of *The Canterbury Tales*.
552. **Arthurian Literature.** 3 hrs. Surveys the literature treating the legend of King Arthur.
554. **Survey of Shakespeare.** 3 hrs. Studies a selected group of Shakespeare's work, including plays of several genres.
555. **Studies in Shakespeare.** 3 hrs. Studies a selected group of Shakespeare's work according to genre, theme, or special topic.
556. **Survey of 16th-Century British Literature.** 3 hrs. Studies the more important British writers of this period.
557. **Survey of the Development of British Drama to 1642.** 3 hrs. Studies British drama from its beginnings to 1642, exclusive of Shakespeare.
558. **Survey of 17th-Century British Prose and Poetry.** 3 hrs. Surveys British literature of the period 1600 to 1660, with emphasis on the "schools" of Donne and Jonson.
559. **Milton.** 3 hrs. Studies the poetry and prose of Milton with emphasis on the major works.
560. **Survey of British Literature, 1660-1740.** 3 hrs. Surveys British literature from the Restoration to 1740.
562. **Survey of British Literature, 1740-1798.** 3 hrs. Surveys British literature from 1740 to 1798.
563. **Victorian Fiction Prose.** 3 hrs. Survey of British fiction and nonfiction prose in the period 1830-1900.
564. **Survey of the British Novel to 1900.** 3 hrs. Surveys the development of British fiction from Richardson through Hardy.
565. **Survey of 19th-Century British Literature: Romantic.** 3 hrs. Surveys poetry and prose of the period 1790 to 1830.
566. **Victorian Poetry and Drama.** 3 hrs. Survey of British poetry and drama of the period 1830-1900.
567. **Survey of 20th-Century British Literature.** 3 hrs. Studies major 20th-century British writers, emphasizing novelists and dramatists.
568. **British Women Writers.** 3 hrs. Literature written by British women writers. Variable content.
569. **Studies in British Literature.** 3 hrs. Examines various topics in British literature. Repeatable to 9 hours.
570. **Survey of the American Literary Renaissance, 1820-1870.** 3 hrs. Examines the writings of Emerson, Thoreau, Hawthorne, Melville, Whitman, and others.
571. **Survey of the Rise of Realism in American Literature, 1870-1920.** 3 hrs. Examines American literature after the Civil War, focusing on the terms *realism* and *naturalism*.
572. **Survey of American Drama.** 3 hrs. Studies American drama from its beginnings to the present, with emphasis on the 20th century.
573. **Studies in African-American Literature.** 3 hrs. Focuses on specific genres, topics, or writers of African-American Literature.
577. **Survey of the American Novel, 1920 to 1960.** 3 hrs. Studies techniques and historical backgrounds of the major novelists.
578. **American Women Writers.** 3 hrs. Literature written by American women writers. Variable content.
585. **Literature of the South.** 3 hrs. Emphasizes the fiction, poetry, and drama of Southern writers.
589. **Studies in American Literature.** 3 hrs. Studies notable movements, genres, and problems of American literature. Repeatable to 9 hours.
593. **Irish Studies.** 4 hrs. A three-week course taught in Ireland as part of the Southern Miss British Studies Program. Content will vary.
596. **Caribbean Studies.** 3 hrs. Variable content. Lecture series under the auspices of the Center for International and Continuing Education.
597. **Special Topics in British Literature.** 6 hrs. A five-week course taught in London, England, offering an intensive study of special topics in British literature.
598. **British Studies I.** 3-6 hrs. A five-week course taught in London, England. Generally offers an intensive study of topics and figures from the beginning of English literature to 1800.
599. **British Studies II.** 3-6 hrs. A five-week course taught in London, England. Generally offers an intensive study of topics and figures in English literature from 1800 to the present.
609. **Dimensions of Learning in English Education I.** 3 hrs. Prerequisites: CIS 603, SPE 500, REF 632, CIS 700. Corequisite: REF 601. Seminar and field experience in English education.
610. **Dimensions of Learning in English Education II.** 3 hrs. Prerequisite: ENG 609. Corequisite: CIR 754. Seminar and field experience in English education. Includes a classroom-based research project.
611. **Topics in Contemporary Literature.** 3 hrs. A critical examination of a theme or themes in contemporary literature. Repeatable to 6 hours.

612. **Studies in Genre.** 3 hrs. Provides a focused survey of a literary genre and its critical history. Repeatable to 6 hours.
620. **Poetic Forms.** 3 hrs. This course will provide a study of the elements of craft necessary for the construction of various forms of poetry.
625. **Readings in Fiction.** 3 hrs. Studies in contemporary fiction. Repeatable to 6 hours.
626. **Readings in Poetry.** 3 hrs. Studies in contemporary poetry. Repeatable to 6 hours.
627. **Introduction to Publishing.** 3 hrs. A practical introduction to the business of literary publishing, concentrating on publishing and marketing.
630. **Teaching Composition.** 3 hrs. Introduces students to composition pedagogy.
631. **Composition Research and Scholarship.** 3 hrs. Examines resources and methods for research and scholarship; emphasizes empirical, rhetorical, and historical frameworks.
632. **Contemporary Composition Theory.** 3 hrs. Surveys contemporary theories of composition and considers their implications for teaching writing.
633. **Rhetorical Dimensions of Composition.** 3 hrs. Examines historical and contemporary theories of rhetoric in the context of composition theory and practice.
640. **Bibliography and Methods of Research in English.** 3 hrs. Instruction in the collection, evaluation, and presentation of research materials.
644. **Topics in Literary Theory.** 3 hrs. A critical examination of important trends, movements, or issues in literary theory. Repeatable to 6 hours.
645. **Topics in Children's and Young Adult Literature.** 3 hrs. Critical examination of a theme or themes in children's and young adult literature. Repeatable to 6 hours.
650. **Studies in Medieval Literature.** 3 hrs. Provides a focused survey of world literature from the period 500-1500. Repeatable up to 6 hours.
655. **Studies in Shakespeare.** 3 hrs. Provides a survey of a group of Shakespeare's plays chosen on the basis of genre, period, or theme. Repeatable to 6 hours.
658. **Studies in Renaissance Literature.** 3 hrs. Provides a focused survey of literary works from the 16th and 17th centuries. Repeatable to 6 hours.
661. **Studies in the Restoration and 18th-Century British Literature.** 3hrs. Provides a focused survey in the literature of the restoration period through the 18th century. Repeatable to 6 hours.
663. **Studies in 19th-Century British Literature.** 3 hrs. Provides a focused survey of the poetry or prose of the 19th century. Repeatable to 6 hours.
667. **Studies in 20th-Century British Literature.** 3 hrs. Provides a focused survey of 20th-century British literature. Repeatable to 6 hours.
669. **Topics in British Literature.** 3 hrs. A critical examination of important trends, movements, and issues in British literature. Repeatable up to 6 hours.
670. **Studies in American Literature I.** 3 hrs. Provides a focused survey of selected American writers and movements before 1900. Repeatable to 6 hours.
671. **Studies in American Literature II.** 3 hrs. Provides a focused survey of selected American writers and movements since 1900. Repeatable to 6 hours.
672. **Topics in American Literature.** 3 hrs. A critical examination of a theme or themes in American literature. Repeatable to 6 hours.
673. **Topics in African-American Literature.** 3 hrs. A critical examination of genres, topics, or writers of African-American literature. Repeatable to 6 hours.
678. **Topics in Writing by Women.** 3 hrs. A critical examination of a genre, topic, or theme in women's literature. Repeatable to 6 hours.
690. **Teaching Freshman Composition.** 1 hr. Paces English 101 and 102. Provides practical models for writing assignments, teaching techniques, and classroom management for teachers of Freshman Composition. Repeatable to 4 hours. Credit hours do not count toward degree.
692. **Special Problems.** 3 hrs. Prerequisite: Consent of instructor. Provides the opportunity to pursue a special topic or area of interest. Repeatable to 6 hours.
694. **Studies in Basic Writing.** 3 hrs. Examines theoretical, historical, and cultural issues in the teaching of basic writing.
695. **Advanced Methods in English.** 3 hrs. Analyzes recent theories and practices in the teaching of composition, literature, and language in post-elementary institutions. Repeatable to 9 hours. Credit hours do not count toward English degree.
696. **Scholarly Publishing.** 3 hrs. An introduction to scholarly and academic publishing.

697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hours.
711. **Seminar in Postcolonial Literature.** 3 hrs. Examines postcolonial literature from the 19th century to the present.
714. **Tutorial in English and Germanic Philology.** 3 hrs. Develops specialized area of inquiry unavailable in the regular curriculum.
716. **Seminar in Modern World Literature.** 3 hrs. Examines varying topics in British and Continental literature of the 20th century: authors, movements, and genres. Repeatable to 9 hours.
721. **Seminar in Fiction Writing.** 3 hrs. Prerequisites: Graduate standing, permission of instructor, and enrollment in Center for Writers. Workshop in fiction writing. Repeatable to 9 hours for M.A., to 18 hours for Ph.D.
722. **Seminar in Poetry Writing.** 3 hrs. Prerequisites: Graduate standing, permission of instructor, and enrollment in Center for Writers. Workshop in poetry writing. Repeatable to 9 hours for M.A., to 18 hours for Ph.D.
723. **Seminar in Nonfiction Writing.** 3 hrs. Workshop in the writing of nonfiction prose, memoir, and personal essay. Repeatable to 9 hours.
730. **Seminar in Literacy Theory.** 3 hrs. Considers the role of writing in current conceptions of literacy and explores literacy practices from a cultural perspective.
733. **Teaching/Administrative Internship in Writing.** 1-3 hrs. Prerequisite: Completion of 15 hours of coursework in rhetoric and composition and permission of instructor. Provides doctoral-level students with supervised experience in teaching writing or directing writing programs.
735. **Issues in Writing Program Administration.** 3 hrs. Focuses on issues and research relating to writing program administration in post-secondary institutions.
744. **Seminar in Literary Criticism.** 3 hrs. Examines specific issues in critical theory. Repeatable to 9 hours.
745. **Seminar in Children's and Young Adult Literature.** 3 hrs. Provides an extensive study of an author, topic, or genre in children's or young adult literature. Repeatable to six hours.
750. **Anglo-Saxon.** 3 hrs. Examines the Old English language and representative English literature prior to 1066.
751. **Beowulf.** 3 hrs. Reading *Beowulf* in Anglo-Saxon.
753. **Middle English.** 3 hrs. Presents readings in Middle English literature exclusive of Chaucer, emphasizing the language and dialects of English from 1100 to 1500.
754. **Seminar in Medieval Literature.** 3 hrs. Focuses on the works of a major English medieval writer or group of writers. Repeatable to 9 hours.
758. **Seminar in Renaissance Literature.** 3 hrs. Studies the works of a major English Renaissance writer or group of writers. Repeatable to 9 hours.
760. **Seminar in 17th-Century British Literature.** 3 hrs. Provides extensive study of an author, topic, or genre in 17th-century British literature. Repeatable to 9 hours.
761. **Seminar in 18th-Century British Literature.** 3 hrs. Provides extensive study of an author, topic, or genre in 18th-century British literature. Repeatable to 9 hours.
763. **Seminar in English Romanticism.** 3 hrs. Provides extensive study of selected poets and topics from the Romantic Era (1790-1830). Repeatable to 9 hours.
764. **Seminar in Victorianism.** 3 hrs. Provides extensive study of selected authors and topics from the Victorian Era (1830-1910). Repeatable to 9 hours.
769. **Seminar in Modern British Literature.** 3 hrs. Offers an examination of important modern British figures and movements. Repeatable to 9 hours.
770. **Seminar in American Literature I.** 3 hrs. Presents a detailed study of selected American writers and movements before 1900. Repeatable to 9 hours.
771. **Seminar in American Literature II.** 3 hrs. Presents a detailed study of selected American writers and movements since 1900. Repeatable to 9 hours.
772. **Readings in American Literature.** 3 hrs. Presents a detailed study of selected American writers and movements. Repeatable to 9 hours.
773. **Seminar in African-American Literature.** 3 hrs. Provides a detailed study of selected genres, topics, or writers of African-American literature. Repeatable to 9 hours.
790. **Seminar in Rhetoric and Composition.** 3 hrs. Provides extensive study and research in a special topic (such as Writing Assessment, Feminist Perspectives on Language and Literacy, Discourse Analysis, Cultural Studies and Composition, Composition and the Postmodern). Repeatable to 9 hours.

791. **Research in English.** 1-16 hrs. Prerequisite: Approval of major professor. Must be taken pass/fail. Credit hours do not count toward degree.
792. **Special Problems.** 1-6 hrs. Prerequisite: Permission of instructor. Provides the opportunity to pursue a special topic or area of interest. Repeatable to 6 hours.
797. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
898. **Dissertation.** 12 hrs.

Environmental Science (ESC)

501. **Environmental Sampling.** 4 hrs. Methods for sampling and solids, liquids, and gases for environmental testing.
506. **Environmental Remediation.** 3 hrs. Study of the environmental remediation process and methods for contaminated soils, sludges, slurries, and water systems.
550. **Pollution Control.** 3 hrs. Study of pollution, its origin and effects, and methods of pollution abatement. Emphasis on control mechanisms, industrial control equipment, operations, and regulations.
592. **Special Problems.** 1-6 hrs. Prerequisite: Graduate standing or permission of instructor. Topics and content related to current research and practice in environmental science.
692. **Special Problems.** 1-6 hrs. Prerequisite: Graduate standing or permission of instructor. Topics and content related to current research and practice in environmental science.

Family and Consumer Sciences (FCS)

509. **Occupational Family and Consumer Sciences.** 3 hrs. Developing and evaluating teaching units for family and consumer sciences-related occupational programs.
601. **Family Life Education.** 3 hrs. General philosophy and broad principles of family life education with emphasis on planning, implementing, and evaluating such educational programs.
605. **Supervision of Family and Consumer Sciences Education.** 3 hrs. Practices and procedures in the supervision of vocational family and consumer sciences.
606. **Selected Topics in Family and Consumer Sciences Education.** 3 hrs. (may be repeated once) Prerequisite: Corresponding subject matter course. The development and application of units of work in selected areas in the secondary school program.
607. **Curriculum Problems in Family and Consumer Sciences.** 3 hrs. A practicum for developing family and consumer sciences curriculum materials for local schools.
610. **Seminar in Family and Consumer Sciences Education.** 1-6 hrs. Current trends and issues in family and consumer sciences.
611. **Evaluation in Family and Consumer Sciences.** 3 hrs. Theory and practice of systematic evaluation of components of family and consumer sciences programs, including occupational family and consumer sciences.
612. **Field Experience in Family and Consumer Sciences-Related Occupations.** 6 hrs. Supervised work experience in approved family and consumer sciences occupations. Can only be counted toward occupational certification.
615. **Methods, Materials, and Information Technology in Family and Consumer Sciences.** 3 hrs. Emphasis on new developments in teaching family and consumer sciences, including computer technology.
630. **Dimensions of Learning in Family and Consumer Sciences Education I.** 3 hrs. The first of a two-semester course sequence providing a broad introduction to the concepts, contexts, and practices of teaching, as well as specific instruction in secondary family and consumer sciences methods. Enrollment is restricted to students admitted to the master of arts in teaching (MAT) degree program. This course includes a clinical supervision component.
631. **Dimensions of Learning in Family and Consumer Sciences Education II.** 3 hrs. Prerequisite: FCS 630. The second of a two-semester course sequence providing a broad introduction to the concepts, contexts, and practices of teaching, as well as specific instruction in secondary family and consumer sciences methods. Enrollment is restricted to students admitted to the master of arts in teaching (MAT) degree program. This course includes a clinical supervision component.
691. **Research.** 1-4 hrs.
692. **Special Problems in Family and Consumer Sciences Education.** 1-4 hrs.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.

Family Studies (FAM)

598. **British Studies Program: Aging and the Family.** 3-6 hrs. Current topics, trends, and issues which impact the family. Offered in London, England.
600. **Prepracticum in Marriage and Family Therapy.** 3 hrs. Prerequisites: FAM 655 and permission of the instructor. Students are expected to gain basic clinical competencies in preparation for working with families.
601. **Program Evaluation and Assessment.** 3 hrs. General philosophy and broad principles of family life education with emphasis on planning, implementing and evaluating such educational programs.
603. **Parenting Across the Lifespan.** 3 hrs. The study of the role and responsibilities of family professionals in terms of parenting education.
605. **Family Advocacy.** 3 hrs. The study of the role and ethical responsibilities of family professionals in terms of advocacy and leadership.
610. **Marital Therapy.** 3 hrs. A survey of the major models of marital and couple therapy with an emphasis on evidence-based treatment.
615. **Gender and Culture in the Family.** 3 hrs. Designed to help students integrate theoretical, research, and developmental applications of gender and cultural issues into their understanding of the family and in the practice of systems therapy.
633. **Adolescence and the Family System.** 3 hrs. A study of both functional and dysfunctional relationship patterns between parents and adolescents. Focus is on the systematic understanding of family process.
645. **Financial Problems of Families.** 3 hrs. Study of family resource utilization emphasizing methods of assisting families in effective planning.
650. **Individual and Family Life Cycle Development.** 3 hrs. The interactional impact of individuals, families, and communities is examined from a developmental life cycle perspective. Students will explore and assess the value of the modifying influences of culture, class, gender, and education. Challenges facing family professionals will be evaluated using current research and literature.
651. **Parents and Children: Problem Resolution.** 3 hrs. A study of both functional and dysfunctional relationship patterns between parents and children/adolescents. Focus is on the systematic intervention process.
652. **Marriage Education.** 3 hrs. Using a systematic approach, this course is designed to provide family professionals knowledge and skills to strengthen relationships across diverse contexts. Students will explore the impact of relationships on all aspects of the ecological model and apply evidence-based strategies to promote commitment and communication within relationships.
653. **Adulthood and Aging in the Family System.** 3 hrs. It takes a lifetime to prepare for old age. Students will explore the concept of finishing well based on focused preparation and successful adaptation to aging. Students will gain knowledge and skills necessary for effectively coping with multiple losses associated with aging and optimization of the aging process. Emphasis will be on skills and concepts needed for family professionals to enhance relationships in families with aging members and to identify available resources.
654. **Special Topics in Gerontology.** 1-3 hrs. Study of current issues in the field of aging. Topics will vary. May be repeated for a maximum of 9 hours with permission of adviser.
655. **Theories of Marriage and Family Therapy I: Survey of Major Models.** 3 hrs. A survey of the major models of family therapy and the historical development of the field.
656. **Theories of Marriage and Family Therapy II: Evidence-Based Treatment.** 3 hrs. Prerequisite: FAM 655. An in-depth study of marriage and family therapy models and techniques.
658. **Seminar in Family Relations.** 3 hrs. (may be repeated for a total of 6 hrs.) Current topics, trends, and issues which concern and affect families.
659. **Ethics and Professional Issues in Marriage and Family Therapy.** 3 hr. A consideration of the ethical foundations for the professional practice of marriage and family therapy. The American Association of Marriage and Family Therapy (AAMFT) Code of Ethics serves as a guide for the study of legal and personal roles and personal responsibilities in therapy, research, and professional development.
660. **Assessment in Marriage and Family Therapy.** 3 hrs. Assessment of dysfunctional relationship patterns using appropriate major mental health assessment instruments and structured techniques designed for systemic intervention.
663. **Professional Practice of Marriage and Family Therapy.** 3 hrs. Prerequisites: FAM 655, 656. The application of marriage and family therapy theories and techniques in clinical practice.
665. **Sex Therapy.** 3 hrs. Sexual development and attitudes towards sex and intimacy are explored. Physical, psychological, emotional, and relational facets of sex therapy intervention are examined.
675. **Practice of Family Research.** 3 hrs. Provides conceptual background and application of research methods for the social disciplines.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.

690. **Practicum in Child and Family Studies.** 3-9 hrs. Prerequisite: Permission of instructor. The practicum is a synthesis experience that allows students to transform theory and principles into practical application in an approved human services setting. Students will utilize knowledge and skills developed throughout the master's program to generate new knowledge based on action research conducted at practicum site. Emphasis will be on opportunities for family professionals to serve as catalysts for positive change throughout careers serving children and families.
691. **Research in Child and Family Studies.** 1-16 hrs.
692. **Special Problems in Family Relations.** 1-4 hrs.
697. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
790. **Supervised Practicum in Marriage and Family Therapy.** 1-6 hrs. Prerequisites and/or co-requisites: FAM 655, FAM 656, FAM 600, FAM 660, and permission of the clinical faculty. Supervised clinical training with couples and families. May be repeated.
794. **Marriage and Family Supervision.** 3 hrs. Prerequisite: Permission of instructor. Major models of marriage and family therapy and supervision are examined.

Finance (FIN)

598. **International Financial Seminar Abroad.** 3 hrs. Prerequisite: Consent of program director. Conducted in London, England; a series of lectures and discussions involving authorities on international financial issues and practices.
640. **Money and Capital Markets.** 3 hrs. Prerequisite: FIN 300. Study of the operations of financial markets and financial institutions and their role in the economy.
652. **Problems in Investment.** 3 hrs. Prerequisite: FIN 300. Application of tested and experimental theories by investment managers to problems of short-and long-term decision making.
692. **Special Problems in Finance.** 1-6 hrs. Prerequisite: Consent of department chair. A supervised course in individual study and research.
699. **International Finance Research Abroad.** 3 hrs. Prerequisite: Consent of program director. A research course in international finance offered for students enrolled in FIN 598.

Foreign Languages (FL)

561. **Teaching Second Languages: Theory into Practice.** 3 hrs. Prerequisite: Consent of instructor. Familiarizes students with the major aspects of foreign/second language teaching theory and with the variety of instructional approaches and techniques pertinent to the foreign/second language teaching and learning situation.
562. **Translation.** 3 hrs. Prerequisite: Consent of instructor.
581. **Advanced Credit for Study Abroad.** 3-9 hrs. arr. Prerequisites: Advanced knowledge of the language to be studied; prior arrangements must be made for the evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture or the language and literature of a foreign area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages and Literatures. The department will examine and grade the progress and achievement of the participants in this program before granting credit.
609. **Dimensions of Learning in Foreign Language Education I.** 3 hrs. Prerequisites: CIS 603, SPE 500, REF 632, CIS 700. Corequisite: REF 601. Seminar and field experience in foreign language education.
610. **Dimensions of Learning in Foreign Language Education II.** 3 hrs. Prerequisite: FL 609. Corequisite: CIR 754. Seminar and field experience in foreign language education. Includes a classroom-based research project.
663. **Applied Linguistics in Second and Foreign Languages.** 3 hrs. Prerequisite: Consent of instructor. Study of fundamental aspects of linguistics with an emphasis on application to second and foreign language learning and instruction.
664. **Second Language Acquisition Theory and Practice.** 3 hrs. Prerequisite: Consent of instructor. Current trends in second language acquisition theory and research. Students will develop an awareness of how SLA theory and research apply to their specific second or foreign language learning and teaching practice.
665. **Sociocultural and Sociolinguistic Perspectives in Language.** 3 hrs. Prerequisite: Consent of instructor. Provides students with the knowledge of the relationship between language and its social context, with an emphasis on the application of that knowledge to an understanding of second and foreign language acquisition and to the instruction of second and foreign language learners.
690. **Foreign Language Teaching Seminar.** 1 hr. Ongoing supervision and professional development for TAs and adjuncts in the Department of Foreign Languages and Literatures. May be repeated for a total of 4 hours.

691. **Research.** 1-9 hrs. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.
692. **Special Problems.** 1-9 hrs. by prior arrangement only.
694. **Practicum in Second or Foreign Language.** 3 hrs. Prerequisite: FL 561. Provides students with opportunities to gain language classroom experience, to enhance their teaching skills, and to reflect on the nature and processes of second or foreign language teaching. These objectives will be reached through reflection, observation, and hands-on experience.
697. **Independent Study.** 1-9 hrs.

French (FRE)

501. **French Reading for Research I.** 3 hrs. Beginning study of fundamental structures and vocabulary to facilitate reading in French for research. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.
502. **French Reading for Research II.** 3 hrs. Prerequisite: FRE 501. A continuation of the study of language structures and vocabulary begun in French 501. Readings from a variety of disciplines will be examined. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.
505. **French Phonology.** 3 hrs. An introduction to French phonemics and phonetics with intensive practice in the pronunciation of French.
506. **Advanced Composition.** 3 hrs. Practice in descriptive, narrative, analytical, and research composition, with attention to style, vocabulary, and morphology, as well as methods of organization and presentation.
511. **Advanced Conversation.** 3 hrs. Prerequisite: Advanced knowledge of French. Intensive practice in formal and informal language use.
531. **French Film.** 1-3 hrs. Prerequisite: Consent of instructor. Study of sociocultural and historical aspects of French films.
534. **France in the Fifth Republic.** 3 hrs. Prerequisite: Consent of instructor. Contemporary French education, politics, social and intellectual attitudes, and urban and rural life.
535. **Modern France.** 3 hrs. Prerequisite: Consent of instructor. Overview of the period of French history from 1870 to 1970, including topics such as the formation of the Third Republic, the foundation of French Socialism, Modernism in art and literature, and colonial and postcolonial upheaval. May be repeated once.
536. **Francophone Civilization and Culture.** 3 hrs. Studies in the history, art, beliefs, behaviors, and values of French-speaking cultures. Topics will vary. May be repeated once.
537. **Topics in French Culture.** 3 hrs. Prerequisite: Consent of instructor. Variable topics in the study of French culture. May be repeated as content varies.
542. **Survey of French Literature.** 3 hrs. Prerequisite: Consent of instructor. May be taken for a total of 6 hours if contents vary.
545. **Topics in French Literature.** 3 hrs. May be taken for a total of 6 hours if topics vary.
546. **French Novel and Short Story.** 3 hrs. Prose fiction.
581. **Advanced Credit for Study Abroad.** 1-9 hrs. arr. Prerequisite: Advanced knowledge of French; prior arrangements must be made for the evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture or the language and literature of a foreign area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages and Literatures. The department will examine and grade the progress and achievement of the participants in this program before granting credit.
591. **Advanced Studies in the French Language.** 3 hrs. Prerequisite: Consent of instructor. Content varies in response to students' interests and needs. May be repeated once.
612. **Options in the Teaching of Grammar.** 3 hrs. An introduction to approaches to the acquisition and teaching of French grammar, along with an exploration of challenging grammatical aspects of the language.
641. **French Seminar.** 3 hrs. May be taken for a total of 9 hours if topics vary.
656. **Qualitative Research for French.** 3 hrs. Course familiarizes students with qualitative research methods in languages for conducting field-based research projects in French-speaking communities. Repeatable once.
692. **Special Problems in the Teaching of French.** 1-3 hrs. by prior arrangement only. May be repeated as content varies.

German (GER)

501. **German Reading for Research I.** 3 hrs. Beginning study of fundamental structures and vocabulary to facilitate reading in German for research. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.
502. **German Reading for Research II.** 3 hrs. Prerequisite: GER 501. A continuation of the study of language structures and vocabulary begun in German 501. Readings from a variety of disciplines will be examined. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.

505. **German Diction and Phonetics.** 3 hrs. Prerequisite: Consent of instructor.
506. **Advanced Grammar.** 3 hrs. Advanced study of German grammar; reading and stylistic analysis.
581. **Study Abroad.** 1-9 hrs. Prerequisite: Advanced knowledge of German; prior arrangements must be made for the evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture or the language and literature of a foreign area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages and Literatures. The department will examine and grade the progress and achievement of the participants in this program before granting credit.
645. **German Seminar.** 3 hrs. May be taken for a total of 9 hours if topics vary.

Greek (GRK)

545. **Reading in Greek Literature.** 3 hrs.

Italian (ITA)

581. **Advanced Credit for Study Abroad.** 3 hrs. Prerequisite: Advanced knowledge of Italian; prior arrangements must be made for the evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture or the language and literature of a foreign area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages and Literatures. The department will examine and grade the progress and achievement of the participants in this program before granting credit.

Latin (LAT)

545. **Reading in Latin Literature.** 3 hrs. Prerequisite: Consent of instructor. May be taken for a total of 9 hours if topic varies.

Spanish (SPA)

501. **Spanish Reading for Research I.** 3 hrs. Beginning study of fundamental structures and vocabulary to facilitate reading in Spanish for research. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.
502. **Spanish Reading for Research II.** 3 hrs. Prerequisite: SPA 501. A continuation of the study of language structures and vocabulary begun in Spanish 501. Readings from a variety of disciplines will be examined. Credit hours may not count towards a degree in the Department of Foreign Languages and Literatures.
505. **Spanish Phonetics.** 3 hrs. Prerequisite: Consent of instructor. A contrastive study of the phonetic systems of English and Spanish with emphasis in production of speech sounds, correction of exercises in pronunciation, and problems in learning the sound system of a second language.
506. **Advanced Composition and Grammar.** 3 hrs. Prerequisite: Consent of instructor. Understanding of the grammatical concepts, forms and practice in descriptive, narrative, analytical, and research composition with attention to grammar and style, as well as methods of organization.
511. **The Spanish Subjunctive.** 3 hrs. Prerequisite: Consent of instructor. Understanding the mode of the subjunctive inner world. Discussion, comparison between the indicative and subjunctive moods and learning problems.
521. **Advanced Conversation.** 3 hrs. Prerequisite: SPA 421, equivalent, or consent of instructor. Development of oral skills and strategies through intensive practice in speaking and listening comprehension, using the ACTFL Oral Proficiency Guidelines, teaching as well as extensive research in oral language proficiency.
533. **Hispanic Film.** 3 hrs. Prerequisite: Consent of instructor. Overview of Spanish and Spanish-American cinema. Discussions will emphasize cultural, sociohistorical, and pedagogical issues.
535. **Spanish Culture and Civilization.** 3 hrs. Prerequisite: Consent of instructor. Examines sociopolitical, cultural history, and construction of social values in the Spanish society as well as forms of regional, national, and gender identity.
536. **Latin American Culture and Civilization.** 3 hrs. Prerequisite: Consent of instructor. A chronological survey of Hispanic civilization and institutions.
542. **Survey of Spanish Literature.** 3 hrs. Prerequisite: Consent of instructor. May be taken for a total of 6 hours if topics vary.
545. **Topics in Spanish Literature.** 3 hrs. Prerequisite: Consent of instructor. May be taken for a total of 6 hours if topics vary.
546. **Don Quixote.** 3 hrs. Prerequisite: Consent of instructor. A study of the Cervantes novel, of its historical and literary background, and of the principal critical materials.
552. **Topics in Latin American Literature.** 3 hrs. Prerequisite: Consent of instructor. May be taken for a total of 6 hours if topics vary.

581. **Advanced Credit for Study Abroad.** 1-9 hrs. Prerequisite: Advanced knowledge of Spanish; prior arrangements for evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture or the language and literature of an Hispanic area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages and Literatures. The department will examine and grade the progress and achievement of the participants in this program before granting credit.
591. **Advanced Studies in the Spanish Language.** 3 hrs. Prerequisite: Consent of instructor. Content varies in response to students' interests and needs. Topics include syntax, lexicography, and etymology. May be repeated once.
605. **Old Spanish.** 3 hrs. Prerequisite: Consent of instructor.
609. **Spanish Lexical Problems.** 3 hrs. Prerequisite: Consent of instructor. A study of correct vocabulary usage, with composition practice.
612. **Spanish Pedagogical Grammar.** 3 hrs. Prerequisite: Consent of instructor. Exploration and development of ways of teaching concepts and techniques with a view of grammar as a coherent system, its internal logic, and the strategies to use in the classroom.
641. **Spanish Seminar.** 3 hrs. Prerequisite: Consent of instructor. May be taken for a total of 9 hours if topics vary.
645. **Teaching Reading in Spanish.** 3 hrs. An introduction to current reading theory, research and techniques relevant to the teaching of Spanish.
656. **Qualitative Research for Spanish.** 3 hrs. Course familiarizes students with qualitative research methods in languages for conducting field-based research projects in Spanish-speaking communities. Repeatable once.
661. **Spanish Reading.** 3 hrs. Prerequisite: Consent of instructor. Development of reading skills and of suitable reading materials for the Spanish classroom.
685. **Teaching Spanish for Special Purposes.** 3 hrs. Prerequisite: Consent of instructor. Methods and materials for teaching such groups as law enforcement, health care, and business personnel. May be taken for a total of 6 hours if topics vary.
692. **Special Problems in the Teaching of Spanish.** 1-3 hrs. by prior arrangement only. May be repeated as content varies.

Teaching English to Speakers of Other Languages (TSL)

612. **Options in the Teaching of Grammar in ESL/EFL.** 3 hrs. An introduction to approaches to the acquisition and teaching of grammar in English as a second or foreign language.
641. **TESOL Seminar.** 3 hrs. May be repeated as content varies. Content varies in response to students' interests and needs.
645. **Reading in ESL/EFL Instruction.** 3 hrs. An introduction to current reading theory, research, and techniques relevant to the teaching of English as a second or foreign language.
656. **Qualitative Research for ESL/EFL.** 3 hrs. Course familiarizes students with qualitative research methods in languages for conducting field-based research projects in English-speaking communities. Repeatable once.
692. **Special Problems in TESOL.** 3 hrs. by prior arrangement only. May be repeated as content varies.

Film (FLM)

536. **Western Film.** 3 hrs. The course examines the interaction of stylistic and thematic elements associated with the Western film genre.
571. **Advanced Cinematography.** 3 hrs. Prerequisite: Consent of instructor. Advanced instruction and practical production experience in 16mm motion picture cinematography. Repeatable for up to 6 hours.
573. **The Documentary Film.** 3 hrs. Evaluation of the documentary tradition in film through viewing and analysis of selected documentaries and review of pertinent literature.
574. **Film Noir.** 3 hrs. The course examines the interaction of stylistic and thematic elements associated with the Film Noir period and their impact on contemporary cinema.
575. **Film Business Procedures and Management.** 3 hrs. Prerequisite: Consent of instructor. Study of the business practices and problems involved in film production.
576. **British Studies: The British Film.** 3-6 hours.
577. **Advanced Film Production Workshop.** 3 hrs. Prerequisite: Consent of the instructor. Students enrolled in this course will serve as director, cinematographer, or film editor of a complete 16mm motion picture production.
578. **Seminar in Film.** 3 hrs. Prerequisite: Permission of instructor. Examination of a film topic. May be repeated with a different topic.
579. **Film Theory and Criticism.** 3 hrs. Study of major film theories through study of the literature of film theory and the screening and discussion of selected films.
585. **Film Editing.** 3 hrs. Prerequisite: FLM 571. Study of the theory and techniques of film editing. Repeatable for up to 6 hours.

Forensic Science (FSC)

530. **Survey of Forensic Toxicology.** 3 hrs. Toxicology as applied to forensic investigations.
540. **Drug Identification.** 3 hrs. Lectures, demonstrations, and discussions covering all aspects of drug identification, emphasizing those related to law enforcement.
542. **Arson and Explosives.** 3 hrs. Introduction to the investigation of arson and bombings.
- 542L. **Arson and Explosives Laboratory.** 1 hr.
545. **Crime Scene Documentation.** 2 hrs. Prerequisite: Permission of instructor. Concurrent registration in FSC 545L is required. The processing of crime scene, including crime scene photography, sketching of the crime scene, and collecting and processing evidence.
- 545L. **Crime Scene Documentation Laboratory.** 2 hrs. Concurrent registration in FSC 545 is required.
580. **Seminar in Forensic Science.** 3 hrs. May be repeated for credit. Designed to cover areas of significance in the field of forensic science. Topics may include medio-legal death investigation, vehicle fire investigation, and forensic photography.
591. **Special Projects in Forensic Science.** 1 hr. Individual studies in forensic science principles.
- 591L. **Laboratory for Forensic Science 591.** 3 hrs. Hands-on experience with true forensic science situations.
597. **Field Study in Forensic Science.** 3 hrs. Prerequisite: Permission of director of forensic science. Field work offering research and practice in a forensic science setting.
599. **British Studies.** 1-6 hrs. Variable content. Lecture series and research abroad under the auspices of the Center for International and Continuing Education.
601. **Forensic Serology.** Prerequisite: BS with Genetics and Molecular Biology courses. This course is designed to familiarize students with forensic serology - the identification of blood and other bodily fluids.
- 601L. **Forensic Serology Lab.** Prerequisite: BS with Genetics and Molecular Biology courses. Students will have hands-on experience with the identification of blood and other bodily fluids.
621. **Forensic DNA Technology.** Prerequisite: BS with Genetics and Molecular Biology courses. Examination of the theory and principles in DNA fingerprinting technology for human identification.
- 621L. **Forensic DNA Technology Lab.** Prerequisite: BS with Genetics and Molecular Biology courses. Students will hands-on experience with the use of DNA fingerprinting technology for human identification.
691. **Research.** 1-16 hrs.
698. **Thesis.** 6 hrs.

General Studies (GS)

500. **Orientation to Instructional Settings.** 1 hr.

Geography (GHY)

500. **Geography of Mississippi.** 3 hrs. Survey of physical, economic and historical geography of state; emphasis on man-environment relations and problems.
501. **Geography of the United States and Canada.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
502. **Geography of Middle America and the Caribbean.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
503. **Geography of South America.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
504. **Geography of Europe.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
505. **Geography of Russia.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
506. **Geography of Africa.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
507. **Geography of East and South Asia.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
508. **Geography of Southwest Asia.** 3 hrs. A geographical analysis of the physical and human characteristics of the region.
510. **21st-Century Cartography.** 2 hrs. Corequisite: GHY 510L. Design of maps and graphs to effectively communicate spatial information. Map and geographic data sources.
- 510L. **21st-Century Cartography Laboratory.** 2 hrs. Corequisite: GHY 510. Use of mapping software to design and construct effective maps and techniques for obtaining maps and geographic data from the Internet and other sources.
511. **Remote Sensing and Image Interpretation.** 3 hrs. Corequisite: GHY 511L. Acquisition, analysis, and interpretation of aerial photographic products, digital remotely sensed imagery, and the analytic tools in current use by the public and private sectors.

