

## SCS Disposition Self-Assessment

Title\*

SCS Disposition Self-Assessment (13.8)

### DISPOSITIONS SELF-ASSESSMENT

Please indicate the level of agreement about the following statements. \*

|  | Strongly Disagree     | Disagree              | Agree                 | Strongly Agree        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I understand students need to be treated as individuals in the learning process. *                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I demonstrate qualities of humor, empathy, and warmth with others. *  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I assume responsibility when working with others. *   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I am committed to critical reflection for my professional growth. *   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I actively seek out professional growth opportunities. *  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I uphold the laws and ethical codes governing education. *  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I stay current with the evolving nature of the teaching/counseling profession. *  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I accurately read the non-verbal communication of students. *   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I understand students have certain needs that must be met before learning can take place. *                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I am sensitive to student differences. *   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I am willing to receive feedback and assessment of my skills. *  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I communicate in ways that demonstrate respect for the feelings, ideas, and contributions of others. *                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I believe it is important to learn about students and their community. *   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. I am committed to clear oral and written communication, both in traditional and in new and emerging digital formats. * | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. I appreciate diversity and demonstrate awareness of personal biases. *   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. I respect and consider cultural contexts in order to determine how to be responsive to students and clients and to proactively promote social justice. \*

17. I am committed to effectively collaborate with students/clients, colleagues, families, and communities in order to promote growth and development. \*

18. I demonstrate consistent professional behavior across all settings. \*

19. I maintain appropriate interpersonal and professional boundaries. \*

20. I express feelings and opinions effectively and appropriately. \*

Comments: