



The CFD Monthly

Workshops, Events, Resources, and More

August 2024

Welcome Back!



Fall First Week Highlights from the CFD

August was a bustling month for the CFD as we supported several events during Fall First Week. Together with President Dr. Joe Paul, we welcomed new faculty members to our campus. Campus-wide programming kicked off with a keynote address by Dr. C. Edward Watson, who discussed the transformative impact of artificial intelligence (AI) on higher education. He highlighted the need to train students on the use of AI to prepare for their futures. For example, Elon University, just published **guidelines for student use of AI**, which identifies basic skills needed prior to use of AI, examples of navigating AI, and considerations for the ethical use of AI to clarify the strengths and a cautions of AI use for students.



During the week of events, our campus partners and faculty came together for a successful Educator's Retreat included 12 sessions lead by faculty and staff. We concluded the week by celebrating our 25 new ACUE Distinguished Teaching Scholars, followed by a campus-wide social.



While Fall First Week has come to a close, we look forward to seeing you at our upcoming events this fall!

Provost Faculty Fellow's Findings on Recruiting and Retaining USM Faculty

In Spring 2024, the second Provost Faculty Fellowship, led by Dr. Michelle McLeese, focused on uncovering strategies to recruit and retain successful and representative faculty at USM. Sixteen, full-time, permanent USM faculty across campuses, ranks, and colleges were interviewed. Main findings included reasons why faculty came to USM

(their USM story), benefits of being faculty at USM, and challenges they faced.

Key Benefits:

- Feeling supported
- Passion for teaching
- Autonomy and flexibility in their roles

Key Challenges:

- Lack of institutional, financial, and social support
- Insufficient pay
- Teaching challenges
- High turnover rates

Based on these findings, several recommendations to administration were suggested. This includes; conducting a larger faculty survey with a broader sample, increasing faculty pay, and enhancing financial, institutional, and social supports (including but not limited, to pay, equipment and infrastructure increases, community building, "active" mentorship, better communication, and decreasing workload). Although outside the scope of this project, a recommendation was also made to examine staff needs at USM. For a full summary of Dr. McLeese's project and findings check out the video below or access her [slides here](#) that were also presented at the Educator's Retreat on August 19th.



Upcoming Workshops

IRB Submissions and Review: Using InfoEd

September 5
Noon – 1 pm
IC 319 & Teams
[Register](#)

Guiding Students Toward Meaningful Note-Taking

September 10
Noon - 1 pm
IC 319 & Teams
[Register](#)

Challenges and Solutions for Working with the Community

September 13
9:00 - 10:15 am
IC 319 & Teams
[Register](#)

Calling all Faculty and Staff who were Transfer Students!

[Transfer Programs](#) in the Center for Student Success is looking for more ways to engage with our faculty and staff and make connections with our transfer students. As USM has a large transfer student population, we are interested in knowing how many of our faculty staff also were transfer students so we can celebrate them as part of National Student Transfer Week, October 21st - 25th.

If you were a transfer student in college, please let us know by filling out this [brief form](#).

Questions? Contact Emily Thornton,
Coordinator for Transfer Student Success
(emily.l.thornton@usm.edu)

RISE To The Top! Faculty Appreciation and Awareness Session

September 20

9:00 - 10:30 AM

Elizabeth Harkins Hall Room 119

[Register](#)

