



Item 5. Graduation Rates -- University of Southern Mississippi<sup>1</sup>

Program Admittance Cohort	Graduated as Completer by AY 2016-2017 (1st Year Graduation Rate)						Graduated as Completer by AY 2017-2018 (2nd Year Graduation Rate)						Graduated as Completer by AY 2018-2019 (3rd Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017 Traditional Route	1,150	52	4.52	327	9	2.75	1,150	513	44.61	327	84	25.69	1,150	880	76.52	327	241	73.70
2016-2017 Alternate Route	418	19	4.55	14	0	0.00	418	136	32.54	14	5	35.71	418	147	35.17	14	8	57.14

Program Admittance Cohort	Graduated as Completer by AY 2017-2018 (1st Year Graduation Rate)						Graduated as Completer by AY 2018-2019 (2nd Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Traditional Route	978	37	3.78	193	2	1.04	978	469	47.96	193	29	15.03
2017-2018 Alternate Route	832	249	29.93	34	1	2.94	832	371	44.59	34	9	26.47

Program Admittance Cohort	Graduated as Completer by AY 2018-2019 (1st Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Traditional Route	1,027	48	4.67	171	11	6.43
2018-2019 Alternate Route	670	178	26.57	25	1	4.00

<sup>1</sup>Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university. Due to the require



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