



The CFD Monthly

Workshops, Events, Resources, and More

February 2024

Starting the Year with New Engagement



The start of a new semester also signals the start of new [ACUE Faculty Development Institute courses](#). This spring, 25 faculty and staff began their second of three courses in the Effective Teaching Practices sequence, *Fostering Lifelong Learning*. Over 10 weeks, these course takers will learn and engage in strategies to help motivate students, create clear assignments, use questioning techniques and visuals effectively, and utilize student feedback to improve their teaching. Another group of 26 faculty and staff from across the university started the one-semester microcredential *Fostering A Culture of Belonging*. This course will assist them in learning how to create inclusive learning environments, by managing implicit bias, reducing microaggressions, and reducing imposter phenomenon and stereotype threat.



January was a busy month in the CFD! We also welcomed a new cohort of [Faculty Leadership Institute Fellows](#). Our 2024 cohort of 11 current and aspiring faculty leaders kicked off their program with a full-day retreat on January 10th. During this time, fellows engaged in activities and discussions to identify their values and personalities to leverage these strengths in their leadership and build their professional community. They will continue to meet throughout this year to expand their knowledge and skills related to leadership for university and professional roles.



Tiny Teaching Tip

Taking effective notes is critical to student success, so it helps to train them in note-taking approaches. Here are some common note-taking methods:

- The [Cornell Method](#) uses a left column for questions/keywords, a main notes

section, and a summary.

- The **Mapping Method** visually connects ideas with circles, lines and arrows.
- The **Outlining Method** uses indented headings and bullet points to organize notes.
- The **Sentence Method** captures notes as concise sentences rather than full paragraphs.
- The **Charting Method** enters notes into charts/tables to consolidate related concepts.

Consider offering a mini lesson on these methods, and have students practice them. Observe students during class and provide feedback on their note-taking and effective strategies for your content. Remind them to be selective in what they record and to use abbreviations. Offer suggestions like leaving space for follow-up questions and using formatting techniques like underlining and color-coding. Note-taking training equips students with strategies to synthesize course content in ways that suit their individual learning needs. Refining this core study skill leads to greater engagement and retention.

February Workshops

Show Up and Write!:
Thurs., February 1, 8, 15,
22, & 29 | 11 - 1 pm
Virtual
[Remind Me](#)

**An Introduction to the
World of Nationally
Competitive Programs
and Awards:**
Tuesday, February 6 | 1 -
2:15 pm
IC 319 & Virtual
[Register](#)

**IRB Submissions and
Review: Applications
and use of InfoEd:**
Wed., February 7 | 10 –
11:15 am
IC 319 & Virtual
[Register](#)

**Grant Writing Series:
Grants in Humanities:**
Friday, February 9
9 - 11 am
IC 319
[Register](#)

**Graduate Mentorship
Training and Workshop
Series: Fostering Well-
being & Cultivating
Ethical**
Tuesday, February 20 |
12 - 1:30 pm
IC 319
[Register](#)

FYF: Planning for

Upcoming Events

ATTENTION!!!
ALL COLLEGE OF ARTS AND SCIENCES FACULTY ARE
WELCOME TO ATTEND THE NEW

Generative AI Series

Organized by: Dr. David Cochran, Dr. Hugh Broome, & Dr. Kayla Stan

- **Brownbag workshops:**
12:00 – 1:00 pm in Room 206Z of Cook Library
 - Friday, February 2: An Introduction to Gen AI and How It Works
 - Friday, March 8: The Use of GenAI in Literature Reviews and Research Design
 - Friday, April 5: The Use of GenAI for Research Analysis
- **Retreat:**
11:30 am - 2:30 pm at Peck House (3609 Pearl St, Hattiesburg, MS, 39406)
 - Friday, April 19: Ethical Considerations for the Use of GenAI in Research
 - Keynote panel, small group discussions/collaborations, and a catered lunch

[Click here to register for the workshops and the retreat](#)

Success in Promotion and Tenure:

For First-Year Faculty

Tue., February 20 |
2 - 3:15 pm
IC 319 & Virtual
[Register](#)

Cyber Threats and Higher Education: How you can protect yourself, your systems, and your data

Wednesday, February 28
11 am - 12:15 pm
Virtual
[Register](#)



Eat, sip, and mingle with fellow USM employees

Appetizers provided by: 

New Location!

Friday, February 2nd at:



4 - 6 pm



In remembrance of Dr. William "Bill" Odom, long time AAUP member, a limited number of drinks will be sponsored by Bill Powell



University Libraries Announces New Read and Publish Agreements

University Libraries has new agreements with the [American Chemical Society](#) and [Cambridge University Press](#). These agreements allow you to both read and publish open-access materials in these sources for free! You can find more information on the library webpages linked above or other opportunities like this by contacting Blake Denton at Blake.Denton@usm.edu or 601.266.4704.



Southern Regional Faculty & Instructional Development Consortium Annual Conference

If you are interested in learning about innovative teaching strategies, leveraging

technology in your classroom, or research on the scholarship of teaching, attend the SRFIDC annual conference taking place on the coast.

Virtual Conference: Monday March 11th, 2024

In-Person Conference: Wednesday, March 13th to Friday, March 15th, 2024

Find more details at the [SRFIDC website](#).



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