- 511L. **Remote Sensing and Image Interpretation Laboratory.** 1 hr. Corequisite: GHY 511. Application of remote sensing and image interpretation principles using manual and automated analysis tools.
512. **Environmental Remote Sensing.** 3 hrs. Prerequisite: GHY 511 or permission of instructor. Corequisite: GHY 512L. Advanced image processing techniques using a variety of images and computer packages. Course focus is on environmental applications and integration with other spatial analysis tools.
- 512L. **Environmental Remote Sensing Laboratory.** 1 hr. Prerequisite: GHY 511L or permission of instructor. Corequisite: GHY 512. Students are exposed to a variety of advanced image processing techniques using digital remote sensing imagery.
516. **Computer Application in Geography.** 2 hrs. Corequisite: GHY 516L. Role of personal computers in geography. Concepts and applications of computerized geographic mapping, information, simulation, and analytic techniques.
- 516L. **Computer Applications in Geography Laboratory.** 1 hr. Corequisite: GHY 516. Operation of computerized geographic mapping, information, simulation, and analytic systems.
517. **Geographic Information Systems.** 2 hrs. Corequisite: GHY 517L. Concepts and applications of geographic information systems in natural and human resource management and business decision-making.
- 517L. **Geographic Information Systems Laboratory.** 1 hr. Corequisite: GHY 517. Operation of computerized geographic information systems for decision-making.
518. **Spatial Analysis.** 2 hrs. Prerequisite: GHY 517. Corequisite: GHY 518L. Theory and application of geographic information systems and spatial statistics in decision-making.
- 518L. **Spatial Analysis Laboratory.** 2 hrs. Corequisite: GHY 518. Design, construction, and use of a geographic information system database.
519. **Managing Geographic Information Systems.** 1 hr. Theory and practice of managing a geographic information system.
522. **Biogeography.** 3 hrs. Prerequisite: Consent of instructor. Study of plant and animal distributions, and human impacts on distributions, from a geographic, geological, and biological perspective. May be taken as BSC 506.
524. **Quaternary Environments.** 3 hrs. Corequisite: GHY 524L. Introduction to the principles and methods used to reconstruct paleoenvironments. May be taken as GLY 524.
- 524L. **Quaternary Environments Laboratory.** 1 hr. Corequisite: GHY 524. Hands-on experience with the analysis and interpretation of proxy data commonly used to reconstruct past environments. May be taken as GLY 524L.
525. **Environmental Climatology.** 3 hrs. Acquisition, analysis, and interpretation of meteorological and climatological data. Particular emphasis is placed on understanding climatic anomalies at a variety of time scales, as well as on human-environmental interactions.
527. **Meteorology.** 3 hrs. Study of temporal and areal variations in composition, structure, and workings of the atmosphere. Practice in use of instruments and measurements.
528. **Severe Storms.** 3 hrs. An examination of the causes, characteristics, and destructive nature of severe weather.
535. **Historical Geography of the American Landscape.** 3 hrs. Examines the nature and causes of change in the human landscape of the United States.
540. **Population and Human Resources.** 3 hrs. A geographical analysis of the spatial variations in demographic and non-demographic aspects of human populations.
541. **Contemporary Issues in Geography Seminar.** 3 hrs. Prerequisite: 18 hours credit in geography. This discussion course focuses on analysis of the geographical background to topical issues.
542. **Social Geography: Values Systems and Landscape Change.** 3 hrs. An analysis of the relationship between geographical patterns of human social organization, social values, and spatial patterns of landscape change.
551. **Theories of Economic Location.** 3 hrs. Principles of economic location analysis with emphasis on locational decision making and investment by different types of business. Relevance to economic development and planning is stressed.
589. **Caribbean Studies.** 1-6 hrs. Variable content. Lecture series, field exercises, and research offered abroad under the auspices of the Center for International and Continuing Education.
598. **Study Abroad.** 1-6 hrs. Students gain experience of foreign environments, both cultural and physical, through structured programs offered by the Center for International and Continuing Education.
599. **British Studies: Geography of the British Isles.** 3-6 hrs. An overview of the human and physical geography of the British Isles. Includes field trips and directed research.
610. **Seminar in Research Techniques and Presentation of Geographic Data.** 1-3 hrs. Required of all geography graduate students.
612. **Seminar in Geographic Information Science.** 3 hrs. May be repeated up to 6 hours with change in content to include cartographic, aerial photo interpretation, remote sensing, statistical, and geographic information systems.
615. **Quantitative Methods in Spatial Analysis.** 3 hrs. An advanced course in statistical and other quantitative techniques applied to problems of spatial analysis.
617. **Geography for Teachers.** 3 hrs. Current theories, practices, and techniques used in teaching geography at the elementary and secondary levels.

623. **Seminar in Environmental Climatology.** 3 hrs. May be repeated up to 6 hours with change in content.
624. **Landscape Ecology.** 3 hrs. Prerequisite: Consent of instructor. Principles of landscaper ecology - the effects of patterns on processes - as a framework for landscape research, analysis, and management.
631. **Seminar in Cultural-Historical Geography.** 3 hrs. May be repeated up to 6 hours with change in content.
650. **Seminar in Economic Geography.** 3 hrs. May be repeated up to 6 hours with change in content.
680. **Seminar in History and Development of Geographic Thought.** 3 hrs.
691. **Internship.** 1-9 hrs. The internship gives the students credit for practical, supervised experience in the workplace. May be repeated to a maximum of 9 hours.
692. **Special Problems.** 1-6 hrs.
693. **Internship in Geographic Information.** 1-6 hrs. Prerequisite: Permission of instructor. Internship in GIS, remote sensing, and cartography. May be repeated for a total of 6 hours.
694. **Prolaboratory in Geographic Information.** 1-3 hrs. Prerequisite: Permission of instructor. Preparation and presentation of a professional GIS, cartographic, or remote sensing project. May be repeated with change of content for a total of 6 hours of credit.
697. **Independent Study and Research.** Hours arr. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
710. **Seminar in Research Techniques and Presentation of Geographic Data.** 1-3 hrs. Required of all geography graduate students.
712. **Seminar in Geographic Information Science.** 3 hrs. May be repeated up to 6 hours with change in content to include cartographic, aerial photo interpretation, remote sensing, statistical, and geographic information systems.
715. **Quantitive Methods in Spatial Analysis.** 3 hrs. An advanced course in statistical and other quantitative techniques applied to problems of spatial analysis.
717. **Geography for Teachers.** 3 hrs. Current theories, practices, and techniques used in teaching geography at the elementary and secondary levels.
721. **Tropical Lands and Peoples.** 3 hrs. An examination of peoples and places in tropical regions of the world. Attention is paid to natural environments, resource management, and cultural systems.
723. **Seminar in Environmental Climatology.** 3 hrs. May be repeated up to 6 hours with change in content.
724. **Landscape Ecology.** 3 hrs. Prerequisite: Consent of instructor. Principles of landscaper ecology - the effects of patterns on processes - as a framework for landscape research, analysis, and management.
731. **Seminar in Cultural-Historical Geography.** 3 hrs. May be repeated up to 6 hours with change in content.
741. **Seminar in Cultural and Political Ecology.** 3 hrs. A seminar covering theory and research on human-environment interactions in geography, focusing on the sub-fields of cultural and political ecology.
750. **Seminar in Economic Geography.** 3 hrs. May be repeated up to 6 hours with change in content.
755. **Field Methods in Geography.** 3 hrs. Basic methods of geographic analysis used in generating, classifying, analyzing, and reporting field-generated data.
780. **Seminar in History and Development of Geographic Thought.** 3 hrs.
892. **Special Problems.** 1-6 hrs.
894. **Prolaboratory in GIScience.** 1-3 hrs. Prerequisite: Permission of instructor and enrollment in doctoral program. Preparation and presentation of a professional GIS, cartographic, or remote sensing project. May be repeated with change of content for a total of 6 hours of credit.
897. **Independent Study and Research.** Hours arr. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources for the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
898. **Dissertation.** 12 hrs.

Geology (GLY)

501. **Principles of Stratigraphy.** 3 hrs. Prerequisites: GLY 304, 308, 341, or permission of instructor. A study of the character and distribution of sedimentary rock units in space and time.
503. **Optical Mineralogy.** 3 hrs. Pre- or Corequisite: GLY 304. Introduction to optical mineralogy and thin section study of rocks using polarizing microscope.

- 503L. **Optical Mineralogy Laboratory.** 1 hr. Corequisite: GLY 503.
505. **Sedimentology.** 3 hrs. Study of the character of sediments and sedimentary structures in the context of depositional environments.
- 505L. **Sedimentology Laboratory.** 1 hr. Corequisite: GLY 505.
506. **Fundamentals of Crystallography.** 1 hr. Prerequisite: MAT 103. An introduction to the concepts of crystal systems, morphology, Herman-Mauguin symbols, Bravais lattice, unit cells, Miller indices, and X-ray diffraction.
- 506L. **Fundamentals of Crystallography Laboratory.** 1 hr. Corequisite: GLY 506.
507. **Principles of X-ray Diffraction.** 1 hr. Prerequisite: GLY 301 or permission of instructor. Introduction to principles, analytical techniques, and precautions involved in X-ray diffraction instrumentation.
- 507L. **Principles of X-ray Diffraction Laboratory.** Corequisite: GLY 507.
508. **Petrography.** 3 hrs. Prerequisites: GLY 503 and GLY 503L. Characterization of rock composition and textures, classification, and petrogenesis with use of polarizing microscope and thin sections.
- 508L. **Petrography Laboratory.** 1 hr. Corequisite: GLY 508.
510. **Elements of Geochemistry.** 3 hrs. Prerequisite: GLY 304. Chemical principles governing the formation of minerals and rocks and their reactions with the lithosphere, hydrosphere, atmosphere, and biosphere.
511. **Applied Groundwater Geochemistry.** 3 hrs. Recommended prerequisites: GLY 510, GLY 576. Applications of chemistry to the study of groundwater, interactions with natural materials and human-induced groundwater changes.
520. **Applied Geophysics I.** 3 hrs. Prerequisites: GLY 308, MAT 168, and PHY 112 or 202 or permission of instructor. Introduction to seismic methods used in hydrocarbon and mineral exploration.
- 520L. **Applied Geophysics I Laboratory.** 1 hr. Corequisite: GLY 520.
521. **Applied Geophysics II.** 3 hrs. Prerequisites: GLY 308, MAT 168, and PHY 112 or 202 or permission of instructor. Introduction to gravity, magnetic, and electrical methods used in hydrocarbon and mineral exploration.
- 521L. **Applied Geophysics II Laboratory.** 1 hr. Corequisite: GLY 521.
522. **Geophysical Well-Logging.** 3 hrs. Prerequisites: GLY 101, MAT 103, and PHY 112 or 202. Pre- or Corequisite: GLY 505. Principles of obtaining data from bore hole instruments, and geological interpretation of data.
- 522L. **Geophysical Well-Logging Laboratory.** 1 hr. Must be taken concurrently with GLY 522.
523. **Geological Remote Sensing and GIS.** 2 hrs. Corequisite: GLY 523L. Introduction to the use of geospatial data and imagery in applied geology.
- 523L. **Geological Remote Sensing and GIS Laboratory.** 2 hrs. Corequisite: GLY 523.
530. **Principles of Geology for Science Teachers.** 3 hrs. Corequisite: GLY 530L. Principles of physical and historical geology for teachers. Not applicable to geology degree.
- 530L. **Principles of Geology for Science Teachers Laboratory.** 1 hr. Must be taken concurrently with GLY 530.
543. **Calcareous Micropaleontology.** 3 hrs. Prerequisite: GLY 341. Taxonomy, morphology, and stratigraphic use of calcareous microfossils.
- 543L. **Calcareous Micropaleontology Laboratory.** 1 hr. Corequisite: GLY 543.
544. **Siliceous Micropaleontology.** 3 hrs. Prerequisite: GLY 341. Taxonomy, morphology, and stratigraphic use of siliceous and organic-walled microfossils.
- 544L. **Siliceous Micropaleontology Laboratory.** 1 hr. Corequisite: GLY 544.
550. **Geological Marine Science.** 3 hrs. Pre- or Corequisite: GLY 505 or permission of instructor. Study of the formation and deformation of the oceanic crust and the distribution and character of marine sediments.
- 550L. **Geological Marine Science Laboratory.** 1 hr. Corequisite: GLY 550. Examination and interpretation of marine geological samples and data.
565. **Engineering Geology.** 3 hrs. The integration of geologic and engineering principles and their application in the evaluation and utilization of earth resources and the mitigation of natural and human-induced hazards.
570. **Petroleum Geology.** 3 hrs. Pre- or Corequisite: GLY 401 or permission of instructor. The origin, occurrence, and accumulation of oil and natural gas.
- 570L. **Petroleum Geology Laboratory.** 1 hr. Corequisite: GLY 570.
574. **Geological Excursion.** 1-4 hrs. Field studies of geological phenomena in areas remote from the campus.
576. **Hydrology.** 3 hrs. An introduction to the origin, distribution, movement, and properties of the waters of the earth.
587. **Industrial Rocks and Minerals.** 3 hrs. Nature and formation of industrial rock and mineral deposits.
600. **Paleoclimatology.** 3 hrs. Past climatic conditions based on the rock, mineral, and biologic record.
601. **Pleistocene Geology.** 3 hrs. Earth history of the Pleistocene epoch, with emphasis on glacial phenomena.

603. **Sedimentary Environments.** 3 hrs. Comparison of modern environments of sedimentation with the evidence regarding paleoenvironments.
604. **Tectonics.** 3 hrs. Investigation of large-scale crustal deformation.
607. **Sedimentary Petrology.** 3 hrs. Prerequisite: GLY 403/503, 405/505, or permission of instructor. Origin, classification, composition and geochemistry of sedimentary rocks.
- 607L. **Sedimentary Petrology Laboratory.** 1 hr. Corequisite: GLY 607.
608. **Gulf Coast Geology.** 3 hrs. Stratigraphy, structural geology, and mineral resources of the Gulf Coastal Province of the United States.
612. **Isotope Geology.** 3 hrs. Theory and application of geochronology and the use of isotopes as tracers of geological processes.
615. **Clay Mineralogy.** 3 hrs. Origin, structure, and chemistry of clays, identification techniques, clay-water systems, soil formation, and engineering applications.
- 615L. **Clay Mineralogy Laboratory.** 1 hr. Corequisite: GLY 615.
641. **Paleoecology.** 3 hrs. Prerequisite: GLY 341 or equivalent. A study of the relationship between ancient organisms and the environment in which they lived; field trips.
677. **Advanced Groundwater Hydrology.** 3 hrs. The advanced study of groundwater flow and seepage, well hydraulics, water quality, groundwater management, modeling techniques, and exploration methods pertaining to water resource investigations.
689. **Seminar.** 1 hr. Prerequisite: Permission of instructor. May be repeated once for a total of 2 hours credit.
691. **Research in Geology.** 1-16 hrs. Prerequisite: Approval of major instructor.
692. **Special Problems in Geology.** 1-3 hrs. Prerequisite: Approval of chair. Investigation of a specific problem not related to thesis research.
697. **Independent Study and Research.** Hours arr. Not to be counted as credit toward a degree. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.

Higher Education Administration (HE)

636. **Administrative Internship.** 1-12 hrs. Intensive field experience under supervision of practitioner/mentor and university faculty coordinator.
711. **Higher Education in the United States.** 3 hrs. This course provides an overview of the development, scope, philosophy, objectives, and recent innovations in colleges and universities.
712. **The Community/Junior College.** 3 hrs. This course treats the development, functions, programs, philosophy, issues, and research related to the two-year college.
713. **Curricula in Higher Education.** 3 hrs. A study of undergraduate, graduate, and professional education curriculum development in postsecondary institutions.
714. **Higher Education Finance.** 3 hrs. This course will explore the financing of higher education including the following: the theoretical bases for the use of taxation to support post-secondary education; students fees and tuition; public and private grants, gifts, and bequests; financing and planning for higher education needs; cost benefit and cost analysis; budgeting and accounting.
715. **College Teaching.** 3 hrs. A study of teaching at the college/university level and faculty development in teaching.
716. **Legal Issues in Higher Education.** 3 hrs. Explore legal issues and their impact on post-secondary institutions. Covers such topics as academic freedom, faculty employment, student legal issues, and tort liability.
717. **Continuing Education and Community Service.** 3 hrs. The role and scope of continuing education and community service in higher education, including the community college.
718. **Human Resources in Higher Education.** 3 hrs. The course will introduce the students to the legal regulations and policies surrounding today's workforce in areas of employee relations, recruitment and selection, training, benefits, compensation, diversity, documentation, information systems and other related topics for public universities.
719. **Organization and Administration of Occupational Education in the Community College.** 3 hrs. Economic, social, educational and legal bases for occupational education; administration of secondary and community college programs.
736. **Practicum in Educational Administration.** 3 hrs. Seminar-experiences in administrative problems from the standpoint of the chief school officer and the central office staff.
738. **Practicum in Supervision.** 3 hrs. Prerequisite: EDA 620. An advanced seminar in supervisory services and current problems from a central office viewpoint.
777. **The Professoriate.** 3 hrs. An examination of historical and contemporary roles of the professoriate and discussion of forces that are shaping future roles for the profession.

791. **Research in Educational Administration, Supervision, and Curriculum.** 1-16 hrs. Prerequisite: Approval of the major professor.
792. **Special Problems.** 3 hrs.
794. **Field Problems in Administration I, II, III.** 1-3 hrs. A project dealing with a specific problem in higher education. An on-the-job training program with the work being done under the supervision of a graduate professor. This registration must be approved by the departmental chairman upon the recommendation of the student's major professor.
797. **Independent Study and Research.** 1-9 hrs. arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor and/or using other resources of the University may enroll in this course.
798. **Specialist Thesis.** 1-6 hrs. Selection of practical educational problems for solution by candidates for the specialist's degree, using research and professional knowledge. A scholarly report is required.
800. **Seminar: Higher Education Leadership.** 3 hrs. This course deals with the theories and concepts underlying present day leadership of post-secondary institutions including organization and administration.
814. **Organization and Administration of Higher Education.** 3 hrs. A study of organizational and administrative roles of structure, governance, coordination, control, and finance of higher education.
816. **Seminar in Current Issues in Higher Education.** 3 hrs. Discussion of problems and topics in higher education to be determined by the students and the instructor.
889. **Special Topics Seminar.** 3 hrs. Cannot be repeated.
898. **Dissertation.** 12 hrs.

History (HIS)

501. **Themes in the Non-Western World.** 3 hrs. An analysis of economic, political, social, and cultural issues that have shaped relations between the Western and non-Western worlds.
502. **Imperialism, Nationalism, and Decolonization.** 3 hrs. A survey of select topics in 19th-century European imperialism, its effects on colonial societies, the development of colonial nationalist movements, and the problems of third-world decolonization in the 20th century.
504. **History and Cinema.** 3 hrs. This course will provide a multidimensional examination of the relations between the discipline of history, or more precisely the production of historical narratives and interpretations, and cinema.
505. **History of the Middle East since 1914.** 3 hrs. This course treats the emergence of Arab, Iranian, and Israeli nationalisms and Islamic political movements including the emergence of radical jihadism in the late twentieth century.
506. **Modern China.** Survey of the historical processes that have transformed China into a modern Marxist society.
509. **United States Relations with Asia.** An exploration of the dynamic interactions between the United States and Asia over the past 200 years.
510. **History of Mexico.** 3 hrs. An analysis of the cultural, economic, political, and social features of Mexican history during the 19th and 20th centuries.
511. **History of the Caribbean.** 3 hrs. An analysis of Caribbean history, with particular emphasis on colonialism, slavery, plantation economies, revolutionary movements, and the influence of the United States.
513. **The United States and Latin America.** 3 hrs. A detailed discussion of the relationship between the societies and governments of the United States and Latin America.
514. **Social Revolutions and Violence in Modern Latin America.** 3 hrs. An examination of the leaders, causes, participants, and course of Latin American revolutions, as well as their broad consequences in the political, social, and economic realms.
515. **World War I.** 3 hrs. An exploration of the causes, conduct, and consequences of World War I.
516. **World War II.** 3 hrs. A study of causes, conduct, and consequences of World War II.
517. **Vietnam War.** 3 hrs. Discussion of military, social, political, and cultural consequences of the war.
522. **The History of Medicine.** 3 hrs. Provides students with an understanding of the ideas, practices, and institutions in the treatment of disease and the maintenance of health from ancient times to the present.
524. **The World in the 20th Century.** 3 hrs. A study of the cultural, economic, political, and social impact of globalization.
526. **Renaissance Europe.** 3 hrs. This course examines the social, political, and intellectual changes that emerged in Europe after the Black Death.
527. **Reformation Europe.** 3 hrs. This course examines the setting, events, and implications of the religious Reformation in European history.
529. **The Age of the Enlightenment.** 3 hrs. A survey of the political, social, and cultural history of Europe from the Age of Absolutism to the French Revolution.
530. **French Revolution and Napoleon.** 3 hrs. A study of Revolutionary and Napoleonic France and its impact on Europe.

531. **Europe 1815-1870.** 3 hrs. A survey of early 19th-century Europe, with emphasis on nationalism and the quest for reform.
532. **Europe 1870-1914.** 3 hrs. A survey of late 19th- and early 20th-century Europe with emphasis on the growth of democracy, the expansion of empires, and the origins of World War I.
533. **Europe 1914-1939.** 3 hrs. A survey of European political, intellectual, cultural, and economic developments between the world wars.
534. **Europe since 1945.** 3 hrs. A survey of European history since the end of World War II, covering such key developments as economic reconstruction, the Cold War, NATO, and the Common Market.
535. **Ancient Greece.** 3 hrs. This class examines ancient Greek history from the Mycenaean period to the death of Alexander the Great, with special attention to the emergence of democracy and the Peloponnesian War.
536. **Ancient Rome.** 3 hrs. This course introduces students to the world of ancient Rome, exploring both the era of the Republic and the imperial system that took its place.
537. **War in Premodern Europe.** 3 hrs. Introduction to warfare in ancient and medieval Europe, exploring military technology, tactics, and the effects of war on society.
544. **Intellectual and Cultural History of Modern Europe.** 3 hrs. Philosophy, social thought, and the arts from the Enlightenment to the present.
546. **Tudor-Stuart Britain.** 3 hrs. A survey of political, religious, intellectual, and economic developments in Tudor-Stuart Britain.
547. **Victorian Britain: Waterloo to the Great War.** 3 hrs. This course explores the changing social conditions during the 70-year period of the Victorian era, including Victorian values, the position of women and children, popular protest, and trade unionism.
548. **Holocaust and the Jews.** 3 hrs. Presents a detailed picture of the Holocaust, its antecedents and aftermath, its meanings and its interpretations.
549. **History of Modern Spain.** 3 hrs. Survey of the political, social, religious, and national history of Spain since the 18th century.
552. **History of Russia, 1440-1894.** 3 hrs. This course explores the history of Muscovite and Imperial Russia from the reign of Ivan III to the death of Alexander III.
553. **Eastern Europe in the 20th Century.** 3 hrs. This course introduces students to the diversity of social, political, and cultural experience in the regions of East-Central Europe.
554. **France, 1815-Present.** 3 hrs. A survey of French history after Napoleon emphasizing the evolution of political and social structures.
555. **History of the German Lands since 1815.** 3 hrs. This course covers the broad lines of political and social development in the German-speaking regions from the early 19th century to reunification in 1990.
556. **Nazi Germany.** 3 hrs. A study of the political, diplomatic, economic, and social developments in Germany from 1919 through 1945.
558. **Modern Russia and the Soviet Union: 1861-1991.** 3 hrs. An introduction to the history of modern Russia and the Soviet Union from the Great Emancipator to the August 1991 coup.
559. **History of Religion in America.** 3 hrs. A survey of the variety of American religious experiences in their historical contexts.
560. **Colonial America.** 3 hrs. Examines the development of social, political, economic, and religious life in the English colonies of North America to 1763.
561. **The American Revolution.** 3 hrs. A discussion course concerning the dispute between Great Britain and its American colonies, which led to the development of a new nation.
562. **Early American Republic.** 3 hrs. A study of political, social, and cultural changes in the United States from 1789 to 1848.
563. **The Sectional Controversy and the Civil War, 1848-1877.** 3 hrs. An examination of sectional conflict, Civil War, and Reconstruction, with primary emphasis on political and military history.
564. **The Gilded Age and Progressive Era, 1877-1919.** 3 hrs. A survey of political, economic, diplomatic, and social developments in the United States from the close of the Civil War through the end of World War I.
565. **Prosperity, Depression, and War in America, 1919-1945.** 3 hrs. A detailed examination of the social, intellectual, political, and economic history of the interwar years.
566. **America Since 1945.** 3 hrs. A detailed examination of social, intellectual, political, diplomatic, and economic history since World War II.
567. **The Colonial South.** 3 hrs. Explores the interaction of Indian, European, and African people in the colonial South from about 1500 to 1800.
568. **The Old South.** 3 hrs. The social, economic, and cultural history of the antebellum South, with particular emphasis on the plantation system and slavery.

569. **The New South.** 3 hrs. An analysis of the peculiarities of the South's social, economic, political, and intellectual development from 1877 to the present. Emphasis is placed on those factors making the South distinctive in American history.
570. **Environmental History of the South.** 3 hrs. This course examines the interaction of humans and nature in the American South from pre-European arrival to today.
571. **The American Frontier.** 3 hrs. Examines the significance of the American frontier.
572. **American Environmental History.** 3 hrs. Examine the interaction of humans and nature in American history. The approach will be roughly chronological, with emphasis on selected issues, events, and persons.
573. **United States Foreign Relations.** 3 hrs. A history of United States foreign relations with particular emphasis on Manifest Destiny, the New Imperialism, the diplomacy of World War I, and the events leading to World War I, World War II, and the Cold War.
574. **American Indians and the Invasion of America.** 3 hrs. A survey of Native Americans from the period of European intrusion to the present.
575. **American Indians of the Southeast.** 3 hrs. This course focuses on the Native Southeast, a distinctive culture area characterized traditionally by horticulture, chiefdoms, matrilineal kinship, and temple mounds.
576. **Intellectual and Cultural History of the United States.** 3 hrs. A survey of philosophy, social thought, and cultural developments from the 17th century to the present.
577. **Women in American Society.** 3 hrs. A survey of the experience of American women from the colonial period to the present, with emphasis on the evolution of women's role in society in response to changing economic and social conditions.
578. **Topics in African-American History.** 3 hrs. Prerequisite: HIS 340 or permission of instructor. Intensive study (readings, discussion, research) of 20th-century African-American protest leadership and the freedom struggle.
579. **Topics in American History.** 3 hrs. May be repeated for a total of 9 hours. Examines various topics in American history. Content of course may vary.
580. **Topics in African History.** 3 hrs. An examination of various topics in African history. The course may be repeated for up to 6 credit hours.
581. **Topics in Pre-Modern European History.** 3 hrs. This course will examine various topics in ancient and medieval European history.
582. **Topics in Modern European History.** 3 hrs.
583. **Topics in Latin American History.** 3 hrs.
584. **Working-Class America.** 3 hrs. This class examines the emergence of the American working class in the early nineteenth century and the struggle of blue-collar workers to secure living wages, safe working conditions, and political clout in the twentieth century.
585. **Topics in the History of War and Society.** 3 hrs. Examines various topics in the history of war and society.
595. **Austrian Studies.** 3-6 hrs. Variable topics in central European history. Offered abroad under the auspices of International Programs. No more than 3 hours to be counted as credit toward degree.
596. **French Studies.** 3 hrs. Themes in French history, 18th-20th century.
597. **Asian Studies.** 3 hrs. An introduction to traditional cultures and societies of East Asia.
599. **British Studies: Seminar in European Studies.** 3-6 hrs. Lecture series and research in European studies offered abroad under the auspices of International Programs. No more than 3 hours to be counted as credit toward degree.
605. **Presenting Heritage I.** 3 hrs. The first of a two-part seminar (with 606) on public history, folklore, and anthropology. It emphasizes theory and method in public presentation to prepare students for public sector employment.
606. **Presenting Heritage II.** 3 hrs. The second of a two-part seminar (with 605) on public history, folklore, and anthropology, emphasizing the development and management of public humanities programming.
609. **Dimensions of Learning in Social Studies Education I.** 3 hrs. Prerequisites: CIS 603, SPE 500, REF 632, CIS 700. Corequisite: REF 601.
610. **Dimensions of Learning in Social Studies Education II.** 3 hrs. Prerequisites: CIS 603, SPE 500, REF 632, CIS 700. Corequisite: REF 601.
692. **Special Problems, I, II, III, IV.** 1-4 hrs.
695. **Internship in Public History.** 3 hrs. Supervised internship in a private, state, or federal facility dedicated to public history. May be repeated for 12 hours, only 6 of which may be applied to the degree.
696. **Internship in Applied Historical Research.** 3 hrs. A supervised internship in a private, state, or federal institution with an emphasis on historical administrative materials. May be repeated for 12 hours, only 6 of which may be applied to the degree.

697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 3 or 6 hrs. for a total of 6 hrs.
710. **Philosophy and Methods of History.** 3 hrs. Acquaints graduate students with the nature and methods of historical study. Topics include research and bibliographic techniques; topic selection and question-framing; data collection, analysis, and interpretation, including quantification.
711. **Research Seminar in American History.** 3 hrs. May be repeated for a total of 9 hours.
712. **Research Seminar in European History.** 3 hrs. May be repeated for a total of 9 hours.
720. **Seminar in Modern European Historiography.** 3 hrs. A course in historiography that will acquaint graduate students with influential historians and their conflicting interpretations of major historical issues.
725. **Interpretations and Themes in American History to 1865.** 3 hrs. Study of major historiographical trends in American history before the Civil War.
726. **Interpretations and Themes in American History Since 1865.** 3 hrs. Study of major historiographical trends in American history after the Civil War.
731. **Seminar in Medieval History.** 3 hrs. May be repeated for a total of 9 hours.
732. **Seminar in British History.** 3 hrs. May be repeated for a total of 9 hours.
733. **Seminar in Central European History.** 3 hrs. May be repeated for a total of 9 hours.
734. **Seminar in Western European History.** 3 hrs. May be repeated for a total of 9 hours.
735. **Seminar in Early Modern European History.** 3 hrs. May be repeated for a total of 9 hours.
736. **Seminar in Modern Military History.** 3 hrs. Discussion of themes in warfare and society from the Napoleonic era to the present.
740. **Seminar in East Asian History.** 3 hrs. May be repeated for a total of 9 hours.
745. **Seminar in Latin American History.** 3 hrs. May be repeated for a total of 9 hours.
771. **Seminar in United States History to 1877.** 3 hrs. May be repeated for a total of 9 hours.
772. **Seminar in United States History Since 1877.** 3 hrs. May be repeated for a total of 9 hours.
773. **Seminar in African-American History.** 3-6 hrs. as topics vary. Examination of selected topics in African-American history.
774. **Seminar in American Diplomatic History.** 3 hrs. May be repeated for a total of 9 hours.
775. **Seminar in Southern History.** 3 hrs. Variable topics in Southern history. May be repeated for a total of 9 hours.
776. **Seminar in Women's History.** 3 hrs. Variable topics in women's history. May be repeated for a total of 9 hours.
781. **Themes and Interpretations in Latin America I.** 3 hrs. Study of major themes and historiographical trends in pre-colonial and colonial Latin American history.
782. **Themes and Interpretations in Latin American History II.** 3 hrs. Study of major themes and historiographical trends in post-colonial Latin American history.
785. **Oral History Seminar.** 3 hrs. May be repeated for a total of 9 hours.
791. **Research in History.** 1-16 hrs. Prerequisite: Approval of major professor.
796. **Practicum in the Teaching of History in Colleges and Universities.** 3 hrs. May be repeated for a total of 9 hours.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
799. **British Studies: Advanced Seminar in European Studies.** 3-6 hrs. Lecture series and research in European studies offered abroad under the auspices of the Center for International and Continuing Education. No more than 3 hours to be counted as credit toward degree.
898. **Dissertation.** 1-12 hrs. for a total of 12 hours.

College of Health (COH)

601. **College Teaching.** 3 hrs. Examines issues and research related to successful college teaching. Provides supervised experience in planning and developing course materials and evaluating teaching methodology.

Human Capital Development (HCD)

635. **Statistics in Human Capital Development.** 3 hrs. Study of the statistics used in research data analysis in Human Capital Development. Students will learn to make, execute, interpret, and defend experimental design decisions in preparation for dissertation research.
715. **Change Leadership.** 3 hrs. Investigation of change theories and models to maximize change implementation initiatives in an organization context.
745. **Quantitative Research Methodologies.** 3 hrs. Statistical methods for designing, developing, and conducting quantitative research in human capital development. Examines descriptive and inferential statistical analysis techniques.
750. **Qualitative Research Methodologies.** 3 hrs. Methods for designing, developing, and conducting qualitative research in human capital development.
755. **Survey Design.** 3 hrs. Survey design and administration methods for social science, human capital development and organizational research.
760. **Analysis, Interpretation, and Reporting of Research Results.** 3 hrs. Statistical techniques used for research data analysis in human capital development. Course examines interpretation and reporting research results.
780. **Seminar.** 1-6 hrs. Study and presentation of human capital development applications, practices and solutions.
792. **Special Problems.** 1-6 hrs. Study of specific topics/problems (theory, practice, research) related to human capital development
797. **Independent Study and Research.** 1-6 hrs. Students actively working on research, consulting with major professor, or using university resources, not in residence, and not enrolled in at least 3 hrs. dissertation credit, must enroll in this course for at least 3 hrs. each semester.
891. **Research in Human Capital Development.** 1-6 hrs. Investigation of current research and literature in human capital development. A maximum of 3 hrs. can be applied toward doctoral degree in HCD.
898. **Dissertation.** 12 hrs.

Human Performance and Recreation (HPR)

501. **Corrective and Adaptive Physical Education.** 3 hrs. Recognition of and corrective exercises for functional abnormalities. Adapted techniques in instructional settings.
509. **Psychological and Sociological Aspects of Motor Performance.** 3 hrs. The analysis and study of human behavior patterns as they relate to sport-related performance.
511. **Adapted Activities and Techniques in Therapeutic Recreation.** 3 hrs. The principles and techniques for adapting recreation programs and activities to meet the needs of people with disabilities.
513. **Organization and Administration of Recreation I.** 3 hrs. Designed to study the organization and administration of recreation agencies and their policies.
515. **Business Procedures for Parks and Recreation.** 3 hrs. A study of specific business procedures and administrative policies.
517. **Legal Aspects of Recreation and Leisure Services.** 3 hrs. Legal issues related to leisure service management, including legal foundations, legal liability, land use policy, employment regulations, disabled services, and current issues.
524. **Community Recreational Resource Services and Organizations.** 3 hrs. A study of the varied agencies which provide community recreation services and the operation of specialized recreation facilities.
533. **Organization and Administration of Recreation II.** 3 hrs. A study of advanced policy and procedures in recreation programs and services.
534. **Facility Design and Maintenance.** 3 hrs. The principles and applications of design and maintenance concepts as they apply to indoor and outdoor sport and recreation facilities.
536. **Park and Recreation Planning.** 3 hrs. Fundamental principles and methodologies dealing with proper identification, allocation, and use of recreational resources.
543. **Outdoor Education.** 3 hrs. A study of outdoor education, specifically its philosophy, programs, methods, and resources. Organization, programming, and conducting programs and activities in educational settings.
544. **Operational Administration of Commercial Recreation.** 3 hrs. Emphasizes appropriate management skills which are essential to the successful operation of a commercial recreational enterprise.
547. **Interpretation of Cultural and Natural Resources.** 3 hrs. The interpretive process as applied to natural and cultural resources.
550. **Procedures in Therapeutic Recreation.** 3 hrs. Prerequisite: HPR 350, or SPE 400 or 402. The study of theories guiding the delivery of therapeutic recreation services and the application of techniques in therapeutic recreation practice.
551. **Therapeutic Recreation Programming.** 3 hrs. Prerequisite: HPR 350, or SPE 400 or 402. Procedures for conducting and interpreting individual assessment, program plans, selection of interventions, and evaluation of programs.

552. **Gerontology and Therapeutic Recreation.** 3 hrs. Prerequisite: Graduate in recreation program, gerontology minor, or permission of instructor. An overview of the bio-psycho-social aspects of aging and the provision of recreation services for therapeutic recreation.
553. **Administration in Therapeutic Recreation.** 3 hrs. Prerequisite: HPR 350. Must be taken within two semesters of internship. Professional therapeutic recreation practice issues including certification, accreditation, ethics, and standards of practice, management and supervision, research and evaluation.
564. **Issues in Commercial Recreation.** 3 hrs. Insight into issues that cause problems and lead to trends for the commercial recreation service industry.
575. **Medical Aspects of Athletic Training.** 3 hrs. Prerequisite: Instructor permission. Team physician and trainer relationships. Physical examination, emergency equipment, medical terminology, and problems related to the team doctor.
577. **Seminar in Sports Medicine.** 1-3 hrs. Prerequisite: HPR 575. A study of modern techniques used in sports medicine relevant to coaches, trainers, and team physicians.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
580. **Introduction to Driver Education.** 3 hrs. Critical analysis of traffic accidents, attitudes, factors, essential knowledge of automobile operation, and traffic laws.
581. **Traffic Safety Education.** 3 hrs. An in-depth study of major traffic safety problems, including driver, pedestrian, engineering, and enforcement.
582. **Laboratory Programs in Driver Education.** 3 hrs. An examination of aims, objectives, and role of laboratory programs in driver education.
583. **Methods of Driver and Traffic Safety Education.** 3 hrs. Prerequisite: HPR 580. Concurrent enrollment in HPR 583L. Methods of teaching in driver education programs.
- 583L. **Driver Education Laboratory.** 1 hr. Concurrent enrollment in HPR 583. This course is designed to provide students with supervised practical experience in using instructional tools of driver education.
584. **Simulation in Driver Education.** 3 hrs. Prerequisites: HPR 580 and 583. Analysis of audiovisual instructional techniques used in driver education.
586. **Innovative Programs in Driver Education.** 3 hrs. New and unique teaching methods of driver and traffic safety education.
588. **Motorcycle Safety Education.** 3 hrs. Analysis of motorcycle traffic problems; methods of teaching classroom and laboratory phases of motorcycle education.
589. **Driver Education for Special Students.** 3 hrs. Curriculum development and teaching materials in traffic safety education for special education students.
597. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
598. **Families of Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
599. **British Studies.** 3-6 hrs. Involves variable topics. Lectures and supervised research in England. Offered exclusively through the Southern Miss Center for International and Continuing Education.
601. **Exercise Physiology.** 3 hrs. The study of the physiological basis of muscular activity, with special attention to general effects on body functions.
- +602. **Graded Exercise Testing.** 3 hrs. Study and application of graded exercise testing safely and reproductively so as to obtain valid and reliable data.
604. **Advanced Motor Development.** 3 hrs. A study of the motor aspects of the human growth and development process.
605. **Policy and Governance in Sport.** 3 hrs. The study of governing agency policy formation processes and administrative implementation in amateur and professional sport organizations.
609. **Sport Psychology.** 3 hrs. Designed to acquaint the student with the concepts concerning the role of sport psychology in coaching. Emphasis placed on the identification and appropriate application of psychological techniques to achieving optimal performance.
612. **Financial Management in Sport.** 3 hrs. Advanced principles and applications of finance and economics in the sport industry.
620. **Introduction to Sport Security Management.** 3 hrs. Introduction to the nature and scope of sport security. Study of domestic and international threats, natural disasters and crowd management operation issues in sport.
626. **Threat and Risk Assessment of Sport Venues.** 3 hrs. Course provides an overview of the Homeland Security/OPD threat and risk assessment methodology as it applies to sports event venue. Students will learn how to identify vulnerabilities, analyze and mitigate risk, and harden sport facility physical protection systems. Weapons of Mass Destruction (Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE)) will also be discussed.

628. **Sport Event Emergency Response Planning.** 3 hrs. Course provides an overview of emergency response and security plans for major sporting event, including crowd management, perimeter and access control, vendor and contractor management, and consequence and crisis management. A virtual stadium software program will be utilized in this course.
630. **Socio-Ethical Issues in Sport.** 3 hrs. Advanced study of such social issues as gender, race and ethnicity, aggression, politics, religion, and class and social mobility within the context of the sport industry.
642. **Sport Venue and Event Management.** 3 hrs. This course will provide a practical background in all facets of managing a sports event and facility.
652. **Seminar in Critical Issues of the Aged.** 3 hrs. Interdisciplinary review and analysis of the literature and research on issues of aging; including health care and policy, family, recreation, nutrition, social issues, and death and bereavement.
670. **Organizational Leadership and Management in Sport.** 3 hrs. Special emphasis on problems of the athletic administrator and coach in organizing and directing the athletic programs and sport businesses.
672. **Advanced Development of Strength and Conditioning Programs.** 3 hrs. The development and administration of strength, endurance, flexibility, speed, and agility programs.
675. **Advanced Sport Coaching Methodology.** 3 hrs. Competence in applying competitive tactics, strategies, and technology appropriate to the sport coaching environment.
676. **Trends and Issues in Sport.** 3 hrs. An in-depth study and analysis of the athletic profession as it relates to trends and issues surrounding coaching and administrative decision making.
677. **Legal Aspects of Sport.** 3 hrs. Legal concepts and ethical issues impacting sport administration and coaching policy formation and practice.
678. **Assessment and Intervention for Handicapped Children 0-5.** 3 hrs. Current issues and theories regarding assessment and intervention procedures for at-risk and handicapped young children, birth through 5.
679. **Care and Treatment of Athletic Injuries.** 3 hrs. Techniques and facilities for adequate prevention and treatment of athletic injuries.
680. **Research Techniques.** 3 hrs. Prerequisite : Graduate level statistics course or permission of instructor. Introduction to methods and design problems specific to research in human performance and recreation. Designed to promote an understanding of the theory, tools, and processes involved in designing human performance and recreation research studies.
682. **Applied Research Methods and Statistics in Sport.** 3 hrs. Designed to develop correct application of research methods and statistical process control tools for data based decision making relative to continuous improvement in sport management.
684. **Sport Skill Analysis.** 3 hrs. Provides the mechanical concepts underlying sport techniques and examines models for qualitative and quantitative analysis of human movements.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
691. **Research.** 1-16 hrs. Prerequisite: Permission of school director. Topics and procedures must be approved by graduate advisory committee. For master's level graduate students only.
694. **Field Problems.** 1-6 hrs. Prerequisite: Permission of instructor. Readings and guided experience dealing with problem situations in the field and related institutional settings.
696. **Practicum.** 1-6 hrs. Prerequisite: Permission of instructor. Designed to provide master's level students opportunities for practical application of relevant theories in professional field settings.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. For a total of 6 hrs. Credit deferred until thesis completed.
700. **Sport Management Internship.** 9 hrs. The sport management internship is designed for students to gain practical full time work experience in the sports industry. Students will apply theory to practice.
701. **Advanced Exercise Physiology I.** 3 hrs. Prerequisite: HPR 601 or equivalent course. Concurrent enrollment in HPR 701L required. The study of the circulatory, respiratory, nervous, and muscular systems during and after physical activity.
- +701L. **Advanced Exercise Physiology I Laboratory.** 2 hrs. Corequisite: HPR 701. Use and care of exercise physiology laboratory equipment.
704. **Tests and Measurement in Human Performance.** 3 hrs. Tests of fitness, skills, and abilities. Administration and interpretation.

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705. **Motor Learning.** 3 hrs. Physical and psychological variables essential to the acquisition of motor skills.
706. **Cardiovascular Physiology.** 3 hrs. Physiology of the heart with emphasis on normal versus abnormal conditions affecting human performance.
710. **Problems and Emerging Trends in Recreation.** 3 hrs. Problems and emerging trends related to recreation with emphasis on problem solving and evaluation.
711. **Research and Evaluation in Recreation and Leisure.** 3 hrs. Designed to develop knowledge and understanding relative to research methods most utilized in recreation.
712. **Philosophical Foundations in Recreation.** 3 hrs. Prevailing concepts, theories, and professional philosophies affecting recreation.
713. **Special Field Studies in Recreation.** 3 hrs. Encompasses the application of various theories to realistic field situations and pertinent areas of concern.
714. **Ethics in the Sport Industry.** 3 hrs. Advanced study of ethic history, theory, models, and application as they relate to the decision-making responsibilities of sport participants and management.
715. **Sport Marketing and Public Relations.** 3 hrs. Athletic promotion and fundraising, finance, economics, and marketing.
720. **Administration of Human Performance Programs.** 3 hrs. Personnel management, budgetary concerns, facilities management, program supervision, and other problems faced by administrators of professional preparation programs.
722. **Administration of Intramural and Extramural Activities.** 3 hrs. Planning and implementation of secondary-and collegiate-level recreational sport programs.
723. **Advanced Methods of Teaching Physical Education.** 3 hrs. Advanced teaching functions in the physical education contextual framework. Styles of teaching, reflective experience, and systematic observation techniques introduced.
725. **Facilities Management in Human Performance and Recreation.** 3 hrs. Prerequisite: HPR 434/534 or course equivalent. Management of instructional, recreational, and sport facilities including planning processes of facilities design and renovation, maintenance, program scheduling, special events, and funding resources.
730. **Cardiac Rehabilitation.** 3 hrs. Attention is given to components of myocardial infarction and cardiac rehabilitation programs.
731. **Administration of Interscholastic Ath Programs.** 3 hrs. Provide insights and strategies for the development and leadership of developmentally sound and educationally compatible interscholastic athletic programs.
733. **Nutrition and Human Performance.** 3 hrs. The study of diets and dietary ingredients thought to increase physical capacity with special attention paid to ongoing research in nutrition and athletic performance.
734. **Advanced Biomechanics.** 3 hrs. Prerequisite: HPR 703. The study of the mechanical foundations and advanced analytical techniques of human motion.
- 734L. **Advanced Biomedical Laboratory.** 2 hrs. Concurrent enrollment in HPR 734 or permission of instructor. The application of high-speed motion capture/video system, force platform application, and accelerometers in the study of 2-D and 3-D kinematics and kinetics in human performance.
735. **Electrocardiography.** 3 hrs. Prerequisite: HPR 706 or equivalent course. This course is designed to provide an understanding of resting and exercise electrocardiogram.
742. **Program Design in Human Performance.** 3 hrs. Fundamental principles and bases of curriculum construction for physical education programs in school and nonschool instructional settings.
744. **Foundations and Trends in Human Performance and Recreation.** 3 hrs. Historical trends and current issues surrounding the development of the subdisciplines within human performance and emerging professions.
745. **Analysis of Teaching and Supervision in Physical Education.** 3 hrs. Prerequisite: HPR 723 or instructor approval. Issues and techniques in supervision of teaching in physical education. Advanced methods in analysis of teacher/student behavior and content development.
780. **Graduate Seminar.** 1-6 hrs. Current trends and issues in human performance.
790. **Seminar in Recreation.** 3 hrs. A seminar course pertaining to selected current professional topics in all areas of recreational study.
791. **Research.** 1-16 hrs. Prerequisite: Permission of department head. Topics and procedures must be approved by graduate advisory committee. For doctoral students only.
792. **Special Problems.** 3 hrs.
796. **Practicum.** 2-6 hrs. Prerequisite: Permission of instructor. Designed to provide doctoral students with opportunities for practical applications of relevant theories in professional field settings.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.

805. **Advanced Exercise Physiology II.** 3 hrs. Prerequisite: HPR 701. Emphasis on systems of energy delivery and utilization, enhancement of energy capacity, and work performance. Concurrent enrollment in HPR 805L required.
- +805L. **Advanced Exercise Physiology II Laboratory.** 2 hrs. Prerequisite: HPR 701. Corequisite: HPR 805. Application of advanced laboratory techniques in the study of human performance.
821. **Advanced Administration of Human Performance Programs.** 3 hrs. Prerequisite: HPR 720, HPR 670, or instructor permission. Analysis of leadership and supervision for effective management of collegiate human performance programs.
840. **Professional Preparation in Human Performance.** 3 hrs. Prerequisite: Permission of instructor. This course is designed to develop understandings and skills in a prospective faculty member and is deemed most critical for success within HPERD professional preparation fields.
845. **Research on Teaching Physical Education.** 3 hrs. Prerequisite: HPR 745. The analysis, synthesis, and evaluation of past and present research concerning teaching effectiveness in psychomotor skill instruction.
898. **Dissertation.** 12 hrs. Credit deferred until dissertation completed.

Hydrographic Science (HYD)

600. **Classical Geodesy.** 4 hrs. Prerequisite: Permission of instructor. Introduction to determination of curvature, shape, and dimensions of the earth, and to positions of ocean bottom features and topography.
601. **Hydrographic Data Management.** 3 hrs. Prerequisite: Permission of instructor. The methods of data acquisition and control, capture, processing, and analysis applied to construction of navigational charts.
602. **Marine Geology for Hydrographers.** 1 hr. Prerequisite: Permission of instructor. Fundamental information on marine geological processes oriented towards application by hydrographers.
603. **Law and Policy for Hydrographic Science.** 1 hr. Prerequisite: Permission of instructor. The course focuses on law and ocean policy issues, in seminars and classroom discussions, which are relevant to hydrographic science.
604. **Kinematic Positioning.** 3 hrs. Prerequisite: Permission of instructor. The use of satellites in geodesy, positioning, navigation, and altimetry demonstrated through classroom lectures and practical exercises.
605. **Applied Bathymetry.** 3 hrs. Prerequisite: MAR 581 or MAR 668 or equivalent. An application of ocean acoustic and transducer principles to the methods of measuring and recording the shape of the sea bed.
606. **Nautical Cartography and GIS.** 3 hrs. Prerequisite: Permission of instructor. Skill in use of geographical information systems (GIS) is developed for application to nautical cartography.
608. **Practical Hydrographic Science.** 2 hrs. Prerequisite: HYD 601, 605, 606, and permission of instructor. Practical aspects of planning, conducting, and evaluating results of hydrographic projects.
609. **Nautical Science.** 1 hr. Prerequisite: Permission of instructor. This course will provide the student with a basic understanding of the principles of nautical science as applied to hydrographic science.
610. **Hydrographic Science Field Project.** 3 hrs. Prerequisite: HYD 601, 605, 606, and permission of instructor. Practical experience designing, conducting, and analyzing results of hydrographic field projects.
611. **Remote Sensing for Hydrographers.** 3 hrs. Prerequisite: Permission of instructor. Remote sensing principles and photogrammetry for coastline delineation, ice mapping, bathymetry, and water column and surface properties.
612. **Water Levels.** 2 hrs. Prerequisite: MAR 561 or permission of instructor. Theory and measurements of tidal and non-tidal water levels for hydrographic applications.
620. **Math Concepts for Hydrographers.** 1 hr. Prerequisite: Permission of instructor. Application of mathematical and statistical concepts for hydrographic science.
680. **Special Topics in Hydrographic Science.** 1-9 hrs. Prerequisite: Permission of instructor. Study of selected area of hydrographic science. May be repeated.
691. **Directed Research in Hydrographic Science.** 1-16 hrs. Prerequisite: Permission of instructor. Independent research conducted under the direction of a faculty member. May be repeated.
696. **Capstone Review.** 3 hrs. Prerequisite: Permission of instructor. A literature-based research project dealing with a specific problem or issue relevant to the field of hydrographic science.

Industrial Engineering Technology (IET)

505. **Production and Inventory Control Systems.** 3 hrs. Corequisite: IET 505L. Principles of production and inventory planning and control. Forecasting techniques, EOQ, MRP, production scheduling, line balancing, CPM/PERT.
- 505L. **Production and Inventory Control Systems.** Corequisite: IET 505.
506. **Industrial Automation.** 3 hrs. Automation and its implications to industrial processes, economics, and interpersonal relations.
507. **Personnel in Technology.** 3 hrs. The procurement, development, and utilization of technical personnel.
508. **Innovations in Technology.** 3 hrs. Introduction to factors involved in technological change within an industrial operation.
509. **Plant Layout and Material Handling.** 3 hrs. Effectiveness of plant layout to the production activity involving personnel, materials, tools, and equipment.

510. **Motion and Time Study.** 3 hrs. Corequisite: IET 510L. A study of the optimization of the relationship between technology and personnel.
- 510L. **Motion and Time Study Laboratory.** 1 hr. Corequisite: IET 510.
520. **Design for Rapid Prototyping.** 3 hrs. Prerequisite: ENT 520. Survey of applications of rapid automated prototyping, stereo-lithography systems, parametric design, and reverse engineering.
540. **Alternate Energy Systems.** 3 hrs. Study of alternative sources of energy and power.
541. **Industrial Energy Management.** 3 hrs. Technical and economic aspects of industrial energy management, energy conservation techniques, and alternate energy sources.
560. **Manufacturing Engineering Technology.** 2 hrs. Corequisite: IET 560L. Principles and functions essential to the manufacture of tangible products. Materials, processes, quality, and other technical considerations.
- 560L. **Manufacturing Engineering Technology Laboratory.** 1 hr. Corequisite: IET 560.
580. **Industrial Simulation and Modeling.** 3 hrs. Prerequisite: CSS 240. Analysis of discrete-event systems in industry such as plant layouts, materials handling, production methods, and inventory control.
592. **Special Problems.** 1-3 hrs. Prerequisite: Senior standing and approval of adviser. Supervised study in selected areas of industrial engineering technology.

Information Technology (ITC)

500. **Intranetworking Project Planning.** 3 hrs. A comprehensive examination of computer networking architectures and evolving technologies.
501. **Microprocessor Architecture and Applications.** 3 hrs. Instruction includes an introduction to the design and programming of microprocessor-based circuits and systems, the design programming tools necessary to create stand-alone microprocessor systems, and a comparison of different microprocessor architectures and applications.
522. **Modeling and Animation I.** 3 hrs. Prerequisite: ENT 510 or CADD experience. Computer modeling and animation developed with 3D Studio.
523. **Advanced Modeling and Animation II.** 3 hrs. Prerequisite: SET 522. Expand knowledge of modeling and animation using 3D Studio Max/Viz.
525. **Virtual Reality I.** 3 hrs. Comprehensive study of virtual reality techniques for real-time visualization of engineering technology topics.
526. **Virtual Reality II.** 3 hrs. Prerequisite: SET 525. Study of advanced virtual reality programming techniques with VRML, JavaScript, and Java.
530. **LAN Technologies.** 3 hrs. Prerequisite: Permission of instructor. An analysis of routed local and wide area networking technologies emphasizing planning, design, installation, and management, including router configuration and management.
531. **WAN Switching and Remote Access.** 3 hrs. Prerequisites: SET 530 and permission of instructor. An examination of implementing routers and switches on internetworks to improve network QOS over packet-switched and circuit-switched connections.
532. **Scalable Multilayer Networks.** 3 hrs. Prerequisites: SET 531 and permission of instructor. Design, installation, and configuration of complex and scalable routed and switched networks using multilayer switching technologies over high-speed Ethernet.
533. **Remote Access and Troubleshooting.** 3 hrs. Prerequisites: SET 532 and permission of instructor. Building and troubleshooting remote access networks to interconnect central sites to branch office/telecommuters.
553. **Communications Server Administration.** 3 hrs. Prerequisite: SET 585. A comprehensive examination of administering enterprise messaging and scheduling services in a client-server environment using currently available applications.
555. **E-Commerce Server Administration.** 3 hrs. Prerequisite: SET 585. A comprehensive examination of developing, implementing, and administering Web-based services for electronic commerce.
563. **Wireless and Personal Communication Systems.** 3 hrs. Prerequisite: Permission of instructor. An examination of current and planned wireless communication systems, emphasizing system architecture and access methodology.
565. **Satellite Communication Systems.** 3 hrs. Prerequisite: Permission of instructor. An examination of communication satellite systems, subsystems, and technologies which support global communications.
571. **Small Computer Systems.** 3 hrs. A study of control units, arithmetic units, memories, and microprogramming concepts.
- 571L. **Small Computer Systems Laboratory.** 1 hr. Corequisite: ITC 571.
583. **Windows Networking.** 3 hrs. Prerequisites: Computer literacy and two year's experience using Windows-based operating system. A comprehensive examination of the Windows 95 networking architecture and capabilities.
585. **NOS Server Administration.** 3 hrs. A comprehensive examination of the Windows NT 4.0 installation and administration, one of today's most popular network operating systems (NOS).

586. **Intranetworking**, 3 hrs. Prerequisite: SET 585 or permission of instructor. A continuation of SET 585 that will emphasize directory architecture, binding of network protocols, creation and management of user and group.
588. **TCP/IP Networking**, 3 hrs. Prerequisite: SET 583 or permission of instructor. A comprehensive examination of the Internet's standard protocol suite TCP/IP.
589. **Internet Information Server**, 3 hrs. Prerequisites: SET 585, 588, or permission of instructor. Installation and configuration of a popular NOS as an Internet information server.
592. **Special Problems**, 1-3 hrs. Prerequisites: Graduate standing and approval of faculty adviser. Supervised study in area not covered by available courses.
620. **Advanced Computer Applications in Engineering Technology**, 3 hrs. Prerequisite: ENT 520 or permission of instructor. CADD techniques for 3D wireframe and solid modeling.
650. **Advanced Design Systems in Engineering Technology**, 3 hrs. Prerequisite: Permission of instructor. Application of advanced design tools and processes in engineering technology.
692. **Special Problems**, 1-3 hrs. Prerequisites: Graduate standing and approval of faculty adviser. Supervised study in area not covered by available courses

Instructional Technology (IT)

567. **Desktop Publishing**, 3 hrs. Prerequisite: Basic computer literacy or permission of instructor. Use of desktop publishing software for document production, layout, and design.
569. **Multimedia Design and Development**, 3 hrs. Prerequisite: Basic computer literacy or permission of instructor. Introduction to multimedia concepts, design, and instructional applications.
601. **Foundations of Instructional Technology**, 3 hrs. Prerequisite: Basic computer literacy. Survey of the historical aspects of instructional media. Application of research in the development of technology relating to libraries, classrooms, industry, and instruction.
610. **Sociological Perspectives in Technology**, 3 hrs. An examination of equitable and ethical implications of instructional technology in various learning environments.
636. **Instructional Systems Design**, 3 hrs. Prerequisite: Basic computer literacy. Translation of instructional design principles into prototype systems.
644. **Advanced Hypermedia Development**, 3 hrs. Prerequisite: Basic computer literacy. Advanced methods for the design and development of interactive multimedia applications.
645. **Computers in Education**, 3 hrs. Prerequisite: Basic computer literacy. Examines the use of current and emerging computer technologies in education.
648. **Telecommunications in Education**, 3 hrs. Prerequisite: Basic computer literacy. Examine issues, methods, and utilization of telecommunication technology as it applies to education.
650. **Distance Learning Systems**, 3 hrs. Prerequisite: IT 648. Survey of distance learning models, theoretical frameworks, historical development, and practical applications.
662. **Networks in Education**, 3 hrs. Prerequisite: Basic computer literacy. Examine hardware, software, implementation, and utilization of network technology as it applies to education.
692. **Special Problems in Instructional Technology**, 3 hrs. Prerequisite: REF 601 and IT 742. Advanced individualized project relevant to the student's skill specialty. Scholarly paper and instructional on approved topic/problem.
697. **Independent Study and Research**. Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis or capstone project, consulting with the major professor and/or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis or capstone project but who are actively working on a thesis or capstone project, consulting with the major professor and/or using other resources of the university, must enroll in this course for at least 1 hour each semester.
698. **Thesis**, 1-6 hrs. for a total of 6 hours. Prerequisites: REF 601 and IT 742. Credit deferred until thesis is completed.
699. **Capstone Project**, 3 hrs. Prerequisites: IT 636, IT 644 and IT 648. Credit deferred until capstone project is completed. Design, development, and presentation of practical instructional technology project.
709. **Administration of Instructional Technologies**, 3 hrs. Apply administrative practices and principles to implement effective instructional technology learning environments.
720. **Instructional Design Principles and Theories**, 3 hrs. A study of principles, models, and theories relating to instructional systems design and its influences upon teaching, learning, and designing instructional systems.
725. **Leadership and Professional Development in Technology**, 3 hrs. Examine leadership skills required for implementing technology into an educational program and furthering professional development.
726. **Models and Procedures of Systems Analysis**, 3 hrs. Prerequisite: IT 720. Development of models and procedures for needs assessment, task analysis, and quality management in instructional design.
740. **Interactive Instructional Media**, 3 hrs. Prerequisite: Basic computer literacy. Develop interactive instructional media and discuss design principles related to teaching and learning.

742. **Research in Instructional Systems Technology.** 3 hrs. Forum for sharing research perspectives, exploring processes involved in defining research problems, and analyzing research theories and methods in instructional technology.
752. **Diffusion and Adoption of Technology Innovations.** 3 hrs. Examine theories, research, and strategies related to the diffusion and adoption of instructional technology innovations in education and training.
753. **Instructional Applications of Interactive Video.** 3 hrs. Application of instructional design, video production, and computer theory to the production of instructional interactive video.
755. **Web-Based Instruction.** 3 hrs. Prerequisite: IT 648. Examine the World Wide Web as a means for delivering instruction. Design and develop a Web-based course.
758. **Web Accessibility Design and Development.** 3 hrs. Examine Web accessibility issues faced by learners with disabilities and how Web resources can be designed to improve accessibility.
780. **Seminar in Instructional Technology.** 3 hrs. Examine specific issues related to instructional technology that includes research development, emerging technologies, and other current trends in the field.
791. **Internship in Instructional Technology.** 3 hrs. Provide internship experience for students in the areas of instructional technology, design, development, and implementation.
792. **Special Problems in Instructional Technology.** 3 hrs. Advanced individualized project relevant to the student's skill specialty. Scholarly paper and instructional project on an approved research topic or instructional problem.
828. **Systematic Development of Learning.** 3 hrs. Prerequisite: IT 720. Analyze and apply principles of instructional design to develop education and training resources using various types of instructional media and materials.
832. **Evaluation and Assessment of Instructional Design.** 3 hrs. Prerequisite: IT 720. Use methods of inquiry and analysis to evaluate the effectiveness of instructional improvement programs that includes designing a program evaluation plan.
834. **Project Management for Instructional Design.** 3 hrs. Examine management of instructional-technology related projects that include project management, team selection and building, scheduling, budgeting, monitoring, and evaluating.
842. **Advanced Research in Instructional Technology.** 3 hrs. Analysis of various educational research methods and their applications in instructional technology and design contexts.
855. **Electronic Portfolio Assessment.** 3 hrs. Focus on the planning, design, development, and assessment of professional electronic portfolios.
860. **Emerging Technology in Instructional Technology.** 3 hrs. Focus on the uses of current and emerging technology in teaching, training, and learning.
862. **Instructional Technology and Design Trends.** 3 hrs. An exploration of historical and recent developments, issues, and concepts that have had major impact upon the instructional technology and design field.
898. **Dissertation.** 1-12 hrs. (for a total of 12 hrs) Credit is deferred until completion of dissertation.

Interior Design (ID)

597. **British Housing and Interiors.** 3-6 hrs. A series of lectures and tours by English authorities on interior design topics.

International Business (IB)

598. **International Business Seminar Abroad.** 3-6 hrs.
692. **Special Problems in International Business.** 1-6 hrs. Prerequisite: Permission of department chair.

International Development (IDV)

692. **Special Problems.** 1-6 hrs. No prerequisites.
699. **Study Abroad.** 1-6 hrs. May be repeated up to 12 hours. Field experience abroad in the study of international development issues.
710. **International Development Theory.** 3 hrs. The intellectual heritage and the contemporary global framework of research and practice in international development, including foundations in various disciplines and fields of study.
711. **International Political Economy.** 3 hrs. Examination of the intersection of politics and economics in international development which influence international development models, theories, practice and application.
712. **International Law and Organization.** 3 hrs. Examination of the history and development of international law and the rise of international organizations.
713. **Globalization.** 3 hrs. Examination of the current debates and theories associated with concept of globalization including proponents and critics of the process.
719. **Research Design I.** 3 hrs. Examination of the basic components of research design in the social sciences. Compares various research methods and explains the steps needed to create a research design.
720. **Research Design II.** 3 hrs. Examination of the range of means through which academics can publish their research and writing. Affords students hands-on experience in producing work for consideration for publication in newspapers, journals and books.

721. **Statistical Methods in International Development Research.** 3 hrs. Provides a basic foundation in statistical methods as applied in development-related research to assist students in their own research work and make them better critical consumers of development literature.
722. **International Development Statistics II.** 3 hrs. Prerequisite: IDV 721. Introduction to advanced statistics including multivariate analysis.
725. **Field Research in International Development.** 3 hrs. Training in research methods conducted in a field setting, emphasizing international contexts.
726. **Field Research II.** 3 hrs. Prerequisite: IDV 725 and IDV 729. Exploration of primary qualitative data collection in a field environment. Students will actively engage in data collection in a field environment a meet with associated challenges.
729. **Qualitative Methods.** 3 hrs. Introduction to qualitative methods as data collection in international development.
730. **International Development Finance.** 1-6 hrs. Provides a foundation of concepts and terminology in international economic and community development finance.
740. **Grantsmanship for Development Research and Practice.** 3 hrs. Provides students with the information resources and techniques for effective grant writing, to fund both research projects and development-related programs.
791. **Internship.** 1-6 hrs. May be repeated up to a total of 12 hours. Provides students with professional experience in private firms, government agencies, or nongovernmental organizations.
795. **U.S. National Security Policy.** 3 hrs. Examines structures, motivations, and major objectives of national security policymaking from a comparative perspective with emphasis on US national defense.
796. **Practicum in Higher and Professional Education.** 1-6 hrs. Provides students who have a career interest in teaching--either in higher education or in professional training--with pedagogical skills for their profession.
797. **Independent Study and Research.** 3-6 hrs. Hours arranged. Not to be counted as credit toward a degree. Students actively working on dissertation, consulting with the major professor, or using other resources of the university may enroll in this course.
850. **Seminar on Current Issues in International Development.** 1-6 hrs. Prerequisite: IDV 710 or permission of instructor. May be repeated up to a total of 12 hours. Case studies in current international development practices and leading international development research issues.
851. **Comparative International Political Development.** 3 hrs. Examination of the contentious issues in contemporary global politics including debates over development and globalism.
852. **Comparative International Cultural Development.** 3 hrs. Examination of issues of culture which influence international development models, theories, practice and application. Issues include, but are not limited to, religion, language, food, gender and roles of family.
853. **Comparative International Economic Development.** 3 hrs. International development models, theories, practice and application. Examination of successes, failures of international economic development practice and policy.
860. **Colloquium in International Development.** 1-6 hrs. May be repeated up to a total of 12 hours. Seminars involving scholars, practitioners, and student colleagues in international development.
871. **Institutions in Development.** 3 hrs. Provides an overview of the differences between management of international public organizations and NGOs through an examination of specific management processes.
872. **Nation/State Building.** 3 hrs. This course examines a range of theories on, approaches to and case studies of nation/state building in the contemporary global system.
873. **Political Economy of Global Climate Change.** 3 hrs. The impact of global warming on societies throughout the world and analysis of national and international solutions to global warming.
874. **Ethnic Conflict and Civil War.** 3 hrs. This course is an exploration of ethnic conflict and civil war and their effects on states.
875. **Political Economy of Middle East and North Africa.** 3 hrs. A study of the relationship between economic conditions, state policies and social actors in the Middle East and North Africa.
880. **Political Economy of the Global Oil Market.** 3 hrs. An exploration of oil markets, politics, and energy economics, and their effects on states, markets, culture, poverty, inequality, and conflict.
890. **International Security.** 3 hrs. This course examines the causes and effects of international security issues, and the array of strategies for addressing problems related to war and peace in world politics.
891. **Seminar in Homeland Security.** 3 hrs. The seminar examines the nexus of internal and external security policy in the aftermath of the 11 September terrorist attacks, through an examination of the formulation, adoption, implementation, and evaluation of homeland security policy.
892. **Terrorism and Unconventional Warfare.** 3 hrs. An exploration of terrorism and unconventional warfare as well as their effects on states.
898. **Dissertation.** 1-12 hrs. for a total of 12 hours.

Library and Information Science (LIS)

- +501. **Reference and Information Sources.** 3 hrs. An introduction to reference materials, services, activities and functions as well as methods for locating information.
- +505. **Cataloging and Classification.** 3 hrs. Principles and methods of cataloging and classifying library materials. Provides practice in bibliographical description and subject analysis.
- +506. **Advanced Cataloging and Classification.** 3 hrs. Prerequisite: LIS 505. Advanced study of the principles and methods of descriptive and subject cataloging and classification with attention to nonprint materials.
- +508. **School Library Media Centers.** 3 hrs. Study of the development and administration of the school library media center.
- +511. **Collection Development and Management.** 3 hrs. Philosophy and principles governing the selection and procurement of all types of library materials, including the use of selection aids and bibliographic sources for developing both print and nonprint collections.
- +516. **Media Utilization.** 3 hrs. A survey of media resources and equipment, with an emphasis on utilization in libraries. Provides experience with equipment.
- +517. **Literature and Related Media for Children.** 3 hrs. A survey of children's literature, traditional and modern, and other related materials for use by and with children in grades 1-6.
- +518. **Literature and Related Media for Young Adults.** 3 hrs. Study of adolescent literature and other related materials for use by and with young people in grades 7-12.
- 528. **Storytelling.** 3 hrs. Prerequisite: LIS 517 or 518. A study of oral tradition and folk literature, with emphasis upon selection of stories and the art and techniques of storytelling. Provides practice in storytelling.
- +533. **Icons of Power: The Evolution of the Book.** 3 hrs. A study of the origins and early development of books and printing in Western Europe and the Americas.
- +540. **Information Ethics.** 3 hrs. Introduces ethical issues specifically related to information professions and information technology.
- +545. **Sources of Information for a Multicultural Society.** 3 hrs. Overview of the diversity of information resources available in print and other media for a multicultural society and the diversity of information utilization by that society.
- +557. **Computer Applications in Libraries.** 3 hrs. Examine the various applications in which microcomputers are and will be utilized in different types of information centers and libraries.
- +558. **Internet Resources and Applications.** 3 hrs. Introduce the practical and theoretical issues related to information collection, storage, access, and retrieval in a technologically-oriented society, using the Internet as the underpinning for both discussion and practical exploration.
- +560. **System Analysis for Librarians.** 3 hrs. Introduces basic concepts and methods of system analysis for library system evaluation, strategic planning, and decision making.
- 580. **British Studies: Studies in Librarianship.** 3 hrs. Comparative studies of library and information-related institutions, bibliographic organization, models of service and professional practice in the United States and Great Britain.
- 581. **British Studies: Seminar in Children's and Young Adult Literature.** 3 hrs. Intensive study of specific topics of British interests in literature for children and adolescents.
- 586. **British Studies: Historical Studies in Children's Literature.** 3 hrs. Traces the development of children's literature in England and the United States to the early 20th century.
- 587. **British Studies: Research.** 3 hrs. To provide the opportunity for in-depth research projects using the resources of metropolitan London.
- +605. **Library Management.** 3 hrs. Analysis of administrative theory and principles of management in libraries.
- +607. **The Library Media Center and the School Curriculum.** 3 hrs. Examines the relationship of the media center program in the school curriculum, with emphasis on the role of the media specialist.
- +609. **Seminar in Library Management.** 3 hrs. Prerequisite: LIS 605. Survey of the problems in the management of library programs. Emphasis on organizing, staffing, financing, and use of evaluation standards.
- +629. **Studies in Children's Literature.** 3 hrs. Prerequisite: LIS 517 or 518. Advanced study and evaluation of children's literature and publishing trends in the field.
- +631. **History of Libraries.** 3 hrs. Development of libraries from ancient times to the present with special reference to the relationship of libraries to sociocultural, economic, and political trends.
- +634. **History of Children's Literature.** 3 hrs. Prerequisite: LIS 517 or 518. Traces the development of children's literature in England and the United States to the early 20th century.
- +636. **Information: The Library and Society.** 3 hrs. The library as a social institution, its background, and the forces that have shaped its development.

- +637. **Seminar in the Development of Information Transfer Devices.** 3 hrs. Study of the diversity, development, and uses of information transfer devices from ancient times to the present.
- +638. **Contemporary Publishing.** 3 hrs. Study of the history of the book and book trade from Renaissance Europe until present-day United States. Analogies between the printing and computer revolutions, and the impact of the computer on modern publishing are identified, developed, and discussed.
- +640. **Academic Libraries.** 3 hrs. The development and administration of the academic library.
- +641. **Public Libraries.** 3 hrs. The development and administration of the public library. Problems in public library services.
- +642. **Special Libraries.** 3 hrs. The development and administration of the special libraries serving businesses, institutions, and government agencies.
- +646. **Special Collections and Archives.** 3 hrs. Prerequisites: LIS 501 and 505. The acquiring, processing, servicing, and management of collections composed of rare books, manuscripts, archival papers, oral history files, and other special materials.
- +647. **Introduction to Archival Organization.** 3 hrs. Basic instruction in handling materials of archival significance, and on the development of the archives-library relationship.
648. **Archival Practicum.** 2-4 hrs. Prerequisite: LIS 647. Provides an opportunity for supervised practice in special collections and archival operations.
- +649. **Preservation of Documentary Materials.** 3 hrs. The care and preservation of documentary materials in their various formats, including techniques for preservation, and restoration.
- +651. **Introduction to Information Science.** 3 hrs. Prerequisite: LIS 501, LIS 505, LIS 511 with "B" or better, or permission of instructor. Survey of information science as a field of study; examines the role of the library as an information transfer model and the associated implications to the profession and the future.
- +653. **Library and Information Database Systems.** 3 hrs. Prerequisites: LIS 505 and LIS 557. Foundations of constructing library and information databases, impacts of bibliographic standards, library functions and interconnectedness on these database applications, and evaluation and measurement.
- +654. **Library Automation.** 3 hrs. Prerequisite: LIS 557 and LIS 505 or permission of the instructor. Systems analysis, planning, and implementation of automation in various library and information settings.
- +655. **Online Technical Services.** 3 hrs. Prerequisite: LIS 505. Coverage of the technical services aspects of bibliographic utilities, chiefly OCLC (an online computer library center), its subsystems, and the MARC formats.
- +656. **Online Database Services and Resources.** 3 hrs. Prerequisites: LIS 501 and LIS 557 or permission of instructor. Applications and issues related to the online resources currently available.
- +664. **Government Publications.** 3 hrs. Prerequisite: LIS 501 and LIS 505. Study of the types of government publications and tools for their bibliographic organization.
- +666. **Social Science and Humanities Resources.** 3 hrs. Prerequisite: LIS 501. Study, evaluation, and utilization of library and information resources in the social sciences.
- +668. **Research Methods in Library and Information Science.** 3 hrs. Prerequisite: LIS 501, LIS 505, LIS 511 with "B" or better. Survey of scientific research methods and their application to the field of library and information science. Cannot enroll in LIS 668 and LIS 651 during the same semester.
- +670. **Topics in Services to Library Clientele.** 3 hrs. The role of libraries in meeting informational and recreational needs of adults; lifelong learning, services to special groups, and popular culture collections.
- +675. **Seminar: Topics in Organization of Materials.** 3 hrs. Prerequisites: LIS 505 and LIS 506. Alternating topics, including indexing, abstracting, advanced database tools, and other related topics.
689. **Library Practicum.** 2-4 hrs. Prerequisite: Permission of the practicum coordinator.
691. **Research in Library Science.** 1-16 hrs. Prerequisite: Permission of director.
692. **Special Problems in Librarianship.** 1-3 hrs. A problem study to be approved by the director.
694. **Field Problems.** 3 hrs. Prerequisite: Permission of director. Practical experiences in dealing with problem situations in the field and related institutional settings.
695. **Master's Project.** 3 hrs. Prerequisite: Completes all required courses LIS 501, 505, 511, 605, 636, 651, 668 with minimum B, no incompletes on transcript, completed at least three approved LIS electives prior to enrollment. Written project dealing with a specific problem or issue in the field of library and information science under faculty supervision.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis or project but who are actively working on a thesis or project, consulting with the major professor, or using other resources of the university must enroll in this course for at least 1 hour each semester.

698. **Thesis for Students in Dual Master's Programs.** 3-6 hrs. Students in dual-master's programs with library science should enroll in this course to complete their LIS thesis requirements. Requires permission of director.
702. **Bibliography for Music Research.** 3 hrs. Prerequisite: LIS 501. An extensive examination of research materials, including music and nonmusic reference works.
794. **LIS Specialist Field Problem.** 3 hrs. Prerequisites: Permission of director and completion of all other coursework. Field problem: Major practical research component of specialist's degree, includes oral defense of project document to a committee.
798. **LIS Specialist Thesis.** 3 hrs. Prerequisites: Permission of director and completion of all other coursework. Thesis: Major theoretical research component of specialist's degree, includes oral defense of thesis document before a committee.

Management (MGT)

598. **International Management Seminar Abroad.** 3 hrs. Prerequisite: Consent of program director. Conducted in London, England; a series of lectures and discussions involving authorities on international management issues and practices.
620. **Advanced Management Topics Seminar.** 3 hrs. Prerequisite: MGT 300 or the equivalent. An in-depth seminar course devoted to a particular management topic; topics vary by semester. (May be repeated for up to 6 hours credit if course content is different).
630. **Seminar in Entrepreneurship.** 3 hrs. Prerequisite: MGT 300 or the equivalent. A seminar class designed to explore topics in innovation, new venture opportunity evaluation and venture creation.
640. **Advanced Human Resource Management.** 3 hrs. Prerequisite: MGT 300 or the equivalent. A comprehensive study of the managerial activities and tasks required to develop and maintain a qualified workforce in ways that contribute to organizational effectiveness.
645. **International Management.** 3 hrs. Prerequisite: MGT 300 or the equivalent. A case course of comparisons of problems in management in the United States with those of other countries.
692. **Special Problems in Management.** 1-6 hrs. Prerequisite: Permission of department chair.
699. **International Management Research Abroad.** 3 hrs. Prerequisite: Consent of program director. A research course in international management offered for students enrolled in MGT 598.

Management Information Systems (MIS)

606. **Business Data Communications.** 3 hrs. Prerequisite: MBA 650. This course develops the knowledge and skills of a manager in the usage and management of business data communications systems.
688. **Advanced Topics in Information Systems Management.** 3 hrs. A comprehensive study of various aspects of contemporary information technologies and their uses for business decision support.
692. **Special Problems in Management Information Systems.** 3 hrs. Prerequisite: Permission of department chair.

