

# **The CFD Monthly**

Workshops, Events, Resources, and More

November 2024



Melanie Leuty, CFD Director

Over the summer, our CFD team decided to conduct a comprehensive review of our annual data and publish a year-end report. This report highlights our strengths, identifies areas for improvement, and ensures accountability to our stakeholders. We shared the full report with our Advisory Board earlier this week, and it is now available for review.

The graphic below showcases data from the last academic year (August 2023 to July 2024) and demonstrates our active engagement. We conducted 108 workshops, including 33 one-time sessions outside our signature programs, covering a range of topics related to teaching, research, service, and faculty success. Additionally, collaboration was key, with 27 campus units partnering in our programming efforts over the past year. These data provide a baseline of our work and places for continuous improvement moving forward.

As we look ahead, the CFD remains dedicated to supporting the holistic growth of our university community. We aim to ensure that Southern Miss continues to demonstrate excellence in teaching, research, and service. I extend my deepest gratitude to our CFD team, past and present, our Advisory Board, and all campus partners. Your dedication and collaboration make our work impactful. Together, we will continue providing resources and opportunities that address current needs while anticipating future trends in higher education.

Here's to another year of growth, discovery, and success at Southern Miss!





Around campus, we continue discuss the ways Artificial Intelligence (AI) has impacted our teaching practices, particularly our assessment of student learning. AI also offers opportunities to be more efficient and creative in our planning. Check out the video below to see how Dr. Rhonda Smith, Assistant Teaching Professor in the School of Social Work, uses AI tools to help develop a jigsaw activity for her class.



## **Upcoming Events and Announcements**

## **Assessing Faculty Mentorship Practices**

This fall, the CFD team is partnering with Provost Faculty Fellow, Dr. Masha Krsmanovic, on a project that aims to review faculty mentorship practices at our university and provide recommendations for improvement. To support this effort, she is asking faculty to contribute their insights, experiences, and needs regarding mentorship by filling out a brief anonymous survey, which should take around 15 minutes to complete.

This project has been reviewed and approved by our Institutional Review Board (#24-0484-01). If you have any questions concerning this project, please contact Dr. Krsmanovic at Masha.Krsmanovic@usm.edu.

Please click the link below to be directed to the consent form and questionnaire (or copy the link into your Internet browser):

https://usmep.co1.qualtrics.com/jfe/form/SV\_b 9oSpPfMnehCBsG

The deadline for submitting responses is November 4, 2024

#### Introduction to Coursera

October 30 | 9 - 10 a.m. | IC 319 & Teams November 6 | 1 - 2 p.m. | IC 319 & Teams



Access the Faculty Mentorship Questionnaire

**First-Year Foundations: Preparing for Annual Evaluation** November 22 | 9 - 10:15 a.m. | IC 319 & Teams





### Searching for our next Faculty Leadership Institute Cohort!

Recruitment is now open for the seventh cohort of the Faculty Leadership Institute (FLI). Designed for both junior and senior faculty, the FLI focuses on enhancing leadership skills. Over the course of three semesters, participants will explore their leadership styles and personalities, study leadership theories, improve communication skills, and dive into various other topics to strengthen their abilities as current or future leaders. Find more details and the application at the link below.

## Have a great teaching idea? Apply for Innovative Teaching Mini-Grant to bring it to life!

The CFD provides funding for up to four Teaching Innovation Mini-Grants each semester. With grants of up to \$300, these funds can help initiate projects that foster engagement and enhance learning in your classes.

Check out how past applicants have successfully used this funding.

Find more information about the program and application here.

Applications are due November 15, 2024.

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Click here to learn more! Apply for a Mini-Grant

## Apply for the Spring 2025 Service-Learning Faculty Fellows Program and Seminar!

Service-Learning Fellows meet weekly during the spring semester to learn about the theory and practice of service-learning. During the seminar, participants modify or develop a course in their own discipline to include servicelearning. Faculty Fellows receive \$2400 to teach the initial service-learning course within two years. The stipend can either be paid as direct compensation to the faculty member or paid to the faculty member's school. Service-Learning Fellowships are open to full-time USM faculty members at the rank of instructor and above. Spots are limited. Contact Christy Kayser at cce@usm.edu or visit the CCE website for more information on service-learning at USM.

#### APPLY HERE

#### Applications are due November 22, 2024.

For those not able to apply for the full Service-Learning Fellowship, an intensive three-morning seminar on community-engaged learning will be offered virtually **December 17-19 from 9 a.m. to noon** each day. The full service-learning fellowship provides significantly more content, interaction, and support, plus community introductions, hands-on course and syllabi development, and \$2400 compensation for course implementation. The intensive sessions will cover the basics of community-engaged learning, reflection, assessment, and partnerships. **REGISTER HERE** for the intensive seminar.

### Tiny Teaching Tip

## **Mid-Semester Feedback Using Canvas**

Use this video by Gayle Sollfrank to help you create an anonymous, ungraded or bonus point mid-semester feedback survey in Canvas for any online, hybrid, or face-to-face course. Mid-semester feedback helps you make important adjustments to your course, lectures, or to any assignment in order to help improve student learning.



## **Encourage Student Feedback!** Get your students to respond to course evaluations

A working group on campus has generated a list of six best practices that you are encouraged to consider using to help improve student response rates for course evaluations. These practices were developed in collaboration with representatives from the Faculty Senate and the Council of Directors and are fully endorsed by the Faculty Senate.

> Learn more here!



## **Calling all First-Generation Faculty & Staff!**

First-gen faculty, staff, and students, put on your t-shirt and attend our yearly National First-Gen Day Commemorative Photo on November 8th, 2024! In Hattiesburg, meet at the steps of the South End Zone of M.M. Robert Stadium, and Coastal Operations will meet at Gulf Park's *Lofty Return* statue on the north side of Hardy Hall. Also join us for our First-Gen pep rally on the Union Plaza in Hattiesburg following the picture.

#### November 8th, 2024



Center for Faculty Development (319 International Center) | 118 College Drive, #5211 | Hattiesburg, MS 39406 US

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