Instructional Technology and Design Dissertations				
Student	Year	Faculty Chair	Research Topic	
Dr. Dana Parker	2012	Steve Yuen		
Dr. Madelon Gruich	2013	Shuyan Wang	Learner Retention of Medical Vocabulary Based on Instructional Format and Success in Medical Coding	
Dr. Jenifer Styron	2013	Shuyan Wang	The Impact of Technology Attitudes and Skills of Rural Health Clinic Nurses on the Level of Adoption of Electronic Health Records in Mississippi	
Dr. Debra Chapman	2013	Shuyan Wang	Multimedia Instructional Tools and Student Learning in Computer Applications Courses	
Dr. Christine Mark	2014	Taralynn Hartsell	Growth and Decline of "Second Life" as an Educational Platform	
Dr. Roslyn Warren	2014	Taralynn Hartsell	Being Nontraditional and Learning Online: Assessing the Psychosocial Learning Environments, Self-Efficacy, and Affective Outcomes Among College Student Groups	
Dr. Sirui Wang	2015	Taralynn Hartsell	An Adoption Study of Students and Instructors  Experience in Using Electronic Books in Higher  Education in Mississippi	
Dr. Javier Gomes	2016	Taralynn Hartsell	Virtual Communities of Practice for Non-Native K-12 Spanish Educators as Professional Development	
Dr. Timothy Dedeaux	2016	Shuyan Wang	Not Created Equal: The Effectiveness of Two Types of Educational Computer Games	
Dr. Michael Trest	2016	Shuyan Wang	Gameful Design in The Development of Asynchronous Online Discussion Activities: A Case Study	
Dr. Amy Stewart	2016	Shuyan Wang	An Assessment Comparing Community College Students' Computer Self-Efficacy and Task Based Computer Knowledge	
Dr. Lin Zhong	2016	Shuyan Wang	The Effectiveness of Digital Leadership at K-12 Schools in Mississippi Regarding Communication and Collaboration During CCRS Implementation	
Dr. Adriana Perez	2017	Jon Beedle	Are Higher Education Faculty Ready for a Faculty/Student Classroom Partnership? A Pilot Study of a Teaching Innovation	

Dr. Kelley Kirk Gonzales	2018	Jon Beedle	Teachers' Confidence and Preparedness for Teaching  Mobile Learners
Dr. Deborah Brandon	2019	Shuyan Wang	Effectiveness of Technology in an English Grammar and Punctuation Course
Dr. Tammy Oatis	2019	Shuyan Wang	Digital Literacy Among Teachers: Identifying Digital  Divide Among Interactive Whiteboard Users In Public  High Schools
Dr. Rachel J. Mercer	2019	Jon Beedle	The Influence of Stake-Holder Perceptions on the Development of Constructivist Learning Environments Driven by Instructional Technology
Dr. Natalie Hill	2020	Shuyan Wang	Career and Technical Education Teachers' Attitudes Toward and Their Participation in Technology-Based Professional Development Training in Mississippi's High School Districts
Dr. Mark Ferguson	2021	Jon Beedle	The Application of Motivational Design to Office Hours Conducted within Fully Online Courses
Dr. Demetric Williams	2022	Jon Beedle	Digital Equity: Difficulties of Implementing the 1:1  Computing Initiative In Low-Income Areas
Dr. Anna Swan	2022	Shuyan Wang	Patient Portal Use and Patient Education Materials Access Among Mississippi Adult Residents
Dr. Keontra Campbell	2022	Shuyan Wang	Military Instructors' Perspectives of Integrating Instructional Multimedia Into Military Classrooms
Dr. Marc Leffler	2022	Jon Beedle	Chess, Robotics, and Speech and Debate: An Analysis of Critical Thinking-Oriented Afterschool Programs
Dr. Wendi Lord	2023	Quincy Brown	Flourishing in a Non-Traditional Workplace Using Technology-Assisted Imagery
Dr. Robin Jackson	2024	Shuyan Wang	The Lived Experiences of K-12 Instructional Technology Leaders During Covid-19
Dr. Anthony Eya	2024	Jon Beedle	Examining the Relationship Between Textbook Formats, Students' Self-Efficacy and Academic Performance in Higher Education
Dr. Garrett Hair	2024	Casey Maugh Funderburk	Cognitive Emergency Management: Managing Human Capital in Virtual Workspaces Utilizing Emotional Intelligence

Dr. Jena Hartley 2024 Quincy Brown

Examining and Exploring Online Instructors'

Professional Development Experiences, Attitudes, and
Perceptions in a Post-Secondary Education System