Marine Science (MAR)

501. **Biological Oceanography.** 3 hrs. Marine biological regimes and the influence of geological, physical, and chemical oceanographic features.
- 501L. **Biological Oceanography Laboratory.** 1 hr. A laboratory for MAR 501.
502. **Marine Environmental Science.** 3 hrs. A study of the problems that affect the coastal and nearshore environments of the Gulf of Mexico.
503. **Marine Invertebrate Zoology.** 3 hrs. Morphology, distribution and ecology of the phyla from Protozoa through Protochordates. May be taken as BSC 521 or COA 528.
- 503L. **Marine Invertebrate Zoology Laboratory.** 3 hrs. Corequisite: MAR 503. May be taken as BSC 521L or COA 528L.
504. **Parasites of Marine Animals.** 3 hrs. Prerequisite: Permission of instructor. Emphasis on morphology, taxonomy, life histories, and host-parasite relationships. May be taken as BSC 524 or COA 553.
- 504L. **Parasites of Marine Animals Laboratory.** 3 hrs. Corequisite: MAR 504. May be taken as BSC 524L or COA 553L.
505. **Marine Ecology.** 3 hrs. The relationship of marine organisms to their environment. May be taken as BSC 539 or COA 546.
- 505L. **Marine Ecology Laboratory.** 2 hrs. Corequisite: MAR 505. May be taken as BSC 539L or COA 546L.
506. **Fauna and Faunistic Ecology of Tidal Marshes.** 2 hrs. Taxonomy, distribution, trophic relationships, reproductive strategies, and adaptation of tidal marsh animals. May be taken as BSC 548 or COA 547.
- 506L. **Fauna and Faunistic Ecology of Tidal Marshes Laboratory.** 3 hrs. Corequisite: MAR 506. May be taken as BSC 548L or COA 547L.

507. **Marine Aquaculture.** 3 hrs. Problems and procedures relating to the culture of commercially important crustaceans, fish, and mollusks. May be taken as BSC 547 or COA 524.
- 507L. **Marine Aquaculture Laboratory.** 3 hrs. Corequisite: MAR 507. May be taken as BSC 547L or COA 524L.
508. **Marine Ichthyology.** 3 hrs. Lecture and laboratory survey of marine chordates, including fishes, reptiles, mammals, and shore birds. May be taken as COA 521.
- 508L. **Marine Ichthyology Laboratory.** 3 hrs. Corequisite: MAR 508. May be taken as COA 521L.
509. **Marine Microbiology.** 3 hrs. Prerequisite: General microbiology. An introduction to the role of microorganisms in the overall ecology of the oceans and estuaries. May be taken as BSC 590 or COA 571.
- 509L. **Marine Microbiology Laboratory.** 2 hrs. Corequisite: MAR 509. May be taken as BSC 590L or COA 571L.
510. **Marine Fisheries Management.** 2 hrs. Prerequisite: Statistics recommended. A statistical review of the world fisheries. May be taken as BSC 549 or COA 516.
- 510L. **Marine Fisheries Management Laboratory.** 2 hrs. Corequisite: MAR 510. May be taken as BSC 549L or COA 516L.
520. **Marine Phycology.** 2 hrs. Prerequisites: General botany and plant taxonomy. A survey of the principal groups of marine algae. May be taken as BSC 527 or COA 533.
- 520L. **Marine Phycology Laboratory.** 2 hrs. Corequisite: MAR 520. May be taken as BSC 527L or COA 533L.
521. **Coastal Vegetation.** 2 hrs. A study of general and specific aspects of coastal vegetation, with emphasis on local examples. May be taken as BSC 537 or COA 534.
- 521L. **Coastal Vegetation Laboratory.** 1 hr. Corequisite: MAR 521. May be taken as BSC 537L or COA 534L.
522. **Salt Marsh Plant Ecology.** 2 hrs. The botanical aspects of marshes; includes plant identification, composition, and structure. May be taken as BSC 538 or COA 535.
- 522L. **Salt Marsh Plant Ecology Laboratory.** 2 hrs. Corequisite: MAR 522. May be taken as BSC 538L or COA 535L.
523. **Marine Mammals.** 3 hrs. Prerequisite: 16 hrs. of biological science or permission of instructor. Corequisite: MAR 523L. Course will emphasize natural history and population ecology of cetaceans. Will include life history, distribution, population dynamics, diet and feeding, social behavior, evolution, and zoogeography. May be taken as COA 543.
- 523L. **Marine Mammals Laboratory.** 2 hr. Corequisite: MAR 523. A laboratory designed to accompany MAR 523. May be taken as COA 543L.
530. **Comparative Histology of Marine Organisms.** 3 hrs. Histology of marine organisms, including tissue processing techniques. May be taken as BSC 568 or COA 556.
- 530L. **Comparative Histology of Marine Organisms Laboratory.** 3 hrs. Corequisite: MAR 530. May be taken as BSC 568L or COA 556L.
541. **Marine Chemistry.** 3 hrs. Prerequisites: BSC 111, CHE 352, MAT 179 or permission of instructor. Sea water chemistry and cycles and their impact on the marine environment.
- 541L. **Marine Chemistry Laboratory.** 1 hr. Corequisite: MAR 541. A laboratory designed to accompany MAR 541.
543. **Environmental Estuarine Chemistry.** 3 hrs. Prerequisites: BSC 111, CHE 256, and MAT 179 or permission of instructor. Corequisite: MAR 543L. Sources, reactions, transport, fate, and effects of environmental chemical species in aquatic environments, with special emphasis on estuaries. May be taken as COA 506.
- 543L. **Environmental Estuarine Chemistry Laboratory.** 1 hr. Corequisite: MAR 543. A laboratory designed to accompany MAR 543. May be taken as COA 506L.
556. **Techniques in Marine Science Education.** 3 hrs. Prerequisite: Permission of instructor. Designed to acquaint teachers with the marine resources of the Mississippi Coastal Zone. May be taken as SME 556 or COA 587.
557. **Marine Science for Teachers.** 3 hrs. Prerequisite: Permission of instructor. Emphasis will be placed on measurements and analysis of the marine habitat and ecological relationships. May be taken as SME 557 or COA 588.
558. **Marine Science for Elementary Teachers.** 3 hrs. Prerequisite: Permission of instructor. Designed to acquaint teachers with marine science concepts. May be taken as SME 535 or COA 585.
559. **Coastal Ecology for Teachers.** 3 hrs. Prerequisite: Permission of instructor. Corequisite: MAR 559L. Designed to provide teachers with a background in basic coastal ecology. May be taken as SME 559 or COA 586.
- 559L. **Coastal Ecology for Teachers Laboratory.** 1 hr. Prerequisite: Permission of instructor. Corequisite: MAR 559. May be taken as SME 559L or COA 586L.
561. **Physical Oceanography.** 3 hrs. Prerequisites: PHY 112 or 202 and MAT 179 or permission of instructor. An introduction to the physical properties and processes of the oceans. May be taken as PHY 571.
- 561L. **Physical Oceanography Laboratory.** 1 hr. A laboratory designed to accompany MAR 561.
566. **Acoustics.** 3 hrs. Prerequisites: MAT 471 or permission of instructor. Principles of the generation, transmission, and reception of acoustic waves. May be taken as PHY 546.
581. **Geological Oceanography.** 3 hrs. Prerequisite: GLY 101, 103 or permission of instructor. Study of the formation and deformation of the oceanic crust and the distribution and character of marine sediments.

- 581L. **Geological Oceanography Laboratory.** 1 hr. Pre- or corequisite: MAR 581. Examination and interpretation of marine geological samples and data.
582. **Coastal Marine Geology.** 3 hrs. Prerequisite: 12 credit hours in geology. A study of inshore and nearshore geological processes, sedimentation patterns, and landform development. May be taken as GLY 531 or COA 509.
585. **Microcomputer Applications in Marine Science Instrumentation.** 3 hrs. Introduction to programming and hardware concepts relevant for marine science applications.
590. **Special Problems in Marine Science.** 1-6 hrs. Prerequisite: Permission of instructor. Independent research.
591. **Special Topics in Marine Science.** 1-6 hrs. Prerequisite: Permission of instructor. Directed study in area for which no formal courses are offered.
601. **The Marine Scientist and Public Policy.** 3 hrs. Prerequisite: Permission of instructor. The examination of marine science and marine policy, marine policy in Mississippi, the law of the sea, and integrated coastal and ocean management.
602. **Remote Sensing of the Ocean.** 3 hrs. Prerequisite: MAR 501 and 561 or permission of the instructor. An introduction to remote sensing of the ocean with emphasis on biological applications.
603. **Fisheries Oceanography.** 3 hrs. Prerequisite: Permission of instructor. This course will provide the student with an understanding of the complex issues of the multidisciplinary field of fisheries oceanography.
604. **Early Life History of Marine Fishes.** 2 hrs. Reproductive strategies and early developmental processes of marine fishes. May be taken as BSC 604.
- 604L. **Early Life History of Marine Fishes Laboratory.** 2 hrs. Corequisite: MAR 604. May be taken as BSC 604L.
620. **Marine Sediments and Sedimentary Environments.** 3 hrs. Prerequisites: GLY 501 and MAR 581 or permission of instructor. Principal marine sedimentary environments characterized by constituents, facies, and depositional processes.
641. **Global Carbon System.** 3 hrs. Prerequisite: MAR core courses or permission. An examination of the biogeochemical cycling of carbon through global systems, with an emphasis on the problem of climate change.
650. **Coastal Marine Chemistry.** 3 hrs. Prerequisite: Consent of instructor. Examination of oceanic phenomena of the coastal ocean and estuarine zone from a chemical perspective.
651. **Marine Organic Geochemistry.** 3 hrs. Prerequisite: MAR 541 or permission of instructor. Geochemical cycles of organic compounds in the marine environment.
652. **Marine Pollution.** 3 hrs. An exploration of pollution in the marine environment, emphasizing geochemical aspects of the sources, transport, and fates of pollutants.
655. **Estuaries.** 3 hrs. Prerequisite: MAR core courses or permission of instructor. An introduction to estuary processes and ecology, with discussion of the impact of human activities.
661. **Introduction to Numerical Ocean Modeling.** 3 hrs. Prerequisite: MAT 385 or permission of instructor. This course explores basic concepts of numerical modeling in general oceanography available to students from different disciplines.
662. **Introduction to Dynamical Oceanography.** 3 hrs. Prerequisite: Permission of instructor. An introductory course that describes the different types of motions observed in the oceans and on its surface. It includes the study of ocean currents and waves starting with basic principles of physics. May be taken as PHY 510.
663. **Ocean Dynamics.** 3 hrs. Prerequisite: PHY 351, MAT 285 or permission of instructor. Intended to develop the first level understanding of the basic physical mechanisms controlling the ocean circulation.
664. **Turbulence.** 3 hrs. Prerequisite: PHY 351, MAT 285, or permission of the instructor. Mixing, boundary layers, energy and enstrophy, isotropic turbulence, statistical regime of small-scale components.
665. **Oceanographic Data Analysis.** 3 hrs. Prerequisite: MAR 561, MAR 562 or permission of instructor. Analysis techniques with applications to physical oceanographic time series data. Topics will include correlation, spectral, and principal component analysis.
667. **Waves and Tides.** 3 hrs. Prerequisite: MAR 561 and permission of instructor. Wind-generated surface gravity waves, tide-generating forces, observing water levels, and numerical simulation of ocean tides.
668. **Applied Ocean Acoustics.** 3 hrs. Prerequisite: Permission of instructor. Fundamentals of sound propagation, scattering and noise in the sea and applications for transducers, arrays, and signal processing.
669. **Wave-Current Interactions with Applications to Remote Sensing.** 3 hrs. An introductory study of different approaches to wave-current interactions, their underlying assumptions, and their effects on remote sensing and on upper ocean dynamics.
670. **Coastal Physical Oceanography.** 3 hrs. Prerequisites: MAR 561 and MAR 562 or permission of instructor. Dynamic circulation of continental shelves; includes steady and time-varying flows, pressure gradients, wind stress, bottom friction, and oceanic forcing.
671. **Introduction to Geophysical Fluid Dynamics.** 3 hrs. Prerequisites: MAT 385 and PHY 351 or permission of instructor. The course will provide basic concepts required to understand oceanic and atmospheric processes.
672. **Advanced Ocean Dynamics.** 3 hrs. Prerequisite: PHY 351, MAT 285, or permission of instructor. The physical mechanisms controlling ocean circulation, focusing on vertical ocean structure.

673. **Fundamentals of Ocean Acoustics.** 3 hrs. Prerequisite: Permission of instructor. This course is oriented toward physical scientist and engineers with advanced math skills. Although primarily applied, some theory related to wave equations, for acoustics in the sea and their solutions will be covered.
682. **Special Topics in Biological Oceanography.** 1-9 hrs. Prerequisite: Permission. Study of a selected area in biological marine science. May be repeated.
683. **Special Topics in Marine Chemistry.** 1-9 hrs. Prerequisite: Permission. Study of a selected area in chemical marine science. May be repeated.
684. **Special Topics in Geological Oceanography.** 1-9 hrs. Prerequisite: Permission. Study of a selected area in geological marine science. May be repeated.
685. **Special Topics in Physical Oceanography.** 1-9 hrs. Prerequisite: Permission. Study of a selected area in physical marine science.
686. **Oceanography and Coastal Processes for Teachers.** 2 hrs. Corequisite: MAR 686L. This course for K-8 teachers will encompass the following topics: physical processes, plate tectonics, marine and aquatic habitats and resources, deep-sea research and pollution.
- 686L. **Oceanography and Coastal Processes for Teachers Laboratory.** 1 hr. Corequisite: MAR 686. A laboratory designed to accompany MAR 686.
687. **Global Environmental Education for Teachers.** 3 hrs. Corequisite: MAR 687L. This course for 5-9 teachers will involve the following topics: sea level rise, acid rain, pollution, ozone depletion, biodiversity, population, deforestation, and greenhouse effects.
- 687L. **Global Environmental Education for Teachers Laboratory.** 1 hr. Corequisite: MAR 687. A laboratory designed to accompany MAR 687.
689. **Seminar in Marine Science.** 1 hr. Prerequisite: Permission of instructor. Current topics in marine science explored via student discussion and presentation. May be repeated.
691. **Directed Research in Marine Science.** 1-16 hrs. Prerequisite: Permission. Independent research conducted under the direction of a faculty member. May be repeated.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. Prerequisite: Permission of instructor.
701. **Marine Bio-Optics.** 3 hrs. Prerequisites: MAR 501, 541, 561 or permission of instructor. This course will provide an understanding of concepts of hydrological optics, particularly as they relate to biological processes in the oceans.
702. **Advanced Biological Oceanography.** 3 hrs. Prerequisite: BSC 441 or 541 or MAR 501 or permission of the instructor. The sea as a biological environment. May also be taken as BSC 742.
703. **Advanced Techniques in Biological Oceanography.** 3 hrs. Prerequisites: MAR 501 and 501L or permission of instructor. This course will provide graduate students with practical experience in techniques used in biological oceanography today.
761. **Numerical Modeling of Ocean Currents.** 4 hrs. Basic knowledge of calculus and FORTRAN is required. General aspects of ocean modeling and numerical algorithms are discussed based on the Princeton Ocean Model.
791. **Directed Research in Marine Science.** 1-12 hrs. Prerequisite: Approval of the major professor.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
898. **Dissertation.** 12 hrs. Prerequisite: Approval of major professor.

Marketing (MKT)

598. **International Marketing Seminar Abroad.** 3 hrs. Prerequisite: Permission of program director. Conducted in London, England; a series of lectures and discussions involving authorities on international marketing issues and practices.
635. **Seminar in Consumer Behavior.** 3 hrs. Prerequisite: MKT 300. Application of behavioral science concepts to research and marketing decisions.
640. **Marketing Planning.** 3 hrs. Prerequisite: MKT 300. An applications-oriented approach to strategic and operational marketing problems.
650. **Seminar in Marketing Research.** 3 hrs. Prerequisites: BA 302 and MKT 300. A study of advanced research techniques used in market analysis.
692. **Special Problems in Marketing.** 1-6 hrs. Prerequisite: Permission of department chair.

695. **International Marketing.** 3 hrs. Prerequisites: MKT 300 and graduate status. The economic, political, and cultural aspects of international business operations.
699. **International Marketing Research Abroad.** 3 hrs. Prerequisite: Consent of program director. A research course in international marketing offered for students enrolled in MKT 598.

Mass Communication (MC)

607. **Mass Communication Theory.** 3 hrs. Examination of diverse theoretical approaches to the study of mass communication; theory building in mass communication.
608. **Critical & Cultural Theory of Mass Communication.** 3 hrs. Introduction to critical and cultural perspectives in media studies, including semiotics, structuralism, psychoanalysis, postmodernism, narrative and ideological analysis.
609. **Communication Seminar.** 3 hrs. A rotating seminar that addresses topics in the areas of radio-TV-film and journalism.
620. **Public Relations Theory.** 3 hrs. Prerequisite: Undergraduate study of public relations or communication, or permission of instructor. Explores theories of excellent communication and public relations management appropriate for grounding the work with internal and external publics of an organization.
621. **Public Relations Campaigns.** 3 hrs. Prerequisite: MC 620 or permission of instructor. Examines issues affecting design and implementation of persuasive public communication campaigns for business organizations, nonprofit organizations, political or issue campaigns.
622. **International Public Relations.** 3 hrs. Prerequisite: MC 620 or permission of instructor. Explores theories of communication and culture in international business environments with the purpose of developing public relations theory and practice.
623. **Seminar in Public Relations.** 3 hrs. Prerequisite: MC 620 or permission of instructor. Analysis of problems and processes of public relations with special emphasis upon theories, principles, and research.
624. **Public Relations Crisis Management.** 3 hrs. Exploration of theoretical foundations and practices of crisis and risk communication, issue and conflict management in corporate, governmental and nonprofit settings.
625. **Process and Effects of Mass Communication.** 3 hrs. A study of the major areas of mass communication research literature, emphasizing mass communication effects research.
626. **Public Relations Strategies and Tactics.** 3 hrs. Study of theoretical foundations and practices of public relations strategies and tactics relating to communication management in corporate, political, and nonprofit settings.
629. **Communication Internship.** 3 hrs. Students will serve an internship during one semester with a professional media or public relations agency.
691. **Research in Communication.** 1-9 hrs. For independent reading projects of broad general nature. Normally limited to topics not covered in regular courses.
692. **Special Problems.** 3 hrs. For independent research projects designed to answer specific questions in applied or theoretical communication.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 3-6 hrs. for a total of 6 hrs.
699. **British Studies: Comparative National Media Systems.** 3-6 hrs. To instruct students through lectures, research, and field trips about the similarities and differences between the American and British media systems.
720. **Introduction to Graduate Research in Communication.** 3 hrs. Analysis of types of problems, concepts, variables, definitions, designs measurement techniques, and interpretation of data prevalent in communication research. Involves elementary statistics and development of research proposals and designs. May also be taken as SCM 720.
721. **Content Analysis of Communication.** 3 hrs. Study of theory and methods of defining, categorizing, coding, and interpreting verbal and nonverbal elements of the communication process. Emphasizes source and message elements. Elementary statistical analysis, research report, and design of studies. May also be taken as SCM 721.
722. **Communication Research Methods.** 3 hrs. A study of the techniques and strategies used in conducting empirical studies of communication. Topics will include measurement, sampling, and content analysis. May also be taken as SCM 722.
740. **Telecommunication Policy and Regulation.** 3 hrs. A study of United States telecommunication policy and regulation as shaped by technology, industry, politics, government, and the public. Social and political implications of policy are evaluated.
745. **Mass Communication Law.** 3 hrs. Cases and issues in mass communication law and regulation, including libel, privacy, corporate and commercial speech, obscenity, access, and reporter-source relations.
747. **International Communication Systems.** 3 hrs. An overview of international communications: comparative broadcasting systems, international broadcasting, world press.
750. **Readings in Mass Communication History.** 3 hrs. Readings in a variety of genres, periods, themes and topics in the

- literature of journalism and mass communication history.
755. **Media Ethics.** 3 hrs. Examination of major moral dilemmas, issues and practices of mass media through lectures and case studies, with emphasis on moral reasoning and decision-making.
760. **Seminar in Mass Communication History.** 3 hrs. Exploration of cultural, economic, intellectual, social and political trends in mass communication history, 1450 to present.
765. **Mass Communication Historical Research and Writing.** 3 hrs. Major issues in mass communication historiography, research methods, bibliographic techniques, data collection, analysis, interpretation, and historical writing.
770. **Seminar in Advertising Theory.** 3 hrs. Introduction to advertising theory, principles, practices, and law. Advertising's role in American business and society will be explored.
771. **Advertising and the Consumer.** 3 hrs. Examination of major behavioral science contributions to the understanding of buyer behavior, with emphasis on advertising and marketing applications of these contributions.
772. **Advertising Research.** 3 hrs. Planning and conducting accurate, effective advertising research programs, including preparation of questionnaires, reports, and strategies. While focus is on quantitative research methodology, qualitative research is also explored.
773. **Seminar in Advertising.** 3-6 hrs. Analysis of problems and processes of advertising, exploring various current topics in the field. May be repeated for total of 6 hours credit.
774. **International Advertising.** 3 hrs. International dimensions of advertising communications; analysis of theoretical, economic, cultural, ethical/legal and media conditions affecting global advertising.
775. **Psychology of Advertising.** 3 hrs. introduction to theories and research concerning the psychology of advertising: attitude, decision-making, involvement, learning, motivation, memory and brand personality.
780. **Media, Culture and Society.** 3 hrs. Critical analysis of cultural, economic, political, social and technological dimensions of contemporary mass media performance.
782. **Minorities, Women and Media.** 3 hrs. Analysis and evaluation of relationships and representations of race and gender in mass media and their cultural and social implications.
785. **Literary Journalism.** 3 hrs. Study of major writers and texts of literary journalism, with emphasis on the post-World War II era of nonfiction writing by American journalists.
791. **Research in Communication.** 1-9 hrs. For independent reading projects of a broad general nature. Normally limited to topics not covered in regular courses.
792. **Special Problems.** 3 hrs. For independent research projects designed to answer specific questions in applied or theoretical communication.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
809. **Communication Seminar.** 3 hrs. A rotating seminar that addresses topics in the areas of radio-TV-film and journalism.
898. **Dissertation.** 3-12 hrs for a total of 12 hours.

Mass Communication and Journalism (MCJ)

505. **Problems in Publication Production.** 3 hrs. Practical training in the production of student newspapers and advising of staffs.
507. **Theories of Mass Communication.** 3 hrs. An analysis of processes and effects of mass communication.
516. **Telecommunication Media Management.** 3 hrs. Examination of management responsibilities in broadcast radio and TV, cable TV, and other electronic media and media delivery systems.
521. **Public Relations.** 3 hrs. Introduction to the professional practice of public relations, emphasizing its function and process, publics, tools and media of communications, and professional ethics.
522. **Public Relations Writing and Publication Design.** 3 hrs. Prerequisites: MCJ 102, 312, 421/521. Concentrates on designing total public relations packages for public, business, and nonprofit organizations. Requires production of a publicity campaign.
524. **Public Opinion, Mass Communication, and Society.** 3 hrs. Explores the impact of mass communication and public relations on public opinion and examines the role of public opinion in the forming of policy and resolution of social issues.
525. **Telecommunication Media Research.** 3 hrs. Prepares students to utilize and evaluate professional telecommunication research services and to conduct elementary studies of media audiences.
526. **Public Relations Research.** 3 hrs. Prerequisite: MCJ 421/521. Introduction to quantitative and qualitative methods of applied, basic, and evaluative research used in developing and managing public relations programs.
528. **Public and Press Relations Management.** 3 hrs. Emphasizes systematic analysis of clients and publics, formulation of goals and strategies, and multimedia communications. Evaluation of effectiveness and budget preparation included. Case studies and field project.
529. **Internship in Public Relations.** 3 hrs.

532. **Advertising Management and Sales.** 3 hrs. Prerequisite: MCJ 330. A continuation of MCJ 330, with emphasis upon case studies in advertising management and sales.
540. **Advanced Television Production.** 3 hrs. Prerequisite: MCJ 340 or permission of instructor. Advanced topics in video post-production theory and practice.
547. **Television Production Workshop.** 2 hrs. Prerequisites: MCJ 340 and 440 or permission of instructor. A flexible format course designed to serve the career objectives and needs of advanced students. The workshop may involve large or small group productions, individual projects, or some combinations.
548. **Seminar in Radio-TV.** 3 hrs. Prerequisite: Permission of instructor. Examination of a telecommunication topic. May be repeated with a different topic.
550. **History of Journalism.** 3 hrs. Major events, issues, and personalities of American mass media examined within interdisciplinary framework. Historical relations of print media and public institutions emphasized.
551. **The Internet: The Online Electronic Medium.** 3 hrs. Prerequisite: Consent of instructor.
552. **Press and Society.** 3 hrs. Study of the relationship between the press and the culture and institutions of society.
555. **Media Ethics.** 3 hrs. Examination of major moral dilemmas, issues, and practices of mass media through lectures and case studies, with emphasis on moral decision making.
560. **Press Law and Ethics.** 3 hrs. Rights and constraints of the press, including libel, privacy, copyright, monopoly, contempt, regulation, and other aspects of mass media law.
580. **Seminar in Journalism.** 3 hrs. Examination of theoretical concepts in journalism and the setting for their application.
581. **International Broadcasting.** 3 hrs. Prerequisite: Permission of instructor. An examination of the development, structure, functions, programming, and audiences of international broadcasting services.
589. **Caribbean Mass Media Systems.** 3 hrs. Prerequisite: Consent of instructor. Lecture and research on the media systems of the Caribbean Basin, with special attention given to coverage of Third World news.
598. **British Studies in Photography.** 3-6 hrs. Lecture and research in British photography offered abroad under the auspices of the Center for International and Continuing Education.
599. **British Studies in Journalism.** 3-6 hrs. Lecture and research in British journalism offered abroad under the auspices of the Center for International and Continuing Education.

Master of Business Administration (MBA)

598. **International Business Seminar Abroad.** 3-6 hrs.
600. **Organizational Behavior and Leadership.** 3 hrs. Prerequisite: MGT 300 or the equivalent. Analysis of individual and group behavior topics essential to managing people in organizations.
605. **Marketing Management.** 3 hrs. Prerequisite: MKT 300 or the equivalent. Applications of analytical and communication skills in solving complex marketing problems.
610. **Analytical Decision Making.** 3 hrs. Prerequisite: BA 301 or the equivalent. The study and application of quantitative statistical methods to decision making.
611. **Managerial Accounting.** 3 hrs. Prerequisite: ACC 200 and 300 or the equivalent. An analysis of the use of accounting information in managerial decision making.
620. **Global Economy.** 3 hrs. Prerequisites: ECO 201 and 202 or the equivalent. An examination of the use of macroeconomic analysis and information in managerial decision making.
640. **Financial Management.** 3 hrs. Prerequisite: FIN 300 or the equivalent. Applications of financial theory to complex financial problems.
645. **Communication Skills for Managers** 3 hrs. Prerequisite: Admission to MBA or MPA program. A course designed to develop communication skills as they relate to managerial effectiveness.
650. **Global Business Systems.** 3 hrs. Examination of the impact of information technology on the productivity, quality, service, and problem-solving in the global business environment.
660. **Global Business Strategy.** 3 hrs. Prerequisite: Permission of the program director. An analysis of strategic business planning and implementation from the perspective of top management.
685. **Management of the Multinational Enterprise.** 3 hrs. An analysis of the global environment and its implications for cross-border management.
692. **Special Problems in Business Administration.** 1-6 hrs. Prerequisite: Permission of the program director.
697. **Independent Study and Research.** 1-9 hrs. P/F grading. Face-to-face format only. Prerequisite: Permission of the program director.

Mathematics (MAT)

500. **Mathematics Teaching Seminar.** 1 hr. In-depth topics related to preparing and presenting lessons, testing and grading, and classroom management, includes videotaping of practice teaching sessions. (Does not count as program credit for M.S. in mathematics.)
508. **Mathematical Foundations for Inservice Elementary School Teachers.** 3 hrs. Numeration, place value, intuitive geometry, measurement, arithmetic algorithms. (Does not count as program credit for M.S. in mathematics.)
509. **Mathematical Foundations for Inservice Middle School Teachers.** 3 hrs. Intuitive geometry, integers, rational numbers, probability, graphing, metric system, word problems. (Does not count as program credit for M.S. in mathematics.)
510. **Mathematics for Teachers of Junior High School Mathematics.** 3 hrs. The real number system and major subsystems, introduction to algebra, informal geometry, consumer mathematics, and introduction to BASIC programming. (Open only to elementary and special education majors and does not count as program credit for M.S. in mathematics.)
515. **Introduction to Differential Equations II.** 3 hrs. Prerequisite: MAT 285. Systems of linear differential equations, characteristic equations, operator methods, approximating solutions, Laplace transforms.
517. **Introduction to Partial Differential Equations.** 3 hrs. Prerequisite: MAT 285. Integrability conditions, quasilinear and linear equations, applications to physics, classification of second order equations and canonical forms, separation of variables.
- 518.* **Linear Programming.** 3 hrs. Prerequisite: MAT 326. Convex sets, linear inequalities, extreme-point solutions, simplex procedure, applications.
- 519.* **Optimization in Mathematical Programming.** 3 hrs. Prerequisites: MAT 280, and 418 or 518. Selected topics in optimization from linear and nonlinear programming.
520. **Probability and Mathematical Statistics II.** 3 hrs. Prerequisite: MAT 320. Central limit theorem, estimation, hypothesis tests.
521. **Number Theory.** 3 hrs. Prerequisite: MAT 340. Induction, well ordering, division algorithm, Euclidean algorithm, Fundamental Theorem of Arithmetic, number theoretic functions, congruences.
523. **Modern Algebra I.** 3 hrs. Prerequisite: MAT 340. Elementary notions in groups, Fundamental Theorem of Finitely Generated Groups, permutation groups, quotient groups, the isomorphism theorems, applications of transformation groups.
524. **Modern Algebra II.** 3 hrs. Prerequisite: MAT 423 or 523. Survey of standard algebraic systems: rings, integral domains, fields, modules, polynomial rings, quotient rings, fields of quotients.
526. **Linear Algebra II.** 3 hrs. Prerequisite: MAT 326. Determinants; polynomials; complex numbers; single linear transformations; orthogonal, unitary, and symmetric linear transformations.
536. **Theory of Functions of a Complex Variable.** 3 hrs. Prerequisite: MAT 280. Complex numbers and functions, limits, continuity, differentiation, analytic functions, branches, contour integration, series.
537. **Graph Theory.** 3 hrs. Prerequisite: MAT 340. An introduction to graphs and a sampling of their numerous and diverse applications.
539. **Combinatorics.** 3 hrs. Prerequisites: MAT 326, 340, and 169. Counting and enumeration techniques, inversion formulas and their applications, and counting schemata relative to permutations of objects.
541. **Advanced Calculus I.** 3 hrs. Prerequisites: MAT 280 and 340. Point set theory, sequences, continuity, uniform continuity, limits, mean value theorems, L'Hospital's rule.
542. **Advanced Calculus II.** 3 hrs. Prerequisite: MAT 441 or 541. Riemann integration, Taylor's theorem, improper integrals, infinite series, uniform convergence.
- 560.* **Numerical Analysis I.** 3 hrs. Prerequisites: MAT 280, 326, and knowledge of a programming language. Methods of solving equations and systems of equations, error analysis, difference equations.
- 561.* **Numerical Analysis II.** 3 hrs. Prerequisites: MAT 285, and 460 or 560. Interpolating polynomials, numerical differentiation and integration, numerical solutions of differential equations, roundoff error.
- * *Students will use university computers and appropriate software as a part of course requirements.*
572. **Modern Geometry.** 3 hrs. Prerequisite: MAT 280, 326, and 340. Heuristic and analytic treatment of a branch of modern geometry, such as projective or differential geometry.
575. **General Topology.** 3 hrs. Prerequisites: MAT 169 and 340. General topological spaces, bases and subbases, continuity.
581. **History of Mathematics.** 3 hrs. Prerequisite: MAT 169, 326, and 340. Historical development of number and number systems, measurement, algebra, Euclidean and non-Euclidean geometrics, calculus, discrete mathematics, statistics and probability including contributions from diverse cultures to each of these mathematical branches. Reasoning and proof, communication, problem solving, connections and representations are integrated throughout the course. (Does not count as program credit for M.S. in mathematics.)

588. **Mathematics for Inservice Secondary School Teachers I.** 1-3 hrs. Prerequisites: 24 hours of mathematics excluding pre-calculus courses, secondary mathematics teaching experience. Special mathematical topics for inservice secondary school mathematics teachers, to include algebra, number theory, graph theory, and combinatorics. (Does not count as program credit for M.S. in mathematics.)
589. **Mathematics for Inservice Secondary School Teachers II.** 1-3 hrs. Prerequisites: 24 hours of mathematics excluding pre-calculus courses, secondary mathematics teaching experience. Special mathematical topics for inservice secondary school mathematics teachers, to include probability theory, analysis, applied mathematics, topology, geometry. (Does not count as program credit for M.S. in mathematics.)
592. **Special Problems I, II.** 1-3 hrs. each.
601. **Differential Geometry I.** 3 hrs. Prerequisite: Permission of instructor. An introduction to the theory of plane curves, space curves, and surfaces.
603. **Modern Algebra.** 3 hrs. Prerequisite: MAT 424 or 524. Simple groups, solvable groups, the Sylow theorems, presentations of groups, category terminology, introductory homological algebra.
605. **Ordinary Differential Equations.** 3 hrs. Prerequisite: MAT 285. Topics from the theory of ordinary differential equations. Specific topics to be selected by the instructor.
606. **Partial Differential Equations.** 3 hrs. Prerequisite: MAT 285. Dirichlet, Neumann, and mixed boundary value problems; classical techniques of solution of partial differential equations and applications.
610. **Numerical Linear Algebra.** 3 hrs. Prerequisites: MAT 326 and a knowledge of eigenvalues and eigenvectors. Theory and practice of matrix computations, matrix norms, singular value decomposition, linear systems, LU decomposition, QR decomposition, methods for eigenvalue problems.
629. **Applied Combinatorics and Graph Theory.** 3 hrs. Permission of instructor. Combinatorial/graphical techniques for complexity analysis recurrence relations, Polya theory, NP complete problems. May also be taken as CSC 629.
636. **Functions of a Complex Variable.** 3 hrs. Prerequisite: MAT 280. Taylor and Laurent series, residue calculus, conformal mapping with applications, integral formulas of the Poisson type, analytic continuation.
641. **Functions of a Real Variable I.** 3 hrs. Prerequisite: MAT 442 or 542. Foundations of real analysis and introduction to Lebesgue integration.
642. **Functions of Real Variable II.** 3 hrs. Prerequisite: MAT 641. Continuation of MAT 641.
650. **Computer-Assisted Mathematics I.** 3 hrs. Prerequisite: Permission of instructor. Applications of computer algebra software to mathematical modeling. Modeling projects and experiments employing both numeric and symbolic computation using software such as DERIVE, Maple, and Mathematica. The laboratory setting and project format will permit investigations of a deeper nature than would be possible due to time constraints in a typical 3-hour lecture course. May be repeated for a maximum of 6 hours credit.
651. **Computer-Assisted Mathematics II.** 3 hrs. Prerequisite: Permission of instructor. Application of computer algebra software to data analysis, partial differential equations, statistics, nonlinear regression, and linear algebra. May be repeated for a maximum of 6 hours of credit.
657. **Dimensions of Learning in Mathematics I.** 3 hrs. Prerequisite: Admission to the Master of Arts in Teaching degree program. Broad introduction to the concepts, contexts, and practices of teaching, as well as specific instruction in secondary mathematics methods. This course includes a clinical supervision component.
658. **Dimensions of Learning in Mathematics Education II.** 3 hrs. Prerequisite: MAT 657. Continuation of MAT 657.
681. **Topics in Algebra I, II, III.** 3 hrs. Prerequisites: MAT 423 or 523, and permission of instructor. May be repeated for a maximum of 9 hours credit.
682. **Topics in Analysis I, II, III.** 3 hrs. Prerequisite: Permission of instructor. May be repeated for a maximum of 9 hours credit.
683. **Topics in Topology and Geometry I, II, III.** 3 hrs. Prerequisite: Permission of instructor. May be repeated for a maximum of 9 hours credit.
684. **Topics in Applied Mathematics I, II, III.** 3 hrs. Prerequisite: Permission of instructor. May be repeated for a maximum of 9 hours credit.
685. **Topics in Computational Mathematics I, II, III.** 3 hrs. Prerequisite: Permission of instructor. May be repeated for a maximum of 9 hours credit.
689. **Mathematics Seminar I, II.** 3 hrs. Prerequisite: Permission of instructor.
691. **Research in Mathematics.** 1-16 hrs.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit towards a degree. Students may enroll in this course to meet the continuous enrollment requirement.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
720. **Mathematics for Scientific Computing I.** 3 hrs. Prerequisite: Permission of instructor. Numerical methods for the solution of matrix equations and for eigenvector/value finding techniques, including criteria for selection among available algorithms, are covered.

721. **Mathematics for Scientific Computing II.** 3 hrs. Prerequisite: MAT 720 or permission of instructor. Techniques for numerical interpolation and differentiation; techniques for the solution of ODEs and PDEs, including Runge-Kutta, Adams/Bashforth, spectral, and shooting methods.
771. **Functional Analysis for Computational Science.** 3 hrs. Prerequisites: MAT 442 or 542, and MAT 641. An introduction to functional analysis.
772. **Numerical Analysis for Computational Science.** 3 hrs. Prerequisites: MAT 610 and MAT 771. A comprehensive introduction to computational mathematics.
773. **Signal Analysis for Computational Science.** 3 hrs. Prerequisite: MAT 771. The mathematical analysis of time series and signals.

Mathematics Refresher and Enrichment Program (M-REP)

584. **Calculus Review I.** 1-3 hrs. Prerequisite: Permission of instructor. A review of topics from single-variable calculus to include limits, continuity, derivatives, and integration, with applications relevant to the high school curriculum.
585. **Calculus Review II.** 1-3 hrs. Prerequisite: MAT 584 or permission of instructor. A review of topics from single-variable calculus to include methods of integration, L'Hospital's rule, improper integrals, infinite series and vectors, with applications relevant to the high school curriculum.
586. **Geometry Review for High School Teachers.** 1-3 hrs. May be repeated for a maximum of 6 semester hours. Topics from Euclidean geometry, transformational geometry, plane analytic geometry, and topology.
587. **Problem Solving in School Mathematics.** 1-3 hrs. Prerequisite: MAT 585 or permission of instructor. May be repeated for a maximum of 6 semester hours. Includes strategies for solving both standard and nonstandard mathematical problems.

