



**Department of Educational Leadership and School Counseling  
Graduate Self-Assessment Professional Dispositions**

Name/Signature: \_\_\_\_\_ / \_\_\_\_\_

Date: \_\_\_\_\_

Professor \_\_\_\_\_ Student \_\_\_\_\_ Student ID #: \_\_\_\_\_

Program Level: \_\_\_ Initial \_\_\_ Midpoint \_\_\_ End \_\_\_ Other

Degree: \_\_\_ M.Ed. \_\_\_ Ed.S. \_\_\_ Ph.D. \_\_\_ Ed.D.

**Initial** within first 9 hours of candidates program  
**Midpoint** when one half of the credit hours required for the program have been completed  
**End** during the final semester of enrollment in the content area  
**Other** at any other time a PEF believes it necessary. Provide a description of the situation and/or a rationale for the additional disposition.

This scale assesses the dispositions contained in the College of Education Department of Educational Leadership Conceptual Framework for all advanced graduate programs in education and allied professions. Please rate yourself in terms of whether each disposition is exhibited at a level appropriate to your program and stage of preparation.

At the end of the form, comment on any particular area of concern and corresponding recommendations, if any.

**Rating Scale**

- 1 Needs substantial improvement to exhibit appropriate dispositions
- 2 Needs some improvement to exhibit appropriate dispositions
- 3 Exhibits appropriate dispositions
- 4 Models exemplary dispositions

USM	GRAD	ELCC	DISPOSITION	RATING			
	X		Advocates full and appropriate access to public education and human services for people with special needs and their families	1	2	3	4
	X	X	Examines and makes appropriate professional decisions based on an advanced understanding of ethics and laws	1	2	3	4
	X	X	Cares for and relates to students, families, and the larger learning community	1	2	3	4
	X		Appreciates the value of using research to inform practice	1	2	3	4
X	X	X	Models life-long learning and possesses a willingness to continuously examine one's own assumptions, beliefs, and practices	1	2	3	4
X	X	X	Promotes an appreciation and understanding of diversity in families and society	1	2	3	4

USM	GRAD	ELCC	DISPOSITION	RATING			
				1	2	3	4
X	X	X	Advocates for the development of individuals to their full potential and believes in the educability of all	1	2	3	4
	X		Displays overall dispositions/behavior consistent with expectations of the profession	1	2	3	4
X	X		Respects and cooperates with others	1	2	3	4
	X	X	Examines and makes appropriate professional decisions based on an advanced understanding of ethics and laws/student exemplifies academic integrity	1	2	3	4
	X	X	Possesses a school vision of high standards of learning	1	2	3	4
	X	X	Promotes continuous school improvement				
	X	X	Advocates the inclusion of all members of the school community and involves stakeholders in management performances	1	2	3	4
	X	X	Completes work required for high levels of personal and organizational performance	1	2	3	4
	X	X	Believes student learning is the fundamental purpose of schooling	1	2	3	4
	X	X	Understands the variety of ways in which students can learn	1	2	3	4
	X	X	Applies professional development as an integral part of school improvement	1	2	3	4
X	X	X	Promotes a safe and supportive learning environment	1	2	3	4
X	X	X	Prepares students to be contributing members of society with the understanding of education as the key to opportunity social mobility	1	2	3	4
	X	X	Makes management decisions to enhance learning and teaching	1	2	3	4
	X	X	Takes risks to improve schools and accepts the consequences for upholding one's principles and actions	1	2	3	4
	X	X	Trusts people and their judgments	1	2	3	4
	X	X	Accepts responsibility	1	2	3	4
X	X	X	Possesses high quality standards, expectations, and performances	1	2	3	4
	X	X	Sees families as partners in the education of their children with families have the best interest of their children in mind	1	2	3	4
	X	X	Advocates for an informed public	1	2	3	4
	X	X	Believes in the ideal of the common good	1	2	3	4
	X	X	Knowledgeable and supports the principles of the Bill of Rights	1	2	3	4
	X	X	Supports the right of every student to a free, quality education	1	2	3	4
	X	X	Subordinating one's own interest to the good of the school community	1	2	3	4
	X	X	Actively participates in the political and policy-making context in the service of education	1	2	3	4
	X	X	Using legal systems to protect student rights and improve student opportunities	1	2	3	4
X	X		Educates the whole student	1	2	3	4
X	X		Values the power of knowledge to inform	1	2	3	4
X	X		Values the power of knowledge to inspire and transform lives	1	2	3	4
X	X		Inspires others to become, live and enhance their lives and the lives of others	1	2	3	4
X	X		Empowers others through concepts of self-actualization (expectations)	1	2	3	4

