



THE UNIVERSITY OF
SOUTHERN MISSISSIPPI.

SCHOOL OF CHILD AND FAMILY SCIENCES

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USM MFT Program
Spring Data and Reaccreditation Report
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Prepared by:
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MFT Program Director

Dear Communities of Interest:

This report is being disseminated to update you on the MFT program fall and spring data and to share feedback that we have received from the Commission on Accreditation for Marriage and Family Therapy (COAMFTE) site visit report. After you have reviewed our data and information, we ask that you click on the link at the end of this report to provide feedback.

Sincerely,
Heath Grames, PhD, LMFT

Fall 2023 and Spring 2024 Data

Please review the Southern Miss Outcomes Based Education (OBE) Framework for Assessing Program Achievement at [southern-miss-outcomes-based-education-framework-for-assessing-program-achievement.pdf \(usm.edu\)](https://www.usm.edu/southern-miss-outcomes-based-education-framework-for-assessing-program-achievement.pdf). Program goals, student learning outcomes (SLO), and the data collection process are outlined in our OBE framework. Data collected and aggregated are presented in the table below. The SLOs regarding summer data are not included in this report. The final data review will take place during the faculty data review meeting at the end of summer semester 2024.

Data Provided	Met	Not Met	Action Taken	Evaluation of Action Taken
SLO1				
*Target: 80% passing score (C or better) on FAM 656 Final Exam 100% earned a passing score, N=14	X			
**Target: 80% passing score (C or better) on FAM 610 Final paper/video project 100% earned a passing score, N=12	X			
SLO2				
*Target: 80% passing score (C or better) on FAM 661 Treatment Plan assignment 100% earned a passing score, N=14	X			
SLO4				
*80% of students will receive a passing score (C or better) on FAM 659 Final Exam 100% earned a passing score, N=14	X			
*Target: 80% passing score (C or better) on FAM 659 State Licensure Requirement Project 100% earned a passing score, N=14	X			
**Target: 70% of students will pass AMFTRB Practice Exam Domain 6 83% passed domain 6, N=12 (10 passed)	X			
SLO6				
*Target: 80% passing score (C or better) on FAM 615 Gender and Culture Paper 100% earned a passing score, N=14	X			
***Target: 100% will submit evidence of attendance to MFTSO diversity event 100% submitted reflection papers (fall semester), N=26 Still collecting spring reflection paper	X		Need to either create a rubric and base target on achievement or remove as a target. This does not meet criteria for student outcome measure. Please offer feedback/suggestions on survey.	

***Target: 100% of students will provide therapy to diverse clinical population			Need to either create a rubric and base target on achievement or remove as a target. This does not meet criteria for student outcome measure. Please offer feedback/suggestions on survey.	
SLO9				
**Target: 80% passing score (C or better), clinical research project, FAM 790 100% earned a passing score, N=12	X			
**Target: 80% passing score (C or better), couples paper/video, FAM 610 100% earned a passing score, N=12	X			
SLO10				
*Target: 80% passing score (C or better), FAM 602 Genogram grades 100% earned a passing score, N=14	X			
SLO12				
*Target: 80% passing score, Telehealth legal and ethical training 100% earned a passing score, N=14	X			
*Target: 80% passing score (C or better), Telehealth Quiz in FAM 790 100% earned a passing score, N=14	X			

* 1st year student assessment

** 2nd year student assessment

*** both year assessment

All program SLOs for fall 2023 and spring 2024 have been met.

Program Reaccreditation Process

The MFT Program is in the reaccreditation process. At this point, we have submitted and received feedback on our program self-study. The site visit took place on March 21-22, 2024. We received our site visit report on April 16, 2024 and we are in the process of responding to the report. After our response is submitted, COAMFTE commissioners will review all of our data and inform us of the outcome of the reaccreditation process. Current areas being addressed in the self-study response include:

- Updating our website to correct incongruencies between current OBE processes and assessment measures
- Improving communication between the MFT Program at Southern Miss and these communities of interest
- Increasing transparency of the evaluation of faculty members and the program director to increase feedback from appropriate communities of interest

Program Updates

Based on feedback from our communities of interest, the MFT program has made the following changes.

1. MFT Program Advisory Board: To improve communication, program transparency, and input into program governance with our communities of interest, we have created an advisory board. The advisory board includes members of our communities of interest, including faculty,

current students, graduates, internship site supervisors, state board members (Mississippi Association for Marriage and Family Therapy and the Board of Examiners for Social Workers and Marriage and Family Therapists), and a licensed postgrad supervisor.

2. SLO7: In response to feedback we received from COAMFTE, one of our communities of interest, concerning our SLO7, which was “Students will provide clinical services to diverse communities”, faculty met and changed SLO7, which now states, “Therapists will demonstrate cultural competent practice across multiple settings in their clinical work with clients” The feedback was that as previously stated, SLO7 did not meet the definition of an assessment measure. Southern Miss MFT Program faculty agreed. Along with the SLO7 change, assessment measures were also changed. Current SLO7 assessment measures now include scores from the client satisfaction survey, the diversity section (contextual issues) of the Site Supervisor Evaluation, and diversity items from the Practicum Evaluation Form. Since updating SLO7, all program goals and SLOs, including the updated SLO7 have been reviewed by students, faculty, and our MFT Program Advisory Board and feedback was requested.
3. Southern Miss Outcome Based Education (OBE) Framework has been updated on our website. The change outlined above to SLO7 was not updated immediately on the OBE Framework online, but that has now been changed. Additionally, we were made aware of several discrepancies between SLO data we gather and what was listed on our OBE Framework that was listed online. These discrepancies have been fixed and the changes are reflected in the current OBE Framework that is available online.
4. Diversity Statement: Every couple of years, we go through a collaborative process with our current students to update our program diversity statement. This year, we decided to make this process student lead. After students met, discussed, and updated our diversity statement, faculty reviewed the updated diversity statement, made some minor changes and sent it back to students for review. Our updated diversity statement is:

As faculty and students of the Marriage and Family Therapy program at USM, we embrace and pursue a sense of equity, inclusion, and diversity in every facet of our program. With intentionality, we recognize, respect, and affirm the experiences and identities of those we serve. As systemic thinkers, we recognize the impacts of systemic oppression and disenfranchisement of minoritized populations.

In classroom and clinical settings, professional development opportunities and interpersonal relationships, we facilitate meaningful collaboration between faculty and students to expand our worldviews and foster acceptance and understanding. We maintain a position of cultural humility in providing therapeutic experiences for all people.

Our diversity statement will be updated on our website after we receive feedback from our communities of interest.

As previously stated, we request feedback about our COAMFTE accredited program, especially regarding our data and program updates listed. If you have feedback about our updated diversity statement, current SLO7, or anything else, please share it in the survey (click on link below).

[USM MFT Program Spring Data and Reaccreditation Report 2024 Feedback](#)