None of the courses MAT 584 - 587 will count toward any degree in mathematics.

Medical Technology (MTC)

- +501. **Body Fluids.** 1 hr. Prerequisite: Admission to the practicum or permission of department. Corequisite: MTC 501L. Analysis of the physical, chemical, and microscopic parameters of body fluids—research component.
- +501L. **Body Fluids Laboratory.** 1 hr. Prerequisite: Admission to the practicum. Corequisite: MTC 501.
502. **Clinical Bacteriology I.** 3 hrs. Prerequisite: MTC 202, 203, BSC 110, 110L, 380, 380L or permission of instructor. Corequisite: MTC 502L. MTC 515 recommended. Evaluation of clinical specimens with regard to pathogenic microorganisms—research component.
- +502L. **Clinical Bacteriology I Laboratory.** 1 hr. Prerequisite: MTC 202, 203, BSC 380, 380L or permission of instructor. Corequisite: MTC 502.
503. **Clinical Mycology.** 1 hr. Prerequisite: Admission to the practicum or permission of department. Corequisite: MTC 503L. The study of pathogenic fungi, emphasis is placed on laboratory methods of isolation and identification of medically important fungi—research component.
- +503L. **Clinical Mycology Laboratory.** 1 hr. Prerequisite: Admission to the practicum. Corequisite: MTC 503.
504. **Clinical Chemistry I.** 3 hrs. Prerequisite: BSC 110, 110L, CHE 420, 420L, or permission of instructor. Co- or prerequisites: MTC 202 and/or 203. Corequisite: MTC 504L. The chemical analysis of body fluids—research component.
- +504L. **Clinical Chemistry Laboratory.** 2 hrs. Prerequisite: CHE 420, 420L or permission of instructor. Co- or prerequisite: MTC 202, 203. Corequisite: MTC 504.
505. **Clinical Parasitology I.** 1 hrs. Prerequisite: Admission to practicum or permission of department. Corequisite: MTC 505L. Study of medically significant protozoan and helminthic parasites and their vectors. Emphasis is placed on laboratory methods of detection and identification of these organisms—research component.
- +505L. **Clinical Parasitology Laboratory.** 1 hr. Prerequisite: Admission to practicum. Corequisite: MTC 505.
506. **Fundamentals of Hematology.** 3 hrs. Prerequisite: BSC 110, 110L, MTC 202, 203, or permission of instructor. Corequisite: MTC 506L. An introduction to the study of blood and blood-forming organs—research component.
- +506L. **Fundamentals of Hematology Laboratory.** 1 hr. Prerequisites: MTC 202, 203. Corequisite: MTC 506.
507. **Clinical Immunodiagnosics I.** 2 hrs. Prerequisite: Admission to practicum or permission of department. Corequisite: MTC 507L. An introduction to immunodiagnostic testing, theory, and practical experience involving antigen-antibody reactions in relation to disease in humans—research component.
- +507L. **Clinical Immunodiagnosics I Laboratory.** 1 hr. Prerequisite: Admission to practicum. Corequisite: MTC 507.
508. **Clinical Immunohematology.** 3 hrs. Prerequisite: Admission to practicum or permission of department. Corequisite: MTC 508L. The theory and techniques of donor selection, processing blood for transfusion, and resolving incompatibilities—research component.
- +508L. **Clinical Immunodiagnosics Laboratory.** 1 hr. Prerequisite: Admission to the practicum. Corequisite: MTC 508.

509. **Clinical Chemistry II.** 3 hrs. Prerequisite: Admission to practicum or permission of the department. Corequisite: MTC 509L. The chemical analysis of body fluids—research component.
- +509L. **Clinical Chemistry II Laboratory.** 1 hr. Prerequisite: Admission to the practicum. Corequisite: MTC 509.
510. **Special Chemistry.** 1 hr. Prerequisite: Admission to the practicum or permission of the department. Corequisite: MTC 510L. Introduction to therapeutic drug monitoring and clinical toxicology with special emphasis on pathophysiology and analyte measurement.
- +510L. **Special Chemistry Laboratory.** 1 hr. Prerequisite: Admission to the practicum. Corequisite: MTC 510.
511. **Coagulation.** 1 hr. Prerequisite: Admission to the practicum or permission of the department. Corequisite: MTC 511L. The study of hemostasis in the human and its application to clinical laboratory testing, normal and abnormal.
- +511L. **Coagulation Laboratory.** 1 hr. Prerequisite: Admission to practicum. Corequisite: MTC 511.
512. **Principles of Clinical Administration and Education.** 1 hr. Prerequisite: Admission to practicum or permission of department. Introduction of basic principles of clinical laboratory administration and education—research component.
515. **Introduction to Clinical Immunology.** 3 hrs. Pre- or corequisites: MTC 202 and 203. Function of the immune system and its relationship to diagnostic methods.
522. **Clinical Bacteriology II.** 3 hrs. Prerequisite: Admission to the practicum or permission of department. Corequisite: MTC 522L. Laboratory methods of isolation, identification, and other testing of pathogenic bacteria and their etiologic role in disease—research component.
- +522L. **Clinical Bacteriology II Laboratory.** 1 hr. Prerequisite: Admission to practicum. Corequisite: MTC 522.
526. **Hematology I.** 3 hrs. Prerequisite: Admission to the practicum or permission of department. Corequisite: MTC 526L. The study of blood cells and their abnormalities with emphasis on procedures of laboratory examination—research component.
- +526L. **Hematology I Laboratory.** 1 hr. Prerequisite: Admission to the practicum. Corequisite: MTC 526.
- +551. **Urinalysis.** 1 hr. Prerequisite: Successful completion of Phase I of practicum. Clinical education at one of the affiliated hospital laboratories—research component.
552. **Clinical Microbiology.** 4 hrs. Prerequisite: Successful completion of Phase I of practicum. Clinical education at one of the affiliated hospital laboratories— research component.
556. **Hematology II.** 3 hrs. Prerequisite: Successful completion of Phase I of practicum. Clinical education at one of the affiliated hospital laboratories—research component.
557. **Clinical Immunodiagnosics II.** 1 hr. Prerequisite: Successful completion of Phase I of practicum. Clinical education at one of the affiliated hospital laboratories— research component.
558. **Blood Bank.** 3 hrs. Prerequisite: Successful completion of Phase I of practicum. Clinical education at one of the affiliated hospital laboratories—research component.
559. **Clinical Chemistry III.** 4 hrs. Prerequisite: Successful completion of Phase I of practicum. Clinical education at one of the affiliated hospital laboratories— research component.
601. **Laboratory Science for Nursing.** 1 hr. Investigation of laboratory medicine topics relevant to nursing.
602. **Comparative Diagnosis of Microbial Pathogens.** 3 hrs. Prerequisites: BSC 380 and MTC 515 or BSC 586 or permission of instructor. Comparative diagnostic techniques including culture, microscopy, immunodiagnostic, and nucleic acid probes.
604. **Clinical Oncology.** 3 hrs. Prerequisite: Biochemistry, molecular biology, or permission of instructor. Introduction to the biological, clinical, and research aspects of cancer.
609. **Clinical Endocrinology.** 3 hrs. Prerequisite: Biochemistry, clinical chemistry or permission of instructor. Introduction to the biological, clinical, and pathological aspects of human endocrinology.
612. **Clinical Laboratory Program Development.** 3 hrs. Prerequisite: Clinical laboratory experience or permission of instructor. Concepts of program development unique to the clinical setting.
615. **Clinical Laboratory Management.** 3 hrs. Prerequisite: Clinical laboratory experience or permission of instructor. Concepts of management unique to the clinical laboratory setting.
689. **Medical Technology Seminar.** 1 hr. Presentation of current material related to clinical medicine.
691. **Research.** 1-6 hrs.
692. **Special Problems in Medical Technology.** 1-8 hrs. Individuals will be assigned some specific clinical problem in medical technology to investigate under faculty direction.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.

Music (MUS)

500. **Writing About Music.** 3 hrs. The practices governing scholarly writing about music (i.e., research paper, thesis, prospectus, dissertation) along with an introduction to the style manuals that guide such writing.
531. **History of Opera.** 3 hrs. The history of musical theatre from Greek drama to present. Open to nonmusic majors with permission of instructor.
532. **Music in the United States.** 3 hrs. A study of the development of music in North America. Open to nonmusic majors with permission of instructor.
533. **20th Century Music.** 3 hrs. Examination of music trends since Debussy and Mahler. Open to nonmusic majors with permission of instructor.
534. **Ancient, Medieval, and Renaissance Music.** 3 hrs. A study of the rise of music in the ancient world, the beginning of western music and of polyphony. Open to nonmusic majors with permission of instructor.
535. **Baroque Music.** 3 hrs. The development of musical styles and forms from Monteverdi through J.S. Bach. Open to nonmusic majors with permission of instructor.
536. **18th-Century Music.** 3 hrs. The development of classical styles and forms, with emphasis on style galant, empfindsamer Stil, and the Viennese classicists. Open to nonmusic majors with permission of instructor.
537. **19th-Century Music.** 3 hrs. The development of musical romanticism, with emphasis on the expansion of classical forms, and the appearance of new stylistic concepts. Open to nonmusic majors with permission of instructor.
539. **Diction.** 3 hrs. Introduction to phonetics of various foreign languages for singing. May be repeated once. Second registration permitted only when languages emphasized are different.
540. **Vocal Literature.** 2 hrs.
541. **Vocal Literature.** 2 hrs. A continuation of MUS 540.
542. **Keyboard History and Literature I.** 3 hrs. The history and literature of keyboard music from pre-Baroque times to the present.
544. **Organ Literature.** 2 hrs.
545. **Organ Literature.** 2 hrs. A continuation of MUS 544.
546. **Instrumental Literature.** 2 hrs.
548. **Choral Literature I.** 3 hrs. A survey of choral literature. Study will include materials suitable for school and church choirs as well as standard masterworks.
549. **Choral Literature II.** 3 hrs. Selected topics in choral literature, post-Baroque.
550. **Symphonic Literature.** 3 hrs. A history of and literature for the symphony orchestra from 1600 to the present. Open to nonmusic majors with permission of instructor.
551. **Chamber Music.** 3 hrs. A survey of music for small instrumental ensembles. Open to nonmusic majors with permission of instructor.
553. **Church Music Literature and Materials.** 3 hrs. Church music repertoire for all choirs and handbells. Supplementary materials such as teaching aids will be included.
560. **Administration of Church Music.** 3 hrs. Administrative procedures for total music program of the church, including basic philosophy, planning, budgeting, promotion, training music leaders, and developing program goals.
562. **Hymnology.** 3 hrs. The history of the Christian hymn from its roots to present-day form.
571. **Seminar in Masterpieces of Music.** 3 hrs. Prerequisite: MUS 232 or consent of instructor. A thorough exploration of major compositions from all musical media. May be taken two times. May be taken by nonmusic majors with the consent of instructor.
599. **British Studies: Music in Britain Today.** 3 to 6 hrs.
620. **Music Theory Survey.** 3 hrs. A survey of harmonic, melodic, and rhythmic elements of tonal music. Will not apply towards any doctoral degree or a degree with composition emphasis.
630. **Music History Survey.** 3 hrs. A survey of the major periods of the history of music with emphasis on significant works. Sources useful in the investigation of music are surveyed. Will not apply towards a doctoral degree.
692. **Special Problems.** 1-3 hrs. each. Investigation of specialized areas of interest. May be repeated.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester. Grading is Pass/Fail.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
702. **Bibliography for Music Research.** 3 hrs. An extensive examination of research materials, including music and nonmusic reference works.

711. **Pedagogy of Theory.** 3 hrs. A course in the teaching of music theory in the senior high school as well as at the college level.
713. **Seminar in Music Theory.** 2 hrs. For theory and composition majors; open to others with permission of instructor.
714. **Composition Project.** 6 hrs. Open to students with a major in theory and composition.
715. **Recital.** 1-3 hrs. Prerequisites: Permission of music performance studies instructor and approval by the major professor. Grade of E may be awarded.
721. **Analytical Techniques.** 3 hrs. A course designed to develop technique in analysis of music from the time of early polyphony through the Baroque period.
722. **Analytical Techniques.** 3 hrs. A course designed to develop techniques in analysis of music in the Classical and Romantic periods.
723. **Seminar in 20th-Century Compositional Techniques.** 3 hrs. A seminar in techniques utilized by composers in the 20th century. Emphasis will be placed on analysis of selected works.
724. **Pre-Baroque Counterpoint.** 2 hrs. Prerequisite: MUS 321 or permission of instructor. Contrapuntal writing up to eight parts.
725. **Tonal Counterpoint.** 2 hrs. Prerequisite: MUS 322 or permission of instructor. Contrapuntal writing culminating in the fugue.
727. **Advanced Orchestration.** 3 hrs. Prerequisites: MUS 401 or permission of instructor. May be taken three times.
731. **Seminar in Performance Practices I.** 3 hrs. A study of the conductor's and performer's problems in the interpretation and performance of vocal and instrumental music of the 17th and 18th centuries.
732. **Seminar in Performance Practices II.** 3 hrs. A study of the conductor's and performer's problems in the interpretation and performance of vocal and instrumental music of the 19th and 20th centuries.
752. **Band Literature II.** 3 hrs. A survey of band literature, grades 5 and above.
761. **Topics in Music Literature.** 3 hrs. A course designed to expand the student's knowledge of music literature through a period, historical, or school approach. May be repeated.
786. **Concert Band Arranging.** 3 hrs. Prerequisite: MUS 401 or permission of instructor. Designed to provide the arranger with essential techniques of scoring for concert band, with special focus on existing concert band music.
787. **Arranging for School Chorus.** 3 hrs. Designed to focus on selected choral music and to provide the arranger with essential techniques of scoring for school chorus.
791. **Research in Music.** 1-16 hrs.
792. **Special Problems.** 1-3 hrs. each, arr. Investigation of specialized areas of interest. May be repeated.
794. **Major Solo Role in an Opera.** 1 hr. Permission of instructor and simultaneous enrollment in Opera Theatre are required.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester. Grading is Pass/Fail.
821. **Advanced Analytical Techniques.** 3 hrs. Prerequisite: MUS 721 or permission of music theory faculty. An in-depth analysis of selected works prior to 1750.
822. **Advanced Analytical Techniques.** 3 hrs. Prerequisite: MUS 722 or permission of the music theory faculty. An in-depth analysis of selected works chosen from the Classical and Romantic periods.
823. **Advanced Analytical Techniques.** 3 hrs. Prerequisite: MUS 723 or permission of the music theory faculty. An in-depth analysis of selected works chosen from the 20th century.
870. **First Doctoral Solo Recital.** 3 hrs. Prerequisites: Permission of applied music instructor and approval of the major professor. Grade of E may be awarded.
871. **Doctoral Lecture Recital.** 3 hrs. Prerequisite: Permission of applied music instructor and approval of the major professor. A lecture delivered by the doctoral candidate that includes a performance in which the candidate is a principal performer. Grade of E may be awarded.
872. **Second Doctoral Solo Recital.** 1 hr. Prerequisites: Permission of applied music instructor and approval of the major professor. Grade of E may be awarded.
873. **Concerto Performance with Band or Orchestra.** 1 hr. Prerequisites: Permission of applied music instructor and approval of the major professor. Grade of E may be awarded.
874. **Major Solo Role in an Opera.** 1 hr. Prerequisites: Permission of applied music instructor and approval of the major professor. Grade of E may be awarded.
875. **Major Solo Role in an Oratorio.** 1 hr. Prerequisites: Permission of music performance studies instructor and approval of the major professor. Grade of E may be awarded.

876. **Chamber Music Recital.** 1 hr. Prerequisites: Permission of music performance studies instructor and approval of the major professor. Grade of E may be awarded.
898. **Dissertation.** 12 hrs.

Music Education (MED)

501. **Marching Band Methods.** 3 hrs. Techniques for developing marching band programs. Emphasis placed upon music selection, rehearsal organization, and drill charting techniques. Provides tools for administering and directing marching band programs.
502. **Advanced Computer-Assisted Marching Band Drill Design.** 3 hrs. Introduction to writing marching band drill design. Provides charting-proficient students with skills in developing form and flow. Includes computer lab time.
524. **Instrument Repair.** 3 hrs. Designed to give practical experience in preventive maintenance, minor repair, and adjustment of string, woodwind, brass, and percussion instruments.
529. **Piano Tuning and Repair.** 3 hrs. Study of basic techniques of tuning and repairing pianos.
538. **Seminar in Band Literature I.** 3 hrs. A study, based upon student needs, of selected masterworks for band. May be repeated.
544. **Arranging for Marching Band.** 3 hrs. Designed to provide the arranger with the essential techniques of scoring for the outdoor band. Course will focus on the study of existing arrangements.
550. **Vocal Pedagogy.** 2 hrs. Techniques, practices, and materials used in teaching voice; practical experience in teaching voice.
551. **Advanced Vocal Pedagogy.** 2 hrs. Advanced study of pedagogical materials.
590. **Piano Workshop.** 1-3 hrs. A course designed to meet the needs of the piano teacher, including a survey of standard materials together with a presentation of modern teaching methods. Cannot be applied toward a music degree. May be repeated.
591. **Instrumental Workshop.** 1-3 hrs. May be repeated. Cannot be applied toward a music degree.
592. **Choral Workshop.** 1-3 hrs. May be repeated. Cannot be applied toward a music degree.
593. **Elementary Music Workshop.** 1-3 hrs. Intensive examination of current problems, trends, and materials in the field of elementary music education. Cannot be applied toward a music degree. May be repeated.
594. **Marching Band Workshop.** 1-3 hrs. May be repeated. Cannot be applied toward a music degree.
595. **Instrumental Conductors Conference.** 2 hrs. May be repeated. Cannot be applied toward a music degree.
596. **Choral Conductors Conference.** 2 hrs. May be repeated. Cannot be applied toward a music degree.
624. **Practicum in Music Education.** 3 hrs. Examination of theory and research on teaching music to precollege and college age students with subsequent application in a real environment.
692. **Special Problems.** 1-3 hrs. Investigation of specialized areas of interest. May be repeated.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester. Grading is Pass/Fail.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. No thesis will be accepted unless accompanied by an abstract. Theses which employ questionnaires will not be accepted unless accompanied by summaries of the findings to be mailed to respondents.
714. **Administration and Supervision of Elementary and Secondary School Music Programs.** 3 hrs. The organization, supervision, and evaluation of the total music program, including program development, problems of finance, and selection of personnel and equipment.
725. **Foundations and Principles of Music Education.** 3 hrs. Historical and philosophical foundations of the total music education program, and principles of teaching, learning, organization, and administration.
731. **Graduate Conducting I.** 3 hrs. Development of conducting skill, rehearsal techniques, study and preparation of scores of standard band, choral, and orchestral repertoire. MED 731 and 732 may be repeated, but no more than a total of 6 hours of conducting may be used for a degree.
732. **Graduate Conducting II.** 3 hrs. A continuation of MED 731. MED 731 and 732 may be repeated but no more than a total of 6 hours of conducting may be used for a degree.
733. **Conducting Pedagogy.** 3 hrs. Techniques, practices, and materials used in teaching conducting. Includes study of various schools of conducting, identifying students' physical, aural, and stylistic problems. Observation of undergraduate conducting classes required.

734. **Woodwind Techniques and Materials.** 2 hrs. A course dealing with the problems of teaching woodwind instruments and a comprehensive study of woodwind literature.
735. **Brass Techniques and Materials.** 2 hrs. A comprehensive survey of teaching techniques for the brasses with a survey of teaching materials emphasizing pedagogy textbooks and books designed for class instruction.
736. **Percussion Techniques and Materials.** 2 hrs. Performance techniques of all percussion instruments and a survey of teaching materials and literature for percussion.
737. **String Techniques and Materials.** 2 hrs. A comprehensive survey of teaching techniques for stringed instruments; survey of teaching materials emphasizing pedagogy textbooks and method books.
738. **Keyboard Techniques and Materials.** 2 hrs. An examination of keyboard literature as it relates to the techniques and practices of piano instruction.
739. **Vocal Techniques and Materials.** 2 hrs. Techniques and procedures for teaching correct vocal production habits; examination of choral literature for secondary school and collegiate levels.
740. **Music Education in the Elementary Schools.** 3 hrs. An advanced course in the development of music education programs for children.
750. **Music in General Education.** 3 hrs. An examination of the role of music in the general education of students throughout the educational system.
755. **The Psychology of Music.** 3 hrs. An examination of issues and theoretical positions in the areas of philosophy of music and of musical learning.
756. **Evaluation and Guidance in Music Education.** 3 hrs. The administration and interpretation of tests of musical talent and musical achievement.
792. **Special Problems.** 1-3 hrs. Investigation of specialized areas of interest. May be repeated.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester. Grading is Pass/Fail.
825. **Doctoral Seminar in Music Education.** 3 hrs. Orientation of doctoral study. Studies in the history and philosophy of music education.
826. **Doctoral Seminar in Music Education.** 3 hrs. Prerequisite: MED 825. Primary focus on advanced research methods, techniques, and procedures appropriate to the doctoral level of music education.
828. **Administration of College and University Music Programs.** 3 hrs. A practical course in the principles of administration, organization, and goals of music programs at the college or university level.
898. **Dissertation.** 12 hrs.

Music Performance Studies (MUP)

- 601, 602, +603. **Piano.** 1-4 hrs.
- 604, 605, +606. **Harpsichord.** 1-4 hrs.
- 611, 612, +613. **Organ.** 1-4 hrs.
- 614, 615, +616. **Flute.** 1-4 hrs.
- 617, 618, +619. **Oboe.** 1-4 hrs.
- 620, 621, +622. **Clarinet.** 1-4 hrs.
- 623, 624, +625. **Saxophone.** 1-4 hrs.
- 626, 627, +628. **Bassoon.** 1-4 hrs.
- 629, 630, +631. **Horn.** 1-4 hrs.
- 632, 633, +634. **Trumpet.** 1-4 hrs.
- 635, 636, +637. **Trombone.** 1-4 hrs.
- 638, 639, +640. **Euphonium.** 1-4 hrs.
- 641, 642, +643. **Tuba.** 1-4 hrs.
- 644, 645, +646. **Violin.** 1-4 hrs.
- 647, 648, +649. **Viola.** 1-4 hrs.
- 650, 651, +652. **Cello.** 1-4 hrs.
- 653, 654, +655. **String Bass.** 1-4 hrs.
- 656, 657, +658. **Percussion.** 1-4 hrs.

- 661, 662, +663. **Voice**. 1-4 hrs.
664, 665, +666. **Harp**. 1-4 hrs.
667, 668, +669. **Guitar**. 1-4 hrs.
671. **Chamber Music**. 1 hr. May be repeated.
672. **Chamber Music: Southern Chamber Winds**. 1 hr. Ensemble devoted to reading, studying, and performing harmonic-music, i.e., original works for woodwind ensembles.
678. **Carillon**. 1 hr. Participation by audition only. May be repeated.
679. **Covenant**. 1 hr. Participation by audition only. May be repeated.
680. **Jazz Combo**. 1 hr. May be repeated.
681. **Orchestra**. 1 hr. May be repeated.
682. **Band**. 1 hr. May be repeated.
683. **Southern Chorale**. 1 hr. May be repeated.
684. **Jazz Lab Band**. 1 hr. May be repeated.
685. **Collegium Musicum**. 1 hr. May be repeated.
686. **Hattiesburg Choral Union**. 1 hr. May be repeated.
688. **University Singers**. 1 hr. May be repeated.
689. **Chamber Singers**. 1 hr. May be repeated.
690. **Opera Theatre**. 1 hr. May be repeated.
691, 692, 693, 694, +695. **Advanced Composition**. 1-3 hrs.
701, 702. **Piano**. 1-4 hrs.
704, 705. **Harpsichord**. 1-4 hrs.
711, 712. **Organ**. 1-4 hrs.
714, 715. **Flute**. 1-4 hrs.
717, 718. **Oboe**. 1-4 hrs.
720, 721. **Clarinet**. 1-4 hrs.
723, 724. **Saxophone**. 1-4 hrs.
726, 727. **Bassoon**. 1-4 hrs.
729, 730. **Horn**. 1-4 hrs.
732, 733. **Trumpet**. 1-4 hrs.
735, 736. **Trombone**. 1-4 hrs.
738, 739. **Euphonium**. 1-4 hrs.
741, 742. **Tuba**. 1-4 hrs.
744, 745. **Violin**. 1-4 hrs.
747, 748. **Viola**. 1-4 hrs.
750, 751. **Cello**. 1-4 hrs.
753, 754. **String Bass**. 1-4 hrs.
756, 757. **Percussion**. 1-4 hrs.
761, 762. **Voice**. 1-4 hrs.
764, 765. **Harp**. 1-4 hrs.
767, 768. **Guitar**. 1-4 hrs.
791, 792, +793. **Composition**. 1-3 hrs.
801, 802. **Piano**. 1-4 hrs.
804, 805. **Harpsichord**. 1-4 hrs.
811, 812. **Organ**. 1-4 hrs.
814, 815. **Flute**. 1-4 hrs.
817, 818. **Oboe**. 1-4 hrs.
820, 821. **Clarinet**. 1-4 hrs.
823, 824. **Saxophone**. 1-4 hrs.
826, 827. **Bassoon**. 1-4 hrs.

- 829, 830. **Horn.** 1-4 hrs.
- 832, 833. **Trumpet.** 1-4 hrs.
- 835, 836. **Trombone.** 1-4 hrs.
- 838, 839. **Euphonium.** 1-4 hrs.
- 841, 842. **Tuba.** 1-4 hrs.
- 844, 845. **Violin.** 1-4 hrs.
- 847, 848. **Viola.** 1-4 hrs.
- 850, 851. **Cello.** 1-4 hrs.
- 853, 854. **String Bass.** 1-4 hrs.
- 856, 857. **Percussion.** 1-4 hrs.
- 861, 862. **Voice.** 1-4 hrs.
- 864, 865. **Harp.** 1-4 hrs.
- 867, 868. **Guitar.** 1-4 hrs.
- 891, 892, 893. **Composition.** 1-3 hrs.
896. **Score Reading I.** 3 hrs. The basics of score reading will be covered by reading chorales, canons, and score study exercises at the keyboard. The French system of multiple clef reading and transpositions of all orchestral and band instruments is included.
897. **Score Reading II.** 3 hrs. Continued improvement of score reading skills through a study of clef and transposition studies along with reading 18th- and 19th-century orchestral and wind symphony works. Individually and collectively, students will demonstrate ability to read scores.

Non Profit Studies (NPS)

605. **Nonprofits and Social Change.** 3 hrs. This course will focus on the role of nonprofit organizations in meeting the needs of American society.

Nursing (NSG)

510. **Holistic Health: The Art and Science of Caring and Healing.** 3 hrs. Introduction to a holistic nursing theoretical perspective. Assorted complementary health practice and research; focus on self-awareness as a holistic practitioner.
519. **The Computer as a Nursing Tool.** 3 hrs. Exposure to the computer and examination of nursing applications.
522. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
536. **Hospice: Concept and Application.** 3 hrs. Explores concept and operationalization with emphasis on legislation, funding, referrals, and advocacy.
537. **Abusive Behavior.** 3 hrs. An interdisciplinary exploration of abusive behavior across the life span.
539. **Legal-Ethical Issues.** 3 hrs. Legal-ethical issues involved in nursing practice.
538. **Health Care Financing.** 3 hrs. Survey of health economics, finance theory, cost control, prospective reimbursement, and trends.
550. **Health Care of the Aged.** 3 hrs. Nursing and health care problems related to aged persons.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
589. **Caribbean Studies: Health Care Delivery Systems.** 3 hrs. The course examines major issues relevant to the health care delivery system in the West Indies. The students will assess the level of health care delivery among various populations and groups.
591. **Austrian Studies: Variable Topics.** 3 hrs.
593. **Health Care of the Elderly in England.** 3 hrs. Resources for the elderly in United States and Great Britain. Attitudes and perceptions of elderly by British health care providers.
594. **Health Care in England.** 3 hrs. Comparison of health care systems in United States and England. Philosophies of health and nursing in a community are explored.
595. **Management and Economics of Health Care.** 3 or 6 hrs. United States and British health system, financing, administration, and nursing management.
596. **Nursing: The British Heritage.** 3 or 6 hrs. Evolution of modern nursing in England within the context of international, social, economic, and political events.
597. **Emergency Nursing: A British View.** 3 or 6 hrs. Introduction to the British health system and roles assumed by British emergency nurses.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.

599. **British Studies: Hospice.** 3 hrs. Introduction to hospice concept and symptom control in special units, hospitals, and homes in the United Kingdom.
600. **Policy, Organization and Financing of Health Care.** 3 hrs. Seminar in contemporary policy, organization and financing of nursing and health care at macro and micro levels.
601. **Theory Development in Nursing.** 3 hrs. Concepts, models, and theories relevant to nursing practice, education, and research.
602. **Introduction to Advanced Nursing Practice.** 3 hrs. Focus on three aspects of advanced practice nursing: ethical analysis and decision making, best practices in diversity issues, advanced roles in care delivery and education.
603. **Nursing Research I.** 3 hrs. Prerequisite: Introductory course in statistics. Pre- or corequisite: first course in emphasis area. Elements of the research process.
604. **Nursing Research II.** 3 hrs. Prerequisite: NSG 603. Continuation of NSG 603 with a focus on preparation of a research proposal.
605. **Research in Evidence Based Nursing.** 4 hrs. Prerequisite: NSG 646, NSG 647, NSG 648/L. Overview of evidence-based practice in nursing and the application of statistical analyses in evidence based research.
606. **Death and Bereavement.** 3 hrs. An examination of research and theory related to death and bereavement.
607. **Planning and Public Policy Formation for Health.** 3 hrs. Prerequisite: Permission of instructor. An examination of issues in health/social planning and public policy at local, state, and national levels.
611. **Curriculum and Teaching in Nursing.** 3 hrs. Curriculum development, selection, design, and evaluation of instructional systems for the teaching of nursing.
612. **Concepts of Organizational Behavior in Nursing.** 3 hrs. Pre- or corequisite: NSG 601. Theories and research related to organizational behavior in the administration of nursing and health care services.
613. **Advanced Practice Nursing.** 3 hrs. Seminar focused on theory and research pertaining to the clinical major for practice of advanced nursing.
- 614L. **Practice of Clinical Nurse Specialization.** 3 or 6 hrs. Prerequisites: NSG 613 and permission of instructor. Seminar and advanced practicum in area of nursing specialization as identified by clinical major. May be repeated for total of 6 hours.
618. **The Nurse Executive.** 3 hrs. Prerequisites: NSG 603, 612. Concurrent: NSG 618L. Seminar. Analysis of the role of the nurse executive within the contemporary health care systems.
- 618L. **Nurse Executive Role Practicum.** 3 hrs. Concurrent: NSG 618. Application of role theory to the nurse executive in health care systems.
619. **Fiscal Management for Nurse Executives.** 3 hrs. Fiscal responsibility, utilization of financial management principles, techniques and cost control measures for the nurse executive.
620. **Performance Improvement and Quality Mgmt in HC.** 3 hrs. Analysis of issues and processes in defining and measuring nursing quality care and outcomes in a variety of health care settings.
621. **Concepts and Theories for Community Health Nursing.** 3 hrs. Prerequisite: permission of instructor. An analysis of concepts, theories, and research relevant to community health nursing.
622. **Seminar in Community Health Nursing.** 3 hrs. Prerequisite: NSG 621. Corequisite: NSG 622L. Assessment of communities and design of programs of community health nursing for specific populations. The epidemiological and health planning processes are included.
- 622L. **Community Health Nursing Practicum.** 3 hrs. Prerequisite: NSG 621. Corequisite NSG 622. Implementation and evaluation of community health nursing programs for specific populations.
623. **United States and World Community Health Nursing Issues.** 3 hrs. Prerequisite: NSG 622. Corequisite NSG 623L. Analysis of organizations and resources affecting health care and policy setting relevant to the practice of community health nursing.
- 623L. **United States and World Community Health Nursing Practicum.** 3 hrs. Corequisite: NSG 623. Synthesis and application of theories and research affecting health care, health planning, and policy setting.
630. **Psychobiological Theories and Assessment in Advanced Psychiatric Nursing.** 3 hrs. Examination of biological, psychological, and pharmacological theory and research concerned with diagnosing and treating individuals experiencing mental health problems.
631. **Psychiatric-Mental Health Nursing with Individuals.** 3 hrs. Prerequisite: permission of instructor. Analysis of theories and research relevant to mental health nursing.
- 631L. **Psychiatric-Mental Health Nursing Practicum I.** 3 hrs. Pre- or corequisite: NSG 630. Corequisite: NSG 631. Experience in the assessment, design, implementation, and evaluation of advanced psychiatric nursing intervention with individuals.
632. **Psychiatric-Mental Health Nursing with Groups.** 3 hrs. Prerequisite: NSG 631. Corequisite: NSG 632L. Theoretical design and evaluation of psychiatric nursing interventions in the assessment and treatment of groups.
- 632L. **Psychiatric-Mental Health Nursing Practicum II.** 3 hrs. Corequisite: NSG 632. Design, implementation, and evaluation of nursing interventions for groups.

633. **Psychiatric-Mental Health Nursing of Families.** 3 hrs. Prerequisite: NSG 631. Corequisite: NSG 633L. Theory-based design and evaluation of nursing interventions in marriage/ family dysfunction.
- 633L. **Psychiatric-Mental Health Nursing Practicum III.** 3 hrs. Prerequisite: NSG 632L. Corequisite: NSG 633. Advanced design, implementation, and evaluation of psychiatric nursing interventions for families.
- 634L. **Pharmacotherapeutic Management of Psychiatric Clients.** 3 hrs. Pre- or corequisite: NSG 630, 631, 646, 647, 648/648L. Experience in diagnosis and pharmacotherapeutic management of persons who have a psychiatric disorder.
640. **Advanced Adult Health Nursing I.** 3 hrs. Prerequisite: NSG 646, 647, 648L. Corequisite: NSG 640L. Theories and research related to adult health nursing practice.
- 640L. **Advanced Adult Health Nursing I Practicum.** 3 hrs. Corequisite: NSG 640. Advanced practice in the area of adult health specialization.
641. **Advanced Adult Health Nursing II.** 3 hrs. Prerequisite: NSG 640. Corequisite: NSG 641L. Advanced theories and research related to adult health nursing practice.
- 641L. **Advanced Adult Health Nursing II Practicum.** 3 hrs. Prerequisite: NSG 640. Corequisite: NSG 641. Advanced practice in the area of adult health specialization.
646. **Advanced Pharmacotherapeutics.** 3 hrs. Prerequisite: Permission of instructor. Pharmacological actions of medications based on drug classifications and therapeutic response of clients to drug intervention by nurses.
647. **Advanced Pathophysiology.** 3 hrs. Prerequisite: Permission of instructor. Adaptations and alterations in body systems to multisystem trauma/illness and stressors. Analyze pathophysiologic states in response to body system alterations and nursing interventions based on adaptation theory.
648. **Advanced Health Assessment.** 2 hrs. Prerequisite: Permission of instructor. Corequisite: NSG 648L. Emphasize the application of advanced assessment techniques to perform comprehensive health assessment of clients across the lifespan.
- 648L. **Advanced Health Assessment Practicum.** 1 hrs. Prerequisite: Permission of instructor. Corequisite: NSG 648. Clinical opportunity to practice advanced nursing health assessment.
650. **Foundations of Gerontology and Implementation of the Roles of Gerontological Nurse Practitioners.** 4 hrs. Overview of the care of older adults and the fundamental roles of the gerontological nurse practitioner.
652. **Seminar in Critical Issues of the Aged.** 3 hrs. Interdisciplinary review and analysis of the literature and research on issues of aging; including health care and policy, family, recreation, nutrition, social issues, and death and bereavement.
660. **Marriage and Family Studies.** 3 hrs. Prerequisite: Permission of instructor. Analysis and conceptualization of family structure and process utilizing systems theory and related research findings.
661. **Family Nurse Practitioner I.** 3 hrs. Prerequisites: MTC 601, NSG 648, NSG 648L. Pre- or corequisite: NSG 646, NSG 647, NSG 661L. Theory and research of the role of the nurse as a primary care provider with emphasis on management of individuals.
- 661L. **Family Nurse Practitioner I Practicum.** 3 hrs. Prerequisites: MTC 601, NSG 647, NSG 646, NSG 648, NSG 648L. Corequisite: NSG 661. Clinical opportunities to examine the role of the nurse as a primary care provider with emphasis on management of individuals.
662. **Family Nurse Practitioner II.** 3 hrs. Prerequisites: NSG 661, NSG 661L. Corequisite: NSG 662L. Theory and research of the role of the nurse as a primary care provider with emphasis on management of families.
- 662L. **Family Nurse Practitioner II.** 3 hrs. Prerequisites: NSG 661, NSG 661L. Corequisite: NSG 662. Clinical opportunities to examine the role of the nurse as a primary care provider with emphasis on management of families.
663. **Family Nurse Practitioner III.** 2 hrs. Prerequisites: NSG 662, NSG 662L. Corequisite: NSG 663L. Theory and research of the role of the nurse as a primary care provider with emphasis on the professional perspective of advanced nursing practice.
- 663L. **Family Nurse Practitioner III.** 4 hrs. Prerequisites: NSG 662, NSG 662L. Corequisite: NSG 663. Clinical opportunities to examine and practice the advanced role of the family nurse practitioner with a professional perspective of advanced nursing practice.
- 664L. **Family Nurse Practitioner Internship.** 3 hrs. Prerequisites: NSG 663, NSG 663L. Student family nurse practitioner will exemplify the role of the nurse practitioner.
677. **Assessment and Intervention for Handicapped Children 0-5.** 3 hrs. Current issues and theories regarding assessment and intervention procedures for at-risk and handicapped young children, birth through 5.
678. **Role in Teaching.** 3 hrs. Prerequisite: NSG 611. Role, change, and conflict theory; evaluation; legal aspects; university governance; student/faculty relations.
- 678L. **Teaching Practicum.** 3 hrs. Pre- or corequisite: NSG 611. Application of theories in classroom/clinical teaching, evaluation process, and faculty role in schools of nursing.
- 679L. **Nurse Executive Practicum.** 3 hrs. Prerequisites: NSG 618, 619. Required for majors. Practice applications relative to the role of the nurse executive in multidisciplinary interaction.