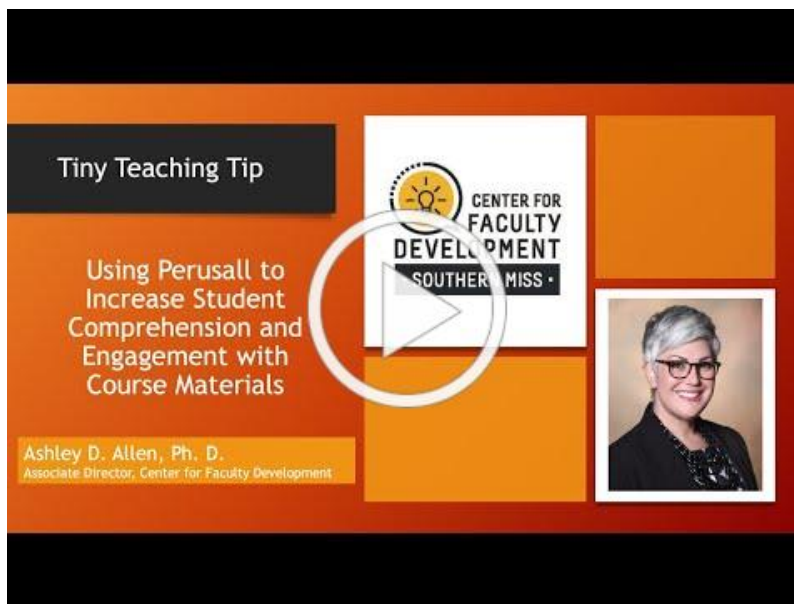


Tiny Teaching Tip

Using Perusall to Increase Student Comprehension and Engagement with Course Materials

Faculty have shared a common concern that students lack the ability to read texts and draw from them the salient points we want them to understand. In this *Tiny Teaching Tip*, Dr. Ashley Allen, Associate Director of the CFD and Associate Professor of Music Education, shares how she uses the annotation feature in Perusall to focus students' attention and encourage them to interact with her and their peers while they engage in course materials. Perusall is a web-based program that can be used independently or as an app integrated into your Canvas course. This quick YouTube video demonstrates how to add it to a Canvas course and shows the annotation functionality for both video and pdf content.

Another common issue related to student engagement in course material is that students struggle to take useful notes in class. If you are interested in learning note-taking strategies to share with your students, please join Dr. Dean Franks for their session on September 10 in the CFD. Find more information and [Register here](#).



Graduate Mentorship Series

Offered again this year, the Graduate School has organized a series on

GRADUATE MENTORSHIP Training and Workshop Series

MENTORSHIP TRAINING SERIES

12:00-1:30 PM | CENTER FOR FACULTY DEVELOPMENT | 319 INTERNATIONAL CENTER

Maintaining Effective Communication and Aligning Expectations
September 17, 2024

Promoting Professional Development
October 15, 2024

Reflecting on Diversity and Addressing Inclusion
January 28, 2025

Fostering Well-being & Cultivating Ethical Behavior
February 25, 2025

MENTORSHIP LUNCH AND LEARN WORKSHOPS

12:00-2:00 PM | PECK HOUSE | HATTIESBURG CAMPUS

Fall 24: Tuesday, October 29, 2024

Spring 25: Tuesday, March 18, 2025

Lunch will be provided at the Lunch and Learn Workshops on October 29 & March 18. Light snacks and refreshments will be provided for the Mentorship Training Series.

SOUTHERN MISS
GRADUATE SCHOOL

mentoring graduate students.

Fall 2024 Sessions

September 17, 2024 |
**Maintaining Effective
Communication and Aligning
Expectations**

October 15, 2024 |
**Promoting Professional
Development**

All sessions are 12-1:30 PM | Center
for Faculty Development | 319
International Center

Graduate Mentorship Lunch and Learn Workshops

These in-person mentoring workshop are designed to help new and continuing faculty sharpen their skills as effective and positive mentors in their work with graduate students. The workshop will be roundtable discussions of case studies of realistic interactions between graduate mentors and students. For new faculty, this workshop will also satisfy the mentorship training requirement to receive graduate faculty status.

Tuesday, October 29, 2024

Tuesday, March 18, 2025

12:00-2:00 PM | Peck House | Hattiesburg Campus

Lunch will be provided at the Lunch and Learn Workshops. Light snacks and refreshments will be provided for the Mentorship Training Series.



Center for Faculty Development (319 International Center) | 118 College Drive, #5211 |
Hattiesburg, MS 39406 US

[Unsubscribe](#) | [Update Profile](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!