

DISSERTATION TITLE:

Applying Affective Engagement to Change Organizational Culture: A Secondary Analysis of Sexual Assault Prevention and Reporting Curriculum Outcomes on U.S. Air Force Technical Training Campuses

Dissertation Chair: Dr. Quincy Brown

EDUCATIONAL EXPERIENCE:

Bachelor's Degree

Education

The University of Southern Mississippi, 2001

Master's Degree

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Dr. Ellis is a scholar-practitioner serving as a Training Policy Administrator for the United States Air Force. He has over 30 years of experience as a technical training instructor, curriculum developer, training program evaluator, and training systems innovator. Dr. Ellis researches how to improve efficiency and effectiveness in occupational skills training. He recently collaborated with colleagues to create and field instructor development workshops explaining student-centered instruction. Dr. Ellis has published U.S. Air Force training policy, instructions, process guides, articles in performance improvement journals, and book chapters for student-centered instruction.