688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
691. **Research.** 1-3 hrs. Prerequisites: NSG 603, NSG 604. Student selects an area of interest in nursing for study. May repeat.
692. **Special Problems.** 1-3 hrs. Prerequisite: Approval of instructor. Student selects an area of interest in nursing for study. May repeat.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hours. Prerequisites: NSG 603, NSG 604, and either 612, 621, 631, 640, or 648. Credit deferred until thesis is completed.
701. **Philosophy of Science and Nursing Science.** 3 hrs. Study of epistemology, the nature of science and method; Positivism, phenomenology, pragmatism, classical and intuitive thought, and the development of nursing science.
702. **Theory Development in Nursing.** 3 hrs. Pre- or corequisite: NSG 701. Study of theory development process, knowledge generation and evaluation criteria for middle-range theories in nursing and health care.
703. **Advanced Nursing Theory.** 3 hrs. Prerequisite: NSG 702. Examines current grand and mid-range nursing theories within the context of the totality and simultaneity paradigms.
704. **Theory Development in Nursing.** 3 hrs. This course is designed to offer students an overview of philosophy of nursing science as well as nursing and non-nursing theories relevant to clinical practice.
705. **Role Development in Advanced Practice Nursing.** 3 hrs. The focus of this course is on transformational leadership, interprofessional and intraprofessional collaboration, power strategies, and systems leadership skills.
710. **Quantitative Research Design.** 3 hrs. Focus on multivariate research designs appropriate for nursing and health care research including evaluation, instrument development, and theory development.
711. **Qualitative Research Design.** 3 hrs. Exploration of qualitative research designs and methods in relation to the development of substantive knowledge in nursing and health care.
712. **Research Instrument Development.** 3 hrs. Prerequisite: NSG 710. Development of measurement instruments including establishing validity and reliability in relation to nursing and health care theory and practice.
714. **Population Health.** 3 hrs. In this course, students examine key health indicators and ways to improve the nation's health. The course emphasizes health promotion, risk reduction, and illness prevention.
715. **Leadership and Organizational Theory in Adv Practice.** 3 hrs. This course focuses on advanced analysis of change management, leadership theories/strategies, and organizational systems theory for advanced nursing practice.
718. **Health Care Quality Improvement.** 3 hrs. This course provides students with quality improvement strategies to create and sustain changes at organizational and policy levels.
719. **Practice Inquiry I: Inquiry in Clinical Practice.** 1 hr. This is the first course in a series of three Practice Inquiry courses that prepare the APN for the capstone clinical project.
720. **Bioethics: Theory and Practice in Nursing.** 3 hrs. Examination of contemporary ethical issues related to nursing and health care. Comparison of standard approaches to ethical principles and the feminist approach.
721. **The Ethics of Professional Relationships.** 3 hrs. Examination of the ethics of professional relationship issues; effects of unequal power balance such as researcher-subject, teacher-student, provider-client.
722. **History and Methods of Study of Ethics.** 3 hrs. Review of classical and modern ethical theories and methodological issues in ethical theory development. History of research and theory development in nursing.
723. **Virtues, Values, and Ethics in Professional Nursing.** 3 hrs. Origins and changes in values, virtues, and ethics espoused by nurses. Comparison and analysis of codes of professional ethics. Ethical development in professional nurses.
- 724L. **Ethics Practicum.** 3-6 hrs. Individually developed experiences in the health care or health education community. May include involvement in ethics committees, teaching/consultation, assessment/intervention.
725. **Practice Inquiry II: Appraisal of Evidence.** 3 hrs. This is the second course in a series of three Practice Inquiry courses that prepare the APN for the capstone clinical project.
727. **Methods for Evaluating Evidenced Based Practice.** 3 hrs. This course builds on the Theory Course and Role Course. This course will explore and analyze research methods and data analyses relevant to the role of the DNP.
740. **Issues in Nursing and Health Care Leadership.** 3 hrs. Focus on leadership issues in health care and higher education. Exploration of historical and governmental influences and review of research and ethics in leadership.
741. **Organizational Dynamics in Health Care.** 3 hrs. Focus on the complexity of organizations. Exploration of influences by structure, constituencies, communication patterns, and technology on health care and educational agencies.
742. **Models for Organizational Leadership in Health Care.** 3 hrs. Focus on leadership models and related administrative skills for health care agencies/educational units.

743. **Strategic Planning for Service and Education.** 3 hrs. Prerequisite: NSG 741. Focus on principles related to the development, implementation, and evaluation of strategic plans at various organizational levels.
- 744L. **Leadership Practicum.** 3 hrs. Prerequisites: NSG 740, 741, 742 (may be concurrent). Application of leadership theory in a community/agency experience jointly designed by the instructor and student.
745. **Critical Thinking in Nursing.** 3 hrs. Prerequisites: NSG 701, 702, 703, 710, 711. Critical thinking as goal and process in nursing education and nursing practice. Analysis of research literature and application.
746. **Economics and Finance in Health Care Systems.** 3 hrs. This course employs principles of business, finance and economics to analyze the cost-effectiveness of practice initiatives accounting for risk and improvement of HC outcomes.
748. **Practice Inquiry III: Translating Research Into Practice.** 1 hr. This is the third course in a series of three Practice Inquiry courses that prepare the APN for the capstone clinical project.
750. **Practice Inquiry IV: Clinical Project.** 1 hr. This clinical capstone project focuses on accountability for advancing the nursing profession and translating the developing body of nursing knowledge to practice.
760. **Introduction to Nursing and Health Care Policy.** History of the role of nurses in development and implementation of health care policy. Exploration of the impact of recent economic and organizational changes on health care delivery.
761. **Economics of Health Care Delivery.** 3 hrs. Prerequisite: NSG 760. Analysis of health care systems using economic and organizational theories. Includes managed care, capitation, and evolving prospective reimbursement.
762. **Nursing and Public Policy Development.** 3 hrs. Prerequisite: NSG 761. Study of American health care policy doctrines, formation, evaluation, and implementation. Addresses the role of research as a basis for policy development.
- 763L. **Health Care Policy Internship.** 1-3 hrs. Prerequisite: NSG 761. Experiences in health policy agencies at state, national, or international level. Students contract with faculty based on individual learning needs.
764. **Seminar in Policy Analysis.** 3 hrs. Prerequisite: NSG 762. Advanced study in policy analysis in the student's special area of interest. Includes historical analysis and political action planning.
792. **Special Problems.** 1-3 hrs. Prerequisite: Permission of the instructor. The student selects an area of interest in nursing for independent study.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester. Grading is pass/fail.
891. **Special Topics Seminar.** 1-6 hrs. A seminar designed to integrate course content from nonnursing disciplines with the nursing emphasis area.
898. **Dissertation.** 1-12 hrs. The design and implementation of a research study or other scholarly work appropriate to the student's emphasis area, which will generate new nursing knowledge.

Nutrition and Food Systems (NFS)

510. **Macronutrient Nutrition.** 3 hrs. Prerequisites: NFS 362 and CHE 420. The study of specific nutrient effects on human metabolism. Roles of specific nutrients in metabolic pathways.
511. **Micronutrient Metabolism.** 3 hrs. Prerequisite: CHE 420. The study of specific effects of vitamins, minerals, and water on human metabolism, including current research on micronutrient metabolism.
520. **Life Cycle Nutrition.** 3 hrs. Prerequisites: BSC 250, 251, NFS 362. Study of the role of nutrition in health, growth, and development at each stage of the life cycle.
530. **Experimental Foods.** 3 hrs. Prerequisites: NFS 320, 320L, 362, and CHE 251, 251L. Study of selected nutritional, chemical, physical, and sensory properties of foods in relation to preparation procedures.
- 530L. **Experimental Foods Lab.** 1 hr. Corequisite: NFS 530. Developing the skills to test the chemical, physical, and sensory nature of foods.
545. **Financial Management in Nutrition and Food Systems.** 3 hrs. This course is designed to teach financial management skills required in multiple nutrition and food service system settings.
553. **Maternal and Child Nutrition.** 3 hrs. Prerequisites: NFS 362 and BSC 250, 251. An examination of the role of nutrition in health, growth, and development during pregnancy, lactation, and childhood.
- +563. **Applied Community Nutrition.** 3 hrs. Prerequisite: NFS 420. Study of nutrition assessment methodology and resources available within the community.
- 563L. **Community Nutrition Lab.** 1 hr. Prerequisites: NFS 320, 320L, 330, 330L, 362 and 420. Corequisite: NFS 563. Application of nutrition skills in a community setting, including needs assessment, program planning, management and evaluation.
- +567L. **Practicum in Dietetics.** 1-9 hrs. Prerequisite: Permission of the instructor. Application of dietetics in selected health care settings.
568. **Environmental Nutrition.** 2 hrs. Prerequisite: NFS 362. Food safety principles, the Hazard Analysis Critical Control Point System, microbiology of food safety, and infection control.

570. **The School Lunch.** 3 hrs. An in-depth study of the history, legislation, regulations, philosophy, and need for child nutrition programs.
571. **Marketing for the Dietetics Professional.** 1 hr. Prerequisite: NFS 362. The application of marketing theories to food and nutrition services.
575. **Food Production Management.** 3 hrs. This course is designed to provide the foundation, knowledge, and skills required in the operation of noncommercial food service establishments.
576. **Food Production Management II.** 1 hr. Prerequisite: Permission of instructor. Study of the theoretical framework of food systems management in the institutional setting.
- 576L. **Food Production Management II Lab.** 2 hrs. Prerequisite: NFS 475. Corequisite: NFS 576. Application of skills related to commercial and institutional food systems.
577. **Administrative Dietetics.** 1 hr. Prerequisite: NFS 475. Study and application of management theory and techniques in the supervision of food service personnel.
- 577L. **Administrative Dietetics Lab.** 2 hrs. Prerequisite: NFS 476, 476L. Corequisite: NFS 577. Experiential learning related to management theory and techniques in food production and personnel supervision.
585. **Medical Nutrition Therapy II.** 2 hrs. Prerequisites: NFS 320, 362, 385, 420. Corequisite: NFS 585L. Biochemical and physiological basis for dietary treatment of disease. Application of medical nutrition therapy to menu planning and dietary modification.
- +585L. **Medical Nutrition Therapy II Lab.** 1 hr. Corequisite: NFS 585. An application of MNT II through field trips to hospitals, mock charts, case studies, role playing, and videotaping.
586. **Medical Nutrition Therapy III.** 2 hrs. Prerequisite: NFS 585. Corequisite: NFS 586L. Advanced biochemical and physiological applications for dietary treatment of diseases. Use of medical nutrition therapy in dietary interventions and menu planning.
- +586L. **Medical Nutrition Therapy III Lab.** 1 hr. Corequisite: NFS 586. Application of MNT III through case studies, role playing, and hospital visits.
625. **The Nutrition of Children.** 3 hrs. Prerequisite: Minimum of one nutrition course approved by the instructor. Study of eating patterns and nutritional needs of children and the nutritional programs and services available to meet these needs.
630. **Food Systems Management.** 4 hrs. Prerequisite: Permission of instructor. Organization and management of food service operations, cost control techniques, food production and delivery systems.
- +640. **Advanced Medical Nutrition Therapy.** 4 hrs. Prerequisites: NFS 485 and 486, and permission of instructor. Pathophysiology of disease and application of medical nutrition therapy to treatment.
641. **Advanced Clinical Nutrition.** 3 hrs. Prerequisites: NFS 485, 486. A detailed study of the pathophysiology of various disease states as related to nutrition. Emphasis on organ systems: cardiovascular, renal, and pulmonary.
662. **Community Health and Nutrition.** 3 hrs. Analysis of current public policy issues related to nutrition, including impact on health, quality of life, and productivity.
664. **Seminar in Food and Nutrition.** 1-3 hrs. May be repeated for a total of 6 hours.
673. **Child Nutrition Program Management.** 3 hrs. Management and supervision of multiunits in child nutrition programs.
675. **Advanced Operational Management of Food Systems.** 3 hrs. An in-depth exploration of production planning and control techniques including production scheduling, inventory management, and design and layout of food service systems.
676. **Seminar in Institution Management.** 3 hrs. May be repeated for a total of 6 hours.
690. **Current Topics in Child Nutrition Programs.** 3 hrs. This course will acquaint students with current issues and topics related to the management of USDA child nutrition programs.
691. **Research in Food and Nutrition.** 1-16 hrs.
692. **Special Problems in Nutrition.** 1-4 hrs.
693. **Readings in Nutrition and Food Systems.** 1 hr. Recent developments in research related to nutrition and food systems. May be repeated for a total of 3 hrs.
694. **Current Topics in Food Service Management.** 1-6 hrs. Prerequisite: Permission of instructor. Study of a current problem in food service management. May be repeated for credit.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. maximum. Credit deferred until thesis is completed.

703. **Research Techniques for Nutrition and Food Systems.** 3 hrs. Prerequisites: REF 601 and 602 or CHS 540 and 623. The research process in nutrition and foodservice management with an emphasis on designing research projects and interpreting findings.
711. **Macronutrients.** 3 hrs. Prerequisites: biochemistry, physiology, and advanced nutrition. Metabolism of macronutrients with emphasis on requirements, deficiencies, and clinical implications.
712. **Micronutrients.** 3 hrs. Prerequisites: biochemistry, physiology, and advanced nutrition. Advanced study of vitamins and minerals to include requirements, absorption, transport, and metabolism.
713. **Nutrition Education: Theory, Research, and Practice.** 3 hrs. An analysis of nutrition education theory, research and practice, with emphasis on planning, implementation, and evaluation of nutrition education.
715. **Recent Developments in Applied Nutrition.** 3 hrs. A study of current trends in applied nutrition. Topics will vary each time the course is taught.
717. **Obesity and Nutrition.** 3 hrs. Study of the prevalence, etiology, consequences, prevention, and treatment of obesity in adults and children.
720. **Nutrition and Aging.** 3 hrs. Prerequisites: BSC 250, 251, and NFS 362. Nutritional issues in the aging population including nutrient requirements, food habits, and nutrition services.
730. **Digestion, Absorption, and Excretion of Nutrients.** 3 hrs. Prerequisites: NFS 410, Biochemistry, Physiology. An advanced study of the digestion, absorption, and excretion of nutrients with emphasis on macronutrients.
740. **Issues in Food Safety.** 3 hrs. A broad study of food safety issues including occurrence and prevention of food-borne illnesses using HACCP principles and the role of diet and dietary anticarcinogens in the development of cancer.
774. **Management of Nutritional Services: A Behavioral Approach.** 3 hrs. Study of individual and group behavior in the management of nutrition services.
776. **Development of Business Opportunities in Food and Nutrition Services.** 3 hrs. Prerequisites: NFS 774 and MKT 300 or 550. Analysis of opportunities to develop food and nutrition businesses targeted to specific markets. Strategies for creating FNS businesses.
777. **Service Systems, Planning and Control.** 3 hrs. Prerequisite: NFS 774. Analysis of service management, TQM and organizational management theories and concepts as applied to food and nutrition service systems.
780. **Advanced Practice in Nutrition and Food Systems.** 3 hrs. This course emphasizes integration of nutritional science concepts with foodservice systems in delivery of food and nutrition to clients in a variety of settings.
791. **Doctoral Research in Nutrition and Food Systems.** 1-16 hrs. Prerequisite: Permission of instructor. Research in nutrition and food systems.
792. **Special Problems in Nutrition and Food Systems.** 1-6 hrs. Special problems in nutrition and food systems.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
810. **Food and Nutrition Public Policy.** 3 hrs. An examination of United States public policy in food and nutrition, with emphasis on the role of the nutrition professional in influencing the public policy process.
811. **Doctoral Seminar.** 1-3 hrs. Repeatable up to three (3) total hours.
815. **Nutrition Support.** 3 hrs. Prerequisite: NFS 730. A detailed study of the methods of feeding the stressed patient in relation to disease state and route of feeding.
817. **Advances in Nutrition and Foodservice Management Education.** 3 hrs. Analysis of the impact of societal and professional issues on nutrition and foodservice management education.
820. **Theories in Nutrition and Food Systems Research.** 3 hrs. Theoretical and conceptual frameworks and models as a foundation for scholarly research in food service systems and applied nutrition.
898. **Dissertation.** 1-12 hrs. for a total of 12 hours.

Philosophy (PHI)

506. **Philosophy of Human Nature.** 3 hrs. Philosophical consideration of the nature of human consciousness, including topics in philosophical anthropology, philosophical psychology, and cognitive science.
507. **Critique of Christendom.** 3 hrs. This course will focus on the very different critiques of Christianity and Christendom advanced by Kierkegaard, Nietzsche, and Freud.
510. **Classical Philosophy.** 3 hrs. An outline survey of Greek philosophical thought.
511. **Philosophy of Music.** 3 hrs. This class examines traditional and contemporary philosophical answers to two questions: What is music? and Why does it matter?
512. **Modern Philosophy.** 3 hrs. Survey of 17th- and 18th-century European philosophy.

536. **Aesthetics.** 3 hrs. Philosophical analysis of theories of art and beauty.
540. **American Philosophy.** 3 hrs. Survey of the development of philosophy in America and major American philosophers.
550. **Existentialism and Phenomenology.** 3 hrs. An examination of the central themes in contemporary European existentialism and phenomenology.
551. **Political Philosophy.** 3 hrs. The major schools of political philosophy from classical to contemporary times.
552. **Health Care Ethics.** 3 hrs. An examination of various conceptual and ethical issues in the health care professions.
553. **Philosophy of Law.** 3 hrs. An inquiry into theories of law.
557. **Environmental Ethics.** 3 hrs. An examination of human responsibilities for nature; the impact of civilization on the natural world; formulation of ethical principles and policies.
558. **Symbolic Logic.** 3 hrs. The basic theory and operations of the sentential calculus, quantification, and the logic of relations.
560. **Contemporary Philosophical Issues.** 3 hrs. An examination of the central themes in contemporary philosophy.
562. **Evil.** 3 hrs. This course examines wrong- and evil-doing. A taxonomy of wrongdoing is established. Evil-doing, which is extraordinary wrongdoing, is analyzed in its various forms.
592. **Special Problems.** 3 hrs. A study of a philosophical issue to be approved by the department chair. May be taken for a total of 9 hours.
599. **Philosophical Studies Abroad.** 3-6 hrs.
610. **Philosophy of Religion.** 3 hrs. Seminar topics in philosophical theology.
620. **Seminar in Metaphysics.** 3 hrs. Classical and contemporary metaphysics will be examined. Modern criticism by logicians, analytic philosophers, and philosophers of science will be presented.
630. **Seminar in Epistemology.** 3 hrs. Advanced study of issues concerning the theory of knowledge.
635. **Ethics.** 3 hrs. An advanced study of issues and problems in moral philosophy.
636. **Major Philosopher.** 3 hrs. An advanced study of the contributions of a selected philosopher.
640. **Major Issues in Philosophy.** 3-6 hrs. This course focuses on one or more major issues in philosophy in one or more historical periods of philosophy. The student may repeat this course one time if the course involves a different major issue.
656. **Philosophy of Science.** 3 hrs. An in-depth study of the scientific method, the nature of science, hypothesis development, and theory choice.
658. **Philosophy of Biology.** 3 hrs. An in-depth study concerning the fundamental issues and recent developments in philosophy of biology.
681. **Departmental Seminar.** 1 hr. Repeatable up to a total of 3 semester credit hours. Pass/fail only.
691. **Research in Philosophy.** 1-16 hrs. With the approval of the department and under the guidance of the student's major professor, the student will begin research on his/her master's thesis. Pass/Fail only.
692. **Special Problems.** 1-6 hrs. A study of a philosophical issue to be approved by the department chair.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
735. **Research Ethics and Skills.** 3 hrs. This course is an examination of the ethics and skills of academic research and professional practice, covering both general issues and concerns specific to particular disciplines.
792. **Special Problems.** 3 hrs. A study of a philosophical issue to be approved by the department chair.

Physics (PHY)

523. **Science and Society: From Copernicus to the Bomb.** 3 hrs. Traces the development of science and technology and their role in society from the Renaissance to the present. (Cross listed as BSC 523 and HIS 523.)
551. **Physical Applications of the Fourier Transform.** 3 hrs. Prerequisites: PHY 202 and MAT 280. The continuous Fourier transform and its symmetries together with its roles concerning measuring devices.
555. **Fluid Dynamics.** 3 hrs. Prerequisites: PHY 350, MAT 385. A mathematical development of the physical principles governing fluid flow.

564. **Fundamentals of Solid State Physics.** 3 hrs. Prerequisite: Permission of instructor. The basic physical processes which occur in solids and semiconductors.
565. **Nuclear Physics.** 3 hrs. Prerequisite: PHY 361. Nuclear binding forces, chain reaction, and the nonsteady state reactor, radiation detection.
585. **History and Literature of Physics.** 3 hrs. A survey of the history of physics from ancient times, stressing the rise and fall of concepts.
601. **Mechanics.** 3 hrs. Prerequisite: Permission of instructor. A formal mathematical development of graduate level mechanics.
602. **Electricity and Magnetism.** 3 hrs. Prerequisite: Permission of instructor. A graduate level formal mathematical development of electricity and magnetism.
603. **Statistical Physics.** 3 hrs. A review of thermodynamics, equilibrium, ensembles and processes, phase transitions and critical phenomena, computational and approximation methods.
604. **Physics for High School Teachers.** 3 hrs. Prerequisite: Permission of instructor. Principles of physics designed to update the teacher's effectiveness in teaching physics.
605. **Special Topics in Theoretical or Experimental Physics.** 3 hrs. Prerequisite: Permission of instructor. Subjects depend upon current interest of students and staff.
606. **Methods of Mathematical Physics.** 3 hrs. Permission of instructor. The application of advanced mathematical methods to the study of various physical systems.
610. **Astronomy for Teachers.** 3 hrs. Prerequisite: Permission of instructor. Solar-system and stellar astronomy.
640. **Electron Optics and Its Applications.** 3 hrs. Prerequisite: Permission of instructor. Electrostatic and magnetic lenses, electron microscopes.
650. **Quantum Mechanics I.** 3 hrs. Prerequisite: Permission of instructor. The Schroedinger equation, operators and eigenfunctions, spherically symmetric systems.
651. **Quantum Mechanics II.** 3 hrs. Prerequisite: Permission of instructor. Scattering theory, matrix mechanics, angular momentum, perturbation theory.
689. **Seminar I.** 1 hr. Prerequisite: Permission of instructor. Study of current literature in physics supplemented by laboratory research.
689. **Seminar II.** 1 hr. Prerequisite: Permission of instructor. Study of current literature in physics supplemented by laboratory research.
689. **Seminar III.** 1 hr. Prerequisite: Permission of instructor. Study of current literature in physics supplemented by laboratory research.
689. **Seminar IV.** 1 hr. Prerequisite: Permission of instructor. Study of current literature in physics supplemented by laboratory research.
691. **Research in Physics.** 1-16 hrs.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hours.
710. **Computational Methods for Physical Systems I.** 3 hrs. Prerequisite: High level fortran, familiarities with methods in statistical mechanics and permission of instructor. Monte Carlo sampling and simulations, including multispin and cluster updating, percolation, molecular dynamics, finite size scaling, and optimizations in computing.
711. **Computational Methods for Physical Systems II.** 3 hrs. Simulating physical systems such as orbiting bodies, chaotic systems, propagating waves, and fluids using numerical techniques for solving differential equations.

Political Science (PS)

501. **Political Socialization.** 3 hrs. An analysis of the American political system on an advanced level.
502. **Urban Politics.** 3 hrs. An examination of political issues in America's metropolitan areas.
503. **Politics and Environment.** 3 hrs. Course examines major political theories applied in environmental approaches. Second, the impact of these political theories on environmental policies is considered.
504. **The Legislative Process.** 3 hrs. An examination of American legislative institutions, with major emphasis on Congress.
505. **Women and Politics.** 3 hrs. An examination of the women's movement, women in political theory with an emphasis on democratic theory, women and the law, and modern feminist thought.
506. **Political Parties.** 3 hrs. An examination of the role of political parties in the American political system.
507. **Mississippi Government.** 3 hrs. An examination of political institutions and processes in Mississippi.

508. **The American Presidency.** 3 hrs. An analysis of the selection, role, power, and performance of the presidency.
509. **Southern Politics.** 3 hrs. An examination of the politics and political culture of the southern states.
520. **Political Theory Plato to Machiavelli.** 3 hrs. Examines major thinkers from 500 B.C. to 1500 A.D. Includes—in addition to Plato and Machiavelli—Aristotle, Augustine, and Aquinas, and topics such as feudal political thought.
521. **Political Theory Hobbes to Nietzsche.** 3 hrs. A study of modern political theory, focusing on selected theorists (e.g. Hobbes, Rousseau, Marx, and Nietzsche) and topics such as anarchism and socialism.
526. **20th-Century Political Theory.** 3 hrs. Thinkers from V.I. Lenin to Hannah Arendt, Michel Foucault, and Vaclav Havel will be analyzed. The course includes schools of contemporary thought such as feminism and postmodernism.
531. **International Law and Organization.** 3 hrs. The study of the functions of intergovernmental organizations in the modern world system.
535. **Comparative Foreign Policy.** 3 hrs. An examination of the foreign policies of other nations.
550. **Comparative Studies in European Politics.** 3 hrs. An examination of contemporary West European political systems, including the European Union.
552. **The Political Systems of Great Britain and the Commonwealth.** 3 hrs. An analysis of the politics of Great Britain stressing the dynamics of parliamentary government.
553. **Politics and Protests.** 3 hrs. Examines political social movements in the United States and abroad. No prerequisite or prior knowledge of the subject is required.
554. **African Politics and Culture.** 3 hrs. A survey of the political systems of Africa, including both north Africa and sub-Saharan Africa.
556. **Latin American Governments and Politics.** 3 hrs.
557. **Political Development.** 3 hrs. A comparative analysis of political change and modernization.
558. **Latin American Political and Economic Development.** 3 hrs.
559. **Human Rights.** 3 hrs. Examination of governmental abuses of human rights and efforts to protect human rights.
570. **Science, Technology and Politics.** 3 hrs. The role of politics in science and technology is examined specifically in terms of the impact of elites, the public, and technocrats.
572. **Organization and Management.** 3 hrs. The “models” or “theories” of organization. Administrative management and alternative models are evaluated as to their potential for authentic public organization.
574. **The Politics of Taxing and Spending.** 3 hrs. This course is divided into two areas, budgeting models and their politics; issues such as taxing, fiscal policies, etc., are considered.
580. **United States Constitutional Law.** 3 hrs. An examination of the powers of the national government and the relationship between the national and state government using Supreme Court decisions.
584. **Administrative Law.** 3 hrs. An analysis of the procedures and powers of federal agencies.
585. **International Law.** 3 hrs. The development of the modern law of nations with emphasis on conventions and cases.
588. **Women and the Law.** 3 hrs. This course examines the constitutional and legal rights of women in the United States.
589. **United States Supreme Court and Civil Liberties.** 3 hrs. An analysis of the role of the United States Supreme Court in protecting individual rights. Primary focus is on litigation involving provisions of the Bill of Rights.
599. **Seminar in British Politics.** 3-6 hrs. A seminar conducted in Great Britain under the auspices of the Anglo-American Institute.
611. **Research Methods.** 3 hrs. An introduction to the theory and practice of research methods in political science.
612. **Political Analysis.** 3 hrs. An introduction to the theory and practice of political analysis.
640. **International Security.** 3 hrs. This course examines the causes and effects of international security issues and the array of strategies for addressing problems related to war and peace in world politics.
641. **International Development Theory.** 3 hrs. This course examines the intellectual heritage and the present global framework for research/practice in international development, including foundations in various disciplines.
642. **International Political Economy.** 3 hrs. This course examines the intellectual heritage and the present global framework for research and practice in international political economy.
643. **Globalization.** 3 hrs. This course examines globalization and its effects on states, markets, culture, poverty, inequality, and conflict.
681. **Feminist Political Theory and Jurisprudence.** 3 hrs. This course will address the question of justice from a feminist perspective.
691. **Research in Political Science.** 1-16 hrs.
692. **Special Problems.** 1-3 hrs. arr. The student works individually on a paper in political science under the supervision of a graduate faculty member.
693. **Internship in Political Science.** Hours. arranged. Departmental approval required. Student will work with an employer acting in the public sector in order to form practical experience in political and public affairs.

697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
700. **Seminar in United States Government.** 3 hrs. Prerequisite: Course in American national, state, and local government or consent of instructor. May be taken twice for credit.
721. **Seminar in Political Theory.** 3 hrs. May be taken twice for credit.
730. **Seminar in United States Foreign Relations.** 3 hrs. Prerequisite: Another course in United States foreign policy or history of United States foreign policy or permission of instructor. A survey of current United States foreign policies and problems. May be taken twice for credit.
731. **Seminar in International Relations.** 3 hrs. May be taken twice for credit. A survey and analysis of classical and modern world politics.
750. **Seminar in Comparative Government and Politics.** 3 hrs. Prerequisite: One or more courses in comparative government or permission of the instructor. A research-type course in which each student will perform an intensive study of the political institutions of one country, or of a group of countries having similar governments. May be taken twice for credit.
757. **Political Development.** 3 hrs. A comparative analysis of political change and modernization in the developing world. No prerequisite or prior knowledge of the subject is required.
770. **Seminar in Public Administration.** 3 hrs. Course focuses on the modern liberal administrative state. This state is analyzed for its political-philosophical origins. May be taken twice for credit.
781. **Seminar in Public Law.** 3 hrs. Prerequisite: A course in constitutional law or consent of the instructor. A research course in which the students examine in-depth various aspects of the judicial system and its relationship to other elements in the political process. May be taken twice for credit.
799. **British Studies: Advanced Seminar in British Politics.** 3-6 hrs. Lecture series and research in British politics offered abroad under the auspices of the Center for International and Continuing Education.

Polymer Science (PSC) (Please see Forensic Science-FSC)

510. **Safety Principles and Procedures in the Chemical Sciences.** 1 hr. Common laboratory hazards and their remediation.
550. **Polymer Characterization.** 3 hrs. Macromolecular chemical structure and morphological characterization using state-of-the-art spectroscopic techniques and methods
- 550L. **Laboratory for PSC 550.** 1 hr.
570. **Surface Coatings.** 4 hrs. Study of the physical and chemical properties of the pigments, binders, solvents, and additives employed in surface coatings formulations, paint formulation, dispersion techniques, surface preparation, paint testing, nonpolluting application techniques, and surface coatings formulations analysis.
- 570L. **Laboratory for PSC 570.** 1 hr.
691. **Research in Polymer Science.** 1-16 hrs. May be repeated.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis, but who are actively working on a thesis, consulting with the major professor, or using other resources of the university, must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs.
701. **Organic Polymer Chemistry I.** 3 hrs. Reaction mechanisms, polymer concepts, step-growth polymerization, and polymer reactivity.
702. **Organic Polymer Chemistry II.** 3 hrs. Kinetics, free radical reaction mechanisms, homogeneous chain growth polymerization of vinyl compounds, copolymerization, and degradation of polymers.
703. **Organic Polymer Chemistry III.** 3 hrs. Methods of studying stereochemistry of polymers, anionic and cationic polymerization, and polymerization via homo- and heterogeneous catalysis.
710. **Polymer Physical Chemistry I: Solution Properties.** 3 hrs. A study of polymer chain conformation, solution thermodynamics, phase equilibria, and transport phenomena.
711. **Polymer Physical Chemistry II: Characterization.** 3 hrs. Polymer characterization to include light scattering, end group analysis, osmometry, fractionation, viscometry, gel permeation chromatography, and molecular weight distributions.
712. **Polymer Physical Chemistry III: Solid State.** 3 hrs. Morphology, crystallization, entropylasticity, viscoelasticity, glass transition, interfaces of polymers.

- 720, 721. **Polymer Techniques I, II.** 2 hrs., 2 hrs. Laboratory methods of polymer synthesis, structural determination, and characterization.
730. **Polymer Rheology.** 2 hrs. The elastic and viscosity properties of polymer solutions and melts will be studied from a molecular and engineering perspective.
740. **Polymer Kinetics.** 2 hrs. Introduction to polymerization kinetics.
789. **Polymer Science Seminar.** 1 hr. May be repeated each semester while in residence.
791. **Research.** Hrs. arr. 1-16 hrs. May be repeated.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation, but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university, must enroll in this course for at least 3 hours each semester.
801. **Structure and Elasticity of Polymer Networks.** 2 hrs. Prerequisites: PSC 703 and 712, or permission of instructor. Study of the structure, elasticity, and mechanical properties of polymer networks.
803. **Polymer Composite Blends and IPN.** 2 hrs. Prerequisites: PSC 703 and 712, or permission of instructor. Deals with modern composites, with discussions of high performance fibers, matrices, and interphases with relevant material included from the areas of blends and interpenetrating networks.
804. **Naturally Occurring Polymers.** 2 hrs. Prerequisites: PSC 703 and 712, or permission of instructor. Study of the structure-property relationships of naturally occurring polymers, including polysaccharides, proteins, and nucleic acids.
805. **Surface Coatings.** 2 hrs. Prerequisites: PSC 703 and 712, or permission of instructor. Scientific principles underlying surface coatings science are studied in depth.
806. **Industrial Monomer and Polymer Science.** 2 hrs. Prerequisites: PSC 703 and 712, or permission of instructor. Industrial monomer and polymer science.
807. **Testing of Polymers.** 2 hrs. Prerequisites: PSC 703 and 712, or permission of instructor. Testing of polymers: adhesives, coatings, fibers, plastics, and elastomers.
808. **Polymer Processing Principles.** 2 hrs. Prerequisites: PSC 730 and 740, or permission of instructor. Use of transport phenomena to quantitatively describe mass, energy, and momentum changes involved in polymer processes such as mixing, extrusion, and molding.
809. **Morphology of Oriented Polymers.** 2 hrs. Prerequisites: PSC 710, 712. Advanced polymer morphology.
810. **Physical Properties of Macromolecular Solids.** 2 hrs. Prerequisites: PSC 710 and 711, or permission of instructor. Advanced study of glassy and crystalline physical state of macromolecular solids emphasizing the influence of morphological structure.
811. **Polymer Physics.** 2 hrs. Prerequisites: PSC 710 and 711 or permission. Advanced study of polymer conformation, phenomenological and molecular theories of polymer relaxation, diffusion in polymers.
812. **Conformational Analysis, Molecular Design of Polymers.** 2 hrs. Prerequisites: PSC 710, 711, 712. Study of molecular interactions that control polymer conformation. Molecular modeling in material design.
880. **Selected Topics I.** 3 hrs. To include a survey of such topics as thermally stable polymers, silicone elastomers, emulsion polymers, controlled biocide release from polymers, water-soluble high molecular weight polymers, photochemistry.
881. **Selected Topics II.** 3 hrs. To include a survey of such topics as thermally stable polymers, silicone elastomers, emulsion polymers, controlled biocide release from polymers, water-soluble high molecular weight polymers, photochemistry.
898. **Dissertation.** 1-12 hrs. May be repeated for a maximum of 12 hrs.

Psychology (PSY)

- 527L. **Laboratory Techniques in Behavioral Neuroscience.** 3 hrs. Prerequisite: Permission of instructor. Experimental techniques in neurophysiology, neuropharmacology, and behavioral research. (May be taken as BSC 556L.)
552. **Sleep and Behavior.** 3 hrs. Prerequisite: Permission of instructor. A study of sleep and behavior from the perspective of the major disciplines within psychology.
554. **Cetacean Behavior and Cognition.** 3 hrs. A comprehensive review of the literature on the behavior, communication, and cognitive abilities of whales and dolphins.
560. **Advanced Data Analysis.** 3 hrs. Prerequisite: PSY 360. The conceptual foundations of statistical procedures commonly used in behavioral research will be extensively reviewed. Use of statistical packages will be a major focus.
599. **British Studies.** 3-6 hrs. Lecture and research on variable topics. Offered in Great Britain through the Southern Miss Center for International and Continuing Education.
607. **Ethics and Current Issues in Psychology.** 3 hrs. Permission of instructor. Professional ethics and current issues and trends related to the teaching, research, and practice of psychology.

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609. **Contemporary Topics in Psychology.** 3 hrs. May be repeated up to 12 hrs.
613. **Cultural Bases of Behavior.** 3 hrs. A foundations course designed to develop an understanding of and respect for cultural and individual differences. Generalizations will be made to psychological research and practice.
614. **Testing and Individual Analysis.** 3 hrs. Prerequisites: REF 602 or equivalent and instructor permission. The fundamental principles of psychological assessment including concepts necessary for the administration, scoring, interpretation, and use of test results. Attention is also given to ethics and issues involved in the appropriate use of psychological test results.
616. **Proseminar in Clinical Psychology.** 1 hr. Prerequisite: Admission to the clinical training program. An overview of contemporary clinical psychology and an introduction to the scientist/practitioner model at Southern Miss.
621. **Theories of Learning.** 3 hrs. Basic concepts, problems, and research methodology in the studying of learning and motivation.
624. **Advanced Behavioral Neuroscience.** 3 hrs. Study of neurophysiological mechanisms in behavior and related problems.
630. **Introduction to Counseling Psychology.** 3 hrs. An introductory course that includes such topics as history of counseling as a professional field; counseling professional organizations, accreditation, and credentialing; ethical and legal principles; and introduction to counseling skills.
635. **Personality.** 3 hrs. Consideration of the major theories of personality, and research on the development and measurement of personality.
640. **Behavioral and Emotional Assessment of Children.** 3 hrs. Prerequisites: PSY 641 and permission of instructor. Theory, administration, and interpretation of clinical assessment (behavioral, social, and emotional) from childhood to adolescence.
641. **Adult Cognitive Assessment.** 3 hrs. Prerequisites: Permission of instructor. Theory, administration, and interpretation of cognitive assessment (intellectual and achievement) for adults.
642. **Psychoeducational Assessment I.** 3 hrs. each. Prerequisite: Permission of instructor. Theory and practice of psychoeducational assessment, including individual intelligence testing; multicultural issues.
643. **Psychoeducational Assessment II.** 3 hrs. Prerequisite: PSY 642 or permission of instructor. A study of the various psychological tests used in the appraisal and evaluation of exceptional children.
650. **Microskills Laboratory.** 3 hrs. Seeks to develop the microskills which are foundational to helping relationships.
652. **Counseling Psychology Practicum I.** 3 hrs. Prerequisites: PSY 612, 614, and prior arrangement with instructor. Beginning clinic practicum in counseling and psychological services. Students are expected to acquire basic competencies in counseling, testing and implementation of a systematic plan for behavior change.
655. **Survey of Industrial and Organizational Psychology.** 3 hrs. Examination of basic theories, concepts, and issues required for advanced graduate study in industrial and organizational psychology. Permission of instructor is required for non-I/O graduate students.
659. **Research Design.** 3 hrs. An overview of research design and methodology, with an emphasis on problems in applied settings.
660. **Advanced Data Analysis.** 3 hrs. Critical evaluation of a variety of analytic techniques.
661. **Research Evaluation in the Behavioral Sciences.** 3 hrs. Seeks to develop skills in evaluating the methodological soundness and usefulness of behavioral science research.
662. **Quantitative Methods I.** 3 hrs. Prerequisite: PSY 360 or permission of instructor. Theory and application of probability, Chi Square, simple and multiple correlation and regression, reliability, validity, and cross validation.
663. **Quantitative Methods II.** 3 hrs. Prerequisite: PSY 660 or permission of instructor. Concepts of measurement, sampling, variability, hypothesis testing, and power as applied to analysis of variance and covariance, including repeated measures.
670. **Advanced Educational Psychology.** 3 hrs. Theory and databases relating to the contributions of psychology to the schooling process.
671. **Seminar in School Psychology.** 3 hrs. Prerequisite: Admission to the school psychology training program or permission of instructor. Professional issues and standards; pre-practicum training and experience. May be repeated to limit of 6 hrs.
672. **Social Processes in Classroom Learning.** 3 hrs. Pupil-teacher interaction; instruction in developing goals, changing attitudes, resolving conflicts, and enhancing the individual's sense of worth.
674. **Advanced Child Psychology.** 3 hrs. Mental, motor, social, and emotional development of children of elementary school age.
675. **Advanced Adolescent Psychology.** 3 hrs. Advanced study of the adolescent and his or her needs in the home, school, and community.
676. **Psychology of Mental Retardation.** 3 hrs. Prerequisite: Permission of instructor. Study of personality development, problems of adjustment, and abnormal behavior of the mentally retarded.
677. **Assessment and Intervention for Handicapped Children 0-5.** 3 hrs. Current issues and theories regarding assessment and intervention procedures for at-risk and handicapped young children, birth through five.
679. **Advanced Developmental Psychology.** 3 hrs. Principles of psychological development across the life span.

688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
691. **Research in Psychology.** 1-16 hrs.
692. **Special Problems I, II, III.** 1-3 hr. By prior arrangement only.
693. **Research in School Psychology I, II.** 1 hr. each. Prerequisite: Admission to the school psychology training program or permission of instructor. Introduction to scientific inquiry in school psychology.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
699. **British Studies: Research in Psychology.** 3 hrs.
701. **Seminar in Teaching of Psychology.** 1 hr. An analysis of the psychoeducational problems involved in the undergraduate and graduate teaching of psychology.
702. **Practicum in Teaching Psychology.** 3-6 hrs. Supervised teaching of courses in psychology.
710. **Group Counseling and Psychotherapy.** 3 hrs. Introduction to theory and practice of group counseling and psychotherapy. Requires participation in experimental quasi-group. Major theoretical models for group work are surveyed.
711. **Theory and Practice of Consultation.** 3 hrs. Introduction to the theory and process of consultation. Emphasis is placed on student acquisition of basic consulting skills/competencies.
712. **Assessment and Diagnosis.** 3 hrs. Prerequisites: PSY 614 and permission of instructor. An advanced course in psychological assessment and diagnosis. Attention is given to the selection and use of instruments commonly employed by counseling psychologists in clinical settings, and to diagnostic criteria of the DSM-IV.
713. **Intermediate Counseling Theory.** 3 hrs. Prerequisite: PSY 612 or equivalent. An intermediate-level course that provides a systematic analysis of major counseling theories, with an emphasis on the integration of theoretical constructs with practice and contemporary research.
714. **The Psychology of Vocational Development.** 3 hrs. An advanced study of vocational development as a life process. Concepts from the psychology of vocational development are examined as a basis for implementing the scientist-practitioner model through career counseling.
717. **Theory and Practice of Developmental Counseling.** 3 hrs. An overview of major developmental theories with emphasis upon school-based strategies for assisting children in meeting their developmental needs.
718. **History of Modern Psychology.** 3 hrs. Historical antecedents of modern psychology with emphasis on how developments occurring at various points in time form part of a historical pattern instead of simply a sequence of isolated events.
719. **Brain Damage and Behavior.** 3 hrs. Prerequisite: Permission of instructor. Causes of brain injury are studied and their effect on the mental and physical behavior of man are considered.
720. **Psychological Interventions with Families and Children.** 3 hrs. An introduction to specialized counseling interventions with children.
721. **Conditioning and Learning.** 3 hrs. An intensive study of the role of contemporary theories of learning and motivation in current research.
722. **Cognitive Processes.** 3 hrs. Theory and research in cognitive psychology and its applications.
723. **Comparative Psychology.** 3 hrs. A detailed consideration of the capabilities of various species, including humans, with special emphasis on explanations of species' similarities and differences.
724. **Psychopharmacology.** 3 hrs. Prerequisite: PSY 624 or equivalent. An introduction to psychopharmacology with a focus on features and characteristics of psychotropic drugs commonly used in applied settings of interest to psychologists.
725. **Motivation.** 3 hrs. Prerequisite: Permission of instructor. A study of the current theories and research in the area of human and animal motivation.
726. **Perception.** 3 hrs. Prerequisite: Permission of instructor. The development and nature of human perception.
727. **Counseling Supervision.** 3 hrs. 30 contact hours of instruction in the clinical supervision of counseling; some instruction in mental health administration.
728. **Advanced Experimental Psychology I, II, III.** 3-9 hrs. For graduate students who wish to conduct publishable research not a part of a graduate thesis. Limit of 9 semester hours.
729. **Psychophysiology.** 3 hrs. Prerequisites: PSY 624 and permission of instructor. Study of psychophysiological principles as they apply to research and clinical problems.

730. **Proseminar in Psychophysiology.** 1-3 hrs. May be repeated to limit of 15 hrs. Prerequisite: Permission of instructor. Analysis of major topics in psychophysiology; laboratory techniques and experience.
731. **Research Project.** 1-3 hrs. To be taken after completion of data collection in an approved investigation.
732. **Marriage and Family Therapy.** 3 hrs. A survey of marital and family therapy models. Attention is given to the application of systems models.
733. **Applied Psychology Field Experience.** 1-3 hrs. Open only to psychology majors. Supervised applied experience in a variety of applied settings. Limit of 15 hours.
734. **Child Behavior Therapy.** 3 hrs. Prerequisites: Permission of instructor. Study of the principles of behavioral change and the evaluation of clinical research for a range of clinical problems in childhood and adolescence.
735. **Clinical Psychology Externship.** 3 hrs. Prerequisites: PSY 736, 782, and permission of the director of clinical training. Supervised clinical experience in community, residential, and hospital mental health settings.
736. **Introduction to Clinical Skills.** 3 hrs. Prerequisites: Doctoral track in clinical psychology and permission of instructor. Procedures for the operation of the psychology clinic and clinical interviewing skills.
737. **Administration and Supervision in Clinical Psychology.** 3 hrs. Prerequisites: Doctoral status in the clinical program and permission of instructor. Techniques of administration and supervision of clinical psychologists in mental health settings.
738. **Alcoholism and Drug Abuse.** 3 hrs. Advanced topics in alcoholism and drug abuse. Approximately one-half of the course is devoted to basic concepts, with the remainder devoted to design and implementation of intervention strategies.
740. **Objective Personality Assessment.** 3 hrs. Prerequisites: PSY 780 or PSY 777, doctoral track, and permission of the instructor. The use and interpretation of objective personality tests.
741. **Projective Personality Assessment.** 3 hrs. Prerequisites: Graduate studies in Psychology and permission of the instructor. The use and interpretation of the Rorschach Thematic Apperception Test, and other projective personality instruments.
742. **Empirically Supported Therapy for Adults.** 3 hrs. Prerequisites: Doctoral track and permission of instructor. An overview of brief, empirically supported therapies for adult disorders.
748. **Child Cognitive Assessment.** 3 hrs. Prerequisites: Permission of instructor and PSY 641. Theory, administration, and interpretation of cognitive assessment (intellectual, achievement, and adaptive behavior) for children and adolescents.
750. **Advanced Social Psychology.** 3 hrs. Examination of contemporary theory and research of group influence on the individual.
751. **Performance Appraisal.** 3 hrs. Prerequisite: PSY 655 or permission of instructor. Examination of the development and applications of performance appraisal systems, including current issues, problems, and research.
752. **Management Training and Development.** 3 hrs. Prerequisite: PSY 655 or permission of instructor. Study of the principles and techniques, current issues, problems, and research in training and development.
753. **Leadership.** 3 hrs. Prerequisite: PSY 451 or 655. Examination of historical and contemporary leadership theories, concepts, applications and other issues.
754. **Psychology of Organizational Development.** 3 hrs. Prerequisite: PSY 655 or permission of instructor. Application of psychological principles to organizational problems.
755. **Practicum in Industrial/Organizational Psychology.** 3 hrs. Prerequisite: Permission of the I/O training director. May be repeated up to 15 semester hours. Supervised I/O training experiences.
756. **Assessment Centers in I/O Psychology.** 3 hrs. Prerequisites: PSY 655 or permission of instructor. AC practice, research, and related methodologies.
761. **Multivariate Data Analysis.** 3 hrs. Prerequisites: PSY 660, PSY 663, or permission of instructor. Problems with various experimental designs, with emphasis on complex designs requiring primarily multivariate statistical procedures.
762. **Counseling Psychology Practicum II.** 3 hrs. Prerequisites: PSY 652 and prior arrangement with instructor. An intermediate-level clinic practicum in counseling and psychological services. Students are expected to acquire advanced competencies in counseling and case management and to demonstrate an integration of theory with practice.
763. **Group Counseling Practicum.** 3 hrs. Prerequisites: PSY 652 (or equivalent), 710 (or equivalent) and permission of instructor. A practicum in which students facilitate or co-facilitate groups under supervision. Weekly staffings are scheduled with the supervisor to provide feedback and to allow discussion of problems and issues.
764. **Factor Analysis.** 3 hrs. Prerequisites: PSY 660, 662, or permission of instructor. An introduction to modern factor analytic and clustering techniques with emphasis on computer applications and interpretation of results.
765. **Personnel Selection.** 3 hrs. Prerequisite: PSY 655 or permission of instructor. Examination of psychological methods in the selection and placement of job applicants.
766. **Work Motivation.** 3 hrs. Prerequisite: PSY 655 or permission of instructor. Examination of theories of work motivation, attitudes, and their application.
767. **Attitudes in the Workplace.** 3 hrs. Prerequisite: PSY 655 or permission of instructor. Examination of turnover, absenteeism, career development, conflict, occupational socialization, and social interactions in organizations.

768. **Psychometric Theory.** 3 hrs. Prerequisite: Permission of instructor. Examination of psychometric theory and its application in measurement of psychological variables.
770. **Intelligence: Theories and Development.** 3 hrs. Nature of intelligence and its development; critical evaluation of methods of measurement; relation of intelligence to social efficiency.
771. **Practicum in School Psychology.** 3 hrs. Prerequisite: Admission to the school psychology training program or permission of instructor. Supervised application of school psychological procedures. May be repeated to limit of 24 hours.
772. **Applied Behavior Analysis in School Psychology.** 3 hrs. Prerequisite: Admission to the school psychology program or permission of instructor. Fundamentals of applied behavior analysis and functional assessment.
773. **Advanced Behavioral Interventions in School Psychology.** 3 hrs. Prerequisite: PSY 772 or permission of instructor. The application of behavioral principles in the school setting to address needs of at-risk children.
774. **Behavioral Consultation in School Psychology.** 3 hrs. Prerequisite: Psy 772 or permission of instructor. A multisystemic approach to behavioral consultation. Individual and organizational variables are given consideration.
775. **Interventions with Special Populations in School Psychology.** 3 hrs. Prerequisite: PSY 772 or permission of instructor. Interventions addressing pediatric conditions and associated behavioral concerns.
777. **Psychological Disorders of Childhood.** 3 hrs. A comprehensive analysis of the major behavior disorders of childhood.
778. **Experimental Child Psychology.** 3 hrs. Prerequisite: Permission of the instructor. An intensive study of theory, methodology, and research in child psychology.
779. **Seminar in Developmental Psychology.** 3 hrs. Prerequisite: Permission of the instructor. Consideration of specific contemporary problems and issues in developmental psychology. May be taken for a total of 9 semester hours.
780. **Advanced Psychopathology.** 3 hrs. Prerequisites: Doctoral track and permission of the instructor. Current empirical work in adult psychopathology, including classification and diagnostic systems.
781. **Neurological Bases of Behavior.** 3 hrs. Prerequisites: PSY 624, doctoral status, and permission of instructor. An introduction to neuroanatomy and the behavioral consequences of neuropathology.
782. **Clinical Psychology Practicum.** 1-3 hrs. Prerequisites: Doctoral track and permission of the director of clinical training. Supervised clinical training in the psychology clinic.
784. **Systems of Psychotherapy.** 3 hrs. Prerequisites: Doctoral clinical track and permission of the instructor. An analysis of the theories and techniques of current systems of psychotherapy.
786. **Counseling Psychology Practicum III.** 3 hrs. Prerequisite: Permission of instructor. An advanced practicum in which students develop applied competencies appropriate to their area of specialization under supervision.
790. **Field Problems.** 3 hrs.
791. **Research in Psychology.** 1-16 hrs. Prerequisite: Permission of the instructor.
792. **Special Problems.** 1-16 hrs.
793. **Research in School Psychology.** 1 hr. Prerequisite: Admission to the school psychology training program or permission of instructor. Current research in school psychology. May be repeated up to limit of 8 hrs.
794. **Psychology Research Apprenticeship.** 3-9 hrs. Prerequisite: Permission of instructor. Research training through participation in programmatic research conducted within the Department of Psychology.
796. **Field Internship.** 3-12 hrs. Prerequisites: PSY 762 and prior arrangement with instructor. Affords opportunity for master's and specialist's students to receive supervised practice experiences in field settings.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
800. **Health Psychology.** 3 hrs. Designed to acquaint students with concepts in behavioral medicine and with the psychologist's role in health psychology.
802. **Clinical Neuropsychology.** 3 hrs. Prerequisites: PSY 624, 641, 736, 780, doctoral track, and permission of the instructor. An introduction to clinical neuropsychology.
807. **Clinical Health Psychology Practicum.** 3 hrs. Prerequisites: Enrollment in the clinical health psychology sub-specialty program. Hospital, clinic, and practicum experience in the methods and procedures of health psychology, neuropsychology, and clinical psychophysiology. Limit of 9 semester hours.
810. **Doctoral Integrative Seminar.** 1 hr. A weekly seminar designed to integrate instructional experiences of doctoral students during their first year of residency.
811. **Advanced Seminar in Psychotherapy.** 3 hrs. Prerequisites: PSY 713 or PSY 784 and permission of instructor. An advanced study of the domain of psychotherapy with an emphasis on identifying central constructs and the development of synthesis. Students are expected to evaluate various psychotherapeutic approaches at philosophical, conceptual, and

practical levels and continue to refine their own developing theoretical positions.

835. **Advanced Practicum in Counseling Psychology.** 1-3 hrs. Prerequisite: Permission of instructor. Supervised practice.
836. **Proseminar in Counseling Psychology.** 3 hrs. A professional issues seminar for advanced students. Topics include historical antecedents, training models, credentialing, accreditation, and current trends and issues in counseling psychology.
840. **Externship.** 1-6 hrs. Prerequisite: Permission of instructor. Supervised experience in an off-campus setting.
850. **Advanced Research Seminar.** 3 hrs. Prerequisite: Permission of instructor.
860. **Counseling Psychology Practicum IV.** 1-3 hrs. Prerequisites: PSY 786 and prior arrangement with instructor. An advanced clinic practicum in counseling and psychological services.
870. **Supervision: Theory and Practice.** 3-6 hrs. Prerequisite: Permission of instructor. An advanced seminar in the supervision of others who deliver counseling and psychological services. Students enroll concurrently with the assignment of clinic supervision responsibilities.
880. **Internship in School Psychology.** 1-3 hrs. Prerequisite: Permission of training director. May be repeated up to 12 semester hours. Supervised, full-time practice of school psychology in an approved setting. Selection of internship must conform to NASP and CDSPP standards.
881. **Internship in Clinical Psychology.** 1-3 hrs. Prerequisites: Successful completion of PSY 782 and approval of the director of clinical training. To be repeated for 3 semester hours minimum.
882. **Internship in Industrial/Organizational Psychology.** 4 hrs. Prerequisite: Permission of the I/O training director. To be repeated for 12 semester hours total. Full-time practice of I/O psychology under supervision in an approved setting.
883. **Internship.** 1-3 hrs. Prerequisites: Approval by program faculty and permission of training director. Students receive 1,900-2,000 hours of supervised training in an off-campus APA-approved internship program in professional psychology. To be repeated for 9 semester hours total.
898. **Dissertation.** 12 hrs.

Real Estate and Insurance (REI)

532. **Real Estate Finance.** 3 hrs. Prerequisite: FIN 300. A study of the sources of real estate funds and analytical techniques for investment decision making. Nonbusiness students only.
598. **International Insurance Seminar Abroad.** 3 hrs. Prerequisite: Consent of program director. Conducted in London, England; a series of lectures and discussions involving authorities on international insurance issues and practices.
692. **Special Problems.** 3 hrs. Prerequisite: Consent of department chair.
699. **International Insurance Research Abroad.** 3 hrs. Prerequisite: Consent of program director. A research course in international insurance offered for students enrolled in REI 598.

Religion (REL)

524. **Religion and Healing.** 3 hrs. This course studies several examples of religious healing practices found in ethnographic literature, creating a dialogue between indigenous and academic theories of healing.
530. **Buddhism.** 3 hrs. Prerequisite: REL 131. This course surveys Buddhist religions and cultures. Topics include Indian origins, philosophical schools, ritual practice, and historical development.
532. **Mysticism.** 3 hrs. This course explores mystical practices as found in ethnographic texts. Students pursue an interdisciplinary approach drawing on several models of mysticism.
545. **Islam and Politics.** 3 hrs. An examination of Islamic political movements and their development. Attention will be paid to law, government, relations with non-Muslims, and the ethics of violent conflict.
546. **Women in Islam.** 3 hrs. This course will address Muslim views of women by focusing on scripture, law, early Islamic history, and the works of reformers and Islamists in the Middle East and South Asia.
590. **Issues in Religion.** 3 hrs. An examination of specific problems within the broad spectrum of contemporary religious concern.
599. **Religious Studies Abroad.** 3-6 hrs. The study of religious themes in various parts of the world. Offered abroad through the Center for International and Continuing Education.
692. **Special Problems.** 3 hrs. A study of a religious issue to be approved by the department chair. May be taken for a total of 9 hours.

Research and Foundations (REF)

- +516. **Utilization of Audiovisual Media and Equipment.** 3 hrs.
525. **Instructional Styles and Models in Media Programs.** 3 hrs.
526. **Film and Television in Media Programs.** 3 hrs.

536. **Designing Educational Systems for Individualized Instruction.** 3 hrs. Translation of instructional specifications into prototype systems.
550. **Test Item Development.** 3 hrs. Includes procedures for mastering test item development techniques through active participation.
590. **Instructional Television: Utilization and Production.** 3 hrs. Utilization of television in instructional settings. Emphasis on programming from Mississippi ETV and the use of portopac television equipment.
591. **School Media Center Administration Workshop.** 3 hrs.
599. **British Studies: Research in British Education.** 3 hrs. To provide students with supervised research study on British education that relates to their own interests or educational specialty.
601. **Educational Research: Interpretation and Applications.** 3 hrs. An orientation to the information, skills, and competencies necessary to conduct and interpret research in the behavioral sciences.
602. **Introduction to Educational Statistics.** 3 hrs. Basic concepts and computations in descriptive statistics. Introduction to sampling procedures and inferential processes in educational research.
604. **Foundations in American Education.** 3 hrs. A brief survey of the philosophical, psychological, sociological, and historical foundations of American education.
605. **Cultural Influences on American Education and Society.** 3 hrs. A study of European educational systems.
607. **Developing a Student-Centered Curriculum.** 3 hrs. A comprehensive study of planning and procedures for developing, structuring, implementing, and evaluating school curricula.
609. **Administration of Media Centers.** 3 hrs.
615. **Student Discipline in the Schools.** 3 hrs. Presentation of general principles, techniques, procedures, and legal aspects of discipline.
- +616. **Instructional Graphics.** 3 hrs.
618. **Instructional Photography.** 3 hrs.
620. **Foundations of Instructional Technology.** 3 hrs. Survey of the historical aspects of instructional media. Application of research in the development of technology relating to libraries, classrooms, industry, and instructional settings.
621. **Selection and Organization of Media Resources.** 3 hrs.
- +622. **Design and Production of Media Materials.** 3 hrs.
- +623. **Advanced Media Productions Techniques.** 3 hrs.
625. **Instructional Video and Film Production.** 3 hrs.
632. **Measuring Student Success.** 3 hrs. Emphasizes selection and construction of assessment instruments and interpretation of results.
644. **Instructional Development I.** 3 hrs. Prerequisite: REF 516 or permission of the instructor. Survey of various instructional development models for the development, revision, or revitalization of educational programs.
645. **Computers in Education.** 3 hrs. Applications of computer technology to instructional, information, and administrative programs from the user's point of view.
660. **Economic Education for Teachers.** 3 hrs. Emphasis on in-depth understanding of our economic system and integration of economic concepts into the social studies.
680. **Direction and Supervision of Student Teaching.** 3 hrs. Designed to guide supervising teachers in orienting and involving student teachers.
692. **Special Problems.** 1-3 hrs.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
701. **Analysis of Teaching Behavior.** 3 hrs. Designed to analyze teacher behavior to determine competency, including interaction analysis and microteaching skills.
709. **Social Foundations of Education.** 3 hrs. A study of contrasting motivations and values of various cultural groups and their implications for education.
712. **Computer Applications in Educational Research.** 3 hrs. Prerequisites: REF 761, 762. Skills development course in computer analysis of behavioral science data and systems analysis.
718. **Practicum in Educational Research.** 3 hrs. Prerequisites: REF 761, 762. Application of appropriate research models, structure of research reports, critique of published research and of student's research problem.
720. **Measurement in Educational Research.** 3 hrs. Prerequisites: REF 761, 762. Survey of the theory of measurement including true score theory, reliability, validity, item analysis, and item-selection techniques.
740. **Programmed Instruction.** 3 hrs. Theories and techniques in designing, producing, and evaluating programmed instructional materials.
742. **Research in Instructional Systems Technology.** 3 hrs. Research in problems of formulating objectives, analyzing audiences, using media, and evaluating education outcomes.

761. **Experimental Design.** 3 hrs. Prerequisite: REF 602 or equivalent. Theoretical distributions in experimental and quasi-experimental design. Analysis of variance, repeated measures, followup procedures.
762. **Advanced Regression Analysis.** 3 hrs. Prerequisite: REF 761. Correlation and regression theory. Techniques associated with bivariate, partial, and multiple correlation and applied multiple linear regression.
770. **Evaluation Design and Methodology.** 3 hrs. The principles of evaluation. Involvement in a practical evaluation problem employing measurement techniques and statistical methodology.
791. **Field Problems in Educational Research.** 1-12 hrs. Prerequisites: Approval of major professor and Educational Research Staff.
792. **Special Problems in Educational Research I, II, III.** 1-3 hrs. each. Prerequisites: vary. Must have approval of major professor and educational research staff. Application of specific research procedures in the development of skills in various types of research.
794. **Field Problems.** 3 hrs.
798. **Specialist Thesis.** 3 hrs. Selection and development of a practical educational research problem for the specialist's degree. A scholarly research paper is required.
810. **Design and Methodology in Institutional Research.** 3 hrs. Prerequisites: REF 601, 761, 762. Practical application of institutional research design and methodology emphasizing computer utilization and field work.
816. **History of Public Education in the United States.** 3 hrs. A critical study of the evolution of public education with emphasis on critical issues.
818. **Comparative Philosophies of Education.** 3 hrs. A critical examination of theoretical concepts of leading modern philosophers and their implications for education.
820. **Comparative Education.** 3 hrs. Survey of educational patterns of selected countries.
824. **Advanced Experimental Design.** 3 hrs. Prerequisites: REF 761, REF 762. Experimental and quasi-experimental designs in educational research. Emphasis on utilizing design principle and appropriate statistical treatment.
830. **Multivariate Analysis in Educational Research.** 3 hrs. Prerequisites: REF 761, 762. Theory and application of multiple regression and discriminant analysis, canonical correlation, multivariate analysis of variance and covariance.
889. **The Dissertation Process.** 3 hrs. An examination of the process of committee selection, topic selection, research, and writing of the dissertation, including study of APA format and format of the pre-proposal, proposal, and final dissertation.
893. **Advanced Educational Research.** Prerequisites: REF 761, 762. 3 hrs. Seminar in types and problems of educational research, observation and data collection methods, and standards of reporting educational research.

Science and Mathematics Education (SME)

522. **British Studies: History of Science.** 3-6 hrs. Lecture series and research in the history of science offered abroad under the auspices of the Center for International and Continuing Education.
- +532. **Science for Elementary Teachers.** 3 hrs. Prerequisite: 12 semester hours of science. Designed to provide experience in presenting scientific principles to the elementary school child.
535. **Marine Science for Elementary Teachers.** 3 hrs. Prerequisite: Permission of instructor. Designed to acquaint teachers with marine science concepts. (May be taken as MAR 558.)
541. **Methods of Teaching the Metric System.** 3 hrs. Lectures and exercises in measurements using the International System of Units.
553. **Earth and Environmental Science for Intermediate School Teachers.** 3 hrs. Prerequisite: Permission of instructor. To familiarize teachers with the materials, methods, and techniques of earth and environmental science.
554. **Biological Sciences for Intermediate School Teachers.** 3 hrs. An examination of the subject matter, techniques, and methods of teaching the life sciences.
555. **Physical Science for Intermediate School Teachers.** 3 hrs. An examination of the subject matter, techniques, and methods for teaching the physical sciences.
556. **Techniques in Marine Science Education.** 3 hrs. Prerequisite: Permission of instructor. Designed to acquaint teachers with the marine resources of the Mississippi Coastal Zone. (May be taken as MAR 556.)
557. **Marine Science for Teachers.** 3 hrs. Prerequisite: Permission of instructor. Emphasis will be placed on measurements and analysis of the marine habitat and ecological relationships. (May be taken as MAR 557.)
559. **Coastal Ecology for Teachers.** 3 hrs. Prerequisite: Permission of instructor. Corequisite: SME 559L. Designed to provide teachers with a background in basic coastal ecology. (May be taken as MAR 559.)
- 559L. **Coastal Ecology for Teachers Laboratory.** 1 hr. Prerequisite: Permission of instructor. Corequisite for SME 559. (May be taken as MAR 559L.)
560. **Methods in Teaching Science—Secondary.** 3 hrs. Designed to familiarize teachers with current trends, methods, and techniques of teaching science to secondary school students.

561. **Computers and Telecommunications in Science/Mathematics Teaching.** 3 hrs. A course to develop competency in evaluation of discipline-specific software, utilization of hardware interfaces, and use of networks and the World Wide Web as teaching resources. (May be taken at the undergraduate level as SME 461.)
571. **Teaching Chemistry in the Secondary School.** 3 hrs. Prerequisite: Admission to the graduate program or permission of instructor. Corequisite: SME 571L. Application of chemical knowledge to designing, developing, and assessing instruction. (May be taken at the undergraduate level as CHE 471.)
- 571L. **Laboratory for Teaching Chemistry in the Secondary School.** 1 hr. Prerequisite: Admission to the graduate program or permission of instructor. Corequisite: SME 571. Experience in developing and evaluating laboratory instruction and in establishing and maintaining safety. (May be taken at the undergraduate level as CHE 471L.)
572. **Physics for Secondary Teachers—Methods and Techniques.** 3 hrs. Prerequisite: Permission of instructor.
590. **Aerospace Resources for Teachers.** 3 hrs. Teachers and administrators are given a review of aerospace science and technology and how to take advantage of students' fascination with flying.
599. **Field Studies in Marine Science Education.** 3-9 hrs. Prerequisite: Permission of instructor. Study and investigate marine environments outside of Mississippi. Offered through the Center for International and Continuing Education.
601. **Science, Mathematics, and Technology Education in Contemporary Perspective.** 3 hrs. Prerequisite: Permission of instructor. Focuses on current reform in science education and the supporting learning theories, instructional methodologies, and assessment practices.
609. **Dimensions of Learning in Science Education I.** 3 hrs. Provides a broad introduction to the concepts, contexts, and practices of teaching secondary science. Restricted to MAT students only. Includes a clinical supervision component.
610. **Dimensions of Learning in Science Education II.** 3 hrs. Prerequisite: SME 609. Provides a broad introduction to the concepts, contexts, and practices of teaching secondary science. Restricted to MAT student only. Includes a clinical supervision component.
691. **Research Practicum in Science/Mathematics Education.** 3 hrs. Prerequisites: REF 602 and permission of instructor. A practicum experience in the design, execution, and reporting of a group research project.
695. **Applications of Basic Concepts in Biology for Secondary School.** 3 hrs. Prerequisite: Admission to the graduate program or permission of instructor. Laboratory to accompany SME 595.
- 695L. **Application of Basic Concepts in Biology for Secondary School Laboratory.** 2 hrs. Prerequisite: Admission to the Graduate Program or permission of instructor. Laboratory to accompany SME 595.
700. **Science Curriculum in the Public Schools.** 3 hrs. An examination of elementary and secondary science curricula.
701. **Issues in Science and Mathematics Education.** 3 hrs. Prerequisite: Permission of instructor. Study of issues related to curriculum and associated research methodologies.
702. **Field Techniques of Demonstrating and Experimenting with Scientific Principles.** 3 hrs. For science teachers considering fundamental aspects of biology, chemistry, geology, and physics.
703. **Foundations of Science and Mathematics Education.** 3 hrs. Prerequisite: Permission of instructor. Study of philosophical premises related to the nature of science and mathematics and psychological and pedagogical theories.
720. **Mathematics Curriculum.** 3 hrs. Prerequisite: Permission of instructor. Exploration of the theoretical, empirical, and practical issues of the mathematics curriculum from kindergarten through college. Content and processes of curriculum will be explored.
725. **Readings from Research in Mathematics Education.** 3 hrs. Prerequisite: Permission of instructor. Focuses on current issues and methodologies in research in mathematics education.
730. **Physics for Elementary School Teachers.** 3 hrs. Prerequisites: 6 hours in physical science and 6 hours in biological science. Physics principles and general ideas that can be directly applied to the elementary grades.
731. **Chemistry for Elementary School Teachers.** 3 hrs. Prerequisites: 6 hours in physical science and 6 hours in biological science. Chemistry principles that represent the changes in chemistry that have taken place over the last two decades.
732. **Biology for Elementary School Teachers.** 3 hrs. Prerequisites: 6 hours in physical science and 6 hours in biological science. A study of content, techniques, and methods of teaching life science concepts.
733. **Earth Science for Elementary School Teachers.** 3 hrs. Prerequisites: 6 hours in physical science and 6 hours in biological science. A study of techniques and methods of teaching earth science concepts.
789. **Seminar.** 1-3 hrs. Discussion of current trends and practices in science education.
791. **Research in Science Education.** 1-16 hrs.
792. **Special Problems.** 1-3 hrs. arr.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
798. **Research Problem.** 3 hrs.
898. **Dissertation.** 12 hrs.

Social Work (SWK)

Foundation

601. **Human Behavior and Social Environment I.** 3 hrs. Introduction to physiological, cognitive, intellectual, and emotional development of individuals; analysis of theoretical explanations of personality.
602. **Human Behavior and Social Environment II.** 3 hrs. Prerequisite: SWK 601. Introduction to general and ecological systems theory as applied to the analysis of individuals, families, small groups, organizations, and communities.
605. **Social Welfare Policy.** 3 hrs. History of social work and social welfare; values which influence policy; formation of policy and macro-policy analysis.
608. **Social Work Generalist Practice I.** 3 hrs. Systemic and problem-solving approaches to social work practice with individuals, families, organizations, communities, and groups; integrative framework for knowledge, values and skills.
609. **Social Work Generalist Practice II.** 3 hrs. Prerequisite: SWK 608. Differential practice roles and communication processes; resource development, linkage, and utilization.
610. **Theoretical Bases for Social Work Practice.** 3 hrs. Examination of major theories contributing to current social work practice.
617. **Social Work Research I.** 3 hrs. Introduction to the foundations of knowledge building through a careful analysis of philosophical premises and examination of new approaches to the scientific method. Covers research designs and other fundamental issues which have bearing on knowledge development in social work.
634. **Social Work in a Diverse Society.** 3 hrs. Comparative cross-cultural theories and concepts related to ethnic-minority groups and alternative life styles.
641. **Field Education I.** 3 hrs. Prerequisite: USM GPA of 3.0 or higher. The first practicum is designed to integrate and enhance values, knowledge, and skills at the foundation level with micro, mezzo, and macro experiences. Includes integrative seminar.
642. **Field Education II.** 3 hrs. Prerequisite: USM GPA of 3.0 or higher, SWK 641. The second practicum is designed to build on the integration and enhancement of values, knowledge, and skills developed in SWK 641, completing the foundation level of micro, mezzo, and macro experiences. Includes integrative seminar.

Advanced Practice

635. **Social Service Management and Administration.** 3 hrs. Survey of principal management functions in a systems context; practice applications of key concepts such as leadership and organizational communication.
652. **Seminar in Critical Issues of the Aged.** 3 hrs. Interdisciplinary review and analysis of the literature and research on issues of aging; including health care and policy, family, recreation, nutrition, social issues, and death and bereavement.
653. **Social Work Mental Health Assessment.** 3 hrs. Individual and family pathology and diagnostic criteria, DSM-IV-TR, and the Person in the Environment (PIE) methods of assessment.
658. **Advanced Intervention Methods.** 3 hrs. Corequisite: SWK 673. Social work intervention focused on cognition, affect, and behavior with individuals, families, and groups. This course is integrated with field seminar SWK 673.
666. **Community Development and Social Planning.** 3 hrs. Theories and techniques of community development and planning with special attention to practice needs and proposal writing.
673. **Field Education III.** 3-6 hrs. Prerequisites: USM GPA of 3.0 or higher, SWK 641, 642. Corequisite: SWK 658. The third practicum is designed to build an advanced level integrated field experience on the prior learning in SWK 641 and 642. This practicum provides students with the opportunity to work with micro, mezzo, and macro systems.
674. **Social Work Practice with Families.** 3 hrs. Theories, intervention skills, and policy issues related to families and the social service delivery system.
696. **Social Work Practice with Groups.** 3 hrs. Design of preventive, developmental and remedial group services for at-risk populations.

Electives

Students must complete all courses in the foundation before enrolling in elective courses.

501. **Addictions and ATOD.** 3 hrs. Provides information on epidemiology, etiology, the course and nature of ATOD disorders, policies and history of ATOD addictions in the United States.
502. **Physiology and Pharmacology of ATOD.** 3 hrs. Effects on neurotransmitters, mood, behavior; mechanism of tolerance, dependence, and withdrawal; use of prescriptions for safe detoxification.
503. **ATOD: Screening Assessment Treatment in Social Work.** 3 hrs. Provides student with conceptual framework(s) related to screening, assessment, treatment, and evaluation of ATOD (Alcohol, Tobacco and Other Drugs) addictions.
504. **ATOD: Policies and Practice in a Diverse Society.** 3 hrs. Provides information about diverse populations and health issues related to addictions.

511. **Spirituality in Social Work Practice.** 3 hrs. This course addresses issues of spirituality and religion in the practice of generalist social work.
521. **Social Work: Complicated Mourning and Grief.** 3 hrs. Explores the dynamics of complicated mourning. Concepts include theoretical framework, as well as special situations. Assessment and intervention skills are highlighted.
522. **Post Traumatic Stress and Trauma-Focused Therapy.** 3 hrs. Explores trauma including natural disasters, war, sexual assault, race-related trauma and others. Prevention, assessment and mental health treatment strategies are explored.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. The study and skill acquisition in the area of developmental disabilities. Topics vary.
606. **Social Justice and Social Policy.** 3 hrs. Examines the effects of social welfare policy, discrimination, and economic injustice and explores opportunities for advocacy and outgroup empowerment.
621. **Introduction to Disaster Studies : The Social Work.** 3 hrs. Provides an overview of natural and human caused disasters as well as disaster management responses.
622. **Disaster Mental Health.** 3 hrs. Provides response strategies for supporting victims from a psychosocial/strengths perspective.
623. **Disaster Response and Social Welfare Policy.** 3 hrs. Prepares students to understand and work within disaster areas through analyzing the agency policies and protocols maintained within locals communities.
624. **Facility Management for Displaced Persons.** 3 hrs. Prepares students to understand the ramifications of managing and supporting facilities that provide emergency shelter for displaced persons.
637. **Social Work Research II.** 3 hrs. Prerequisite: SWK 617. Application of social work research methodologies to ongoing research projects. Attention to single-subject design and program evaluation.
652. **Seminar in Critical Issues of the Aged.** 3 hrs. Interdisciplinary review and analysis of the literature and research on issues of aging; including health care and policy, family, recreation, nutrition, social issues, and death and bereavement.
655. **Social Work Practice in Child Welfare Settings.** 3 hrs. Multidimensional intervention with children and adolescents who have experienced neglect and abusive conditions.
663. **Consultation and Supervision.** 3 hrs. Concepts and skills related to consultation and supervision with application to a number of systems but emphasizing agency settings.
665. **Social Work and the Law.** 3 hrs. An exploration of the interrelationships between social work and the law.
675. **Social Work Practice with Persons in Middle and Late Life.** 3 hrs. Psychosocial variables at critical life transition points and intervention skills with individuals, families, groups, communities, and organizations.
676. **Social Work Practice in Health Systems.** 3 hrs. Assessment and modification of conditions which affect an individual's physical and mental health through intervention skills with individuals, families, groups, communities, and organizations.
677. **Social Work Practice with Children and Adolescents.** 3 hrs. Practice concepts, theories and skills for work with specific social adjustment problems utilizing a systems framework.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
691. **Research Practicum.** 1-3 hrs. Prerequisites: SWK 617, 637. Emphasis on the acquisition of more in-depth levels of knowledge and skills regarding evaluative research regarding practice effectiveness.
692. **Special Problems.** 1-6 hrs. Study of a problem in order to develop knowledge in an area of student interest. Approved study plan, paper and/or project required.
695. **Human Rights and Social Development in Jamaica.** 4 hrs. Social development and social welfare efforts to address social problems in Jamaica along with agency visits and service learning opportunities.
698. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.

Sociology (SOC)

515. **Sociology of Gender.** 3 hrs. A study of the relationship between sex roles and broader cultural patterns in various societies.
521. **Sociological Topics.** 3 hrs. Variable content; can be repeated three times in separate topical offerings.
523. **Sociology of Health.** 3 hrs. An analysis of the field of health and health care delivery from a sociological perspective.
524. **Sociology of Aging.** 3 hrs. A survey of demographic, social, and cultural aspects of aging with particular emphasis upon American society and the types of problems encountered by older persons.
525. **Food, Culture, and Society.** 3 hrs. This course will focus on all the ways food is more than a means of human sustenance, such as the role of food in the expression of identity and the way we live.
526. **Sociology of Education.** 3 hrs. A comprehensive study of the educational institution, and its relationship to the community and society.

530. **Political Sociology.** 3 hrs. A study of politics as a social institution, its relationship with other institutions, and its place in a changing society.
544. **Juvenile Delinquency.** 3 hrs. A study of causes and the nature of juvenile delinquency, the development of the juvenile court, probation, and other rehabilitative programs.
550. **Social Psychology.** 3 hrs. A study of how the thoughts and behaviors of individuals are influenced by the actual or implied presence of others.
560. **Quantitative Methods.** 3 hrs. A survey of quantitative research techniques, focusing on descriptive and inferential statistics and computer applications.
561. **Population.** 3 hrs. Prerequisite: SOC 460. An introduction to demography, analyzing significant changes in population composition.
562. **Methods of Social Research.** 3 hrs. A study of the production and interpretation of social research with an emphasis on the relationship of theory and method.
571. **Social Institutions.** 3 hrs. A study of selected American social institutions, focusing on class and power structures, the rise of post-industrial society, religious and moral divisions, and democratic individualism.
575. **Social Inequality.** 3 hrs. Research and theory in social differentiation, class, status, power, and mobility. Analysis of inequality and the effects of socioeconomic status upon behavior and social organization.
582. **Sociological Theory.** 3 hrs. A study of classical and contemporary social theory, focusing on selected theorists (e.g. Weber, Durkheim, Marx, Merton, and Goffman) and selected topics, including anomie and alienation, the rise of capitalism, theories of crime, and concepts of self.
589. **Caribbean Studies.** 3 hrs. Variable content lecture series and study abroad under the auspices of International Programs. May be repeated up to 6 hours in different topical offerings.
593. **Irish Studies.** 4 hrs. Variable content lecture series and study in Ireland under the auspices of International Programs.
599. **British Studies.** 3-6 hrs. Variable content. Lecture series and research offered abroad under the auspices of International Programs.
692. **Special Study Projects in Sociology.** 1-6 hrs. Special projects in reading, survey, or research in sociology. Work will be under the direction of graduate faculty.

Special Education (SPE)

500. **The Psychology and Education of the Exceptional Individual.** 3 hrs. An introduction to exceptional populations and procedures and policies relating to their education and citizenship.
560. **Characteristics and Education of Gifted Students.** 3 hrs. This course includes characteristics, educational options, assessment and referral procedures, and legal issues. Teacher attributes and competencies, family characteristics, and local, state, and national issues are also addressed.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
597. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
605. **The Process of National Board Teacher Certification.** 3-6 hrs. Provides opportunities to analyze and apply National Board for Professional Teaching standards in the student's content area using the reflective process. Three hours may be taken at the pre-candidate level or 3 hours may be taken at the candidate level.
628. **Assessment Procedures for Young Children with Disabilities.** 3 hrs. To familiarize students with current issues, theories, and practices regarding the assessment of young children who are at risk for or have manifest disabilities.
629. **Advanced Intervention Procedures for Young Children with Disabilities.** 3 hrs. To familiarize students with current issues, theories, intervention methods, and procedures for young children who are at risk for or have manifest disabilities.
630. **Advanced Studies in Learning Disabilities.** 3 hrs. Advanced studies of the social, emotional, physical, and learning characteristics of individuals with learning disabilities across the life span.
631. **Programming for Elementary Students with Learning Disabilities: Advanced Studies.** 3 hrs. Prerequisite to SPE 654. Advanced studies in methods, materials, and individualized programming for elementary students with learning disabilities.
632. **Programming for Secondary Students with Learning Disabilities: Advanced Studies.** 3 hrs. Prerequisite to SPE 654. Advanced studies in methods, materials, and individualized education/transition plans for secondary students with learning disabilities.
634. **Practicum in Learning Disabilities.** 3-6 hrs. Supervised classroom experience, including observation and teaching of students with learning disabilities.

640. **Advanced Studies of Mental Retardation.** 3 hrs. Advanced studies of the social, emotional, physical, and learning characteristics of individuals with mental retardation across the life span.
641. **Vocational Education in Mental Retardation.** 3 hrs. Prerequisite to SPE 654. Vocational intervention and services promoting the transition from school to gainful employment are addressed.
643. **Advanced Curriculum Studies for Individuals with Mental Retardation.** 3 hrs. Study of different approaches to curriculum development, with emphasis on materials and goals for teaching individuals with mental retardation.
644. **Practicum in Mental Retardation.** 3-6 hrs. Supervised classroom experience, including observation and teaching of students with mental retardation.
645. **Assessment and Intervention for Individuals with Severe and Profound Disabilities.** 3 hrs. Curricula development activities for individuals with extreme learning problems.
650. **The Psychology and Education of Individuals with Emotional and Behavioral Disorders.** 3 hrs. Prerequisite to SPE 654; Corequisites: SPE 652 and SPE 655. Explores the characteristics and causation of emotional and behavioral disorders.
651. **Advanced Methods in Behavioral Management for Individuals with Disabilities.** 3 hrs. Prerequisite to SPE 652, 654, and 655. Explores methods for changing behaviors of individuals with disabilities.
652. **Instruction and Programming for Individuals with Emotional and Behavioral Disorders.** 3 hrs. Corequisite: SPE 650 and 655. This course explores methods and materials for providing instruction to individuals with emotional and behavioral disorders and the role of the teacher in relation to interdisciplinary and community-based programming.
654. **Practicum in Teaching Individuals with Emotional and Behavioral Disorders.** 3 hrs. Prerequisites: SPE 631, 632, 641, 650, 651, 652, 709. Corequisites: REF 601, 607, and SPE 770. This is a capstone course to be taken at the end of the student's program.
655. **Children and Youth with Autism Spectrum Disorders.** 3 hrs. Prerequisite: SPE 654. Corequisites: SPE 650 and 652. To develop skills and knowledge needed by teachers to be safe, effective practitioners when providing educational programming to children and youth with autism spectrum disorders.
661. **Methods and Materials in Teaching Gifted Students.** 3 hrs. This course includes instructional models, methodologies, and materials appropriate for gifted students. Learning styles, writing and evaluating instructional units, public relations strategies, and sources of funding are included.
662. **Curricula Development in Gifted Education.** 3 hrs. This course includes steps necessary for curriculum development and evaluation for gifted education. Differentiated models, advanced content areas, and process skills are also addressed.
663. **Atypical Gifted Students.** 3 hrs. This course encompasses the assessment and identification, characteristics, and delivery of services for diverse groups within gifted education including the culturally diverse, rural, disabled, female, low socioeconomic, underachiever, and highly gifted populations.
664. **Practicum with Gifted Students.** 3 hrs. Supervised practicum with gifted students in a variety of instructional settings. The development of appropriate instruction, attention to individual differences, and evaluation of student progress are also included.
680. **Advanced Practicum in Special Education.** 3-9 hrs. Practicum for master's degree students unique to individual program plans. The experience will focus on assessment, curriculum, or other issues related to exceptional individuals.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.
691. **Research in Special Education.** 1-16 hrs.
692. **Special Problems.** 1 hr. Examination of medical, sociological, biological, psychological, and institutional aspects of exceptional children.
698. **Master's Thesis.** 6 hrs. A scholarly project conducted in the student's area of specialization.
709. **Assessment of Exceptional Individuals.** 3 hrs. Prerequisite to SPE 654. Formal and informal assessment techniques, including diagnostic-prescriptive teaching strategies, to appropriately meet the needs of students.
770. **Administration and Supervision of Programs for Exceptional Children.** 3 hrs. Designed for educators and supervisors of programs for exceptional children; organization and administration of programs for exceptional children.
772. **Internship in Special Education Administration.** 1-6 hrs. To provide internship experience for specialist's and doctoral students in special education administration, institutions, state department.
791. **Research in Special Education.** 1-16 hrs. Prerequisite: Approval of the major professor. To be conducted in the student's area of specialization.
792. **Special Problems.** 3 hrs.
794. **Specialist Field Study.** 1-6 hrs. A practical project conducted in the student's area of specialization that may be selected as the culminating requirement of the specialist's degree.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.

800. **Critical Review of Professional Literature.** 3 hrs. Doctoral seminar focusing on the review of current literature in special education. Prerequisite to SPE 804.
801. **Personnel Preparation in Special Education.** 3 hrs. Development of programs, courses of study, observation techniques, models, micro-teaching units, modules in higher education.
802. **Public Relations, Service, and Leadership in Special Education.** 3 hrs. In-service training units, conference planning, workshop, parent and national organizations.
803. **Program Evaluation and Grant Writing in Special Education.** 3 hrs. Study of program accountability modes, grant writing, and sources.
804. **Research in Special Education.** 3 hrs. Emphasis is placed on the review, development, preparation, and submission of publication of research manuscripts in the student's area of specialization.
805. **Planning, Program Evaluation, and Policy Analysis for Persons with Exceptional Needs.** 3 hrs. An introduction to program planning, policy analysis, and program evaluation.
880. **Internship in Teacher Education.** 1-6 hrs. Individual cases are tested by students and all available information is integrated for diagnostic and educational purposes.
898. **Dissertation.** 12 hrs.

Speech and Hearing Sciences (SHS)

510. **Intervention in Language Disorders.** 3 hrs. Strategies and clinical methods used in habilitation/rehabilitation of language disordered children and adults.
512. **Diagnostic Procedures: Speech Pathology I.** 3 hrs. Prerequisites: SHS 211, 411. Current evaluation procedures in speech-language pathology.
513. **Voice Disorders.** 3 hrs. Prerequisites: SHS 211, 303. Anatomical and physiological bases of voice production and the disorders.
516. **Adult Aphasia and Related Problems.** 3 hrs. Prerequisites: SHS 211, 303, 306 or permission. Presents theory, research findings, and basic therapy methods for neurogenic communicative disorders.
517. **Speech and Language Disorders Related to Cleft Palate.** 3 hrs. Prerequisites: SHS 211, 303 or equivalents. Multidisciplinary management of children and adults with cleft palate is presented.
518. **Advanced Clinical Methods.** 3 hrs. Students engage in an in-depth study of the use of specific treatment or diagnostic procedures.
519. **Organic Speech Disorders.** 3 hrs. This course surveys symptomatology, etiology, and treatment procedures for organic speech disorders.
521. **Aural Rehabilitation.** 3 hrs. Prerequisite: SHS 221 or equivalent. Covers the management of clients with hearing loss from infants through the elderly.
522. **Diagnostic/Prescriptive Teaching of the Hearing Impaired.** 3 hrs. Presents task analysis, informal test construction, and formal assessment for hearing impaired.
525. **Psycho-Social Factors Associated with Hearing Impairment.** 3 hrs. Prerequisite: Permission of instructor. Emphasizes psycho-social growth and development of deaf children.
528. **Clinical Audiology I.** 3 hrs. Prerequisite: SHS 221. Presents concepts in acoustics, calibration standards, and basic audiological tests.
530. **Speech Pathology and the Hearing Impaired Child.** 3 hrs. Reviews speech and language problems, and describes methods for management.
531. **Language Disorders I: Assessment of Children with Language Disorders.** 3 hrs. Differentiates normal, disordered, and deviant language with remedial procedures.
532. **Language Disorders II: Habilitation of the Aphasic Child.** 3 hrs. A multisensory intervention program for auditory processing and communication disorders.
533. **Developing Language Skills with the Hearing Impaired.** 3 hrs. Presents development of language by hearing impaired children.
536. **Developing Reading in the Hearing Impaired.** 3 hrs. Prerequisite: SHS 433 or permission. The reading process, diagnostic-prescriptive teaching, and evaluation of reading skills are discussed.
538. **Problems in Academic Subjects for the Hard-of-Hearing and Deaf.** 3 hrs. Prerequisites: SHS 433, 434, 436. Stresses the need for continuous, consistent and coordinated academic programs.
597. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
599. **British Studies: Comparative Problems in Speech and Hearing Sciences.** 3-6 hrs. Offered abroad under the auspices of the Center for International and Continuing Education.

601. **Designs in Research for Speech and Hearing.** 3 hrs. Statistical procedures concerning group and single-subject designs.
602. **Current Topics in Speech and Hearing Sciences.** 3 hrs. Varies each time the course is offered.
610. **Special Topics I.** 1 hr. Seminar in the latest hearing technology and research.
611. **Special Topics II.** 1 hr. Supplementary readings, critiques, and seminars on best practices in working with young children with hearing loss and their families.
621. **Hearing Aids.** 3 hrs. Prerequisite: SHS 221 or permission. Presents components of electroacoustic characteristics of hearing aids and their use.
622. **Hearing Aids II.** 3 hrs. This class provides advanced knowledge and skills in the fitting, maintenance, and repair of hearing aids and assistive listening devices.
623. **Clinical Audiology II.** 3 hrs. Prerequisite: SHS 528 or permission. Special auditory tests used to determine the site of lesion of hearing loss.
625. **Audiological Instrumentation.** 3 hrs. Prerequisite: SHS 221 or permission. Covers basic electronics, auditory function measurements, research, and computer use.
626. **Audiological Asmt & Mgt of Infants and Yng Child.** 3 hrs. The nature of sound; anatomy & phys of hearing, audio assess with pediatric population and newborn screening. Developments in hearing tech, troubleshooting hearing tech.
629. **Auditory-Verbal Development and Practice.** 3 hrs. Counseling and working with families; Auditory-Verbal and Auditory-Oral principles and practices; goal setting and service delivery plans; reflective practice.
633. **School Curricula for the Hearing Impaired.** 3 hrs. Prerequisites: SHS 433, 436, 437. Curricula analysis and review are stressed (majors only).
637. **Advanced Clinical Practicum I.** 3 hrs. Internship with DHH children in center-based programs. Students spend 7 hours per week actively participating and teaching.
638. **Advanced Clinical Practicum II.** 3 hrs. Internship with DHH children and parents in home-based setting. Students spend 7 hours per week actively participating and teaching.
639. **Advanced Clinical Practicum III.** 3 hrs. Internship with DHH children in academic-based programs. Students spend 7 hours per week actively participating and teaching.
641. **Medical Diagnosis and Treatment of Speech and Hearing Pathologies.** 1-4 hrs. Prerequisite: Permission. Provides opportunities for observation of operations on the auditory or speech mechanism.
642. **Communication Problems of the Aged.** 3 hrs. Prerequisite: Permission. Reviews changes in speech, language, and hearing associated with aging; presents rehabilitative strategies used with the population.
643. **Evaluation and Treatment of Dysphagia in Adults.** 3 hrs. Prerequisite: Permission of instructor. Covers the speech-language pathologist's role in the diagnosis and treatment of swallowing disorders in adults.
644. **Augmentative Communication.** 3 hrs. Methods for providing communication ability using augmentative communication devices and procedures to persons unable to speak.
646. **Multicultural Language Issues.** 3 hrs. Presents information about speech and language development and disorders from a multicultural perspective.
648. **Motor Speech Disorders.** 3 hrs. Covers evaluation and treatment of motor speech disorders associated with lesions of the central nervous system.
649. **Speech Percept & Prod for Infants & Child DHH.** 1 hr. Speech perception and production for children who are DHH; acoustic and articulatory phonetics; anatomy and physiology of the speech mechanism.
650. **Traumatic Brain Injury and Communication Disorders.** 3 hrs. Covers evaluation and treatment of speech and language disorders resulting from traumatic brain injury and neurological disease.
651. **Asmt & Dev of Listening, Speech, & Spoken Lang.** 3 hrs. Dev of listening, sp, & carryover of sp. skills to spoken lang. in young DHH child, including functional assessment, goal setting, diag. Teaching and strategies for intervention.
653. **Lang Dev Infants & Young Child with Hearing Loss.** 3 hrs. Best practices in language development through an auditory-oral approach. Assessment of preverbal skills through complex sentences will be studied.
655. **Pre-academic Readiness/Early Literacy for DHH.** 3 hrs. Research-based principles and practices in early reading, writing, & academics for DHH children birth to 5.
657. **Teaching Oral DHH child with Multiple Challenges.** 3 hrs. Course will equip student to identify and adjust planning and instruction to DHH child's special instructional needs and counsel with the family.
687. **Practicum in Speech-Language Pathology.** 1-9 hrs. Prerequisites: Regular full-time graduate status and permission. Students participate in diagnosis and treatment of children and adults with speech-language disorders.
688. **Practicum in Audiology.** 1-9 hrs. Prerequisites: Regular graduate admission and permission. Students participate in diagnosis and treatment of children and adults with hearing disorders.
689. **Practicum in Education of the Deaf.** 1-9 hrs. Prerequisites: Regular graduate admission and permission. Students participate in rehabilitative and learning activities with deaf children and adults.

690. **Clinical Experience in Speech and Hearing.** 1-6 hrs. Prerequisite: SHS 532. This course is designed to provide clinical experience for non-degree students or those enrolled in a non-speech and hearing sciences degree program.
691. **Implementing a Family-Ctrd Early Oral Int Program.** 2 hrs. Early intervention for infants and children, including practical applications for designing and utilizing family coaching.
692. **Special Problems.** 1-6 hrs. Prerequisite: Permission. Students completing Plan B paper should register for 3 hours.
694. **Off-Campus Practicum in Speech and Hearing Sciences.** 1-9 hrs. Prerequisite: Permission. Students are assigned to medical, institutional, private practice, or clinical settings for supervised experience.
695. **Student Teaching Off-Campus Practicum.** 1-9 hrs. Prerequisite: Permission. Students participate in supervised management of speech-language impaired school children.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
698. **Thesis.** 3-6 hrs. for a total of 6 hrs.
701. **Seminar in Psychoacoustics.** 3 hrs. Presents methods for studying perception of acoustic signals, detection of stimuli, perception of loudness, and pitch.
702. **Seminar in Language Problems.** 3 hrs. Language pathologies, evaluation procedures, and treatment methods are studied.
703. **Auditory Pathologies.** 3 hrs. This course considers pathologies of the auditory system.
706. **Bioacoustics.** 3 hrs. Provides an in-depth examination of the auditory mechanism, including an examination of the form and function of structures in both the peripheral and central auditory system.
708. **Evaluation of Vestibular Function I.** 3 hrs. Provides knowledge and skills related to balance evaluation using video and electronystagmography.
709. **Evaluation of Vestibular Function II.** 3 hrs. Provides knowledge and skills related to balance evaluation using posturography and rotational chair procedures.
710. **Rehabilitation for Hearing Impaired Adults.** 3 hrs. This course provides knowledge and skills in aural rehabilitation for adults, including amplification, speech, reading, tinnitus management and counseling.
711. **Seminar in Aphasia and Related Disorders.** 3 hrs. Etiologies, evaluations in neurolinguistics and current treatment procedures are presented.
712. **Seminar in Articulation Disorders.** 3 hrs. Current theories, diagnostic procedures, and therapeutic methodologies in articulation and phonology are studied.
713. **Seminar in Cerebral Palsy.** 3 hrs. Current etiologies, evaluation procedures, and treatment techniques are considered.
714. **Seminar in Cleft Palate.** 3 hrs. Students review the current research and interdisciplinary management of cleft lip and palate individuals.
715. **Seminar in Clinical Counseling in Speech-Language Pathology and Hearing.** 3 hrs. Therapeutic communication techniques, interview techniques, and counseling theories are studied.
716. **Seminar in Stuttering and Related Disorders.** 3 hrs. Advanced study of theories, research and remedial procedures related to fluency disorders.
717. **Seminar in Voice Disorders.** 3 hrs. Advanced study of pathologies, diagnosis, procedures, and remedial methods for voice and resonance problems.
718. **Seminar in Psychology of the Deaf and Speech Handicapped.** 3 hrs. Effects of disordered communication on lifestyles are studied.
719. **Seminar in Problems and Procedures in Evaluating Children.** 3 hrs. The weaknesses and strengths of standardized tests are discussed.
720. **Research Applications.** 1 hr. Analysis and application of research proposed in SHS 601 and conducted in SHS 638.
721. **Educational Audiology.** 3 hrs. This course provides knowledge and skills in rehabilitation for children including amplification systems, communication development, and intervention strategies.
722. **Seminar in Pediatric Audiology.** 3 hrs. Emphasizes behavioral and objective audiological evaluation of infants and young children.
723. **Seminar in Electroacoustic Measurements in Hearing.** 3 hrs. Administration and interpretation of electrophysiological auditory measurements.
724. **Seminar in Industrial Hearing Conservation.** 3 hrs. Presents effects of noise exposure on the auditory mechanism, measurement of noise, and legislation related to industrial hearing conservation.
726. **Auditory Perceptual Disorders.** 3 hrs. Theories and tests are studied.
727. **Seminar: Association Method.** 3 hrs. Prerequisite: Permission. Evaluation, management plans, and intervention techniques for language disordered children are presented.

730. **Language Intervention with Infants.** 3 hrs. Current research in infant language development and intervention are explored.
732. **Current Management Considerations in Audiology.** 3 hrs. Administration and handling of audiology clinics and private practices covered.
733. **Cochlear Implants.** 3 hrs. This course covers cochlear implant technology and use including candidacy, assessment, devices, and intervention methods.
735. **Audiologic Counseling.** 3 hrs. An examination of the psychosocial effects of hearing loss on hearing impaired clients and their families. Appropriate counseling techniques will be discussed.
736. **Pharmacological Applications in Audiology.** 3 hrs. This course presents information about drugs associated with audiologic practice, including antibiotic, ototoxic and chemotherapeutic drugs.
740. **Audiologic Habilitation.** 3 hrs. Covers management and intervention programs for infants and toddlers with congenital hearing loss.
743. **Electroacoustic Measurements of Hearing II.** 3 hrs. This course covers advanced evoked potentials evaluation and interpretation.
763. **Laboratory in Speech Pathology.** 1-3 hrs. Students conduct supervised laboratory research using instruments.
764. **Laboratory in Language Disorders.** 1-3 hrs. Specialized testing procedures are learned.
791. **Research in Speech and Hearing Sciences.** 1-16 hrs. Prerequisite: Permission. Teaches advanced research procedures.
792. **Special Problems.** 3 hrs. Content varies.
797. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a dissertation, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of dissertation but who are actively working on a dissertation, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
898. **Dissertation.** 12 hrs.

School Counseling Services (SCS)

610. **Foundations, Organization, and Administration of Guidance.** 3 hrs. An introduction to counseling and guidance services at the elementary/secondary school levels. Attention is given to both the range of services typically offered and to principles for organizing and administering a program of guidance services.
611. **Career Development and Information Services.** 3 hrs. The introduction to theories of career development and an analysis of the world of work. Processes are identified through which occupational/educational and personal/social information may be integrated for career/life planning.
612. **Counseling Theory and Practice.** 3 hrs. Emphasizes theories and principles undergirding the practical application of various helping techniques.
616. **Individual Analysis & Group Counseling for School Counselors.** 3 hrs. Prerequisites: REF 602 or equivalent and instructor permission. The fundamental principles of psychological assessment including concepts necessary for the administration, scoring, interpretation, and use of test results. Attention is also given to ethics and issues involved in the appropriate use of psychological test results.
617. **Pre-Counseling Lab.** 3 hrs. Seeks to develop the microskills which are foundational to helping relationships.
618. **Group Processes.** 3 hrs. Introduction to theory and practice of group counseling and psychotherapy. Requires participation in experimental quasi-group. Major theoretical models for group work are surveyed.
651. **School Counseling Field Practicum.** 3 hrs. Prerequisites: SCS 610, 612, 617. A basic counseling field practicum for school counselors.
653. **Comprehensive Field Practicum for School Counselors.** 3-12 hrs. Prerequisites: SCS 617, 651. A field practicum for students enrolled in the Counseling and Personnel Services program. Students may repeat for a maximum of 9 hours credit.
711. **Theory and Practice of Consultation.** 3 hrs. Introduction to theory and process of consultation. Emphasis is placed on student acquisition of basic consulting skills/competencies.

Technical and Occupational Education (TOE)

500. **Facility Planning and Equipment Selection.** 3 hrs. A study of facility layout, equipment specifications, cost analysis and procurement procedures.
541. **Foundations of Career & Technical Education.** 3 hrs. A methods course for teaching trade, technical, and other vocational subjects.
542. **Management of the CTE Learning Environment.** 3 hrs. Organization and management of students, equipment, and physical facilities.

543. **Design of the CTE Based Instructional Program.** 3 hrs. Occupational analysis based design and sequencing of instructional components and the development of appropriate support materials.
544. **Development of CTE Instructional Materials.** 3 hrs. Selection, development, and use of instructional aids, with an emphasis on media production.
545. **Delivery of the CTE Instruction Program.** 3 hrs. Learning theory based techniques of instructional delivery in the vocational classroom and laboratory.
546. **Evaluation of CTE Programs and Learner Performance.** 3 hrs. Development and utilization of various measuring devices and techniques, statistical treatment of data, and generation of evaluative reports.
547. **Industrial Human Relations.** 3 hrs. A study of human behavior and interpersonal dynamics within the industrial organization and environment. Primarily for industrial educators.
552. **History and Philosophy of Career & Technical Education.** 3 hrs. Objectives, principles, aims, and organization of programs in schools and colleges.
553. **Techniques of Coordination.** 3 hrs. A study of the techniques, procedures, problems, etc., in the operation of cooperative education programs.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
597. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
605. **History of Technical and Occupational Education.** 3 hrs. A study of leaders, movements, and agencies in the development of technical and occupational education.
607. **Curriculum Design in Technical and Occupational Education.** 3 hrs. A study of the design, development, and utilization of various instructional strategies and materials.
611. **Philosophy and Organization of Occupational Education.** 3 hrs. Foundations and development of vocational education under national, state, and local influence.
689. **Seminar in Technology Education, I, II, III.** 2 hrs. May be taken three times.
692. **Special Problems in Technical Education.** 1-3 hrs. Advanced individualized project relevant to the student's skill specialty.
697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 1 hour each semester.
698. **Thesis.** 1-6 hrs. for a total of 6 hrs. Credit deferred until thesis is completed.
704. **Vocational Guidance and Placement.** 3 hrs. An overview of careers available through vocational and technical education, methods of student identification placement, and follow-up.

Theatre (THE)

501. **Costume Design.** 3 hrs. Prerequisite: Permission of instructor. Costume design in theatrical production.
510. **Stage Sound Engineering.** 3 hrs. Principles and practice in stage sound engineering.
511. **Advanced Voice for the Actor.** 3 hrs. Advanced vocal production technique with focus on period language.
512. **Stage Lighting.** 3 hrs. Prerequisite: Permission of instructor. Theory and application of general and special lighting, color, instrumentation, and control.
514. **Improvisation.** 3 hrs. A performance course focusing on freeing the creative impulse while reducing internal censorship.
517. **Period Acting Styles I.** 3 hrs. Study of acting styles from ancient Greece through Shakespeare. Utilizing speech, movement, acting style, and masks.
518. **Period Acting Styles II.** 3 hrs. Study of styles of acting from Restoration through 1900. Utilizing speech, movement, and acting style.
527. **Survey of Theatre History Part I.** 3 hrs. A survey of the history of Western theatre, part one.
528. **Survey of Theatre History Part II.** 3 hrs. A survey of the Western theatre, part two.
530. **Summer Theatre I.** 3 hrs. Prerequisite: Permission of staff. Concentrated applied theatre.
531. **Summer Theatre II.** 3 hrs. Continuation of THE 530.
533. **Design Studio I.** 3 hrs. Rendering commonly used theatrical materials.
534. **Design Studio II.** 3 hrs. Scenographic techniques.
550. **Audition Process.** 3 hrs. Prerequisite: Permission of instructor, audition, or advanced scene study. Methods and techniques needed for professional auditions and interviews.
551. **Rehearsal Process.** 3 hrs.

571. **Performance and Production Internship.** 1-9 hrs. Professional experience in student's area of emphasis received while in residence with an approved professional organization.
581. **Repertory Theatre.** 3-9 hrs. Participation in the analysis and preparation of performances of plays in repertory. (Must enroll in three 3-hour sections.)
597. **Theatre Exchange Studies Abroad.** 9-15 hrs. Opportunity to study theater for one semester in an approved exchange program abroad. Offered under the auspices of the Center for International and Continuing Education.
599. **British Studies in Theatre.** 3-6 hrs. Offered under the auspices of the Center for International and Continuing Education.
601. **Script Analysis.** 3 hrs. A course in script analysis for actors, directors, and designers.
- +603. **Advanced Stage Movement.** 3 hrs. An advanced-level course in stage movement and stage combat.
606. **Dramatic and Performance Theory.** 3 hrs. A survey of the theoretical relationships of dramatic literature and performance.
611. **Seminar: Contemporary Trends in Theatre.** 3 hrs.
612. **Seminar in Theatre Production.** 3 hrs. A seminar in the integration of research skills into the creative process. Research will encompass historical, critical, biographical, and anthropological fields. The course is designed to include all MFA disciplines.
613. **Seminar in Theatre Design and Structure.** 3 hrs. Research in architectural and acoustical design, lighting, audience arrangement, decor, function, and stage requirements.
614. **Seminar in Acting and Directing.** 3 hrs. An in-depth study of the relationship of the creative processes generated by the actor and the director to methods of production.
616. **Advanced Scene Study.** 3 hrs. Advanced scene study and improvisation techniques, including classic, absurdist, surrealist and verse drama.
620. **Advanced Directing.** 3 hrs. An advanced level course in stage directing techniques.
626. **Scenic Design.** 3 hrs. Elements of scene design. Play analysis in terms of visualization and style and the mechanics of developing an effective stage setting.
635. **Advanced Scene Design.** 3 hrs. An advanced course in scenography, including design techniques applicable to selected period styles. Emphasis placed on scenic design as an element of a total production concept.
645. **Advanced Stage Lighting.** 3 hrs. Advanced stage-lighting techniques including stylization and dance lighting. Lighting considered as part of a total production concept.
660. **Advanced Costume Design.** 3 hrs. Costume design as an element of a total production concept. Projects in designing costumes for plays, opera and dance.
- +661. **Advanced Theatrical Makeup.** 3 hrs. Advanced projects in makeup design and execution. Emphasis placed on three-dimensional makeup techniques for theatre, television and film.
- 670L. **Graduate Voice and Movement.** 3 hrs. Repeatable for a total of 6 hours. Exploratory work through both classical and contemporary methods for the development of the actor's voice and body.
675. **Graduate Directing Studio.** 2 hrs. Repeatable for a total of 12 hours. Advanced directing techniques.
- 679L. **Practicum in Box Office and Publicity.** 1-3 hrs. May be taken for a total of 9 hours.
680. **Graduate Design Studio.** 2 hrs. Repeatable for a total of 12 hours. Advanced design techniques. Emphasis on combining textual analysis, design research, rendering and design decision making through the creative process.
- 681L. **Practicum in Acting and Directing.** 1-3 hrs. May be taken for a total of 9 hours.
- 682L. **Practicum in Costume and Makeup Technology.** 1-3 hrs. May be taken for a total of 9 hours.
- 683L. **Practicum in Technical Theatre.** 1-3 hrs. May be taken for a total of 9 hours.
- 684L. **Practicum in Lighting and Sound Engineering.** 1-3 hrs. May be taken for a total of 9 hours.
- 685L. **Practicum in Properties.** 1-3 hrs. May be taken for a total of 9 hours.
- 686L. **Practicum in Design.** 1-3 hrs. May be taken for a total of 9 hours.
- 687L. **Practicum in Dance and Movement.** 1-3 hrs. May be taken for a total of 9 hours.
- 690L. **Graduate Acting Studio.** 3 hrs. Repeatable for a total of 12 hours. Advanced acting techniques. Emphasis on combining textual analysis, movement, vocal, and advanced acting techniques through the creative process.
691. **Research in Theatre.** 1-16 hrs. A written prospectus and timetable must be submitted and approved by a graduate faculty member before enrolling.
692. **Special Problems I, II, III.** 1-3 hrs. each. Investigation into specialized area of interest in the MFA student's discipline. Proposals with timetable must be submitted and approved by a graduate faculty member before enrolling.
696. **Practicum in Theatre I, II, III.** 3 hrs. each. Students participate in the university theatre production process in a significant area of responsibility. May be taken three times for a total of 9 hours.

697. **Independent Study and Research.** Hours arranged. Not to be counted as credit toward a degree. Students actively working on a thesis, consulting with the major professor, or using other resources of the university may enroll in this course. Students who are not in residence and are not enrolled in at least 3 hours of thesis but who are actively working on a thesis, consulting with the major professor, or using other resources of the university must enroll in this course for at least 3 hours each semester.
699. **Creative Project.** 1-8 hrs.

Therapy (THY)

511. **Introduction to Kinesiotherapy.** 3 hrs. An introduction to the theory of organizing and conducting kinesiotherapy as it applies to physical and mental rehabilitation.
512. **Kinesiotherapy I.** 3 hrs. Prerequisites: BSC 250 and 251; HPR 303, 370, and 374; THY 511. Emphasis placed on physical evaluation procedures of spine and extremities, musculoskeletal function, goniometry, and gait analysis.
521. **Clinical Experience.** 1-4 hrs. arr. A supervised internship in various habilitation, rehabilitation, or neuropsychiatric clinics. May be repeated.
551. **Neurological and Pathological Foundations in Kinesiotherapy.** 3 hrs. The introductory study of neuroscience and pathology of diseases commonly encountered by kinesiotherapists.
578. **Specialized Studies in Developmental Disabilities.** 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities. Topics vary.
597. **Professional Collaboration for Developmental Disability Services.** 3 hrs. Study of the interdependent contributions of relevant disciplines in training, service, and research.
598. **Families of the Developmentally Disabled.** 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled.
678. **Assessment and Intervention for Handicapped Children 0-5.** 3 hrs. Current issues and theories regarding assessment and intervention procedures for at-risk and handicapped young children, birth through five.
688. **Medical Aspects of Developmental Disabilities.** 3 hrs. Medical conditions, diagnostic tests, and other health care issues relevant to individuals with developmental disabilities.

Tourism Management (TM)

640. **Food Service Operations Management.** 3 hrs. Corequisite: TM 640L. Advanced application of systems used to manage food service operations.
- 640L. **Food Service Operations Management Laboratory.** 2 hrs. Corequisite: TM 640. Practical application of the management of food service operations.
641. **Purchasing in the Hospitality Industry.** 3 hrs. Principles of purchasing foods, beverages, non-food items, and equipment are examined.
642. **Layout and Design.** 3 hrs. Planning, designing, and layout of hospitality facilities.
645. **Hospitality Financial Management.** 3 hrs. Financial management techniques applied to the hospitality industry, including capital expenditure analysis, and evaluation.
682. **Hospitality Marketing.** 3 hrs. Application of marketing theories to hospitality organizations. Emphasis on marketing systems, consumer behavior, market definition, and the marketing mix.
683. **Dimensions of Tourism.** 3 hrs. To explore tourism's supply/demand components. Emphasis on relationship between the components and functional areas of planning and marketing that manage them.
690. **International Studies in Hospitality Management.** 3 hrs. Prerequisite: permission of adviser. Acquaints students with visited destination's tourism supply/demand components through field trips/meetings with industry leaders.
692. **Special Problems in Hospitality Management.** 1-6 hrs. Prerequisite: Graduate standing and approval of faculty adviser. Supervised study in area not covered by available courses.
693. **Readings in Hospitality Management.** 1 hr. Prerequisite: Graduate standing and approval of faculty adviser. Recent developments in research related to the hospitality industry. May be repeated for a total of 3 hrs.
694. **Tourism Destination Development.** 3 hrs. Prerequisite: TM 683. Emphasis placed on nature/scope of tourism planning, planning approaches, markets, attractions, services, regional potential planning, and levels of planning.

Women's Studies (WS)

503. **British Women Writers.** 3 hrs. Literature written by British women writers. Variable content.
510. **Women in American Society.** 3 hrs. A survey of the experience of American women from the colonial period to the present with emphasis on the evolution of women's role in society in response to changing economic or social conditions.
520. **Women and Politics.** 3 hrs. Examines feminist political theory, the role and status of women in United States politics, and public policy issues related to women.

525. **Sociology of Gender.** 3 hrs. A study of the relationship between gender and broader cultural patterns in various societies.
527. **Family Law.** 3 hrs. An in-depth study of common law and statutory law relating to the family emphasizing legal remedies to violence and its effects on the criminal justice system.
528. **Family Violence, Investigation, and Deterrence.** 3 hrs. A study of child and spouse abuse within the family emphasizing detection, investigation, and deterrence.
601. **Theories and Methods in Women's Studies.** 3 hrs. An advanced survey of feminist theory and methodology; preparatory to graduate coursework in Women's Studies.
602. **Topics in Writing by Women.** 3 hrs. A critical examination of a genre, topic, or theme in women's literature.
692. **Special Problems in Women's Studies.** 3 hrs. Prerequisite: Consent of instructor. Directed individual study toward the completion of a significant research project.

Workforce Training Development (WTD)

565. **Performance Technology II.** 3 hrs. Prerequisite: WTD 560 or permission of instructor. Investigation of innovative techniques to deliver training and performance interventions.
575. **Workforce Analysis.** 3 hrs. Applied research methods and tools for the training professional to analyze and evaluate the worker, work processes, and the organization.
590. **Multimedia Author.** 3 hrs. Prerequisite: ENT 120 or permission of instructor. Design and development of dynamic, interactive multimedia products for workplace training and electronic support systems.
595. **Emerging Digital Technologies.** 3 hrs. Prerequisite: WTD 590 or permission of instructor. Overviews Web-based systems that provide on-demand, just-in-time, performance-improvement applications to business and industrial settings using the Internet.
640. **Workforce Development Models.** 3 hrs. Application of different instructional models to design workforce training of facts, concepts, procedures, and processes.
643. **Strategies for Technology Training.** 3 hrs. Mastery of core competencies to develop and deliver technology training.
660. **Performance Technology I.** 3 hrs. Examine foundations, process models, interventions, and professional practice issues for improving workforce productivity and competence.
665. **Advanced Performance Technology.** 3 hrs. Prerequisite: WTD 560. Advanced application of performance technology interventions that impact today's workforce.
675. **Research in Workforce Training and Development.** 3 hrs. Analysis and evaluation of current research in the field of workforce training and development.
680. **Workforce Training and Development Seminar.** 1-6 hrs. Presentation of workforce training industrial applications, practices, and problem solutions. May be repeated for a total of 6 hrs.
691. **Research.** 1-6 hrs. Investigation of current research and literature in workforce training and development; development of writing skills, a thesis/prospectus must be orally defended. A maximum of 3 hrs. can be applied toward a degree in workforce training and development.
692. **Topics in Workforce Training and Development.** 1-6 hrs. Investigation of specific topics related to workforce training and development. May be repeated for a total of 6 hrs.
697. **Independent Study and Research.** 1-12 hrs. Hours arranged. Not to be counted as credit toward degree. Students actively working on a thesis or project, consulting with major professor, or using university resources and who are not in residence and are not enrolled in at least 3 hrs. of thesis or project credit must enroll in this course for at least 3 hrs. each semester.
699. **Project.** 1-3 hrs. For a total of 3 hours. Credit deferred until project is complete.

Administration and Faculty

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